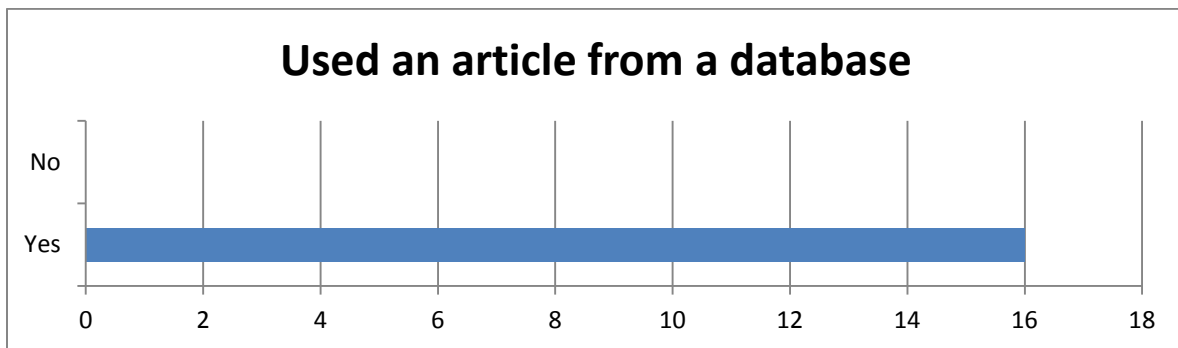
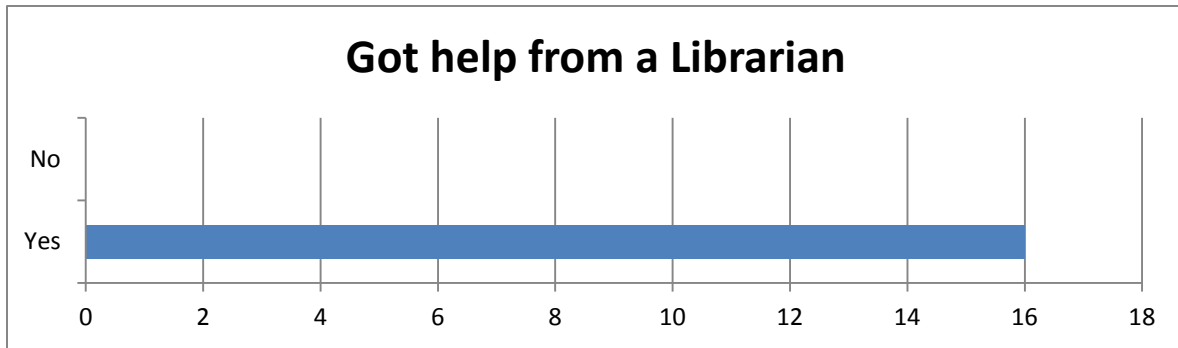
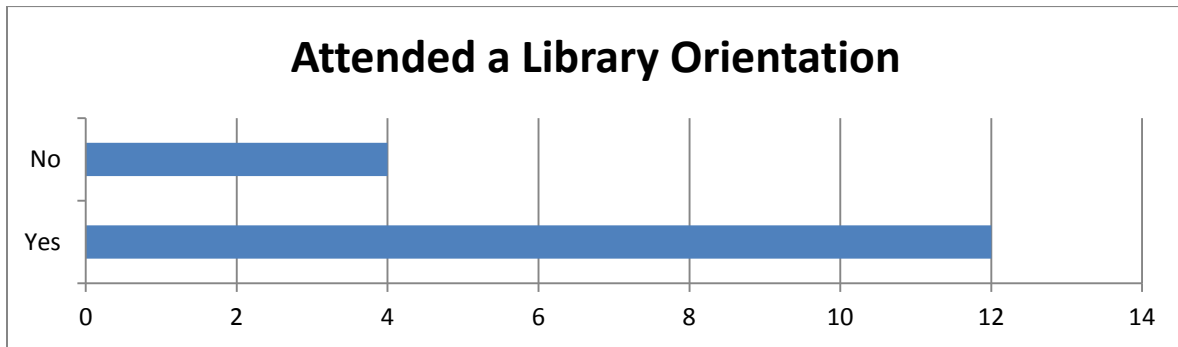


PLO Fall 2011

Program Learning Outcome: Reference Services The library will provide a friendly face in a welcoming environment to guide students to the information they need for their course assignments.

Support of Instruction The Library will support Instruction and Critical & Creative Thinking, helping students select, evaluate, and use information to solve problems, investigate a point of view, support a conclusion, or engage in creative expression.

Survey of students in Learning Community (History 245 + English 836 + Reading 836 + Career Course). Survey completed upon turning in their paper. Sixteen students completed the survey.



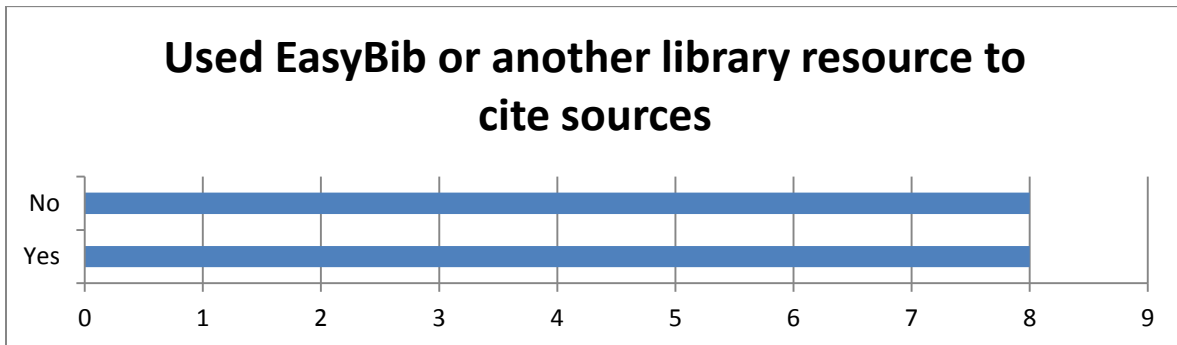
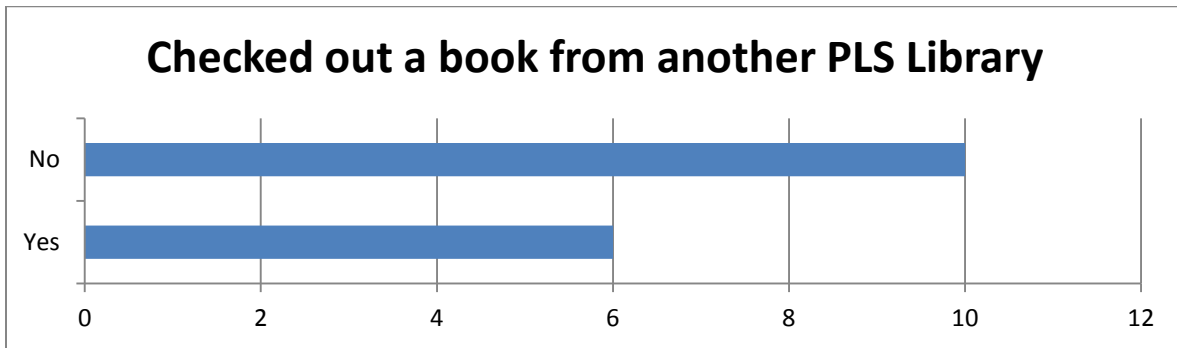
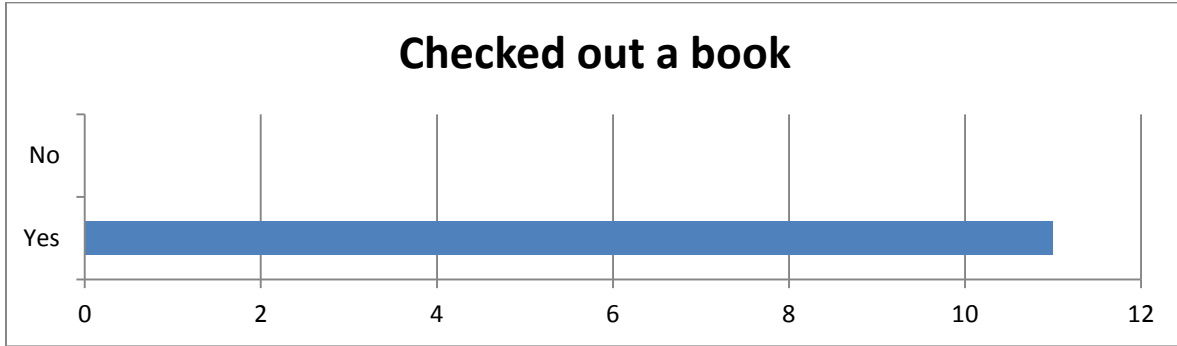
Databases Used

JSTOR 10

Gale Power Search 7

Gale Virtual Reference 2

Don't Know 2



Student Comments

Dave [the librarian] was very helpful in showing me different resources for my research project and I had an appointment with him. Great! Also, the staff behind the desk are wonderful, helpful, and courteous.

Reflection

- 75% of students attended the library orientation, but 100% of students worked with a librarian. Students really valued working with a librarian on their research projects. Many students who worked with a librarian continued to work in the library after the project was completed.
- All students used articles from the Library databases. Many used JSTOR, a challenging database with tough scholarly articles for basic skills students. The Library should consider using JSTOR for other basic skills courses.
- Many students checked out books, and many used interlibrary loan to request books from other Peninsula Library System libraries. This is an important resource, particularly for history students, but it requires them to start their research early.
- It might be useful to correlate these results with essay and class grades, using G-numbers.