

Student Services Planning Council

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**2012-2013 Student Life and Leadership Program Review
SLO Assessment Results**

Author: Victoria Worch, Student Activities Coordinator

The SLO was developed to measure the learning progress specifically for students serving in on the Associated Students of Cañada College Board. The Center for Student Life and Leadership also serves college students by providing Student Id's, bus schedules, housing board, game room rentals, and registers student clubs and their student events.

Regarding the ASCC Student Learning Outcome, it was developed around the ASCC Leadership Completion Program and our 4 Benchmarks: Leadership, Community, Change and Mentorship.

Student Learning Outcome	Data	Analysis	Outcome
<p>Program SLO: As part of the ASCC Leadership Completion Program, ASCC board members will describe in writing what they learned while attending ASCC weekly meetings and leadership workshops, organizing a Spirit Thursday event, attending a campus committee meeting, and how they mentored another board member to stay in ASCC and in school.</p>	<p>Results of SLO: 1st Evidence: PowerPoint: At the last Fall ASCC meeting: 14 out of 18 students prepared a PowerPoint showing they completed the Leadership Completion Program and what they learned from each Benchmark area. 12 out of 18 presented their PowerPoint. Summary in Tackdat</p>	<p>77% of the Fall semester ASCC board members prepared PowerPoints to complete the final step to earn the ASCC Leadership Completion Program Certificate.</p> <p>However, only 66% presented their PowerPoint to the group at the last ASCC meeting. 1 had technical difficulties and 1 left the mtg. early.</p> <p>Regarding Spring Semester students, I don't have data on who has presented a PowerPoint because the final ASCC mtg is not until May 14.</p>	<p>Recommend: Keeping the requirement to present PowerPoint Presentation at the end of each semester and to also do Mid-Semester Check ins.</p> <p>More than half did following through and completed the Leadership Completion Program.</p> <p>The Vice President of Student Services and I was there to see the PowerPoint and it was very enlightening to hear what they learned.</p>

	<u>2nd Evidence: Pre and Post test and Mid-Semester Check-In</u>		
Leadership Benchmark- <i>SLO: Students will learn team building; identify strengths, and effective communication skills.</i>	Results: 11 out of 16 Spring ASCC board members were able to identify all 5 of their StrengthsFinder Strength themes. 2 out of 16 ASCC board members were able to identify 4 out of 5 of their StrengthsFinder Strength Themes.	68% Spring ASCC board members can name all 5 strengths. The post test showed an increase of board members who could name all 5.	Recommend: I highly recommend keep investing in purchasing StrengthsFinder 2.0 books for each new ASCC board member. Strengths based advising is a huge part of our leadership program.
Community Benchmark- <i>SLO: Students will learn about campus programs, the diverse cultures on campus and become aware of the social justice needs that exist in our community and in our world</i>	When asked “How would you rate your ability to plan an event on campus?” 4 out of 16 ASCC Board members checked Excellent, 10 out of 16 checked Pretty Good and 2 out of 16 checked Okay campus” When asked “How well do you know about other student service programs on campus?” 7 out of 16 ASCC Board members checked Excellent, 6 out of 16 checked Pretty Good, 2 out of 16 checked Okay and 1 out of 16 checked Need Help. When asked to list a Social Justice issue, only 10 out of 16 ASCC Board members were able to.	Majority 62% of the students feel pretty good on how to plan an event on campus. The group is split on feeling Excellent (43%) and Pretty Good (37%) about knowing about other student service programs on campus. 62% could name at least 1 Social Justice issue.	Recommend: we add Campus Tour and how to plan a Spirit Thursday to the ASCC orientation mtg. Recommend: Regarding the Social Justice issue, when I reframed the question to name an Injustice, they could name an issue. Need to work on the “wording” of social justice/diversity issues.
Change Benchmark- <i>SLO: Students will learn how to use Roberts Rules of Order to make meetings more effective and create change.</i>	Results: When asked “How well do you understand Roberts Rules of Order?” 4 out of 16 checked Excellent, 6 out of 16 checked Pretty Good, 5 out of 16 checked Okay, 1 out of 16 checked need help. When asked “How would you rate your understanding in how to run an effective meeting?” 5 out of 16 checked Excellent, 7 out of 16 checked Pretty Good, 4 out of 16 checked Okay When asked “How would you rate your understanding of Campus Shared/Participatory Governance?” 5 out of 16 checked Excellent, 5 out of 16 checked Pretty Good, 6 out of 16 checked Okay.	25% are Roberts Rules Experts, 37%, almost there, 31%, needs more training.	Recommend: 1 Roberts Rules Training each month. The challenge we face is the turnover of ASCC board members and when they join. For example, this Spring we appointed 8 new members and only had 13 continue from the Fall. Plus, out of the 32 students who served in ASCC at some point, only 5 were elected and are still in ASCC. So getting everyone on the

			same page about Roberts Rules is Challenging.
<p>Mentorship Benchmark-SLO: <i>Students will learn where they can go on campus to get support in college and how they are responsible for each other's success and retention in college.</i></p>	<p>Results: In a multiple choice question, when asked to pick which correct student services are located on the 2nd floor of Bldg 9- 14 out of 16 picked the right answer. In the spring semester, ASCC board members were teamed up in Mentor/Mentee relationships. When asked "How they were balancing school, ASCC, work, family and friends" 6 out of 16 checked Excellent, 8 out of 16 checked Pretty Good, 2 out of 16 checked Okay.</p>	<p>87% know where to go for help in Building 9.</p> <p>37% feeling Excellent regarding Balancing School, ASCC, Work, etc.</p> <p>50% do feel Pretty Good when it comes to balancing School, ASCC, Work, etc.</p>	<p>Recommend: Keep Mentor/Mentee matching. Keep: Mid-Semester Check In Keep: Reminding students about the 50% completion rate of their classes.</p> <p>The Mentor/Mentee matching among board members have been very helpful.</p>