

2007 SPRING SESSION RESOLUTIONS FOR DISCUSSION

21.0 VOCATIONAL EDUCATION

21.01 S07 Educating the Body on Occupational Education Issues

John Frala, Rio Hondo College, Occupational Education Committee

passed
as amended

Whereas, Occupational Programs are an integral part of the California Community College System;

Whereas, Over the past two years, the Governor, through his budget, and the Legislature have funded many career and technical education and other economic development projects and initiatives;

Whereas, Local senates, curriculum committees and all faculty need to be aware of issues affecting occupational programs; and

Whereas, The public and governing bodies often have inaccurate perceptions of occupational programs and students;

Resolved, That the Academic Senate for California Community Colleges attempt to integrate occupational education issues and perspectives throughout presentations at plenary sessions, institutes, and other Senate events as appropriate;

Resolved, That the Academic Senate for California Community Colleges actively seek out vocational faculty to address the Board of Governors regarding vocational education at community colleges; and

Resolved, That the Academic Senate for California Community Colleges consider publishing one *Rostrum* a year on occupational education issues.

21.01.01 S07 Amend Resolution 21.01

Janice Takahashi, San Joaquin Delta College, Area A

Amend final resolve to read:

Resolved, That the Academic Senate for California Community Colleges consider publishing at least one article per *Rostrum* ~~a year~~ on occupational education issues.

passed

21.02 S07 Paper on Occupational Education

Shaaron Vogel, Butte College, Occupational Education Committee

passed

Whereas, The Academic Senate adopted papers addressing occupational education funding and legislation are outdated; and

Whereas, There is a national and state focus on occupational education issues and needs; and
Whereas, Academic Senate adopted papers are useful tools to educate faculty, administrators, community and state and federal leaders;

2007 SPRING SESSION RESOLUTIONS FOR DISCUSSION

Resolved, That the Academic Senate for California Community Colleges research new legislation, laws and funding issues that affect occupational programs in community colleges and develop a paper addressing these issues; and

Resolved, That the Academic Senate for California Community Colleges review all of its adopted papers on occupational programs for needed updates and/or revisions.

21.03 S07 Survey of Occupational Education Students
Shaaron Vogel, Butte College, Occupational Education Committee

*passed
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Whereas, There is a lack of student input concerning their perceptions of occupational programs;

Whereas, Student input can be a valuable tool for course and/or program level development and improvement;

Whereas, Understanding student perspectives regarding occupational programs can help increase student success, retention and completion; and

Whereas, The workforce of tomorrow needs to learn more about occupational educational programs;

Resolved, That the Academic Senate for California Community Colleges work with the Student Senate for California Community Colleges to conduct a survey of students in occupational education programs or those thinking of entering these programs to inform instruction, and program creation and development.

21.03.01 S07 Amend Resolution 21.03
Sigrid Sexton, Long Beach City College, Area D

passed

Add a final resolve to read:

Resolved, That the Academic Senate for California Community Colleges encourage local academic senates to survey their own occupational education students, including current and former students, to gather information to better inform local programs.

21.04 S07 The State Plan for Career Technical Education
Shaaron Vogel, Butte College, Executive Committee

passed

Whereas, The Department of Education and the System Office have initiated a collaborative process to develop a state plan for career technical education, and a Perkins IV funding implementation plan;

Whereas, Many of the items under discussion address areas of faculty primacy (CCR Title 5 §53200) such as curriculum, program development, student success, budgeting, staff development, and faculty minimum qualifications;

2007 SPRING SESSION RESOLUTIONS FOR DISCUSSION

Whereas, This plan will drive planning, budgeting and decision processes for Career Technical Education at the Governor's Office, in Legislation and in the System Office for at least the next five years; and

Whereas, Faculty input into these high level processes has been severely challenged by WEDAC (Workforce/Economic Development Advisory Committee) meetings not being held, and by the lack of faculty representatives on committees such as the EWDPAC(Economic Workforce Development Program Advisory Committee) Executive Sub-Committee;

Resolved, That the Academic Senate for California Community Colleges strongly encourage the System Office to reestablish an overarching advisory committee for all of the California Community College workforce and economic programs and initiatives; and

Resolved, That the Academic Senate for California Community Colleges work to ensure that the Department of Education and the System Office recognize the primacy of faculty in the ten plus one areas in all planning (Title 5 §53200).