



Governing Council Officers 2021-2022

Kate Williams Browne
2020-2021 DAS President

Jeremy Wallace
DAS Past President

Vacant
2020-2021 DAS President-Elect

Sarah Harmon
District Teaching & Learning

Jessica Hurless
District Curriculum Committee Chair

David Eck
Cañada College AS President

Natalie Alizaga
Cañada College AS Vice President

Teresa Morris/Arielle Smith
College of San Mateo AS President

Jesenia Diaz
College of San Mateo AS Vice President

Lindsey Ayotte
Skyline College AS President

Cassidy Ryan
Skyline College AS Vice President

Agenda

Monday, May 9, 2022
2:15 – 4:30 pm

<https://smccd.zoom.us/j/83041412645>

Meeting ID: 830 4141 2645
Phone: +1 669 900 9128

Meetings of the SMCCCD Academic Senate are open to all members of the SMCCCD community.

1. Opening Procedures

	Item	Presenter	Time	Details	Description
1.1	Call to order	President	1		Action
1.2	Roll/Introductions	Clerk	1		Procedure
1.3	Consent agenda	President	1	Resolution to continue virtual District Academic Senate meetings	Procedure
1.4	Adoption of today's agenda	President	1		Action
1.5	Adoption of the minutes of previous meetings	President	1	April 2022 Minutes	Action
1.6	Public Comment	Public	3		Information

2. Standing Agenda (35 minutes)

	Item	Presenter	Time	Details	Description
2.1	Campus reports	Senate presidents	15	Senate presidents and others will briefly share critical, non-agenda items only.	Information
2.2	Standing Committee Reports	DCC, DTL	10	Standing committee chairs will briefly share critical items.	Information
2.3	Presidents' Report	President, Past President	10	President and past President will briefly share district-wide information. <ul style="list-style-type: none"> • Board of Trustees • DPGC 	Information

3. New Senate Business (25 minutes)

	Item	Presenter	Time	Details	Description
3.1	AB705/AB1705	Wendy Brill-Wynkoop	25	Presentation on AB705/AB1705 by Wendy Brill-Wynkoop, president of FACCC.	Discussion

4. Old Senate Business (65 minutes)

	Item	Presenter	Time	Details	Description
4.1	Task Group Reports	All	60	Reports and recommendations from the DAS Task Groups: <ul style="list-style-type: none"> • Equity-Minded Faculty Hiring • Faculty Evaluation Procedures • Cross-district Curriculum Alignment • The 10+1 in Changing Times • Article 13 Professional Development • Processes for Determining Class Sizes • Course Schedules/WebSchedule • Compressed Calendar Co-chairs should recommend continuing task group, pausing task group, or concluding work of task group.	Information
4.2	District Senate Election	Wallace/Ryan	5	Results of DAS election	Information

5. Final Announcements and Adjournment – 5 minutes

	Item	Presenter	Time	Details	Description
5.1	Announcements	All	5		information
5.2	Adjournment	Browne			action

2021-22 District Academic Senate Goals

1. **Equity-Minded Faculty Hiring:** Engage with the District Antiracism Council to scrutinize and revise the faculty hiring policies and procedures in order to promote equitable hiring practices and to diversify the District’s professorate (Kate and Natalie)
2. **Faculty Evaluation Procedures:** Work with the administration, students, and AFT to revise the faculty evaluation procedures in order to promote equity and justice for our students and colleagues (Jeremy)
3. **Cross-District Curriculum Alignment:** Implement a process for aligning curriculum across the District (Jessica)
4. **The “10+1” in Changing Times:** Continue to support faculty in responding to academic and professional matters in the current pandemic, in the recovery, and in future conditions (DTL)
5. **Article 13 Professional Development:** Work with the AFT to finalize the revisions to short- and long-term professional development policies and procedures (David)
6. **Processes for Determining Class Sizes:** Develop and propose processes for determining class sizes (Jeremy)

7. **Course Schedule Presentation/WebSchedule:** Work on issues related to how students interact with course schedules and WebSchedule (Sarah and Nick)
8. **Compressed calendar:** Investigate a compressed calendar and other calendar interventions for increasing enrollment and access (David and Cassidy)