

# Cañada College Academic Senate Governing Council

## Minutes of March 10, 2011

Building 3, Room 104, 2:00 – 4:00 pm

**ASGC members present:** Martin Partlan, David Clay, Leonor Cabrera, Monica Malamud, Evan Innerst, David Meckler, Karen Olesen, Ana Miladinova, Alicia Aguirre, Denise Erickson.

**Senate members:** Michelle Morton, Carla Stoner-Brito

**Guests:** Greg Stoup, David Johnson

1. **Call to order:** 2:08 p.m.
2. **Adoption of the Agenda**

Moved/seconded/approved unanimously.

3. **Approval of Minutes of February 24, 2011**

Moved/seconded/approved unanimously.

4. **Public Comment**

None.

5. **Committee reports**

- 5.1. **Curriculum:**

SB 1440: faculty need to participate.

- 5.2. **Budget:**

No report.

- 5.3. **College Planning Council, IPC, SSPC:**

CPC: no report

IPC: no report

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SSPC: Strengthening Student Success conference coming up. A new counselor, Chameeta Denton, has been hired with Measure G funds. She'll run a new program with peer mentors –faculty: please refer potential peer tutors to her.

**5.4.AFT:**

Discussion of overload issue—ongoing. Part-time Faculty Organizer arranged a meeting with Ron Galatolo to discuss SB 114 (Yee), according to which part-time faculty would be placed on a salary schedule that mirrors the salary schedule in use for full-time faculty.

**5.5. Professional Personnel/CIETL:**

Deadline for Long-term proposals has been extended till March 15<sup>th</sup>. Flex Day tomorrow, with an emphasis on technology, was organized by CIETL, especially Anniqua Rana.

**5.6. Finance**

Current balance in AS account: \$15040.30

**6. Old Business**

**6.1. Committee Appointments:**

None.

**6.2. Professional Development Applications for Supplemental Funds**

Four proposals have been submitted, totaling \$2557 in requested funds:

- Amelito Enriquez: American Society of Engineering Education Annual Conference and Exposition \$1527
- Lorraine Barrales-Ramirez: CalWORKs Association Training \$217
- Michelle Morton: Association of College and Research Libraries Annual Conference \$308
- Carol Rhodes: \$505

Discussion: we had decided to spend \$2000 on this program. Should we approve requests in excess of that amount, partially fund all requests by dividing the difference between \$2000 and total requested equally among faculty, or decide which request(s) not to fund? It was noted that if the CalWORKs training is required in order for a counselor to do her job, then it is not the Senate's responsibility to fund this.

Motion: to fund all proposals for a total of \$2557. Seconded. Approved, with one abstention.

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### **6.3. *Packing for Mars* – Campus-wide learning theme**

Tabled.

### **6.4. Minimum Qualifications**

We just got attachment at 1:20 today, 40' before the meeting, and there was not time to prepare for this agenda topic, so it will be placed in a future agenda. ASGC members are urged to read this document carefully.

## **7. New Business**

### **7.1. Basic Skills—Current Projects and Up-Coming Goals**

Presenter: Carla Stoner-Brito. Basic Skills meets on the third Thursday of each month in 3-104.

Percentage of students who score into basic skills classes (in parentheses for each discipline: number of units required to reach transfer level courses when students place into the lowest level):

- 87%: Math (15 units)
- 76%: Reading , 80%: English (16 units)
- ESL (40 units)

We all share these students, they are not taking just basic skills classes.

Basic Skills Activities:

- Learning communities
- ESL class visits and collaboration with faculty
- Summer LEAP – 2009/2010
- Professional development opportunities
- “Pathways to Degree and Transfer” – a new certificate that acknowledges the students’ progress towards moving onto transferable level courses
- Collaboration with UCSC researchers
- Building Spanish collection in the library: ECE, Lit in Spanish, Health Science, films
- Conference presentations

Initiatives in the works:

- Quick Stop Counseling: in the Library and Learning Center
- College Success Resources

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- Early alert for basic skills and ESL students
- Pilot program for accelerated English/Math
- “A Visiting Professor”: a professor from the next level class tells students what the expectations will be in that class.

Basic Skills Funds:

- Tutors – Learning Center
- Counselor/Coordinator
- Professional Development

**7.2. Educational Master Plan**

Emerging Trends in Higher Education:

1. Increase in on-line courses
2. Balance of both digital and face-to-face offerings
3. Demand for non-semester based courses and programs
4. Increasing student diversity
5. Increased demand for sustainability (programs and programming)
6. Decrease in financial aid, increase in costs
7. Decreased funding for public higher education

San Mateo Co:

- Diverse population with diverse educational needs
- Relatively older population
- High median income, significant income disparity
- Parents have high expectations for their students

Cañada

- 2/3 female, 1/3 male
- The older the student, the higher the GPA
- GPA variation by city of student
- 43% students take one course only
- Students taking full-time load are more likely to be more successful

Discussion:

Is there a cause and effect relationship between number of units and success? NO. However, the message that is being presented across the college is that there is a cause and effect relationship and that in order for our students to be successful we should make them take more units.

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ASGC members gave input on where we expect the college to be five years from now.

#### **8. Matters of Council Interest**

The minutes from the last ASGC meeting, there was a motion “to authorize Martin to represent Cañada ASGC at the March 7 DSGC meeting based on comments received from ASGC members.” However, ASGC members were not given the opportunity to provide any comments before the March 7 DSGC meeting. These Rules and Regs will be placed on a future agenda.

Election for ASGC President and Vice-President will be held in April.

Spring plenary coming up.

Meeting adjourned: 3:55 p.m.

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