



Cañada College
CURRICULUM COMMITTEE
Minutes
Friday, March 12, 2021
9:30 a.m. – 11:30 a.m., Zoom

Members Present: Lisa Palmer, Sumathi Shankar, Chris Burns, Danielle Pelletier, Maureen Wiley, Maria Lara-Blanco, Nick Carr, Soraya Sohrabi, Tammy Robinson, José F. Peña, Bernadette Newland, Gloria Darafshi, David Monarres, Ana Miladinova

Members Absent: James Aganon, Leonor Cabrera

Guests: Erik Gaspar, Madeline Wiest, John Perez, James Carranza, Susan Mahoney

1) Adoption of Consent Agenda

Motion – To adopt consent agenda: M/S: Maureen Wiley, Bernadette Newland

Discussion – none

Abstentions – none

Approval – approved

Consent Agenda

1) Approval of Meeting Minutes – February 26, 2021

2) Approval of Curriculum items –

Business, Design & Workforce

- **Velline, Barbara**
 - **ACTG 100 - Accounting Procedures (3.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Revision, Textbooks Revision
 - **ACTG 131 - Managerial Accounting (4.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Revision, Textbooks Revision
 - **ACTG 180 - Payroll Accounting (1.50)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Revision, Lecture Content Revision, Textbooks Revision
 - **ACTG 200 - QuickBooks (3.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Revision, Textbooks Revision

Science & Technology

- **Tong, Po**
 - **MATH 253 - Analytic Geometry and Calculus III (5.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Revision, Honors Revision, Lecture Content Revision, Textbooks Revision

Motion – To approve consent agenda: M/S: Danielle Pelletier, Maureen Wiley

Discussion—none

Abstentions – none

Approval – approved unanimously

<i>Substantive Agenda</i>

1) **Adoption of Substantive Agenda**

Motion – To adopt substantive agenda: M/S: Gloria Darafshi, Bernadette Newland

Discussion—none

Abstentions – none

Approval – approved unanimously

2) **Curriculum items:**

Kinesiology, Athletics & Dance

- **Gaspar, Erik**
 - **FITN 227.1 - TRX® Suspension Training I (1.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Textbooks Revision
 - **FITN 227.2 - TRX® Suspension Training II (1.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Addition, Mode of Delivery Revision, Other: Addition of DE addendum is effective in the summer 2021 term. Textbooks Revision
 - **FITN 227.3 - TRX® Suspension Training III (1.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Addition, Mode of Delivery Revision, Other: Addition of DE addendum is effective in the summer 2021 term. Textbooks Revision
 - **FITN 227.4 - TRX® Suspension Training IV (1.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Addition, Mode of Delivery Revision, Other: Addition of DE addendum is effective in the summer 2021 term. Textbooks Revision
 - **FITN 301.1 - Spinning I (1.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision
 - **FITN 301.2 - Spinning II (1.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision

- **FITN 301.3 - Spinning III (1.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision
- **TEAM 148.1 - Indoor Soccer I (1.00)** (Modified Course Proposal)
Proposed Changes: Distance Education Addition, Mode of Delivery Revision, Textbooks Revision
- **TEAM 148.3 - Indoor Soccer III (1.00)** (Modified Course Proposal)
Proposed Changes: Content Review Revision, Distance Education Addition, Mode of Delivery Revision, Textbooks Revision

Erik Gaspar presented on the above items. Erik commented on the mode of delivery revision taking place out of an abundance of caution due to the climate of the pandemic. Erik shared that more courses will be put forward to Curriculum Committee related to aquatics in the future. Nick C. added that in KAD, the division is in the process of deciding to make courses web assisted. Nick shared that they will ensure a proper canvas presence to address student needs. Lisa asked if students will be able to participate in KAD courses from home. Nick added that the campus is being mindful of CDC guidelines in terms of student and community safety. Nick shared that the goal is to help students use physical activity on a daily basis to maintain health, and he hopes that the flexibility in course offerings may assist students in achieving this goal. Gloria asked if the general public will be able to use the new building now that indoor exercise is possible due to CDC guidelines. Erik shared that there is still discussion inclusive of the third party vendor that is taking place. Erik shared that Matt Lee would be in discussions regarding these items at the district level. José added that this is the first meeting where we are returning to handbook guidelines regarding DE addendums being included on the substantive agenda and this is why Erik had to come present. José added that at the beginning of the semester, the consent agenda was utilized due to the state's emergency guidelines, but moving forward they will be included on the substantive agenda. Erik added that while KAD is awaiting the board decisions regarding the third party vendor, KAD still must consider staffing the space appropriately, and more conversations will be had throughout campus regarding this and Erik encouraged campus engagement in the process. Erik also added that in house, the student access plan is also being considered as a large population of student access the facility as KAD students but also as community members. A tiered program that has been vetted within the department has been created and a presentation is being made to administration to discuss access as related to student needs.

Motion – To approve modifications to FITN 227.1, FITN 227.2, FITN 227.3, FITN 227.4, FITN 301.1, FITN 301.2, FITN 301.3, TEAM 148.1, and TEAM 148.3: M/S: Sumathi Shankar, Danielle Pelletier

Discussion—Susan and Lisa agreed that it was nice to hear the KAD plan presented at the meeting.

Abstentions – none

Approval – approved unanimously

Science & Technology

- **Tong, Po**
 - **MATH 820 - Just-In-Time Support for Intermediate Algebra (3.00)** (Course Banking)

Sumathi Shankar presented on behalf of this item. She shared that this is a 2 credit course developed with the idea that support for students was provided because of AB-705, but at the time, the campus was unsure of the exact requirements. In anticipation of the requirements, the department decided to have a support course ready and once the guidelines for AB-705 came, the lowest level of class that support can be provided does not include this course. Therefore, the course was not offered and it is not planning on being offered in the near future unless things change. Rather than delete and start again, the decision was made to bank the course for now.

Motion – To approve banking of MATH 820: M/S: David Monarres, Gloria Darafshi

Discussion—none

Abstentions – none

Approval – approved unanimously

▪ **Mahoney, Susan**

▪ **IDST 150 - Honors Research Seminar (1.00) (New Course)**

Susan Mahoney presented on behalf of this item. Susan added that this course is not being brought from a particular department, but rather, due to the needs of faculty from a wide variety of departments, this is an interdisciplinary studies course, honors research seminar. It is designed to help mentor students through the academic research process. Susan shared that it is the hope that this will help take some of the mentoring duties from faculty members in students' specific disciplines. By creating this research seminar, community within the honors program is being proposed as students can help each other on their research projects, in addition to providing some scaffolding and mentoring as students pursue their research. CSM and Skyline have a similar interdisciplinary studies course offered at 2 units, while this course is being offered at 1. José added that three years ago, and again about a year ago, it was discussed at length regarding how to staff courses when it includes more than one subject and making sure that faculty meet minimum qualifications. José shared that this course's content is purely research, and the Tech Review Committee was able to make an exception and allow the course to take place, yet, we need to ensure that the minimum qualifications that are stated in the state's minimum qualifications are met when faculty teach the course. José added that the minimum qualifications are a Master's degree in the interdisciplinary area or a Master's degree in one of the discipline included in the interdisciplinary area and upper division or graduate course work in at least one other constituent discipline. If these type of courses arise in the future, the Tech Review Committee will have to review and make the decision. Susan added that it was considered to offer the course in a different discipline, but after much research, this seemed to be the best fit. Danielle shared that she thinks this is a great idea as someone who has worked with honors students, mentoring does take much time, and while she enjoyed it, it is wonderful to have an additional form of support for students. Lisa added that this will help create a sense of community for the students. Gloria asked if this will be a requirement for students taking honors courses. Susan clarified that it will not be a requirement, but it will be highly encouraged. Students need 15 units of honors to complete the program, and with this course, three one unit honors courses would exist. Students can take one three unit course each semester and then the other three one unit courses to fulfil the requirement. José asked if this course also applied to students who take dual CRN courses. Susan shared that it will be most valuable for students taking honors contract courses as these students are completing a research project as their contract, but for

students in a dual CRN course, the honors component is written directly into the course outline and it has varying degrees of research.

Motion – To approve new course IDST 150: M/S: Maureen Wiley, Danielle Pelletier

Discussion—none

Abstentions – none

Approval – approved unanimously

Business, Design & Workforce

- **Roscelli, Paul**

- **AA Degree Program Economics** (Program Modification)

Susan Mahoney presented on behalf of this item. Susan clarified that originally, when this course was being proposed, IDST 150 was not part of a degree and appeared as a stand-alone. Several departments suggested to put the course on their AA programs, and Paul Roscelli was the first to submit his.

Motion – To approve modifications to AA Degree Program Economics: M/S: Gloria Darafshi, Maria Lara-Blanco

Discussion—none

Abstentions – none

Approval – approved unanimously

Curriculum Committee

- **Committee, Cañada Curriculum**

- **COMM 150 - Intercultural Communication (3.00)** (Modified Course Proposal)
Proposed Changes: Transferability Revision - Other: With the implementation of the newly approved CSU GE Area F - Ethnic Studies, the local AA/AS degree basic competency for Ethnic Studies will be deleted starting with the fall 2021 term.

- **DRAM 160 - Latin American Theatre (3.00)** (Modified Course Proposal)
Proposed Changes: Transferability Revision - Other: With the implementation of the newly approved CSU GE Area F - Ethnic Studies, the local AA/AS degree basic competency for Ethnic Studies will be deleted starting with the fall 2021 term.

- **ECE. 212 - Child, Family, and Community (3.00)** (Modified Course Proposal)
Proposed Changes: Transferability Revision - Other: With the implementation of the newly approved CSU GE Area F - Ethnic Studies, the local AA/AS degree basic competency for Ethnic Studies will be deleted starting with the fall 2021 term.

- **ECE. 254 - Teaching in a Diverse Society (3.00)** (Modified Course Proposal)
Proposed Changes: Transferability Revision - Other: With the implementation of the newly approved CSU GE Area F - Ethnic Studies, the local AA/AS degree basic competency for Ethnic Studies will be deleted starting with the fall 2021 term.

- **EDUC 249 - Redefining Leadership: Individuals Effecting Change (3.00)** (Modified Course Proposal)
 Proposed Changes: Transferability Revision - Other: With the implementation of the newly approved CSU GE Area F - Ethnic Studies, the local AA/AS degree basic competency for Ethnic Studies will be deleted starting with the fall 2021 term.
- **HIST 242 - African-American History (3.00)** (Modified Course Proposal)
 Proposed Changes: Transferability Revision - Other: With the implementation of the newly approved CSU GE Area F - Ethnic Studies, the local AA/AS degree basic competency for Ethnic Studies will be deleted starting with the fall 2021 term.
- **HIST 246 - History of Latinos in the U.S. (3.00)** (Modified Course Proposal)
 Proposed Changes: Transferability Revision - Other: With the implementation of the newly approved CSU GE Area F - Ethnic Studies, the local AA/AS degree basic competency for Ethnic Studies will be deleted starting with the fall 2021 term.
- **HIST 247 - Women in U.S. History (3.00)** (Modified Course Proposal)
 Proposed Changes: Transferability Revision - Other: With the implementation of the newly approved CSU GE Area F - Ethnic Studies, the local AA/AS degree basic competency for Ethnic Studies will be deleted starting with the fall 2021 term.
- **HIST 422 - Modern Latin America (3.00)** (Modified Course Proposal)
 Proposed Changes: Transferability Revision - Other: With the implementation of the newly approved CSU GE Area F - Ethnic Studies, the local AA/AS degree basic competency for Ethnic Studies will be deleted starting with the fall 2021 term.
- **LIT. 252 - Women Writers: Multicultural Perspectives (3.00)** (Modified Course Proposal)
 Proposed Changes: Transferability Revision - Other: With the implementation of the newly approved CSU GE Area F - Ethnic Studies, the local AA/AS degree basic competency for Ethnic Studies will be deleted starting with the fall 2021 term.
- **LIT. 266 - Black Literature (3.00)** (Modified Course Proposal)
 Proposed Changes: Transferability Revision - Other: With the implementation of the newly approved CSU GE Area F - Ethnic Studies, the local AA/AS degree basic competency for Ethnic Studies will be deleted starting with the fall 2021 term.
- **LIT. 371 - Mexican-American Literature (3.00)** (Modified Course Proposal)
 Proposed Changes: Transferability Revision - Other: With the implementation of the newly approved CSU GE Area F - Ethnic Studies, the local AA/AS degree basic competency for Ethnic Studies will be deleted starting with the fall 2021 term.
- **LIT. 372 - Myth and Folklore of La Raza (3.00)** (Modified Course Proposal)
 Proposed Changes: Transferability Revision - Other: With the implementation of the newly approved CSU GE Area F - Ethnic Studies, the local AA/AS degree basic competency for Ethnic Studies will be deleted starting with the fall 2021 term.
- **LIT. 373 - Latin American Literature in Translation (3.00)** (Modified Course Proposal)
 Proposed Changes: Transferability Revision - Other: With the implementation of the newly approved CSU GE Area F - Ethnic Studies, the local AA/AS degree basic competency for Ethnic Studies will be deleted starting with the fall 2021 term.
- **LIT. 375 - Native-American Literature (3.00)** (Modified Course Proposal)
 Proposed Changes: Transferability Revision - Other: With the implementation of the

newly approved CSU GE Area F - Ethnic Studies, the local AA/AS degree basic competency for Ethnic Studies will be deleted starting with the fall 2021 term.

- **PLSC 210 - American Politics (3.00)** (Modified Course Proposal)
Proposed Changes: Transferability Revision - Other: With the implementation of the newly approved CSU GE Area F - Ethnic Studies, the local AA/AS degree basic competency for Ethnic Studies will be deleted starting with the fall 2021 term.
- **PLSC 310 - California State and Local Government (3.00)** (Modified Course Proposal)
Proposed Changes: Transferability Revision - Other: With the implementation of the newly approved CSU GE Area F - Ethnic Studies, the local AA/AS degree basic competency for Ethnic Studies will be deleted starting with the fall 2021 term.
- **PSYC 106 - Psychology of Prejudice and Discrimination (3.00)** (Modified Course Proposal)
Proposed Changes: Transferability Revision - Other: With the implementation of the newly approved CSU GE Area F - Ethnic Studies, the local AA/AS degree basic competency for Ethnic Studies will be deleted starting with the fall 2021 term.

Previously approved 2020-2021 courses also modified to reflect the deletion of the basic Ethnic Studies competency:

- **ECON 230 - Economic History of the United States (3.00)** - Approved at the meeting of: 8/28/20, effective Fall 2021. Proposed Changes: Transferability Revision - Other: With the implementation of the newly approved CSU GE Area F - Ethnic Studies, the local AA/AS degree basic competency for Ethnic Studies will be deleted starting with the fall 2021 term.
- **HIST 245 - Race, Ethnicity and Immigration in the U.S. (3.00)** - Approved at the meeting of: 11/13/20, effective Fall 2021. Proposed Changes: Transferability Revision - Other: With the implementation of the newly approved CSU GE Area F - Ethnic Studies, the local AA/AS degree basic competency for Ethnic Studies will be deleted starting with the fall 2021 term.
- **LIT. 200 - American Literature (3.00)** - Approved at the meeting of: 10/23/20, effective Fall 2021. Proposed Changes: Transferability Revision - Other: With the implementation of the newly approved CSU GE Area F - Ethnic Studies, the local AA/AS degree basic competency for Ethnic Studies will be deleted starting with the fall 2021 term.
- **SOCI 141 - Ethnicity and Race in Society (3.00)** - Approved at the meeting of: 9/25/20, effective Fall 2021. Proposed Changes: Transferability Revision - Other: With the implementation of the newly approved CSU GE Area F - Ethnic Studies, the local AA/AS degree basic competency for Ethnic Studies will be deleted starting with the fall 2021 term.
- **SPAN 150 - Spanish for Heritage Speakers I (4.00)** - Approved at the meeting of: 8/28/20, effective Fall 2021. Proposed Changes: Transferability Revision - Other: With the implementation of the newly approved CSU GE Area F - Ethnic Studies, the local AA/AS degree basic competency for Ethnic Studies will be deleted starting with the fall 2021 term.
- **SPAN 152 - Spanish for Heritage Speakers II (4.00)** - Approved at the meeting of: 8/28/20, effective Fall 2021. Proposed Changes: Transferability Revision - Other:

With the implementation of the newly approved CSU GE Area F - Ethnic Studies, the local AA/AS degree basic competency for Ethnic Studies will be deleted starting with the fall 2021 term.

- **SPAN 162 - Latino Literature II (3.00)** - Approved at the meeting of: 9/11/20, effective Fall 2021. Proposed Changes: Transferability Revision - Other: With the implementation of the newly approved CSU GE Area F - Ethnic Studies, the local AA/AS degree basic competency for Ethnic Studies will be deleted starting with the fall 2021 term.
- **AA Degree Program Interdisciplinary Studies, Option 1, Cañada College Pattern: Natural Science and Mathematics** (Program Modification)
- **AA Degree Program Interdisciplinary Studies, Option 1, Cañada College Pattern: Arts and Humanities** (Program Modification)
- **AA Degree Program Interdisciplinary Studies, Option 1, Cañada College Pattern: Social and Behavioral Sciences** (Program Modification)
- **AA Degree Program Interdisciplinary Studies, Option 1, Cañada College Pattern: Natural Science and Mathematics** (Program Modification)
- **AA Degree Program Interdisciplinary Studies, Option 1, Cañada College Pattern: Arts and Humanities** (Program Modification)
- **AA Degree Program Interdisciplinary Studies, Option 1, Cañada College Pattern: Social and Behavioral Sciences** (Program Modification)
- **Certificate of Achievement Option 1: CSU General Education (CSU GE)** (Program Modification)

José presented on the above items. He shared that these items are part of his portion of the articulation report and that the courses need to be approved as part of the substantive agenda. The change that was made as a result of the deletion of the basic competency for ethnic studies affected several courses. When something like this happens, the Curriculum Committee takes action on those courses in order to help faculty expedite the process. In this case, the competency was deleted from each of 25 courses. Some had already been approved in previous meetings this year, so instead of activating them and re-submitting proposals, José deleted the competency. The courses on the substantive agenda on top are the ones that have not yet been approved, and this is why there are two different sections noted. The only change to the courses at the beginning is the deletion of the competency. The second section of previously approved courses is the deletion of the competency. This is effective fall 2021 for all courses. Gloria asked about students who have catalog rights using old degree patterns, and confirmed that their classes would still fulfil the competency as these changed are effective fall 2021. Soraya asked for clarification regarding catalog rights. Lisa clarified that even though the course students taking currently has been modified to remove the ethnic studies component, because they are using a previous catalog, they are ok. Soraya asked what happens if a student with old catalog rights takes the course after fall 2021. Madeline added that in degree works, students will be able to look at the catalog years and depending on the catalog year they select, the notation would either appear or not. Maria added if perhaps Soraya is wondering if a notation will be included that explains this major change to students, and how will students know. Maria added that students will be working with counselors, but Soraya may be considering those students who are not working with a counselor.

Soraya added that she is comparing this change to assist.org's presentation. José clarified that two different things are being discussed-basic competency for the campus versus articulation agreements from the state. Anything that is CSU-GE or IGETC is approved by the state and coded in banner with a starting and ending term. Basic competencies do not get coded, and get added to DegreeWorks and this is why there are not to be issues with students taking these classes and being able to use them retroactively. José asked if a student has a program of study and they run their program in DegreeWorks, the ethnic studies requirement portion will be visible and, a special note may not be needed because of this. Soraya added that a notation for the new catalog is likely not needed.

Motion – To approve modifications above: M/S: Soraya Sohrabi, Bernadette Newland

Discussion—none

Abstentions – none

Approval – approved unanimously

3) Information/Discussion/Reports/Approval Items

a. Chair's Report

Lisa shared that work is continuing and she did send out an SOS email to all deans based on the list that José provided at the previous meeting regarding courses that needed to be reviewed on the program review cycle. If this includes a DE addendum, this will now have to go on the substantive agenda as opposed to the consent agenda.

Lisa also shared that the meeting of March 26 has been cancelled because there were only a few courses on the agenda, and they can be moved to the following meeting.

b. Articulation Officer's Report (Gloria Darafshi, José Peña & Soraya Sohrabi)

Gloria shared the following articulation report with the committee:

Articulation Report March 12, 2021

Region 3 CIAC meeting (CA Intersegmental Articulation Council)

- UC Davis is conducting a complete re-evaluation of their articulation agreements because some agreements are many years old.
- UCOP staff is finishing up their review of courses submitted for IGETC General Education; it may be another 3-4 weeks before we see the results of the review.
- UC faculty are standing firm on accepting online labs. Their policy is that if the Course Outline doesn't change, but the modality does, it is no problem.
- SFSU Articulation Rep. announced that they are accepting lower-division transfers (less than 60 transfer units); students need to have their English Composition and Transfer Math completed; also completion of high school A-G requirements and a 2.5 HS GPA.
- SFSU will not be 100% on campus in the Fall – lab classes, Senior Capstone projects, etc. will be prioritized for on-campus.
- Impacted majors at SFSU: Accounting concentration under Bus Admin; Nursing; Psychology; Social Work; Exercise & Movement concentration under Kinesiology.

- A Statewide faculty group “Ethnic Studies discipline Input Group” is meeting to develop an Ethnic Studies Associate Degree for Transfer. One does not now exist – closest ADT is Social Justice Studies.

Meeting of SMCCCD Articulation Officers

Looked at areas where the 3 campuses are out of alignment. One area of difference is courses that satisfy the CSU graduation requirement in U.S. History, Constitution, and American ideals:

College	U.S.1	U.S. 2	U.S. 3
Cañada	ECON 230 HIST 201, HIST 202, HIST 245* ETHN 105, ETHN 107*	PLSC 210 HIST 201, HIST 202 HIST 245*	PLSC 210 PLSC 310
CSM	PLSC 210 HIST 201, HIST 202, HIST 260, 261, 262 ETHN 105, ETHN 107	PLSC 200, 210, 215 HIST 201, HIST 202, HIST 260, HIST 262	PLSC 200, PLSC 310 HIST 310 ETHN 101
Skyline	PLSC 210 HIST 429, HIST 108, HIST 201 & 202, HIST 235, HIST 244	PLSC 210, PLSC 200 LEGL 275 HIST 108, HIST 201 & 202, HIST 235, HIST 244	PLSC 200, PLSC 301 HIST 240, HIST 310

US- 1: Historical development of American institutions and ideals

*** submitted for approval**

US- 2: United States Constitution and government

US- 3 California State and Local government

Maria and Gloria discussed possible issues that students may face with the district courses offered to meet the three US areas. Misalignment within the district can negatively impact students if they are not informed properly.

- Ethnic Studies 2021-2022 catalog changes

Gloria spoke about the changes made to the worksheets to make them effective in the upcoming catalog and Soraya spoke about the various changes that are being made in the catalog in order to remove the ethnic studies competency.

Gloria discussed the original CSU General Education Requirements 2020-2021 Worksheet (first image) and compared it with the final CSU General Education Requirements 2021-2022 Worksheet (second image), with changes made in red:

CSU General Education Requirements 2020-2021

The following is a general education pattern for California State University (CSU) which can be fully or partially certified upon successful completion of courses. Full certification indicates that the lower division general education courses are complete. Students must request the certification with their final transcript or once courses are complete, online via WebSMART.

Legend		C = Completed	IP = In-Progress	P = Planned				
Area A: English Language Communication and Critical Thinking				9 units Required		C	IP	P
One course required from each section in area A								
A1 Oral Communication:	COMM 110, 127, 130, 140	+ Other: _____						
A2 Written Communication:	ENGL 100, 105	+ Other: _____						
A3 Critical Thinking:	ENGL 110, 165 PHIL 103, 200 PLSC 103	+ Other: _____						
Area B: Scientific Inquiry and Quantitative Reasoning				9 units Required		C	IP	P
One course from Physical Science, one from Life Science, and one from Math Concepts. Also must include one lab course from B3 or any course indicated by an *								
B1 Physical Science:	ASTR 100 CHEM 114*, 192*, 210*, 220*, 231*, 232*, 410* ENVS 115 GEOG 100 GEOL 100, 121* METE 100 OCEN 100 PHYS 114*, 210*, 220*, 250*, 260*, 270*, 405	+ Other: _____						
B2 Life Science:	ANTH 125 BIOL 100, 110*, 130, 225*, 230*, 240*, 250*, 260* ENVS 115 GEOL 121* OCEN 100	+ Other: _____						
B3 LAB: These courses meet the lab requirement, but they must be taken concurrently or after completing the corresponding lecture course. Courses with () meet area B3 Lab requirements.								
	ANTH 126 ASTR 101 BIOL 132 ENVS 101 GEOG 101 GEOL 101 OCEN 101	+ Other: _____						
B4 Math Concept:	Math 125, 130, 150, 200, 222, 225, 241, 243, 251, 252, 253, 270, 275	+ Other: _____						
Area C: Arts and Humanities				9 units Required		C	IP	P
Choose at least one course from the Arts and at least one course from the Humanities. Courses must be from at least two disciplines.								
C1 Arts:	ART 101, 102, 103, 104, 105, 114, 116, 118, 119, 250, 306 DANC 100 DRAM 101, 140, 160+, 200, 233, 300.4 INTD 150, 151 LIT 441, 442 MUS. 100, 202, 210, 215, 240, 250, 260, 271, 275	+ Other: _____						
C2 Humanities:	DRAM 151 ENGL 110, 161, 164 ECE. 191 HIST 100, 101, 104, 106, 201, 202, 245+, 246+, 247+ LIT 151, 200+, 205, 231, 232, 252+, 266+, 371+, 372+, 373+, 375+, 441, 442 PHIL 100, 175, 160, 190, 240, 300, 312 SPAN 110, 120, 121, 122, 131, 132, 140, 145, 150+, 152+, 162+	+ Other: _____						
Area D: Social Sciences				9 units Required		C	IP	P
<i>The 3 courses selected must be from at least two disciplines.</i>								
Social Institutions: ANTH 110, 200, 351 BUS. 100, 101 COMM 150+, 180 ECE. 201, 212+ ECON 100, 102, 230+ ENGL 200 GEOG 110, 150 HIST 100, 101, 104, 106, 201, 202, 242+, 245+, 246+, 247+, 422+ LING 200 PLSC 130, 150, 170, 210+, 310+, 320 PSYC 100, 106+, 200, 205, 300, 340, 410 SOC 100, 105, 141+, 205								
The following courses will fulfill the CSU requirements for United States History, and Constitution and American Ideals (The California State University, before awarding a degree, requires students to complete courses or examinations that address: the historical development of American institutions and ideals Area US-1; and the Constitution of the United States and the operation of representative democratic government under that Constitution Area US-2; and the process of California state and local government Area US-3. Courses approved in two US areas may be used to satisfy both areas.)								
US-1: ECON 230+ HIST 201, 202			US-2: HIST 201, 202 PLSC 210+		US-3: PLSC 210+, 310+			
					+ Other: _____			
Area E: Lifelong Learning & Self Development				3 units Required (max. 2 units from E2)		C	IP	P
E1: BIOL 310 CRER 137 HSCI 100, 116 KINE 101, 105, 109 PSYC 200, 340								
E2: DANC 115.1, 115.2, 115.3, 115.4, 121.1, 121.2, 121.3, 121.4, 125.1, 125.2, 125.3, 125.4, 130.1, 130.2, 130.3, 130.4, 140.1, 140.2, 140.3, 140.4, 150.1, 150.2, 150.3, 150.4, 151.1, 151.2, 151.3, 151.4, 220, 400.1, 400.2, 400.3, 400.4 FITN 112, 117, 118, 119, 122, 128, 152, 153, 154, 210, 227.1, 227.2, 227.3, 227.4; 235, 304.1, 304.2, 304.3, 304.4; 332.1, 332.2, 334.1, 334.2, 334.3, 334.4; 335.1, 335.2, 335.3, 335.4 INDV 160.1, 160.2, 160.3, 160.4; 251.1, 251.2, 251.3, 251.4; TEAM 105, 111.1, 111.2, 111.3, 111.4; 132.1, 132.2, 132.3; 141.1, 141.2, 141.3, 141.4; 148.1, 148.2, 148.3, 148.4, 171.1, 171.2, 171.3, 171.4; 183, 184, 185, 186, 187 VARS 104, 114, 140, 154, 170, 340								
					+ Other: _____			

Note: Courses indicated by + meet Cañada's Associate Degree Ethnic Studies requirement

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CSU General Education Requirements 2021-2022

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Area A: English Language Communication and Critical Thinking				9 units Required	C	IP	P
One course required from each section in area A							
A1 Oral Communication:	COMM 110, 127, 130, 140	• Other: _____					
A2 Written Communication:	ENGL 100, 105	• Other: _____					
A3 Critical Thinking:	ENGL 110, 165 PHIL 103, 200 PLSC 103	• Other: _____					
Area B: Scientific Inquiry and Quantitative Reasoning				9 units Required	C	IP	P
One course from Physical Science, one from Life Science, and one from Math Concepts. Also must include one lab course from B3 or any course indicated by an *							
B1 Physical Science:	ASTR 100 CHEM 114*, 192*, 210*, 220*, 231*, 232*, 410* ENVS 115 GEOL 100 GEOL 100, 121* METE 100 OCEAN 100 PHYS 114*, 210*, 220*, 250*, 260*, 270*, 405	• Other: _____					
B2 Life Science:	ANTH 125 BIOL 100, 110*, 130, 225*, 230*, 240*, 250*, 260* ENVS 115 GEOL 121* OCEAN 100	• Other: _____					
B3 LAB: These courses meet the lab requirement, but they must be taken concurrently or after completing the corresponding lecture course. Courses with () meet area B3 Lab requirements.							
	ANTH 126 ASTR 101 BIOL 132 ENVS 101 GEOG 101 GEOL 101 OCEAN 101	• Other: _____					
B4 Math Concept:	Math 125, 130, 150, 200, 222, 225, 241, 243, 251, 252, 253, 270, 275	• Other: _____					
Area C: Arts and Humanities				9 units Required	C	IP	P
Choose at least one course from the Arts and at least one course from the Humanities. Courses must be from at least two disciplines.							
C1 Arts:	ART 101, 102, 103, 104, 105, 114, 116, 118, 119, 250, 306 DANC 100 DRAM 101, 140, 160, 200, 233, 300.4 INTD 150, 151 LIT. 441, 442 MUS. 100, 202, 210, 215, 240, 250, 260, 271, 275	• Other: _____					
C2 Humanities:	DRAM 151 ENGL 110, 161, 164 ECE. 191 HIST 100, 101, 104, 106, 201, 202, 245, 246, 247 LIT. 151, 200+, 205, 231, 232, 252, 266, 371, 372, 373, 375, 441, 442 PHIL 100, 175, 160, 190, 240, 300, 312 SPAN 110, 120, 121, 122, 131, 132, 140, 145, 150, 152, 162	• Other: _____					
Area D: Social Sciences				6 units Required	C	IP	P
Choose two courses from courses from this section.							
Social Institutions:	ANTH 110, 200, 351 BUS. 100, 101 COMM 150, 180 ECE. 201, 212 ECON 100, 102, 230 ENGL 200 GEOG 110, 150 HIST 100, 101, 104, 106, 201, 202, 242, 245, 246, 247, 422 LING 200 PLSC 130, 150, 170, 210, 310, 320 PSYC 100, 106, 200, 205, 300, 340, 410 SOCI 100, 105, 141, 205	• Other: _____					
NOTE: The following courses will fulfill the CSU requirements for United States History, and Constitution and American Ideals (The California State University, before awarding a degree, requires students to complete courses or examinations that address: the historical development of American institutions and ideals Area US-1; and the Constitution of the United States and the operation of representative democratic government under that Constitution Area US-2; and the process of California state and local government Area US-3. Courses approved in two US areas may be used to satisfy both areas.)							
US-1:	ECON 230 HIST 201, 202	US-2:	HIST 201, 202 PLSC 210	US-3:	PLSC 210, 310	• Other: _____	
Area E: Lifelong Learning & Self Development				3 units Required (max. 2 units from E2)	C	IP	P
E1:	BIOL 310 CRER 137 HSCI 100, 116 KINE 101, 105, 109 PSYC 200, 340	• Other: _____					
E2:	DANC 115.1, 115.2, 115.3, 115.4, 121.1, 121.2, 121.3, 121.4, 125.1, 125.2, 125.3, 125.4, 130.1, 130.2, 130.3, 130.4, 140.1, 140.2, 140.3, 140.4, 150.1, 150.2, 150.3, 150.4, 151.1, 151.2, 151.3, 151.4, 220, 400.1, 400.2, 400.3, 400.4 FITN 112, 117, 118, 119, 122, 128, 152, 153, 154, 210, 227.1, 227.2, 227.3, 227.4; 235, 304.1, 304.2, 304.3, 304.4; 332.1, 332.2; 334.1, 334.2, 334.3, 334.4; 335.1, 335.2, 335.3, 335.4 INDV 160.1, 160.2, 160.3, 160.4; 251.1, 251.2, 251.3, 251.4; TEAM 105, 111.1, 111.2, 111.3, 111.4; 132.1, 132.2, 132.3; 141.1, 141.2, 141.3, 141.4; 148.1, 148.2, 148.3, 148.4, 171.1, 171.2, 171.3, 171.4; 183, 184, 185, 186, 187 VARS 104, 114, 140, 154, 170, 340	• Other: _____					
Area F: Ethnic Studies				3 units Required	C	IP	P

Continues on next page



Gloria discussed the original AA/AS Degree Requirements 2020-2021 Worksheet (first/second image) and compared it with the final AA/AS Degree Requirements 2021-2022 Worksheet (third/fourth image), with changes made in red:



Cañada College AA/AS Degree Requirements 2020-2021

The requirements may be followed throughout the course of study as long as students attend college at least one semester each academic calendar. If there is a break in attendance, student must meet the graduation requirements listed in the catalog of the academic year that s/he resume her/his studies.

Legend	C = Completed	IP = In-Progress	P = Planned		
Graduating with an Associate Degree in Arts (AA) or Associate Degree in Science (AS) requires 60 degree applicable units that should include the following:			C	IP	P
1. Residence: A minimum of 12 units must be completed at Cañada College			C	IP	P
2. Scholarship: A minimum overall GPA of 2.0 in the: <ul style="list-style-type: none"> • 60 units submitted for the AA/AS Degree • Units applied to the major • Course work taken in the San Mateo County Community College District (SMCCCD) 			C	IP	P
3. Basic Competency Requirement: Competency requirements exist for the areas of English (Reading and Writing), and Mathematics. Students must demonstrate competency according to the following in each of the areas in order to be eligible for the A.A. or A.S. degree. English (Reading and Writing): Satisfy one or more of the following requirements <ul style="list-style-type: none"> • Satisfactory Completion of ENGL 100 (Reading and Composition) or ENGL 105 (Intensive Composition and Reading) with a grade of "C" or better; or • Score of 3, 4, or 5 on one of the following College Board Advanced Placement Tests (AP): English Language and Composition, English Literature and Composition Mathematics/Quantitative Reasoning: Satisfy one or more of the following requirements <ul style="list-style-type: none"> • Satisfactory Completion of MATH 120 (Intermediate Algebra) or MATH 190 (Path to Statistics) or BUS. 113 (Personal Finance) with a grade of "C" or better, or equivalent; or • Satisfactory completion of any course having MATH 120 (Intermediate Algebra) or MATH 190 (Path to Statistics) as a prerequisite with a grade of "C" or better; or • Score of 3, 4, or 5 on College Board Advanced Placement Tests (AP): Calculus AB, or Calculus BC, or Statistics; or • Score of 4 or higher on International Baccalaureate Exam (IB): Mathematics HL; or • Placement into transfer-level MATH course using SMCCCD math placement test if taken prior to fall 2019 			C	IP	P
4. Ethnic Studies: Completion of one of the following courses with a minimum of 3 semester units (or 4-5 quarter units, with approval*) with a grade of "C" or better. The following course(s) may also be used to satisfy a GE area: COMM 150 — DRAM 160 — ECE 212, 254 — ECON 230 — EDUC 249 — HIST 242, 245, 246, 247, 422 — LIT 200, 252, 266, 371, 372, 373, 375 — PLSC 210, 310 — PSYC 106 — SOCI 141 — SPAN 150, 152, 162			C	IP	P
5. Physical Education: Two activity courses in Physical Education are required. However this requirement may be waived or modified for students in one of the following categories: <ol style="list-style-type: none"> 1. Graduates of community colleges or other accredited colleges and universities, or 2. Veterans with one or more years of service, or 3. Persons excused for medical reasons 			C	IP	P
6. Major: <ul style="list-style-type: none"> • List of required courses for the major is available in the college catalog • All classes applied to the major (core and selectives) must receive a grade of "C" or better. If the course is evaluated by Pass or No Pass ONLY then a "Pass" evaluation for the course is acceptable. If the course is offered as "grade option" a letter grade of "C" or better is required. For additional information on the use of Pass/No Pass classes to satisfy degree requirements, please refer to the Pass/No Pass Grading Option information found in the Grades and Academic Standards section of the catalog. • Either 12 units or fifty percent of the units required for the major, whichever is fewer, must be completed at Cañada College. 			C	IP	P
7. General Electives: Additional courses to meet the minimum 60 units degree requirement (non-degree applicable courses do not meet this requirement).			C	IP	P
8. General Education: 19 units required - General Education courses introduce the student to areas of study that develop breadth of knowledge and contribute to a balanced education. <i>See General Education (GE) Areas A through E listed on the next page.</i>			C	IP	P

Note:

*If a 4-quarter unit course is used, students may substitute any additional Degree applicable units to fulfill the minimum 3-semester unit Ethnic Studies requirement.



Cañada College AA/AS Degree Requirements 2020-2021 (Continued)
General Education Requirements for an AA/AS Degree

Legend	C = Completed	IP = In-Progress	P = Planned				
GE Area A: English Language Communication and Critical Thinking				6 units Required	C	IP	P
				3 units from A2 and 3 units from A1 or A3			
A1: Oral Communication Requirement: COMM 110, 127, 130, 140				• Other: _____			
A2: Written Communication Requirement: ENGL100, 105				• Other: _____			
A3: Critical Thinking Requirement: ENGL110,165 PHIL 103, 200 PLSC 103 MATH 125, 130, 150, 200, 222, 225, 241, 243, 251, 252, 253, 270, 275				• Other: _____			
GE Area B: Scientific Inquiry and Quantitative Reasoning				4 units Required	C	IP	P
One course required from any of the following areas: B1 or B2. Must include one lab course (indicated by *)							
B1: Physical Science: ASTR 100 CHEM 114*, 192*, 210*, 220*, 231*, 232*, 410* ENVS 115 GEOG 100 GEOL 100, 121* METE 100 OCEN 100 PHYS 114*, 210*, 220*, 250*, 260*, 270*, 405				• Other: _____			
B2: Life Science: ANTH 125 BIOL 100, 110*, 130, 225*, 230*, 240*, 250*, 260* ENVS 115 GEOL 121* OCEN 100				• Other: _____			
B3: Lab courses: The following courses are stand-alone lab courses that must be taken concurrently or after successfully completed the corresponding lecture course.							
ANTH 126 ASTR 101 BIOL 132 ENVS 101 GEOG 101 GEOL 101 OCEN 101				• Other: _____			
GE Area C: Arts and Humanities				3 units Required	C	IP	P
C1 Arts: ART 101, 102, 103, 104, 105, 114, 116, 118, 119, 250, 306 DANC 100 DRAM 101, 140, 160+, 200, 233, 300.4 INTD 150, 151 LIT.441, 442 MUS. 100, 202, 210, 215, 240, 250, 260, 271, 275				• Other: _____			
C2 Humanities: DRAM 151 ENGL 110, 161, 164 ECE. 191 HIST 100, 101, 104, 106, 201, 202, 245+, 246+, 247+ LIT. 151, 200+, 205, 231, 232, 252+, 266+, 371+, 372+, 373+, 375+, 441, 442 PHIL 100, 160, 175, 190, 240, 300, 312 SPAN 110, 120, 121, 122, 131, 132, 140, 145, 150+, 152+, 162+				• Other: _____			
GE Area D: Social Sciences				3 units Required	C	IP	P
Social Institutions: ANTH 110, 200, 351 BUS. 100, 101 COMM 150+, 180 ECE. 201, 212+ ECON 100, 102, 230+ ENGL 200 GEOG 110, 150 HIST 100, 101, 104, 106, 201, 202, 242+, 245+, 246+, 247+, 422+ LING 200 PLSC 130, 150, 170, 210+, 310+, 320 PSYC 100, 106+, 200, 205, 300, 340, 410 SOCI 100, 105, 141+, 205							
The following courses will fulfill the CSU requirements for United States History, and Constitution and American Ideals (The California State University, before awarding a degree, requires students to complete courses or examinations that address: the historical development of American institutions and ideals Area US-1; and the Constitution of the United States and the operation of representative democratic government under that Constitution Area US-2; and the process of California state and local government Area US-3. Courses approved in two US areas may be used to satisfy both areas.)							
US-1: ECON 230+ HIST 201, 202 US-2: HIST 201, 202 PLSC 210+ US-3: PLSC 210+, 310+				• Other: _____			
GE Area E: Lifelong Learning and Self Development				3 units Required (max. 2 units from E2)	C	IP	P
Up to 3 units of course work in Area E may be applied towards completion of General Education requirements, or students may select additional 3 units of General Education from Areas A-D above.							
E1: BIOL 310 CRER 137 HSC 100, 116 KINE 101, 105, 109 PSYC 200, 340							
E2: (Physical Education activity courses – maximum of 2 units may apply to General Education requirements):							
DANC 115.1, 115.2, 115.3, 115.4, 121.1, 121.2, 121.3, 121.4, 125.1, 125.2, 125.3, 125.4, 130.1, 130.2, 130.3, 130.4, 140.1, 140.2, 140.3, 140.4, 150.1, 150.2, 150.3, 150.4, 151.1, 151.2, 151.3, 151.4, 220, 400.1, 400.2, 400.3, 400.4 FITN 112, 117, 118, 119, 122, 128, 152, 153, 154, 210, 227.1, 227.2, 227.3, 227.4, 235, 304.1, 304.2, 304.3, 304.4; 332.1, 332.2; 334.1, 334.2, 334.3, 334.4; 335.1, 335.2, 335.3, 335.4 INDV 160.1, 160.2, 160.3, 160.4; 251.1, 251.2, 251.3, 251.4 TEAM 105, 111.1, 111.2, 111.3, 111.4; 132.1, 132.2, 132.3; 141.1, 141.2, 141.3, 141.4; 148.1, 148.2, 148.3, 148.4, 171.1, 171.2, 171.3, 171.4; 183, 184, 185, 186, 187				• Other: _____			
VAR 104, 114, 140, 154, 170, 340							

Note:

Although a course may be listed in more than one area, a student may use a course to satisfy only one subject area.

Courses identified with "*" will also fulfill the Ethnic Studies requirements

* "Other" indicates if area requirement is met by other means such as completing a course at another accredited institution, or by AP/IB/CLLP

Continues on next page





Cañada College AA/AS Degree Requirements 2021-2022

The requirements may be followed throughout the course of study as long as students attend college at least one semester each academic calendar. If there is a break in attendance, student must meet the graduation requirements listed in the catalog of the academic year that s/he resume her/his studies.

Legend	C = Completed	IP = In-Progress	P = Planned		
Graduating with an Associate Degree in Arts (AA) or Associate Degree in Science (AS) requires 60 degree applicable units that must include the following:			C	IP	P
1. Residence: A minimum of 12 units must be completed at Cañada College			C	IP	P
2. Scholarship: <ul style="list-style-type: none"> - A 2.0 grade point average is required for all degree applicable coursework taken within the San Mateo County Community College District and all incoming degree applicable coursework taken outside the District. - All courses in the major must be completed with a grade of "C" or better (2.0) 			C	IP	P
3. Basic Competency Requirement: Competency requirements exist for the areas of English (Reading and Writing), and Mathematics. Students must demonstrate competency according to the following in each of the areas in order to be eligible for the A.A. or A.S. degree. English (Reading and Writing): Satisfy one or more of the following requirements <ul style="list-style-type: none"> - Satisfactory Completion of ENGL 100 (Reading and Composition) or ENGL 105 (Intensive Composition and Reading) with a grade of "C" or better; or - Score of 3, 4, or 5 on one of the following College Board Advanced Placement Tests (AP): English Language and Composition, English Literature and Composition Mathematics/Quantitative Reasoning: Satisfy one or more of the following requirements <ul style="list-style-type: none"> - Satisfactory Completion of MATH 120 (Intermediate Algebra) or MATH 190 (Path to Statistics) or BUS. 113 (Personal Finance) with a grade of "C" or better, or equivalent; or - Satisfactory completion of any course having MATH 120 (Intermediate Algebra) or MATH 190 (Path to Statistics) as a prerequisite with a grade of "C" or better; or - Score of 3, 4, or 5 on College Board Advanced Placement Tests (AP): Calculus AB, or Calculus BC, or Statistics; or - Score of 4 or higher on International Baccalaureate Exam (IB): Mathematics HL; or - Placement into transfer-level MATH course using SMCCCD math placement test if taken prior to fall 2019 			C	IP	P
5. Physical Education: Two activity courses in Physical Education are required. However this requirement may be waived or modified for students in one of the following categories: <ol style="list-style-type: none"> 1. Graduates with an Associate Degree or higher from a regionally accredited Colleges or University in the United States, or 2. Veterans with one or more years of service, or 3. Persons excused for medical reasons 			C	IP	P
6. Major: <ul style="list-style-type: none"> - A minimum of 18 units in a discipline or related disciplines as specified by the appropriate division. - A grade point average of 2.0 in the major is required. All classes applied to the major (core and selectives) must receive a grade of "C" or better. If the course is evaluated by Pass or No Pass ONLY then a "Pass" evaluation for the course is acceptable. If the course is offered as "grade option" a letter grade of "C" or better is required. For additional information on the use of Pass/No Pass classes to satisfy degree requirements, please refer to the Pass/No Pass Grading Option information found in the Grades and Academic Standards section of the catalog. - Either 12 units or fifty percent of the units required for the major, whichever is fewer, must be completed at Cañada College. 			C	IP	P
7. General Electives: Additional courses to meet the minimum 60 units degree requirement (non-degree applicable courses do not meet this requirement).			C	IP	P
8. General Education: 22 units required - General Education courses introduce the student to areas of study that develop breadth of knowledge and contribute to a balanced education. <p style="text-align: center;">See General Education (GE) Areas A through F listed on the next page.</p>			C	IP	P



Cañada College AA/AS Degree Requirements 2021-2022
(Continued) General Education Requirements for an AA/AS Degree

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Legend		C = Completed	IP = In-Progress	P = Planned			
GE Area A: English Language Communication and Critical Thinking				6 units Required	C	IP	P
				3 units from A2 and 3 units from A1 or A3			
A1: Oral Communication Requirement:		COMM 110, 127, 130, 140	• Other: _____				
A2: Written Communication Requirement:		ENGL100, 105	• Other: _____				
A3: Critical Thinking Requirement:		ENGL110,165 PHIL 103, 200 PLSC 103 MATH 125, 130, 150, 200, 222, 225, 241, 243, 251, 252, 253, 270, 275	• Other: _____				
GE Area B: Scientific Inquiry and Quantitative Reasoning				4 units Required	C	IP	P
One course required from any of the following areas: B1 or B2. Must include one lab course (indicated by *)							
B1: Physical Science:		ASTR 100 CHEM 114*, 192*, 210*, 220*, 231*, 232*, 410* ENVS 115 GEOG 100 GEOL 100, 121* METE 100 OCEN 100 PHYS 114*, 210*, 220*, 250*, 260*, 270*, 405	• Other: _____				
B2: Life Science:		ANTH 125 BIOL 100, 110*, 130, 225*, 230*, 240*, 250*, 260* ENVS 115 GEOL 121* OCEN 100	• Other: _____				
B3: Lab courses: The following courses are stand-alone lab courses that must be taken concurrently or after successfully completed the corresponding lecture course.							
		ANTH 126 ASTR 101 BIOL 132 ENVS 101 GEOG 101 GEOL 101 OCEN 101	• Other: _____				
GE Area C: Arts and Humanities				3 units Required	C	IP	P
C1 Arts:		ART 101, 102, 103, 104, 105, 114, 116, 118, 119, 250, 306 DANC 100 DRAM 101, 140, 160+, 200, 233, 300.4 INTD 150, 151 LIT. 441, 442 MUS. 100, 202, 210, 215, 240, 250, 260, 271, 275	• Other: _____				
C2 Humanities:		DRAM 151 ENGL 110, 161, 164 ECE. 191 HIST 100, 101, 104, 106, 201, 202, 245, 246, 247 LIT. 151, 200, 205, 231, 232, 252, 266, 371, 372, 373, 375, 441, 442 PHIL 100, 160, 175, 190, 240, 300, 312 SPAN 110, 120, 121, 122, 131, 132, 140, 145, 150 152, 162- Other: _____					
GE Area D: Social Sciences				3 units Required	C	IP	P
Social Institutions: ANTH 110, 200, 351 BUS. 100, 101 COMM 150, 180 ECE. 201, 212 ECON 100, 102, 230 ENGL 200 GEOG 110, 150 HIST 100, 101, 104, 106, 201, 202, 242, 245, 246, 247, 422 LING 200 PLSC 130, 150, 170, 210, 310, 320 PSYC 100, 106, 200, 205, 300, 340, 410 SOCI 100, 105, 141, 205							
NOTE: The following courses will fulfill the CSU requirements for United States History, and Constitution and American Ideals (The California State University, before awarding a degree, requires students to complete courses or examinations that address: the historical development of American institutions and ideals Area US-1; and the Constitution of the United States and the operation of representative democratic government under that Constitution Area US-2; and the process of California state and local government Area US-3. Courses approved in two US areas may be used to satisfy both areas.)							
US-1:		ECON 230 HIST 201, 202	US-2: HIST 201, 202 PLSC 210		US-3: PLSC 210, 310		• Other: _____
GE Area E: Lifelong Learning and Self Development				3 units Required (max. 2 units from E2)	C	IP	P
Up to 3 units of course work in Area E may be applied towards completion of General Education requirements, or students may select additional 3 units of General Education from Areas A-D above.							
E1:		BIOL 310 CRER 137 HSC 100, 116 KINE 101, 105, 109 PSYC 200, 340					
E2: (Physical Education activity courses – maximum of 2 units may apply to General Education requirements):							
		DANC 115.1, 115.2, 115.3, 115.4, 121.1, 121.2, 121.3, 121.4, 125.1, 125.2, 125.3, 125.4, 130.1, 130.2, 130.3, 130.4, 140.1, 140.2, 140.3, 140.4, 150.1, 150.2, 150.3, 150.4, 151.1, 151.2, 151.3, 151.4, 220, 400.1, 400.2, 400.3, 400.4 FITN 112, 117, 118, 119, 122, 128, 152, 153, 154, 210, 227.1, 227.2, 227.3, 227.4, 235, 304.1, 304.2, 304.3, 304.4; 332.1, 332.2; 334.1, 334.2, 334.3, 334.4; 335.1, 335.2, 335.3, 335.4 INDV 160.1, 160.2, 160.3, 160.4; 251.1, 251.2, 251.3, 251.4 TEAM 105, 111.1, 111.2, 111.3, 111.4; 132.1, 132.2, 132.3; 141.1, 141.2, 141.3, 141.4; 148.1, 148.2, 148.3, 148.4, 171.1, 171.2, 171.3, 171.4; 183, 184, 185, 186, 187 VARS 104, 114, 140, 154, 170, 340	• Other: _____				
GE Area F: Ethnic Studies				3 units Required	C	IP	P

Note:

Although a course may be listed in more than one area, a student may use a course to satisfy only one subject area.

- Other indicates if area requirement is met by other means such as completing a course at another accredited institution, or by AP/IB/CLEP

Continues on next page

Soraya discussed the following Ethnic Studies Catalog Changes:

Humanities and Social Sciences

Dean: James Carranza

Division Assistant: Joan Murphy Office Assistant: Gloria Peña Office: Building 3, Room 205

Phone: (650) 306-3336

Email: canhumanities@smccd.edu Web: canadacollege.edu/humanities

Courses and Programs:

- Anthropology
- Art
- CBET (Community-Based English Tutoring)
- College for Working Adults (CWA)
- Communication Studies
- English
- English as a Second Language
- **Ethnic Studies** [Add this Program](#)
- Foreign Languages
- History
- Music
- Philosophy
- Political Science
- Psychology
- Social Science
- Sociology
- Theatre Arts

Graduation Requirements **Page 89**

A. Resident Requirement

A minimum of 12 units must be completed in residence at Cañada College.

B. Scholarship Requirement

A 2.0 grade point average is required for all degree applicable coursework taken within the San Mateo County Community College District, and all incoming degree applicable coursework taken outside the District.

C. Major Requirement

A minimum of 18 units in a discipline or related disciplines as specified by the appropriate division. A grade point average of 2.0 in the major is required. All classes applied to the major (core and selectives) must receive a grade of “C” or better. If the course is evaluated by Pass or No Pass ONLY then a “Pass” evaluation for the course is acceptable.

If the course is offered as “grade option” a letter grade of “C” or better is required. For additional information on the use of Pass/No Pass classes to satisfy degree requirements, please refer to the Pass/No Pass Grading Option information found in the Grades and Academic Standards section of the catalog. Either 12 units or fifty percent of the units required for the major, whichever is fewer, must be completed at Cañada College.

D. Basic Competency Requirements

Competency requirements exist for the areas of English (Reading and Writing), and Mathematics. Students must demonstrate competency according to the following in each of the areas in order to be eligible for the A.A. or A.S. degree.

1. **English (Reading and Writing):** Satisfy one or more of the following requirements
 - a. Satisfactory Completion of ENGL 100 (Reading and Composition) or ENGL 105 (Intensive Composition and Reading) with a grade of “C” or better; or
 - b. Score of 3, 4, or 5 on one of the following College Board Advanced Placement Tests (AP): English Language and Composition, English Literature and Composition
1. **Mathematics/Quantitative Reasoning:** Satisfy one or more of the following requirements
 - a. Satisfactory Completion of MATH 120 (Intermediate Algebra) or MATH 190 (Path to Statistics) or BUS. 113 (Personal Finance) with a grade of “C” or better, or equivalent; or
 - b. Satisfactory completion of any course having MATH 120 (Intermediate Algebra) or MATH 190 (Path to Statistics) as a prerequisite with a grade of “C” or better; or
 - c. Score of 3, 4, or 5 on College Board Advanced Placement Tests (AP): Calculus AB, or Calculus BC, or Statistics; or
 - d. Score of 4 or higher on International Baccalaureate Exam (IB): Mathematics HL; or
 - e. Placement into transfer-level MATH course using SMCCCD math placement test *if taken prior to fall 2019*

E. General Education Requirements

General Education is the part of an educational program which introduces students to areas of study that develop breadth of outlook and contribute to balanced development. This general education is complementary to, but different in emphasis from, the specialized education received for a job, a profession, or from focusing on a particular field of study. The purpose of the program in General Education is to assist students in moving toward the following goals:

- Developing critical and constructive thinking for problem solving and value discrimination.
- Understanding their relationship to their biological, physical, and cultural environment.
- Understanding the creative activity of others and participating to some extent in creative activity.
- Using basic mechanical, mathematical, and communication skills to solve everyday problems, understand ideas of others, and express ideas effectively.
- Developing a code for personal and civic life as a responsible citizen in a democracy.
- Maintaining good mental and physical health and social adjustment.

Specific General Education Unit Requirements (See AA/AS Degree Requirements on pages 82-83.)

- Associate in Arts Degree— **22 +8** units minimum
- Associate in Science Degree— **22 +8** units minimum

Those students who wish to pursue an associate’s degree (non ADT) from Cañada College and have been awarded a Bachelor’s degree from an institution accredited by the Western Association of Schools & Colleges or equivalent accrediting body in the U.S. may be exempt from Cañada College’s general education requirements, ~~including the ethnic studies and physical education requirements (see F and G below).~~ Students must submit an official transcript from the institution granting the Bachelor’s degree to allow for verification of degree completion and to confirm that they have meet Title 5 requirements for competence in mathematics.

F. Ethnic Studies

~~Educated people celebrate and value cultural diversity. The ethnic studies/cultural diversity graduation requirement demonstrates the commitment to include in the education of students the knowledge of the ever-changing diversity of our country. With the fulfillment of this requirement, students have the opportunity to see themselves and others in the mutually supportive relationship basic to the survival and prosperity of all of us.~~

~~To meet this requirement, students must complete one course with a minimum of 3-semester units (or 4-5 quarter units if taken at another institution using the quarter system, with approval) with a grade of "C" or better. If a 4-quarter unit course is used, students may substitute any additional Degree applicable units to fulfill the minimum 3-semester unit Ethnic Studies requirement.~~

~~Refer to Ethnic Studies in the Course Descriptions section of this Catalog or the AA/AS Degree Requirements worksheet for a list of specific courses.~~

Change Heading to F.

F. Physical Education

Two activity courses in Physical Education are required. However this requirement may be waived or modified for students in one of the following categories:

- graduates of community colleges or other accredited colleges and universities
- veterans with one or more years of service
- persons excused for medical reasons

Waivers other than for the reasons stated above should be sought following regular college procedures via the Academic Standards Committee.

Change Heading to G.

G. Exceptions to General Education

Those students who wish to pursue an associate's degree from Cañada College and have been awarded a Bachelor's degree from an accredited college or university in the US may be exempt from Cañada College's general education requirements. ~~including the ethnic studies requirement(see F above).~~ Students must submit an official transcript from the institution granting the Bachelor's degree to allow for verification of degree completion and to confirm that they have meet Title 5 requirements for competence in mathematics.

José to discuss:

Delete Ethnic Studies basic competency requirement from the courses listed below:

COMM 150 Intercultural Communication

Course Description

Examines theory and knowledge of effective communication within and between cultures. Provides for the development of a more global communication perspective and greater appreciation of other cultures through increased awareness of, and sensitivity to different cultural viewpoints influenced by variables including language, verbal and nonverbal communication, and cultural values.

Units: 3

🎓 Degree Credit
📌 Letter Grade Only

Lecture hours/semester: 48-54
Homework hours/semester: 96-108

Prerequisites: None
Corequisites: None
Recommended: Eligibility for ENGL 100.



AA/AS Degree Requirements: DSI; Ethnic Studies
Transfer Credit: CSU (CSU GE DSI), UC (IGETC Area 4)
C-ID: COMM 150

~~Ethnic Studies~~ Page 308

~~(See individual courses)~~

~~COMM 150 Intercultural Communication (C-ID COMM 150)~~

~~DRAM 160 Latin American Theatre~~

~~ECE 212 Child, Family, and Community (C-ID CDEV 110)~~

~~ECE 254 Teaching in a Diverse Society (C-ID ECE 230)~~

~~ECON 230 Economic History of the United States~~

~~EDUC 249 Redefining Leadership: Individuals Effecting Change~~

~~HIST 242 African American History~~

~~HIST 245 Race, Ethnicity and Immigration in the U.S.~~

~~HIST 246 History of Latinos in the U.S.~~

HIST 247 Women in U.S. History
HIST 422 Modern Latin America
LIT. 200 American Literature (C-ID ENGL 135)
LIT. 252 Women Writers: Multicultural Perspectives
LIT. 266 Black Literature
LIT. 371 Mexican-American Literature
LIT. 372 Myth and Folklore of La Raza
LIT. 373 Latin American Literature in Translation
LIT. 375 Native American Literature
PLSC 210 American Politics (C-ID POLS 110)
PLSC 310 California State and Local Government
PSYC 106 Psychology of Prejudice and Discrimination
SOCL 141 Ethnicity and Race in Society (C-ID SOCI 150)
SPAN 150 Spanish for Heritage Speakers I (C-ID SPAN 220)
SPAN 152 Spanish for Heritage Speakers II (C-ID SPAN 230)
SPAN 162 Latino Literature II

José recommended the formation of a subcommittee to complete this work in future years.

c. Office of Instruction Report

▪ **Vice President of Instruction (VPI)**

Tammy shared that summer and fall will continue to be online, and administrators across the district did meet to discuss what coming back in person may look like in future semesters.

Additionally, Hi-Flex classes are currently being discussed, and Tammy will provide more updates as they become available.

▪ **Curriculum & Instructional Systems Specialist**

- 2020-2021 2-year and 5-year cycle updates (Information)



2020-2021 CURRICULUM REVIEW MATRIX --- BY SUBJECT

Updated: 3/10/2021; 7:21 p.m.

CT	CTE	Discipline	To Be Reviewed	Completed	In The Queue	Unsubmitted
CTE		ACTG	6	5	0	1
		ARCH	1			1
		BIOL	1	1	0	0
		BUS.	11	3	0	8
		CBOT	11	11	0	0
		CIS	13	4	0	9
		INTD	18	18	0	0
		MEDA	16	15	0	1
		MGMT	1	1	0	0
		RADT	20	14	0	6
	CTE Total			98	72	0
NON-CTE		ANTH	5		5	0
		ART	27	10	8	9
		CRER	6	1	0	5
		HUM.	1	0	0	1
		INDV	10	10	0	0
		MATH	22	13	5	4
		SOSC	1			1
NON-CTE Total			72	34	18	20
Grand Total			170	106	18	46

José encouraged faculty members to submit courses on time to prevent the possibility of banking.

d. Distance Education (DE) Coordinator

John shared that the district is working on Hi-Flex courses to understand how faculty and courses would be implemented. Being prepared from a technology standpoint is a priority.

Additionally, aligning goals with the Educational Master Plan (EMP) is a priority as overlap with curriculum and outreach are present.

John also clarified that he will be the DE representative for Curriculum Committee.

4) Division Reports

-Gloria shared that after spring break, Counseling is going to be switching to using the Salesforce CRM, and students will be making their own appointments which will be a big change.

5) Adjournment

Motion – To adjourn the meeting: M/S: Maureen Wiley, Danielle Pelletier

Discussion—none

Abstentions – none

Approval – approved unanimously

- a. Meeting adjourned at 11:06 am