

Counseling SLO Results

San Mateo CCCD

CAN SSP - Counseling

SLOs	Means of Assessment & Success Criteria / Tasks	Results	Action & Follow-Up
<p>CAN SSP - Counseling - 2012-13 SLO #1 - Students will be able to clearly state their academic and/or career goal(s) and record them in a Student Educational Plan (SEP) or other appropriate document as one outcome of a counseling session.</p> <p>Planning Years: 2012-2013</p> <p>Start Date: 03/27/2013</p> <p>SLO Status: Active</p>	<p>Assessment Method: In the fall 2012 semester, 100 pre and post SLO assessment surveys were completed by students.</p> <p>Assessment Method Category: Survey</p> <p>Related Documents: Canada College Counseling Survey_Fall 2012.pdf</p>	<p>03/27/2013 - Pre Survey: 43 students indicated that they have an educational plan that includes their educational/career/transfer goals. Post Survey: 54 students indicated that they have an educational plan that includes their educational/career/transfer goals. A 25% increase in students' ability to clearly state their academic/career goal and record them in their SEP. Of the 100 survey respondents, approximately 50% answered this question on the survey. This indicates that many students were either not seeing a counselor for this reason or that they didn't have a completed SEP before or after their counseling appointment.</p> <p>Result Type: Inconclusive</p> <p>Reporting Cycle: 2012 - 2013</p>	<p>03/27/2013 - Based on the results of the 2012-13 student survey, we have decided to focus specifically on our matriculation services with new students. We have developed an improved survey with the following four simple questions:</p> <p>1. Can you access your smccd email? 2. Can you Login to WebSmart? 3. Do you understand your assessment results? If Yes, Explain: 4. Do you know what classes to take this semester to meet your educational goal?</p> <p>Beginning in April 2013 we will administer a pre-survey before orientation and a post-survey after our new students have completed orientation, assessment and their 30 minute counseling appointment. We hope to see that all of our new students can answer the above questions in the affirmative at the end of the matriculation process.</p> <p>Action Plan Category: Develop new evaluation methods</p>
		<p>03/27/2013 - Based on the results of the 2012-13 student survey, we have decided to focus specifically on our matriculation services with new students. We have developed an improved survey with the following four simple questions:</p>	

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		<p>1. Can you access your smccd email?</p> <p>2. Can you Login to WebSmart?</p> <p>3. Do you understand your assessment results? If Yes, Explain:</p> <p>4. Do you know what classes to take this semester to meet your educational goal?</p> <p>Beginning in April 2013 we will administer a pre-survey before orientation and a post-survey after our new students have completed orientation, assessment and their 30 minute counseling appointment. We hope to see that all of our new students can answer the above questions in the affirmative at the end of the matriculation process.</p> <p>Result Type: Inconclusive</p> <p>Reporting Cycle: 2012 - 2013</p> <p>Related Documents: Counseling Annual Program Plan 2013-14_SURVEY.pdf</p>	
<p>CAN SSP - Counseling - 2012-13: SLO #2 - Students will be able to identify, access, and use educational resources (electronic and otherwise) to plan and pursue their academic, career, and personal goals.</p> <p>Planning Years: 2012-2013</p> <p>Start Date: 03/27/2013</p> <p>SLO Status: Active</p>	<p>Assessment Method: In the fall 2012 semester, 100 pre and post SLO assessment surveys were completed by students.</p> <p>Assessment Method Category: Survey</p>	<p>03/27/2013 - Pre Survey: of the 9 resources listed a total of 201 were identified as known to students. Post Survey: of the 9 resources listed a total of 232 were identified as known to students. A 15% increase of knowledge regarding educational resources was gained after the counseling session. A decrease of knowledge was also noted in Eureka.org. and Class schedules. Given the number of resources listed, it is difficult to understand why a student indicated a decrease in awareness and intention to use a resource. This may be due to the fact that students were not</p>	<p>03/27/2013 - Based on the results of the 2012-13 student survey, we have decided to focus specifically on our matriculation services with new students. We have developed an improved survey with the following four simple questions: 1. Can you access your smccd email? 2. Can you Login to WebSmart? 3. Do you understand your assessment results? If Yes, Explain: 4. Do you know what classes to take</p>

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		<p>taking their time in answering the post survey accurately.</p> <p>Result Type: Inconclusive</p> <p>Reporting Cycle: 2012 - 2013</p>	<p>this semester to meet your educational goal? Beginning in April 2013 we will administer a pre-survey before orientation and a post-survey after our new students have completed orientation, assessment and their 30 minute counseling appointment. We hope to see that all of our new students can answer the above questions in the affirmative at the end of the matriculation process.</p> <p>Action Plan Category: Develop new evaluation methods</p>
<p>CAN SSP - Counseling - 2012-13: SLO #3 - Students will be able to identify and access campus resources available to meet their individual needs and to support them as they pursue their academic, career, and personal goals.</p> <p>Planning Years: 2012-2013</p> <p>Start Date: 03/27/2013</p> <p>SLO Status: Active</p>	<p>Assessment Method: In the fall 2012 semester, 100 pre and post SLO assessment surveys were completed by students.</p> <p>Assessment Method Category: Survey</p>	<p>03/27/2013 - Pre Survey: of the 24 services listed a total of 370 were identified as known to students. Post Survey: of the 24 services listed a total of 580 were identified as known to students. A 57% increase of knowledge regarding campus resources was gained after the counseling session. In some of the services a knowledge decrease was also noted (e.g., Learning Center, Computer Lab, Financial Aid, Library, Health Center, Psychological Services & Student Activities.) Given the number of services listed, it is very difficult to understand why a student indicated a decrease in awareness and intention to use so many important college services. This may be due to the fact that students were not taking their time in answering the post survey accurately.</p> <p>Result Type: Inconclusive</p> <p>Reporting Cycle: 2012 - 2013</p>	<p>03/27/2013 - Based on the results of the 2012-13 student survey, we have decided to focus specifically on our matriculation services with new students. We have developed an improved survey with the following four simple questions: 1. Can you access your smccd email? 2. Can you Login to WebSmart? 3. Do you understand your assessment results? If Yes, Explain: 4. Do you know what classes to take this semester to meet your educational goal? Beginning in April 2013 we will administer a pre-survey before orientation and a post-survey after our new students have completed orientation, assessment and their 30 minute counseling appointment. We hope to see that all of our new students can answer the above questions in the</p>

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			affirmative at the end of the matriculation process. Action Plan Category: Develop new evaluation methods
CAN SSP - Counseling - Career SLO Increase awareness of career services. - Create a high level of student awareness of the Career Center and the services it provides. This SLO aligns with the strategic plan objective 2.10 which among other goals, lists promoting career resources to Cañada students. Planning Years: 2012-2013 Start Date: 07/01/2012 SLO Status: Inactive		07/30/2011 - The new career center was delayed due to construction funding. However, I had an increase of 45% participation in workshops, resume and interview assistance, and career fair attendance. I attribute the increase to a temporary move of the career center closer to counseling in building 9. Result Type: Criterion not met Reporting Cycle: 2010 - 2011	
CAN SSP - Counseling - Counseling and SEP 2012-13 - Students will be able to articulate the content of the student educational plan and the benefits of creating and following the SEP. Planning Years: 2012-2013 Start Date: 09/17/2012 End Date: 10/12/2012 SLO Status: Inactive			