

OPEN FORUM FOR INPUT ON IDEAS FOR CIETL-LED ACTIVITIES

February 10, 2010

2:00-3:30 pm

In attendance: Denise Erickson, Ken Fehrman, Jeanne Gross, Lisa Palmer, Sarah Perkins, Mike Stanford , Anniqua Rana, Carol Rhodes,

STUDENT LEARNING

- Eliciting ideas
- Promotion
- Student Ambassadors

FACULTY LEARNING

- Eliciting ideas
- Facilitating faculty efforts
- Promoting work

Web, Flyers

- Faculty Inquiry Network

INSTITUTIONAL LEARNING

- Moving out of silos
- Learning from each other
- Document and distribute information

Clarify how Learning Communities and Honor's Colloquia connect to each other- student perspective and faculty perspective

- Definition of what they are and promote them appropriately
- Articulate on the web
- Logistics of promoting

Funding for faculty involvement...

1. Release time
 2. Grants
 3. Stipends
3. Advisory Board – membership, recruiting (not addressed)
 4. funding opportunities through CIETL (not addressed)
 5. Logistics update – facilities, website, other concerns (Roberta sent the codes)

FACULTY COMMENTS

Ken Fehrman	<ol style="list-style-type: none"> 1. Adjunct component-exciting for people who teach 2. Trained to be teachers ...Educating people on how to <ol style="list-style-type: none"> a. Excite, motivate and direct without dictating b. Workshops for tenure track, adjuncts faculty c. Class management d. Faculty driven training <ul style="list-style-type: none"> • History of college culture
Anthony Swanson	<ul style="list-style-type: none"> • I would like to develop a good balance between student discipline and still being a friendly teacher. Student misbehavior is an on-going concern in my classes, and I certainly know how to reprimand them, but maybe I can do it in a nicer way? • What should I be focusing on to further my career? I volunteer to work with Phi Theta Kappa and have learned a lot about student activity outside of the classroom. • Are there books and (free) workshops on learning lecturing and other teacher skills? I cannot afford to pay my own money and attend some great conventions at Santa Barbara and Los Angeles that I have seen in the past. We adjuncts often do not even have the spare-time to attend some great learning workshops :(• Is there any money that adjuncts are eligible to apply for? If so, what, and how can I spend that on my students and/or class needs. • Where can I find free teaching software? I know that there is a district website, but don't know the address. I've heard faculty can download free software for classroom needs. • Also, can adjunct faculty upgrade their software for free on their privately-owned computers? I rely on my laptop and have found it a bit expensive to buy the necessary software and hardware. • Maintenance of my computer also gets expensive. Can the district perform a free "check up" on my laptop computer? • More facilities for adjuncts would be great! There is plenty in the learning center and library, but additional computers, printers, and office space would be wonderful in a larger adjunct office :)
Mimosa Burr	<p>One possibility that opens up innovation in the classroom is supporting faculty in exploring skills sets that are useful, but not particularly directly related to their discipline. For example, Jeanette and I are looking into ways to fund a series of web tools I am developing for the chem. department. Computer programming is not directly related to chemistry, however, the tool(s) will be helpful in the classroom - - I'm hoping to get funding to really the project to include developing a self-guided computer tutorial for chemistry (or whatever topic) that could be used in a science jam.</p> <p>Commonly professional development programs fund projects that are directly related</p>

	<p>to one's field. I think exploring different fields can open doors to innovation.</p>
<p>Raymond M. Lapuz</p>	<p>Here's a blurb that I wrote up after a conference. I discussed it in the Honors Committee, but this Center might be a more appropriate venue to discuss and possibly implement.</p> <p>MAC and MOD.</p> <p><i>MAC: Math Across the Curriculum</i></p> <p>Carol Hay and Jessie Klein</p> <p>mac@middlesex.mass.edu</p> <p>www.middlesex.mass.edu/math/MAC.htm</p> <p>Grant from NSF (CCLI). Had two summer institutes, next workshop in Massachusetts. \$180+\$500. Next workshop: Aug. 16-18, 2010 in Plymouth, Mass. Need one math professor and one other non-math person. Some projects will be available online.</p> <p><i>MOD Squad: Math on Demand</i></p> <p>A group of math teachers on call who can give a mini-math lesson as they fit in their lesson; complete math lesson in one (or two visits). Help non-math faculty who need help with</p> <p><i>MAC Example1: Precalculus into Psychology course.</i></p> <p>Correlation between sleep and memorization experiment. Hours of sleep; 12 words tried to memorize. Examples of scatterplots, lines of best fit, correlation coefficient, reliability of data... generalization to populations</p> <p><i>MAC Example2: Math in Elementary Education and Children's Literature</i></p> <p>Carol Henry: henryc@middlesex.mass.edu</p> <p>Where the Wild Things Are (Illustrations are getting more and more distorted.)</p> <p>Ratios, proportions, percents of the illustrations... Areas, perimeters, location, etc... Graphs, bar charts, analysis, etc... Another good book for math students: The Math Curse. Measure page, illustrations – ratios; position of the boy wrt page – the boy's feelings.</p> <p><i>MAC Example3: Math explorations in science. Developmental students taking study skills</i></p> <p><i>MAC Example4: Math and Criminology (Criminal Justice)</i></p> <p><i>Other projects: Functions in CS, Math/Reading, etc...</i></p> <p>Teaming Social Research and Statistics</p>

	<p>MAC3: Math Across the Community College Curriculum</p> <p>Linked classes: Stats I and II and Sociology of Everyday Life</p> <p><i>This was an interesting presentation about how MAC3 (Math Across the Community College Curriculum) could work. However, the presenters were not very effective. They noted a lot of possible research topics. These might be used for possible research that can be applied to the honors curriculum.</i></p>
Mike Stanford	<p>Discipline-specific research</p> <p>Faculty series presentation</p> <p>Cross-discipline</p> <p>Financial incentives</p> <p>Mike will send the document</p> <p>Apply an honor's linked course model to non-honor's level (scalable)</p> <p>Learning Communities</p>

EXAMPLES OF WEBSITES:

<http://www.pasadena.edu/externalrelations/TLC/>

<http://www.canyons.edu/Offices/ITL/>

- Calendar
- Learning Communities
- Mission
 - Vision
 - Meetings
- Projects
- Adjunct faculty