

CANADA COLLEGE
Archives



Weatherpane

Vol. 1979 No. 2 CAÑADA COLLEGE, REDWOOD CITY, CALIFORNIA 94061, November 27, 1979

Three Generations See pages 6 and 7



Photo by Jim Chalkley

Canada College Library
4200 Farm Hill Blvd.
Redwood City, CA 94061

VOICES

coat & tie

by Kent Crockett

While in prison for resisting England's participation in World War I, Bertrand Russell wrote "All kinds of delights float before my mind—above all talk, talk, TALK. I never knew how one can hunger for it." Russell was in prison, but not in solitary confinement. The talk he hungered for was neither institutional chit chat nor prison chatter, but the exchange of ideas between thinking people who were concerned with—in addition to those ideas—the forms of language, and the flow and the beauty of the speech they used in expressing them.

If we at Canada College find ourselves longing—"hungering"—for talk, it is not because we are isolated from others by prison doors, but more probably because we are living in a time in which many words are spoken, but few of them spoken in a way that reflects an appreciation for the form, structure, and beauty of our language.

One of the reasons that we have so willingly and so thoroughly lost the precise and comely speech of effective communication, is that those who have traditionally been invested with the responsibility of passing on to younger generations a competence in and appreciation for language have themselves become the users of language forms and patterns that until this decade have been viewed as aberrant. It is difficult to attend any meeting in this college in which those who should know better (administrators, faculty members, students) control their apparently mad urge to use military jargon ("This task force will help us complete our mission") or to modify their apparent enthusiasm for technical terms in non-technical discussions ("We need your feedback, plus your input").

We are the ones in whom the public places a trust, a trust we have failed miserably to keep. When an administrator or a faculty member fails to speak with both feeling for understanding and the efficiency and the beauty of the language, that person is failing not only his public trust, he is failing the responsibility toward learning that is his basic reason for being here.

As we view the current confusion in language usage, and as we hear the words of those who should be serving examples of good speech, but who have failed their responsibility, we must listen more critically, and we must rise above the verbal chaos, and seek the words, both spoken and written, of models who enjoy and appreciate and understand the language, and we must adopt those forms both efficient and beautiful to our own use, and strive to become speakers of a language that represents us to the world as concerned, competent, and aware. We must not allow our "guides" to lead us toward a spoken language that is inefficient and unattractive; we must not hunger for language that should be at the heart of our attempts to become education.

Robert Louis Stevenson, whose written and spoken words represented both a technical competence and an aesthetically balanced ideal we might all benefit from using as a model, once wrote of talk:

It costs nothing; it is all profit; it completes an education; it founds and fosters our friendships; and it is by talk that we learn our period and ourselves.

Stevenson might be distressed that while there are few who would argue with his estimate of the value of talk, there are many of us on this campus who would necessarily doubt his claim that "...it is by far the most accessible of pleasures." Alas, it is not isolation from our fellow beings that makes us question the accessibility of good talk, we hunger because here where it is supposed to be available to us, it is rare and unusual, and must be sought after with care and hope.

Kent Crockett is a speech instructor at Canada. "Coat and Tie" is a regular column in which faculty members and administrators speak their minds on any subjects they wish to discuss.

book & pencil

Students:

This space is reserved for you.

Contact the Weathervane office
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found

Men's ring found in men's bathroom, near cafeteria Nov. 13, 1979. Owner may pick it up at the

Weathervane, Bldg. 17, Rm. 112 Monday, Tuesday, Thursday or Friday, anytime between 12 and 3 p.m.

on stress

Afternoon with Branstrom

Remember when you were driving along with your mother in the family car to the market. You were merrily standing at the window, watching the world go by, perhaps bouncing up and down a bit, happy, at peace with yourself and the world when your mother looks over at you, a tight expression on her face and orders: "Sit down, before you fall down."

You may have quit bouncing but otherwise you continued to gaze out the window, pretending you hadn't heard, hoping she'd forget about you.

"Sit down," she repeats, "And right now...or you'll get SMACKED!" she adds positively. After processing this information, if you had any sense, you probably sat down, arms crossed fiercely,

MAIL

I feel it is important at this time to thank the faithful, persistent, curious and questioning people who have made publishing the WEATHERVANE this semester a reality.

There were many stalls and misfortunes during the ten weeks from the first discussions to the Tuesday, Nov. 13 date the papers appeared on the racks.

About the third week we had developed a list of 25 interested students, and from this list about 14 students are now involved in some aspect of the newspaper and its production.

Almost every level of this college participated. The administration hired an excellent instructor, Peter Mangani, the ASCC loaned the WEATHERVANE \$200 to aid in replacing money lost from our slaughtered budget, and a number of public journalism professionals contributed to the revised concepts for the WEATHERVANE'S "new" look.

A cancelled, lifeless journalism program was brought back to life through these efforts. And that deserves a THANK YOU!

Stephen O'Mara

Come to The cantina

Canada's Cantina serves students and faculty from 11:15 to 12:45 Monday through Thursday, they offer a "get-away-from-it-all" location, where you can sit down and be waited on. They are located in room 5-209 just behind the cafeteria. As part of the Food Technology curriculum, students plan, prepare and serve an outstanding variety of culinary specialties as well as some old luncheon favorites. Your patronage and comments are their education gain!

facing straight ahead. But the thought running through your head was probably this: "I may be sitting down on the outside...but on the inside, I'm standing."

If you have a similar experience in your background or if you recognize the feeling, chances are you are familiar with stress. Stress is that general, unspecific "uptight" feeling that we develop in response to situations like: The first job interview, working every day with that "one person in the world" you can't stand to be with; or giving your first presentation in speech class. It's that feeling you develop on facing your first week of final exams (or your second or third).

Stress is not really a feeling but is a physiological process. It can also be brought on by positive feelings. Say by being with, or just anticipating being with someone you like (husband-wife, boyfriend-girl friend), but who you aren't completely comfortable with yet or maybe you aren't quite sure of your relationship.

Stress is probably a contributing cause to a variety of medical disorders of people in our society. Disorders like hypertension (which can lead to stroke or heart attack if untreated), migraine headaches and gastrointestinal disorders like ulcers have been linked to the pattern of physiological responses that stress can set off in our bodies.

Dr. Marv Branstrom, a biology

teacher at Canada College puts it this way, "Consider an animal like an elephant. It's hearbeat rate is 20 to 30 beats per minute. It has a life span of about one hundred years. Contrast this with the hummingbird, it has a heart rate of about 600 beats per minute...and its life span is about two years."

This whole discussion was not generated by yours truly, but is an example of the fare in Biology 138, a class on biofeedback techniques offered by Dr. Branstrom on Monday mornings 12 to 2 p.m.

"There are times," Dr. Branstrom adds, "when the stress reaction is useful. Basketball players find it helpful to "get up" for a game and of course we all realize that it would not be useful for a person in rush hour traffic on a freeway to suddenly put all thoughts of driving behind him and begin his relaxation exercises."

Basketball and freeway driving aside, it remains a fact that stress reaction is very common in people in our competitive society, perhaps unnecessarily so.

Do thoughts of your classes, the upcoming exams, perhaps your job, fill you with thoughts of fear and trembling.

Does the thought of that big upcoming date bring a cold sweat to your palms? Invest a few Monday afternoons with Dr. Branstroms Biofeedback class. Perhaps you can pick up some techniques for controlling those and trembling?

From the editor

The WEATHERVANE staff is encouraged by the positive response to our first issue which hit the stands November 13.

Again, we solicit your contribution to the campus publication. We welcome letters to the editor; Coat and Tie (faculty-administration) and Book and Pencil (student) perspectives will all be considered for publication. Any ideas for pro-con, women's news, nightside, etc. will be carefully perused.

Calendar events, club news and classifieds are accepted up to and including the Monday prior to our bi-weekly publication date.

The next edition of the WEATHERVANE will be out December 10th, and will be our last until after the winter recess.

Please drop by our office, bldg. 17, rm. 112 or call ext. 248.

Weathervane

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Conference has a Surprise for students

by Rob Paulus

Associated Students of Canada College Senator Chuck Goodwin attended a conference of community and junior college board members, administration and faculty in Sacramento early in November.

The meeting is an annual get together the members use to discuss plans and ideas to enrich each other's activities.

The meetings it would seem, offer students a unique forum for expressing their views to those who make policy for community colleges.

However, Goodwin found that the conference participants wanted nothing to do with student opinions.

Goodwin was one of about 100 students from throughout California who attended the conference, which is sponsored by the California Community and Junior College Association (CCJCA). The student representatives were told by Robert B. Prescott, a trustee from southern California who sits

on the association's commission, that students were welcome to sit, however, they would not be able to vote or voice opinions.

According to Goodwin, students "got the feeling that they were considered incapable of making logical and rational decisions."

Goodwin also comments on future actions: "The time has dawned when students, young and old, must decide for themselves whether they are willing to have bureaucrats make decisions for them or voice their opinion so loud that Sacramento hears it clear."

The November meetings centered around child care centers, handicapped students and possible future tuition costs for community colleges.

Child Care Centers, Who Needs Them? was the title of the child care meeting. There are corporations who are willing to give the school money for child care but the general feeling expressed by association participants was negative, noted Goodwin.

The association's board commented on what an excellent job the schools were doing with handicapped students.

The association also took note of the fact that of current trends among voters, the budget for free schooling is quickly dwindling. Tuition charges for community colleges were raised as a possibility. If fees were collected, nearly half the students might drop out, some participants feared.

The student senators were put on a wild goose chase during the three-day event, according to Goodwin, resulting in their being unable to discuss the important matters that were on the table.

Students were told that they needed to elect a student vice president to sit on the association's board. After they had spent a lot of

Continued on Page 12

'The human connection' Letters aid prisoners

by Stephen O'Mara

Letter writing to Soledad prisoners through an organization called, "The Human Connection" is being promoted by Margaret Leicester, Community Affairs Chairperson of the ASCC.

In order to expose "the need for correspondence" ex-prisoners from Soledad will appear in sociology, psychology and related classes to speak and answer questions regarding "the need of contact" and the prisoner-originated People Project.

Leicester said within Soledad, a group has grown from three to 20 "enlightened" prisoners who organized The People Project as an inside effort by prisoners to establish contact with the outside as a means to prepare for leaving prison and entering the world at large.

The seven months she has written to her correspondent at

Soledad has been a "really positive experience," said Leicester. She first heard of the letter-writing effort last year in Joe Marchi's Peer counseling class.

Leicester said the letters "share what kind of things go on" within the prison and the prisoners are "getting support" from the letters they receive.

The People Project grew within the prison through impromptu teaching and discussion among the prisoners who "wanted to make good for themselves," said Leicester.

Recognizing hesitations and questions by students who might want to write, Leicester said the ASCC is supporting her efforts by providing a P.O. box for privacy because "people express a lot of different fears" of what might happen when the prisoners they have written to are released.

Leicester said the prisoners "are lonely" but understanding and the letter-writers could outline how they want to relate to that person.

Calling the college an "image of society," Leicester said it is important to get "people to be involved" in prisoner reform; "they need contact," she said.

One parent Singular

If you are a single parent (male or female) attending Canada College, the Women's Center is forming a group just for you. We are in the process of developing a program which reflects the special needs and interests of the single parent-student. If you feel you have something to contribute or would like to participate, come by Bldg. 16, Rm. 5. If you leave your name and phone number on the sign-up sheet, we will contact you.

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Got those Inflation blues?

Are the "Inflation Blues" getting you down???? Don't reach for your wallet, grab your scissors instead. You can start shearing away at the ever increasing "Cost of Living" by clipping coupons! Those nickles and dimes add up quicker than you might think, especially if you can get the coupons YOU need. Canada College's Women's Center is starting a coupon exchange, so if you can't use the coupons you find, bring them in an exchange them for ones you can. Look for the COUPON BANK in the Women's Center, Bldg. 16, Rm. 5. A little time could save you a LOT of money.

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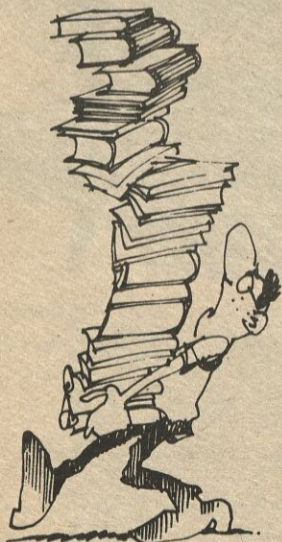
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CALENDAR

Wednesday, November 28, Brown Bag Special

OFF THE BEATEN TRACK IN FRANCE, Dave Eakin. Noon to 1:30 p.m., Women's Center, Bldg. 16, Rm. 5

Wednesday, November 28, Lecture

CHANGES IN HEALTH CARE DELIVERY SYSTEMS. Dorothy Duncan and a panel from the Holistic Life University in San Francisco represent the Holistic Health Institute, the Holistic Childbirth Institute and Life-Death Transitions Institute, 1-3 p.m., Bldg. 2, Rm. 10.

Saturday, December 1, Music

MASTER CHORAL CONCERT, directed by Carl Sitton, first concert of the season, 8 p.m., Main Theatre. For information call 364-1212, ext. 336.

Wednesday, December 5, Lecture, Brown Bag Special

DIVORCE CALIFORNIA STYLE, Bob Stern, 11 a.m. to 1 p.m., bldg. 16, rm. 5. Free.

Wednesday, December 5, Lecture

EARTHQUAKES, Clarissa Bernhardt, the only psychic person to ever predict an earthquake at the exact location, date, to one minute of the event and the hour (Thanksgiving 1974 in Hollister), 1 to 3 p.m., bldg. 2, rm. 10. Free.

Thursday, December 6, Music

STUDENT DAY ORCHESTRA, under the direction of John Krueger, 8 p.m., Main Theatre. For information call 364-1212, ext. 336.

Thursday, December 6, Music

CANADA COLLEGE THURSDAY MORNING RECITAL SERIES, Eileen Hunt, soprano, will present Christmas songs of Ravel, Debussy, Wolff and American Composers, 11 a.m. to noon, bldg. 13, rm. 148. Free.

Saturday, December 8, Music

STUDENT DAY CHOIR, under the direction of Carl Sitton, 8 p.m., Main Theatre. For information call 364-1212, ext. 336.

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They used to call them non-traditional careers



John Anning works as a teacher at the Windmill Day Nursery on Alpine Road in Portola Valley. John was one of more than a dozen holders of "non-traditional careers" who talked to Canada students last week about job prospects they might not have thought to check out for themselves. He is shown here encouraging his young students to paint pictures.



Donna Lincoln, shown here fising a pipe, is a gardener at Stanford University. Canada's non-traditional career day might not be held again after this year, since it's becoming more and more "traditional" for men and women to hold jobs that were formerly reserved for members of the opposite sex.

Half a million for child care Blessing or bombshell?

by Stephen O'Mara

The district flagship, Colleg. of San Mateo will garner a pearl of great price, if the Mary Meta Lazarus Child Care Center is completed in May of 1981.

A gift of \$500,000 from the family of deceased CSM art student, Mary Lazarus, was received by the Board of Trustees Oct. 10, for a 5,000 square foot building to be located on the northeast side of the CSM campus.

With the gift, the board received serious questioning from supporters of child care on the three district campuses. Those questions were halted quickly by board President Eleanore Nettle.

Since April 1975, there have been several demonstrations, recommendations, and lobbying for the district to take action on the need for adequate child care for students with children on all campuses.

In March 1979, a suit was brought against the district. Child care supporters charged a violation of Title IX (9) of the Educational Amendment, contending sex discrimination, claiming women cannot pursue education without child care facilities available.

The suit was dismissed in July, 1979, ruling child care was not covered by Title IX. Following an appeal in August, a higher court ruled a possible violation if it could be proven more women than men are in need of child care in the district.

The women's attorney, Anne Broadwell, is pleased with the gift and plans for child care at CSM, but she will continue the suit for Skyline and Canada Colleges.

She also fears restrictions on those eligible to use the Mary Lazarus Child Care Center.

"I hope the implementation will be in the spirit of the grant," said

Peggy Pribyl, ASCC Steering Committee Chairperson and long-time champion of child care at Canada.

The Mary Lazarus Child Care Center is a memorial to Mary Lazarus, a re-entry woman involved the last two years of her life, in efforts to provide CSM with adequate child care facilities.

Pribyl is concerned with how the district will implement its plans for the center's operation, but said of the gift, "I think its marvelous."

One CSM administration proposal released at the gifts' acception, suggests parents placing their children will be full time, 12 units or more, will pay 90 cents an hour while the child is enrolled, pay an additional \$15.00 registration fee, and work a specified number of hours at the center.

Pribyl said the district is "expecting parents" to absorb the costs but will offer "no subsidized care" in return.

Speaking of Lazarus, "She

wanted to help the students," said Pribyl.

"Where are they going to find the time...it's not in the spirit of the grant," said Pribyl of the parents requirements.

Maxine Coop of Canada's Women's Center said there might be "a little envy" but whatever the constituency, she was "glad somebody" will have on campus child care facilities.

Coop said students have applied for and received a grant for child care, contingent on matching funds from the district. The district chooses not to guarantee those funds Coop said, "using the rational" once the program was started they would have to continue to subsidize its operation.

"They were hung," if they matched the funds once, Coop said.

"I see the grant and building as a foot in a beautiful door," said Peggy Pribyl adding, "I hope they accept input in the philosophy, program and implementation."

Continued on Page 12

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achievement.

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The classes are free. Students may enter any day, and college credit is given where a certain amount of work is completed. The Skills Center is open from 8 a.m. to 3 p.m. For further details call the Business Division, 364-1212, ext. 201.

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SPECIAL OFFER TO CANADA STUDENTS

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by Ralph Vonder Haar

The majority of the students at Canada completely disapprove of the situation in Iran and believe the U.S. should not send the Shah back there. But most students also believe that Iranian students here should not be held responsible for the invasion of the U.S. embassy in Tehran and should be treated no differently than other students, according to a recent Weathervane poll.

Three-hundred students were polled in the classrooms and in the cafeteria about their feelings on the situation in Iran, about Iranian students here at Canada, and about the fate of the Shah. Although interest among the students ran high, 18 percent of those polled had no opinion at all.

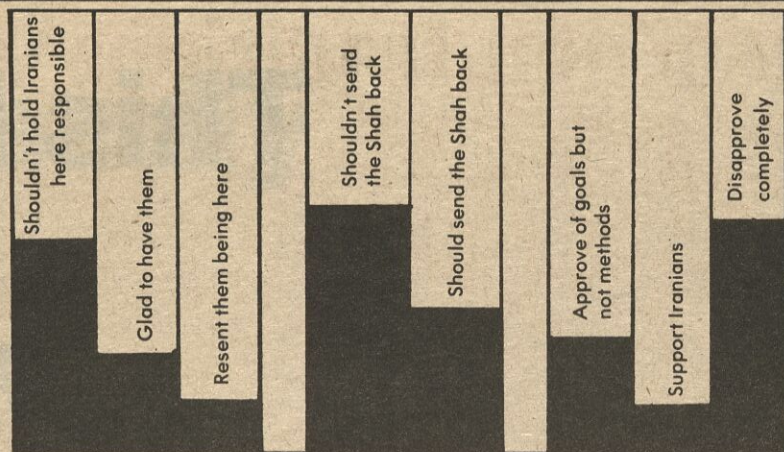
Even though nearly every person polled claimed to be aware of the situation in Iran, it was clear that many students have little understanding of what has occurred there.

Only .08 percent of those polled actually support the Iranians, while 25 percent approve of their goals, but not their methods and 49 percent disapprove completely. Students expressed little affinity for the Ayatollah Khomeini, many stating that he is as bad as the Shah.

The majority of those polled, 53 percent, feel the U.S. shouldn't send the Shah back to Iran. Conversely, 31 percent reported that the Shah should be sent back. Many students expressed the opinion that the Shah should not be here in the first place.

Nearly half of those polled, 46 percent, feel we shouldn't hold the Iranian students here at Canada responsible for what is happening in Iran. Twenty-two percent reportedly are glad to have the Iranian students here. While 12 percent are resentful. Many of those polled mentioned that the Iranian students here should be treated as individuals rather than grouping them all in a stereotype.

The majority of the students



Cañada reacts to Iran Crisis

polled, 57 percent, feel that the Iranian students here should be treated no differently from other students. 24 percent believe we shouldn't allow them to demonstrate against the U.S. Only .01 percent reported that Iranian's here should receive special protection. .07 percent say we should limit their enrollment, and 10 percent believe all Iranians in the U.S. should be deported.

Many students checked more than one answer in this last group of possibilities. Although a substantial number of students said that they like Iranian students, a few expressed dismay that Iranians are allowed to protest against the U.S. while they go to school here.

Black and Asians went against the overall percentages. Nearly 75 percent of the blacks polled believe the Shah should be sent back as opposed to 31 percent of those polled overall. Asians weren't so dramatic with 55 percent reporting that the Shah should be sent back.

All of the Iranians polled believe the Shah should be sent

back. A surprising 40 percent, though, approve of the goals voiced by student radicals in Iran, but not of the actual seizing of the U.S. Embassy and taking of hostages.

Many of the students polled showed interest in learning the truth about the Shah's actions while he was in power. Questions were raised about the validity of the charges against him. Some stated they would like to see an expose of the last forty years of his rule.

Many students stated that the U.S. should not allow itself to be black-mailed—some for reasons of pride and others for practical reasons.

Some also stated that if they knew the Shah would be sent back to stand an international trial they would approve, but they didn't want to send him to his certain death in Iran.

A number of students also mentioned the fact that the two governments involved do not understand each other and stressed the need for better communication.

Wide range of views

Iranian students respond

by Ralph Vonder Haar

There are twenty-three Iranian students enrolled at Canada College. Most of them feel that Americans misunderstand the situation in Iran.

They cited biased journalism as the principal reason for the misunderstanding. American newspapers are run by the rich, they say, and the rich are the Shah's friends. Consequently, the papers paint a bleak picture of the Ayatollah Khomeini, while making the Shah look better.

The "friends" of the Shah stand to lose a lot of money, Iranians say, if the Shah is sent back. They complain that Henry Kissinger and David Rockefeller were instrumental in getting the Shah admitted to the U.S. and that the CIA was responsible for returning the Shah to power after a thwarted uprising in 1953. Also, there is the matter of the alleged billions of dollars that the Shah took with him when he was forced from Iran. Much of that money is reportedly invested with David Rockefeller's Chase Manhattan Bank.

All of the Iranians that the Weathervane spoke with said they

wanted to make it extremely clear that it was the U.S. government they disagreed with and not the American people. We have decided not to use their names.

One woman was emphatic saying, "I really like the people here, and don't want them to get the wrong idea."

Many Iranian students currently attending Canada don't believe the Shah is ill at all. They view the whole crisis as a U.S. plot to get their oil.

They complained that the U.S. refuses to admit that the Shah is a criminal, but insists on making Khomeini seem like a fanatic. "If he is a fanatic, it is our business," one Iranian student said.

Another Iranian student suggested that if the Shah was sent back to Iran, he might say a lot of things that the U.S. doesn't want the world to hear.

The Iranians here at Canada disagree with each other on two key points. Most do not approve the taking of the hostages in Tehran, although a small minority believe that any way their compatriots can get the Shah back to Iran is OK. The second point they disagree about is the Ayatollah Khomeini

himself. Some Iranians' commitment to him seems to be total. They believe he is either the twelfth Imam (which would be analogous to the second coming of Christ for Christians) or at least has a direct line to the Imam. Others believe that he is the spiritual leader of the country, but should have little to do with economic or political matters.

The one thing that all Iranian students agreed about is their intense hatred for the Shah. They can't understand how America can reasonably refuse to send him back to Iran. Analogies were made with Hitler and Charles Manson. "How would the U.S. feel," one Iranian student asked, "if Iran had an American criminal and would not send him back?"

"He's killed hundreds of thousands of our brothers," another stressed. It is a matter of dispute whether the U.S. and Iran have an extradition treaty.

Another student complained that the Shah destroyed Iran's agriculture, economy and culture.

Many of the Iranian students here at Canada obtained their F-1

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Iranian Dateline

by Ralph Vonder Haar

As we went to press, the militants occupying the U.S. Embassy in Tehran have released three American hostages and say they will release 13 more November 20—eight black men and five women. Ali Agah, in charge of Iran's Embassy in the U.S. said that the hostages in Iran are being treated better than the Iranian students in the U.S. He warned of a possible backlash against the hostages.

The Carter administration imposed an almost total blackout of official statements and information about the situation in Iran to insure that the hostages who are to be released, get out of the country safely.

The following is a chronological report on the Iranian situation:

Nov. 4, 1979

Several hundred well-planned Iranian students from four universities storm and occupy the U.S. Embassy, taking 100 hostages, 62 Americans. There are no injuries. The students, who are mainly in their early twenties, chant "Death to America" and demand Shah Mahammed Rez Pahlavi be sent back to Iran in return for the hostages. Officials in the Embassy destroy "sensitive" documents before the students gain entry.

Nov. 5

Ayatollah Rubollah Khomeini's followers seize two U.S. consulates and the British embassy. Prime Minister Mehdi Bazargan, heavily criticized by the Moslem clergy for being too soft on the U.S., resigns. U.S. rejects demands—states the Shah is in U.S. only for medical treatment. Iran cancels 1959 friendship treaty with U.S. Khomeini endorses takeover of embassy, calling it a center of "plots by the great Satan America."

Nov. 6

President Carter meets with National Security Council, "pursuing every possibly direct and indirect means" of appealing to Iran's unofficial ruler the Ayatollah Ruholla Khomeini. CIA reports to Capitol Hill that a number of western oil companies have been informed that they cannot load oil at Iran's chief oil port, Kerg Island.

Nov. 7

Khomeini refuses to meet two U.S. envoys and demands that the U.S. hand over the Shah. Iran resumes oil exports, but raises prices.

Nov. 8

Carter authorizes special envoy Ramsey Clark, to talk with the PLO in Istanbul in effort to free hostages. Iran notifies some oil companies that they will get almost 10 percent less oil than they had expected for the rest of the year. Surge of American anger country wide. Hundreds surround Iranian consulate in Houston demanding the release of the hostages chanting, "Take the oil and shove it."

Nov. 9

Anti-Iran protests sweep U.S. Carter pleads for quiet diplomacy.

Nov. 10

Carter orders Justice Department to deport Iranian students who are violating the terms of their entry visas. All Iranian students are ordered to report to Federal Immigration Service at once. There are 45,239 Iranian students in the U.S. at this time.

Khomeini rejects Pope John Paul II's envoy plea, U.S. reportedly encouraged Shah to set a date he can leave. Medical sources say he needs another operation for gallstones and is running a constant temperature of 101 degrees.

Nov. 11

Khomeini, in a speech that stirs excitement and approval in Iran, upbraids the Pope, calls Carter "an enemy of humanity," and challenges the U.S. to use either economic or military force to free hostages. Carter asks Congress to refrain from comments that will stir up Iran.

Nov. 12

Carter orders immediate suspension of oil import from Iran. "Refuse to permit the use of terrorism and the seizure and the holding of hostages to impose political demands," he said. Abol Hasson Banirsodr, who is directing Iran's foreign policy, asks other countries to press the U.S. to send the Shah back to Iran.

Thousands of Iranians begin five day fast to support the students at the embassy.

Nov. 13

Iran asks for an urgent meeting of the United Nations Security Council to deal with its dispute with the U.S. The house votes 379 to 0 prohibiting foreign aid to Iran. Oil prices go up.

Continued on Page 12

This Is No Ordinary Cañada File For Three Generations



Bonnie Upton.

Photo by Jim Chalkley

by Ralph Vonder Haar

Three generations of a family have found what they want here at Canada College.

This is by no means an ordinary family. They have an intimacy and a level of communication that is rare in today's "me" society. But, even considering the closeness of this family, their influences are widely received. They have found to their satisfaction that Canada can fulfill the needs of all three generations.

Eleanor Cloud-Lampman, (friends call her "Kittie") the grandmother, is a splunky woman with a clear-eyed intelligence that goes right to the point of whatever conversation she is suggesting. "I would recommend Canada to anyone who is sitting at home thinking they are too old or too dumb to come up and try it," she stated.

Her daughter, Bonnie Upton, cheerful and quick-witted, has had bad experiences with school. "It has always seemed like something was missing," she said. Not so with Canada. "I found out things about myself that I had no idea of," she explained.

Julie Hyde, attractive and friendly, is Bonnie's daughter and Kittie's granddaughter. She has had similarly bad experiences with school. "I thought it was a waste of time," she bluntly stated. But, here at Canada "everything fell into place."

It all began "like a chain reaction," starting with Kittie and Canada's Women's Re-entry Program. She was already highly motivated having been certified as a minister. She holds official weekly study groups for "science of the mind" at her home in

Redwood City.

She believes that, "we are the authority in our lives," and that, "we are responsible for our development and improvement." To this end, she wanted to come to Canada to improve her speaking skills. She told Bonnie, "if you go or not, I'm going."

Bonnie, increasingly frustrated with the limitations of being an architectural secretary for nineteen years, decided she'd go "to see what women were doing for women." She brought along her daughter Julie, who had been working as a waitress. Both were impressed with what they saw here.

When they arrived at the re-entry program for the open house, Julie found what she wanted at the first table. "This is it," she thought—Recreational Therapy. She didn't know "what I wanted

Mainland Chinese study at Canada

Advanced computer science: students' con

by Stephen O'Mara

Frank Xiong has come to Canada to study the application of computers to the diagnosis and treatment in medicine. In Shanghai he was impressed by the newspapers and magazines showing the West's use of computers in hospitals and for medical treatment.

According to Frank, no hospitals or banks in China use computers, as the science is new, having only developed there since 1970.

Frank intends to return and apply his knowledge to medicine, but acknowledged he would apply his skills wherever it is needed as a "contribution to the people" of Mainland China.

"American equipment is far better," said Frank, and this allows him to spend more time in practice. The Chinese students are forced to spend more time reading and studying theory because the equipment is "simple, poor and old," he said.

Frank graduated from high school in 1966 at the start of the Cultural Revolution. Traveling to the countryside, he labored at a farm three-and-a-half years. In 1972 he returned to his home near Shanghai where he worked for a transport company repairing and driving fork-lifts.

Frank said the factories all have different days off, unlike the American weekend. This is done to conserve electricity and other supplies, and he indicated it puts more people on the streets. This

caused the cities to appear very crowded, more so than his view of San Francisco at a peak time.

Frank has met other Chinese students at Stanford but said the Chinese government cannot send students overseas to study and they are encouraged to have their family sponsor study in the United States.

Canada is his first U.S. college and Frank said he "feels warm" here and the college has given him a good impression of the people and friendship of the U.S. He is pleased with the expressed interest in their culture and home.

This has allowed for "exchanged opinions," said Frank, "showing differences and similarities."

Frank said he felt the friendship goes back to the American and Chinese relation when the U.S. established universities and hospitals before the liberation and revolution and that influence has persisted.

"We will establish more," in national relations with the U.S. said Frank, "progressively" and "smoothly" with no diplomatic "resistance," because of this friendship.

The university examinations re-opened shortly after Frank's return to Shanghai; he applied and passed, entering medical school.

"The study was very strong" and a "different situation" than American students are accustomed to. His class contained

Frank and Rita Xiong brother and sister, are the first students from Mainland China to have come to Canada to study computer science.

They are both enrolled in English classes to improve those skills, speaking English easily and in the computer lab.

They will complete their two years here and transfer to a four-year university to before returning to China.



Continued on Page 12

Ordinary Family

As the Bill

Generations

even existed." This new knowledge gave Julie a reason for going to school, and that made all the difference.

Once classes started, all three ladies were even more impressed. Kittie enrolled in music appreciation, peer counseling, and speech. She loved them all. She was impressed with the interest and enthusiasm of her instructors, especially her Music Appreciation instructor Philip Ienni. "All my teachers have been exceptional," she beamed.

Bonnie enrolled in English 1A and Career Guidance. She "found it amazing" that she loved school. Teachers and administrators talked to students in her career guidance class and gave her the feeling that she was important to the school.

The class, she explained, was divided into three parts: 1-To make

the students more familiar with Canada, which relaxed the students considerably. 2-To study their own abilities and aptitudes which led to greater self understanding. And 3-To find a vocation to direct this new found knowledge. Bonnie couldn't praise the course or the instructor, Loretta Hergert, enough.

English 1A had the same positive effect on Bonnie. Pamela Stein, the instructor, "did everything she could to help you do well," she said. Bonnie found she had writing skills she never knew she had.

Julie enrolled in a reading class with with Instructor, Guerd Pagels. She found him and the class to be fascinating. Now, after these three women have had such positive experiences at Canada, they are all moving full speed ahead.

Kittie, who has lived an extraordinary life, has done an assortment of interesting things. She has raised four children alone. She's been a writer (publishing numerous articles for religious magazines and the Kansas City Star), a court reporter, and has been in many business's for herself.

Kittie is now writing short stories and a book about her own experiences called **THE THIRSTY SNAKE**.

Bonnie has quit her job as architectural secretary and is going to school fulltime. She has applied for a job as secretary in the Counseling Center here at Canada so she can work with people.

Julie plans to continue at Canada fulfilling the requirements she needs to enter the Recreational Therapy field.



Photo by Jim Chalkley

Eleanor Cloud-Lampman.

Contribution to China

to attend Canada. They are currently working complete their degrees

by Stephen O'Mara

When Rita Xiong graduated high school she began working repairing trucks and drafting until 1977 when she entered the Shanghai Mechanical Engineering Institute.

While working, she also taught for the "Workers University", teaching engineering mechanics.

"I found some problems in mechanical engineering that have been solved by computers," and she wanted to come to the United States to learn the application of computers to mechanical engineering.

Now at Canada, she has found the, "equipment of the education," is advanced from the systems in China and because of this the, "students can understand the course easier," Rita said.

She finds Canada's instructors and students are, "very friendly," and willing, "to help me." She feels she will be comfortable the two years she will study at Canada, but is looking forward to a four year university for her degree.

She finds Palo Alto homelife "very quiet," a difference from Shanghai which was noiser. One difference she understood before she arrived in the U.S. is that Chinese families are closer. "Family and neighbors meet often," Rita said, comparing American families who meet less frequently and are less dependent on their family or neighbors.

Asked of her own plans for marriage, Rita responded, "I don't

Photo by Jim Chalkley

In A Lighter Vane

Stalking the "Stone Cold Fox"

by Ralph Vonder Haar

After my entry into Canada College, I was subjected to a vast array of strange and unique words and phrases.

I heard one gentleman call a young lady a "hot chick." Upon feeling her forehead, understanding came to me. Sure enough, she was running a temperature.

On another occasion I overheard two students say "let's go get toked." I found out later they cleaned chimneys for a living."

But, the most intriguing phrase I have yet to hear, came from the lips of a girl here at school. She called a young man a "stone cold fox."

After speaking with many people and much research, I have discovered what this questionable

creature is.

A "stone cold fox" is not a popular dance from the thirties. A "stone cold fox" is not an ice-cream dessert. A "stone cold fox" is also not a furry, long-tailed animal who has been trapped in a freezer overnight smoking a joint. What, then is a "stone cold fox?"

First of all, a "stone cold fox" is a person of either sexual persuasion. These people are rare humans who can mysteriously change from a "stone cold fox" to a "dirty dog" in a matter of minutes.

To complicate matters, the discoverers of these precious commodities are rarely sure themselves, of their authenticity, thereby needing a friend's opinion to be sure.

To complicate matters even further, a "stone cold fox" does not possess any single characteristic that enables one to classify it as such. Hair color, type of walk and a manner of speaking do not necessarily qualify one into this eminent position, although they could be contributing factors.

In addition, the only sure signs that one has found this esoteric creature are interior. When a sighting has been made, a pinball machine inside the lucky person will light up. Bells and sirens will ring. A fire engine will race to a non-existent fire inside the chest. Gladys Knight and the Pips will begin singing "Do Wah, Do Wah." Palms will become wet and eyes will dialate.

If these things occur, a person has no need to look for a celestial sign, a "stone cold fox" has been found. Upon such an occurrence, one should not attempt to capture these elusive beauties and take them home. As likely as not, they will have transformed themselves

into something not quite as impressive by morning.

In conclusion then, a "stone cold fox" is really a sweet reverie—a soft light notion wafting in one' mind, but not a concrete object to possess.

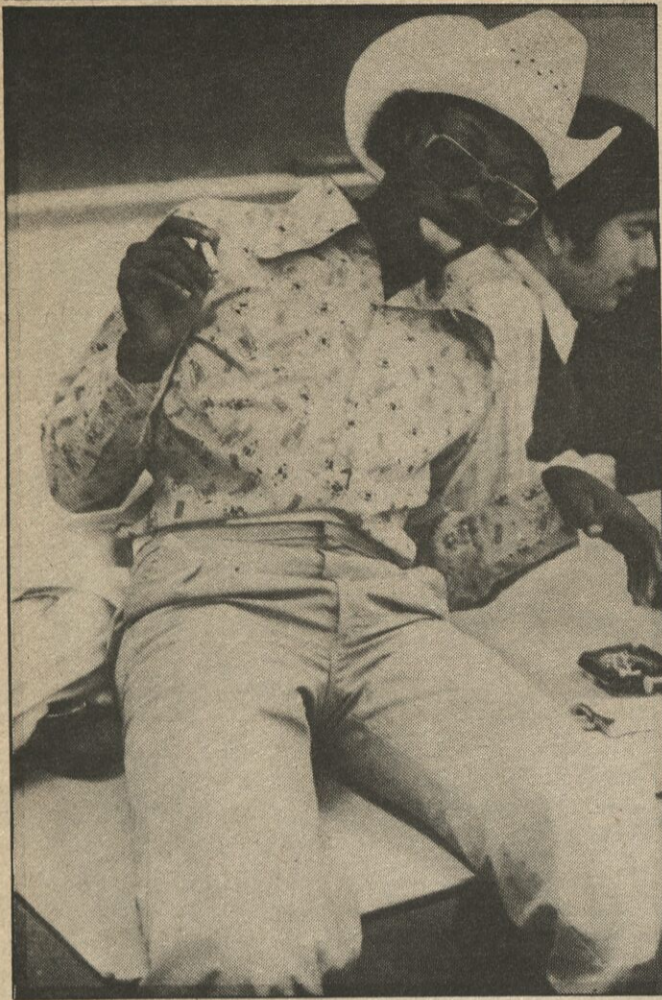
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Bank awards

Bank of America Community Collette. Awards offers annual awards in the following fields: Business, Science-Engineering, Social Science, Humanities, Technical-Vocational. One student in each category will be selected to represent this college at an Area Section Event. All students participating in the Area Event will receive cash awards of \$150.

Continued on Page 12



Backstage 'Bad Habits'



Photographer Jay Lewenstein went backstage during the recent Cañada drama department production of "Bad Habits," to see what cast members do before they go on stage. At left, Wayne T. Robinson clowned around, while Danelle Hand and Robert Casillas, center mulled over a backgammon board and Rob Paulus did some last minute retouching of his makeup.

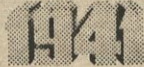
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COMING FOR CHRISTMAS

SPOTLIGHT

C.A.T. opens in Redwood City

'A Life In The Theater'

by Ghin Newberry

California Actors Theatre has opened its fall and winter season with David Mamet's "A Life in the Theatre" at the Sequoia Fox Theatre in Redwood City.

It is a great play for theatre buffs, since it consists entirely of a dialogue between a young and an old actor. The young one, John, is on his way up in the acting world, and his would-be mentor, Robert, is in a decline.

The tension between them is played out backstage in the theatre in which they work. We witness their behind-the-scenes preparation, frustration, triumphs

and fights in a series of backstage vignettes, interspersed with scenes from the plays they are putting on. The play scenes all bear ironic relationships to the bickering between them, and an important theme in the play (the one we're seeing) seems to be the fact that some part of us is always acting and some part of our lives is always make believe, whether we know it or not.

Quite often, Mamet seems to be saying, it's the most important part of our lives, or at least the part that we take the most seriously.

Dakin Matthews and Nathan Haas perform impressively as the

two actors, Robert and John respectively. The tension between them grows subtly, and their timing is perfect, as they play off against each other, each one crowding the other out with his ego.

They also do an excellent job of bringing out the caustic humor in the play, making the experience alternately very funny and very sobering.

The stage is set ingeniously by Atkin Pace, so that the audience really feels as if the tables are turned and we're sitting backstage.



Nathan Haas is John (left) and Dakin Matthews is his mentor Robert in the C.A.T. production of David Mamet's "A Life in the Theatre," which played recently at the Sequoia Fox in Redwood City.

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The JERK



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Coming For Christmas.

Death of a Salesman set For December

DEATH OF A SALESMAN, the Pulitzer prize winning American classic by Arthur Miller, will be presented in the Flexible Theatre by Director Mel Ellett Dec. 12, 13, 14 and 15 at 8 p.m.

Salesman touches the values of the basic American drive for money and success, while depicting a searching for accomplishments in the face of failure.

Ellett said "Death of a Salesman" is the poignant story of an aging man who sees himself a failure as a father and a businessman and this awareness forces him to relive the last 15 years of his life. The more he remembers the more he is faced to make a decision which finally redeems his life."

The cast includes:

Willie Lowman	Jim Moran
Linda	Jane Seaman
Happy	Rick Serra
Bliff	Mike De Kom
Bernard	Bob Kilburg
The Woman	Gloria Lewis
Charley	Jim Haran
Uncle Ben	Bill Kenney
Howard Wagner	Scott Goodin
Jenny	Rose Kurt
Stanley	Jeff Foster
Miss Forsythe	Beth McColl
Letta	Joanna Forbes
Second Waiter	Michael Spósito

Art Fair

Do your shopping at the Holiday Art Fair, Monday thru Wednesday, December 10, 11 and 12. Merchants will have bargains galore; scarfs, hats, gloves, blouses, jewelry, etc. are going to be displayed for sale.

Do you have any crafts you would like to sell? Display tables are available at \$15 per table to students, \$12.50 for those with student body cards and \$7.50 per half table. Charges include all three days of the fair, from 10 a.m. to 2 p.m. Get your application form at the ASCC office.

Satisfaction guaranteed At the Canada Classic

by Tim Goode

There should be no excuse for unsatisfied basketball fans on the Canada campus during the first week of December.

The Canada Classic, which runs December 7th and 8th, will offer enough different styles to keep any fan happy.

The tournament features the four San Mateo junior colleges, Menlo, Skyline, College of San Mateo and Canada and will be an excellent indicator of how each team will fare during the season.

Canada will be fielding another strong team, led by returning players James William, Tod Sedlacek and Mario Mitchell. The Colts will be runnin' and gunnin' due to the fact that Coach Bub Bowling has eight guards on his 15 man roster. Canada also has three former South Peninsula Athletes of the year playing on the team. They are James Williams-1976, Tod Sedlacek-1978 and Gerald Dow-1979. Menlo College usually has a strong team and this year is no exception.

Despite the fact that Coach Bud Presley insists that his team is weaker than past years, the Oaks have four returning front line players, Marv Penner, a 6-5 forward, Mike Santos also a forward, 6-4, and centers Charles Gathright and Tim Ridge, both 6-6.

Menlo does have a weakness at the guard position and hopes to have it cured by Mike La Garza. La Garza saw most of his playing time last year from the forward spot but Presley is hopeful that LaGarza can fulfill the ballhandling duties. Other possible candidates for guard jobs are Tim Sullivan and John Grosey. Grosey is a Serra High grad for whom Presley has high hopes.

Should the Oaks hit a scoring slump, they can look to freshman Gregg Rasmussen from Cupertino High. Rasmussen averaged 17.7 points a game, which was second best in the De Anza league and fifth best in Region II.

Menlo, as in the past and as long as Presley coaches in the future, will be using an all-out, full-court, man-to-man defense and try to force the opposition into turnovers.

Skyline also will have a tough team entered in the tournament. Under first year coach Pete Pontacq, the Trojans have a strong group of freshmen to accompany a proven group of sophomores.

The best of the newcomers is Tim Dunham, a 6-1 freshman from Stockton, who will be Skyline's shooting guard. Dunham is known for his leaping ability and both Presley and Bowling feel he is a

major college prospect.

The Trojans will be crashing the boards with ferocity, using the muscle of 6-6 center Roy Raymond, 6-5 forward Cyrus Stutts and 6-7 forward Dave Lopp.

Skyline also has good team depth in freshmen Matt Pengel, and Matt Rivera from Riordan. Both were starters on Riordan's team which was one of the tops in the Central Coast Section. Pengel, is a 6-2 guard and Rivera is a 6-5 forward.

Skyline will also employ a pressing defense and fast break from opening whistle to final buzzer.

College of San Mateo is the mystery team of the tournament. Both Bowling and Presley agree that Coach Bob Pounds always fields competitive teams and expects the same this year.

Quarterbacking the Bulldogs will be sophomore guard Rickey Armstrong, formerly of Menlo-Atherton. CSM will also have the services of Chabot transfer DePlessis. Should any other of Pounds' players perform well, the Bulldogs should be a difficult adversary.

Canada is the defending champion of the tournament, winning the classic for the first time last season.

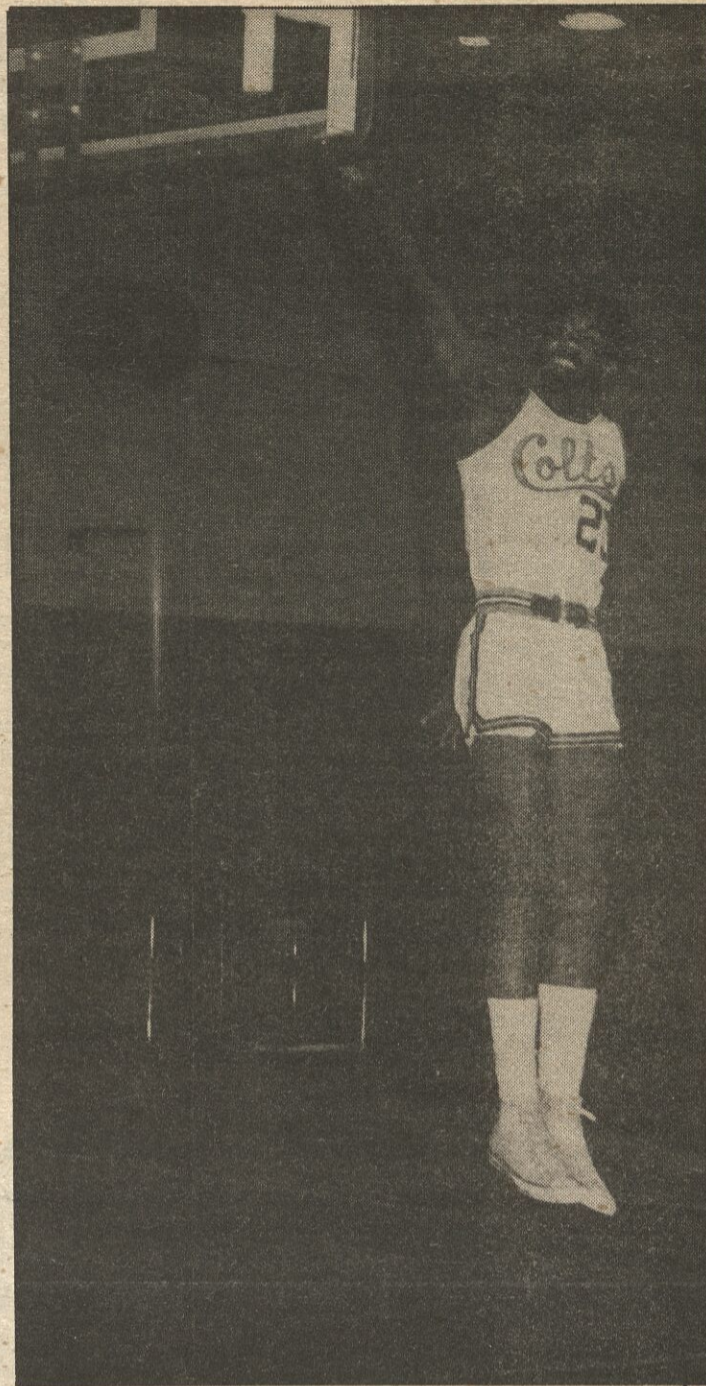


Photo by Jim Olson

Bob Chilton



The Cañada basketball team will attempt to defend their Cañada Classic championship this December 7th and 8th. The tourney will include Skyline, Menlo and C.S.M.

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Possible Pro career For ex-Colt Garcia

by Ernie Hallock

What was once a dream for ex-Canada baseball player Mike Garcia might now become a reality. Garcia, presently an assistant coach for Canada, has a shot at playing for a professional baseball club, the Atlanta Braves.

It all started last season while he was playing for Fullerton State. The Titans opened the season against USC and the 5'8" senior second baseman proved to have major league potential as he blasted two homers against the powerhouse Trojans.

He went on to lead Fullerton State to the College World Series Championship, scoring the winning run in the semi-final game. He then waited for the baseball draft, when he was selected by the Braves. Garcia signed and was assigned to their Class-A affiliate in Kingsport, Tennessee, while he was a fixture at second base. He batted .295 and earned a berth on the Appalachian League All Star Team.

He is now looking to move up to the Double-A Club in Savannah which would provide the possibility of being called up to Richmond which is a Triple-A team in the International League. All these moves place him in a position of being one call away from the Atlanta Braves roster.

Spikers end Winless season

The Canada women's volleyball season mercifully came to an end last week when the Colts dropped their final match to Diablo Valley College.

The Colts finished the season with an 0-11 league record and 3-12 overall.

Despite her team's disappointing record, Coach Eva Casey has noticed a marked improvement in her team. And like all coaches after a losing season, Casey is looking forward to next year when she will have eight returning players.



Make Garcia, a former Canada baseball player, is helping coach this year's team while waiting for his pro season to begin.

Colts lose in soccer playoffs

by Tim Goode

The Canada soccer team's Golden Gate Conference title hopes came to an abrupt end last week. The Colt's fell victim to De Anza, 4-1, in the opening round of the Shaughnessy playoffs.

Canada's lone goal was scored by Juan Perez in the opening half, but from there on, the Dons' defense took over, and denied any further scoring.

De Anza's highly touted defense later registered its 11th. GGC shutout when the Dons defeated round-robin champion Foothill, 1-0, enabling De Anza to represent the GGC in the Nor-Cal playoffs.

Frisbee golf, new Game, old toy

by Michael Ahern

Ever since the Frisbee made its appearance in the sports world twenty-odd years ago, people have been inventing new games by grafting Frisbees onto just about every traditional sport. We have tried Frisbee football, Frisbee baseball, even Frisbee water polo. Somehow, none of these games seemed right. They all treated the Frisbee as just another ball.

It is not appropriate to inject the noble Frisbee into a game where you have to tolerate wobbling, slanting tosses and fight for its possession. A Frisbee is meant to soar gracefully, catch sunlight, dip with the wind, hover, and finally, at that unbelievable last moment, settle down gently at the end of its journey. There is only one sport that permits the Frisbee to express its full majesty-Frisbee golf.

Pick a sunny morning, crisp, with the dew still on the ground. Select your favorite Frisbee, call up a friend and meet at the park for a round. Flip to see who gets to lay out the first hole. Choose an object a couple of hundred yards away for the pin—a tree, refuse can or sprinkler head. The next step is to map out the course—dog-legs, out-of-bounds, hazards. When you have both agreed on the layout of the first hole, you are ready to play.

Your score will be the number of shots it takes to hit the object selected for the hole. Score by standard golf rules. After you have played the first hole, the other player gets to map out the next one. Be as inventive as you like and play eighteen imaginative holes around the neighborhood.

You might have to come up with some special rules to deal with unusual qualities of the Frisbee itself. For instance, one feature of Frisbees is that people can't resist throwing them. Taking this into account, the GOOD SAMARITAN RULE has been devised. Basically, it provides that if a stranger good-naturedly picks up your Frisbee and tosses it back to you, you have to play your next shot from where the Frisbee lands. To ease the severity of this rule, you are allowed to try to catch your "good samaritan's" throw. If you succeed, you can play your shot over from where you catch it and you can deduct one point from your score.

A good thing about Frisbee golf is that there is never a greens fee or wait to tee off. You don't even have to yell "fore"—just be careful of your neighbor's prize tulips and hope your prized "Master Model" doesn't fall into the jaws of Rover, who is not likely to be a good samaritan. Happy winning!

CANADA SPORTS

the recruiting dilemma

An old problem Gets tougher

by Tim Goode

Say the word "recruit" in the halls of a major college athletic department and it might bring you cold stares and mysterious whispers.

Recruiting is a phenomenon which turns coaches into salesmen and puts 17-year-old high school students into a king's throne.

And one always hears stories about kids with new clothes, cars and extra spending money after talking to gung-ho recruiters. But how extensive is recruiting on the junior college level? And especially at Canada?

First of all, there are rules set up by the State Junior College Athletic Bureau governing recruiting. For instance, Canada is only allowed to recruit out of the South Peninsula Athletic League which includes Menlo-Atherton, Woodside, Sequoia, San Carlos, Calmont and Menlo. In some instances West Catholic Athletic league players can be approached, but only if he or she lives in southern San Mateo County.

Under no circumstances can a coach make contact with a player outside his district. However, once an out-of-district player contacts the coach, the coach can pursue that player.

But it's one thing to have rules and another to enforce them, making it very easy for coaches to find loopholes.

"The recruiting thing is a problem," said baseball coach Lyman Ashley. "It's not a nice open and shut case because the rules are so nebulous. It's so easy to get around that I don't like it."

And if no one is watching the cookie jar, you can bet there's a lot of pointing fingers when a school gets the big brownie.

"You better believe there's dissension among coaches," told soccer coach Sil Vial. "I have caught our neighbor to the south, Foothill College, red-handed, flagrantly breaking the rules and there's an investigation being done now. I caught them a few years ago but the coach and athletic director covered it up because there are rules that cannot be enforced."

All this doesn't seem to make for healthy competition.

But just how necessary is recruiting?

"The backbone of our program is the recruited player," said Ashley.

Vial insists the same thing, "Our program totally relies on the recruited player."

Don't get the idea that Vial and Ashley spend their days pounding teenager's doors. "The best

recruiting is done by my ex-players," stated both Vial and Ashley.

The best example of that is Rich Anderson's tennis program. Anderson has not recruited a player since 1973, yet his program thrives.

"They come to us in droves," Anderson said. "We get players from all parts of California, outside the state and even outside the country."

"Our program has done so well that it speaks for itself," continued Anderson. "Our reputation has gotten around and kids are coming here. The kids are here because they want to be here. There's no inducement or enticement."

Basketball coach Bub Bowling takes advantage of contacts he made while coaching at Stanford and University of Southern California.

"Every year, of a 12-14 man team, four to six are from out of district," Bowling said. "Every team has out of area players, even San Francisco City College, which has the largest population base to draw from."

The basketball program benefits from word of mouth as well as college coaches who notice players with potential but need polishing at the J.C. level. Canada has had many players come from the Portland, Oregon area for just this reason.

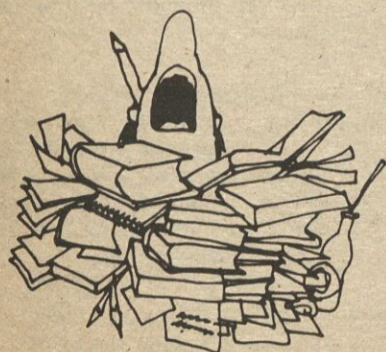
Bowling has faith that ill-policed system is successful. "I don't think anyone cheats because there's nothing to offer, it would come out of the coach's pocket."

The fact, however remains that recruiting will always be a problem if schools are confined to a specific district. It is impossible for Canada to play on a competitive level with just SPAL athletes. The league is one of the weakest in the Peninsula in football, basketball and baseball as witnessed in their performances in the Central Coast Section playoffs. There's just not much college talent from six schools.

The best solution, according to Ashley, is to open the district and let the student-athletes have a free choice as to which junior college to attend.

As it stands right now, a San Mateo County student can go either to Skyline, C.S.M. or Canada, but an athlete must go to the school in his area (North Peninsula, Skyline, Mid-Peninsula, C.S.M. and South Peninsula, Canada).

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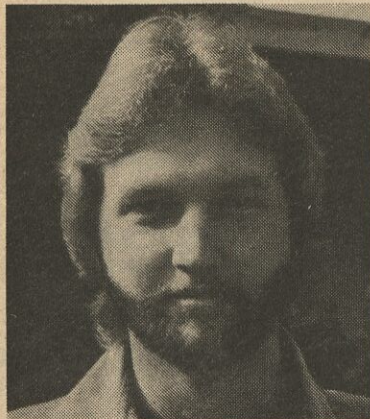


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What is something you'd never do?



"I'd never sleep alone in a cold Tahoe hotel or drink a daiquiri in a Redneck bar."

Mark Stockford
Architecture



"I would never live in suburbia and raise my family there."

Michele Wargo
Physical Therapy



"Never have a soda at a bar. I'd never say no to a high. Never ride my moped on 280."

Franz Honig
Business major



"I'd never take disco lessons."

Boomer Pormody
Liberal Arts



"I would never be inconsiderate. I try not to impose on anyone."

Lilo St. Lorant

Clutz of the Month

BY RALPH VONDER HAAR

Blame it all on that damn heavy-handed bartender. It was because of the seemingly limitless libation the night before, I was sitting in the cafeteria during lunch, sleepily leaning back with my feet up on the table.

I was drifting off somewhere between that warm comfortable state between consciousness and sleep when suddenly I crashed to the floor, the thunderous bang echoing throughout the room.

I quickly looked up from my sprawl and saw what looked like a thousand eyes from the crowded lunch area staring directly at me.

The silence was heavy. My face colored and heated with embarrassment as I struggled to my feet. As I executed a deep bow, from the waist, to regain my self-composure (secretly hoping all would think the incident has been planned), the cafeteria erupted with tumultuous applause. The response helped considerably in alleviating my embarrassment, however it took some time for my self-consciousness to disappear.

Later that day, two people stopped me, one a total stranger consoled me with the fact that he, too, had recently had the same embarrassing occurrence. How many people have met that same fate or perhaps experienced something worse, only to look up to meet those omnipresent eyes?

Maybe we should hold a contest, place the results in the cafeteria and crown the victor, "Clutz of the Month." Who knows, lunches at Canada may become somewhat of a sporting affair.

Child care

Continued from Page 4
Pribyl charges the district with failure to consult all campus child care faculty and instructors in the program design.

It is "a beautiful exercise in child care" for the students enrolled in child care, nutrition and related programs," Pribyl said. She believes the district, "should include students in some of the decisions," and assure the center "serves those for whom the gift was given."

Lois Callahan, President of CSM has returned from vacation and appointed a "college steering committee" to direct the construction. A committee to direct the operation of the facility will be organized at a later date.

Rita Xiong

Continued from Page 7
think of this problem while I study," explaining her education comes first.

Studying leaves little time but she has done house and yard work for a little spending money, but "not very often," she said.

Asked if she would like to stay in the U.S. and if she felt fortunate in studying in the U.S. Rita was clear in her answer.

"When I finish I will return to my home," but she added, "when I study I feel very happy."

Conference

Continued from Page 3
time choosing candidates, they learned that the board had made the choice for them two weeks beforehand.

Goodwin feels that if students want to be heard they need to join together as one voice. He would like to, "make the weapon so we can use it right." He stated the best way to tackle common problems is to "get involved,"...show up at trustee meetings...talk to your senators...join a lobby...become more aware, or else drop out. Otherwise, you'll find junior college miserable."

Dateline

Continued from Page 5

Nov. 14

U.S. Freezes all Iranian government assets in U.S. United Nations Security Council decides unanimously not to debate over the Iranian situation until hostages are released. Iranians are harrassed in U.S. NBC says, "according to well-placed sources," the Shah is going back to Mexico within 10 days.

Nov. 15

Carter warns Iran on safety of hostages. Calls it, "an act of terrorism." These are Carter's first harsh words.

Nov. 16

30,000 Iranians in Tehran march in the streets to demonstrate their approval of the occupation of the U.S. Embassy. Spokesman for the militant Moslem students says students might harm the hostages if the Shah is sent to Mexico rather than Iran. Carter says he is trying to protect "U.S. honor."

Nov. 17

Khomeini directs the Moslem militants to free the black and women hostages, saying women would be freed because of their "special rights" and blacks because they had "probably been forced" to come to Iran by American "tyranny." All white men, whom he calls "skilled spies" will be kept captive until the Shah is returned. Khomeini's son, Syed Ahmad, visited the embassy to arrange details of the release.

Immigration and Naturalization Service agents find approximately 400 Iranian students subject to deportation orders after the first week of Carter's round up program.

Frank Xiong

Continued from Page 6
laborers, teachers and doctors (paramedics).

The study is hard, said Frank and the "contest is strong to get good grades." Students study 16 hours a day and are encouraged to do so.

Education is free and industrial workers like Frank are able to leave their work in order to study and receive a portion of their regular wages. Country people who do not have money coming in receive 10 to 20 yuen for their books and related items. There are about 75 Chinese dollars in 100 American dollars.

In addition, factory laborers receive full medical care and up to 75 percent of their wages at retirement.

Frank said while he was working he made about 500 yuen a year and wages were based on age rather than experience, however, this is changing.

Response

Continued from Page 5

visas (good for four years) while the Shah was still in power. They insist that there is no danger for them back home because they are Devout Khomeini followers. They keep close tabs on what is happening in Iran, they explained.

A few had returned home last summer, and many listen to Iranian broadcasts on short wave radio's.

One woman the Weathervane talked with is here on an F-2 visa, which means she is married to someone who is here with an F-1.

The vast majority of the Iranian students here at Canada, except for two who are Jewish, belong to the same Shiite branch of the Moslem religion as does Khomeini. This branch has existed since 1502, and there are 87 million adherents today.

Although no Iranian students have been harrassed here at school, there have been acts of violence in the streets. One young woman had a window broken in her house, and another had her car tires slashed. "I am scared," the woman admitted. She said she does not go outside after dark any longer.

Other students expressed gratitude that they were attending school at a small college, where there isn't as much animosity as there is in some of the bigger schools.

A couple of students are extremely angry by the fact that some American students resent their being here. "We pay \$800 a semester," one said. Pointing out that their money helps the Canada budget considerably.

Most Iranians, though, expressed gratitude at the open and honest attitude the people have at Canada, stating that they are enjoying their stay here. "I think the people are wonderful," one woman beamed.