

CAÑADA COLLEGE
BI-ANNUAL STATE OF THE POLITICAL SCIENCE DEPARTMENT
DATA COLLECTION DOCUMENT

Program Name: Political Sciences

I. Program goals and objectives:

- The undergraduate major in Political Science aims to provide understanding of basic political processes and institutions as these operate in different national and cultural contexts. It also covers the interaction between national states, the changing character of the relations between citizens and governments, and the values and criteria by which the quality of political life is judged. The program may be individually focused to serve the needs of the liberal arts major, the student seeking preparation for a major in political science, public administration, law, and other professional fields, and the student preparing for specialized roles in political and public organizations.
- This Program seeks to build an increasingly stronger Political Science Department with increasing enrollments and classes that meet the needs of the students.
- The Political Science Department has updated 3 Course Outlines of Record (COR), has introduced a new course (PLSC 200) and will update the remaining 2 CORs (PLSC 103 & 310).
- Once the updated and new CORs have been officially articulated, the Political Science Major will be redesigned to incorporate these changes.
- The Political Science Department in conjunction with the other Social Science Departments (History, Economics, Psychology, Sociology and Philosophy) will begin actively and methodically recruiting neighborhood high school students.
- There are plans (Spring 2007) to create an History Political Science Club that will advise and recruit students to these interrelated majors.

II. Student Learning Outcomes:

A. List all identified program student learning outcomes:

- Students will demonstrate proficiency in social science writing.
- Students will be able to use appropriate documentation styles (i.e. APA, Chicago, MLA).
- Students will be able to make more informed choices from a well-rounded social, political, psychological, philosophical, anthropological, historical and/or economic perspective.
- Students will be able to demonstrate the ability of critical and conceptual analysis of the content in various social science courses.
- Students will develop an appreciation for both statistical and anecdotal evidence.

B. Attach correlated assessment tools and relevant data: See attached documents.

C. List a sample of course level student learning outcomes:

- Students will demonstrate proficiency in social science writing.
- Students will be able to use appropriate documentation styles (i.e. APA, Chicago, MLA).
- Students will be able to make more informed choices from a well-rounded social, political, psychological, philosophical, anthropological, historical and/or economic perspective.
- Students will be able to demonstrate the ability of critical and conceptual analysis of the content in various social science courses.
- Students will develop an appreciation for both statistical and anecdotal evidence.

D. Attach correlated assessment documents and relevant data: See attached documents.

III. Curricular offerings:

A. New, deleted, “banked” and “unbanked” in the past two years (check all that apply)

Course Prefix	Course Number	Course Title	NEW	Delete	Bank	Unbank	General Education	IGETC	AA/AS	Basic Skills	Workforce
PLSC	415	Race to Save the Planet			X		X				

B. All current offerings except those previously identified in section A (check all that apply; attach a separate table as necessary)

Course Prefix	Course Number	Course Title	General Education	IGETC	AS/AA	Basic Skills	Workforce	Date of last revision
PLSC	103	Critical Thinking about World Politics	X	X	X			1991
PLSC	130	International Relations	X	X	X			2007
PLSC	150	Introduction to Political Theory	X	X	X			2007
PLSC	210	American Politics	X	X	X			2004
PLSC	310	California State and Local Government	X	X	X			1991

C. Recommended areas of curricular need based on current offerings (check all that apply; attach a separate table as necessary)

Brief Description of Course Proposed	General Ed	IGETC	AS/AA	Basic Skills	Workforce
PLSC 200 – National, State and Local Government (Submitted Spring 2007)	X	X	X		
PLSC 170 – Comparative Politics (Submitted Spring 2007)	X	X	X		
PLSC ### – Middle Eastern Politics	X	X	X		
PLSC ### - African Politics	X	X	X		
PLSC ### - Latin American Politics	X	X	X		

IV. Enrollment data:

A. Weekly Student Contact Hours – WSCH /FTES

Report the 2 previous Fall semesters with the most recent on the right.

Year	2002	2003	2004	2005	2006
WSCH	277	356	488	605	577
FTES	9.23	11.86	16.26	20.17	19.23

B. Full time equivalent faculty count FTE and WSCH/FTE – LOAD

Report the 2 previous Fall semesters with the most recent on the right.

Year	2002	2003	2004	2005	2006
FTE	1.20	1.40	1.40	1.80	1.60
LOAD	254	254	349	336	361

C. Retention and Success (If applicable) Report data on program retention and success rate for the past 2 Fall semesters with the most recent on the right.

Year	2002	2003	2004	2005	2006
Retention	76.7%	67.5%	86.2%	79.7%	88.7%
Success	75.6%	61.3%	68.3%	64.6%	70.4%

- IV. A-C: Increase in change is due to the new full-time Political Science Professor that joined the College in Spring 2003. Additionally, the positive change is also associated with the increase of Political Science courses that support a general education, Political Science major and support of other interrelated disciplines.

D. Certificate, degree, and transfer status (If applicable) Report data on certificate, degree, and transfer status for the past 2 years with the most recent on the right.

Year	2002	2003	2004	2005	2006
Certificates	N/A	N/A	N/A	N/A	N/A
Degrees	0	2	3	2	TBD
Transfer	Unavailable	Unavailable	Unavailable	Unavailable	Unavailable

- Many of the majors from Cañada are Liberal Arts and University Studies, which encompasses all the Social Sciences including Political Science.
- These numbers are much lower than the student self-reported numbers in the annual graduation programs with 2004 reflecting 8 Political Science Majors.

E. Please comment on any trends that you see in the programs WSCH, FTES, LOAD, success and retention rates. Include factors that affect the rates and how college services are used to provide multiple avenues for student success. Include an indication of the other goals that your students have in taking your courses and how they may be meeting multiple educational goals i.e., job out, promotion, retraining etc.

- Many students enrolled in Political Science courses have already had success at CSUs and UCs and enroll at Cañada in order to save additional money. This trend will continue since the CSUs and (pending) UCs have increased their fees this year.
- The majority of students enrolled in Political Science courses are planning and do transfer to 4-year institutions.
- Since the inception of a full-time Political Science Professor, there has been a steady increase of Political Science Majors (although not accurately reflected in the College data collection).
- There have been a number of returning students who enroll in Political Science courses for career advancement with government and non-profit agencies.

V. Faculty and staff hiring recommendations:

A. List full-time faculty requests and attach formal justification

Position	Areas of expertise needed

B. List adjunct faculty requests

Position	Areas of expertise needed
PLSC Adjunct 3 – Generalist	International Relations, American Politics, California State and Local Government, Political Theory and World Politics
PLSC Adjunct 4 – Area Specialist	Middle East Politics, African Politics, Latin American Politics

- Interviews have been completed for PLSC Adjunct 3, therefore the Political Science Department has increased their active Adjunct Instructors by 1 with a total of 3.

C. List staff requests and attach formal justification

Position	Areas of expertise needed
Social Science Coordinator	Social Sciences
Social Science Grader	Social Sciences

D. List professional development needs:

- Political Science Department needs full support from the College to attend annual professional conferences (APSA or WPSA) in order to further assist in maintaining currency in the discipline.

VI. Equipment and facilities recommendations:

A. List equipment, technology, materials needed in the coming year:

Item	Cost per unit
Voting Apparatus	\$400
Films	\$100-\$300/unit
Maps	\$50-\$250/unit
Cable TV access for local/national news and C-Span	Installation (\$100-\$200) and monthly charge (\$30)

B. List facilities needs:

New	Maintenance
Classroom with detached movable chairs and tables	0
Student Social Science Resource and Tutoring Room	In Kind