

The Guiding Principles

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Vision

Cañada College is the college of choice in the Bay Area, renowned for its quality of academic life, its diverse culture and practice of personal support and development, extraordinary student success and completion, and its dynamic, innovative programs that prepare students for the university, ~~and~~ the modern workplace, ~~and the global community~~.

Mission :

Cañada College is a learning-centered college, providing career and technical, foundational academic and life skills development, and transfer programs. ~~We teach which give~~ students ~~the ability~~ to think critically and creatively, communicate effectively, ~~and~~ reason quantitatively to make analytical judgments, ~~and~~ Students will have the skills to understand and appreciate different points of view within a diverse community.

Values

- Inclusive Environment
- Respectful of Diversity
- High Standards
- Superior Success
- Significant Partnerships
- Meaningful Student Engagement
- Open Communication
- Collaborative Planning
- Evidence-informed Decision-making

DRAFT General Education College Student Learning Outcomes:

*Not Yet Approved by Curriculum Committee or Academic Senate; Under Review & Discussion*

Critical and Creative Thinking

- 1A. Demonstrate ability to apply creative thinking to problem solving.
- 1B. Demonstrate ability to select & use information to investigate a point of view or conclusion.

Communication Skills

- 2A. Demonstrate ability to use language to effectively convey an idea or set of facts.
- 2B. Demonstrate ability to use source material & other evidence to support the main ideas in a body of work.

Understanding Society & Culture

- 3A. Demonstrate ability to appreciate & fully understand the different points of view that emerge from a diverse community of people and cultures.
- 3B. Demonstrate a knowledge of a cultural world view and diverse frameworks.

Scientific & Quantitative Reasoning

- 4A. Demonstrate ability to make judgments and draw appropriate conclusions based on the quantitative analysis of data, while recognizing the limits of this analysis.
- 4B. Demonstrate ability to convert relevant information into various mathematical forms (e.g. equations, graphs, diagrams, tables, words)

The Strategic Directions

1. Teaching and Learning

Equip students with the knowledge and transferable skills so they can become productive citizens in our global community; provide clear pathways for students to achieve educational goals; ~~in foundational academic, career and technical, and transfer;~~ invest in opportunities to promote engagement; ~~among students, staff and faculty throughout the campus;~~ conduct provocative professional development; and create innovative and flexible learning systems. ~~for our students, staff and faculty.~~

2. Completion

Demonstrate commitment to student completion of certificates, degrees, and transfer; and create pathways which support the success, retention and persistence of students in their coursework.

3. Community Connections

Build and strengthen collaborative relationships and partnerships ~~to better serve our community;~~ and support the workforce needs of our area.

4. Global and Green

Promote ~~social~~ responsibility for our environment ~~and social justice;~~ and create a diverse and ~~inclusive learning culturally competent campus~~ community. ~~of global citizens.~~