

Cañada College Measure G

FY 2010-2011

Revised As of 10/5/2011 - Board Approved allocation if \$1,914,605

Resource Plan & Accomplishments/Activities	Planned Amount	Amount Expended
	2010-11	2010-11
<p>Instruction: One of the largest reductions was the number of sections. We increased the number of sections by over 21 for Fall 2010 and are planning to increase the number of sections by at least 53 sections for Spring 2011 as well as increase summer sections. These sections will open opportunity for students to take needed basic skills and general education courses. Having this access to courses increases opportunity for students to complete educational goals. In addition to these extra sections, we are developing programs through Neighborhood College that can be offered both Bayside and Coastside. Some classes will be offered in hybrid formats. In addition, distance education is increasing and we will be expanding this area of instruction as well as well as workforce curriculum.</p> <p>Accomplishments/Activities:</p> <ul style="list-style-type: none"> • Funded 142 sections that served approximately 3500 students. • Funding used to coordinate and improve basic skills, distance education and workforce development offerings. • Hired a Workforce Development Specialist • Launched College for Working Adults and Neighborhood College 	\$957,350	\$885,440
<p>Student Support: The additional student support will expand our library hours, increase the limited counseling services, address a critical need to improve our articulation with other colleges, expand our new student orientation program, provide necessary support for veterans, increase the number of students who complete the FAFSA and thus receive financial aid, expand tutoring, and further develop student communication.</p> <p>Accomplishments/Activities:</p> <ul style="list-style-type: none"> • Expanded academic counseling with 6,400 drop-in appointments utilized by students • Launched a new Peer Mentoring Program • Added services for veterans and financial aid students • Library and Learning Center expanded its evening and weekend hours, serving an additional 1200 students • Offered Math and English tutoring on Saturdays • Hired a Director of Articulation and Orientation (Began work Sep 2011) 	\$612,175	\$384,398
<p>Course and Program Innovation: The MATH JAM and LEAP programs, Workforce Development, Basic Skills Success Programming, Leadership Development, and Adjunct Faculty Professional Development are all necessary programs to improve access and success for our students.</p> <p>Accomplishments/Activities:</p> <ul style="list-style-type: none"> • Increased by nearly 50% the number of associated degrees and occupational certificates awarded in 2010-2011 • Funded PEP (Priority Enrollment Program) • Partially funded Math Jam and Word Jam 	\$345,080	\$48,362
Total Measure G	\$1,914,605	\$1,318,199

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Resource Request	Amount	Measure G Criteria	Expended
	2010-11		2010-11
<p>Sections: The largest budget reduction was reducing the number of sections. We increased the number of sections by over 21 for Fall 2010 and are planning to increase the number of sections by at least 53 sections for Spring 2011 and increase sections in the summer. These sections added will open opportunity of students to take needed basic skills and general education courses and will provide them with the access to complete their educational goals.</p>	\$819,250	Restoring funding to offer an adequate number of classes & labs to meet growing student demand	\$830,551
<p>CAC - Canada Accelerated College/CWA-College for Working Adults: to better serve our student needs regarding scheduling (particularly working adults), we are developing a specially designed program for working adults. Classes will be offered in varying formats including hybrid. This programming will allow greater access for students into general education courses and into pathways for transfer certification. It will also facilitate decreasing time to completion and will support students' ability to finish a transfer certificate or degree.</p>	\$38,700	Maintaining core academics including science, English and mathematics; Restoring funding to offer an adequate number of classes and labs to meet growing student demand	\$15,715
<p>Distance Education: distance education offerings are increasing. In order to improve our offerings, including online degrees and certificates, it is essential to have both coordination of the activities and training for faculty. The access to course offerings on-line will be increased significantly which will assist students who cannot make traditional schedules work.</p>	\$99,400	Maintaining core academics including science, English and mathematics; Restoring funding to offer an adequate number of classes and labs to meet growing student demand	\$39,174
Total for 1310	\$957,350		\$885,440

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	2010-11		2010-11
Library Hours: Added hours to assist students with research projects will improve access and success.	\$38,000	Keeping libraries open and maintaining library services	\$42,084
Adjunct Counseling/Case Management: Through careful planning, we will be able to improve our counseling services to students in various groups where they have been reduced significantly. This includes counseling for basic skills students, disabled students, athletes, high school outreach and early alert interventions. Research indicates that more intensive counseling services, particularly with first generation students, has a positive impact on their success.	\$247,912	Maintaining academic counseling programs & other student services to promote student achievement, graduation & access to high-paying jobs	\$212,837
Articulation and Orientation: There is a critical need to improve both the articulation and orientation services provided for students. There are many courses which do not articulate to our primary feeder universities as we have not had the resources to work in this area. The improved articulation and orientation services will provide more complete information to students (i.e. about attending college, transferring) and will help them be more successful.		Preparing students to transfer to four-year colleges and universities	
Veterans Support Services: With additional veterans attending college, it is necessary for the campus to improve the services provided. This includes both coordination of services and benefits at the campus veterans center (V-ROC) and providing additional psychological services.	\$53,789	Maintaining academic counseling programs & other student services to promote student achievement, graduation & access to high-paying jobs	\$9,305
100% FAFSA Initiative: Through specific services targeted at students seeking financial aid, our goal is to increase the number of students (financial aid eligible) to 100%. A number of outreach and promotion efforts will be made and specific counseling services for financial aid students will be provided. This initiative will increase accessibility to college through pairing students with appropriate aid.	\$50,474	Maintaining academic counseling programs & other student services to promote student achievement, graduation & access to high-paying jobs	\$1,988
Tutoring/Student Success: The expansion of tutoring and creation of a peer mentoring program along with the addition of an instructional aide to help coordinate the program essential for student success. Tutoring supports access by providing academic support needed by students and the development of the peer mentoring program will be beneficial to the success of our students.	\$162,000	Maintaining academic counseling programs & other student services to promote student achievement, graduation & access to high-paying jobs	\$100,371
Student/College Communication Structure: It is critical that we maintain effective communications with our students and staff. This project will increase the ability for students to access information about college processes. Clear communication that is "user friendly" is crucial for student access to the college.	\$60,000	Maintaining academic counseling programs & other student services to promote student achievement, graduation & access to high-paying jobs	\$17,813
Total for Student Support	\$612,175		\$384,398

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Resource Request	Amount	Measure G Criteria	Expended
	2010-2011		2010-11
Instruction/Bridge Programs: The MATH JAM and LEAP programs have proven to significantly improve student success by providing more intensive orientation to students prior to the beginning of the semester. There has been concern about improving writing skills as well and plans are underway to create a WORD JAM. These types of programs improve access to math courses for students who need some refreshing - for example MATH JAM helps students place into higher math courses thus decreasing their time to completion.	\$125,000	Maintaining academic counseling programs & other student services to promote student achievement, graduation & access to high-paying jobs; Maintaining core academics including science, math and English	\$39,570
Workforce Development: The college is missing out on numerous opportunities to expand workforce and internship training for our students. This will provide a focus on the development of job training programs and create partnerships with area businesses. This will also assist in the development of curriculum for these courses. Because of the high demand in CTE areas, increasing student access to courses and programs is essential. Student success increases when programming meets both the student's needs and the community needs and students are able to obtain jobs as a result of their education. The opportunities for students to expand their experience by participating in internships and career workshops will be important to their success.	\$85,080	Preserving job training programs in nursing, healthcare, computers, engineering, green technology, and digital arts	\$548
Basic Skills Success: The funding for our basic skills activities has been significantly reduced from our original allocation. It is important to maintain support services directed at improving the basic skills students - particularly those who are first generation.	\$75,000	Maintaining academic counseling programs & other student services to promote student achievement, graduation & access to high-paying jobs	\$0
Student Leadership Program: Student engagement is an important aspect of student success. This Leadership Program will encourage our first generation students to become active in the campus community and provide skill development workshops where they can become successful.	\$10,000	Preparing students to transfer to four-year colleges & universities	\$3,647
Trustees Funds Projects	\$12,170		\$0
Increasing Adjunct Faculty Participation: Many programs need the involvement of the adjunct faculty but there are no resources to support their participation. This request would provide stipends for adjunct faculty to meet with and work with the departments and divisions on various initiatives that require their participation and input, such as curriculum development, student learning outcomes, assessment cycle work and program review.	\$37,830	Attracting and retaining qualified instructors	\$4,597
Total for CAN Innovation	\$345,080		\$48,362