

Jenny Eastman

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LCTR 100

Tutoring Reflection Paper

This past semester, I was able to become a tutor in Anatomy and Communications. During this time, I was fortunate enough to be able to tutor and help people of a wide variety of ages. Some tutees come to the session more prepared than others, so I have learned to work with what they bring and implement new concepts such as study strategies when needed. Sometimes tutees will come to the session unaware of what guidance they are looking for. These instances have taught me how to develop a line of questioning and conversation that makes the tutee feel comfortable and allows me to get the information needed to help them. Because I am a very organized student myself, in many cases I have suggested methods of organization that will allow the student to categorize their information or thoughts. These methods will allow them to be more capable of working on future assignments with less or no help from others, or they will be able to come to the tutoring session with knowledge of the areas in which they need help which will allow for a more productive session. While tutoring, when a student booked me for multiple sessions I felt as if I was able to help them even more and it gave me a sense of satisfaction. I also learned how to help the students help themselves by giving them guidance and direction but not giving them answers. I noticed many times that in doing so, the student realizes that they are capable of working through hard material themselves and that it is often easier to do it one step at a time. I enjoyed meeting and working with new people, and I also enjoy seeing these familiar faces around campus. Overall, the idea that I was helping someone in need was very rewarding and I look forward to continuing to tutor in the future.