

# Weatherpane

CANADA COLLEGE  
Archives

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Ms. Barbara Best, director of the Canada Child Care center assists three children in their morning activities.

Photo by Jeff Weiss

## ASCC Has New Face: Robert Johnson

Bob Johnson, newly elected president of the Associated Students of Canada College, has extensive plans for the 1975-76 student government.

Since his election last spring, Johnson has been working tremendously throughout the summer in an effort to better the A.S.C.C.

Johnson stated, "This summer our executive board began a discount program where merchants from the surrounding community signed contracts offering discounts to holders of Student Activity Cards. The discounts, of course, vary from business to business. I'd like to see students take advantage of these cards and support their student government."

Along with the discount

program, the board decided on a drawing for a ten-speed Raleigh bicycle, an AM-FM radio, and \$50



Bob Johnson

worth of books at the bookstore. Unfortunately, due to lack of organization in selling cards at the table during registration, fewer cards have been sold and

the drawing has been postponed until sales have increased.

"I would like to briefly summarize what is happening in general. Steps are being taken to promote the sale of Student Activity Cards, such as a welcome to Canada College dance and barbecue. There will be a Fall Uprising early in the semester, a film series, some form of concert, and that's not all. We would like to see political personalities visit our college. These activities can and will happen as long as we gain support from those students who wish to see these events materialize.

Aside from Bob Johnson as president, the other A.S.C.C. officers include: Craig Johnson as vice president, Freda Hoag as treasurer, Teresa Nelson Ivey and Kevin Teixeira as representatives-at-large, and Ed

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## New Library Hours

Great news for students!

The Library will be open from 8 a.m. to 9 p.m. Those who were here last semester will remember that the Library closed at 4:30 and then opened for evening hours from 6 to 9.

Saturday hours have also been changed. Rather than 8 a.m. to 1 p.m. we will now be open from 9 a.m. to 2 p.m. In this way, both morning and afternoon class students will have the opportunity to use the Library.

Therefore, new Library hours are as follows.

Monday-Thursday, 8 a.m. to 9 p.m.

Friday, 8 a.m. to 4:30 p.m.

Saturday, 9 a.m. to 2 p.m.

## New College President Open's Door to Students

By Jim Schwartz

The guess work and speculation which started last semester on who would be Canada's new President is over. It ended earlier this month as William Wenrich became Canada's fourth President in seven years.

Wenrich, who for the past 4½

years has been working at Ferris State College in Michigan as Vice-President involved with collective bargaining, is not totally unfamiliar to the district or to Canada. From 1969-1971 Wenrich was the assistant to the President at College of San Mateo and Director of Research

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## Child Care For Cañada Students

By Ed Chittenden

For the first time in the history of Canada College, a child care center has been formed for students.

Although the Child Care center isn't on the Canada campus it is within the community, at the First Christian Church, 233 Topaz Ave., Redwood City.

The president of the center is Peggy Pribyl, a Canada student. Peggy and a group of volunteer workers, including Ms. Barbara Best, director, Elaine Beal, Secretary, and Annelies Larkin, Treasurer are presently running the center.

The Child Development center is licensed for 15 children and are averaging eight a day. The center is a non-profit charitable organization and is staffed by all volunteer workers. All materials for the children are donated.

Financially the center is doing well. The Canada Students Activities presented them with a check for \$100. The Student Activities will also donate another \$100 for the second semester.

"There is all sorts of areas open for funding, said Peggy Pribyl enthusiastically. "We have received a grant for \$500 from the Bank of America. The money will be used for the rental of the room from the church and also our first installment of

insurance needed to run the center," said Pribyl.

Another possibility for funding is through the San Mateo Foundation. Just recently the foundation presented a grant to the county for a bilingual program. The grant was for \$160,000.

"This is an important step for us. What we want is to get a campus care center at Canada," explained Pribyl. "We have to first get into the budget and then into the curriculum. The priorities must be looked at and adjusted for us to get a child care center on the Canada campus."

According to Pribyl "a care center could possibly bring in more full time students if it could be set up at Canada."

"The school makes nothing on students who go part time (6 units). However, if a care center was on campus it might bring full time students into Canada," explained Pribyl.

Canada receives A.D.A. (Average Daily Attendance) money from the Federal and state government for every full time student.

The child care center has many supporters, including Canada President Bill Wenrich.

"President Wenrich is for us, said Pribyl. "There has been affirmative response from him."

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New president William Wenrich would like to expand Canada's campus.

Photo by Jeff Weiss

## EDITORIALS

## OUTPUT

## Was Board Afraid of Stiff?

By Jim Schwartz

One must question the reasoning behind the Board of Trustees and the Selection Committee for not naming Robert Stiff permanent President of Canada. This is not to take anything away from William Wenrich nor are we questioning his credentials. But Stiff was a popular person and he did an excellent job.

Maybe the Board is afraid of Stiff?

Stiff has been at Canada since it opened so he knows its strengths and weaknesses. He knows what the faculty and student needs are.

Maybe the Board felt Stiff knew a little too much about the campus and its community? Maybe the Board was afraid Stiff would use Canada's strengths in order to shore up other weaknesses?

Maybe the Board felt Stiff was too close to the students with his open door policy (on Friday's between 12 and 1 p.m. students were free to come to his office

and talk about anything they wanted to. Wenrich has a similar policy with Mondays between 11 and 12, and Thursdays from 1:30 to 2:30 for the students) and teaching a class. How many college Presidents teach a class along with their other duties?

Or maybe the Board did not like the way Stiff was getting more of the faculty involved with campus activities. Especially with determining the budget for this school year.

Or was it the fact that Stiff was leading Canada towards accreditation and the addition of a Women's Center, which former President James Duke was unable to do?

Or maybe it was the good feeling the campus had toward Stiff.

Maybe the Board is afraid of Stiff. Stiff knows too much about the campus, its strong points and weaknesses. It seems when picking as important a position as President of a college these would be two important categories that could have helped make up the final decision.

## Former Student Writes Womens' Re-entry Guide

By Toni Gray

"I know when I made it through I would have to write it all down so other women would know it was possible," explained Eileen Gray, former Canada college student turned authoress. "Every Woman's Guide to College" is a handbook for re-entry women; women returning to school after a long break in their formal education. The book is written from Ms. Gray's personal experiences and months of research.

Ms. Gray was a divorced mother of three when she began Canada in the fall of '69. Having worked as a secretary for ten years she felt the need to continue her education and returned to school after a 25 year leave of absence.

Today we accept the presence of re-entry men and women on campus as a natural thing. However, in 1969, when the average students' age at Canada was early 20's, older women were seen as quite a novelty. "For the most part I wasn't taken seriously as a student. I was made to feel quaint or just ignored," she commented.

Ms. Gray first had the idea of writing a book for "re-entry women" even before she had heard the term. When her co-workers gave her a going-away luncheon before she began college they all stated how they wished they could return to school. Even though many of these secretaries knew their bosses jobs well enough to do them themselves, they felt they just weren't "college material." The women were amazed that Eileen, a head of household,

would quit her job to become a student. With this in mind she wrote a handbook that includes information on obtaining financial aid, special programs for returning women and the unprecedented opportunities available for re-entry women today.

Ms. Gray explained the phenomena of re-entry, and gave three main reasons: "First, women today realize that marriage is not the institution it used to be and there is a strong possibility they may be the sole support of themselves and their children, second, the civil rights movement of the 60's demanded that poor and third world people be allowed opportunities in society, one result being expanded and more accessible financial aid, and last, the womens' movement has encouraged women to develop to their fullest potential."

After graduation from Canada, Eileen transferred to San Francisco State where she graduated with a degree in social sciences. She is presently director of a project for senior citizens in Redwood City called Neighbor on the Block. The project gets seniors in touch with needed community services.

When asked her literary plans for the future she smiled and said, "I'd like to write a novel and sell it to Hollywood for \$300,000."

## Exhibition

Canada Tennis instructor Rich Anderson will hold an exhibition Tennis match on Oct. 9 during college hour at the tennis courts. He will be playing a well known former Tennis pro.

## Wenrich Wants Bus Service

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for the District.

Wenrich applied for the job because, he said, "Canada is doing all the things a Community College ought to be doing, sort of leading the pack. We're doing more things for handicapped students, women, older people, evening and Saturday programs, and Community Services."

"I'm also interested and involved in the way you manage a three-college district and the kinds of things Chancellor Glenn Smith is trying to do in terms of decentralized, yet integrated, management."

Wenrich, who speaks Spanish and hopes this will help expand our relationship with the Spanish-speaking community, shares the same concerns on the needs of Canada as past Presidents.

"I want a bus service up here so badly I can taste it. There is the possibility of a proposed new building to diviate some of the space requirements on the Bookstore; Learning Center; bigger classrooms; faculty offices — there are two or three faculty members without offices; and, the duplicating room is almost in a closet. I would like to see the athletic facilities completed more."

"I would like the campus to expand, which is happening now, and get into the community," continued Wenrich. "Last year we offered 24 courses off campus; this year we are offering 53. I want to get into the community more on credit courses. I want to offer courses in community centers, churches, city hall, companies, and everywhere we can. They are closing elementary schools and they're talking about closing high schools. I don't know if this is going to happen, but if it does, we should look into them."

"I'm not knocking the church, but by and large, churches are the most inefficiently used buildings in the country. It is used actively on Sundays, some have nursery schools or child care centers, or run evening classes in their church school wing, but those rooms sit empty at least eight or ten hours a day

a critical time when we need classes."

"According to the Master Plan, Canada was to have 8,000 students when it was completed in its entirety. We only have around 4,300 day students this Fall, including Saturday classes. We're quite a shot from the long-range projection. Our enrollment is up and if we keep growing, then we can look at the whole physical facility question of completing the campus. If we don't grow, we have to make do pretty much with what we got. But there is off-campus expansion, and these are issues we have to look at."

"From the public efficiency point of view, it is a little stupid to build buildings on a place where you're not using buildings in another place that serves the same population. And, some of these places have facilities that we don't have, like a football field and pool."

"Also, being up here on the hill sometimes gives you an ivory tower kind of feeling. I don't feel the faculty, staff or students feel that way, but there is that perception. That's another reason why I want to get back into the community."

"Another problem is the whole economic outlook of the District and Canada. We don't have as much money as I would like us to have for equipment, supplies, or new program development."

Wenrich would like to add on to the occupational and vocational programs at Canada. "There are new vocational and occupational programs I would like to see us develop. I wrote a book on vocational education and I know something about occupational education. The Board is also concerned with developing more outstanding programs like radiologic technology, court reporting, and tourism. It's no secret I want to do more of these things."

Commenting on physical additions to the campus, Wenrich said, "Canada received barrier removal money to make it easier for students in wheelchairs to get around."

Wenrich is impressed with Joe Marchi, Dean of Counseling, and what Marchi has done with peer

counseling, and feels there should be more of it. The Counseling Department has been a major concern of students, claiming the counsellors have too many students and not enough time for them.

"There may be some bad counsellors; if so, I haven't seen them yet. The ones I've seen are working overtime and have been running their tails off with late registration. Maybe they are overloaded and we ought to look at that, but there is the problem of dollar versus with what we can do."

Wenrich feels one of Canada's strong points is a "super faculty and administration." "We probably have the best faculty in the District, clearly one of the very best I've seen. I've also been impressed with the administrative staff. I couldn't believe it — half of our staff were working on Admission day; it's pleasing to see that kind of thing."

"We have some exciting new programs, plus good support from the community. People who have been here, know about our programs, and are excited about them." On Mondays from 11 to 12, and Thursdays between 1:30 and 2:30, students can go to Wenrich's office to talk about whatever they want to.

"You can come in and we'll chat, but if it's over 10 minutes and someone else is waiting, you have to split. This is in order to get the maximum number of people who want to chat. But, if nobody is waiting, I'll spend the whole hour with who ever walks in the door. Any other time, you can set up an appointment."

After Wenrich took office, there was some question about his past work for the government. Wenrich expressed, "I was a Foreign Service Officer in Latin America for the Diplomatic Corp, which is the Department of State — Henry Kissinger's operation now. I also served as a consultant for the Environmental Protection Agency, National Parks Service, Corp of Engineers, the Inter-American Social Development Institute, and the Agency for International Development, which is the Foreign Aid Group. Somewhere along the line somebody said, 'Well, he must have been a CIA agent or something.' It demonstrates some lack of knowledge in what the government is about."

"This Spring I had consulting contracts with the Environmental Protection Agency and the National Parks Service, where I was running workshops for them and doing a study for the EPA."

"One of the things you do as President is no longer serve as a consultant to people, private industry, or government agencies. So, I have no relationship whatsoever with any of them — except one still owes me \$300."

To try to judge Wenrich wouldn't be fair or just since he has been in office less than a month. Wenrich has interesting ideas and plans, but it will take time for them to either work or fail.



Author Eileen Gray

Photo by Dana Gosney



Ex-president Robert Stiff discusses the future of Canada.

Photo by Charles Finlay

## Astrology: Truth Or Deception

Along with the 186 scientists, which included Bart Bok, Dean of American Astronomers, B.F. Skinner, and various Nobel Science winners, who agree that there is nothing to astrology is Andrew Fraknoi, an Astronomy instructor at Canada.

Ever since Tolome in 80 AD created astrology as we know it today, people have been turning to the stars to try to predict the future. But how valid is this nearly 2000 year old way of predicting our destiny?

Recently 186 leading scientists signed a manifesto against astrology cautioning "the public against the unquestioning acceptance of the predictions and advice given privately and publicly by astrologers. Those who wish to believe in astrology should realize that there is no scientific foundation for its tenets."

"It is simply a mistake to imagine that the forces exerted by stars and planets at the moment of birth can in any way shape our futures. Neither is it true that the position of distant heavenly bodies make certain days or periods more favorable to particular kinds of action, or that the sign under which one was born determines one's compatibility or incompatibility with other people."

Fraknoi observed, "as far as we understand the world to work, there is absolutely no reason to believe in astrology and there is no evidence that it works. There is no basis for believing in astrology other than a kind of religious belief. If you want to believe in any type of religion

that is your business, that's not a scientific belief, but a religious belief. That is the only way astrology has any kind of validity, as kind of a faith thing since there is no scientific evidence that astrology works. In fact there is a lot of evidence against it."

One example Fraknoi gave against Astrology, was that in addition to the Earth spinning on its axis, it spins like a top in a motion called precession. "It takes 25,000 years to complete one cycle, but lets say it takes 24,000 years just to get round numbers. If you divide that by 12, the number of constellations, you get 2,000, or the number of years it takes the Earth to move through the constellations. So every 2,000 years the precession motion changes all the constellations the sun moves through by one."

"That's how a person gets their sign, by being born with the sun in the direction of the constellation. But, when a person is born between April 21 and May 21 the sun isn't anywhere near the constellation Taurus, it is a whole constellation over."

Fraknoi concludes, "There seems to be very little validity in the whole field of astrology. It's something that has been left over like witchcraft, some people still believe in it."

"I basically feel the only thing valuable about astrology is the money astrologists are making. I think there are a lot of astrologists who are in it for the money, but there are some astrologists who really believe in it."

## Grantsmanship Course

A new short course to help agencies, groups and individuals obtain funding grants for special projects will be held Mondays from 7:30 to 9:30 p.m. at the San Mateo County Office of Education, 333 Main St., Redwood City, beginning Oct. 6.

The eight-session course, "Grantsmanship: the Money

Game," is sponsored by Canada College Community Services, the Child Care Coordinating Council of San Mateo County and the San Mateo County Office of Education.

One unit of credit is available. Fee is \$10. For further information call Canada Community Services, 364-1212, ext. 236.

## Former President, Robert Stiff Reshuffled to Learning Center

What happens to a person who was the English Foreign Language Division Chairman, then is named Interim President, does an excellent job, but is turned down for the permanent President's position? He is given the job of coordinating the Learning Resource Center. That happened to Robert Stiff, one of Canada's more popular Presidents.

"After my initial surprise of not being named President, I adjusted pretty well," expressed Stiff. "I guess one of the reasons I wasn't named President was because of the strong feelings expressed by the Selection Committee that I was too close to the college and therefore since I've been here from the beginning and know everybody so intimately, that it would be very hard for me to back down people. I don't feel this is accurate. I did some tough things last year without making people miserable. I've also been told that there was some question about the Administrative Staff."

"I have confidence in Bill Wenrich (Canada's new President) and I think he'll do a good job. I've been impressed with what I've seen," continued Stiff.

While President, Stiff brought a new dimension to the budget and establishing priorities along with the Administration.

Commented Stiff, "as a result of this I think there are a lot more people knowledgeable about what the budget is. It is not a mysterious document as it once appeared."

Stiff also helped with the Master Plan for the District, started Canada working towards accreditation, helped with the creation of the Women's Center, converted the Zoology Lab, taught a class, and started an open door policy where students between 12 and 1 p.m. on Friday's could come to his office and talk about what ever they wanted to.

(Wenrich will continue the open door policy on Mondays from 11-12 and Thursdays between 1:30-2:30.)

Stiff has a lot of memories of being in office, but the thing he remembers most is, "something you can't get your hands on, but probably more important than anything else, we kind of opened Canada up again. We made it possible for people to be heard. People got a good fair hearing, I tried to remain accessible to everybody. There were people in

math, science, and other departments who hadn't been contributing to the college much started coming out of their closet and talking."

Continued Stiff, "I also learned a lot about the administrative process and the importance of having it."

The only acknowledgment Stiff received on the job he did was what people told him. "All I've heard is the positive. The Administrative Council, Division Chairman's, and a number of the faculty have come and told me how much they appreciated the work I did and how sorry they were that I wasn't picked. I may not be hearing from the people who think I did a lousy job. If there are negative feelings, I suppose they wouldn't come and tell me anyway."

As coordinator of the Learning Resource Center, Stiff is responsible for bringing together reading labs, tutoring, audio visual aspect of learning, and learning skills into one coordinated center.

Stiff is also on assignment for the District involving staff development for faculty, classified people including secretarial and cafeteria staff, and division chairmans.

When asked if he would consider taking a President's job at another college, Stiff replied, "I might. As much as I would hate leaving Canada I would consider it. I would consider it very seriously."

## Veterans Reach Out

The Canada College Veterans Association has been a long-term organization and service to students that are veterans of the armed forces.

Jim Clark is the campus coordinator and counselor for the Veterans Association. He is also



Jim Clark

faculty advisor to the student veterans organization, The Veterans' Coalition (Club).

"The veterans program is designed to basically provide services to the veterans on campus. In providing these services, the general feeling is that the veteran has special needs by virtue of their position in their lives at this time. The vet is a different breed of student than what you find in the traditional college because the veteran is entering college from the service and the definite

experiences that they experienced is much more complex than the life experiences of the student entering college from high school," Clark stated.

The services rendered by the association range from financial aid to counseling and is responsive to the need of the veteran. With counseling, possibilities of peer counseling, social events, vocational programs, and financial aid, this is accomplished. As is true with most programs on campus to aid students, the Veterans Association is a program to extend beyond itself to reach out for successful college students.

This year on campus the program will become widely known. The extent of plans in the next two semesters will be overwhelming in academic as well as social implications. It will bring this program to a high peak in assisting with solving student needs.

Mr. Clark commented, "This year the Veterans Association will be very progressive in its efforts. We are working on substantially an emergency loan fund. There are outside activities such as forming a baseball team and to play other campus' veterans teams. These are basic social functions. We are a very valuable campus service organization involved in community as well as campus work. This program is on the ball, and we plan to achieve a lot of goals."

Among these goals there is the Outreach Recruitment Program for the spring. This program is designed to reach out into the community and get people to the

campus. The vets will be cooperating with community agencies for academic and vocational purposes. This includes taking the program and exposing it into industry to let them see the purpose being served.

Other goals include working with industry to develop a program after an Associate of Arts degree has been received. There are programs such as Orientation in college that was this year. Programs like Outreach and Orientation will be what assists the vet into action on campus and into the community.

"There is going to be a Vets Day on campus to provide people with an awareness of veterans and the program in general. The association had one that was very successful last year."

"Vets Day and the special classes are what is being heavily worked on. We want to do the same thing as last year, but in a bigger way, to provide people on campus with information regarding vets in the student body and how it affects the campus and community. This includes displaying the different programs available."

The Veterans Association is made up of two main counselors. Jim Clark is the counselor from the college district and Rich Garza is the V.A. government counselor. The two combine inexhaustible force in making a successful program with extensive counseling for 600 students.





**child  
care  
center**



Photos by  
Jeff Weiss

# New Faculty At Canada



Jacqueline Marks

This fall at Canada finds seven new instructors on campus. Three will be working in the Social Science department, two in the Business department, one in the English and one in the Food Technology departments. Only Ida Hinojosa of the English department will be employed full time.

The Weathervane would like to introduce our readers to the new faculty members. We welcome them and wish them success at their new positions.

Ida Hinojosa will be teaching five English classes this semester. For the last two years Ms. Hinojosa taught ethnic studies at Laney College in Oakland. "Laney was noisy, with too much concrete and steel. Plus it was downtown. I like it here a lot. It's quiet, with a great atmosphere and nice surroundings."

Ms. Hinojosa has also taught at two junior colleges in Missouri, where she also worked for the job

core. "I came to California for a change. The mid-west is just so stagnant. It's really nice here on the peninsula."

Originally from Texas, she holds B.A., M.A. degrees from the University of Missouri.

After being responsible for starting the Tourism program at Canada, Ms. Lenora Sorenson will be teaching day, evening and Saturday classes for the department.

She initiated the program in the spring of 1974 at C.S.M. where



Ida Hinojosa

it was consumer oriented. Canada showed interest in making it a career program. "I wasn't surprised. We in the industry knew it was desperately needed. The travel industry is the second largest industry in San Mateo County. And it's one of the top five in the nation. Next year we hope to further the program by initiating programs in hotel management and tour guiding and escorting." Ms. Sorenson has

been in the travel industry 16 years.

"I think Canada is a beautiful campus and very well equipped. The students here are highly motivated. The encouragement from the administration and faculty in the tourism program, has been tremendous."

Originally from Texas, where she received her B.A. degree in Psychology from Texas A&I., Ms. Sorenson has been in California for 10 years.

Ms. Joanne Carpenter will be a new Business, Business Law, and Court Reporting teacher here at Canada. Ms. Carpenter formerly taught Economics at C.S.M., from 1965 until 1972.

When she isn't teaching Ms. Carpenter is a practicing attorney specializing in family law. "I'm partially replacing Francis Smart, who taught business here last year. Also they wanted a lawyer to instruct in the court reporting program. So here I am."

Canada has been a very pleasant experience for me. The students are very enthusiastic."

Originally from San Francisco, Ms. Carpenter holds three degrees: a B.A. in Economics from C.S.U. San Francisco, M.S. in Economics from the University of Wisconsin and, a J.D. from Hastings School of Law.

New Management and Accounting teacher Jacqueline Marks is also a practicing Certified Public Accountant in Burlingame.

After working three years for a large international accounting firm Ms. Marks taught management and accounting for the evening college here last

spring. Over the summer she taught at Foothill College.

"I like the atmosphere here at Canada. It's friendly and very informal. I like the students, there's such a variety. I'm very interested in teaching here full time."

Ms. Marks, originally from Rhode Island, holds a B.A. degree in Business from Pacific College in Fresno and, a M.A. in Business from Golden Gate University.



Rosalind Newton

Clydette "Sunny" Bradford will be teaching some of Mike Hancock's sociology classes. Mr. Hancock is on sabbatical this year. She also will be teaching an English class.

Ms. Bradford taught at Laney College in Oakland last year. "I like Laney because of its central location." Prior to Laney she taught at Contra Costa college in San Pablo.

"I like Canada. I've met some



Lynn Sorenson

hard working people."

Ms. Bradford, originally from Des Moines, Iowa, was drawn to the bay area "because of its great cultural diversity."

She holds a B.A. degree in Social Science from Drake University and, a M.A. in Social Psychology from the University of Michigan.

Gartly Bradley will be teaching Menu Planning for the Food Technology program. Currently employed at the San Jose Job Core center, where he is the Food Services Supervisor, Mr. Bradley would "like to teach here full time, very much. I like Canada a lot, and I'm much impressed with the students and faculty."

Originally from Tennessee Mr. Bradley holds a two year degree from San Jose City college.

Ms. Rosalind Newton, a new Sociology teacher, was unavailable for comment.

Photos by Dana Gosney  
Reed Weeb  
Jeff Weiss

## First Semester Students At Cañada

### What They Think Of The College



Jeff Adair

A cross-section of first semester Canada students, young and old, and of diverse ethnic backgrounds were interviewed, revealing mixed emotions about this institution. Criminology major Pamela

Carolina, 18, said, "I came here from southern California to get away. The counselling is really good. I just wish the people here were a little friendlier."

Re-entry student Elizabeth Tuthill, 45, is taking general education classes. "This is a very confusing place at first. I'm a special student and I didn't have any counselling, which added to the confusion. The teachers try hard to make the classes interesting. I attended another college quite some time ago and college has really changed in the last 25 years. I like it here a lot."

Foreign student Amer al-Alusi, 20, is from Iraq and a civil engineering major. "It's nice here. Pretty friendly place. Good classes. No problems. There should be a place for meeting people other than the cafeteria."

Marty Telles, 18, is taking general education classes. "I like it here a lot. I really like the informal teaching habits. I haven't had any problems and I got all of my classes. Hope to go on to a university."



Marty Telles

Sequoia high-school graduate and drama major Jeff Adair, 18, said, "Canada is a big change from high-school. Teachers treat you on an equal basis. The people here are friendly and very helpful."

Margret McKalson, 27, is a

re-entry student and a business major. "I think it's great. It's small and easy to get around. Excellent teachers, friendly place. The re-entry program for women is great. I think the counselling should be one-to-one. Not four at a time."

Margurite Wolfram, 19, nursing major and Menlo-Atherton high-school graduate said, "I came to Canada to further my education. It's close to home and it's free. I think Canada offers a lot to the students."

Radiology major and transfer student Florine Oliver, 31, said, "it seems like a nice place. I like the environment and the registration methods. It's a lot better than City College in San Francisco, where I used to go. Nice people here. There should be some public transportation to bring the students here from the surrounding cities."

Wanda Sparr is taking general education classes. "I'm just filling some spare time. Marvellous courses. It really



Amer al-Alusi

feels good here. No problems. Great vibes."

Science major and Menlo-Atherton high-school graduate Randy Rauch, 18, summed up Canada by saying it's a "great place. Really lively. Everything's really smooth."



Two new members of the Canada Child Care center show their delight at their home away from home.

## Child Care Center

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He is very supportive of us. In fact, he would like to see a care center on campus."

Also supportive of the center is Child Development instructor, Dianne Eyer.

"We would eventually incorporate our students majoring in Child Development into the center. It is excellent work experience," said Dianne.

However, the strongest opposition comes from the Board of Trustees group who hold the decision to have a campus child care center. The Board doesn't want to levy any more taxes on the community. They are also skeptical about whether Canada can support a care center on campus.

## Learning Center Expands

The Media Learning Center at Canada has grown in size from 11 programs last semester to more than 30 this semester. In response to a query on what is the Media Learning Center Pasquale D'Epiro, new chairman of the M.L.C., said the M.L.C. has a diversified number of programs.

Some of the areas that the M.L.C. deals with are A.V. services where the faculty gets their projectors, tape recorders etc. for learning aids in class. The listening Lab is open to students and faculty alike to check out more than 3,000 records and tapes concerning music, popular & classical, drama, speech, poetry, history as well as many other fields.

There is the Language lab with tapes to listen to if you are studying English or a foreign language.

The Independent Study Lab is individualized, self-paced learning with cassettes, slides, filmstrips, videotape, etc. in a diversified range of fields. The Talking Text program is textbooks recorded on tape and available for listening in the Media Center or circulation for home use. There also is AV lab 48a which teaches students to operate a wide range of

The San Mateo Community College District (Canada, College of San Mateo, and Skyline) is one of the few districts in the state that doesn't offer any child care facilities.

A local community college, Foothill has a fulltime child care center staffed by over 12 men and women with either C.C.C. permits or State of California credentials. The Foothill center can accommodate 100 children between the ages of six months and 14 years.

Fees are determined on a sliding scale depending on each families net monthly income and the number of members in the family.

instructional Audio-Visual equipment, and Video equipment.

## Johnson New Pres.

con't. from page 1

Amundson as controller of activities.

Johnson commented, "Each of these students has put a lot of time into making student government work, not to mention the several other students who weren't elected and have devoted their time and energies as well."

There is a need for more students to become involved in A.S.C.C. In order for students to have a voice, participation is necessary.

"At this point, I'd like to say we need interested students. Students who are willing and able to learn how the student association works. This is so that after we've moved on, qualified students can continue A.S.C.C. as a strong student body."

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Pictured are Alexis Cohn (L) and Kevin Blackton, Canada students with leading roles in Canada's first drama presentation of the semester. West, is an original play by Bob Curtis of the Canada English department. Its production dates are Oct. 23, 24, and 25, and Oct. 31 and Nov. 1, and is directed by Kurt Smith of the Canada drama department.

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## Sports Commentary

# Low Interests in Sports

By Ed Chittenden

Canada College is a typical community college. People come to school to attend their business and depart just as rapidly as they arrived. Their interests lie in going to classes and when they are through they go about their other interests usually off campus. The activities after school hours, such as athletics are usually sparsely attended. The crowd of spectators are minimal and for some events one can count the people on two hands and sometimes one. Many times the fans are parents or friends of the participants.

This isn't representative of the

total apathy as many people see it. Actually it is the basic format for community colleges. The junior college system does not stress its athletic programs. They are free institution which lean to its academic and career or occupational programs. In fact, even the communities surrounding Canada don't support their college team like they do high school athletic programs.

It must be understood that Canada is not a major college or university. They do not seek out the public's support of their athletic teams. Many major colleges seem to publicize their

athletic programs much before their academic. That is because the public is flooded with all sorts of information through television, newspapers, and other forms of media concerning their football or basketball teams.

Students come and go to Canada at such diverse times, that there really is very little time for them to join together and support their teams. The atmosphere is completely different. At a major college a great majority of students live on campus and some type of spirit for their teams evolve. They take pride in who they have on their teams and what they accomplish.

The people in the area of the college support them like they were a professional team.

Despite the fact that Canada has had several top teams in the state in various sports, students and residents of the surrounding community continue to fail to support their teams.

Interest must be drummed up everywhere. The names and accomplishments of the players have to be spread through the campus as well as the public. If not, then most of the athletes will stay hidden in oblivion up top of Farmhill and will never be known by anyone outside the confines of the arenas.

## Intramural

The Canada college Physical Education Department is now running two intramural sports programs which are open to students, faculty, and community. The programs offer Tennis (supervised by Rich Anderson), Basketball, Volleyball, Badminton, Table Tennis, Trampoline, and any other sports activities requested that the department has facilities for. These programs are in their second week, but all sports are open.

If you want to sign up, or have questions, bring your name and social security number to Lyman Ashley in the P.E. Department during program hours: Monday, Wednesday, and Friday 12:00 noon to 1:00 p.m., and Tuesday and Thursday 11:00 a.m. to 12:00 noon. One half unit credit is available on a credit, non-credit policy. All persons interested are encouraged to sign-up.

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# Soccer Team Upset in Tournament

When you're one of the top junior college teams in California, everyone tries a little harder to beat you.

Last weekend that was the case as the Canada soccer team was upset in the final match of the Diablo Valley Tournament, 1-0 by Diablo Valley with a sudden death penalty kick.

Canada dominated most of the game as Diablo Valley set seven and eight defenders in front of their goal making it difficult for the Colts to break through for a score.

When they did have success around the D.V. goal, the goalkeeper came up with some great saves and some lucky ones to. Colt defensemen Jose Esquovel took a cross from Florencio Ramirez on a beautiful headshot and had it stopped when the goalkeeper literally fell in front of his shot for the save.

"I think we lost because we didn't give it our best effort, said All-American fullback Rigo Prado. "The team wasn't mentally prepared for this game," explained Prado.

"Our offense isn't together yet and they were a little frustrated with the Diablo Valley fullbacks sitting in front of their goal. We just didn't get the breaks we needed," said Prado.

Prado didn't get any breaks either when he shot a 30 yard

direct kick around the D.V. wall and toward the upper right corner. But the D.V. goalkeeper made a diving save just in time to tip the ball away from the goal.

"There is no way they have the skills we do. The condition of the field (astroturf) was not good," commented Prado. "But that is no excuse for not winning the tournament. I still say though that if we had played them on a regulation size and grass field we could have scored on them," concluded Prado.

The tournament was by no means a total loss. In the semi-final match Canada got their revenge by defeating co-state champion Chabot College, 1-0. Last year, Canada lost out to Chabot in the Northern California playoffs 1-0.

Sophomore Bronek Gasior had the honor of scoring the winning goal on a penalty kick.

"I was a little nervous because I heard the other team really yelling at me," explained Gasior. "But once I got up to the line to shoot I just concentrated on scoring the goal. I just shut my mind off to everyone."

"I usually shoot to the right but last year I shot twice to the right against the same goalkeeper. I started toward the ball I saw he was leaning to the right corner. All I did was push into the



Canada's Bronek Gasior winds up and shoots for a goal against U.S.F.

Photo by Jeff Weiss

left corner and it was a goal," said Gasior.

"Whenever I play against them I'll try anything to beat them. They yell a lot and play like football players, not soccer players," commented Gasior.

Canada played well showing a fine array of talent and skill to Chabot. Chabot, however, played extremely defensive -- like Diablo Valley -- sitting in front of their goal clearing every ball out of their area with long, booming, directionless kicks.

The Colts won their first match against Marin College, 8-0.

## Sept. 20 Penalty Kicks

DV Miss 0  
DV Miss 0  
DV Goal 1  
DV Miss 1  
DV Goal 2

## Statistics

Can. F. Ramirez Miss 0  
Can. R. Prado Miss 0  
Can. R. Miranda Goal 1  
Can. J. Colin Miss 1  
Can. B. Gasior Goal 2

## SUDDEN DEATH

DV Goal 3  
DV Goal 4

Can. J. Esquovel Goal 3  
Can. B. Hennessy Miss 3

Final 1-0 Diablo Valley

The Canada Soccer team opens their league today with a match against Alameda College at Alameda at 3:30.

# Soccer Team Contenders For State Championship

By Doug Thompson

Canada College soccer coach Sil Vial predicts the team will be a contender for the state championship again, if they can stay injury-free, for the team is not too deep this year. After missing last year's championship by a hair's breadth on one goal, continued prominence is almost an expectation. Returning veterans from last year include Bronek Gasior, Florencio Ramirez, Jose Esquovel, Rigo Prado, Ed Chittenden, Jim Imperial, and John Catteron.

Coach Vial expects challenging competition from Ohlone, Chabot, Skyline, and the West Valley teams. The question is whether this year's team can equal or surpass the illustrious success of past teams that have made soccer excellence a tradition here at Canada. The Canada Colts copped the state championship two years in a row in 1969 and 1970. Canada College has been the testing ground for two athletes who went on to compete in the Olympics, Jim Zyker and Polla Garibay. Zyker is now a standout on the San Jose Earthquakes, a professional team.

Coach Vial attributes the success of past teams to hard work. The team practices daily including indoor night practice on Saturday and Sunday. The

only exception is a day of rest before each contest. Canada's reputation in soccer is such that the Coach says "students know what to expect before they arrive, they know they will be pushed hard." The players also spend two hours a week listening to motivational tapes of successful people and their approaches to tasks.

Rather than glorify the scorers, Coach Vial feels the player who makes the assist should be lauded along with the whole team. The Colts' ability and attitudes are put to the test in every game. The only part of the discipline that has relaxed are the rules about long hair.



Soccer coach Sil Vial says a few helpful words to his team before the U.S.F. match.



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