## CAÑADA COLLEGE COUNCIL MINUTES February 17, 2005, 1:30 – 3:30 P.M. in Building 22, Room 114

Members Present: Kim Autrey, Kathryn Browne, Margie Carrington, Daniela Castillo, Dianne Eyer, Rashad Hasan, Linda Hayes, Brian Horwitz, Ray Lapuz, Monica Malamud, Isabel Morelos, Lesli Sachs, Bart Scott, Javier Urena, Terry Watson,

Ex Officio: Rosa Perez, President

Members Absent: Dick Claire, Kuni Hay, Blanca Ventura

Guests: Chuck Carlson, Jeanne Gross, Robert Hood, Maria Huning, Deborah Joy, Jai Kumar, Peggy Lew, Phyllis Lucas-Woods, Rosalina Mira, Anthony Perez, Rosemary Ybarra-Garcia

Meeting Called to Order: 1:40 P.M. by Chair Dianne Eyer				
PROCESS	WHO			
Motion made to approve minutes of February 7, 2005.	Kathryn Browne,			
	Margie			
	Carrington			
President Perez met with our Art Department faculty members,	Rosa Perez,			
Bill Morales and Denise Erickson, and discussed their ideas on	President			
the type of art that they felt would work best on our campus. Ideas discussed were:				
Obtain more information on sculpture pieces				
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propose ideas				
A power point presentation was given on establishing a	Rosemary			
presence in Half Moon Bay in meeting the needs of the Latino	Ybarra-Garcia,			
Community on the Coast.	Dean of Student			
Problem/Need for this type of program:	Advancement			
• Approximately 24% of the population on the coast is				
Latino.				
• Cabrillo Unified School District reports that 35% of				
their students are Hispanic.				
• Majority of Latinos on the coast are low-income,				
• Large number of Latinos are place bound, either				
<b>C 1</b>				
commitments.				
• Most Latinos on the coast lack the skills and the				
confidence to fill out applications for college, financial aid,				
and other services.				
Many Latinos on the coast are first-generation				
social services.				
	PROCESS         Motion made to approve minutes of February 7, 2005.         President Perez met with our Art Department faculty members, Bill Morales and Denise Erickson, and discussed their ideas on the type of art that they felt would work best on our campus. Ideas discussed were: <ul> <li>Obtain more information on sculpture pieces</li> <li>Denise Erickson to look into arranging a visit to Stanford University and look at the sculptures on their campus</li> <li>Bill Morales to look at murals, identify mural sites, propose ideas</li> <li>Have a small group review the initial proposals and then bring them to College Council.</li> </ul> <li>A power point presentation was given on establishing a presence in Half Moon Bay in meeting the needs of the Latino Community on the Coast.</li> <li>Problem/Need for this type of program:         <ul> <li>Approximately 24% of the population on the coast is Latino.</li> <li>Cabrillo Unified School District reports that 35% of their students are Hispanic.</li> <li>Majority of Latinos on the coast are low-income, primarily working for the nurseries or the fishing industry.</li> <li>Large number of Latinos are place bound, either because of a lack of transportation or work and family commitments.</li> <li>Most Latinos on the coast lack the skills and the confidence to fill out applications for college, financial aid, and other services.</li> <li>Many Latinos on the coast are first-generation immigrants who need literacy skills in Spanish, ESL training, job skills, health resources, housing information and other</li> </ul> </li>			

## Meeting Called to Order: 1:40 P.M. by Chair Dianne Eyer

	Human Services classes – currently two on Friday	
	evenings	
	• ESL classes in Pescadero – currently two classes	
	• Establishing a Funding Base:	
	HSIAC – Hispanic Serving Institutions Assisting	
	Communities Grant that assists HSI expand their role and	
	effectiveness in addressing community development needs,	
	including neighborhood revitalization, housing, and economic	
	development.	
	Fundraising activities;	
	• Look at partnering with local Nonprofit Agencies:	
	• Centralize Services for the Latino Community and low-	
	income residents	
	• Share leased space and cost of operations	
	• Share space for workshops and classrooms	
	<ul> <li>Work collaboratively to refer students, clients to a</li> </ul>	
	cadre of avail-able services	
	<ul> <li>Improve our ability to meet the ever growing need</li> </ul>	
	Priorities now for the program:	
	Grant writing and fundraising	
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	Looking for locations	
	• Working with partners	
	• Establishing relationships with the city, county, and	
	other public agencies	
	Working with local schools and churches	
	Participating in community organizations	
	Conducting a needs analysis report through focus	
	groups	
III. Consideration of	Denorited to members that community calle and are facing a	Marcia
	Reported to members that community colleges are facing a	Margie
Options for Health Services fees and	health service funding crisis. Currently the health service fee	Carrington, Financial Aid
waivers	is \$13 for the fall and spring semesters and \$10 for the summer	Director
walvels	semester. 2700 students at our College receive BOG waivers	Director
	which automatically waives the health fee. Students receiving	
	the BOG waiver do not have the funds to pay the health fee	
	creating a loss of funds for health services for our campus. A $O$ & A hand out from the Health Service Association of the	
	A Q & A hand-out from the Health Service Association of the	
	Community Colleges was given out regarding the proposed	
	elimination of the Health Fee Exemption for low-income	
	students. Assemblyman John Laid is considering carrying a	
	bill to help with the health service funding crisis, but has not	
	made a final decision. There is no bill at this time but he is	
	considering introducing a bill with a simple elimination of the	
	exemption for low-income students. Elimination of this	
	language would leave discretion regarding fee issues and	
	exemptions at the local level.	
	Discussion ensued among members. It was suggested that	
	students might pay the health fee if they were receiving health	
	services at the College however this needed to be guaranteed	
	More student feedback needs to be received on this subject.	

	Interim VPSS Phyllis Lucas-Woods said that this topic will be	
	discussed at the California Community College Chief Student Services Administrators Assn & Community College Chief Instructional Service Officers meeting in Sacramento next month.	
IV. Early College High School Grant	Reported that East Palo High School, an Aspire Public School, in conjunction with Stanford University and Cañada College, has received a partnership grant for an EPAHS Early College Program. The purpose of the EPAHS Early College is to promote a strong "college for certain" culture at EPAHS, provide access to college courses for high school students, and create a seamless transition from high school to college. EPAHS currently has 320 students of which 76% are Latino. The primary college institutions involved will be Stanford University and Cañada College. Students will have direct interaction with the culture and rigor of college coursework early in their high school career, hereby promoting college culture at EPSHS. All students will be able to complete college credits during their high school years. The program design will enable students completing the EC to accrue 30 credits of college coursework during the traditional 4 years of high school and as many as 60 credits in a 5 <sup>th</sup> year, enabling them to save money in college and empowering them through direct experience to navigate the college system.	Marilyn McBride, Vice President of Instruction
V. Recommendations from Budget & Planning Committee	Committee met last Monday and reviewed the Vice President of Student Services position. It is the Committee's recommendation to College Council that the College move forward in filling this position. The College Council members came to a consensus to support the recommendation of the Budget & Planning Committee.	Dianne Eyer
VI. Support for Upward Bound Program	A power point presentation was given on the Upward Bound grant which was written by Kuni Hay, Dean of Humanities in fall 2002 and awarded by the Department of Educaton in Spring 2003. The program has been in operation for three semesters. Upward Bound is a federally funded academic program that serves disadvantaged high school students from specific target areas. It helps students succeed in graduating from high school and four year colleges/universities. It is a national TRIO program which helps students overcome class, social, and cultural barriers to access, complete, and succeed in higher education. Cañada's Upward Bound program is set up at two sites Cañada College and Sequoia High School. The program runs during the Academic year and includes a six week summer program. Highlights of the program are: • Ongoing mentoring and one on one academic advising	Rosalina Mira, Program Director Maria Huning

3)SENATE UPDATES	<ul> <li>Exposure to college life and experience academic courses in a college setting</li> <li>Student leadership opportunities and education on social issues</li> <li>Family advocacy, support, and education</li> <li>Strong collaboration with Cañada and Sequoia High School</li> <li>Program accomplishments thus far are:         <ul> <li>High retention, program attendance and participation</li> <li>Effective academic advising</li> <li>Strong individualized support and monitoring of students</li> <li>Collaborative partnerships with non-profit and community organizations</li> <li>Successful summer program and fall semester</li> <li>All 7 seniors applied to colleges/universities for entrance in fall 2005</li> </ul> </li> <li>Student successes are:         <ul> <li>Higher GPA's and enthusiastic and active learners</li> <li>Improved self concept/Expansion of students world</li> <li>Strong sense of community &amp; increased interest in volunteerism</li> <li>Heightened awareness and consciousness regarding social, cultural, class, and gender issues</li> <li>Higher appreciation towards education.</li> </ul> </li> <li>Currently President Bush is proposing the 2006 budget plans on 2/7 with 150 domestic programs slated for de-funding including Upward Bound. TRIO community and supporters are mobilizing to preserve these programs. College Council can help by formally endorsing the Cañada College Upward Bound, and garner support through letter writing.</li> </ul>	
Academic Senate ASCC	<ul> <li>No Report</li> <li>Planning events for Black History month</li> <li>Going over their budget</li> <li>District ASCC – Patrick Burns, SMCCCD Student</li> </ul>	Isabel Morelos ASCC Vice President
Classified Senate 4)DIVISION UPDATES	Trustee, is trying to find a date when the three College Senates can meet No Report	
Business Division	<ul> <li>Discussed at last Division meeting:</li> <li>Student Outcomes</li> <li>Master Calendar for events</li> </ul>	Daniela Castillo

	Educational Policy Committee	
Humanities Division	Faculty working on events/speakers for "Civil Rights Then and Now" series.	Monica Malamud
Science & Technology	Now series.	Ray Lapuz
	Discussed at last Division meeting:	
	Scheduling issues	
	Student classes/Science majors	
Student Services	Hiring process for Biology instructor	Phyllis Lucas-
	At their last meeting discussed	Woods, Interim
	• Building 9 and revamping of offices	Vice President of
	• Spring break schedule and which offices would be	Student Services
	open	
	• Letter sent our for fee reminder	
	• Discussed preparation for Cynthia Foreman play	
	coming up on March 3.	
5)MATTERS OF	• Anthony Perez, Speech Instructor, informed everyone	Anthony Perez
PUBLIC INTEREST	that he will be the keynote speaker at an event the San Mateo	
	Union High School will be having for parents and students on February 23 regarding gang prevention. The event will be	
	held at San Mateo High School. Carmina Chavez will also be	
	participating.	
	<ul> <li>President Rosa Perez reported that we have been asked</li> </ul>	Rosa Perez,
	to reduce the number of pay phones on our campus from 7 to 2	President
	or 3. It was suggested to keep the one by the Bookstore and in	
	Parking Lot 1.	
6)ADJOURNMENT	The meeting was adjourned at 3:40 P.M.	Chair Dianne
		Eyer