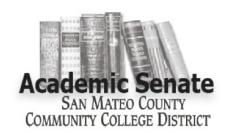
# **Governing Council Officers 2021-2022**



Agenda

Monday, May 9, 2022 2:15 – 4:30 pm

 $\underline{https://smccd.zoom.us/j/83041412645}$ 

Meeting ID: 830 4141 2645 Phone: +1 669 900 9128 Kate Williams Browne 2020-2021 DAS President

Jeramy Wallace

DAS Past President

Vacant

2020-2021 DAS President-Elect

Sarah Harmon Jessica Hurless

District Teaching & Learning District Curriculum Committee Chair

David Eck Natalie Alizaga

Cañada College AS President Cañada College AS Vice President

Teresa Morris/Arielle Smith Jesenia Diaz

College of San Mateo AS President College of San Mateo AS Vice President

Lindsey Ayotte Cassidy Ryan

Skyline College AS President Skyline College AS Vice President

## Meetings of the SMCCCD Academic Senate are open to all members of the SMCCCD community.

# 1. **Opening Procedures**

	Item	Presenter	Time	Details	Description
1.1	Call to order	President	1		Action
1.2	Roll/Introductions	Clerk	1		Procedure
1.3	Consent agenda	President	1	Resolution to continue virtual District Academic Senate meetings	Procedure
1.4	Adoption of today's agenda	President	1		Action
1.5	Adoption of the minutes of previous meetings	President	1	April 2022 Minutes	Action
1.6	Public Comment	Public	3		Information

### 2. Standing Agenda (35 minutes)

	Item	Presenter	Time	Details	Description
2.1	Campus reports	Senate presidents	15	Senate presidents and others will briefly share critical, nonagenda items only.	Information
2.2	Standing Committee Reports	DCC, DTL	10	Standing committee chairs will briefly share critical items.	Information
2.3	Presidents' Report	President, Past President	10	President and past President will briefly share district-wide information.  • Board of Trustees  • DPGC	Information

### 3. New Senate Business (25 minutes)

	Item	Presenter	Time	Details	Description
3.1	AB705/AB1705	Wendy Brill-	25	Presentation on AB705/AB1705 by Wendy Brill-Wynkoop, president of FACCC.	Discussion
		Wynkoop		president of 1 Acce.	

#### 4. Old Senate Business (65 minutes)

	Item	Presenter	Time	Details	Description
4.1	Task Group	All	60	Reports and recommendations from the DAS Task Groups:	Information
	Reports			Equity-Minded Faculty Hiring	
				Faculty Evaluation Procedures	
				Cross-district Curriculum Alignment	
				• The 10+1 in Changing Times	
				<ul> <li>Article 13 Professional Development</li> </ul>	
				<ul> <li>Processes for Determining Class Sizes</li> </ul>	
				Course Schedules/WebSchedule	
				Compressed Calendar	
				Co-chairs should recommend continuing task group,	
				pausing task group, or concluding work of task group.	
4.2	District Senate	Wallace/	5	Results of DAS election	Information
	Election	Ryan			

# 5. Final Announcements and Adjournment – 5 minutes

	Item	Presenter	Time	Details	Description
5.1	Announcements	All	5		information
5.2	Adjournment	Browne			action

#### 2021-22 District Academic Senate Goals

- 1. Equity-Minded Faculty Hiring: Engage with the District Antiracism Council to scrutinize and revise the faculty hiring policies and procedures in order to promote equitable hiring practices and to diversify the District's professorate (Kate and Natalie)
- 2. Faculty Evaluation Procedures: Work with the administration, students, and AFT to revise the faculty evaluation procedures in order to promote equity and justice for our students and colleagues (Jeramy)
- **3.** Cross-District Curriculum Alignment: Implement a process for aligning curriculum across the District (Jessica)
- **4.** The "10+1" in Changing Times: Continue to support faculty in responding to academic and professional matters in the current pandemic, in the recovery, and in future conditions (DTL)
- **5. Article 13 Professional Development:** Work with the AFT to finalize the revisions to short- and long-term professional development policies and procedures (David)
- **6. Processes for Determining Class Sizes:** Develop and propose processes for determining class sizes (Jeramy)

- 7. Course Schedule Presentation/WebSchedule: Work on issues related to how students interact with course schedules and WebSchedule (Sarah and Nick)
- **8. Compressed calendar:** Investigate a compressed calendar and other calendar interventions for increasing enrollment and access (David and Cassidy)