Basic Skills Meeting Agenda
5/25/10 3:00-4:00pm 3-104

1. Learning Communities Retreat June 1 2010 3-142

    *   Bring a laptop, syllabus, assignment, and a rubric
    * $200 stipend for faculty

2. Brainstorming session: Questions/Projects for Researcher
    *   Impact of revised sequence in ESL (in-process)
    *   Improving Sequence Completion in ENGL/READ: Faculty Inquiry Group
    *   Improving Sequence Completion in Math: Faculty Inquiry Group
    *   Learning Communities impact on retention & persistence (longitudinal data)
    *   Learning Communities and Social Integration (Tinto's Integration Framework)
    *   Student involvement in assessment
    *   Impact of TBA hours
    *   Access to data, methods for tracking (e.g. ESL data)
    *   Data retrieval training

    Research Project for ESL: impact of revised sequence on persistence; how students are doing in non-ESL classes; review of COR (skills taught); impact of tutors in classes & study sessions (focus group)
    Data system makes it difficult to track student (or cohort) performance over time. Researcher has to extract that longitudinal data.
    How do we define persistence?
    How do we define success? Need to go beyond % of student who passed. For example, what is the grade distribution, persistence.
    Research Project for Math: Changes to Math 811 (C = 80%, tutoring, can retake tests, etc.). What is the impact?
    What do students learn in basic skills Math, English, Reading that helps them succeed in other courses?
    Basic academic skills, social integration, connection to support services.
    Research Project for ENGL/READ 826: lowest level, enormous range among students. Tend to have a lot of drama in their lives; many have attended alternative high schools. Possible negative experiences, low self-esteem , lack of confidence in school setting.   Need a lot of support to integrate into campus life. Create an Inquiry Group composed of faculty and staff that work with 826 students and researcher to: define "social integration" for 826 students, what support services they need, what study skills they need to learn.
    Research Project for ENGL/READ 826 and 836: can we assess the impact of learning communities on these courses?
    To assess the impact of learning communities, we have to evaluate these students vis-à-vis the rest of the student population. For example, if they are primarily disadvantaged students and they do as well as the general population, that is an improvement.
    Research Project for Learning Communities: profile of Learning Communities students

    We should have a Logic Modeling Workshop during flex in August (Rana)
    Basic Skills should propose an Inquiry group that could be facilitated by CIETL (Rana)
    Working on TBA survey for evening students for Fall (Valenzuela)

3. Update on Summer LEAP

3 student assistants hired (LEAP graduates), doing outreach to CREG, basic skills classes, ESL classes. Aiming for 90 applications, currently have 36. Goal is to have 30 current and new students.

Romeo Garcia accepted a position at Skyline College.

4. New Counseling Position

"The Basic Skills Committee recommends that the duties of the Full-time, tenure-track Counseling job description (starting in Fall 2010) include an expressed commitment to counseling and teaching basic skills and ESL students at Cañada College."

Approved. Sent to Linda Hayes.

5. Other

6/10/10 @ De Anza "What's Love Got to Do with It?" (free)
August   @ Tillery Institute   Dave Patterson, Anniqua Rana, and Michelle Morton presenting