

# **Social Science Comprehensive Program Review Self-Study Document**

The background of the slide features a green-to-yellow gradient at the top, transitioning into a darker green at the bottom. Overlaid on this background are several large, semi-transparent, overlapping circles in various shades of green, creating a decorative, abstract pattern.

# A. Overview of the Social Sciences

- To offer diverse and wide-ranging social science courses
- To offer courses that fulfill transfer requirements to four-year institutions
- To expand and update course offerings to meet the needs of students
- To offer courses that promote and enhance campus diversity
- To actively recruit diverse student populations with outreach activities
- To establish more comprehensive student services that assist in student success
- To increase overall enrollment as well as transfer rates
- To expose students to current events and real life experiences
- To prepare students to compete in the global labor market

# Social Sciences Demographic Analysis

## Fall 2003-2005

<b>Ethnicity</b>	<b>Fall 03</b>	<b>Fall 04</b>	<b>Fall 05</b>
<b>Asian</b>	<b>5.1</b>	<b>4.3</b>	<b>5.44</b>
<b>African American</b>	<b>4.2</b>	<b>5</b>	<b>4</b>
<b>Filipino</b>	<b>3.4</b>	<b>4.3</b>	<b>2.9</b>
<b>Hispanic</b>	<b>30.4</b>	<b>30.4</b>	<b>31.06</b>
<b>Native American</b>	<b>0.55</b>	<b>0.58</b>	<b>0.94</b>
<b>Other</b>	<b>1.85</b>	<b>2.3</b>	<b>2.4</b>
<b>White</b>	<b>49.5</b>	<b>48.2</b>	<b>45.5</b>
<b>Unknown</b>	<b>4.9</b>	<b>4.8</b>	<b>7.74</b>

## **B. Social Science Curriculum**

- Students can fulfill General Education and lower division humanities and social science requirements
- Curriculum prepares students to critically think about and participate in the world

# **The social science faculty have remained current in their respective disciplines.**

- Professional Organizations
- Professional Conferences
- Attended and Participated in Public Presentations
- Subscribed to a number of Professional Journals

# Course Outlines

- Completed comprehensive review whereby over 30 outlines were updated
  - Few remaining are soon forthcoming this semester

# Social Science Articulation

- In general, well articulated with sister colleges
- In general, well articulated with local four-year colleges and universities
- Building a stronger relationship with local high school districts
  - Engaged in early college programs

# Curriculum Development

- History
  - World History I, II
  - Middle Eastern History
  - African History
- Philosophy
  - (Unbank) Philosophy of Religion, Asian Philosophy
  - Medical and Business Ethics
- Political Science
  - National, State Local Government (submitted)
  - Comparative Politics (submitted)
  - Middle Eastern Politics
  - African Politics
  - Latin American Politics
- Psychology
  - General Psychology (hybrid and online)
  - Human Development (hybrid)
  - Research Methods
- Sociology
  - Research Methods
  - Sociology of the Family and Marriage



## C. Social Science SLOs

- Students will demonstrate proficiency in social science writing.
- Students will be able to use appropriate documentation styles.
- Students will be able to make more informed choices from various social science perspectives.
- Students will be able to demonstrate critical and conceptual social scientific analysis.
- Students will develop an appreciation for both statistical and anecdotal evidence.

## D. Social Science Faculty (excluding Economics)

- History
- Mike Stanford
  - US History/European History, Western Civ
- Frank Young
  - Asian History/Asian American Heritage
- Scott Haine
  - European History/Western Civ
- Allison Field
  - Women's History/Latin America
- Chuck Carlson
  - Labor History/Race, Ethnicity
- Anthony Swanson
  - US History/ Western Civ
- Frank Damon
  - US History
- Philosophy
- Frank Young
  - World Religions/Logic/Marxism
- Asad Kabir
  - Existentialism
- Political Science
- Lezlee Ware
  - Politics and Religion
- Bridgette Massey
  - Middle Eastern Politics
- Claire Vacanti
  - Immigration and Labor Politics
- Blake Respini
  - American Politics
- Psychology
- Sondra Saterfield
  - General Psychology/ Developmental/Prejudice and Discrimination
- Alan Ratner
  - Human Sexuality/General Psychology
- Paul Stegner
  - General Psychology/Human Sexuality/Developmental
- Sociology
- Robert B. Lee
  - Sociology of Ethnicity and Migration/Social Movements
- Olivia Martinez
  - General Sociology/Race and Ethnicity

# Requests for Faculty and Staff

- Social Science Coordinator
- Social Science Reader/Grader
- Instructors
  - Full Time History Instructor
  - Adjunct Sociology
  - Adjunct Psychology (Research Methods)
  - Adjunct Political Science

## E. Facilities, Equipment, Materials, and Maintenance

- More recent DVDs and Videos
- Document Overhead Projector
- Additional Professional Journals
- Social Science Lab
- Social Science Resource and Tutorial Room
- Multiple Simultaneous Projection
- Large Widescreen TV for Social Science Resource Room
- Voting Machine
- Maps
- Cable TV Access (CSPAN, CSPAN2, News)

## F. Social Science Budget Requests

- History
- Philosophy
- Political Science
- Psychology
- Sociology

# Faculty Positions

Department	Fulltime Faculty	Adjunct Faculty
History	History	NA
Philosophy	NA	NA
Political Science	NA	Political Science – Specialist Areas (1)
Psychology	NA	Social Psychology and Child Development (2)
Sociology	NA	Research Methods and Sociology of the Family (2)
Totals	1	5

# Staff Positions

- Social Science Coordinator
- Social Science Grader/Reader

# Equipment Requests

History	Philosophy	Political Science	Psychology	Sociology
(1) Dual projector and screen (2) PC technology Console (3) Wide-screen TV (4) Social Studies resource room	(1) Updated DVD and Video releases	(1) Voting Machine (2) Films (3) Maps (4) Cable TV access for local/national news and C-Span	(1) Document Overhead Projector (2) Updated DVDs	(1) 10-20 mini cassette recorders, empty tapes
(1) \$3500 (2) \$4000 (3) \$1000-3000 (4) in kind	(1) \$100-500	(1) \$1,000 (2) \$100-300 (3) \$50-250 (4) \$500	(1) \$3,000 (2) \$500	(1) \$500 (2) \$100