

# Weatherpane



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David Godwin and Elaine Lewis show their cocoon treehouse which they helped build. The treehouse took second place in the New Designers Debut held in San Francisco. Staff photo by C. Finley

## Treehouse Cocoon Wins Prize

If butterflies have a patent on cocoons, then at least one Canada student might be in hot water.

Art student David Godwin claims credit for the "crazy idea" that took second place at the New Designers Debut exhibit in San Francisco last Saturday.

"It's a model for what could be a tree-house," explained Godwin. "It was entirely unrelated to the other displays at the exhibit."

Over 80 innovative interiors representing 13 western colleges and universities are now on display with Canada's tree-house entry at the Showplace, 2 Kansas St., San Francisco through April 12.

"I was really surprised and pleased that it won second place," said Godwin.

A group of students were kept busy for six weeks working on the building of the cocoon-like structure.

The interior is 8 by 16 feet and

is surrounded by a framework of two inch wide redwood strips covered with muslin.

"Bending the redwood strips into circles was a problem," remarked Godwin, "I'd say we broke 10 out of 15 strips."

A nine foot long pillow undulates through the interior. Spherical glowing lights add to the womb-like effect of softness.

The project was financed by the students themselves and cost a total of 50 dollars. Godwin estimated that some of the other interiors at the exhibit cost up to 2,000 dollars.

The materials used were largely donated by local businessmen. According to Godwin, the model itself is completely nonfunctional.

The students who made up the cocoon-building committee are; Ann McClean, Elaine Lewis, Anthony Meholic, Mary Dunlap, Angelina Vollmer, Lorraine Watson, Lucille Cohn, Joan Paul,

and Rita White. Professional interior designer Carol Colbert, who is also a student at Canada, contributed to the project, too.

## Ecologists Organize

A new student environmental protection organization was formed on the Canada College campus to combat the destructive trail motorcycles tearing up the hills surrounding the college behind Buildings 16, 17, and 18.

S.E.E.D. (Students to End Environmental Destruction) was organized when it was noticed by some students the slow deterioration of the hills caused by weekend motorcyclists. Mary

Mitchell and Dorian Cole found it a necessity to take action against this useless vandalism and got together with Kent Crockett, an instructor, to formulate S.E.E.D.

"It was a group of us in Kent Crockett's speech class who were concerned about the campus hills being destroyed by motorcycles. People are also dumping old junk, cars and garbage from the top of the hills. What we are attempting to do in our small

(Continued on page 2)

## Women's Week at Canada Focus on Today's Woman

Women in today's society is the focus of this year's Women's Week at Canada College. April 14 to 19. All men and women are welcome to attend all events.

Programs will feature women in politics, law, labor and life, and social and personal relationships will be discussed. An all-woman's rhythm and blues band, Sweet Chariot, will perform at the Women's Celebration dance.

The week will open with Ruth Miller, former housewife turned lawyer, who will lecture on "Women and the law" at 10 a.m. on Monday, April 14. Ms. Miller earned her law degree while raising three children, and now has a thriving practice in San Mateo County.

"The Elected Woman in Politics" panel at noon Monday are mayors: Eileen Weintraub of Hayward and Anja Miller of Brisbane; and councilwomen: Oliver Mayer of Woodside, Louise Giersch of Antioch, and Jennifer Bigelow of Menlo Park.

Susan Bell, instructor and author, will speak of "Women and Labor" on Tuesday, April 15 at 11 a.m. A panel on creating

one's own job will be led by two Canada instructors, Sally Peak and Rita Scoren from 1 to 2:30 p.m.

Gene Marine, author of "A Male Guide to Women's Liberation," and wife, Judith Van Allen, active feminist, political scientist lecturer, and author, will discuss the controversial women's liberation movement on Wednesday, April 16, at 8 p.m. Morning programs on Wednesday will include two films produced and directed by women - "Time Has No Sympathy," made in San Bruno Women's jail and "Jung Sai-Chinese Americans."

"Human Liberation" is the topic of Canada instructors, Diane Eyer and Marie Collingsworth at 1 p.m., Wednesday. A film on rape, "Nobody's Victim" will be shown at 2:30 p.m.

Bobbie Schumacker, a former Canada student, will be asking her audience, "What are you doing with the rest of your life?" on Thursday, April 17 at 10 a.m.

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## Cinco de Mayo is Coming Soon

A full week of festivities is coming your way during Canada's fifth year of celebrating the Cinco de Mayo. There will be games to play, prizes to win and a chance to vote for Canada's candidate for queen.

The Cinco de Mayo is being held mainly to have fun. An "inter-culture" theme is being stressed and on-campus proceedings will go toward the funding of scholarships.

Tickets are one dollar each and will be on sale until April 26th. For the price of a ticket you get to participate in the drawing. First prize is a round trip to Disneyland for two. The winners will go first class - two nights in the Disneyland Hotel and three fun-filled days valued at \$218. This includes everything but meals.

Second prize is a Commodore electric calculator valued at \$40 donated by the Canada College Bookstore.

A pair of Puma sports shoes will be third prize, valued at \$25. Dozens of other prizes will be given away.

Anyone who purchases a ticket will be eligible to vote for queen of the Cinco de Mayo. Canada's

candidate is Socorro Montano. Miss Montano has been attending Canada almost two years. She's from Guadalajara, Mexico and went to the University there, where she majored in tourism. "Running for queen is my way of helping," says Miss Montano. "I enjoy social events and like meeting people."

The fun begins on April 28th, Monday, with various singing and dancing presentations on campus. The following Saturday morning there will be booths for games, artifacts, puppet shows, and Latin American food and drink served outdoors. There will be pinatas to smash and the traditional soccer game for the Canada Cup. Competing will be a team from the community versus Canada's finest.

For the athletically-minded a five mile run encircling the college will be held. This event is being coordinated by Fernando Mejio and his brother Alvera, a winner of the famed Boston Marathon. Men and women are invited to participate in three divisions. The "master" division includes anyone 35 and older. The "youth" division is for youngsters 16 and under. The "open" class is for everybody.

Entry fee for the race is \$1.50 and the gun goes off at 9:15 sharp, Saturday morning. Every entry is awarded a ribbon. First place wins a trophy, second and third places will receive medals. Runners' tee shirts will also be sold.

Canada's Cinco de Mayo is in the planning stages now and volunteers are needed. If you would like to help, please see the coordinator, Gil de la Rocha, bldg. 16, room 5.



Socorro Montano, Canada's Cinco De Mayo Queen Candidate.

## EDITORIALS



by Jim Schwartz

Does the San Mateo Community College District Board of Trustees really know what they are doing? Right about now I have my doubts.

Before we went on Spring break, the Board awarded Litton Telephone Systems Inc. a contract for installation and rental of their telephone equipment at Canada and Skyline.

The funny part is, it's really not that funny, Litton already had their equipment installed under a disputed contract. The disputed contract lead to the indictment of a former college administrative aid on charges of bribery.

After the indictment, the District voided a \$578,000 contract and ordered the Litton equipment removed and be replaced by Pacific Telephone system. Litton then sued and won arguing that state law requires competitive bidding on major contracts.

Litton outbid Pacific Telephone for the contract stating they would charge the District \$21,768

for the installation and \$3,920 for the monthly rental compared to Pacific Telephone's \$31,102 for installation and \$4,837 for monthly rent.

Litton also had a tremendous advantage since their equipment was already installed.

When Phrasel Shelton was a candidate for the Board of Trustees last month, one of his campaign formats was that the District had a telephone system that cost almost \$600,000, but neither the Trustees and Administration knew how it got started. And that the District paid Litton \$70,000, so Litton would not sue them, plus another \$12,000 so Litton would remove their equipment.

With the money the Board wasted on this mess they could have put it to better use. The money could have gone towards starting a Child Care Center or buying new and needed facilities at the three campuses.

By the way, aren't there two lawyers on the board of Trustees?

# BAC Hearing Requests End

by Jim Schwartz

The Budget Analysis Committee has heard requests by divisions and individuals for new facilities, new programs, or significant increases in ongoing programs over 1974-75; for the next school year, 1975-76.

Three of the requests proposed for expanding Saturday classes, presented by Lori Hergert were: a program coordinator; the expanding of the Media Learning Center; and two relocatable buildings. Both of the proposals were presented by Pat D'Epiro.

Hergert's projected budget for the next school year was \$130,248. The cost would cover the expenditure of adding afternoon classes to the present morning session. There would be a total of 120 classes offered, 60 in the Fall Semester and 60 in the Spring. Each semester would offer 40 morning classes and 20 afternoon sessions.

Last semester a survey was taken and 48.3 percent of the people indicated that they were interested in all day session.

Seven hundred sixty-four people were enrolled in Saturday classes last semester. This semester Hergert is projecting that there will be 1,000 to 1,100 students taking classes.

The money not spent for the expanding classes would go to providing student assistants and support services; such as counseling, AV, and the library.

For expanding the Learning Center, D'Epiro requested additional certified staff to help run

the Center, a graphics person to help develop graphic material for instructional supplies and programs for faculty and students, a Learning Resources Coordinator, and more space.

D'Epiro expressed, "We have

(Continued on page 4)

# Quest For AA Requirements

The quest for the new AA degree requirements grew one step closer to completion at the March 20 curriculum committee meeting.

Representatives from all Canada departments discussed the various proposals but came to no conclusion.

The proposals which called for minimum requirements were the most popular with the committee members. The Tovissi plan A and the student's proposals received the most favorable comments. The AS degree was almost unanimously agreed upon.

Lois Cunningham noted that a parallel was needed between Canadas AA degree requirements and the college goals.

The ethnic studies requirements were also discussed. Neither the student or Tovissi plans require ethnic studies but the students plan would recommend that it be taken.

Jerry Messner, representing the English department, and Bob Fries, Art department, stated that their departments would prefer retention of the present AA degree requirements with the addition of an AS degree program.

Jean Berdon said her department, Math and Engineering, urges adoption of Tovissi's plan A. She said that the graduation requirements in this proposal, were "remarkably efficient."

Alice Loughry from the business department said that they tentatively support the Tovissi plan A.

The Physical Science department according to Andy Fraknoi favors equality among the departments and the minimum state requirements. They are also in favor of the AS degree addition.

Ted Reller said the Social Science department proposes the AA and AS degree programs are nearly identical in required

courses and requests that two Social Science courses be required, one being American Institutions and the other being open.

The Physical Education department wants to stay as close to the state minimum as possible with the retention of two Physical Activity courses as requirements according to Sil Vial.

The Life Science department is strongly in favor of an AS degree program especially for the X-ray technician students and has no strong opposition to PE or American Institutions being required courses. They do oppose Ethnic Studies as a requirement but feel it should be offered.

The question regarding retention of the Ethnic studies requirement created some discussion.

Lynn Carlyle, registrar, said that it appears to her that the students proposal suits the majority of departments represented at the meeting.

The student plan follows minimum state general education requirements, but requires two specific courses. These are American Institutions and one of the following: English 1a, 50a, 57, or Business 91. The fifth general education course required to complete 15 units in the state and Tovissi plan could be chosen from any of the four general areas, but in the student plan must be chosen from either humanities or social science.

The Tovissi plan A does not require any specific courses other than those required by state law.

At the next meeting, April 3, the curriculum committee will meet armed with division feedback and vote on the different proposals. The members are not restricted to the submitted proposals. They will be able to collectively choose any new AA degree proposal they see will fit the needs of Canada students.



## LETTERS

Editor's Note: This letter is in regards to the Sports Commentary "Who is to Blame?" by Ed Chittenden which appeared in the Feb. 27 issue of the WEATHERVANE.

Mr. Chittenden:

When reading this rebuttal to your commentary in the Feb. 28 issue of WeatherVane, I would like you to bear in mind these facts! I don't claim to represent any individual or groups opinion other than my own! My definition of a "fan" is someone who gives their time, energy, and other resources to the betterment and support of their team. Most importantly, my opinions are based on my impressions and

interpretations of conversations with the team, ex-team members, and the parents of team members. I feel that Canada's season this year was like it was for a combination of reasons, some of those reasons, good or bad, are more vivid than others.

A major fault with Canada's performance this year was the teams morale, or lack of it. Why? Maybe because two of the team members quit half way through the season, or because the newest members of the team were excluded from any reasonable time on the courts, or because the man who should construct, remodel, and encourage team morale, didn't.

The only kind of expectations

this "sports fan" has is that the team and coach work together. This comes about by having a mutual respect between the coach and the abilities and talents of each individual player. In a game situation when the captain of the team on the court makes one call and then the coach on the bench makes another, that's not working together. Men can be made to obey; however, respect has to be earned.

Unlike some professional sports fans, the "sports fans" at Canada are not loud Monday morning quarterbacks, stat experts, or any other kind of screaming insentive lunatic as your statements make them out to be. They are friends and relatives of the team which certainly doesn't exclude them from realizing the differences in personalities and time factor the coach has to work with. Until you have talked at length with the team, their parents, and gone to over 90 percent of the games, I feel you're grossly underqualified to make blanket statements about Canada's basketball team, their fans or backers, or their coach.

You have asked for my sources of information. Now I'm seriously interested in knowing what your sources are. Ask some of the backers or fans or the team, ask some of the players who resigned, ask some of the players who are graduating and will be leaving behind them the pressures of saying the wrong thing about anyone. Then and only then will you be able to answer the question you should ask yourself. Have I discovered enough of the facts to change some of my opinions?

Michael W. Powell

# Ecologists Angry

(Continued from page 1)

way, is to somehow through the help of the administration put a stop to this, by either fences or whatever it takes," stated Ms. Mitchell.

Once the hills have been protected, S.E.E.D. wants to plant Black Pine from seedlings (baby trees), to hopefully in a number of years bring beautiful scenery to the college property.

Ms. Cole said, "We have talked that instead of leaving the hills barren, we could plant Black Pine. This is a nursery suggested tree that would grow quite quickly and well here. This will save the hill, get it more beautiful than it was before, and just get trees planted."

As far as the legalities and liabilities are concerned for the motorcyclists, something has to be looked into. The organization will be talking with President Stiff and also writing to District

Attorney Keith Sorenson to find out what legal rights and liabilities if someone gets hurt, the college has for these trespassers. They want to delete this problem in every way possible, even with the law.

"We have to check the liabilities and legalities of the college if someone gets hurt up there on a motorcycle. We have to see what legal action can be taken for the protection of the hills. It must be enforced."

S.E.E.D. is going to remain an on-campus organization to protect the environment. It is to be here to suit ecology needs and important ecology issues.

"We want this to be a continuing club on campus, not just for one semester, but for a long time. This is so that the students next year could maybe get involved in something ecologically important," Mary Mitchell concluded.

# Man-To-Man Workshop

The counseling staff and the Community Services Office of Canada will sponsor for the first time, a workshop for heterosexual men wishing to explore relationships with other men.

The workshop will be held on April 7, from 6:30 to 10:30 p.m. at the First Baptist Church, 787 Walnut St., San Carlos.

Dr. Bernie Zilbergeld, a psychologist who heads the male sexuality program at the U.C. Medical Center, will conduct the session assisted by John Ullman, counselor and psycho-therapist.

Zilbergeld regrets the fact that modern heterosexual males are restricted to a limited number of feelings. "They can be com-

petitive, angry, jovial or sexual, that's about it; but being tender, gentle, but most especially vulnerable, is not allowed."

Through discussion, a film about men's lives and structured exercises, participants will deal with issues such as developing close personal relationships with other men, sharing feelings, masculine myths that prevent men from getting closer to one another, and what it means to be a man.

Fee for the workshop is \$5. Tickets may be purchased at the Community Services Office or at the door the evening of the Community Services Office or at the door the evening of the lecture.

# Action is What is Needed

by Ron Drake

Words are strange things. Since they say what we mean them to say we have an infinite amount of leeway between what we say and how others perceive that we said.

If everybody followed that, we'd get down to an example of the disparity between work and act.

Last week the Community College Board of Trustees discussed child care. The district planning office presented what they thought to be ball-park figures concerning costs of initial structures and overhead. The trustees nodded sagely and one launched (head?)-first into an utterly demagogic song and

dance about the poor harried taxpayer.

Then, after a period of ranting and raving, from which we thought that some determination on the future of child care would be decided, Trustee Nettle quietly pontificated on whether or not we could or should have a determination on that glowing report that the planner so humbly submitted.

What was arrived at after what seemed to be an hour of orchestrated chaos was the decision to set, as Trustee Nettle so aptly put it, "policy guidelines."

Policy guidelines. From all that, we have not gotten one step closer to child care. The trustees promised us some sort of tenuous deter-

mination but as far as agreeing with child care in principle, or in fact, they did and said nothing. They told the audience that the mere fact that they spent time talking about it shows their concern...a lot of us talk about doing our studying too. And not a hell of a lot gets done either.

By a trustee's estimation, the machinery to start child care would not be implemented until August ... by which time, the issue and its proponents will hopefully go away and leave Trustee Tormey still running his mouth about "the poor taxpayer." If he was worried about the taxpayers, he'd let us have child care and get people up here so that they can get an education, find jobs so that they could pay the taxes he so glowingly "defends."

The policy guidelines are nothing more than a buffer to buy time. The trustees have it (or so they think) and the students don't. Their words are full of noble intentions but their actions are conspicuously lacking.

If the students of Canada want child care, then their actions will have to suffice in expressing their views; not words. Talk is cheap. The money for child care is there but is the desire?

We'll see those of you who simply talk about getting child care around the campus; those who want it will be at the trustees meeting ... breathing down their necks until some determination is made.

## Engineering Expanding

All classes here at Canada are expanding but increases in the engineering department have been especially precipitous.

The whole engineering job market has been opening up recently, partly because nearly every new type of construction must have an environmental impact study. Clean air and water must be maintained and new needs for low-cost energy and food are developing. The recent trends in thought have been that the solutions to these problems will be coming from the sciences and engineering, not the social sciences.

Five engineering courses are offered at Canada. Engineering 10 is an introductory course stressing engineering methods of solving environmental problems. Students work together as a team on city design problems. Noise pollution and sound level studies are also conducted.

Engineering 20 trains the student to see an object of relationship in his "mind's eye" This course sharpens visual perception over the average untrained eye.

Non-mathematical solutions are adopted in engineering 22 — the graphical analysis of engineering.

Engineering 35 involves stress

relations between different components. Objects such as car axles and bridges are studied in relation to the stress loads imposed upon them.

Engineering 37 deals with the strength of materials. Students learn to design without over-designing because of costs.

Another basic course is engineering 38. This is an electronics course with a lab. The students design and work with electronic systems. They gain a "feel" for electronics and learn to purchase electrical components.

## Social Science Split

Canada's big Social Sciences department, originally adapted after that of C.S.M., is splitting up but the division is not what, at first glance, might seem the logical thing to do.

The line has not been drawn between academic-vocational areas, as might be expected. Instead vocational and academic classes have been mixed together.

The reasons behind the split, according to Dr. Mel Pratt, head of social sciences, "is that

students emerging from Canada after two years of study will have some pragmatic as well as academic skills. The split has been engineered so that the vocational and academic sides are interrelated. For example the administration of justice and travel (vocational) classes are programmed with political science, philosophy and history classes (academic)".

"This will provide the students with a practical and academic skill," says Pratt. "It will also motivate students and foster an understanding of the relevance of the academic side."

Teachers will no longer be required to attend meetings irrelevant to what they're teaching, thus freeing them for more time with students and developing a better student-faculty relationship.

All credits earned in vocational classes are four-year college transferrable. If the student decides not to go to a four-year college, however, they will still have some practical skills to base a career on. For example, a potential psychology major might consider going into mental health.

On the other hand, it is possible utilize the "career ladder approach" — using vocational skills to finance a 4 year college if the student decides to continue.

Also, the student is employable at any level of education, that is, after two, four, or six years of college. Hundreds of Canada students are currently working in community agencies under the cooperative education program.

in role reversal from noon to 2 p.m.

"Women — The Prime Years" is the focus for Saturday, April 19. Women over 25 will gather to discuss the single life, menopause, economic survival after divorce, and many other areas of concern.

Throughout Women's Week, art, musicians sports events will be featured on the Canada campus.

All daytime activities are free. To obtain a Women's Week Schedule of events and classes open to the public, or for further information, call 364-1212, Ext. 214 or 340 — if you're on campus, drop by the Women's Center.

If you were ever a child ... have a child ... may have a child in the future, then please join us in the struggle for campus child care! Attend the Board of Trustees Meetings, Wednesday, April 9, 8:15 p.m. at CSM.

## Variety of Speakers

(Continued from page 1)

She returned to school while raising her family.

The Palo Alto Workshop will perform a section of the operata "The mother of Us All" by Gertrude Stein, directed by Elyse Garlock, at 11 a.m. Then "Women's Voices" will flow during a poetry reading led by women's program director and instructor, Diane LeBow.

On Friday, a men's sexuality workshop will be led by sexuality counselor Ken Stark from San Francisco's Sex Information Switchboard. Jean Paisley Green, sexuality consultant, counselor, lecturer and writer will lead a women's sexuality workshop.

Kathy Stentz, dance movement therapist in private psychiatric clinic work will lead a workshop



Ross Westover, newly elected member of the Newark School Board.

Staff photo by C. Finley

## Westover Elected to Board

Ross Westover, Chairman of Canada's physical science department, was elected to the Newark School Board on the March 4 election.

His campaign was described as "low key". Although he only actively campaigned for two weeks, in an election with nine people running for three available seats, he received more votes than any of the other candidates.

Westover's concern for the quality of education prompted his candidacy. He believes that the schools must stress the fundamentals to provide the best possible education.

"I think that we need to make sure our students can read, write and add before we develop other programs."

He doesn't advocate a strict, inflexible approach to education, however.

"Of course, we can experiment with new ideas as long as we don't neglect the basics."

Westover's involvement with the school board began several years ago. With four children who have graduated from the Newark system and four still attending, he has long been interested in the fate of the educational system.

He has been a member of several committees including the committee on the philosophy, goals and priorities for the Newark School district. He was chairman of the Committee on Graduation requirements, Newark High School.

He assumed office April 1. The board's responsibilities in the sixteen school district include attending two meetings per month.

"I've been told that the preparation for these meetings involves considerable reading. Keeping abreast of all the schools

activities will take some time." Westover says he may be expected to visit all sixteen schools sometime during his term of one year.

The Newark School Board receives no monetary compensation for their time. For Westover, serving other people is a part of his life.

"All my life I have been in a position of helping people. I've been a teacher for 22 years and I've been active in my church."

He has served in the non-paid capacity of Bishop in the Newark Ward of the Church of Jesus Christ of Latter Day Saints for seven years.

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## State Champs Beaten

# Colts Win Tournament

If there's any positive step towards a state championship, the Canada baseball team is certainly heading in the right direction.

Last week-end the Colts made their name in junior college baseball by winning the Allan Hancock Tournament in Santa Maria.

Two-time defending state champions Cerritos College was the Colt's victim in the final game, as Canada came through with a 3-2 victory.

Much of the credit should be given to freshmen pitcher Ken Campbell who pitched outstanding ball. Campbell went the distance, yielding only three hits, while striking out four.

In the seventh inning with the score tied 2-2, the Colts' Rick Cohn scored the winning run, after being walked, advanced to second on a wild pitch, to third on Harry Therkelson's single, and home on a sacrifice fly by Matt Bench.

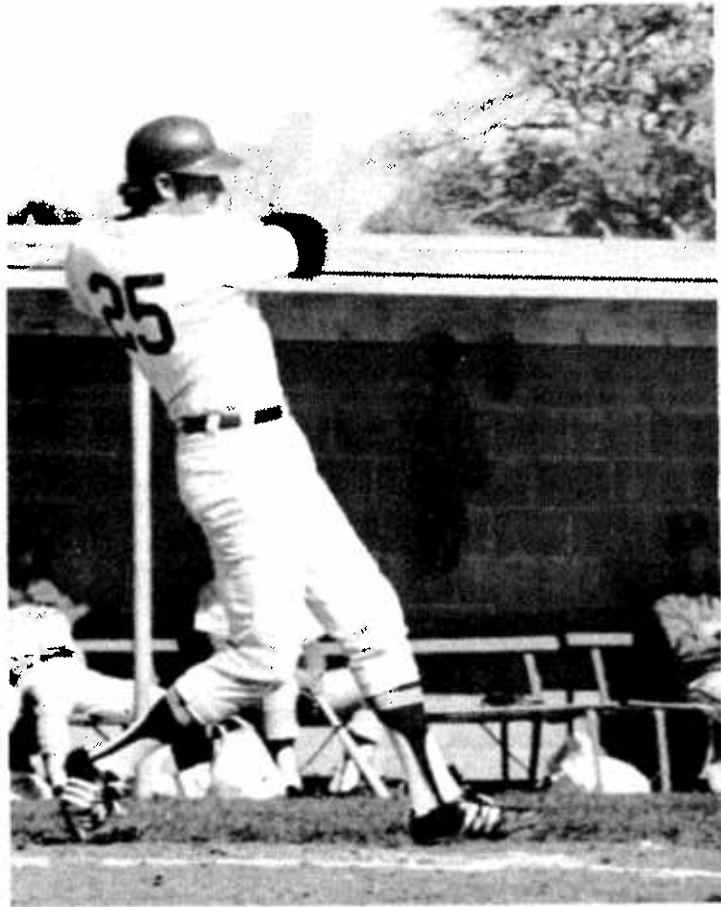
Randy Rhoads, Canada's second baseman was named Tournament Most Valuable player. He had five hits including a double and a triple in the De Anza game the day before. Campbell was announced most valuable pitcher.

The Colts advanced to the finals by first edging the host school Hancock 5-4.

Rick Pearson started off the Colts with an excellent pitching performance, throwing a four hitter and only giving up two earned runs.

In the second game, Canada sprayed 13 hits for an 8-7 win over De Anza College. Keith Comstock, who hadn't pitched since March 12, went 8 innings, giving up only four earned runs.

Mike Brassea led the attack with three hits and two RBI's. Gary Scott, Cohn, and Rhoads each had two hits.



Mike Brassea, leading the Colts hitting attack with a key single in baseball action. Photo by J. Weiss



Andy Luccesi, Canada's number one singles player returns a shot with a forehand in tennis action last week against University of Oregon. Staff photo by C. Finley

## Tennis Team Rips Camino Norte Foes

The Canada tennis team proved over the Easter vacation why they are considered one of the top tennis teams in the state.

First, they split a two match series with two Pac-8 teams. On Tuesday, March 25, the Colts lost a close one to the University of Washington 5-4 and Friday they handled the University of Oregon 7-2.

For an encore, on Wednesday, they recorded their third and fourth Camino Norte victories. That's right, two wins in one day. There was no mercy for either Alameda and Marin as they both fell to Canada 9-0.

The University of Washington, in Col's director Rick Anderson's opinion, is ranked fourth or fifth in the Pac-8 and was valuable experience for his players.

Freshmen Matt Iwerson and Steve Adams recorded impressive wins, Matt winning 7-5, 6-2 and Steve 6-3, 6-3.

The Colts strengthened their winning attitude with a solid win over Oregon. It appears that depth will be a key in Canada's bid for a state championship, as Iwerson and Adams came through with two more big wins.

## Budget Requests Heard

(Continued from page 2)

generated a tremendous amount of increased student-faculty usage of the Center, and there is still a tremendous amount of potential with it. We absolutely need more staff members to help run the place. We are already starting to get bogged down with too many requests."

The Resources Coordinator, and a secretary, would coordinate the activities, philosophy, and budget of the Learning Center.

On the extra space D'Epiro stated, "You can come in here at 10 a.m. on any day and see us all filled up. We are tripping over people, and we have to move things around to accommodate all of the requests we have for our services."

D'Epiro would like the extra space for classroom use, T.V. production, open space for students and faculty to work on media production, independent study, and a repair area.

One suggestion made by both D'Epiro and Karen Filipas, Bookstore Manager, is to move the bookstore into a relocatable building and expand the Learning Center into the area vacated by the bookstore. This would solve two problems. One, the Center would get its extra space, and two, Filipas has stated many times that she would like the bookstore moved.

Filipas stated "I would love the bookstore moved. We're in an out of the way area so we really can't serve the students. It's not down here and there is no air conditioning, it's dead air. I'd like to move into at least a portable something."

Of the two buildings proposed by D'Epiro before the Committee, the bookstore would move into one of them. According to Ella Gray the other building would be used by the Student Development Program as a tutorial center.

D'Epiro commented on getting the two buildings, "It's not really firm, it's kind of hoping. This is what we would like to happen."

The Budget Analysis Committee has compiled a list, putting each presentation into one of three categories: new facilities, new programs, and significant increases in ongoing programs over 1974-75. Each category is arranged in what the Committee feels is the most significant request to the least significant.

The Committee submitted their list to a smaller Budget Review

Committee, who will review the suggestions made by the Analysis Committee. The Review Committee submitted their recommendation to the Administration on April 1.

The final decision on the budget will be made by President Stiff before it is sent to the Chancellor's office and the Board of Trustees.

### Protect your Budget!

In this time of inflation your budget is being squeezed dry. To beat the squeeze combine your entertainment with learning.

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