



THE NEWS PAPER

Cañada Child Care Center: A Beginning

CANADA COLLEGE Archives

*This is the first in a series of articles dealing with the proposed establishment of a child care center for Cañada.*

by K. Mc Koon

There have been rumblings at Cañada, as well as on many colleges around the country, of a growing need for child care centers on the campus.

These day care centers would be used by parents, who would otherwise be unable to attend school.

According to their proponents, child care centers would provide low cost educational supervision for children, while allowing the parents to attend classes.

However setting up a center

runs into numerous legal hassels with state, local, and even school district officials.

The centers must meet standards set by all these various levels of government, and most planned centers collapse under the weight of codes, ordinances, and red tape.

The law requires child care centers to be on ground level, have bathrooms, and be 25 square feet per child for an indoor center, and 150 square feet per child for an exterior center.

They must be supervised by one paid and certified employee for every 15 children. The children must also be served food.

San Diego City College is one of the relatively few colleges which has been able to meet all the restrictions and regulations governing day care centers, and

they have been used as source material in past efforts to establish a center on the Cañada Campus.

The San Diego Child Care Center states a four-fold purpose for itself of lessening the financial burden on student parents; providing an enriched environment for the children; furnishing work experience in the field of child development and providing parents in the community with an opportunity to go to school.

This program is open only to children of students at the college, and those in lower income brackets receive first preference.

The program also insists that the father, as well as the mother, take an active part in the program. The purpose of this regulation is "to insure that children learn to associate men with their care and development."

This year the main impetus behind the establishment of a

child care center at Cañada has been a group which calls itself the Committee for a Child Development Center.

The committee is comprised primarily of young mothers who know first hand the difficulties of rearing children while attending school.

The committee recently completed a tentative proposal for the child care center. The proposal outlines the structure of the center. An advisory board, "composed of nine members: one Cañada College Administration representative; two prominent citizens from the Redwood City Community who have exhibited a

sustained dedication to solving the problems of community involvement in early childhood care and education; a pediatrician; an Associated Student representative; two faculty members, and two involved parents."

With the guidance of these nine individuals, the committee hopes to form and hold their center together.

The committee intends to make a major effort to illustrate the need for a child care center in December. "Show the Need Week" will be held from Dec. 5-10, and all student/mothers on campus are asked to bring their children to all classes they normally attend for a full week.

*Next week: Action and accu-sations.*

# Students, Faculty Hassle Over Student Evaluation Of Teachers

Three years ago a petition went around Cañada in support of student evaluation of teachers. At that time half the faculty signed and a third of the student body (300 students). In the fall of '69 a committee was set up to study the possibilities. Springtime rolled around and the report was submitted only to be "lost." During the fall of '70 it was resubmitted, but only to be ignored by all. Now, a year later, it is being reintroduced, and is becoming a great issue between recent student-faculty relations meetings. The major factor why it is being given so much attention, Mark Hein, ASCCC Senator and American Studies instructor, informs me, is a recent administrative law passed by the state board of governors, making it obligatory for all junior colleges throughout the state to practice these four evaluation procedures:

- 1) to allow for self-evaluation of instructors
- 2) to allow for peer-evaluation of an instructor toward another

instructor within the same department

- 3) to allow for administrative evaluation by the faculty toward the administrators
- 4) to allow for student-evaluation of instructors

In an interview with Hein in the faculty cafeteria amidst the clamor of dishes and constant chatter, so evident of our own cafeteria, he stated that the general purpose of the evaluations is to provide the individual instructor a better understanding of what the students feel about him and his teaching methods, and, simultaneously, to provide for better faculty-administration relations. He anxiously noted, through the blue haze of smoke, the possibilities at Cañada to benefit the whole student body and possibly drastically cut-down the current drop-out rate, which hovers at around 70%. This would be accomplished by using the student-evaluations for the two-fold purpose of also allowing the students access to the results

of such order to be able to choose the instructor which best befits the student. This is nothing new, however, since this was the object for that petition three years ago, except that this time around there's some opposition from the faculty:

Fifty-nine years ago Harvard tried this out (for one), and the result was a publication of unreliable information, ending up in slanderous rumors. This is one of the main fears of our faculty, and understandably so. Also, there's the question of what kind of criteria is to be used, and whether it will be useful information for the student. This is definitely a problem, since the board of governors allowed the local senate of each school to be responsible for establishing evaluation criteria.

Well, things were really moving at the last student-faculty relations meeting of November First. Mark Hein was present to hand out a digest of ASCC

*(Continued On Page 3)*

## Wholesale Food Freaks

by Bernie Sproch

The clockwork is oiled in Cañada's food "conspiracy." Organized only a month ago to buy and sell produce at wholesale prices, it is now getting up to 60 orders a week from students and their parents. The Curtis/Swenson English 1-A Action class organized the whole affair because, as one of the students, Carol Lovering, put it, they "felt there was a need."

Curtis kindly invited me to 290 Mountain Home Road, where the food is brought in for distribution. There, in the quiet of a fine New England-like morning, I walked up the sun-splattered driveway, with the trees forming a high-arched tunnel. I approached the barn-like structure from whence came the sounds of youthful activity. I was directed upstairs, and, to my surprise, I became enveloped by a dance-floor of a bygone era. But that atmosphere quickly vanished as I noticed long-haired freaks of the food buying club busily displaying eggs, cheese, fresh vegetables and fruits upon the tables.

Curtis, dressed in the hip clothes befitting the long dark hair and full beard, beckons me over to a stack of mattresses where we sit down, and tells me that the produce is bought wholesale from the Farmer's Market and Produce Mart in S.F. and various distributors in that area. Some fruit, though, came from the orchards in our area. Also, they are only available when they're in season, but California weather makes that just about year-round. The goods are not

specified whether organically grown or not.

Downstairs, Russ, one of four buyers with longish, balding hair and hosting a simple leather vest, pops out of an old blue Chevy panel truck, as the other students begin unloading crates of tomatoes, mushrooms, lettuce, and celery. "Anybody want some raisins?" he asked as he approached the group. "Just taste 'em," he offered me, displaying a baggie-full of plump golden raisins. Later on, when the truckload of goodies was brought upstairs, waiting for the buyers to claim their orders, Russ told me their purpose was two-fold: that of feeding people with fresh, wholesome, cheap food, and, that of bringing people together. He noted that it's the "family feeling" that really makes it.

If you can dig it, you can pick up order forms on Fridays from 10 o'clock on in Bldg. 13, Room 214 and submit them the following Monday from 10-12:00 in Room 216, along with your cash, plus a 20 cent gas charge per order. Prices and availability are subject to change weekly. You pick up your order the next day, Tuesday, from 12-3:30 at 290 Mtn. Home Road in Woodside (a five-minute drive from Cañada). Bring your own containers for the food, because that cuts down on the unnecessary cost of supplying paper bags or jars. Remember, these people are breaking even, and don't wish to make any profit. Also, you may add items to the list if you wish, and they will be ordered if at all possible. Munch on!

# EDITORIAL

## Changing Priorities?

The recent discussions and rallies seem to have demonstrated a number of facts relating to student feeling about the war in Viet Nam. The most obvious revelation seems to be that students no longer are as interested in the war as they have been. Next, students are much less optimistic about the results of their labor and interest, in actually changing the direction of our national priorities. It seems to clearly indicate that students who have been involved in the past in either pro or con directions, no longer feel a need to voice their opinions.

It could be argued from either standpoint whether or not the protest movement has been effective in stopping the Viet Nam War. To some extent, the movement has been effective, yet, the war still continues. It could also be argued that the war has been reduced to an acceptable level to students. The draft quotas are much less than they have been in the past, with only a fraction of the number to be sent to Viet Nam as in past years.

Some students among us have simply switched strategy in efforts to end the war, mainly by trying to do something through existing legal channels. Others have gone underground to gain a new perspective to fight from. One fact seems clear: the war will end when it is feasible for the President of The United States to end it, without losing face (or perhaps the other end of our national anatomy).

If the indications revealed by the most recent anti-war actions are correct, we will soon be forced to think about other political problems. Of course many people have completely given up on politics, thanks to frustrated previous attempts. Perhaps we will all revert to academic priorities of the past, such as stuffing phone booths with people and goldfish swallowing. Perhaps we'll all move into a new direction such as learning about ourselves and our relation to our brothers and sisters. Perhaps some of the lessons we have learned in the "Demonstration Generation" can help us make our society a better place to live. If elections are still democratic, maybe we can elect one of our brothers or sisters to make America beautiful again.

It's a long, costly lesson but with a little luck, maybe we can bring our warriors back to a country that although it is ashamed of it's past, can learn from it. Along about the worst part of the nation's bad years, Bob Dylan sang: "The Times They Are A Changin'." Maybe soon he can write that, The Times Are Changin for the better.

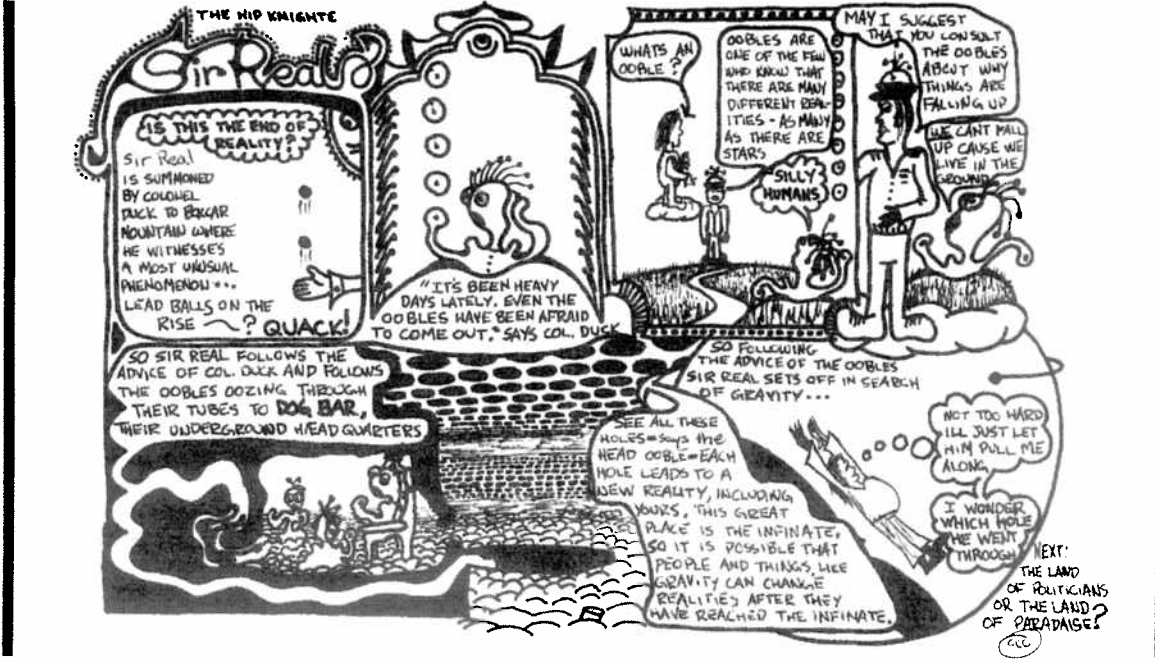
## Or No Change at All

For years now officials in the Nixon Administration, including the President himself, have been telling the American public that the air war in Indochina is being significantly curtailed. A recent study of that situation by a team of 19 professors and students from Cornell University has discovered, however, the opposite to be true.

Their findings have asserted that while cutting in half the number of bombing raids in Southeast Asia, the present administration has actually increased the average bomb load for each plane thereby retaining the same level of explosive tonnage as was dropped in the peak years of the war during the Johnson Administration.

By comparing the bombing statistics of the two administrations, the study has found that the Nixon Administration, in its first three years in office, will equal, if not surpass, the explosive power unleashed by the Johnson Administration. By the end of 1971, the report states, the United States will have unloaded six million tons of bombs and explosives on an area about the size of Texas. The total U.S. bomb tonnage dropped on Vietnam, Cambodia, and Laos since 1966 is, in fact, rapidly approaching the total tonnage used by all sides in World War II.

Though the Nixon Administration may be eventually getting around to withdrawing U.S. ground troops from Indochina, it is still waging an intensified air war--the end of which is not in sight. The resulting destruction to life, land, and peace in Southeast Asia is a disgrace upon the American conscience and cannot be tolerated any longer.



## LETTERS TO THE EDITORS

To the Editors:

The Student Mobilization Committee and the Campus Union of Canada College, wish to thank all the Concerned students who attended the 3rd. of November Alternative Workshop Program. All fifty of you! The editor of the Newspaper, who lost his leg in Indo-China, I'm sure, also wishes to thank all you Concerned students. I'm also sure that all those soldiers facing death each day, are happy to know that the Concerned students at Canada College, all fifty of them, gave every effort in support of bringing those soldiers back home. We also wish to thank those wonderful, devoted instructors who just couldn't give up half their class time because of "blah-blah" reasons. Four of my high school buddies, who died in Viet Nam, would also like to thank you Concerned students and faculty, but due to lack of life, they can't congratulate you at this present time.

Brian Quinn

To The Editors:

The members of VIVA will this week attempt to form a coalition of clubs to oppose the new policy in the Student activities office in which students cannot retain the informal atmosphere in that office. A new policy exists in which the door to the office is closed and a more "businesslike atmosphere" is kept. VIVA opposes this policy very strongly since it puts those students who are holding offices in a place in which they are only to communicate with students in an over the counter manner such as the Bank of California or something. We want to see the students who hold offices be able to communicate directly and informally as was in the past. The attempts to make the Student activities office isolated and businesslike is very inconsiderate in our opinion.

Hopefully this week we will form a coalition of clubs who will circulate petitions asking for this new policy to be reversed. We want the Student activities office to be open to all students on an informal and friendly basis not the over the counter business that we see all the time as it is.

Bob Conway  
VIVA Pres.

5 November 1971

To the Editors:

Since I have been involved in Student Government my primary objective has been to strengthen and expand meaningful student participation in policy and decision making processes at all levels of the institutions of higher education. Opposition to this participation has been voiced by many, but the basic argument for this opposition is somewhat universal: "It would be detrimental to both the student's and the institution's better interests were students allowed to enter judgements on matters they know little to nothing

about." It is obvious that this argument possesses an element of indisputable validity, however, we need not remain unqualified by reason of ignorance. We must, in fact, actively pursue the knowledge and skills required to speak with authority to matters concerning the philosophy, direction and scope of our education. We have been afforded an opportunity to gain this much needed education in the form of an open invitation to participate fully in the self-evaluation aspect of our reaccreditation.

In the past, the Application for Accreditation has been prepared by administrators and division chairmen with only token student input, mostly confined to the areas of Student Government and Student Services. This time it is going to be different. Every aspect of Canada College, from parking facilities to grading policies will be studied by a small, specialized research team comprised of equal numbers of students and faculty members with students serving as chairmen of some of the teams. The functions of these teams are threefold: 1. To study their assigned areas, 2. To react to the recommendations made in their areas by the last accreditation team, and 3. To formulate and prepare a complete analysis of their assigned area of study to be forwarded to the screening committee. These reports will be our resource material from which we will

prepare the Application for Accreditation. In conducting the self-evaluation the steering committee has formulated four major considerations which should be incorporated in the course of each team's research: 1. What are the optimum conditions that could prevail? 2. How do we approximate these conditions? 3. How do we differ from these? 4. What specific measure should be taken to improve current conditions? More specific guideline will be given individual team chairmen, as applicable to their assigned areas of study.

I personally encourage all of you to participate in this self-evaluation portion of accreditation by contacting William Walsh, Dean of Students, George Mangis, Dean of Instruction, Gilbert Workman, Social Science Instructor, Marjory Marsh, Secretary of myself and selecting an area in which you have an interest and becoming part of the research team that studies it.


All of us are acutely aware of strengths and weaknesses within our campus community and this project can only serve to educate us further and help make Canada College a more responsive educational institution for our successors.

Fred A. Dusel II

Student

Member of

Accreditation Steering Committee



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## The Newspaper

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# Archaeology Class Learns To Dig It

By Vicki Perris  
The scene; Cañada's archaeological dig.

Archaeology instructor Eldon Earnhart is inside one of the pits, along with several of his students. They are very carefully removing the dirt from around a skeleton, which is probably sixteen to seventeen hundred years old.

With the most intricate care, the bones are gradually exposed to the surface of the earth, and it is now clear that this ancient person was buried in the fetal position.

The students, who work at the excavation site every Thursday, have dug up about five burials so far, including a double burial, a young child and an adult.

Once a skeleton has been found, very small brushes and picks are used to remove the dirt from the area, and meticulous care is taken not to crack or hurt the bones in any way. Records are taken of where the bones were found, and how far below the surface they appeared.

In other pits, where burials have not been found, dirt is loosened a little at a time, put into pails, and sifted through. In the sifting process, students look

for shells, beads, and small bones. Several pieces of jewelry have been found, suggesting that perhaps the women of centuries ago were not so very different from the women of today.

The Indian Tribe from which the bones came was the Ohlone (o-lo-nay), a tribe which lived in the Bay area around 300 AD. The tribe was almost entirely wiped out when Spanish missionaries came, bringing Christian civilization with them.

Tom Zuck, an archaeology student involved in the digging, explained: "When the Spaniards tried to bring their religion to the Ohlone Tribe, many of the Indians resisted them. Some did go to the church, but many didn't. The Spaniards sent out soldiers to kill those who refused to become members of the church. Those who did join the church usually inter-married, and thus the Ohlone was lost." The excavation site has become a lesson in history as well as a lesson in archaeology.

The site was surveyed in 1938 by the College of San Mateo, but the actual digging did not start until last fall. Earnhart explained how the site for the dig was



"Alas, poor York, I knew him well." Student looks over human remains yielded by archaeology dig.

selected. "It was a matter of thinking like an Indian, saying to yourself, 'If I were an Indian, where would I live?'" The place we have here is ideal in that way. It is close to the Bay, and close to the ocean, so both places could be used as sources of food. The area has some natural shelter, and catches the sun early in the morning. The pits were selected randomly, along the northern and western border of the area."

Currently, the project is being

financed by the college district, but more money will be needed in the future. Earnhart has applied for a federal grant of \$5,000. The money is needed for equipment, professional topography, aerial photography, and testing for the materials to more accurately determine the dates which they were buried. Eventually, Earnhart and his students plan to start a museum at Cañada with the materials they have obtained from the dig.

## Should We Evaluate Or Not?

(Continued from Page 1)

resolutions on guidelines for evaluation to the Governing Council of the Faculty Senate and to the representative students from the student activities office. Brian Quinn, ASB president and spokesman for the student appeals committee, stressed these two points:

1) that there should be course outlined for all courses by the instructors, in much the same manner as the preliminary course outlines written up within the English and Journalism departments.

2) that there should be published student evaluations of instructors. Brian was then elected to form a committee to study the guidelines of student-evaluations, and to have the task done by March First. The evaluation procedures will go into effect state-wide by September, 1972. Brian's committee will present itself on Monday, November Fifteenth, during the next student-faculty relations meeting in Bldg. 3, Room 218 from 2:10 to 3:10 p.m. Be there.

The Organization of Unemployed Teachers and some of Cañada's concerned students are collecting books for our brothers and sisters in the county jails. Please bring all current books to Joe Marchi's office in building 5, room 310 or contact Les Church for more information 364-2965.

In our last regular issue of THE NEWSPAPER we ran an article announcing a student business. Through an oversight on the part of us, we neglected to include a list of the prices for the services provided:

PRICES	PRICES
1. Manuscript Per Page .....60	7. Ditto Test Master, Per Page .....80
Carbon Per Page .....10	8. Ditto Table Master, Per Page .....80
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Additional Carbon Per Page .10	LONG .....85
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Additional Carbon Per Page .10	11. Stencils-Test Per Page .....85
5. Dittoed Letter Master, Per Page	12. Stencils-Table Per Page .....85
SHORT .....60	13. Off-Set
MEDIUM .....70	Master ..... Same price as Stencils
LONG .....80	Rush Service (24 hour) .10 extra per
6. Ditto Manuscript Master, Per Page .....70	page typed. *No Facilities Available for Running Copies.

## Trial Of Catonsville Nine A Moving Political Play

The most moving political drama ever presented on a stage, anywhere, the "Catonsville 9" is an experience well worth watching. The play, written by Father Daniel Berrigan, is based on the trial of Daniel and Phillip Berrigan and seven others, following arrest by Catonsville Police for burning draft records at the Catonsville Pennsylvania Draft Board.

There was no doubt even from the first, whether or not the nine people were guilty. The real question raised was whether or not the courts would uphold the laws of the state regardless of the motives involved. The nine people involved in the case had devoted a major portion of their lives in helping both the world and it's inhabitants, yet by the laws of the land, they were all considered to be dangerous to the society. The basic point the nine were trying to make was that the law had reached the point that people were forced to accept either the state's values or the church's. The two systems, as explained by the defendants, were no longer compatible.

Part of the so-called "American Dream," is to believe that the government of The United States is acting under the approval of God. The Catonsville 9 assert that many facets of our popular belief that American government is fair and just are false. They stated that since the actions they took were necessary to their Christian faith, they hoped that court would recognize the plight of dedicated religious people, who at one time in our country, could also be dedicated to our form of government. "The Viet Nam War," stated Daniel, "is an undeclared war; it does not reflect justice or democracy, since the people of the United States did not vote to initiate war and neither did the Vietnamese People."

Following the play, the actors joined with members of the audience in a discussion of the political precedents involved in the play. Many interesting aspects of the actual trial were brought up by members of the cast and audience, some of whom had known the Berrigans personally.

The play is currently at the New Committee Theatre in San Francisco, as well as in other large cities throughout the country.

## Speech Offered for Uninhibited

Here's a class for you to consider for this coming semester. It's SPEECH 30B (oral Interpretation) with speech instructor Kent Crockett.

Anyone can enroll in the class, but Crockett strongly recommends that "only those very serious about speech and language" sign-up for the class.

The Speech 30A class this semester has been doing a variety of things; from reading to out-and-out acting (something that one must see to believe). Also, the Speech 30A class has been going out to various elementary schools in the area and reading to the students. As one 30A student, Gary Crosman, said, "Reading to kids is a groove."

It's not suggested that you enroll in the class if you're the inhibited type. You have to want to really participate and exert some energy.

Since the SPEECH 30B class is going to be quite similar to the 30A class, a few of the students in 30A were asked how they liked the class:

Janet Smith: "It's not like your regular average everyday speech class, that's for sure."

Cora Lea Morrissey: "It's sort of scary. You learn how to get your nerve up to read in front of people. And the class critique is great."

And what about the instruction?

Dan Moran: "Kent (Crockett) is one of the strangest teachers that you'll ever come up against. He doesn't teach you, he leads you in many directions at the same time, but it's always interesting."

In order for the Spring 1972 SPEECH 30B class to be a success,

it must have a good enrollment. Think about it. Registration for Spring Semester is coming soon.

## Hamlet

Slumped in a chair, looking a bit tired and wilted at the edges, was Kurt Smith, teacher-director of the up-and-coming production of William Shakespeare's Hamlet.

Smith will be doing a bit of innovating with this production by placing it in the Neopoleonic era, due to the colorful military look of the era which befits the play much better, than does the Shakespearian era in which it was written. Also new in his approach to Hamlet will be the use of film and slides. He first thought about doing this to help the part of the ghost, which he had never seen done very effectively.

As for the leading roles in Hamlet, there will be Bill Kenny, Cañada English teacher who received his degree in drama, Bill Moreing, a Cañada student veteran, Gary Soals, Mike Hill, Dave Kazanjian, Kate Westbrook, Janet Smith, and Jill Culiner.

Heading costumes will be Sally Shatford, a Stanford graduate and first year Cañada faculty member. There will be approximately 39 costumes for Hamlet, 35 of which will be made by Shatford and her happy little crew of dress-makers. Taking charge of building the scenes is, once again, Russel Mack.

Hamlet will be opening Thursday, November 18 in the Main Theater and will be running for four more nights - November 19, 20, 26 and 27. Tickets are available in student activities and at the box office the nights of performances.

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# Colts Host West Valley in Play-Offs

What: Shaughnessy play-off. Who: Canada versus West Valley. Where: Canada College soccer field. When: 11:00 am Saturday Nov. 13. Why: Quest for state soccer championship

## Colts Bomb Marin; Grape Man Romps

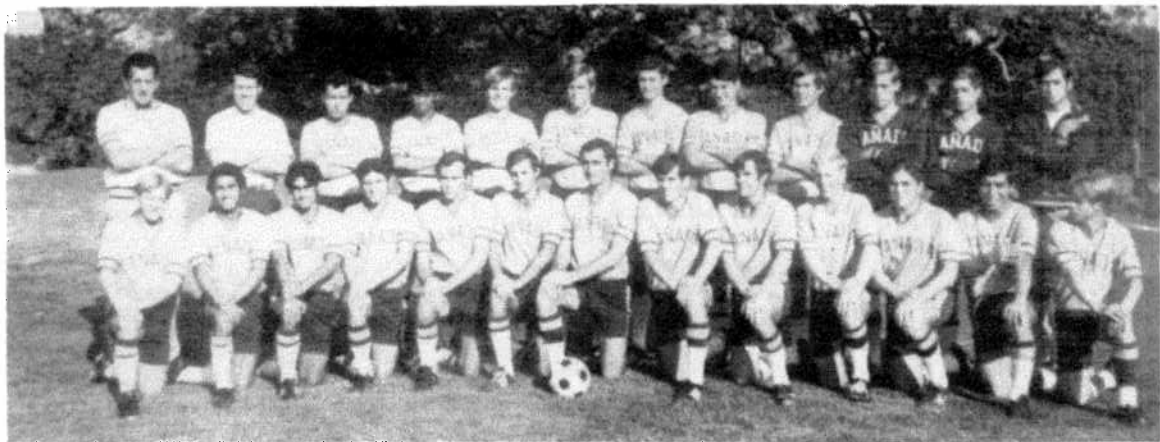
Cañada's Colts won the Camino Norte Conference with a stunning 7-0 soccer victory over the College of Marin Tars here last Friday. Leading only 1-0 going into the second half, Cañada put on a dazzling display of fire power and tallied two goals in the third quarter and four in the fourth to put their highest scoring game of the season on the books.

Frank Bagnoral, who returned to the Colt line-up after being out for three weeks with a bad leg, and Bill Lipe were the only two Colts who looked like they came out ready to play in the first quarter. Frank Bagnoral sailed the ball from the right corner of the field to the waiting head of Kenny

Zylker who scored Cañada's first goal.

The second quarter was brightened by the sparkling play of John Holland, Pat Parks, and Jose Pacheco, but no goals were scored and the Colt team in general looked like they were in no hurry to win the Camino Notre Conference Title.

Leading only 1-0 at the beginning of the third quarter, Cañada came out running and played bwana the rest of the game. Fast Freddy Cesano, Godfrey Evans, and Harold Whitmore began wearing down the College of Marin Tars. Bill Hamre passed to Frank Bagnoral who escaped from the defensive



CANADA COLTS, 1971 Camino Norte Conference Champions

Tar on his heels and scored his first goal of the season (Welcome back Frank). Minutes later Jose Pacheco dribbled unassisted from about 30-yards out to the Marin goal and scored Cañada's third goal of the afternoon. Score at the end of the third quarter: Cañada 3, Marin 0.

The fourth and final quarter was when Mike "Grape Man" Ferem put on a one-man scoring exhibition for the spectators and young ladies. On the first scoring play of the fourth quarter Ferem took out the Marin goalie with a block and thus allowed Ken Zylker to score his second goal of the game. The next goal was scored unassisted by Ferem, who dribbled in near the goal and thrashed the Marin goalie with air from the ball zooming into the goal. Grape Man's second goal was the result of a beautiful pass from Pat Parks and the speed, hustle, and endurance of Grape Man Ferem himself. Cañada, now

leading 6-0, wasn't quite through. Ervin Roybal fed the ball to Ferem who, like the skilled player he is, scored again to make the final score Cañada 7, College of Marin 0. Bob Koch, George Wightman, and Scott Follansbee helped preserve the Colt's sixth shut-out of the season.

Coach Vial: "It seems indicative that we have to wear our opposition down somewhat before we score on them ... I'm pleased with the game." Amen coach.

	1	2	3	4	Final
College of Marin	0	0	0	0	0
Cañada	1	0	2	4	7

### Colts vs. De Anza

Friday Oct. 29, Cañada

Cañada's Colts shut-out the Dons of De Anza 4-0 atop the hill on which Cañada College exists. This game marked Cañada's fifth shut-out of the season.

Bill Hamre scored the Colt's only goal in the first quarter. In the second quarter Mike GM

Ferem scored two goals and Jose Pacheco added another.

There was no scoring in the second half. Koch, McKinley, Watson, Lipe, Evans, and Whitmore all played a good game.

	1	2	3	4	Final
De Anza	0	0	0	0	0
Cañada	1	3	0	0	4

### Colts vs. Vikings

Tuesday Nov. 2, Saratoga

Vial's Vigilantes, the Cañada Colt soccer team, plundered the West Valley Vikings last Tuesday by the score of 3-1.

Cañada scored two goals on penalty kicks taken by Bob Koch in the fourth quarter in a come-from-behind victory that left the Vikings in a state of animated frustration. Jose Pacheco scored the Colt's first goal.

Harold Whitmore played an outstanding game for Cañada.

	1	2	3	4	Final
Cañada	0	0	0	3	3
West Valley	0	0	1	0	1

## Evening the Score

By  
Brent L. Anderson

Congratulations Canada Colts on winning the Camino Notre Conference. And what a way to do it! 7-0 looks impressive on the books. And my God, Mike Ferem what were you doing out there scoring all those goals? Bob Koch and Tom McKinley seldom get the recognition they deserve on this sports page so a few words are in order about their play. Tom McKinley has six shut-outs to his credit this season and Bob Koch ... well, Bob Koch might possibly be the best defensive player in the league. Koch always seems to be in the right place at the right time, and for a man his size and build he turns tricks out on the soccer field that even a make believe superjock gymnast would be jealous of. Koch is a guy who seems to fit the old saying, "When the going gets rough, the tough get going." Girls, he's number 15 so be sure and watch for that number this Saturday when Canada's Colts tangle with the West Valley Vikings in a semi-final Shaughnessy play-off game here at the Canada soccer field. Time and place again: Saturday, Nov. 13 at 11:00 a.m. here at Canada. Get out and support your team on it's way to another state championship.

Here are a few stats on the Colt soccer team: Final won-loss record was 8 wins, 1 loss, and 1 tie. Canada scored 3.8 goals a game and allowed their opponents 0.8 goals per game. Leading scorer this season was Mike Ferem with 10 goals.

Craig Brown. Who is he you ask? Well, Craig Brown is Canada's only athletic trainer. He is a graduate of Cal Poly, 26-years-old, married, left-handed, and extremely well-liked by all concerned with the P.E. Dept. and those who play on the Canada varsity teams. Craig is presently going part-time to San Francisco State College and hopes to have a master's degree in Physical Education by this coming summer. Then with a little luck he'll be a welcomed addition to the Canada P.E. Staff next year. Craig Brown spends a lot of time with the soccer team keeping the players in working order. Craig is a part of the reason that Canada's soccer team is on it's way into the northern California play-offs. Good work Craig.



Trainer, Craig Brown

Rickie Watts, last year's MVP on the Canada Colts basketball team, is returning and along with some talented freshmen, the basketball team appears ready to go. Coach Drever says that this is the best group of freshmen he's ever had. Woodside's Don Wilson just got the O.K. from his doctor to start playing, so basketball is shaping up good thus far. There'll be more on basketball in a couple of weeks.

Attention intra-mural athletes: whoever it is that brings over all those sloppy sheets of paper with the stats from volleyball please see me at your convenience. The sooner the better though. Intra-mural basketballers: I don't have enough space for all your stats.

Baseball players: See Lyman Ashley between Nov. 15-19 and officially sign-up. Don't assume you're on the team because you played last year. New players also see baseball coach Ashley.

Sylvia Pisani, secretary of the P.E. Dept., gets an award for having the most pleasant smile in Bldg. 1. And no, it's not true that Coach Vial and his vigilantes gave me a haircut. A "Melvin," well, that may be true but not a haircut. Once again, congratulations Colts and remember fans, this Saturday at 11:00, here at Canada, the Colts host West Valley.

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