

CAÑADA COLLEGE

Accreditation News

Issue #5

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Message from the President

The Accreditation Self-Evaluation Team has been working hard to finalize the document. A key component of the self-evaluation is our "Response to the Prior Recommendations" (recommendations shown on the second page of this newsletter). The college received eight (8) recommendations in 2007.

As I read through our "Response", I was impressed by the amount of work that has transpired these past six years to improve our campus processes and procedures so as to address all eight recommendations. We have reported to the Commission several times, (in 2008, 2009 and 2010), on these recommendations and were removed from the warning sanction in January 2009.

It is our intent in the coming year to make certain we meet all of the standards. I'm proud to find that the campus community has worked to make certain this is happening. My thanks to all of you for your efforts!

Larry Buckley, PhD

Status Report on the Self-Evaluation

Sarah Harmon, Doug Hirzel and Robin Richards have been hard at work incorporating all of the comments received from the campus community during the review period of February 20-March 20, 2013. Lots of great information was received!

We have added two accreditation "evidence collectors" to the editing team: Roberta Chock and Debbie Joy. They are great additions as the task of documenting and organizing everything is a big task!

The goal is to have the final Self-Evaluation completed by mid-May. It will be sent to the Board of Trustees in mid-June for their review. The final adoption of the document by the Board is scheduled for July 24.

We will then send it to our Visiting Team in August. Reminder: the team visit is October 21-24, 2013.

*Cañada College
Accreditation Visit:
October 21-24, 2013*

The 2007 Recommendations

As many of you remember, the college was placed on “Warning” following the 2007 site visit. The college received eight recommendations that had to be addressed and they are as follows:

1. **Educational Master Plan:** In order to increase institutional effectiveness, the team recommends that the college build upon its strategic planning efforts to develop an Educational Master Plan. The Educational Master Plan should incorporate recommendations from the program review process and serve as the foundation for the integration of student learning programs and services, technology, human resources, facilities, and budget to support the mission of the college. The college should ensure that all plans are reviewed, evaluated, and updated on a regular basis. (Standards 1B2, 1B3, 1B6, 1B7, IIA1a, IIA1b, IIIC2, IIID1a, IVA5, IVB2, and IVB2b).
2. **Student Learning Outcomes:** To fully meet the standards, the college should develop a collegial process for the timely completion of Student Learning Outcomes (SLO) development and documentation at the institution, general education, program and course levels, and formalize the documentation of SLO assessment. The college should ensure that the process is faculty driven, broadly supported, and ultimately used as the basis to plan and implement institutional improvements to courses, programs, degrees and services. (Standards 1B1, IIA1c, IIA2a, IIA2b, IIA2e, IIA2f, IIA2h, IIA2i, IIB4, IIC1c, and IIC2.)
3. **Distance Education:** To increase institutional effectiveness, the team recommends that the college provide support for faculty, staff, students, and administrators through the development and implementation of consistent processes for the delivery of distance education. (Standards II.A.1.b, II.A.2.d and III.C.1.a)
4. **Student Services Staffing:** To increase institutional effectiveness, the team recommends that a staffing plan for all student support services, including counseling and the library and the learning center is developed with broad collegial input from all areas of the college to ensure that all afternoon and evening, second language learners, on-site, and off-site students are provided quality and equitable access to student support services. (Standards II.B.3.a, II.C.1.a, II.C.1.b, II.C.1c, III.A, and III.A.2)
5. **Evaluation of Decision-Making Processes:** To increase institutional effectiveness, the college should develop and implement systematic evaluation of its decision-making processes, specifically in the areas of shared governance, budgeting, staffing, technology, and facilities usage. (Standards II.A.2.a, II.A.2.e, II.B.4, II.C.2, IV.A.5, IV.B.1, IV.B.1.e, IV.B.1.j, IV.B.2, IV.B.2.a, IV.B.2.b, and IV.B.3.g)
6. **Evaluation of Faculty:** The team recommends that the district develop and implement appropriate policies and procedures that incorporate effectiveness in producing student learning outcomes into the evaluation process of faculty and others directly responsible for student progress toward achieving stated student learning outcomes. (Standard III.A.1.c)
7. **Evaluation of President:** In order to fully meet standards regarding district evaluation procedures, the team recommends that while the district has clearly defined rules and regulations for the hiring and evaluation of the chancellor, that same clarity of process should be extended to evaluating college presidents, therefore the district should develop rules and regulations for the evaluation of college presidents. (Standards IV.B.1 and IV.B.1.j)
8. **Evaluation of Rules & Regs and Delineation of Functions:** In order to fully meet accreditation standards and improve effectiveness, the team recommends that:
 - a. the board should regularly evaluate its “Rules and Regulations” and revise them as necessary. (Standard IV. B.1.e)
 - b. the district and colleges should collaborate to implement a process to regularly evaluate the delineation of functions and widely communicate those findings in order to enhance the college’s effectiveness and institutional success. (Standard IV.B.3.g)

Upcoming Activities

April 2013						
S	M	T	W	T	F	S
<>	1	2	3	4	5	6
<>	7	8	9	10	11	12
<>	13	14	15	16	17	18
<>	19	20	21	22	23	24
<>	25	26	27	28	29	30

April 1-30: Comments incorporated into the final draft

April 1-5: Spring Break

April 9: Accreditation Oversight Committee Meeting

April 17: PBC Meeting

April 12-20: Survey 2013 graduates on the ISLOs

May 2013						
S	M	T	W	T	F	S
<>			1	2	3	4
<>	5	6	7	8	9	10
<>	11	12	13	14	15	16
<>	17	18	19	20	21	22
<>	23	24	25	26	27	28
<>	29	30	31			

May 1: PBC Meeting – Review of Strategic Plan and governance comments

May 7: Accreditation Oversight Committee meeting

May 15: Final Self-Evaluation approved by PBC