



Governing Council Officers 2021-2022

Kate Williams Browne
2020-2021 DAS President

Jeremy Wallace
DAS Past President

Vacant
2020-2021 DAS President-Elect

Sarah Harmon
District Teaching & Learning

Jessica Hurless
District Curriculum Committee Chair

David Eck
Cañada College AS President

Natalie Alizaga
Cañada College AS Vice President

Teresa Morris/Arielle Smith
College of San Mateo AS President

Jesenia Diaz
College of San Mateo AS Vice President

Lindsey Ayotte
Skyline College AS President

Cassidy Ryan
Skyline College AS Vice President

Agenda

Monday, April 11, 2022
2:15 – 4:30 pm

<https://smccd.zoom.us/j/85406500649>

Meeting ID: 854 0650 0649
Phone: +1 669 900 9128

Meetings of the SMCCCD Academic Senate are open to all members of the SMCCCD community.

1. Opening Procedures (10 min)

	Item	Presenter	Time	Details	Description
1.1	Call to order	President	1		Action
1.2	Roll/Introductions	Clerk	1		Procedure
1.3	Consent agenda	President	1	Resolution to continue virtual District Academic Senate meetings	Procedure
1.4	Adoption of today's agenda	President	1		Action
1.5	Adoption of the minutes of previous meetings	President	1	March 2022 Minutes	Action
1.6	Public Comment	Public	5		Information

2. Standing Agenda (35 minutes)

	Item	Presenter	Time	Details	Description
2.1	Campus reports	Senate presidents	15	Senate presidents and others will briefly share critical, non-agenda items.	Information
2.2	Standing Committee Reports	DCC, DTL	10	Standing committee chairs will briefly share critical items.	Information
2.3	Presidents' Report	President, Past President	10	President and past President will briefly share district-wide information. <ul style="list-style-type: none"> • Board of Trustees • ASCCC Plenary 	Information

3. New Senate Business (55 minutes)

	Item	Presenter	Time	Details	Description
3.1	Parking Fees	Eck/Smith/ Ayotte	25	Discuss impact of parking fees on student access and impact of eliminating parking fees	Discussion
3.2	Senate Bill 893 (Becker)	Pimentel/ Claire	25	Discuss Senate Bill 893 (Becker): Financial Assistance for Community College Students in Need, which would allow SMCCCD to offer local funding flexibility.	Discussion
3.3	Library Support	Morris	5	Introduction of Librarians' proposed Letter of Support for District System-wide support of SMCCCD Libraries	Info

4. Old Senate Business (35 minutes)

	Item	Presenter	Time	Details	Description
4.1	Credit for Prior Learning	Beck/ McVean	5	Update of CPL workgroup membership and request for faculty membership from all Colleges	Info
4.2	Revisions to Faculty Evaluation	Wallace/ Maher	25	Share revisions to faculty evaluation procedures and forms and solicit feedback from District Academic Senate	Discussion
4.3	District Senate Election	Wallace/ Ryan	5	Call for nominations from the floor and approve ballot	Action

5. Final Announcements and Adjournment – 5 minutes

	Item	Presenter	Time	Details	Description
5.1	Announcements	All	5	DAS TaskGroup Leads, submit your written reports by Th 5/5 and prepare to report on May 9 final DAS mtg with recommendation to close or continue into 2022-23.	information
5.2	Adjournment	Browne			action

2021-22 District Academic Senate Goals

- Equity-Minded Faculty Hiring:** Engage with the District Antiracism Council to scrutinize and revise the faculty hiring policies and procedures in order to promote equitable hiring practices and to diversify the District's professorate (Kate and Natalie)
- Faculty Evaluation Procedures:** Work with the administration, students, and AFT to revise the faculty evaluation procedures in order to promote equity and justice for our students and colleagues (Jeremy)
- Cross-District Curriculum Alignment:** Implement a process for aligning curriculum across the District (Jessica)
- The "10+1" in Changing Times:** Continue to support faculty in responding to academic and professional matters in the current pandemic, in the recovery, and in future conditions (Sarah)
- Article 13 Professional Development:** Work with the AFT to finalize the revisions to short- and long-term professional development policies and procedures (David)
- Processes for Determining Class Sizes:** Develop and propose processes for determining class sizes (Jeremy)
- Course Schedule Presentation/WebSchedule:** Work on issues related to how students interact with course schedules and WebSchedule (Sarah and Nick)

- 8. Compressed calendar:** Investigate a compressed calendar and other calendar interventions for increasing enrollment and access (David and Cassidy)