

Student Development diffused, needs direction

by Shirley Ward

The problems surrounding the controversy over the Student Development Program continues to plague Canada's administration.

At the heart of the controversy is what appears to be the erosion of what was once a vital program.

At its inception SDP employed a director, assistant director, two counselors and tutors. As a result of the recent district reorganization, the program has no coordinator and only one full time counselor.

Services which were once provided through the SDP are now diffused throughout the campus. The reading and writing labs, part of the Humanities Division, has taken up some of the need for tutoring. Ethnic Studies programs are directed by the Social Science

Division. At the same time, clubs like the BSU and the Third World Coalition are now guided by the Director of Special Programs and Services, Mrs. Grey.

As a result of reorganization, Mrs. Grey formerly the director of SDP, undertook the added responsibilities of administering all campus special service programs for disadvantaged and disabled students, including minorities and women, financial aids, student government and club activities.

In response to accusations of lack of commitment made by Student Development counselors and a request from President Wenrich for a list of specific objectives, Mrs. Grey retorts, "I made recommendations to Dean Walsh in August that a person should be given release time to

coordinate the program."

President Wenrich is looking for specific validations of the coordinators responsibilities.

Gilberto de la Rocha, coordinator of the English Institute and part time counselor, accused President Wenrich of responding in "half truths" to the open letter printed in the Nov. 19 issue of the Weatherwane.

"The counseling load for special students is 100 students per counselor not 167 as implied in Wenrich's letter," charged de la Rocha. "That number has been (state) proposed but Wenrich himself was part of the committee which recommended it for further study."

Other student counselors have a 500 to 1 ratio while foreign and handicapped student counselors have approximately at 250 to 1

load.

"It's a numbers game," observes President Wenrich. "Some students use a counselor two hours a week and some only five minutes a semester."

Presently there are approximately 1,500 minority students served by the day and evening college. Highest enrollment increases come as a result of the English Institute boost from 363 to 568 students.

Many of the goals set for the college by SDP and the minority faculty have been achieved. Counseling and tutoring programs are functioning. Courses are in progress and new ones are being developed which interact with the community in Fair Oaks and Nairobi Village. Minority faculty have provided leadership to the campus and community. An ethnic

studies program has been developed and Canada requires its students enroll in at least one ethnic course for their AA.

"Ethnic studies is not the answer," says Luis Mendez, member of the Latino Association and the 3rd World Coalition. He is presently working with Dr. Ferguson, dean of instructions, and the curriculum committee on a plan to insure cultural diversity in all courses.

"It is time for a change," admits Dr. Ferguson. Ferguson is presently working on a proposal submitted by the minority staff which would tie in curriculum, counseling and special services. Wenrich supports the concept, however, he would strongly oppose a program which would isolate minorities. He believes the

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VOL. IX, NO. 11 CANADA COLLEGE REDWOOD CITY, CALIFORNIA 94061 DEC. 3, 1976

Student Portrait Determined

by Anne Houghteling

If you are a female, white, night-time student with no declared major, you have just won the distinction of being Ms. Average Canada student, 1976 division.

The crown is awarded based on the preliminary statistics from the registrar's office on the breakdown of characteristics of students this fall semester.

Specifically, night-time students outnumber the day-timers 4491 to 3891. Among the evening students, 68 percent are over 25 years old, compared to the daytime over 25 figure of 44 percent.

Over half of Canada's student body hasn't decided on a major yet. Among those who have, business administration is the most popular with a sign-up of 374.

Female students still have the edge on male students this semester with a margin of 62 to 38 percent. Female supremacy is up two percent over fall 1975 figures.

Evening fee waived

by Renee Mitchell

Canada evening students 21 years of age and older will no longer suffer the liability of a \$10 course registration fee with the advent of the spring semester. "A mandate of the State declares that we no longer have a 'defined adult' (21 years and older)," said Gilberto Villarreal, director, continuing education.

This registration fee had been set by the board, however, Villarreal stressed that elimination of this \$10 course charge, "does not preclude lab fees," which may accompany certain courses.

John Rhoads, Director of Operations at Canada spoke of the loss of this supplement (\$10 course registration fee paid by the evening division students).

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Racially, the majority of Canada students, 81.2 percent, are Caucasian. This number represents a one percent increase over last year's white enrollment.

Hispanic students make up the biggest minority group on campus, comprising 6.8 percent of the 8382-member student body. With 464 of the total enrollment, blacks constitute the second largest minority group with 5.5 percent. Neither group experienced much growth over the fall '75 figures.

In the day-evening student breakdown, the night-time students outnumbered the daytime 4491 to 3891.

Scholastically, most Canada students, 39 percent, fall into the "continuing student" category. First-time transfers, students from other colleges new to Canada, make up the second largest subgroup.

And finally, unit-wise, most Canada scholars, 56 percent, are classified as freshmen.

ASCC works?

by Dorian Moten and Jim Sharp

This is the first of a three part series

The pillars of student government are trembling as internal problems exist within the executive board of the Associated Students Canada College (ASCC).

ASCC's President Scott Hewitt, was unavailable for comment due to his incarceration in the San Mateo County jail, due to a bench warrant issued against him.

ASCC Vice President, Joseph Cason has been unavailable and his whereabouts have been unknown. Officers of the executive

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SMCC District merges authority

by Miner G. Lowe

One look around Canada and it's apparent most of the student types flourishing during the late sixties and early seventies are no longer around.

The self enrichment attitude and free flowing hair has been replaced with job related studies and professionally trimmed "styles."

But it's not only the students who've changed. The college has also. Fearing revenue losses due to declining future enrollments, the SMCC District "kicked off" their administrative reorganization program this semester at Canada, Skyline and CSM.

Claiming to meet the "real educational needs of the community," reorganization has given the three colleges similar administrative plans, tying them under one district office.

Educational decisions will now be made on a district wide basis rather than at three individual campuses, as had been done in the past.

Framers of reorganization claimed financial savings as well as a clearer function of college responsibilities would result.

It's too early to evaluate

Canada's new division director programs, where eight curriculum departments were compacted into five. And suffice it to say the new faces and offices in the admissions building are carrying on business as usual.

But it is clear "no major savings" will be derived from the new organization here, according to President Wenrich. Instead, a "trade off" of costs was made in a manner of dissolving one job and replacing it with another.

Wenrich said reorganization though, offers a "buck stopping" feature through its re-drawn lines of authority.

Realizing the potential for conflict between the district office and individual college, Wenrich said he would resist giving the District responsibility for Canada's budget spending decisions and personnel hiring.

Some faculty are apprehensive to the change, predicting the District will "call the shots" from now on. They said administrative efficiency meant sacrificing teaching effectiveness, with the student losing in the end.

"I used to feel this campus was a team effort," said an instructor.

"I could talk with the president if I had a problem. Now I'm expected to go through proper channels."

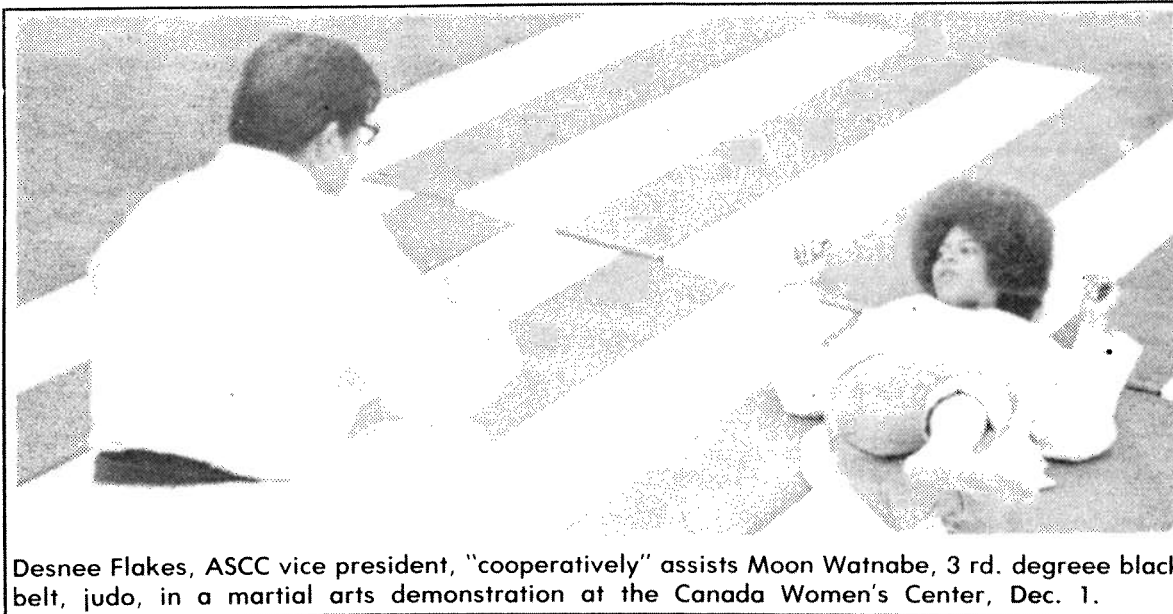
Robert Stiff, former Canada president and faculty member, now at the District office as the educational program director, refutes this charge saying, "We aren't trying to be 'super deans' up here in the District telling colleges what they should do." Stiff claimed reorganization will benefit students through smoother running programs.

As for the types of educational programs offered at Canada, they will remain the same, according to Sam Ferguson, the new dean of instruction. Ferguson listed four program areas at Canada. They are transfer, career, basic skills and personal enrichment. He said emphasis will fall on transfer and career.

Feelings run differently among Canada's faculty. One instructor, wishing anonymity, said the junior college system has been moving toward vocational education since the early part of the century and the seventies are seeing a solidification of this.

"There is a heavy emphasis on professional training (vocational)

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Desnee Flakes, ASCC vice president, "cooperatively" assists Moon Watnabe, 3 rd. degree black belt, judo, in a martial arts demonstration at the Canada Women's Center, Dec. 1.

Letters to the editors

To the Editors of the WEATHERVANE:

We support your stand in a recent editorial asking that this college work consciously and diligently to combat racism and sexism and to meet the needs of the entire student body, increasingly composed of large percentages of women and minorities. Originally colleges existed for the 18 year old upper-middle class white male. Although those days have passed, our curriculum materials, instructors' attitudes and training, and administrative priorities remain as they were in former days.

Change is often uncomfortable. It requires some effort. It also brings with it new ideas, enthusiasm, and life. It is time the many talents and resources of our college community be focused on elimination of sexism and racism on this campus and in all our lives.

The Women's Coalition

To President Wenrich and Dean Ferguson and the Weathervane

After reading the newspaper article regarding the "Third World Students," I am strongly opposed (to) any further attempt to make Canada into a "Third World Country." Canada is located in America and the culture is American and the language is English.

As tax paying student I believe I should have some say where my money goes. I would like to see more academic subjects taught at a University level and not High School.

I believe a disservice is being done to the students by bending to their every need. It is time they stand on their own feet.

There is a place that all classes are taught in Spanish, its called Spain or Mexico.

You are right it is time for a change but for more academic subjects and helping the people that need it.

Sincerely,
Brian D. Carilli

Dear Editors:

I felt the article about artist's models by Renee Mitchell in the Nov. 19 issue of the Weathervane was a very insightful one about a course that is generally underplayed in a liberal arts curriculum. The coverage was much appreciated.

However, as one of the models interviewed, I felt that the article did not give a very complete picture of what an artist's model is.

We are not all women, not all of us are young, slender and Anglo-Saxon. The only requisites are that an artist's model be graceful and have enough body awareness to be able to choose and hold interesting poses for up to 20 minutes at a time. Our profession lacks more senior citizens, fat people, and Third World people who are such integral subjects of today's art.

Carol Ligda

Results in on teacher poll

by Jim Smith

A few weeks ago the WEATHERVANE ran a teacher survey. This survey's purpose was to accumulate information on the best and worst teachers at Canada. The 28 responses we received were plopped down in front of me last week to decipher. Certainly 28 responses is not representative of the student body by anyone's yardstick.

The 28 raters name 65 teachers to the best list and only 30 to the worst list. Thirteen of the worst, though, were also listed on the best category. One man's soup is another's poison as the old saying goes.

The comments regarding good teachers ranged from friendly, helpful, enthusiastic, prepared, stimulating, flexible, compassionate, humorous, supportive, challenging, and thought provoking. A combination of Billy Graham and Bob Hope would probably best describe it.

Comments on the least desirable instructors included, uninteresting, lazy, boring, insensitive, dull, disorganized, phony, opinionated, old fashioned. A Three Stooges version of Grandma Walton, I guess.

In fairness to those listed as "worst" we won't mention their names as none got more than two votes and we all have some enemies. I know I do (namely the editor who made me do this survey).

Overall teacher rating was 17 excellent, and seven fair, though many students chided the survey for not providing more choices. Most students feel your educational pursuits at Canada "worthwhile" and no students feel it was a waste of time.

Those instructors receiving more than three positive votes are as received: LeBow, Cunningham, Reller, Lenni, Steidel, Stein,

Student involved In changes

by Desnee Flakes

For the last couple of weeks this reporter has met with an interviewed Luis Mendez, member of the Latin Association and Third World Coalition.

Luis was born in Nicaragua, August 29, 1955. He is a psychology major. Next semester he hopes to attend San Francisco State where he will minor in political science. According to Luis, "I want to someday become a lawyer. It's very important to know the law as well as be able to apply it."

When asked how coming to this country affected his political involvement he replied, "I was involved in my own country, but when I came here I was faced with a different kind of politics. Here I am dealing with the problems caused by differences in color and economics."

Mendez believes one should first find out what the problem involves, then work for a solution. If that doesn't work he says, "Push then let up and so on until your goal is met." Luis has proof that this method works with the improvements made in the English Institute.

As for future goals, the inclusion of Third World people in curriculum and an on-campus child care center are major priorities. As Luis expressed, "It is very important to maintain a child development center. It is essential for lower income and minority mothers striving for an education." As for the curriculum he states, "This institute has managed to exclude Third World people from every subject. The world isn't all white. Why should our studies be?"

Fraknoi, Young, Curtis and Earhardt. Congrats to all of you for at least turning on three or more people.

A word about our survey. Many students chided the survey for asking the question on the "worst" teachers. No one objected to the question who was the best. Teacher survey's are valid and necessary evils, for who can better rate a teacher than those they teach.

Apparently the students concern centered around the survey's ability to make a good judgment in regards to releasing an inadequate survey.

Consternation marks Class planning session

by Jim Smith

Canada's Curriculum Committee agenda reads like a college Christmas shopping list. New courses in several fields were proposed and approved in last week's meeting. Consternation was expressed by several committee members over a proposed dual course numbering system.

The dual numbering question arose during Humanities Coordinator Gerald Messner's presentation of an information item concerning English electives. The courses, identified by higher catalogue numbers, parallel transferable English classes. The new courses are given for credit but are not transferable.

They require attendance of a student but no other work such as writing papers or taking tests. One committee described it as, "taking Shakespeare without doing any work." Committee Chairman, Andrew Fraknoi, "personally bothered" by the concept was also disturbed to learn from Messner that even if the committee doesn't approve, "it won't make any difference." Messner said he "expressed his feelings at the District and lost."

Fraknoi felt strongly the committee should fight the courses if it was so inclined. The chairman asked the dean to be invited to the next meeting and "to come prepared" to explain the situation. Gib lde La Rocha felt since the district was forcing the system someone from "downtown" should also be invited to come and explain. The sometimes confusing discussion was put off until next month.

A lengthy discussion erupted over a course titled Social Science 50, which provides college units for attending lectures, seminars and workshops in selected study areas both on and off the campus.

De la Rocha expressed reservations over the catalogue description of group discussions and the statement in the course

application that the new class would require no teaching units.

Byron Skinner, social science director and Lois Cunningham, gerontology coordinator who presented the course, described the teacher's role as bookkeeping, paper reading and leading rare group discussions.

Apparently sensing reluctance to approve the course without teaching units, Skinner relented ningham also volunteered to "take the responsibility" for the course. After a change in catalogue wording the course was approved.

Ms. Cunningham also saw approval of Sociology 4, Sociology of Aging, which is "the last of the core curriculum" for the gerontology certificate program.

Desnee Flakes asked what progress had been made toward a meeting with the Third World Coalition. A reading back of the motion made at the last meeting indicated the burden belongs to the Ethnic Studies Sub-Committee to set up the joint meeting.

In the discussion over an approved course on Ethnic Cookery, Byron Skinner noted there "is not mechanism" for ethnic studies approval of courses.

A course titled "Sewing for Children" was rapidly renamed "Sewing Children's Clothes" after some committee members envisioned hordes of little children invading the campus. In discussing the course's variable units, zero to three, depending on production Fraknoi, apologizing for his double negative said you "don't get nothing" if you don't do the work. While approved, this course brought the first no vote of the day.

In other actions the committee approved courses on Tourism, Voice and Articulation, Advanced Bicycle Touring, Survey of Calculus, Publicity Writing Techniques, Open Lab for Sewing Students, Office Administration, new business and food technology courses.

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Folk-Rock class planned

Here's a course for the student who has taken everything. It's called Folk, Rock, Traditional and Modern Poetry and will be taught by Paul Cherry next semester at night. The course includes studies of poets like Shakespeare, John Donne, E. E. Cummings, Bob Dylan, Gordon Lightfoot and Simon and Garfunkel.

Cherry described the class, which he taught previously at Riverside City College for nine consecutive semesters, as a "fun class." While emphasizing there is work assigned and frequent short quizzes, he said the class is taught informally and "people get to know each other."

Students listen to music in the

class and while emphasis is on the words, more than one version of several songs are played to compare techniques employed by different artists.

Taught in sections the course covers poetry dealing with the American Scene, Alienation, Social Commentary and Protest, Musings, Poems and Songs with Biblical Allusions, the Rock Opera, "Jesus Christ Superstar," Love and Sex, Fantasy and Psychedelia, and Joy and Exuberance.

Unfortunately, according to Cherry, some students are turned off early to poetry by "stuffy attitudes"; generally poetry at the high school level "is not taught well."

Cherry says interpretations of poems will be discussed and argued in the class. He cites the criteria for a "valid interpretation" as one which is "consistent" through the whole poem.

The book, "When the Mode of the Music Changes," is co-authored by Cherry. He also uses prolific handouts to keep the course up to date.

The course, catalogued English 48B, will be taught on Thursdays, 7-10 p.m. Cherry adds he always gets a mix of "housewives, teachers, businessmen and students," and this contributes to the "fun" aspect of the class.

The Band attracts Dylan and fans

by Kevin Teixeira

Last Thursday night over 5000 people gathered at Winterland—having paid \$25 dollars a ticket—for Thanksgiving dinner, ballroom dancing and the last public performance of The Band.

Originally formed as the "Hawks" over 16 years ago, The Band first won national recognition when they backed up Bob Dylan 10 years ago.

The program stated that The Band had asked some "Old Friends" to preform with them. Bob Dylan, Joni Mitchell, Muddy Waters, Dr. John, Ronnie Hawkins, Neil Young, Paul Butterfield, Neil Diamond, Bobby Charles, Eric Clapton and Van Morrison were among the friends that showed.

While dinner was being served, The Berkeley Promenade Orchestra, followed by R&B pianist Dave Alexander, performed to an already lively and receptive audience.

For the occasion old Winterland had been transformed into an elegant ballroom complete with statues, flowers and crystal chandeliers. On stage behind the equipment were ornate wall sections from San Francisco's Opera "La Traviata."

A seven camera film crew directed by Martin Scorsese ("Taxi Driver") and a recording crew were busy capturing the concert's sights and sounds for a future film.

At nine came The Band: Robbie Robertson on guitar, Grath Hudson on organ, pianist Richard Manuel, with Levon Helm on drums and Rick Danke on Bass. Through the nearly five hour concert The Band performed over a dozen songs from their own records—including "Stage Fright," "King Harvest," "The Night They Drove Old Dixie Down," and "Just Another Whistle Stop."

Muddy Waters did "Caledonia" and "I'm a Man,"

Eric Clapton followed with two numbers—highlighted by a powerful solo exchange with Robertson—Neal Young did three numbers including "Helpless."

Van Morrison sang "Caravan" and Neil Diamond came on for his "Dry Your Eyes." Joni Mitchell, who performed three numbers, returned with Neal Young to do back up vocals for other artists.

The floor at Winterland was standing room only back to the exits before The Band returned to the stage. They opened the second half with a set of their own songs and then their final guest, Bob Dylan.

Dressed in street clothes and capped with a white Panama hat, Dylan opened and closed his five-number set with "Baby, Let Me Follow You Down," a song not of his own making off his first album.

For the final song everyone came back on stage, they were joined by Ronnie Wood on guitar and Ringo Starr on a second set of drums. With everyone playing and/or singing they did "I Shall Be Released" as the grand finale.

As the artists filed off stage Ringo lingered at the drums calling for one more. Quickly Helm and Starr started working on a drum interplay that turned into a 40 minute jam. Neil Young came back out and plugged in, Paul Butterfield provided harp with Ronnie Wood on guitar and Grath Hudson on organ. Stephen Stills showed up and Bill Graham carried Eric Clapton on stage to join the jam.

The Last Waltz now takes its place with Woodstock, Altamont, and the Monterey Jazz Pop festival of 1967. Like these it was a landmark concert and yet it stands out from the rest.

It was a grand salute to one band by their peers. More than a collection of songs and artists, it was a review of The Band's roots—a history that parallels the growth of rock music—and a projection into the future.

ASCC examined

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board commented on Cason's unavailability, "the All-Campus Senate has not had a quorum in four weeks." It is the responsibility of the vice-president to preside over all campus senate meetings.

Former All-Campus Senator, Luis Trucios, resigned from student government, Mon., Nov. 15, because, he said, student government is "ineffective." (Weathervane, Nov. 19).

ASCC's Treasurer, Diane MaKay, has been involved with student government for two semesters. "I agree with Luis," commented Ms. MaKay, "For him it wasn't effective and it wasn't dealing with big issues. That's why I'm trying to make it effective," asserted Ms. MaKay, it's "hard to be effective when members don't come to the meetings." "It has to work," pointed out Ms. MaKay, "It's the only real legitimate form of student government."

When Donna Sacks, one of the ASCC's representatives-at-large, was contacted as to her views on student government she asserted, "I see it as a very ineffective tradition." She feels the problems have been caused by "a definite lack of interest on everybody's part." Ms. Sacks is on the Student Faculty Relations Committee and is a peer-counselor. She feels "Canada students are on a low priority." Ms. Sacks was asked what would make student government more effective on campus, "I think there is going to have to be a lot of rights taken away from students before they get upset," referring to the apathy of the student body. Ms. Sacks admits she doesn't want to see this happen but she is afraid it will. It is her opinion, "It's not fashionable to be interested, it's fashionable to be apathetic." Representative Sacks, summed up her feelings saying, "Why should the administration bother to push, why should student government bother to pushy if you don't get any kind of response?"

In a random sample survey conducted recently at Canada in the cafeteria it was the general consensus of those students interviewed were in full agreement with Trucios.

Erin Foley, third semester drama major, reflected, "I totally ignore it, I have no interest in it. I don't know what they do." I third semester court reporting major, Terri Cook, stated with some bitterness, "I haven't heard a single thing on student government. They don't do what they say they're going to do. Our high school government was better than this."

When fourth year student, Walter Neumeyer, was asked what he thought of student government, he said, "I don't know much about it and I don't have any opinion."

Gill Gilmore, mechanical engineering major, responded concerning student government, "I could care less, I don't know what their function is. I come here for an education and as long as I get the classes I want, I don't care what else goes on."

These are just a few of the feelings stated by Canada students concerning the effectiveness of student government.

Out and about Around the bay

A little short on space this week, so the word for the week is BRIEF.

Tonight at the Berkeley Community Theater, BONNIE RAITT, and MARIA MULDAUR. Show starts at 8 p.m. When last I checked, a few seats were left in the back, but you'd better hurry.

Tomorrow night at Winterland, THE CHARLIE DANIELS BAND, CATE BROTHERS, and BUCKACRE. The 8 p.m. show will cost you \$5 in advance—\$6 the day of the show.

On Sunday the fifth, JAN-LUC PONTY will be at the Zellerbach Auditorium, and JIMMY BUFFET and DAVID BROMBERG will be at the Berkeley Community Theater.

Th-th-that's all I g-g-got space f-f-for f-f-folks!

Class fees dropped

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The previously implemented financial system, SB 6 (1972), allowed for a "defined adult." An Education Code Section enabled the college to collect the evening registration fee from a "defined adult," as established by the board of trustees. SB 6, according to Rhoads, was replaced by 1976-77's SB 1641 which eliminated the "defined adult" clause. "In September or October, there were further changes when legislature was passed, eliminating the Education Code Section allowing collection of such a fee."

The result of financial system changes and recent legislation will enable the evening student to attend classes sans the registration fee. The college, however, will face the problem of adjusting their budget to make up the loss of this supplemental income which for the spring semester will be approximately \$60,000, according to Rhoads.

Rhoads quoted a figure for the college's budget for the fiscal year 1977-78 (commencing Sept., 1977) at \$6,529,000. \$120,000 is the projected loss of income from evening registrations.

Asked what adjustments might be made, Rhoads said, "I can't answer that question. We are growing, we continue to grow. I suspect that next year might be a little tight though." He also noted the problem is not a universal one in the district, as it was not mandatory to charge the fee.

The State contributes 17 percent of the monies involved to the college. The balance is shouldered by the taxpayer, observes Rhoads. He advised further that it would be up to the board to establish a new local tax rate if any changes are to be made within the present allowances of the tax structure. Amounts over and above the prescribed figures would have to go to the electorate. There will be no supplemental State financial aid at this time.

Changes under reorganization

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in junior colleges, Canada included," stated the disapproving instructor. "It's the college's philosophy to provide a four year transfer program along with professional programs, but the records will show very few continue on to four years."

"The curriculum discourages four year educations," charged the

instructor, "and political influences place community colleges in the role of providing vocational workers, while the state colleges tend to produce managers and the universities turn out professionals."

NEXT ISSUE: Political influences on the SMCCD.

ANNOUNCEMENT

ON APRIL 1, 1977 THE FINAL MARRIAGE OF NANCY MEEHAN AND JIM HENRY WILL BE CONSUMMATED NICK GUIDA, CLOSE FRIENDS AND EX-LOVERS ARE INVITED TO ATTEND

Colt Netter's Start with win

by Ron Lazzarotti

Canada's young and aggressive basketball team opened the '76-'77 campaign with two strong efforts during last weekend's Canada Classic basketball tournament.

Nov. 26, in a thrilling double overtime battle, the Colts fought back from a ten point deficit to sting the San Jose State JV's 82-81, advancing to the championship game Saturday night.

"Everybody contributed" stated coach Bub Bowling following his first victory as Colt coach, "there was no individual star."

Led by Ken Booker's 15 points (six in overtime) and Jay Quackenbush's 12 points, five Colts hit double figures to lead a balanced offensive attack. "Mark Sullivan and Steve Lopez also played well" added Bowling.

The following night's tournament finale pitted the Colts against rival CSM (who defeated Menlo College the previous night).

Canada, up against a bigger and more experienced team,

outrebounded the Bulldogs in the first half, but trailed by eight points.

In the second half, the Colts managed to stay within striking distance, closing the margin to as little as one point late in the half. However the Bulldogs held off the Colt charge and capitalized on several free throw situations to hand Canada their first defeat 72-59.

"I think we played them well," noted Bowling. "Booker, Quackenbush and Crockett played well, and Tom Lucas helped coming off the bench."

By defeating Canada, CSM won the Canada Classic for the second year in a row, placing Mike Wilson (tourney MVP) and Maurice Pittman on the all-tourney team. Joining Wilson and Pittman for tournament honors were Butch Treadwell of Menlo, Ken McKoy of San Jose State, and Jay Quackenbush and Rick Crockett of Canada.

The Colts travel to Cupertino this weekend to participate in the De Anza Classic.

Canada Grapplers seek first win

Canada's hungry wrestling team will be seeking their first victory of the season Dec. 4 when they take part in the Skyline Tournament in San Bruno at 10 o'clock. Canada will then host its own tournament Tuesday, Dec. 7 at 4:30. Also participating in that tournament will be Skyline, Cabrillo and Contra Costa colleges. The Colts will again entertain Contra Costa Thursday, Dec. 9, at 4:30, in a dual match which will be their conference opener.

The Colt grapplers have gotten off to a slow start. In the College of San Mateo tournament held Nov. 24, the Colts lost to CSM (39-8) and Foothill College (39-10). "I was disappointed with the performance

of some of the wrestlers stated coach Sam Nicolopoulos. "We were down so early that it was hard to get the tempo going. We had a physical and mental letdown."

Against CSM, Robert and Harry Hasbun were the lone Colt winners. Robert had a 21-8 decision over his opponent in the 167 weight class and Harry had a 1-0 decision over his opponent in the 177 weight class.

Against Foothill, Eddie Garcia won his match by forfeit in the 188 pound weight class and Donny

Davenport had a 14-3 decision over his opponent in the 126 pound weight class.

Despite a 33-18 loss to Lassen Nov. 19, Nicolopoulos was pleased with the effort of his team. "We wrestled fairly well. Eddie Garcia, Jeff Henderson and Harry Hasbun all came up with pins," he said. Garcia pinned his opponent at 7:25, Henderson pinned his opponent at 3:10 in the 158 pound weight class and Hasbun pinned his opponent at 4:45.

Student development

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program should be optional.

The purpose of the student development program is to allow students the attainment of academic and social fulfillment to economically and educationally less prepared students. It has been their aim to train educated people who can offer leadership in their communities. While the college is attempting to meet the changing needs of students, student development appears to be suffering from a lack of focus and direction. The suggestion that a coordinator would bring a cohesiveness to the program is still an unresolved issue.

The Career Center will hold an informal continental breakfast and talk on Wednesday, Dec. 8, 7:30-9 a.m. Wake up with coffee, juice and donuts as you hear about the job opportunities in the chemical and plastics industry with Kathy Hurson, personnel and a RayChem chemist. All students, staff and faculty interested are welcome.

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Teachers, students In 'Super Bowl'

by Jim Smith

I am always amused by the language and enthusiasm used by sportscasters. I usually wonder if we are actually viewing the same event. Their cliches flow like water from a fire hose. Taking that cue (cliche) and applying it to the Canada setting, here is a sample of how final exams would be broadcast.

Students and faculty are gathered at the floor of a gigantic stadium surrounded by thousands of screaming fans.

It's 9 a.m. and Howard Gosell is at the mike opening the event, "Hello sports fans, we are here in the colossal Canada coliseum to witness this classic confrontation between the students and faculty of Canada College. These two teams at the very height of their power, both behemoths in their own right, are taking the field at this very minute."

Alex Careless another announcer picks up where Gosell leaves off. "Yes, Howard this should be a real test of offense versus defense. Both sides have improved greatly since last Spring's meeting. It looks to me though, Howard, that the teachers still maintain the edge since they have the final say as to the grade."

Frank Gipper pipes in, "Howard are we going to have a good one today! These two teams are really up for this battle."

Gosell interrupts "just this very afternoon I was talking to my good

friend Billy Wenrich the new head coach for Canada and he was marveling over the wonderful advances made by both teams under his administration. Why I

remember four years ago in this identical arena, under almost identical circumstances when a student named Herman Gofarer completed all his exams with 100 per cent on all. Herman was a 12th round draft pick from Sequoia High School. He almost singlehandedly took the faculty."

"Well, I do know that these two teams are ready. Before today's contest I talked with my good friend Dr. Gordon Simmons who heads up the offensive front line for the faculty. He told me he is really going to be tough this year and that will really make it tough for this fired-up defensive student team," Gosell went on (and on and on).

"Mistakes could be the key to victory in this contest," Gipper adds. "Oh, oh looks like the students have made the first mistake, Anne Notelling was just called for illegal use of the eyes on someone else's paper" Careless explains. "The students were assessed 10 points on that penalty and that will really hurt," Gosell adds.

"We've got some action at the Science end of the field, some kind of penalty was just called on the defensive student's team, let's go down to the field and see if we can get some light shed on this tudent setback," Gipper says. "It appears that a student took his test form back to this instructor and told him

his test was stupid and the students are being assessed another 10 points for a personal foul," Careless explains.

"It appears the younger defensive student team will once again lose to the older more experienced faculty squad. And it's no wonder, their ranks desimated by transfers to four year colleges, the characteristic mistakes of an inexperienced team, the catastrophic ennui accumulating throughout this semester finally taking its toll on these studious youngsters," Gosell explains. "As I said to my good friend Leo Nord-sby last week at lunch, what chance have the students got against this superior, vastly more experience d faculty squad?" Gosell went on (again).

"And what was his answer, Howard?" Careless asks. "I dont' know I couldn't wake him up," Howard answers.

"Well that bring us to the end of this telecast and the final score is faculty 3,263 grades C and under, and students 2,761 grades B and above. Do you have anything else to say Howard?" asks Gipper.

"I wished you hadn't asked him that," Careless says to Gipper.

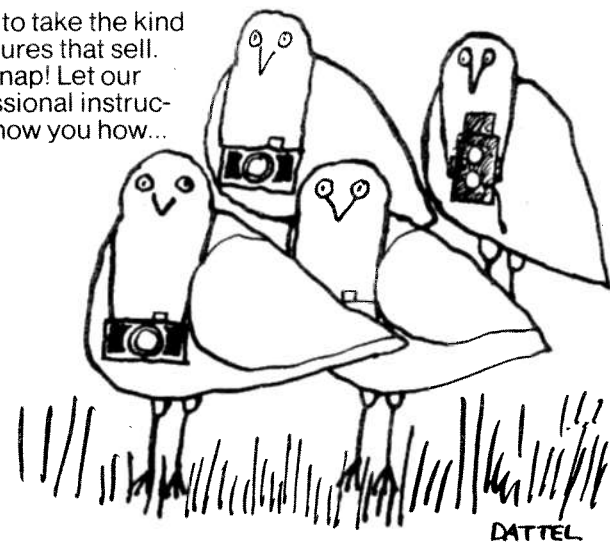
"As a matter of fact I do have something to say, Last week at dinner with my good friend Don Meredith....."

This January when you sit down to take that final exam simply think of yourself in the Sugar Bowl with thousands of screaming fans cheering you on. It couldn't hurt.

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