



Cañada College
CURRICULUM COMMITTEE
Minutes
Friday, April 22, 2022
9:30 a.m. – 11:30 a.m., Zoom

Members Present: Lisa Palmer, Sumathi Shankar, Chris Burns, Danielle Pelletier, Maureen Wiley, Nick Carr, Soraya Sohrabi, José F. Peña, Bernadette Newland, David Monarres, Ana Miladinova, Klaressa Ortiz, Gloria Darafshi, Tammy Robinson

Members Absent: Lesly Ta, Maria Lara-Blanco

Guests: Susan Mahoney, John Perez, Madeline Wiest, Doniella Maher, Julian Branch

1) Adoption of Revised Agenda

Motion – To adopt revised agenda, including minor revision: 1) delete change in repeatability from LIT.252: M/S: Gloria Darafshi, Soraya Sohrabi

Discussion— none

Abstentions – none

Approval – approved unanimously

<i>Consent Agenda</i>

1) AB 361 – Renewal of Virtual Meeting Modality for the Curriculum Committee

- This acknowledges our use of AB 361, which extends our ability to meet virtually as a Brown Act meeting without having to post the address of our physical location.
- The curriculum committee passed a resolution to support the use of AB 361 to extend our virtual modality.
- To contend that we should resume meeting in person, please request that this item be pulled from consent for discussion and debate.

2) Approval of Minutes – March 25, 2021

3) Curriculum Items:

Business, Design & Workforce

- **Hall, Patricia**
 - **ECE. 223 - Infant and Toddler Development (3.00)** (Modified Course Proposal)
Proposed Changes: Catalog Description Revision, Distance Education Revision, Textbooks Revision

Humanities & Social Sciences

- **Maher, Doniella**
 - **ENGL 826 - Basic Reading/Composition (4.00)** (Course Banking)
 - **ENGL 836 - Writing Development (4.00)** (Course Banking)
 - **READ 826 - Reading Improvement (5.00)** (Course Banking)
 - **READ 836 - Academic Reading Strategies (3.00)** (Course Banking)

Science & Technology

- **ENGR 215 - Computational Methods for Engineers and Scientists (3.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Textbooks Revision
- **ENGR 230 - Statics (3.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Textbooks Revision
- **ENGR 240 - Engineering Dynamics (3.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Textbooks Revision
- **ENGR 260 - Circuits and Devices (3.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Textbooks Revision
- **ENGR 261 - Circuits and Devices Laboratory (1.00)** (Modified Course Proposal)
Proposed Changes: Catalog Description Revision, Textbooks Revision
- **ENGR 270 - Materials Science (4.00)** (Modified Course Proposal)
Proposed Changes: Catalog Description Revision, Textbooks Revision
- **Luu, Julie**
 - **BIOL 130 - Human Biology (3.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Revision, Honors Revision, Recommended Preparation Revision, Textbooks Revision
- **Mahoney, Susan**
 - **OCEN 100 - Oceanography (3.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Revision, Textbooks Revision
 - **OCEN 101 - Oceanography Lab (1.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Revision, Textbooks Revision

Motion – To approve the consent agenda: M/S: Danielle Pelletier, Chris Burns

Discussion— Gloria asked if the March 25 meeting was in fact only 30 mins. The committee clarified that it was a short, but efficient meeting.

Abstentions – none

Approval – approved unanimously

1) Curriculum Items:

Curriculum Committee

- **Curriculum Committee**
 - **ANTH 126 - Biological Anthropology Laboratory (1.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Corequisite Revision, Prerequisite Revision
 - **ANTH 351 - Archaeology (3.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Prerequisite Revision
 - **ECON 230 - Economic History of the United States (3.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Prerequisite Revision
 - **MEDA 100 - Introduction to Medical Assisting (3.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Prerequisite Revision
 - **MEDA 110 - Medical Terminology (3.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Prerequisite Revision
 - **MEDA 115 - Introduction to Electronic Health Record (3.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Prerequisite Revision, Representative Assignments Revision

Lisa Palmer presented on behalf of the above items. She shared that these changes encompass changing recommended preparation and prerequisites for English due to AB705. The campus is offering two different English courses, ENGL 100 (first semester transfer composition, three units) and ENGL 105 (gives more support to students who need more assistance, five units). The prerequisite for ENGL 100 is a high school GPA of 2.6 or above or multiple measures as necessary and the prerequisite for ENGL 105 is to have a GPA below 2.6 or multiple measures as necessary. This allows all students to be placed in either of the two options. This requires reviewing courses with previous versions of prerequisites to ensure they have been updated.

Motion – To approve modifications to ANTH 126, ANTH 251, ECON 230, MEDA 100, MEDA 110, and MEDA 115: M/S: José F. Peña, Bernadette Newland

Discussion— Gloria mentioned that any change in prerequisite requires the campus to submit the course to UC for review of transferability, and resubmit in December for GE areas. Doniella asked Gloria if the previous articulation process that was necessary due to word count changes would be in the same cycle as the prerequisite changes. Gloria noted that both changes would be presented in the same cycle.

Abstentions – none

Approval – approved unanimously

Humanities & Social Sciences

- **Budd, Anna**

- **DRAM 151 - Introduction to Shakespeare I (3.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Addition, Mode of Delivery Revision, Prerequisite Revision, Textbooks Revision

- **Eslamieh, Salumeh**
 - **LIT. 252 - Women Writers: Multicultural Perspectives (3.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Addition, Method of Evaluation Revision, Mode of Delivery Revision, Prerequisite Revision, Repeatability Revision, Representative Assignments Revision, Textbooks Revision

 - **LIT. 266 - Black Literature (3.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Addition, Method of Evaluation Revision, Mode of Delivery Revision, Prerequisite Revision, Representative Assignments Revision, Textbooks Revision

- **Maher, Doniella**
 - **ENGL 100 - Reading and Composition (3.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Prerequisite Revision, Textbooks Revision

 - **ENGL 105 - Intensive Composition and Reading (5.00)** (Ca□ Modified Course Proposal)
Proposed Changes: Content Review Revision, Prerequisite Revision, Textbooks Revision

 - **ENGL 847 - Accelerated Academic Reading and Writing (5.00)** (Ca□ Modified Course Proposal)
Proposed Changes: Catalog Description Revision, Content Review Revision, Distance Education Revision, Prerequisite Revision, Student Learning Outcomes Revision, Textbooks Revision

 - **LIT. 151 - Introduction to Shakespeare I (3.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Addition, Mode of Delivery Revision, Prerequisite Revision

 - **LIT. 205 - New Voices in World Literature (3.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Addition, Method of Evaluation Revision, Mode of Delivery Revision, Prerequisite Revision, Representative Assignments Revision, Textbooks Revision

 - **LIT. 373 - Latin American Literature in Translation (3.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Addition, Mode of Delivery Revision, Prerequisite Revision, Textbooks Revision

 - **LIT. 442 - Film Study and Appreciation (3.00)** (Modified Course Proposal)
Proposed Changes: Recommended Preparation Revision, Representative Assignments Revision, Textbooks Revision

- **Malavade, Kiran**
 - **LIT. 231 - Survey of English Literature I (3.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Addition, Method of Evaluation Revision, Mode of Delivery Revision, Prerequisite Revision, Representative Assignments Revision, Textbooks Revision

 - **LIT. 232 - Survey of English Literature II (3.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Addition, Method of

Evaluation Revision, Mode of Delivery Revision, Prerequisite Revision, Representative Assignments Revision, Textbooks Revision

- **Palmer, Lisa**
 - **LIT. 200 - American Literature (3.00)** (Modified Course Proposal)
Proposed Changes: Catalog Description Revision, Content Review Revision, Distance Education Revision, Prerequisite Revision, Textbooks Revision

- **Terzakis, Elizabeth**
 - **ENGL 161 - Creative Writing I (3.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Revision, Method of Evaluation Revision, Prerequisite Revision, Textbooks Revision

 - **ENGL 162 - Creative Writing II (3.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Revision, Textbooks Revision

 - **LIT. 375 - Native-American Literature (3.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Addition, Method of Evaluation Revision, Mode of Delivery Revision, Prerequisite Revision, Representative Assignments Revision, Textbooks Revision

- **Valenzuela, Yolanda**
 - **LIT. 371 - Mexican-American Literature (3.00)** (Modified Course Proposal)
Proposed Changes: Catalog Description Revision, Content Review Revision, Distance Education Addition, Mode of Delivery Revision, Prerequisite Revision, Textbooks Revision

 - **LIT. 372 - Myth and Folklore of La Raza (3.00)** (Modified Course Proposal)
Proposed Changes: Catalog Description Revision, Content Review Revision, Distance Education Addition, Mode of Delivery Revision, Prerequisite Revision, Textbooks Revision

- **Wiley, Maureen**
 - **ENGL 164 - Creative Non-Fiction (3.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Addition, Prerequisite Revision, Representative Assignments Revision, Textbooks Revision

 - **LIT. 441 - Survey of Film (3.00)** (Modified Course Proposal)
Proposed Changes: Recommended Preparation Revision, Textbooks Revision

Lisa Palmer, Maureen Wiley and Doniella Maher presented on behalf of the above courses. Lisa mentioned that these courses are part of the same issue regarding changing prerequisites to be compliant with AB705 in addition to other changes, including adding DE addenda. Doniella added that the literature courses that are seeking approval are changing the prerequisite to be aligned with AB705 requirements. DRAM 151 is a cross listed course and has a literature version. Additionally, textbook revisions, and DE addenda were included. The prerequisite language for ENGL 100 and ENGL 105 and ENGL 110 have been overall aligned with the other two campuses in the district. Doniella added that as part of the revision process, faculty ensured there was language regarding diversity and text inclusive of different cultural backgrounds. Doniella noted that for ENGL 847, this is the only pre-transfer level course that will not be banked as it may possibly be used for dual enrollment programs only. Lisa added that LIT.200 included a revision to the course description.

Motion – To approve the course modifications to: ANTH 126, ANTH 351, ECON 230, MEDA 100, MEDA 110, MEDA 115, DRAM 151, LIT.252, LIT.266, ENGL 100, ENGL 105, ENGL 847, LIT.151, LIT.205, LIT.373, LIT.442, LIT.231, LIT.232, LIT.200, ENGL 161, ENGL 162, LIT.375, LIT.371, LIT.372, ENGL 164, LIT.441: M/S: Gloria Darafshi, Danielle Pelletier

Discussion— none

Abstentions – none

Approval – approved unanimously

Kinesiology, Athletics & Dance

- **Carr, Nicholas**
 - **AA-T Associate in Arts Degree for Transfer Kinesiology** (Program Modification)

Nick Carr presented on behalf of this item. Nick shared that the modification includes adding new courses to the AA-T. Gloria added that the nice thing is that in this degree, students have to have one course in three PE areas, and with the addition of Aquatics, students have one more area to choose from. José mentioned that typically, when PE classes are added, they can be added to the local degree without issue, but the campus does have to wait for CSU GE approval to add them to the AA-T. Gloria shared that she believes some of the courses were already approved while others are awaiting a response, which should occur any day. José clarified that all of the additional courses that were included were already approved for CSU GE.

Motion – To approve the program modification to AA-T Associate in Arts Degree for Transfer Kinesiology: M/S: Danielle Pelletier, Chris Burns

Discussion— none

Abstentions – none

Approval – approved unanimously

Science & Technology

- **Hirzel, Douglas**
 - **HSCI 100 - General Health Science (3.00)** (Modified Course Proposal)
Proposed Changes: Catalog Description Revision, Distance Education Addition, Mode of Delivery Revision, Textbooks Revision
 - **HSCI 116 - Women's Health Issues (3.00)** (Modified Course Proposal)
Proposed Changes: Catalog Description Revision, Distance Education Addition, Mode of Delivery Revision, Recommended Preparation Revision, Textbooks Revision

David Monarres presented on behalf of these items. David mentioned that textbook revisions, and DE addenda were the main updates, to update the mode of instruction to include hybrid and online instruction.

Motion – To approve the course modifications to: HSCI 100 and HSCI 116: M/S: Chris Burns, Gloria Darafshi

Discussion— none

Abstentions – none

Approval – approved unanimously

2) Information/Discussion/Reports/Approval Items

a. Chair's Report

Lisa shared that the committee may have noticed that a new handbook revision has yet to come out, that involves minor and substantive changes. Lisa noted that she wants the Curriculum Committee Handbook to be accessible and functional for people, and this is not the case with the current format. Lisa posed the question to the committee of how can the document be more efficient or accessible. Lisa shared that she is open to receiving feedback via email regarding ideas that the committee may have.

b. Articulation Officer's Report

Gloria shared that she is awaiting the GE approvals, and is hopeful that approvals from the CSU and UC will be decided in the coming days for the fall. Gloria added that based on all of the revisions regarding the changes in prerequisites, she will be submitting all of those courses for UC transferability in May and June. At the next meeting, a list of those courses that will be resubmitted will be provided, and hopefully, she will be making announcements of those courses that have been approved for GE.

c. Office of Instruction Report

▪ Vice President of Instruction (VPI)-

Tammy shared that AB1705 is coming up for a vote that it is looking as though it will supplement AB 705. Colleges across the state are still having some issues especially with math prerequisites and AB 1705 provides more time while adding clarity to the necessity to not have courses below transfer for students. The legislature does not want a delay for students to get to transfer level and therefore graduate. Tammy shared that the college is working on ways to have math classes available for dual and concurrent enrollment students.

Tammy thanked Lisa for getting the word out regarding the Credit for Prior Learning Work Group. Tammy reiterated the need for a campus representative, as currently, our campus is the only one without representation, and the group's voice is currently missing. Tammy added that there is an abundance of legislation emerging, and it is going to be crucial to stay abreast of the changes. Tammy added that enrollment has decreased 25-30% statewide. Tammy shared that 91% of our black and brown students in California community colleges come to the institutions and do not have an outcome. Tammy stressed that we need to ensure our students leave our colleges with something.

Gloria mentioned that she had worked with Marianne Beck in the past and could reach out to her to be included in the workgroup. Tammy shared that she would give Marianne Gloria's name and thanked Gloria.

Gloria also mentioned that AB 1705 seems to be in conflict with Title V that allows Intermediate Algebra to satisfy math requirements for local degrees. Gloria added that it is confusing why the campus would have to eliminate this course when that is the course for local degree requirements. Tammy added that all courses below transfer will be unacceptable with the legislature, so they will have to be eliminated. Some courses are offered for high school partners for dual enrollment purposes, and these cannot be in the schedule open to anyone. Nick asked for a review of the timetable for AB 1705. Tammy shared that July 1, 2023 is the first deadline, followed by July 1, 2024. The committee continued to discuss Title V and AB 1705 examples of courses that would be impacted. David asked about language choice impacting articulation. Gloria shared that the UC system was clear that they do not evaluate prerequisites, but that they want to see a prerequisite, and their recommendation is not to use a specific course (MATH 120, for example) but rather the language of, for example, at the level of intermediate algebra as determined by specific parameters, etc, similar to how English has approached this. Gloria shared that she would send David the UC system PowerPoint where this information is outlined.

- Curriculum & Instructional Systems Specialist
 - 2021-2022 2-year and 5-year cycle updates



2021-2022 CURRICULUM REVIEW MATRIX ... BY SUBJECT

Updated: 4/19/2022

CTE / NON CTE	Discipline	To Be Reviewed	Completed	In The Queue	Unsubmitted
CTE	COOP	1	1		0
	DANC	1	1		0
	ECE.	21	21		0
	FASH	37	37		0
	HMSV	3	3		0
	INTD	1	1		0
	LEGL	15	15		0
	MART	41	41		0
	MEDA	1	1		0
	PALT	9		9	0
CTE Total		130	121	9	0
NON-CTE	ASTR	2	2		0
	BIOL	11	9	2	0
	DRAM	1	1		0
	ENGL	14	11	3	0
	ENGR	9	9		0
	HSCI	2	2		0
	LCTR	12		12	0
	LING	1	1		0
	LIT.	13	13		0
	OCEN	2	2		0
	READ	2	2		0
NON-CTE Total		69	52	17	0
Grand Total		199	173	26	0

d. Distance Education (DE) Coordinator-none

3) Division Reports

- Soraya shared that the Transfer Student Award Reception will be on May 13 from 3:30-5:30 in the main theatre to celebrate transfer, STEM, Honors, and scholarship students, as well as their tutors and mentors. The event will be in

person for students but a zoom option will be available as well for their families and guests.

- Danielle shared that the ESL Recognition Ceremony will take place Wednesday, May 4 in 6-101/102 at 7pm, and this is open to all. The event will be in person and via zoom.
- Nick shared that Women's Tennis won the NorCal Championship last week and are on their way to the state championship. Many individuals also qualified for the Northern California championship.
- David shared that Astronomy has the Star Party on April 29 at 7:30pm at building 24. There will be food and fun and the event is open to all.

4) Adjournment

Motion – To adjourn the meeting: M/S: Gloria Darafshi, Soraya Sohrabi

Discussion—none

Abstentions – none

Approval – approved unanimously

- a. Meeting adjourned at 10:36 am.