

## Multi-discipline Program Proposed for Canada

by Tony Arnason

A meeting to form an inter-disciplinary honors program at Canada was held last Thursday. The points demanding debate were: who would be picked for the program and how many hours an honor student would have to spend on campus.

At the meeting's outset, a student commented, "I don't want to see this become a 'tracking system' where we're being channeled into either factory work or some role designed for the 'intellectual elite.' I'd like to see someone who can't read have a chance to get into the program."

English instructor Norm Siringer, countered that any intellectual elite at Canada has been overlooked. "We've spent money on people who don't understand the language by starting a variety of programs, while at the same time we've ignored the student of a higher denominator."

Siringer noted some of his problems with his English 1a classes — concluding that the way the English program currently relates to the accelerated student "is dreadful."

"Hopefully your program will get some of the bright students out of dull classes," stated Siringer.

However, in the methods of picking students for the program, Siringer saw motivation (rather than grades) as the most important factor.

"When I was going to college there were students who had extremely high gpa's, but only because they needed it to obtain 'the job' upon graduation. And

they did get the \$60,000 a year jobs. But they were never curious or independent — might call



Norm Siringer

them teacher pleasers. I believe interviewing is the best way to determine if you are working with this kind of student."

Jeppson, contemplating Siringer's statement and 13-117's green carpet, stated, "You know... there are students who learn how to 'play school.' They've learned when to sprint and when to coast. They've learned to spread their time around to get A's in all classes. Of course in such a game the student can't look deeply into a topic he she is interested in. They don't have the time."

Jeppson continued, "I hope producing this program on a thematic basis rather than the current helter-skelter basis, will cure the problem."

An unidentified student pointed out, "One way to check a student's motivation and sin-

cerity would be having other students on the committee take part in the screenings. Because, though some students can pull the wool over the instructor's eyes, it's seldom they can pull it over on another student."

Marie Collinsworth explained the program would have to meet fifteen hours a week on campus, just like a normal full-time student. "If we don't, we'll have problems obtaining accreditation."

Student Blair Rhodes, asks, "Why can't the hours be changed? And how would it be possible to have an instruction program for intellectuals on such a tight, regemented schedule."

Collinsworth answers, "The idea is you get interaction and input to refine your ideas by being around your peers."

Rhodes responded, "That doesn't make sense! What you're talking about is a program for mediocre intellectuals lacking inner drive."

Collinsworth asks, "...mediocre? What more suitable atmosphere than where you advance your ideas and beliefs by defending them?"

Rhodes returns, "Well when I was a sophomore in high school, my school started an experimental project where I was the guinea pig. I was released from my English class for nine weeks. During that time I kept a journal which had my responses to books and poems. I thought it was a successful learning experience."

Siringer interjected, "I can see what Blair's saying. Some of my most alive students have been those who had little to do with

other students academically."

With the subject still unclarified, Collinsworth concluded the responsibility of an honors program would partially rest on the students. And she hoped everyone present would ponder the possibilities and perplexities of an honors program. The next meeting was set for Dec. 12 (today), during college hour, in 13-117.

Marie Collinsworth released the proposed inter-disciplinary honors program for Canada last Thursday. The program, similar to the college within a college idea, is designed for approximately 150 students.

Collinsworth, a Social Science instructor, has proposed an honors program which would satisfy General Education requirements for transfer to a



Joe Jeppson

four year institution. But instead of taking traditional courses, the student would work under certain

faculty members from each division.

Instead of having a program of different subjects which may or may not correlate, the program would work under such themes as: Matter and Form, Decline and Progress, Survival etc. However the student report card would list traditional courses rather than the themes.

Collinsworth's plan proposes the class time of the 150 students remain fluid, to move with lectures and field trips. However each week would have six hours of lecture, five hours of seminars in discussion groups, three hours of lab or workshop time and an hour interview with a faculty member.

Since less than five per-cent of the student body would be able to participate, a screening process would be needed. The most important tool according to the Collinsworth proposal is an interview with the individual student by a committee. Other factors will also be a minimum level in reading and writing skills. This information would come from SATs, ACTs, CGTs, PSATs and high school grades.

An honor student would have no exams. Rather students will be graded by papers, projects, seminar participation and conferences with the faculty.

The faculty staffing the program will be picked on their competence in their individual fields and how well they relate it with other fields. Another factor is how well instructors transmit information.

The facilities for the proposed program would be a lounge and office welcoming informal gatherings.

## Are Canada's Counseling Services Up to Par?

by Jim Schwartz

Mike Hancock's Sociology 1 class is studying the structure of the college system as it relates to Canada as part of a class project. One student, Megan Owens, chose counselling as part of the project and sent a nine question survey with a letter of explanation to 14 counsellors. Out of the 14, only one came back filled out, two came back with notes, and one was sent back blank.

The questions were: 1) What were the reasons you chose to counsel at Canada, whether it's full or part time? 2) What education (courses, degrees, etc.) are required to become a college counsellor? 3) Who hired you here at Canada? A) What were the requirements B) Interview C) Tests or other 4) Who fires counsellors here? A) Are there certain contracts to hold you here? 5) Define your particular type of counselling? 6) What are the functions of a

counsellor? 7) Are they different from high school counselling? If so, how? 8) How do you deal with students having academic or personal problems relating to school? and 9) Do you help a student structure their program concerning a possible major?

The two that were returned with notes were from Bob Schey and Joseph Marchi, head counsellors. Schey would have been glad to talk with Ms. Owens in person. Marchi wrote, "I'm sorry but it is difficult to take more time with this. I have already spent 2½ hours with students answering the same questions — maybe this can be better coordinated — I'll also be in class probably on Nov. 1 to answer questions."

Marchi did not speak to the class.

But what happened to the other 10 surveys that were sent out? The counsellors this reporter talked with either felt it was of

low priority or administrative questions.

Joseph Tovissi stated, "I refused to fill it out. The questions were very poor. I think the answers we would have given would have been too ambiguous to even have given the person any idea what is going on."

## Prison Project Loses \$ On Dance

The Prison Project Dance last Friday night was a tremendous success — for those who attended. Therein lies the problem. Only 75 people danced for four hours to Pyramid and Fever in spite of good publicity.

Alex Bernard, President of the Student Body and a member of the Project said "I think people are frightened about the stigma of the organization. We have failed to communicate effectively with the students on campus about our goals".

He continued saying, "I

"Sociology 1 is supposed to be the first sociology course and I don't think students are qualified to do this type of questioning. This is almost a Masters degree program."

Tovissi was the only one who hinted at what the counsellors did as being wrong, "I don't think it's

fair to just drop it because someone did something and I don't think it's fair for us to just say no."

John Forsythe explained, "It's a matter of priority. There is so much paper work that we get, so many types of surveys; I would

(cont'd on p. 3)

received a letter this week regarding the Project. It showed a lot of hostility and distrust, ingredients I found in prison, but I am disappointed to find on this campus."

Lewis Kawahara, also a Project member said the group lost money. They spent \$200 on the music and made only \$128.75. He said "The money is not as important as the purpose of communicating with the rest of the student body".

Money raised from Project endeavors goes to keep ex-

convicts in school. The Pointsettia sale is going well and will continue until Christmas.

Kawahara said about 1/3 of the Project have never been to prison. "I am a member because I believe the penal system in this country is wrong and must be changed if we are to have a better society."

Last year the Project experienced great success with their dance and other projects. Bernard concluded saying, "I hope students and faculty will support our efforts in the future".

# Mini-courses For Ex-Cons

Mike Hancock, Pat D'Epiro and members of the Prison Project are working on implementing mini courses to help ex-cons and county work-furlough prisoners advance their language skills to college level.

Pat D'Epiro, Director of the A-V Center, explained he is looking into producing a program dealing



Pat D'Epiro

with reading, spelling, elementary math and vocabulary. D'Epiro hopes to have the program together by next semester.

"The big problem is getting students tied into the material they need. One possibility we've worked on is having Les Campbell do tests to survey the students capabilities. Once we know their academic level, packaged programs can be obtained and the students can take off."

D'Epiro continued, "Presently we're exploring the possibilities of the program. Like maintaining an A-V library in a half-way house in the community so ex-cons can upgrade their skills before they attend Canada."

D'Epiro hoped to have the people participating in the program working to implement the program. "One of the problems with the current situation is that the cons and other students are turned off. One way to turn them on is to let them steer the direction of the projects. After all, they should

know what areas they need help in."

Hancock, outlining the need for mini courses stated, "Back in 1969, Jack Swenson, Bob Curtis and some others of us got together to organize the Prison Project. Originally we had three convicts coming from the work furlough program and ten to twelve from the Sheriff's Honor Camp in La Honda."

Hancock continued, "Though Lt. Hoover of the Sheriff's Dept. thought the program wasn't successful, I thought it was. Considering where the people were coming from, I think it was very successful."

"Though it wasn't successful in prisoners continuing their education, it was successful in affecting their lives."

Hancock explained that if the prisoners and former prisoners had courses dealing with basic skills, perhaps the success rate for prisoners would raise. "Cons get out of a system which is incredibly hard. They have to learn how to survive threats, attacks, assaults, etc. And yet, we expect



Mike Hancock

them to fit right into a college situation."

"They have got to learn how to compose a paragraph and footnotes and other basics. Because they don't teach those kinds of skills in prison. I believe mini-courses could be very successful in teaching the skills needed for survival in college," concluded Hancock.



Members of the cast from 'The Rimers of Eldritch' are (l to r front) Patty Brennan and Maurice Vercoutere John Bacci(back), to be presented Dec. 19-21 in the Flexible Theater.

## Drama Dept. Sponsors New Play

On Dec. 19, 20, and 21, Thursday, Friday, and Saturday nights, the Canada Drama Dept. will present "The Rimers of Eldritch" by Lanford Wilson.

The play is a mystery set in a small western town, about a man

who has been murdered. The mystery is: who is he, who murdered him and what were the circumstances?

According to Bob Curtis, the Publicity Director, "It is a realistic drama done in an im-

pressionistic style."

All performances will be held in the Flexible Theater and start at 8 p.m. Admission is \$.50 for Students and \$1 for General Admission.

More to come about the play in next week's WEATHERVANE.

## Symposium On Canada's Function

What Should Be - And What Is - The Primary Function of Canada College? This will be the discussion topic for the first of a series of symposium-forums to be held Monday at 1 p.m. in the Faculty Dining Room.

President Bob Stiff has issued an invitation to attend the symposium-forums to all members of the staff, faculty and student body.

Symposium participants at Monday's discussion will include Ken Kennedy, Mike Hancock, Byron Skinner, Jim Upton and student Elvonia Reed. Each person will give a 3 to 4 minute statement, then the forum will begin, with conversation from the audience.

President Stiff will serve as moderator, introducing the participants and summarizing the meeting at its end.

The series of symposium-forums is sponsored by a new club, The Canada Forum, to promote interest in all aspects of speech, according to forum

founder Kent Crockett. The "town meetings" will continue with selected experts discussing the role of the college, and its nature, as well as other issues, poetry and dramatic readings.

"The faculty dining room is not just for faculty," Crockett stated, and reiterated President Stiff's invitation to all Canada persons to attend Monday's symposium-forum.

## Special Programs 70

The Program Specials 70 is winding down to its conclusion this semester. The remaining topics to be discussed are:

Stanford Museum Docents will present photo slides and discussion on African Art. This is scheduled for Dec. 12, from 1-2 p.m. in Building 13, Room 214.

Lois Cunningham of the Social Science Division of Canada, will present on Dec. 17 from 11:00 to 1:00 the topic on "Death & Dying: Preparation for Living". Also, a film will be featured, "How Could I Not Be Among You". This will be presented in Building 13,

Room 214.

To start off the New Year, Carl Hinkle, Program Developer Specialist on Supermarket Management, will present "The Stereotype of the Woman in Jazz". Records and a discussion will be featured. This is scheduled on Jan. 7 in Building 13, Room 214 from 11:00 to 12:00.

The final Program Special for the semester will be presented by James Collins of the Social Science Division and Gale Hurley from the Business Department. The topic is on "How to Avoid Taxes - Information & Encouragement". This will be in Building 13, Room 214 on Jan. 9 from 11:00 to 12:00.

## Art-Lit Issue

Attention: Poets, Artists and Writers of Canada College

The deadline for submitting creative works for consideration in the Art-Literary issue of the WeatherVane is Dec. 20 at 9 a.m.

Please label work clearly. Poetry and short stories must be typed.

Bring work to Building 13, Room 112 any time on or before Dec. 20. The general theme is "Pulse of a Campus".

## Come Join The Dancing Fun

Several times a week, music resounding through the P.E. building lures students to the dance room. Looking inside, they watch dancers leaping past them in the air, spinning, twisting, str-r-r-etching, and having a good time.

When you hear that music next week, come on into the multi-purpose room, take off your shoes, and join in the fun.

Jazz and Modern Dance classes will meet:

- Monday 9-10, 10-12
- Tuesday 9-11, 11-1
- Wednesday 10-12
- Thursday 9-11, 11-1
- Friday 10-12

There will be a folk dance in the cafeteria from 12 to 1:30 on Wednesday Dec. 18.

## ASCC News and Views

At last week's ASCC board meeting Pat O'Brien reported on the Calif. Community College Student Government Association Conference, held in Palm Springs. O'Brien and Representative Roy Hansen attended the conference last month.

O'Brien reviewed, "The conference had an atmosphere of wanting to get something accomplished. We dealt with organizational work with the most important resolution passed regarding on-campus prison reform programs."

O'Brien also noted Representative Hansen was a primary factor in getting the resolution passed.

Treasurer Debbie Ference reported the campus's two

Kiosks now have funding for construction.

"John Rhodes (Administrative Assistant), has approved \$200 if ASCC will take \$75 out of the ASCC general fund," declared Ference.

The board approved the \$75 expenditure.

President Alex Bernard asked Jeff Lifton if he had started publicizing the book exchange which is scheduled to be in service during the first weeks of the Spring Semester.

Lifton replied he hadn't: "I don't want to publicize it if there's a chance it might not come off. I'd like to make sure the ASCC figures out staffing before I tell everyone about it."

Bernard agreed and said he would hold a meeting of the All

Campus Senate to get representatives from different clubs involved.

## Talking Textbooks

The Media Learning Center has met the requests of seven students for "Talking Textbooks". Mr. Pat D'Epiro said "I hope to expand the program whereby students who have a problem reading a text may have it taped. It will involve money to pay a student to read the books, however."

Contact the Media Learning Center to see what services are available to meet your specific needs.

### Canada Xmas Sing

Canada Christmas Sing  
December 20  
11 a.m.  
Main Theater  
Everyone is welcome

# Lillian Young Shares China Experience

by Janet Santos

The Canada Philosophy Club recently sponsored a talk by Lillian Chen Young. Ms. Young, an engineer, is working with the California Transportation Division of Highways.

The 30-day visit to China, which included nine cities, was her first return trip since she came to this country 14 years ago. Ms. Young shared the experiences and information she gathered with members of the Philosophy Club, Frank Young's philosophy class, and sociology classes conducted by Lois Cunningham and Mike Hancock.

Family institutions have evolved away from the old Chinese traditions. In the old days, generations of the same family used to be housed under the same roof or at least in the same city. Now, even husbands and wives often live and work in different cities. When living and working apart is a necessity, they are allowed 12 days for reunion per year. They may take the 12 days at one time or spread it out. The government pays for one round trip for reunion purposes.

Divorce is allowed in China. People apply for divorce through their local political administration. This procedure is followed by counseling. A divorce is granted if the counseling doesn't solve differences.

Children of working parents are cared for by child care centers. Child care centers are popular in cities as well as communes. There are two types: Day care centers receive children in the morning and children return home in the evening. They also have 24-hour, five and six day a week centers. The price for day care is approximately \$6, U.S. currency, per month per child.

Ms. Young said, "Chinese society is very puritanic. Courting young couples may be seen together, but I never saw

any public display of emotions, even holding hands. Men touch men, women touch women, but I never saw men and women holding hands on the street". Young couples are encouraged to marry late partly because of the housing shortage. It is also felt that if people are older they will be established in their work and will choose people with the same interests. It makes it easier for the government to transfer them together should the need arise. A combined age of 50 before a marriage application is filed is encouraged.

Free birth control devices and medicine are given to people in the cities. Birth control is given only to women who have certification of marriage.

Members of the younger generation rarely have more than two children. "The birth rate in China is approximately 1.7 per cent at this time," said Ms. Young.

Apartments are assigned by numbers of people in the family. Four or five people live in a two room apartment. They share kitchen and bathroom facilities with other families.

"Wages compared to us are low, but adequate for their standard of living. Average workers earn about \$20, U.S., a month. That is about \$40 in Chinese money." Technically trained personnel make more. Engineers make between \$15 and \$150. Medical doctors make about \$40. Underground miners make more than above ground workers.

Medical attention is available for everybody. A combination of Chinese and Western medicine is being used. Chinese retirement age for men is 60 and 55 for women. Workers receive 60 to 70 per cent of their normal wages when they retire. Single retired people or childless couples may choose to stay in a retirement home.

Unions provide death benefits



such as funeral expenses and widow pensions. Graveyards have been discouraged. Cremation is usually the rule at this time. Graveyards are now farm lands for the most part.

Illiteracy is no longer a problem in China. Primary schools are almost everywhere. Tuition for primary school is \$1.50 per semester; \$2.50 per semester for junior high; and \$3.50 for high school.

"There are many excellent colleges in China, but they aren't being utilized fully", said Ms. Young. She pointed out that this

year is the first year there will be graduates from colleges since the Cultural Revolution in 1966. The qualification for college before 1966 was based on scholastic achievement. After the Revolution, it was almost completely based on political awareness. Now they try to combine both. Many colleges are half empty because of the political requirement.

High school graduates must work for the government two years before they can apply for college entrance. Family background is also a very big

factor. Children from a farmer's family have a better chance of being accepted by the universities than the children of an ex-capitalist, or someone with relatives living abroad.

There are no privately owned telephones in China. Public telephone centers are every few blocks. When you call someone, the center operator takes a message and has the call returned.

Public transportation is mostly by bus or trolley. Bus fares are one cent per kilometer; taxis are 20 cents per kilometer. Autos are rarely privately owned. A four-cylinder, Shanghai-made car costs about \$5,000, U.S. There are bicycles everywhere. Intercity travel is done by trains or buses. They are efficiently run and relatively comfortable. From Canton to Shanghai — 750 miles — in a sit up train coach costs about \$15.

Airplane traveling is a rarity. It is generally reserved for people on official business or for foreign visitors.

The official status of women in China is one of equality. There is equal pay for equal work. There are many women in the professions of medicine, engineering and other technical professions. Ms. Young said, "The chief engineer in the Shanghai refinery that we visited was a woman". Women hold non-traditional jobs such as crane operators and welders.

When women marry, they retain their own names. Husbands and wives refer to each other as "lovers". People who live together are referred to as "friends".

Ms. Young showed slides as she recounted her trip. If a nation can be measured by the health and apparent happiness of its children, China is remarkable. The children in the day care centers reflected joy and well being.

## Soc. 1 Counselor Study Fails

(cont'd from p. 1)

guess most of the counsellors placed the survey fairly low of their priority list. In my position I got a bunch of surveys concerning divisional matters which have to take priority over this. It would have a lower priority in terms of my time and paper work than some other things."

Gil de la Rocha said, "I put it low priority. If the girl came in I would have been glad to talk with her."

James Collins explained, "In many cases you can't answer the questions because of the type of questions they are. In some cases the answers are all patent and all they'd have to do is go to an office and you could find out the answers. Most of these questions Mr. Marchi can answer for everybody. There is nothing to it and there seems no point in returning it."

Loretta Hergert turned hers over to Marchi explaining, "This is the kind of thing which are administrative questions, rather than each counsellor responding to these kind of things."

Ruth Spangenberg said she filled hers out and sent it back. But figures it might have gotten lost in the campus mail.



Joan Del Gaudio

Joan Del Gaudio was the only counsellor to return the survey filled out: "The important thing is I wanted to be of some type of help to the person that was conducting the survey. Since it relates to the particular field that I'm in, I just thought the student

was doing it for a worthwhile purpose and consequently I answered the questions. I thought that if my answers compiled with the others could lead to some type of conclusion, it would be worthwhile. I just wanted to help more than anything else."

If the counsellors do have a lot of paper work and are busy, then how can they do the job that they're supposed to do when counselling students?

The enrollment is up at Canada which means more students for the counsellors to worry about. If they are busy, why doesn't the District hire one or two more full time counsellors?

If the District doesn't want to hire any more people on a full time basis, there must be students at Stanford, San Francisco or San Jose State, who are studying to become counsellors and want to make counselling their career.

Why doesn't the District hire some students who are in their final year of classes as part time help to the counsellors? If the District doesn't want to pay these

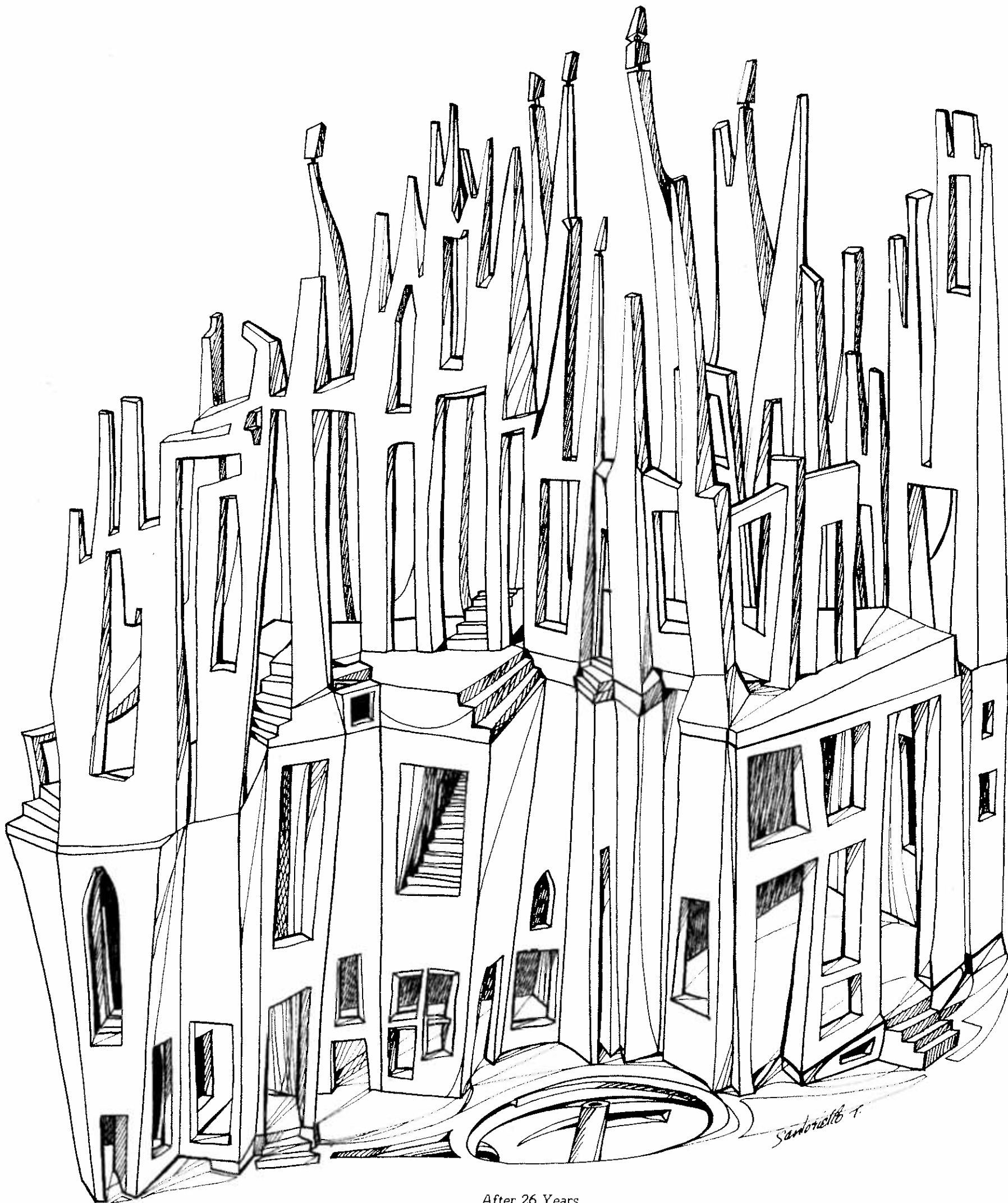
people, maybe something could be worked out between Canada and the Universities where the students receive credits instead of money.

It would work out well for both

the counsellors and the students. The students would get on the job training and the counsellors would get help with their paper work or even with counselling students.



Joseph Toviss



After 26 Years

Father, and everything  
 inbetween our continents  
 whose knees scrape and  
 bleed  
 their way along the cinder  
 stones of time.  
 there is something to the  
 way your eyes  
 recede always from me,

that you know where I end;  
 deep inside you, the  
 inception  
 of my worth and moment  
 waits  
 behind all the doors I  
 might have  
 closed on you.  
 Philip Brown

# Nicolopulos Pushes For Football Team

by Scott Rayer

In the Governing Council meeting of Dec. 9, an outline on the proposed new election of Division Chairperson was presented at the start of session.

A revised and amended memorandum that the former college president, Dr. Duke, issued two years ago, was passed out to members and guests of the Council along with Byron Skinner's proposal.

This piece of legislation that Skinner worked on has met with approval from the college president, Robert Stiff. The document that will be brought to a vote by the faculty members next week goes as follows: "The president shall, after reviewing the qualifications of the candidates and giving careful consideration to the recommendations of the division involved, select a candidate to recommend to the Board for approval as division chairman, after first notifying the division. If the division and president cannot agree on a permanent chairman, an acting chairman may be appointed by the president until a permanent chairman is selected. This appointment shall be for not more than one year."

The amendment which Skinner added to this is as follows: "Commencing in January, 1975, each Division and Department whose teaching chairperson has served for three consecutive years shall call for an election for the position of chairperson. The chairperson and all instructors, both full-time and part-time, who are currently serving and who have served in that division or department for three years shall be eligible for nomination."

"The President and the Dean of Instruction shall meet with each Division before an election is held in order to discuss and agree to the election process and the responsibilities of a division chairperson. The election, which will be supervised by the Dean of Instruction, shall be held no later than January 30, after which a list of acceptable candidates will be presented to the President. The President shall then follow the procedure outlined above (in Duke's proposal). If a new chairperson is chosen, he or she would take office Sept. 1 of that same year."

This topic didn't go without much heated debate. Pam Stein asked about the majority required to elect a division chairperson. Skinner answered that it would be a simple majority. Ms. Stein shot back at this; she felt this was unfair not to have a large majority to elect a candidate. She suggested a three fourths majority should be incorporated into the policy. After more discussion on this, Skinner finally conceded that a two thirds majority vote would be added to the policy.

Aside from this, Skinner stuck to his guns on the election policy he presented.

Dr. Pratt, Chairman of the Social Science Division, expressed the dissatisfaction on part of all the school's Division Chairmans on the election procedure. Pratt said that, "they (Division Chairmans) felt they

should have some input into the whole procedure, I'm not against the principle, but in the process. They were a little concerned when told that even if they did have some power, it wouldn't matter." Skinner felt this was the



Byron Skinner

correct line of action. "It doesn't matter what input is given, the mandate calls for an election."

It was finally decided that all Division Chairmen will get together with the Governing Council to get all the questions settled on the election issue. A date was set for Dec. 11 at 11:00 am, during the Administrative Council time.

Stiff injected some humor into the discussion before it was tabled for the day. He asked "there's a question that occurred to me over the weekend, Byron, and what if no one wants to run?" There was quite a bit of laughter in the room on this. Skinner countered that there is a possibility of it happening. In such a situation, the Division Chairman already in office would be retained. Upon this, he got some joking ribbing by others at the meeting that such a move wouldn't be consistent with his voting policy.

Another question left unresolved that Rosemary Damon brought up was; "what if he (the Division Chairman) doesn't want the job?" No answer followed.

The rest of the meeting was taken up by Sam Nicolopulos.

Director of Athletics at Canada. His proposal to the group was for obtaining more ADA (Average Daily Attendance) money from the State by starting a football team within the next few years.

Nicolopulos pointed out that this sport, even though expensive, could pay for itself and then some. He felt that the additional students coming to Canada for football, including peer associates, would draw enough ADA money to offset the expenses.

It was further explained that a football field would not be needed to have a team. The practice area could be the baseball field, though the turf would be torn up, there would be enough time for seeding and repairs to take place before baseball season started.

For playing home games, Terremere Field at Sequoia High School could be rented for night contests. A problem they would have is in the inadequate locker room space. Possibly part of the Shipping and Receiving room could be partitioned off for the team.

Nicolopulos then presented some figures on the money that could be generated with a certain number of football players coming to Canada. He had his estimates based on a low side (50 players), a high side (70), and a median of the two (60). With 60 players, the ADA funds for the Athletic Division would amount to \$38,400 extra.

For athletes to be eligible for a sport, they would have to take a minimum of ten units of school credit aside from Physical Education. This could net another \$22,000.

The peer associates issue was brought up. Nicolopulos mentioned that with extra students coming here for football, some friends who don't compete in that sport may come along and attend Canada also. His figures revealed that for every football player, there's a possibility of a friend or two will also come. This could range from 75 to 105 extra students. Taking the average from these two, Canada could receive an additional \$33,000 a semester (based on a nine unit average).

The first year a typical ex-

penses were compiled, it came out that with everything, including coach's salary, it would be approximately \$51,500. But once the initial investment of equipment was made, the cost would be down to \$21,000 to maintain the program for a season. Nicolopulos presented these figures to show that football is not too costly, that it can pay for itself after the first year.

But he also mentioned that this isn't the solution for obtaining

ADA money, but a partial solution for it.

This proposal Nicolopulos made was not to receive ratification from the Council for the green light on the program, that he was only presenting his view to the group.

The issue came up that the Curriculum Committee is the sanctioning body that can approve of offering football as an official sport for the school. Nicolopulos expressed the difficulties he is having on this because of obtaining funds to get it started, plus the Committee is reluctant to approve a course that may never be offered.

According to Nicolopulos, it is hopeful by the Fall semester of 1976, a football team representing Canada will be formed. He feels that instead of waiting to get "a large sum of money" to fall on Canada to put a team and special facilities together, it could be done now with the present facilities this school has.

At the conclusion of the meeting, Loretta Hergert wanted to go on record "as being opposed to this group endorsing any new program because that's not the function of this group and that's not the process."




Sam Nicolopulos

## Cheap Thrills

The Fifth Dimension will be performing at the Circle Star Theater Dec. 12 thru 15. Performances on Dec. 12: 8:30 pm, Dec. 13: 8:30 pm, Dec. 14: 7:30 and 10:30 pm, Dec. 15: 4:30 and 8:30 pm. Admission is \$6, \$7, and \$8.

"Grateful Dead" flicks at Foothill College; "Sunshine Daydream", "Ten Years at Monterey", "The Steve Miller Band", and the "Grateful Dead". Also, Timbercreek will perform live, 7 pm. to midnight, Dec. 13, at the Foothill College Los Altos.

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# Canada 'Travels for Careers'

by Scott Rayer

Canada College recently opened a new certificated program dealing with the travel industry. It is called Travel Industry Careers Programs.

This program prepares students for careers in the wholesale and retail aspect of the industry.

The basic and introductory courses involve the student in the various elements of tourism, i.e. travel agencies, government tourist offices, transportation career, tour operators, hotel representatives, etc., and in the job potential in each of these fields. Eventually, the students are trained in the detailed work in these areas that include making reservation, ticketing, bookings, planning tours, etc., for both overseas and domestic travel.

The Wholesale Certificate program is for people who wish to work in the wholesale level of organizing and packaging tours with promoting and selling to retail agencies.

Dave Eakin, a foreign language instructor at Canada, is the coordinator of this program. He cited the need in this county for the program, "tourism industry in San Mateo County is the second most important industry in the entire county. There is a need for training in tourism".

"The community colleges in this area up until now have not had a program, but it was projected. When Canada was first started organizing its curriculum, it was put in as a long range planning. The training for the tourism industry was included in the long range planning, but it wasn't there at the beginning.

Eakin continued, explaining how the classes got started, "Some people in the travel industry came to the District and asked for a program. This was finally started last year when the program became organized. It actually started in the evening college at CSM. There was a huge response to the classes that were

offered there. The lady offering the classes at CSM, Lyn Sorensen, came to Canada and proposed the beginning of the program. It was obvious the time was ripe to start a training program, so it was also introduced into the evening program."

The subject then went to a special course for people already in tourism, "a special course was offered for people already in the travel industry, which was Tourism 52, Tariff and Ticketing. This was for people who wanted to upgrade their skills in ticketing; it's a very complicated procedure which I'm not an expert on".



Dave Eakin

"The Civil Aeronautics Board is very likely going to endorse an examination that's going to be required of travel agencies in order to keep their license. They're going to have one person in an agency who has qualified by passing this test, it is called the ATC examination (Air Transport Conference)".

Eakin then explained the reaction of students to the program. "The response from the travel industry was very lively from that program. The Introduction to Tourism class (Tourism 4) has also been very well received by the public, this was last semester."

The expansion of the program for next semester is being looked into. Eakin continued, "next semester, more classes will be added, and I hope eventually that it will be moved into the day program, so that the average college student who is interested in a travel career can start, get a certificate and an AA Degree."

Some people travel quite a ways to attend the Tourism 52 class of Tariff and Ticketing. Eakin mentioned: "I know of some people who traveled all the way from Stockton. However, it's because of the Airline Tariff and Ticketing class being the only class of its kind offered. People come from a long way because they couldn't go anyplace else. As far as I know, Canada is the only college in the state that offers a course that prepares people for the ATC exam.

It was then asked how he became involved with this program, Eakin's response to it was: "In the first place, I have traveled very widely. I have also done a series of lectures with Joe Marchi and other people in the Community Services on traveling in Europe. In a way, I became identified in the eyes of some people with travel on campus. I did take a year's leave of absence and was in charge of a campus abroad in Europe. I was also in charge of touring groups of people. I had to take care of touring groups of students in Europe. I was asked if I would do it (coordinate the Travel Industry Careers Program), because it cuts across departmental and division lines. It is partly social science, partly business, partly evening college, Saturday classes, and day school. I'm just kind of a focus point to re-direct things as they come into the college".

Eakin elaborated that Dr. Mel Pratt, head of the Social Science Division, was the first to ask him about it, and he accepted.

Eakin finds his job of coordinating the program an interesting one. As a foreign language teacher, he has been involved in the academic side of

school. He discovers that this program puts him indirectly connected to a vocation very much to his liking, especially in a community college.

This Spring Semester, eight classes in Tourism 4 (Introduction to Tourism), Tourism 10 (Basic Procedure, Retail), Tourism 20 (Basic Airline Tariff

and Ticketing), and Tourism 52 (ATC Test, Tariff and Ticketing) are being offered.

Aside from the Tourism classes, six units of credit are also required in the subject of either geography, history of the Western Civilization or of modern Latin America before obtaining a certificate.

## Changing Life Styles Topic At Program

Changing Life Styles, moderated by Canada faculty member, Bennett Kilpack, was another in the long line of excellent Program Specials 70 offerings.

One of the members of the panel discussion who shared ideas and experiences was Pete Douglas, former Red Cross worker, adult probation officer and real estate appraiser. He said, "If you are thinking about changing life styles, you are way ahead of the rest of the culture".

After 15 years of trying "to find the right direction to go in", Douglas created his own environment in the form of "The Bach Dynamite and Dancing Society". The Sunday afternoon concerts at Miramar Beach developed from an ordinary interest in jazz. He suggested that students pursue hobbies, pointing out that they might lead to jobs with more enjoyment. The Bach Society's activities are listed in the pink section of the Sunday paper under "Events".

Al Hapkey, a Yale engineering graduate considers himself a past member of the "elite establishment". He held various jobs in the aeronautics industry and public relations field before the process of reevaluation took place in his life. He now lives on the coast with his wife in a trailer. His life is based on conserving time, energy and money.

Hapkey, a former Canada student believes "Nobody should go to college till they are 25 years old. By then you have confidence and experience to deal with people. You should gain control over your life by asking yourself what you like to do," he said.

Lois Cunningham, Canada social science instructor, grew up on a farm in the Dakotas. She was a member of a religious community; but chose to leave that community, married, lost her husband from cancer, and is raising a daughter. She said, "I don't think of easy transitions. One must come to grips with wrenching. People can stand anything that is thrown at them as long as they can find meaning." She continued saying, "We can't live life fully without knowing it may change. Vistas do open up."

Bennett Kilpack, moderator, has had a wide range of occupations from ski bum, gippo logger, director of Head Start centers in Oregon, private schools and migrant programs organizer. He said his main concern "Is that people don't

consider alternatives. I am looking for ways to cut back on consumption, not make more money".

The question of love and marriage came before the panel. Kilpack wrestled with the question of how to divide labor in household with women who are no longer willing to devote their lives to the stereotyped notion of "little woman and mother at home".

The panel talked of single-phased marriages and dual-phased marriages; the legal realities of marriage; and the anguish involved in renegotiating contracts or deciding to drop those contracts. Everyone seemed in agreement that choices do not come without a price. Relinquishing aspects of security for a new direction seems inevitable.

Hapkey defined love as "When someone hopes for your utmost potential to be realized". Cunningham added that "Marriage is when somebody resonates the best in you". She recommended the book "Man's Search for Meaning" by Franco. Hapkey recommended "Undiscovered Self" by Jung.

Cunningham said she sees many people who are willing to work on relationships in a serious and new way. Redeveloping the idea of the extended family is one of the ideas she sees people pursuing.

Douglas said "If you do something different, you are going to suffer guilt". Hapkey added that "If you don't venture and learn from experiences, you are not emotionally involved." He stressed that people will not grow unless they are emotionally involved in the problems that face them.

The need for leadership, more involvement of people in defining problems and seeking solutions, and the price we pay for change, reappeared in the discussion many times.

Lois Cunningham said, "Take advantage of the crises in life. Each one makes you stronger."

Everyone seemed to agree that life is not predictable. As soon as you build a castle the sand is likely to shift. Perhaps the best rule of thumb is to try to experience each event in your life fully — good and bad. The events when experienced fully work into a pattern that is your life, whatever style you choose to define it.

## Vets News and Views--This Week

Christmas arrived early for nearly 500 Canada veterans with Congress' override of President Ford's veto of the G.I. Bill increase.

The override vote was overwhelming. Only one Senator and 10 members of the House of Representatives voted against the bill which increases education benefits to veterans by 22.7 per cent.

Two other less-publicized aspects of the bill make it possible for veterans to borrow up to \$600 at a low interest rate for education purposes, and extends the education time limit for an additional 9 months, making a total of 45 months available to the veteran to finish his undergraduate work.

Handicapped veterans, in a separate action, will receive an increase of more than 18 per cent

in their rehabilitation money.

Canada vet-rep Bill Garza stated that the Veterans' Administration plans to start processing retroactive checks Dec. 16. The bill makes the increased benefits retroactive to the beginning of the school year in September. In a warning not to hang out at the mailbox, Garza said there are 1,200,000 retroactive checks to be issued.

Below is a chart showing what the veteran may expect under the new bill:

In many states the increased

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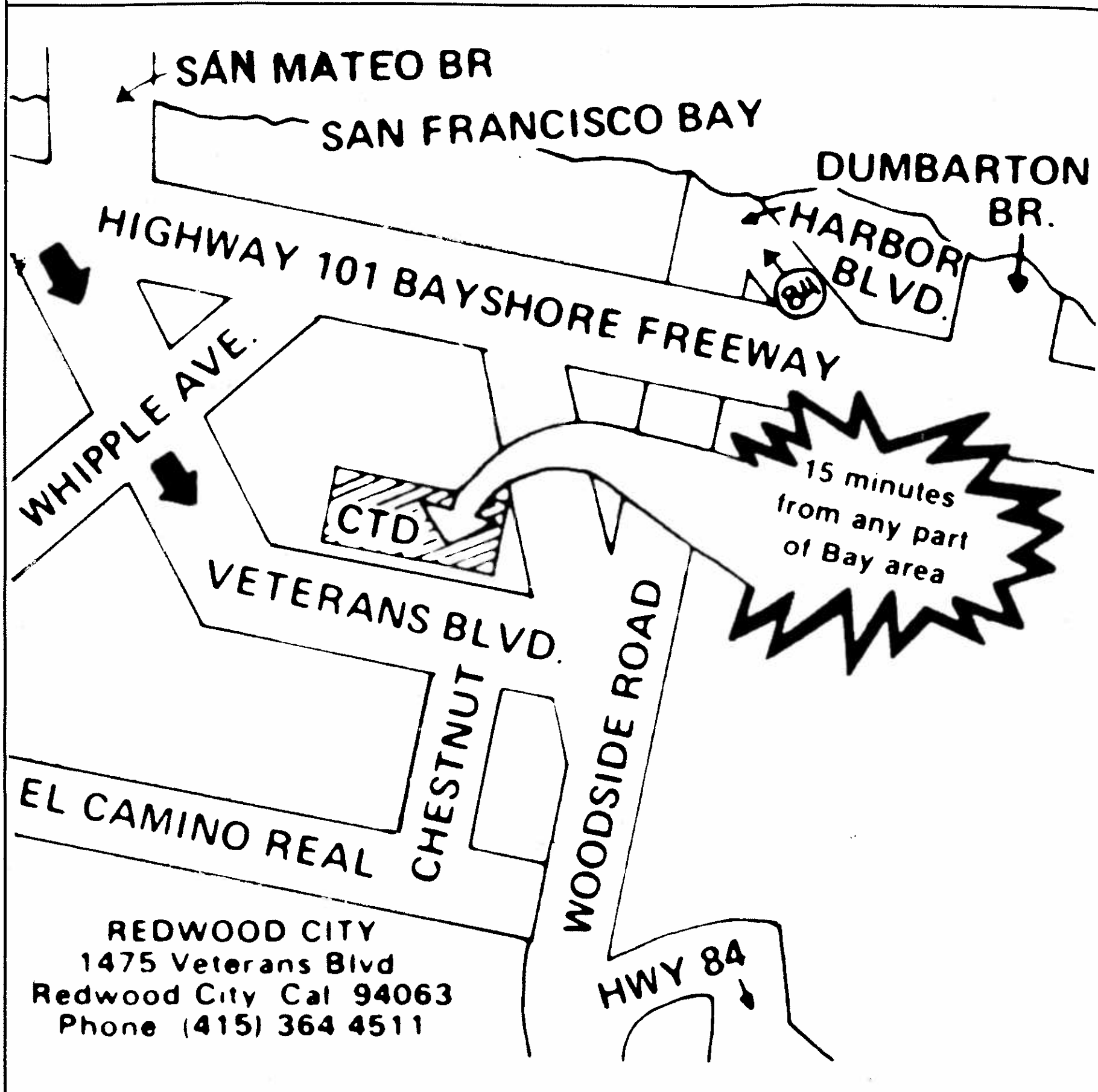
Present	Dependents	New	Retroactive (Sept. 10-Feb. 1)
\$220	none	\$270	\$236
\$261	1	\$321	\$280
\$298	2	\$366	\$319
\$316	3	\$388	\$339

benefits will make it possible for substantial numbers of Vietnam veterans to go to school for the first time, according to Canada Veterans' Advisor Phil Garlington.

Only California and New York City have substantial community college systems making low tuition education possible. And most Canada veterans would probably question the affluence of the present benefits even in a tuition-free school, Garlington said. "A well-educated vet makes a good taxpayer," Garza added.

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# Bad, Bad 'Mickey' Brown

by Jim Schwartz

As we sat outside the gym, John "Mickey" Brown's home away from home for the next couple of months, he was explaining how he got interested in basketball. "Basketball has always been my thing, ever since a child of five or six. I started playing mostly back door basketball, that was the thing. That's what mostly everybody did."

Brown, at 6'5" or 6'6", depending on which program you look at, is Canada's center. Last year he was named to the All-Camino Norte Conference team, Canada's most valuable player, and named to the All-San Mateo Community College Tournament team. This past weekend Brown was named to the All-De Anza Classic team.

By today's basketball standards, 6'6" is short for a center and when asked how come he

plays that position, Brown explained, "Coach Drever decided that I should play center because of my jumping ability."

Obviously a good decision.



Mickey Brown

There is a great deal of respect between both coach and player. "I think Coach Drever is a real nice coach. He's really done a

nice job this year and last year. A lot of things he emphasized last year to me didn't make any sense, but not this year. I see the advantages of all of it. Most of the things he emphasized on playing defense and that type of thing, it really makes sense. I think he's really a great coach. In fact, he's one of the best coaches I've ever had."

"Mickey is much better with the basketball this year. He can do many more things with it. A much better passer, dribbler, and in all areas of the game offensively he has improved. His individual and team defense has also improved infinitely. He's able to stop somebody from the outside and inside," said Drever.

"Mickey does some things instinctively that you don't teach. In other words he pursues the ball extremely well on the backboard because of his reaction and his mental aggressiveness to get

the ball off the backboard. These things you don't teach," continued Drever.

"When Mickey first came here he didn't have much perception of individual skills. It was difficult for him to put the ball to the floor and drive and create a one on one situation. Now he is a threat from the outside and inside. He can do a basic chest pass, bounce pass, and over head pass. He has worked extremely hard in those areas and he has gotten more sophisticated. He has refined his individual skills," Drever added.

Brown is originally from Louisiana, but he decided on Canada. "At the time I had this girl friend that was going here and she told me that they had a basketball team, but it wasn't that great. Still she was going here so I thought it would be best that I went here."

Right now Brown's major is Liberal Arts, but he is interested in sociology and social welfare.

Brown has received letters from several colleges stating that they are interested in him as a prospect and that they will be scouting him at mid-season. But Brown plans to go to USC. From there he would like to become a pro. "A lot of people go through life for 30-40 years hating what they are doing. I don't want to do that. Even if I have to play for a dollar a game."

When asked about moments that stood out in his mind from last season, "First time we played Marin. It was the end of the first round and the first time I really started to play up to my potential."

When asked if there were games he would like to forget, he said, "Lots," and then gave a little laugh.

## Hoopsters Take 2nd In DeAnza Classic

by Jim Schwartz

On Wednesday, Dec. 4, Canada defeated one time Camino Norte Conference opponent West Valley, 68-55 at West Valley.

Ron Goerss and Mickey Brown paced the Colts win, with Goerss bringing down 14 rebounds and Brown scoring 23 points. Goerss was also able to keep Mark Bonvechio, who made all-conference last year, scoreless. Bonvechio did score one point, but that was from the free throw line.

"Bonvechio is an extremely fine outside shooter. Ronny just didn't let him get the ball and when he did have it, Ronny was up on him tight so he couldn't get a shot. Obviously, Ron is 6'8" and Bonvechio is 6'4", so, the match-up was to our advantage. Ronny just did a fantastic job," expressed Coach Jerry Drever.

At the half Canada had a 35-19 lead. In the second half the Colts took a 25 point lead, but West Valley was able to come back and pull within 10.

Other high scorers for Canada were Eric Walker with 20 and Tom MacKenzie with 12.

On the overall game Drever commented, "for the first 20 minutes it was as good of effort that has ever been at school as far as offense, defense, and playing together as a team. We still had too many turnovers, but

we did cut down on them tremendously."

Last weekend, Canada participated in the De Anza Classic and was able to come away with second place. The four teams that took part in the classic were: De Anza, the winner, Canada, San Jose City College took third, and Solano.

On Friday night Canada defeated San Jose CC, 60-46.

Eric Walker was the leading scorer for Canada with 20 points followed by Mickey Brown with 16 and Tom MacKenzie with 12.

Not only did Walker lead the Colts in scoring, but he also held his man scoreless.

On Saturday night against De Anza for the championship, Canada lost 51-43. The game started out like it would be a defensive struggle with both teams fairly evenly matched. At the 10 minute mark the score was only 10-7 in favor of De Anza. Then the roof fell in on Canada.

De Anza scored 22 unanswered points, at one time Canada was down by 26. Canada started to make bad passes, and Mickey Brown was sitting out the last five minutes of the half with four personal fouls.

At the end of the first half, De Anza led 34-10.

In the second half Canada made an incredible come back led by Eric Walker and Brown. At the end of the first half,

Walker had only two points, but in the second half he was able to put in 14 more. At one time Canada was able to pull within eight.

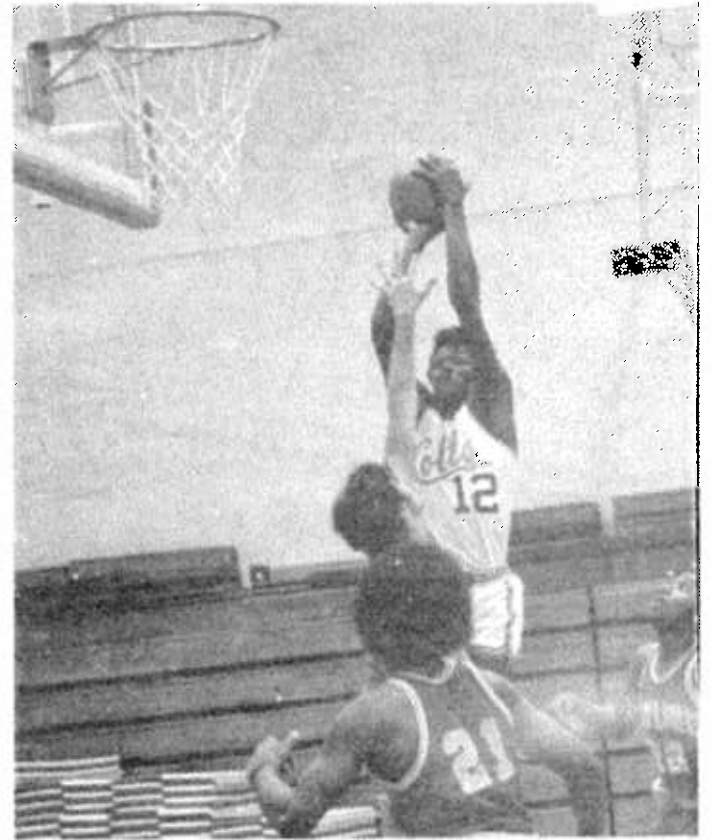
Coach Jerry Drever commented on the game, "It wasn't our night. De Anza is a fine team and they are well coached. We also didn't anticipate the zone. But the team showed a lot of character by not quitting and coming back the way they did."

De Anza Head Coach Tony Nunes agreed with Drever on Canada's come back, "the team showed a lot of substance coming back like that."

The leading scorer for Canada was Brown with 17 followed by Walker with 16. Brown also led the team in rebounds with 10.

Both Walker and Brown were named to the all-tournament team.

Canada's next game is tomorrow night, Friday the 13, against Ohlone at Canada. Game time is 8 p.m.



Mickey goes up for a shot in recent action against Skyline.

## Grapplers Drop Two, Plagued By Small Team

Canada's grapplers, who open the Camino Norte Conference this evening at Santa Rosa, dropped a pair of non-league contests on its home mats to Foothill (29-17) and West Valley (47-5).

The Colt matmen again only fielded a scant squad of six, as 118 lb. Ken Atelian was kept out with an injured mouth. Atelian managed to take a forfeit against Foothill, but was kept out of the West Valley match.

Team captain Rick Kerr, defeated Christy of Foothill, but then lost a sure victory on a questionable call in his match against Ableberry of West Valley. He still managed to obtain a draw. Kerr has been in some close contests this season,

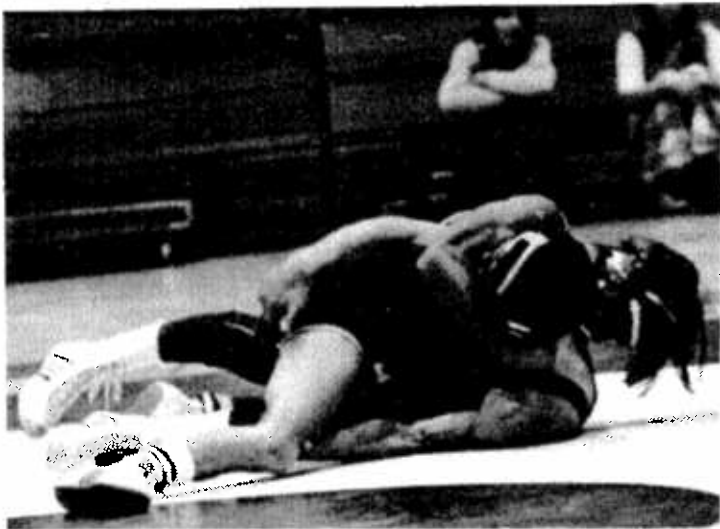
but much to his credit, he has stayed off his back.

Coach Nicolopolus praised the performance of freshman Larry Gullette, who split his two matches.

Didier de Gery wrestled in his last match for Canada, losing both. The loss of another wrestler really puts a damper on the Colts chances for a successful season. They are in need of some new bodies and anyone that is interested should get in touch with Coach Nicolopolus. He'll be more than welcome to talk with you.

Phil Lankford, the Colts 177 lb., captured two tough decisions, 10-8 over Flower of Foothill, and 3-2 against McGregor of West Valley.

FOOTHILL 29-CANADA 17  
118-Atelian (C) forfeit; 126-Victorine (F) forfeit; 134-Christy (F) forfeit; 142-Gullette (C) D. Jones 7-6; 150-Kerr (C) D.R. Christy 6-0; 158-Anderson D. de Gery 5-4; 167-Ford (F) P. Sterling 7-40; 177-Lankford (C) D. Fowler 10-8; 190-Wendelin (C) draw Johnson 5-5; Heavyweight-Pagan (F) forfeit.  
WEST VALLEY 47-CANADA 5  
118-Wheeler (WV) forfeit; 126-Crawford (WV) forfeit; 134-McTighe (WV) forfeit; 142-Smith (WV) D. Gullette 11-7; 150-Kerr (C) draw Ableberry 4-4; 158-Rodriguez P. de Gery 1:19; 167-Papapieto (WV) forfeit; 177-Lankford (C) D. McGregor 3-2; 190-Wacker (WV) forfeit; Heavyweight-Brady (WV) P. Wendelin :52.



Ken Atelian picks up some riding time in recent match.