

## June 2011 REVISED DRAFT: Incorporate Planning Council Comments (CPC-IPC-SSPC)

### The Guiding Principles

#### Vision

Cañada College is committed to being the college of choice, renowned for its quality of academic life, its diverse culture and practice of personal support and development, extraordinary student success and completion, and its dynamic, innovative programs that prepare students for the university, the modern workplace, and the global community.

From here, you can go anywhere.

#### Mission :

Cañada College provides our community a learning-centered environment, ensuring students from diverse backgrounds have the opportunity to achieve their educational goals by providing career and technical, basic skills,, transfer, and lifelong learning programs. The college cultivates in its students the ability to think critically and creatively, communicate effectively, reason quantitatively to make analytical judgments, and understand and appreciate different points of view within a diverse community.

#### Values

- Transforming Lives
- High Academic Standards
- Diverse and Inclusive Environment
- Superior Success
- Significant Partnerships
- Meaningful Student Engagement
- Academic and Intellectual Discourse
- Collaborative and Transparent Planning
- Community Engagement
- Evidence-informed Decision-making

#### DRAFT General Education Student Learning Outcomes:

*Not Yet Approved by Academic Senate; Under Review & Discussion*

#### Critical and Creative Thinking

- 1A. Demonstrate ability to apply creative thinking to problem solving.
- 1B. Demonstrate ability to select & use information to investigate a point of view or conclusion.

#### Communication Skills

- 2A. Demonstrate ability to use language to effectively convey an idea or set of facts.
- 2B. Demonstrate ability to use source material & other evidence to support the main ideas in a body of work.

#### Understanding Society & Culture

- 3A. Demonstrate ability to appreciate & fully understand the different points of view that emerge from a diverse community of people and cultures.
- 3B. Demonstrate a knowledge of a cultural world view and diverse frameworks.

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### Scientific & Quantitative Reasoning

4A. Demonstrate ability to make judgments and draw appropriate conclusions based on the quantitative analysis of data, while recognizing the limits of this analysis.

4B. Demonstrate ability to convert relevant information into various mathematical forms (e.g. equations, graphs, diagrams, tables, words)

### The Strategic Directions

1. Teaching and Learning

Equip students with the knowledge and transferable skills so they can become productive citizens in our global community; provide clear pathways for students to achieve educational goals; invest in opportunities to promote engagement; conduct provocative professional development; and create innovative and flexible learning systems

2. Completion

Commit to student completion of certificates, degrees, and transfer; and create pathways which support the success, retention and persistence of students in their educational goals.

3. Community Connections

Build and strengthen collaborative relationships and partnerships to support the needs for our community

4. Global and Green

Promote shared responsibility for our environment and social justice; and create a diverse and culturally enriched community of global citizens.