

Colts Sweep State

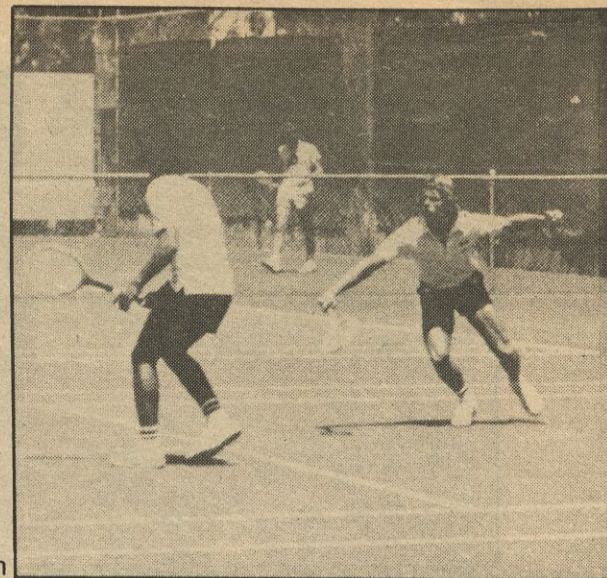
by Tim Goode

It is often heard that the only things for sure are death and taxes. The Canada tennis team is ready to add another inevitability to that list as the Colts won their fourth straight California state team title with a 5-1 drubbing of Grossmont. Because of Canada's four set lead, there was no need to play the three doubles matches.

Coach Rich Anderson cited Beto Bloise, Graeme Robertson and Greg Davis as playing well in the state final.

Anderson had more praise for his crown-wearing Colts. "While they may not have been as strong as the last two or three teams, they were the hardest working team. There was no instance where they didn't put out a full workout in practice or in the matches."

Continued on Page 8 photos by Jim Olson



Weatherpane



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CANADA COLLEGE REDWOOD CITY, CA 94061

JUNE 1, 1979

Wenrich earns plaudits from faculty members

by Marge Challstrom

Before Dr. Samuel Ferguson's appointment as Dr. William Wenrich's successor last week, some administrators and faculty members commented on Wenrich's resignation from Canada's presidency.

Many staff members praised Wenrich's contributions, approachability, and involvement and expressed regret over his leaving. Some expressed concern about the powerlessness of the presidency and the tendency of Canada's presidents to leave in a short time. Others mentioned frustrations relating to the centralization of authority in the district. Some stated their hopes for the future.

"It's definitely time for me to get out of this district, and in some ways I think that's true for Bill, too," said Lois Chanslor, Director of Admissions and Records, who is moving to Alaska. "He was a lot of things to us. He brought that same energy and enthusiasm and all those things that will be excellent for Santa Ana to us and I think we needed them. They were good growth years for Canada especially as it relates to the community," she said in praise of Wenrich's contributions.

In another praise of Wenrich's contributions, Gerald Messner, Humanities Director, said, "Dr. Wenrich's encouraging attitude and his taking of responsibility to fight for the faculty and new programs brought about a real greening of the humanities in Canada."

"Dr. Wenrich has given this college a tremendous amount of leadership, and he'll be sorely missed by me." With these words Josue Hoyos, Dean of Students, mingled further appreciation with regret over Wenrich's departure. "You can go any place in the community and people know him as president of Canada by his first name. That kind of thing opened up Canada to the community."

Concern over Canada's short-term presidencies and praise for Wenrich were stated by Carl Sitton, Music instructor. "I feel it would be nice if we had continuities. Bill did a fine job. He did a super job. But we've had too many presidents in too few years. I'd like somebody to stay longer, someone with as good a feeling for the college as Bill had."

Math instructor James Loughrey gravely advanced an opinion that could be one possible explanation for the short terms of Canada's presidents. "It is my opinion that the president has so little authority that anyone who has the ability and desire to advance within the field of education can't afford to stay in this district."



Ruefully commenting on the "series of four" such short terms of Canada's presidents, Robert Nissen, Art teacher, stated firmly, "I'm looking for a college president that's really interested in staying at Canada College and producing a viable educational community...We are a divine right monarchy by central administration that doesn't want us to have too much voice...Most of

Continued on Page 2

Bilingual Certificate Requirements Set

A "Bilingual certificate" is now available through Canada College in Redwood City to persons who speak a language in addition to English. Two types of certificates are available, one for native speakers of a foreign language and one for English-speaking foreign language majors.

Currently, certificates are available in English-French, English-German, and English-Spanish.

Students certified competent in two languages may have the designation "bilingual" imprinted on any certificate earned at the college. Certificates are awarded in 25 career or occupational areas including clerk typist, court reporting, secretarial, para-legal, food technology, gerontology and tourism.

Requirements for the bilingual certificate include completion of a year of study at the college (24 units minimum). In addition, native speakers of a foreign language must pass a test in their native language and have completed six courses in English at the college with a "B" grade average.

English speaking foreign language majors must pass a test and have completed six courses in the language with a "B" grade average.

Senators Voted In

The ballots from the recent student senate election have been tabulated and seven senators have been named.

Raya Zion, Peggy Pribyl, Brian Jones, Mike Ahern, Chuck Goodwin and Gloria Snider all landed senate seats. Robert Herzburn landed the only write-in post.

Rolly Steele will be next year's board of trustee representative.

With only seven of the possible 13 seats filled, the senate is still looking for applicants.

Summer Classes Commence June 25

More than 170 day and evening classes will be given at Canada College in Redwood City when the summer term opens Monday, June 25. Classes are tuition-free and no pre-registration is necessary.

Generally, day classes are six weeks in length and evening classes are eight weeks long. A large number of "basics" will be offered in fields of math, science, humanities and social science.

The Humanities division will offer 27 sections in courses such as speed reading, freshman composition, grammar, vocabulary,

spelling, and reading and writing labs. In mathematics, there are six sections of pre-algebra, elementary algebra, and intermediate algebra. The Science-Engineering and Social Science divisions will offer solids such as anatomy, biology, chemistry, economics, geography, history, philosophy, government, psychology, and statistics.

Registration will be taken in the classroom at the first class session. For more information call the college, 364-1212.

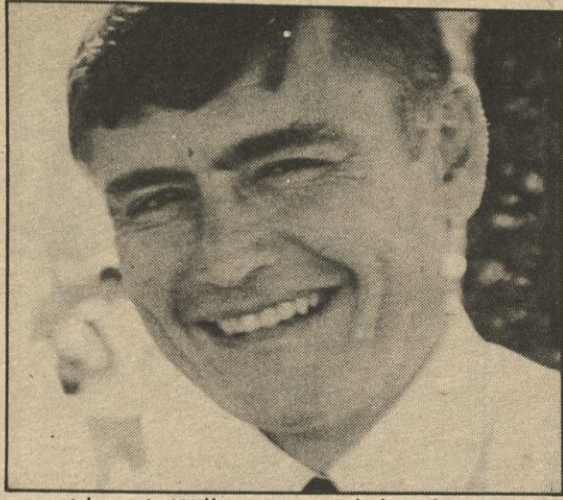
President's Corner

by J. William Wenrich

After four happy, and from my point of view, fruitful years at Canada, my family and I are now heading south to new challenges in Santa Ana. Reflecting back on what has given me the most satisfaction at Canada, the answer has to be the caring, interactive relationship of people here. It is, above all, a very human place.

Two weeks ago we held a faculty-administration workshop on Student Affirmative action, on how we are currently responding to a very diverse student body, and how we could do it better. The conclusion I drew is that Canada does respond well to people with very differing needs. Our Women's Re-entry Program focuses on the needs of people who have been out of the educational circuit for some time (parenthetically, two-thirds of our students are women and average student age is approaching 30 years.) Our Reading, Writing, Math and Computer Laboratories provide assistance to students on an individualized basis who may have specific gaps or deficiencies in their educational background. The Excel Program, including the Tutorial Program, offers assistance and a supportive atmosphere for educationally disadvantaged students. The English Institute helps hundreds of people for whom English is not their first language. The Career Center enables students who are undecided about the future to explore new options in light of their potential. The Handicapped Services and Enabler assist in making educational opportunity available for people with physical limitations or disabilities. The Veterans' Program supports those students returning from military service as they seek new careers. The Emeritus Institute and the Retired Senior Volunteer Program bring educational and community service opportunities to older citizens. At the other end of the age spectrum, the Advanced Placement Program allows especially bright high school students to enroll concurrently at Canada to get a head start on collegiate studies. Finally, our expanded evening and later afternoon programs allow people who are employed full-time to enrich their lives and self-understanding.

I hope each of you has found Canada to be as warm and responsive as I have. I hope that, in addition to receiving a solid educational experience, you have been served by one or more of the programs mentioned above.



As former president J. William Wenrich heads south, the staff and administration which worked under him are giving him high marks.

Wenrich gains praise

Continued from Page 1

our decisions are made by the district office. They don't want autonomy on campus...We just became divisions of one college—three big campuses and one college. Canada has different needs from Skyline or CSM."

Kenneth Kennedy, Political Science teacher, related Wenrich's resignation to administration policies. "I'm unhappy about his leaving though I think this is a tie to administrative affairs. It's possibly good for him...that he has

found a position that he feels he can grow in and fit well. He is one of the most skilled administrators I have ever met. I wish him well and I think Santa Ana College (Wenrich's new campus) has just a terrific president."

Another instructor discussed frustrations relating to the central administration while praising Wenrich. Eldon Earnhardt, Anthropology teacher, said, "Bill has been a special, special part of the campus for the last four years. He's been as much a friend to faculty and students as he's been a director of our institution."

"He tried to bring an aquatic facility to the campus and beat his head against a brick wall and the brick wall is the district office. He made Herculean efforts to bring a full athletic facility to Canada. He's a great guy. He gave the campus direction when we were sort of floundering."

"It doesn't matter who the president is," Earnhardt went on. "It hasn't affected what goes on in the classrooms. And that goes for the district office. It's just that with someone like Bill Wenrich, he brings a great deal of warmth and collegiality to the office. And he helps make the campus seem like a real collegiate environment."

Other faculty members praised qualities such as empathy and availability that characterized Wenrich's administration. Jean Berdon, mathematics teacher, philosophized, "I feel that it is not too productive to agonize over the fact that he is leaving. My feeling is that it's important to move in the direction that he has established. His administration has been an open one, and his successor must continue in that direction. He came to my 8:00 Algebra class recently. He sent me a note saying how much he enjoyed it. That kind of positive feedback from administration is immensely rewarding."

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fact that he is leaving. My feeling is that it's important to move in the direction that he has established. His administration has been an open one, and his successor must continue in that direction. He came to my 8:00 Algebra class recently. He sent me a note saying how much he enjoyed reading it. That kind of positive feedback from administration is immensely rewarding."

"The quality which one likes to see in a president that Bill Wenrich had to a great degree is the ability to make people feel that he is genuinely concerned on a one-to-one basis," David Eakin, Spanish and French teacher stated. "He always has time to stop whatever he is doing to listen. When he does that, he has the ability to make you feel he is genuinely interested in what you're saying."

Several members of the P.E. department praised Wenrich's qualities of openness and involvement. Gordon Gray noted, "Dr. Wenrich attended plays, athletic events, concerts, senior citizens' programs—I mean, he was everywhere. He had an active interest in everyone's program."

Cheryl McNamara, dance teacher, spoke with animation. "I'm going to miss Dr. Wenrich very much. I've always felt he was someone you could go to and talk to and get a nice straight answer."

"Mr. Wenrich is the first president to involve himself with any of my classes. He has attended many of my fitness sessions and is an excellent example of supporting what he believes in. I feel we're losing a real friend," Silvano Vial said enthusiastically.

A statement by Mary Noyes, staff member who works in job placement, seemed to characterize many of the opinions about Wenrich's leaving. "Dr. Wenrich was new when I came (to Canada). I remember the excitement—a young energetic man with new ideas. He has continued to be enthusiastic and supportive. I think that's the characteristic that I will miss...the characteristic I would like to have the president continue."

Women speak against nuclear power

by Akiko Docker

While Jane Fonda, Academy awarded movie star and anti-nuclear activist has morally bothered Canada instructor Dr. Miller (Weathervane May 4), women generally express their approval of her stand on the anti-nuclear movement.

"She is good. She is using her popularity to appeal her stand," said a 19 year old Canada student. Her companion, also a woman of the same age added that she was against nuclear power, because of the great risk and trouble with waste disposal. They both agreed, saying, "As alternative energy sources, we'd like to have solar, geothermal and others."

Three women, majoring in court reporting, also approved of Fonda's anti-nuclear activity. They said that they were not for atomic energy, pointing out "Everything is so political. It's just a matter of money and profit. Power means literally the big shot who manipulates the power. If they put enough money in the alternative energy, they come out with something." They said that they believe "technology is there," and concluded, "It's just a matter of investment!" They stated that "women are not different from men on energy issues, the women are concerned as well as men."

There was only one woman majoring in speech and guidance who expressed a

different view. She said, "I like her as an actress, she is a good one. But I don't think she is doing the proper thing on the anti-nuclear movement, because she is not a scientist. I am aware of the danger of nuclear power very much. We have to do more study to assure the safety and proper disposal method of waste." She told that she believed in conscientious scientists. "They will find the way." She added that she believes in the power of positive thinking and the younger generation including her grandchildren. She said she is a leader of a "Science of Mind" study group in Redwood City.

The last to be interviewed was a 32 year old re-entry woman, an X-ray technician major. She stated that she liked Fonda very much, and admitted "she is extremely intelligent. She knows how to use her popularity in her anti-nuclear beliefs." And she added also that this nuclear issue is extremely politicized, and in regard to the alternative energy resources, she sharply declared, "Americans are wasting tremendous energy. We have to change our lifestyle. There are too many cars, and too many unnecessary usages of power. To me, conservation is the number one method to deal with the energy shortage. Because of a great risk, I am against nuclear power. We need to have conservation."

Footmobile offers relief

Joggers, athletes, hikers, walkers—do you have sore feet, bunions, corns, bruises, or problem nails? Come to the Mobile Foot Health Clinic on Wednesday, June 7 and have a free examination and diagnosis of your foot trouble. The California College of Podiatric Medicine will have its luxurious mobile unit parked near the Frisbee lawn from 11-1 pm. Doctors of Podiatry and graduate

students will examine anyone requesting their services during that time period.

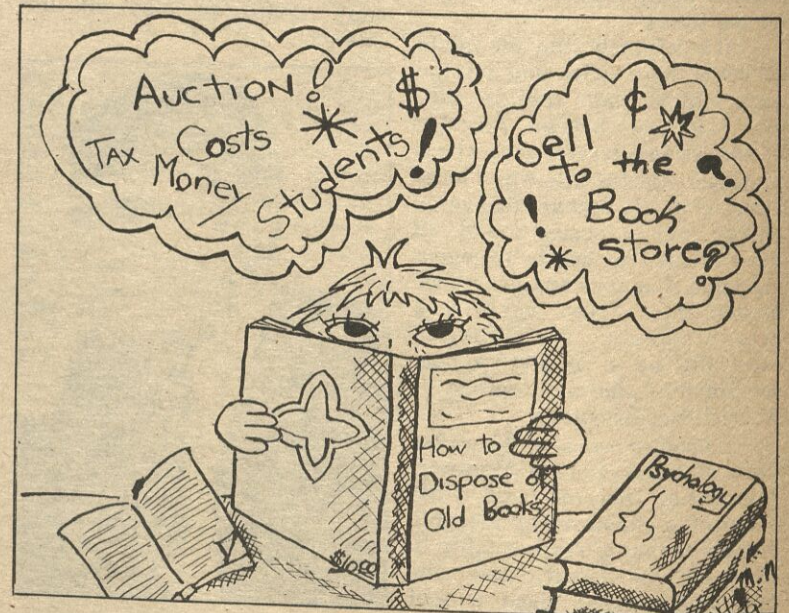
Students in Canada's Health Careers Opportunity Program visited the California College of Podiatric Medicine in San Francisco last fall and had an extensive tour of the facilities. The visit of the Mobile Unit is at the invitation of HealthCOP for all of the Canada community.

Students Choose Book fate

by Miki Nakanishi

College is almost over and the question arose: did you decide what you will do with your used books? Some students will sell their books back to the bookstore and some will keep them. It is not an easy decision to make for those of us who bought very expensive books.

I asked ten students what they would like to do with their used books and why. Four students said that they are going to sell their books back to the bookstore. One of the students said, "Too many books are not acceptable, but it's nice to get money back. It's not a bad deal!" Five other students said they are keeping their books. Two said, "It's not worth selling them, I will keep my books" and one said, "We should have a book auction by students!" Another student explained, "I'm trying to find students who take the same courses next year, so I could sell my books to them."



Many students don't know how the bookstore is buying used books from students.

Judy Boyd, manager of the bookstore explained they will buy back textbooks that were purchased from the bookstore at 50 percent of the sale prices determined by the national market. Also asked why now, different books are ordered every year for the same courses, she said "Because up-to-date material changes often, and

when books are better, it's better teaching." She also explained that the prices of the books are already determined by the publishing establishment.

Students who object to losing money on their textbooks should make their voices heard if they would like alternatives to selling their books back to the bookstore. Options like a book auction might be possible if enough students would support such a program.



Editor: Tim Goode

Sports Editor: Ron Boicelli

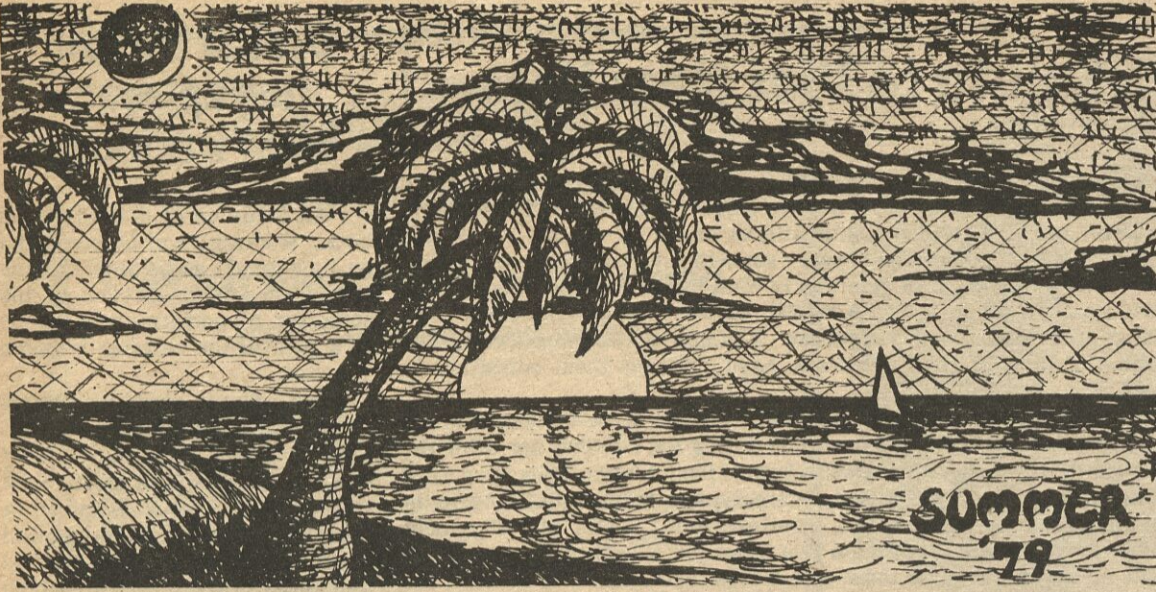
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Students evaluate ASCC

by Deborah Phillips

The net worth of student government was evaluated as student senators and other Canada students looked at the accomplishments of student government in retrospect.

The main objectives of the government for the spring semester were the spring festival and the election of fall student senators, according to Peggy Pribyl, student senator.

Pribyl was pleased about the results of the spring festival. "Fantastic, the weather was beautiful. The sun run was a good idea and the art show was a good idea," she contentedly remarked.

Elections for fall student senators took place Wednesday, May 23.

Pribyl explained that other functions of the student government have been college hour entertainment, sitting in on curriculum committee meetings and participation in the student faculty relations committee.

Vincent Spanier represented Canada students at the board of trustee meetings held this spring semester. "He's our voice and our presence there," said Pribyl. No specific accomplishments of Spanier during this session were recalled by Pribyl.

The student government also responds to requests for assistance from various student interest clubs such as the international students, the business club and the black students' union. "We helped fund black history week," said Pribyl.

In response to the aid of student government Kofi Kondwani, BSU member stated, "They seem to have the attitude that the money was all for them."

Kondwani sees the student government as the managers of the students' money. He describes the

overall relationship between the BSU and the student government as "a cordial relationship and strictly business." He noted that they helped the BSU with events such as black history week, black renaissance and the Fua Dia Congo dance concert.

The student government is more concerned with entertainment than making money, said Pribyl.

Rex Barnett, music major, expressed his impressions of the student government. "For a group of people who generally weren't familiar with the situation they found themselves in, they did their best. I wanted more people from the music department involved in student government. Music is a part of recreation on this campus," he said.

"I don't know anything about it. It just seems like these days not very many people are interested in what's going on," said Barbara Fitzgerald, early childhood education. She continued, "It's like everybody is zombied. Maybe there are so many issues they feel powerless."

The apathetic attitude of Canada students was also commented on by Pribyl. "Students are apathetic. It's hard to know how to help that."

"We really have no support from the faculty," said David Blunden, senator.

Pribyl mentioned notable exceptions of faculty members, Bob Nissen, Ella Turner Gray and President Wenrich, who were supportive of the student government but added that the Weathervane could have been more instrumental in publicizing student government sponsored events.

Goals for next semester will include increase in student involvement, more and better college hours and more effective student government, according to Pribyl.

Books for Crooks drive

If the age of mass movements is in eclipse at Canada, the time of caring individuals is still very much here. A number of students have done time in jail or know someone who has. They are aware how much it means to have a friend on the outside. One writes you, jokes with you, and "hangs in there."

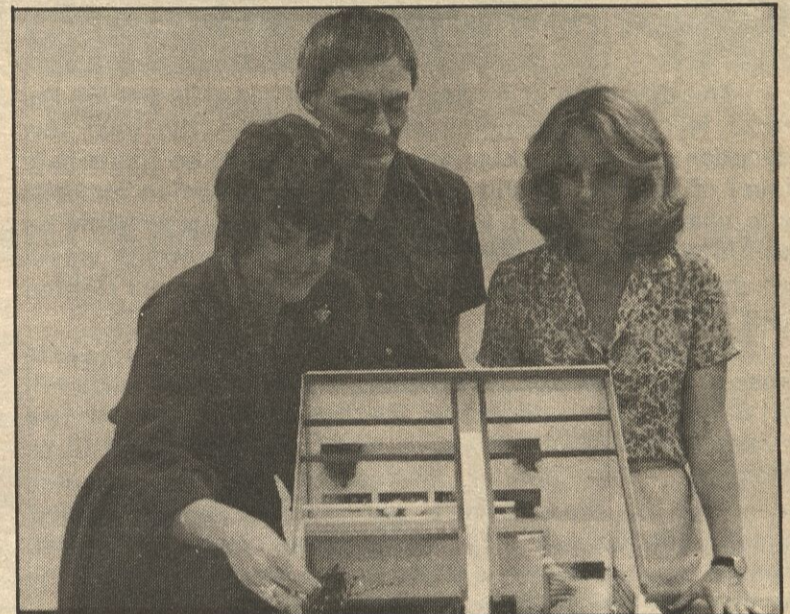
Richard Bailey, a former student of Les Campbell, found himself considering this recently in Soledad. He and several others, who really desire some new input, have initiated a correspondence with students at Canada.

The student body council has set up two ways any Canada student can take part.

If you enjoy exchanging letters and getting to know a person in this way, put your name and phone

number in Chuck Goodwin's box (in the hall to the right of the Students Affairs Office). Chuck will give you someone you can write directly or set it up so that correspondence goes through this box.

The second aspect is that of getting books into the skimpy Soledad library. Much of the time Soledad is in "lock down." A man remains locked in his cell 24 hours a day leaving only to eat (by race or ethnic group). There is a hunger for books. Two boxes of books have already gone off and more are eagerly awaited. Boxes labeled "Books for Soledad" have been placed in the cafeteria by Chuck's mailbox and elsewhere on campus. These will be checked regularly and all donations sent to the men at Soledad.



The Canada College chapter of the American Society of Interior Designers display one of the exhibits that will be shown until June 10 in the Guild Gallery in Palo Alto.

Interior Designers to display talent

The Canada College student affiliate chapter of the American Society of Interior Designers will stage their annual display of in-

terior models and color renderings on Tues., May 29, through Sun., June 10. The exhibit, which will feature creations of the students in the Canada interior design program, will be open to the public in the Guild Gallery of the Palo Alto Cultural Center, 1313 Newell Road at Embarcadero.

The show, titled "The Private-Public Space: Planning for Living Environments," will cover both residential and commercial projects completed in the college's interior design program. Included will be room models, sketches, photographs, color and space play layouts taken in part from the portfolios of graduating students.

Gallery hours are: Tues. through Sat., 10 am-5 pm; Thurs., 10 am-5 pm and 7-9 pm; Sun., 1-5 pm.

For further information call the Palo Alto Cultural Center, 329-2106.

Time Class Meets	Day Of Regular Class Meeting	Time and Day of Final Examination
8 o'clock	Daily; MTWTh; MTWF; MTThF; MWThF; MWTh; MWF; MW; MF; WF; M; W; F	8:10-10:40 a.m. Monday, June 11
8 o'clock	TWThF; TTh; T; Th	8:10-10:40 a.m. Friday, June 15
9 o'clock	Daily; MTWTh; MTWF; MTThF; MWThF; MWTh; MWF; MW; MF; WF; M; W; F	8:10-10:40 a.m. Tuesday, June 12
9 o'clock	TWThF; TTh; T; Th	11:10-1:40 p.m. Tuesday, June 12
10 o'clock	Daily; MTWTh; MTWF; MTThF; MWThF; MWTh; MWF; MW; MF; WF; M; W; F	8:10-10:40 a.m. Wednesday, June 13
10 o'clock	TWThF; TTh; T; Th	2:10-4:40 p.m. Tuesday, June 12
11 o'clock	Daily; MTWTh; MTWF; MTThF; MWThF; MWTh; MWF; MW; MF; WF; M; W; F	8:10-10:40 a.m. Thursday, June 14
11 o'clock	TWThF; TTh; T; Th	11:10-1:40 p.m. Friday, June 8
12 o'clock	Daily; MTWTh; MTWF; MTThF; MWThF; MWTh; MWF; MW; MF; WF; M; W; F	12:10-2:40 p.m. Thursday, June 14
12 o'clock	TWThF; TTh; T; Th	2:10-4:40 p.m. Wednesday, June 13
1 o'clock	Daily; MTWTh; MTWF; MTThF; MWThF; MWTh; MWF; MW; MF; WF; M; W; F	2:10-4:40 p.m. Monday, June 11
1 o'clock	TWThF; TTh; T; Th	11:10-1:40 p.m. Wednesday, June 13
2 o'clock	Daily; MTWTh; MTWF; MTThF; MWThF; MWTh; MWF; MW; MF; WF; M; W; F	8:10-10:40 a.m. Friday, June 8
2 o'clock	TWThF; TTh; T; Th	2:10-4:40 p.m. Friday, June 8
3 o'clock	Daily; MTWTh; MTWF; MTThF; MWThF; MWTh; MWF; MW; MF; WF; M; W; F	11:10-1:40 p.m. Monday, June 11
All Others (*except Saturday)		8:10-10:40 a.m. Monday, June 18

NOTE

*Saturday classes will hold final examinations during the last regularly scheduled class meeting.

When a course consists of recitation, lecture, and laboratory, the final examination is scheduled according to the lecture. When a course meets one hour one day and two hours a second day, or for one and one-half hours two days a week, the final examination is scheduled according to the hour that is common to both days (e.g. T 10 and Th 9-11 or TTh 9:30-11, the examination would be scheduled as listed for TTh 10).

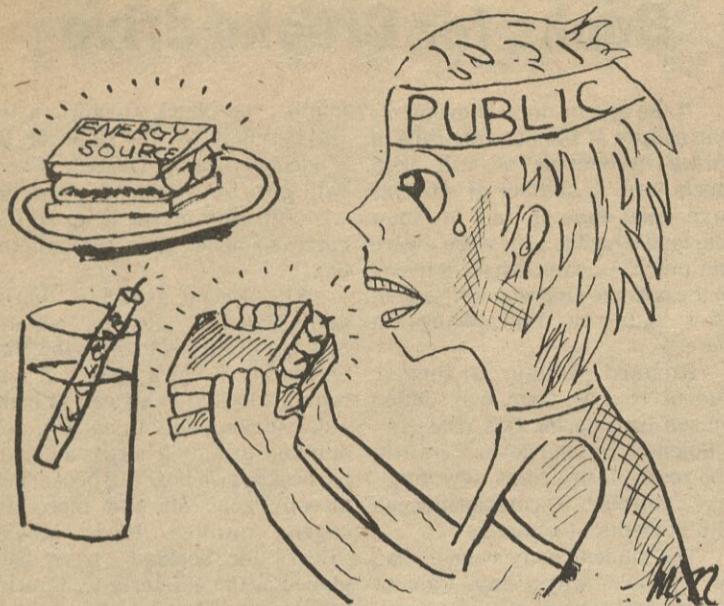
Examinations will start promptly at the hours indicated. Examinations are held in the same room in which the class regularly meets.

If there is an unavoidable conflict in your final examination schedule, see your instructor in one of the classes and arrange to take the examination with another group.

EXTRA DOLLARS FOR THOSE QUARTERS AHEAD

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Terrifying dilemma

Nuclear power menaces humanity

The dilemma of nuclear waste disposal is one of the most terrifying problems of our time. In the past few decades we have accustomed ourselves to an inordinate level of energy consumption. This consumption exceeds our needs and threatens all life on the planet with its pollution. The addition of plutonium, the main waste product of nuclear power, to this pollution is short sighted and selfish.

No reasonably safe disposal method for nuclear waste has yet been devised. At present, the materials which will be dangerously radioactive for thousands of years, are stored in containers or vaults which are known not to be foolproof. The danger of earthquakes or volcanic eruptions in areas where plutonium may be buried should silence any arguments about "safe" disposal. Should only a tiny amount of this waste be blown into the air, an entire city could be wiped out.

If the public insists on maintaining its present energy use it must be willing to pay a price for it. Nuclear power may be cheaper in the short run, but is the possible annihilation of future generations worth the savings? If we must have power let us try another alternative.

Scientists tell us that solar power or tidal power aren't developed enough yet to take over the job nuclear energy is doing. That leaves geothermal power as the only realistic alternative. It also pollutes, but can be controlled if enough federal money is provided to enforce pollution control standards. In other words, we will have to pay more taxes. Geothermal power is more expensive than nuclear, but its waste can be seen and controlled. Future generations need not be genetically poisoned. The technology for it is here. All we need do is raise our voices.

Yes, we will have to think of someone besides ourselves. It is no longer enough to "watch out for number one." As the Bible says, we are our brother's keepers. Where nuclear power is involved, no one can escape the consequences of irresponsibility. Like it or not we are going to be forced to cooperate or die.

Eventually someone is going to have to draw the line not only on nuclear power but on all irresponsible environmental practices. Like companies secretly dumping waste materials into the ground in locations where people may someday be living. Since business is dedicated to profits, it is unrealistic to expect companies to cooperate voluntarily in a no-profit venture like pollution control. It will have to be the federal government that steps in just as it did to give blacks the vote, to end child labor, to set minimum wages, and provide more equality in public education. In pollution control, as in all the things mentioned, reliance on the volunteered support of private interests is a joke.

So the choice is clear. If the people are still the government in America then there is a chance for our children and their children. If we fail, maybe the human race was never meant to survive. In the end we will get what we deserve.

Chris Smith

Salute to Viet Nam Vets

During the week of May 28 through June 3, Canada will be observing the NATIONAL SALUTE TO VIETNAM ERA VETERANS. The Vietnam Era (for military service qualifications) began on August 5, 1964 and ended on May 7, 1975. In the 15 years since the start of the Vietnam Era, the estimated number of veterans in civil life who served during that period has grown to nearly 9,000,000. Of this figure, over 178,000 are female veterans. Nearly 1,000,000 Vietnam Era veterans live in California, and literally hundreds have pursued their education at Canada.

As participants in an unpopular war, veterans of the Vietnam Era did not receive the nation's full gratitude during the conflict, nor after the war was over. Further, upon their return to their communities, they were often characterized by myths and stereotypes attributed to the Vietnam veteran, such as "drug-addict," anti-patriotic, misfit, etc. President Carter's declaration of Vietnam Era Veterans' Week, then, is to dispel these myths and to honor those who served their country in its most unpopular war. (There have been 46,616 deaths from actions by hostile forces in connection with the conflict in Vietnam and an additional 10,000 other deaths were associated with the War. There are still 612 persons listed as missing-in-action).

As President Carter says, "Because the War was a divisive and painful period for all Americans, we are tempted...to put the Vietnam War out of our minds, but it is important that we remember—honestly, realistically, and with humility. The honor of those who died there is not tarnished by our uncertainty at the moment of their sacrifice."

Canada College, as a community sponsored institution, will observe VIETNAM ERA VETERANS' WEEK to honor those who served their country during the conflict and, later, in the cause of peace. We urge all of you to join with us in remembrance of their contribution to our country.

J. William Wenrich

Courses at Little House

Dear Editor:

Canada College is missing a wonderful opportunity in the education of its young. It is a pity that interested, young students have not been made aware of or been encouraged to enroll in the Cultural Journalism class at Little House this semester.

At first glance, the site at Little House appears as only a room full of seniors with gray hair, wearing hearing aids, wrinkled faces and arthritic hands. But young people would soon have the opportunity to discover how life was and is lived. They would hear people tell about life as it was 50, 60, or 70 years ago, how courtships were conducted, without radios, TV, and very few cars, both in the United States and in other countries.

Young people today could compare the present expensive school buildings to those of the past and, perhaps, decide for themselves that it is not buildings that teach but people who teach those who wish to learn. For the youth of today, contact with seniors would be of the greatest advantage since older people like ourselves here at Little House are only too eager to contribute knowledge and share experiences with those who wish to listen and learn.

Sincerely,
Mrs. Helen Kovacevic

Editor bows out

This is it, the final 'Vane for the semester. No more copy deadlines, no more layouts lasting until dawn, no more "Why didn't you do a story on..." This is it—that's all she...uh, we wrote.

Yes, my regime is no longer (who just said "Thank God for small favors"?!?) This is the last piece I'll have typed on my trusty typewriter. No sooner will I depart the WEATHERVANE than someone will rip my name right off the top of it. Painful, but life goes on.

You know, it's not easy writing this since my last issue was two weeks ago (this one was produced by the newswriting class while us "old vets" sat in the bleachers). I don't even know if this issue's editor, Tim Goode, will print this (he might retaliate for my misspelling his name in the staff box).

Since becoming editor last January, I have: 1) learned to produce a newspaper; 2) lost all social acquaintances; 3) developed ulcers; and 4) discovered that journalism is not an "easy A".

I've met some good people this last semester at Canada. I've also met some who think the WEATHERVANE owes them a favor. To them, I salute (good thing you can't see my fingers).

My staff...ah, yes, my staff. Well, in spite of their perpetuating hate for their assignments, the staff turned them in, grinding their teeth and swearing they won't take journalism again. How in the world my assistant editor, Sandee "The Coconut Lady" Althouse, tolerated me boggles the mind.

In any event, tolerated or not, I made it through the semester, acquiring a "working" knowledge of newspaper production. But I think it will be awhile before I do it again.

Thank God for small favors.

Jerry Steach

Drama troupe ties up year with 'working'

An adaption of Studs Terkel's book "Working" will be presented on June 1 and 2 as the final Canada College drama production of the semester. All performances will be at 8 p.m. in the campus Flexible Theater.

According to director Anthony Taccone of the college faculty, "This is a play about work. Being about work, it is also about daily humiliations. And it is about a search...for daily meaning as well as daily bread, for recognition as well as cash, for a way of life which has some sense of purpose. It's about what people do to put food on the table, to put a roof over their heads, to secure a future for their children, about what people have to do, what we all have to do."

Cast members by city are: San Carlos—Mike DeKom, Sandee Althouse; Belmont—Joanne Forbes, Dody Wright; Atherton—Ginger Osbornes, Marcie Dubbs; Redwood City—Rose Kurt; La Honda—Arlene Gray; San Mateo—Marty Lepisto; Millbrae—Annette Bosque.

Tickets are: \$2 general; \$1 student and seniors. For information and reservations call the Humanities Division Office, 364-1212, ext. 336, from 8 am to 4:30 pm weekdays.

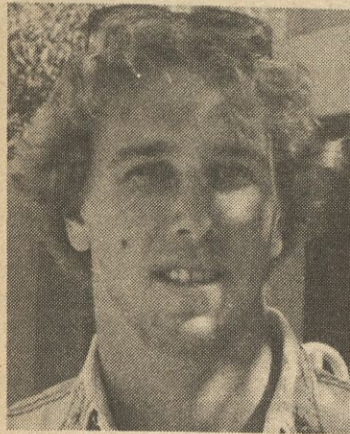


Ginger Osborne plays the role of stewardess Terry Mason in the short play, "Working," by Studs Terkel. The play runs tonight and tomorrow night at 8:00 in the flexible theatre.

If You Say So

by Michelle LaBerge

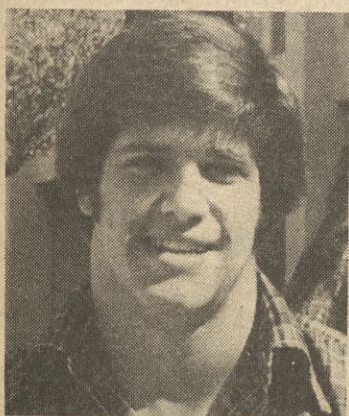
What have you accomplished this year at Canada?



"Accomplishments you ask... HA...hanging on to my vaurnets (sunglasses), running the figure 8 in the time allotment, and indulging!"
Kurt Jorgenson
 Landscape Architecture

"Through one class, especially, I've had a taste of what it is going to be like at a university. That's helped a lot. I've made lots of friends that I hope I'll keep for life. Canada has really helped me accomplish a lot."

Carol MacKenzie
 Communicative Disorders



"I've learned how important time is and how to budget it wisely."

Craig Nicolopoulos
 Physical Education

"Canada has totally settled me down. I'm not so hyper as I was in high school. My study habits have gotten 100% better."

Connie Collins
 Administration of Justice



"I've had a lot of fun at Canada, wrestling with Coach Nicolopoulos, softball classes with Coach Gray. But most of all Canada has given me the opportunity to build a sound foundation for my future."

John Stricklin
 Business Administration



Woody Allen and Diane Keaton are back at it again as the comedy duo co-star in the United Artist's "Manhattan."

"Manhattan" Touches Human Misery

by Chris Smith

"Manhattan," a film directed and written by Woody Allen, is a comedy about pain and despair. Allen stars along with Diane Keaton and Mariel Hemingway in a humorous but unmerciful depiction of moral and emotional decay in New York City.

Throughout the film, the characters, especially Keaton, assume a confused pseudo-intellectual posture. There is incessant talk by everyone about sexual pleasures that never seems to be realized. Love relationships are intellectualized out of existence. Constant talk about affection and sexual fulfillment disguise a hopeless, angry loneliness in all the characters, save Hemingway. Because of her youth, she is, as yet, spared this poison.

Allen portrays a writer attempting his first novel after quitting a detested job at a television station. His wife has already left him for a lesbian relationship while he has drifted into an affair with the 17 year old Hemingway. Allen is plagued by doubts about this new relationship and is constantly talking her and himself out of it.

He meets Keaton, who is still in

love with a married man, and tries to have an affair with her only to be rejected again. The film ends as Allen tries to reestablish his link with Hemingway, whom he rejected for Keaton.

Allen gets no psychological support from any of his friends who are too caught in their own web of problems to acknowledge anyone else's. Indeed, Keaton belittles Allen's attachment to Hemingway by telling him he is only with her because she is "non-threatening" due to her age. To add to his troubles, Allen's ex-wife writes and publishes a book describing their divorce. In it, he is depicted as selfish, hostile, and immature. He can't deny the facts in the book so he is forced to live in humiliation. His only consolation turns out to be returning to his young girlfriend knowing that the relationship is probably doomed.

Allen is trapped by the very neurotic confusion he detests. His humor reflects impotent hostility. Any attempt at building himself up in his own eyes meets with disaster in the film. In one scene he says he thought he could turn his wife from a bi-sexual into a heterosexual with his love. She becomes a confirmed lesbian as a result. His hostility and insecurity increase.

Probably the most notable aspect of this film's humor is the cruelty of its subject matter. It is only the device of humor that allows one to look full face at such an emotional hell and be entertained. The wit is well placed to underscore some very real spiritual dilemmas.

I heard a scream of anguish coming from Allen. The crippling effect of repressed anger can be seen in his characters. A cruel indifference to human suffering reveals itself in the pseudo-intellectual dialogues of Keaton. But Allen shows us no way out of this trap. I think this is the only serious weakness in his statement. The fact that he can see all the decay around him should indicate that there is a possibility it can be changed. But he indulges in his own impotence. It is both pathetic and maddening to watch. The fact that we can identify with his position gives Allen's wit power. In that, the film succeeded well. But I really would like to believe there is some hope! Maybe enough glimpses into this kind of hell will awaken some compassion in viewers as well as laughter.

If that's the case, the film will also have succeeded in a higher sense.

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New Pres. Ferguson voices views

by Maureen Gallagher

The following interview was conducted with Dr. Samuel Ferguson, former Dean of Instruction, recently appointed acting president of Canada for a period of one year. In an interview in his office, two days after the official appointment, Dr. Ferguson candidly discussed his views on Community College education, Canada's future and his role as acting president.

Could you define what the role of a college president is and should be?

"Well, I've always felt that, essentially, the college president is a leader who has to provide some direction. By the same token, I think a leader is a servant. And so, indeed, the role of a college president is to serve his constituency. In this instance I think the constituency is both the college community and the off campus community. So, to my way of thinking, a president has a responsibility to both sections that will foster good relationships and, indeed, accomplish the purposes for which the college was established, and that is to serve and be of value to the community.

What personal qualities do you think you bring to the job of president that will enable Canada to survive, or prosper, in the next year and the years ahead should you remain longer than one year as president?

Patience, a sense of perseverance, ah, a dedication to quality education. I am the son of two people who had sixth grade educations, that was it, and I have been committed to education because of what it has allowed me to accomplish in my life time. My parent's efforts in providing me with a sound direction in life first, and quality education second, I think has given me vast opportunities to be of service to both those who are close to me and to others.

I assume your parents believed in the importance of education?

Yes, they felt that it was really the most important thing that we could look to in terms of achieving a sense of accomplishment or an awareness. And I carry that same kind of commitment. That you're never too old to learn and that, indeed, learning can take place in many places and under many different circumstances, and as a college president I bring that kind of commitment to do all that I can to make certain that we do have

the quality and standard of excellence that people have come to expect from Canada.

Can you tell me something about your early days? Were you born into the middle class?

Hardly, no, I recall the days when my mother did ironing in a laundry. There were days when she did what you might call maid's work, she would hire out and do housework. My father was what we used to call a general contractor, which was just a fancy name for a Jack-of-all-trades, a handyman actually. He was gifted in plumbing, roofing and cement contracting. These were some of the skills he possessed. It was through his labors and those of my mothers that I was able to get an education, and they had to work hard. I spent some summers working with my father in cement contracting in Philadelphia. And if you really want to know what hard work is, get out and pour concrete in Philly in August where the temperature and the humidity are about the same.

Had you always planned on continuing your education - going to college?

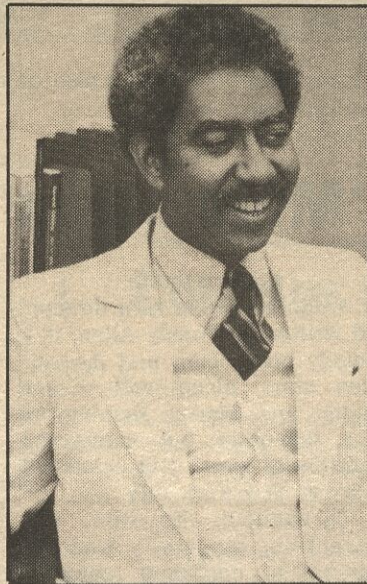
Yes, yes, I'm an 'oldy but a goody' I guess, because in my day we didn't have television. As a result, I did a lot of reading. One of the things I had was a commitment from my parents, from my earliest days, that I was going to be either a doctor or a minister. I was going to be something, and it was my determination to become a physician. I recall one day I came home and had just read a book about truck driving, it was very glamorous, cross country truck driving. I said, 'Dad guess what, I've decided what I'm going to be.' He said, 'what,' I said, 'a truck driver.' He said, 'Well you can stop going to school right now, 'cause I'm not going to work this hard and help you get through school if that's what you're going to be, so you may as well start right now.' Well, it kind of sobered me up. There was always goal orientation in my family, that I was going to finish school and, while it wasn't really dictated what I was going to be, I knew I was going to be something. As I said, I had a choice, either a minister or a doctor and I kind of chose medicine as a career, though I didn't really continue in that career.

Do you think being a minority member has made it more difficult for you, than say for your white, male counterpart, to reach your present level of success?

Yes, I think there's no question of that. In a white dominant society, race is a factor. I think it has been all of my life. I would rather take the perspective that my being a minority has been a greater asset to me personally because it has given me an inner strength and an inner stamina to overcome a lot of disappointments and a lot of failures. Ah, I think many times today, a lot of younger people are handicapped because they haven't run into many 'no's.' As a result, when confronted with a disappointment, it is difficult for them to withstand, to go through that. So I take it from a positive point, that being a person of color, I've had to suffer a great deal, much more than a white counterpart.

How did your experience at CSM prepare you and aid you in your years at Canada?

CSM was a good experience for me. It taught me there were some good times and there were some bad times. But, I suppose, for one thing, it taught me a sense of perseverance and a maintenance of integrity. I guess, if I was to give you a fundamental thought that I got from CSM it was, if you want to change things, don't drop out, stay with it, continue to work. It's very easy to drop out and say, 'I'm going to let them do what they want to do' and drop out. And, indeed, that's exactly what will happen, they'll do just what they want to do when you drop out. So if you really want to be meaningful, don't lose your idealism, temper it with reality, or realism, but maintain your dreams.



You said that when you came to CSM it was very difficult from when you came to Canada, do you feel the golden days, or the heydays of teaching in community colleges are over?

I would hope that they're cyclic and in saying that I hope that they are not over. I think that we are in a valley, we've come off the mountain top. As educators we must become sensitive to the times. Indeed, we may enjoy golden days again but I think we have to become current with the direction education must go if we are to attain those days again. I'm referring to changes in the pattern of education.

How do you feel Canada can best serve the community?

Well, ever since I came to Canada, my direction has been toward establishing more educational resources within the community. I think because of many factors, including high costs, limited facilities, accessibility for certain populations, it is important for us to get more into the community. For whatever reasons, our campuses are located at the far extreme of the western end of the mass of population and until recently, they have been almost inaccessible, by virtue of not having good public transportation. I think public transportation has changed that now, to some degree, but I think there are still more populations that we can serve if we get into those communities. I think making education viable and accessible to people is essential. The Women's Re-Entry concept is just one facet of this. Going back to the days of civil unrest and a growing interest in social equality,

they have spurred different populations to get involved in education and I think with that as a frontal interest what we need to do is to capitalize on that interest and get close to the people so the people can get closer to us. I think if we can, ah, by offering classes within the environs of different communities, be they the business community, be they residential communities, I think by doing that, we can attract more people to the classroom and hence to a better education and a better life.

Do you mean more Community Service Programs and Adult Education?

No, no I'm talking first from the perspective of fundamental education, basic skills education, academics, the occupational as opposed to community education. I don't mean in any way to minimize the aspect of what we call extended educational services concept. Those, I think, are the icing on the cake that provide a real service to a wide spectrum. I think they are enjoyable and they have many good dividends and I think that should continue. The other part of the college goes back to the regular educational programs, the credit bearing programs, I think that should get more into the community. There is no question about the extended service program getting into the community. I think we have to stay there because there are so many populations that have different needs and these needs are not all the time met by virtue of credit bearing courses, i.e.: we've done excellently with modularized courses, short courses, it's because they attract people and satisfy a need that they have that goes beyond what many educators might say like, 'this is what you must have to get this degree or that certificate.' There are many people who don't look for certificates or degrees, they look for specific information and if we can provide that, then I think that we should. That's where the off campus activity will make us a lot more aware of this need.

How would you get what you're calling the fundamental or credit courses out into the community?

Well, we have many out in the community already. At one time, when times and moneys were a little bit better, we were up to about 120 classes off campus. The way in which we try to do that now is we have an off campus coordinator, Ernie Rodriguez, who is in contact with many organizations and groups within the community. And, it is part of his assignment to visit and talk with organizations such as businesses—Raychem, Farinon, organizations such as women's clubs, civic clubs, business clubs—to get involved with these and find out what can we offer, what can we do to help you meet some of your goals. And, by doing that, we try to blend in what we can do and that is to say what we have the resources to do, and what is needed. It's not one hundred percent by any stretch of the imagination, but we try to do the best we can. Pescadero is a good example. To get out into that community and provide some courses and some educational activity that that community needs because they are a part of our taxpaying base. They too should be

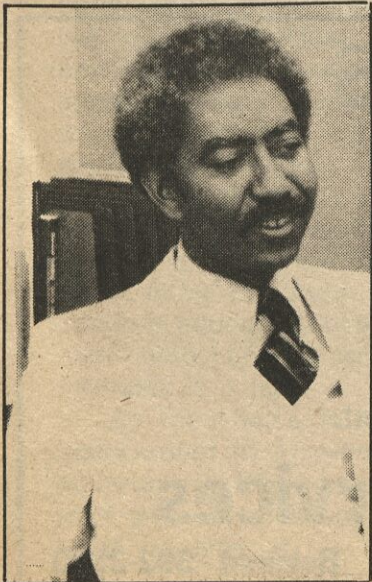
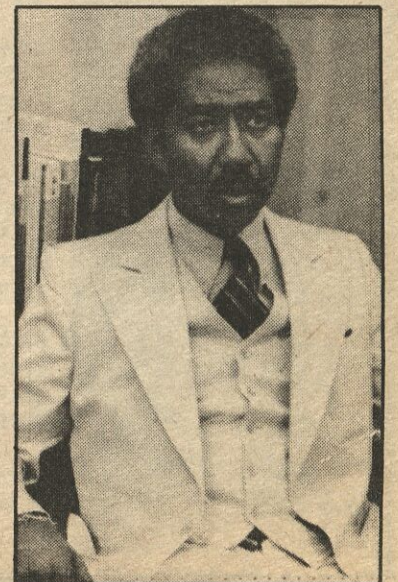
served and it gets very difficult when they have to transfer maybe a class of 25 or 30 people—individually or in small groups as opposed to sending one person over there. So it makes for efficiency in an era when we have to be very conscious of cost.

Did you expect the job of president? Were you surprised at Wednesday's Board meeting when your appointment was confirmed?

It's difficult to say I was surprised. I cannot say I did not expect to be considered by virtue of Dean of Instruction being the second ranking officer of the college. I was sensitive to many facets and factors that were involved in the selection. I can only say that some very hard decisions were made by some people. When I say hard, I am speaking of decisions that may not be the most popular but that in the opinion of the people making the decisions were the right decisions. I am extremely appreciative that they had the trust and confidence in me to name me as acting president. I will do everything in my power to sustain their trust and confidence and to serve Canada in a way that will make them proud of their decision.

Do you think it will be a difficult transition, in any way, for the faculty, staff and administration, in regards to you replacing your predecessor?

I think it has to be looked at in terms of two different people. Bill did a fantastic job, I applaud him and support him and will continue to support him. My goal, really is to continue the kind of program Bill instituted, in terms of maintaining a warm, friendly, working relationship, both with community and campus. I am not Bill Wenrich and could not replace Bill Wenrich; he is a person of and to himself. I can only say, with a change in leadership there are changes that come about. My philosophy has always been, when assuming a new position of responsibility, not to come in with a broom and mop and clean up everything and make everything different. But, rather, to try to be sensitive to the focus of where the organization is at that point in time. Then to collectively plan for change as change is needed. We, all of us at Canada, are going to have to work together collectively to achieve our goals and to maintain the quality of excellence the community has come to expect from Canada.

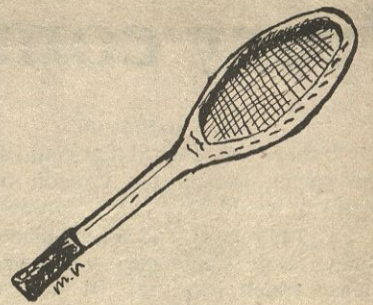
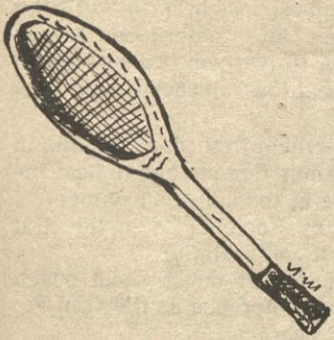




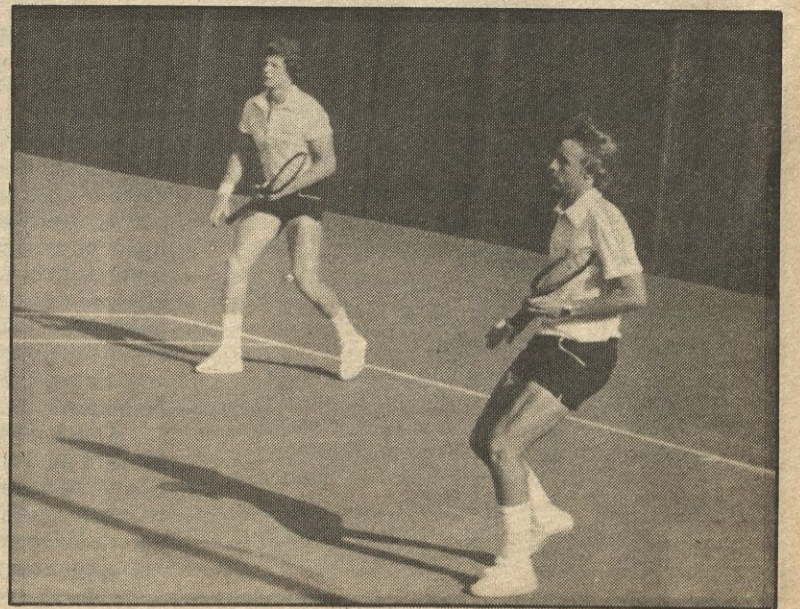
Cañada Netters



photos by Jim Olson



State Champs '79



SPORTS ROUNDUP

Colts earn scholarships

by Mike Biddle

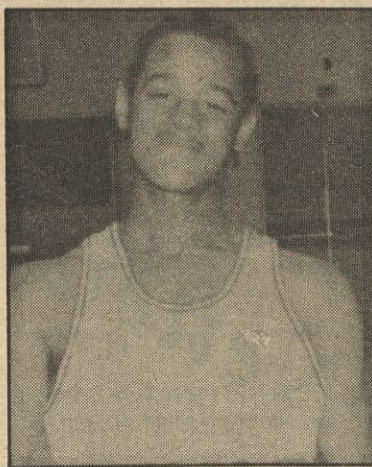
With the season over, and all the games won or lost, Canada athletes are in the midst of trying to figure out what school lies ahead for them and if a scholarship is possible.

Bub Bowling's basketball players have already decided on schools with three of them receiving scholarships. Playmaking guard Darrel Barbour and forward Phillip Polee are transferring to the University of San Diego on full scholarships. Bowling commented that U.S.D. is the newest entrant in the WCAC conference, which features such schools as U.S.F. and Pepperdine. Forward John Garvey is traveling up to the University of Alaska, Fairbanks on a scholarship where Bowling says he will rejoin ex-Canada basketball player Jay Quakenbush. Bowling explained that forward Adrian "Blue" Perkins will continue school here at Canada next year and get his AA degree. Perkins has been a part-time student for the past two years

and has not acquired enough units to transfer as of now, but when he does Bowling is confident that Perkins will receive a scholarship.

When next season rolls around Canada may have the services of center Mario Mitchell again. Bowling has applied for one more year of eligibility for Mitchell and feels very optimistic that it will be granted. Bowling has acquired the services of some high school graduates such as SPAL Player of the Year Gerald Dow of Menlo Atherton, Greg Bradford of Menlo Atherton, James Garland of Carlmont and Don Stremme of Hillsdale.

After an up and down baseball season coach Lyman Ashley reports that it is kind of early to be definite on any of his players. He said that centerfielder Willie Davis is waiting to hear from Stanford, thirdbaseman Al Smoot is thinking about Stanford, Chico State and University of San Diego and pitcher-designated hitter Jon Catalano is looking over Cal Poly San Luis Obispo. Pitcher Paul Fox



Playmaking guard Darrell Barbour received a scholarship to the University of San Diego.

is hoping to be drafted says Ashley while Craig Courchaine and Bret Cesarin have not made any plans as of yet. For next year Ashley says it's too early to tell about incoming players because a lot of them are going to go to four year schools.

After another typically great

Bub Bowling receives athletic director post

The space of athletic director recently left open by Rich Anderson, was filled when acting president Sam Ferguson named Clayton "Bub" Bowling to the post.

Ferguson said that the directorship is combined as a division director and director of athletics.

As far as coaching basketball and fulfilling the administrative duties at the same time, Ferguson said, "I am going to await a recommendation from the new athletic director (Bowling) to see how he handles the coaching job. It is possible to do both. Mr. Anderson has done both quite

well."

Bowling new job with looks forward to his admiration enthusiasm as well as directors. Of the past athletic directors. Bowling, "I think the one team has been very thoughtful and successful and I don't see any radical changes." Bowling continued, "We do have a large number of people participating in athletics and P.E. and I want to make sure that continues. The more they get out of the P.E. program, the healthier and better the life they can live."

Bowling still plans on coaching basketball but will do less teaching.

tennis season, coach Rich Anderson reports that four of his players have either accepted a scholarship or are still trying to decide on a number of schools. Mark Wagner has decided on the University of Utah to continue his education and tennis. Graeme Robertson is trying to decide between San Diego State,

University of San Diego and Long Beach State, while Beto Bloise is considering those three schools plus Florida University. Greg Davis is looking at Wisconsin University and three California schools. Just like Ashley, Anderson does not know of any players who are definitely coming to Canada next year.

Colt coaches praise 'very competitive' teams

By Ron Boicelli

If there was a word that could sum up the spring season for Canada athletic teams, it would have to be "competitive."

A 19-10 record, and second place in the Golden Gate Conference was enough to please coach Bowling. "It was a very positive year. All of the last three seasons my teams have set a good pattern for the future teams."

Although the Colts will lose the likes of Blue Perkins, Darrell Barbour, John Garvey and Phillip Polee, the team will keep stars Tod Sedlacek, James Williams, Jim Worthington, and Charles Patton. A few very strong players from the South Peninsula Athletic League are expected to help the team.

The hoopsters won their own tournament for the first time this year, before dropping out of the playoffs at the hands of Chabot College, on a last-second desperation shot.

"We need to keep playing smart," said Bowling, "If we do that, we have the possibility of being good."

Jerry Drever felt his golf team had an "extremely successful" year, although only posting a 10-6 record.

Rick Nichols will be leaving the team, so six freshman returnees should play a big role next year. "Everyone coming back does not mean that we will be better, it's going to depend on the time they want to take to practice and become successful," said Drever.

The Colt's fourth place GGC finish was highlighted by the Yosemite Invitational victory earlier in the year.

The women's softball team made "phenomenal improvement from the beginning of the year," a very pleased Gordon Gray said in a recent interview.

The Colts finished 7-9, two games better than last year's team, and placed two players on the All-GGC squad, Maureen Wilderink (first team) and

Janice Wacker (honorable mention).

The team awards were given to Karen Heald (team captain), Wilderink (most valuable player), Janice Wacker (best defensive), Donna Peirce (most versatal), and Jody Whitmire (most improved).

"To improve our win-loss record, we'll have to succeed in recruiting and finding qualified players," Gray told. "Our big need next year will be pitchers, infielders, and a catcher."

Rich Anderson's tennis team enjoyed their traditional state championship, although Anderson felt the team was slightly weaker than in the previous four years. "They really worked hard and deserved it. I hope they have a great team next year," Anderson said. "I can't let you know our most valuable or inspirational player because I'm not going to announce it until later this week."

Finally, Lyman Ashley's baseball team finished fourth in the GGC with a 15-12 record, which brought about mixed opinions from the coach. "It was a good year in a lot of ways. We fell short of my goal of 20 wins, but reached the team goal of making the playoffs."

Ashley felt the Colts didn't have the pitching he figured they would. Paul Fox and John Catalano were 3-3 and 2-6 respectively, which accounted for nine of the 12 team losses. "Also, we didn't have much offense at all. Even Lou Ayers' .329 batting average isn't that great when you figure he was over .400 for awhile." Ashley continued, "Next year we'll need some kind of team leadership, something we didn't have this year."

"Next year, of course, I hope we're as good as this year, and I'd like to think we'll be better."

All and all, with the quality that will be brought up from area high schools, there should be teams repeating their playoff performances next year, while some will unfortunately lose strength. But look for a big upcoming year from the Colt teams.

Colts champs again

Continued from Page 1

Although the Colts had a relatively easy time in the playoffs, their toughest task was to win their own league, the Golden Gate Conference. League rival Foothill was eager to overcome Canada's hold on the state title and beat the Colts 6-3 in their first meeting.

Foothill's win gave them first place seeding in the GGC playoffs, meaning Canada had to beat the Owls twice to advance in the state tournament.

Canada squeaked by Foothill, 5-4 in the first match to set up a final confrontation.

This time the Colts left no doubt about which was the top team in the conference as they put the Owls to sleep by a 7-2 score.

After the state playoffs were over, Anderson recalled the final match with Foothill. "I felt we were ready to beat them that day. We had momentum because we beat them earlier that week. The guys knew what they had to do and did it."

The Colts participated in the state individual tournament the day after their state team victory. Graeme Robertson and Beto Bloise captured the doubles title as Canada scored in second place overall. Should the Colts have won the individual title, it would have marked the third year in a row which they have captured both team and individual honors. "It's tough to win both titles," said Anderson, "We were at a point where we could have won the tournament but we had two bad matches..."

Anderson looks forward to next year with a silent determination. "It will be a big battle, it always is."

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