CANADA COLLEGE **Archives** Gazette Long Valley

Cañada College, Redwood City

Vol.8, No.4

April 27, 1990

Child Care

Colleges to Fill the Gaps

By Cindy Granados

Community Colleges play an important role in the future of child care. As educators and providers of child care, more and more communities will look toward the community colleges to fill the gaps in child care. The first function of the community



college will be to train and develop students who are interested in child care as a career. The second and companion function to child care education in on-site centers to assist in training students, as well as providing child care for the children of students. In California there are 104 community colleges, 39 of these colleges receive state funding for child care centers on site. All of these colleges offer some early childhood education (ECE) as part of their curriculum, and many offer the ECE certificate, which is a 24 unit pro-

As the demand for personnel to work in child care increases, the turnover rate of those in the field increases. Working with the community college state Senator Becky Morgan has introduced a child care bill

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Cañada Alum Wins Pulitzer

David Plotnikoff, former editor of Cañada's now-defunct Weathervane, was part of the San Jose Mercury-News reporting team that was awarded the 1989 Pulitzer

Prize for general reporting.

Plotnikoff graduated with an Associate of Arts degree in Journalism from Cañada in 1982 and took his Bachelors in Journalism from San Francisco State in 1986. He worked for the San Francisco Chronicle's Pink Section and for the San Francisco Examiner as a free lance reporter. He joined the Mercury News in November of 1986 and is presently the Calendar editor.

Plotnikoff worked in the features department during the five days of intensive reporting on the October earthquake. This reporting was the basis of the Pulitzer's

reporting award.

Blood Drive 'A Very Worthy Cause'

By Daniel Trecroci

A MESSAGE FROM THE PENIN-SULA MEMORIAL BLOOD BANK: Wanted: Brave and healthy college student, over 110 lbs. and age 17 to give blood at Cañada College's Theatre Lobby on April

Actually, this isn't a letter from the PMBB, or some glib journalistic plug on the reporter's part, but rather a request by Joyce Harrington for any college student interested to partake in the annual spring blood drive.

The drive will be between the hours of 10 a.m. and 2 p.m. in the theatre lobby in building 3 on April 25. Please leave your worries at the door.

It's quick, painless, and for a very worthy cause, maybe someday your own.

The drive will be sponsored by the A.S.C.C. and the Peninsula Health Center, and many of the proceeds donated from the student's veins will go to Cañada College's very own blood bank, just in case you or a family member or friend may need it somewhere along the line. Right now, the bank has over 700 units, partly from last Fall's very successful blood drive during which hundreds of people showed up. The prospects look even better for the Spring, which has always had a better turnout.

Nurse Harrington is looking forward to the spring blood drive because she is always proud of any turnout at such an event. She emphasizes that in addition to your regular registration and blood donation, this year you will also have your blood pressure checked, get your blood type determined, and get a free cholesterol screening, which would cost you some pocket cash elsewhere. All in all, it is a rather simplistic process. It takes about 45 minutes from the time you start to register until you're eating and drinking your complimentary donuts and soda and wearing your complimentary T-Shirt, given to all brave souls who donate this year.

In the past, blood donations at the drives have been put to good use by students and staff members at Cañada in emergency and surgical situations.

'We had a student who had to get her leg amputated, and she was given units of blood that were essential to the operation's success," recollected Joyce Harrington.

Harrington said that she is aware of the average individual's intimidation at the thought of giving blood. Whether it be for fear of that brief but ominous pinch of the needle, or possibly for the fear of contracting AIDS. Harrington says that they will be using sterile, disposable needles, that at the most, may momentarily prick the arm at the breaking of the skin. Also it has been proven impossible that you can contract AIDS by

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Earth Day

Taking Care of the Earth

Earth Day, on April 22, was a celebration and educational day of awareness of the Earth. The idea was created in the 1970's by Senator Gaylord Nelson of Wisconsin. An active environmentalist, he felt the need to make people see the present and potential changes in the environment which would affect and change our direction with the way we took care of the Earth.

Now, twenty years later, we can see the changes in our environment so much more clearly as more and more of these changes affect the way we live. Everywhere there are signs of the Earth in distress, of communities becoming aware of the changes in lifestyle, cultural loss, and the wipeout of the eco systems so fragile to our balance on Earth.

"Earth Day," should really be stated Earth Life, for it is a lifetime of changes and awareness that we need to bring to the Earth to help heal and continue to grow a future. As you pay homage to the Earth during this international celebration, remember that actions are the true founding sources of change.

The Wintu Indians of California lived

near the gold mining in the Sierras and were witness to the destruction of the Earth. A holy Wintu woman said of the white man, "The white people never cared for land or deer or bear. When we Indians kill meat, we eat it all up. When we dig roots, we make little holes. When we built houses, we make little holes. When we burn grass for grasshoppers, we don't ruin things. We shake down acorns and pinenuts. We don't chop down trees. We only use dead wood. But white people plow up the ground, pull down the trees, kill everything. The tree says 'Don't. I am sore. Don't hurt me.' But they chop it down and cut it up. The spirit of the land hates them. They blast out trees and stir it up to its depth. They saw up the trees. That hurts them. The Indians never hurt anything, but the white people destroy all. They blast rocks and scatter them on the ground. The rock says 'Don't. You are hurting me.' But the white people pay no attention. When the Indians use rocks, they take little round ones for their cooking... How can the spirit of the Earth like the white man?... Everywhere the white man has touched it, it is sore."

Question Man

What did you do over Spring Break? Suzi - Had mai tais on the beach in Kaanapali, Maui

Anonymous - Slept-I just woke up.

Zerubbaber Campbell - Had my accountant do my income taxes.

Maria Bidegain - It was wonderful! I went to Florida and spent the week there.

Teri Sorich - Worked.

Krista Peris - Went to a cousin's wedding in L.A., then came home kicked back and laid in the sun.

John Kenny - I got my return back - enjoyed the time off.

Julie Jobak - Drank Coco Loc's with Dweeb in Mazatlan, Mexico.

Kathy Conway - Partied in Palm Springs. Vanessa Jones - Nothing... worked.

Carrie Posh - I went to Arizona to visit friends.

Wil Sandoval - Surfing 2 times to Santa Cruz. The first time was totally overcast, and the last time was ultimately fine.

Hirowyki Miwa - I just slept. Scott Limbaugh - Worked.

Beckett Play

'Godot' on Stage in Flex Theatre

By Daniel Trecroci

Come Thursday, April 26, the "wait" will be over, and "Godot" will indeed be here. If you want to see him, you better hurry and buy your tickets now, because he'll only be at the Flexible Theatre in the Main Theatre Building for a short two-week run.

The part farcical, part comedic, and part tragic play by Samuel Beckett is now in full rehearsal, and will be presented in accordance to the declaration in the paragraph above.

It will be under the direction of William B. Kenney, who just recently directed last fall's successful Two by Kopit, One by Shaw in the Flex.

The Show will star Kristin Rock, back for yet another stint on the Cañada stage after performing in two of the last three. She will be playing the hobo Gogo, and Chris Rogers will play her hobo sidekick Diddi, who meet at a railroad one day, and wait for this symbolic savior named Godot. And they wait, and they wait, and they wait.... It is a play in two acts, with act two

merely being the next day of their continued waiting.

The content comes from how they entertain themselves while waiting for Godot. Kenney said that there will be a hint of Vaudvillian and Burlesque in some of the routines that include singing and dancing. There will also be a lighting concept that suggests an English Music Hall. All this is done before they return to the reality of the play which is just to keep waiting.

play which is just to keep waiting.

"You have to look at this show as an existential instance of these two hobos who somehow meet at a particular crossroad at a particular time. They are both waiting for a particular person, and yet their lives are very real, even though tomorrow is going to be the same damn thing. It is as if there were no exit," stated Kenney, who sees the play as somewhat of a comedic Jean-Paul-Sartre

In supporting roles, Tom Sullivan will play the mean Sinister Pozzo, the representative of evil in the play, and Alex Osiass will play his oppressed slave Lucky. Veronica Agrella will play the messenger who

informs the two hobos at the end of act one that Godot will not be coming today.

The show will open on Thursday, April 26, and it will run Thursday - Saturday, until it closes May 5. It will start at 8:00 p.m., and tickets are available at the theatre box office.

Kenney's suggestion for the people coming to see the show: "Try to watch this show like you were listening to jazz or something. Just sit back, relax, and please don't try to fight the incongruities that the show will have to offer."

Long Valley Gazette

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Handmaid's Tale Chilling View of the Future

Imagine a land where death and atomic destruction have created a shortage of people able to reproduce. Without this vital function there would be no future for its people. It is under these conditions that the film, based on Margaret Atwater's novel, is set.

The time is in the future, and the land is called Gilead. A young woman, Kate, played by Natasha Richardson, is one of the few whose job or role in life is now that of a handmaiden. She is the country's future, for she is still able to give birth. This chilling tale takes an especially feminist view of a world where men's domination is the haunt-

ing backdrop.

The handmaidens are leased out to the ruling government to provide the service of child bearing. Through a ritual which is part religious, the handmaidens are brainwashed and kept in protection by a new religious order. Kate befriends another handmaiden, Moria, played by Elizabeth McGovern, in the convent. Every handmaiden is treated the same, wears the same clothing, eats the same, and is given a number. All personal thoughts and treatment are forbidden. One of the first nights in the convent tells a story of silent strength. The women are in rows of neat blue cots, each is wearing blue night clothes, and when the lights go out, they are expected to sleep. Kate begins by whispering her name to Moria, who in turn whispers hers. Row by row, the women quietly whisper their names, in the echo of the room.

Is there a sisterhood that is stronger than the cloaked red garments of the handmaiden's class? Fay Dunaway and Robert Duvall co-star as the ruling government couple. Adrian Quinn (Desperately Seeking Susan) appears as the chauffeur.

Blood Drive from Page 1

donating blood, and any blood that you lose will be replaced in full within 24 hours.

The Peninsula Hospital has been deficient recently in keeping a sufficient stock of blood. They need 100-125 pints a day to get by, and to keep the hospital fully supplied. You can really make a difference and contribution, and although the red blood cells that you donate (that can be used in cases of surgery, kidney dialysis etc...) only last up to 90 days, they can still split it down to plasma usage for shock treatment, and for burn victims. So either way you look at it, you or somebody else will win out, and in the meantime, you get free clothing for your troubles.

Philosophy More Important Today

By Joann Graham

You may have noticed through your classes that several of Cañada's teachers seem to have come with the buildings. Meaning that many of the instructors have been teaching at this college or in the district for over 20 years. Frank Young, the philosophy Department's only full time instructor, is one of the teachers that has been here since the beginning.

Young is proud to boast that Canada offers more diversity in Philosophy than the other colleges in the district. Despite a slight drop in the enrollment, Mr. Young seems pleased that the college is still offering a wide range of philosophy classes. With all the activity going on in the field of philosophy, academic studies are still being taught with a traditionally practical approach.

Young sees more concern for social issues in his students now than 10-15 years ago and is trying to keep himself abreast of developments so his lessons can address the current issues. "Diversity makes you more tolerant," and that is the reason why Young believes that Philosophy is more important

today than 10 years ago.

Being on the West Coast and so close to the Pacific Rim, Young sees the need for us to understand the heritage of the Eastern Block. Western Philosophy is generally a division of human knowledge in categories so that things seem scientific, "understand parts to know the whole." Easter Philosophy is a harmonious relationship that encompasses the whole and individual parts are inseparable from the whole.

Philosophy students receive a challenge from modern existentialists. Young maintains that Marx, regardless of the Eastern European collapse, gave the greatest achievement for social theory philosophy. He feels hat the collapse is due to improper application of the theory, not the theory

itself.

The purpose of understanding Philosophy is to open up options and principles of life. Wittengenstein says, "Philosophy is to show the fly how to get out of the fly bottle." The sense is not to be burdened by ignorance. Young states that philosophy is to show you an alternative not to go through as process like a therapist.

The purpose of studying philosophy is to show a different perspective of morals and principles, not to recommend but to search

within.

When you have the opportunity to take a Young class, you can expect the intro. course to generate discussion about ethics and individual values while addressing the fact that change in life is pertinent.

"It is very important for citizens to think

for themselves what is right and wrong," Young said. Seeing a greater social concern among his students brightens hope for the future. Young encourages people not to fear to be different and to ask challenging questions of themselves and the outside world.

Young keeps in mind that Socrates was killed for teaching others to think independently, but feels that people must check themselves to see if they are doing things only out of programming. Young believes that the college experience needs to maintain a conducive environment that includes participation and an opportunity to gather in addition to the media-type classroom. He, as many teachers on this campus, is sad to see these type of activities taken away through budget cuts and food service loss.

Young made the point that you should be told about the Philosophy Club. The club meets off campus, usually in a student's home. They meet on Friday nights for students, friends, and parents. To meet quality people in a relaxed environment, contact

Young for details.

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'A Better You'

Psyc Seminar Focuses on Self-Esteem

By Daniel Trecroci

Beginning on Tuesday, April 24, Lynn Gardner and Sarah Wedge, a local district psychotherapist, will be conducting a Psychological Service seminar in room 3-148, the Choral Room. It will be held weekly, every Tuesday from 11:00 a.m. to 12:30 p.m.

Gardner, a psychology intern here at Cañada, is looking forward to what she hopes will be a turnout of students who have both solid frameworks on their self-esteem, and others who are having trouble identifying what self-esteem is, and how they can develop theirs.

The theme of the six week seminar is FIND A BETTER YOU, and Gardner feels that this is a befitting slogan for this type of seminar.

All of us today are searching for some-

thing from within us, mostly something good. This workshop will help identify your self-esteem, and will work with you as we go along in developing any deficiencies. "It



really depends on the student, and if he or she is willing to work with it," stated Gardner.

Her evaluation of Cañada students in her work here thus far is very positive.

"I feel our students are really an exception to other students like them at other schools I've worked with. I'm proud of these students for being what is more of a

cross section of people.

Gardner hopes that the turnout for this can be much better than the Gay and Lesbian Workshop a couple of weeks back, which not a single person attended. However she understands the intimidation of a young person doing something like coming out of the closet and admitting his or her homosexual or lesbian status. But with this workshop there should be no intimidation whatsoever, because it is a problem a great majority of people share.

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which would give incentive to people entering the field of child care. Assembly Bill 2143, "Forgiveness of child care loans," is a bill designed to let students pay off government loans by working in the child care field. The bill also attaches a higher education standard on potential ECE students by making the minimum requirement to qualify as a teacher in the child care programs higher than the ones currently needed. AB2143 is designed to attract people at the community college level to enter the child care profession as well as upgrade the standards of the profession. AB2143 will go to the Senate Education Committee April 25. If approved there, it will then go to one of the tough committees on finance and if it passes it could go into effect January, 1991.

Should colleges have on site childcare if there are ECE programs being offered? Most educators in early childhood programs agree that there should be on site child care for the reason that it helps monitor the quality of instruction given to students entering

the profession.

Carol Sharp, Chairman to the State Chancellor's Advisory Committee on Child Development, and also an early childhood educator at Bakersfield Jr. College, believes that, "Centers should combine instruction and service, to be effective in the community college system." Sharp also reports that the move in ECE programming and centers on campuses has reached a B category from its previous C standing in priority with the districts for funding.

In 1985 state legislation passed AB1177 which allowed new building funds in colleges to be used for child care centers. Although funding may be available for buildings, there is still the cost of running centers. Sharp feels that colleges need to subsidize child care through the district and student body.

Cañada College's Dianne Eyer, of the Early Childhood Development program, feels that the cost and function of child care belongs in communities, if it is not possible on campuses. She doesn't want to take positions away from the potential job market that exist there. Networking with local and state agencies to advocate for the further development of childcare centers and training of people to work in centers or private day care homes is part of the function of the community college.

College of San Mateo received funds from a private doner to build a child care center on campus in the mid 1980's. The center was able to get state subsidizing to offset the cost of childcare to college students. The district sees the center as the childcare center for the three community colleges in the San Mateo District. The center has a waiting list of between 25-50

children, and serves up to 50 children.

Foothill College has a subsidized center which serves between 125-145, depending on the school's enrollment. In addition to the school year program, they offer a summer program for children three to high school. This program receives funding through a fee based schedule that parents pay. While most on site college programs are for pre-school age children, Foothill's program is for infants as well.

According to Nancy Clark, who is an early childhood educator at Foothill and ran the center for years, Prop 13 played an important role in the cut back of funds avail-

able for centers on campuses.

The community colleges' early childhood educators have an extensive networking system. Districts and the state meet on a continual basis to advocate and evaluate the programming that the community colleges are bringing to communities through the ECE programs. ECE programs have reached a higher priority with the state office of education as the need for caregivers increases.

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