



Governing Council Officers 2019-2020

Jeramy Wallace
2018-2019 DAS President

Vacant
2018-2019 DAS President-Elect

Leigh Anne Shaw
DAS Past President

Jessica Hurless
District Curriculum Committee Chair

Diana Tedone-Goldstone
Cañada College AS President

David Eck
Cañada College AS Vice President

Arielle Smith
College of San Mateo AS President

Peter von Bleichert
College of San Mateo AS Vice President

Kate Williams Browne
Skyline College AS President

Jesse Raskin
Skyline College AS Secretary

Agenda
Monday, February 10, 2020
2:15 – 4:30 pm
SMCCCD District Office
Board Room
3401 CSM Drive, San Mateo, CA

Meetings of the SMCCCD Academic Senate are open to all members of the SMCCCD community.

1. Opening Procedures

	Item	Presenter	Time	Details	Description
1.1	Call to order	President	2:19		Procedure
1.2	Roll/Introductions	Secretary	--		Procedure
1.3	Consent agenda	President	--		Procedure
1.4	Adoption of today's agenda	President	2:20	Motion Deanna T., second David E.	Action
1.5	Adoption of the minutes of previous meetings	President	--	Adopted	Action
1.6	Public Comment	Public	2:21		Information

2. Standing Agenda Items (30 minutes)

	Item	Presenter	Time	Details	Description
2.1	Campus reports	Senate presidents	15	President's report: <ul style="list-style-type: none"> • BOT - interviews coming • DPGC – admin evals discussed, taken to chancellor's office. • Other: <ul style="list-style-type: none"> ○ Dual Enrollment Task Force Appointment (training, handbook, formalize processes) ○ Should advocate for more faculty. ○ Need appointment to Study Abroad. • Skyline – campus culture, budget plan/process 10+1 purview. Never had say in budget. Collegial consultation under the law? • CSM – Hiring committees. • Canada reexamining their Instructional Program Review, 3 year cycle, who reads; back to AS? 	Information

				<ul style="list-style-type: none"> • Departments with single faculty want relief (for example, Skyline demands annual reviews, a burden on single person dept's. (Potential future discussion items). Would like pros/cons of current PR process. • DCC - Reciprocity. I.e. CSM has a nutrition course, but at CSM because of GE pattern requires a local life science for CSU. Need to clarify process, clean it up. Different campus CurriComm schedules and procedures. 	
2.2	Equity matters	Wallace	15	DAS will discuss issues pertinent to educational equity and social justice across the district	Discussion

3. New Senate Business (90 min)

	Item	Presenter	Time	Details	Description
3.1	Faculty Diversity Internship Program	Carranza	25	<p>Discussion of district's FDIP's outcomes and future</p> <ul style="list-style-type: none"> ○ Program allows a student in grad school to shadow faculty. ○ Look at recommendations as this is taken to a district level. ○ Exhibited statistics relevant to the initiative. ○ Pilot structure changed. ○ Successes/hires from program. ○ Experiential/informative. ○ Changes: A single spring cohort better than current cohort per semester. ○ Budget questions and where such a program would reside. ○ Number of hours for part-time PSC at 48% Is this equitable? ○ Feedback from prior interns has been collected. ○ <u>Wallace</u>: Do we want a resolution or a joint presentation with HR at BoT? 	Discussion
3.2	Dedicated Film Server	Stanford	20	<p>Discuss Canada College's resolution to create a dedicated film server.</p> <ul style="list-style-type: none"> ○ Seeking district support. ○ Have tried alternatives such as Google Drive and YouTube, no joy. ○ Helps students, faculty. ○ Take to local senates. 	Discussion
3.3	Temporary Full-time Faculty	Wallace	20	<p>First read of draft policies for the hiring and evaluation of temporary full-time faculty.</p> <ul style="list-style-type: none"> ○ Peter: Want language re: adjunct priority. 	Discussion

				<ul style="list-style-type: none"> ○ Wallace: This allows senate to know whom is being hired, make sure there is a committee and evaluation. ○ Revisit in April meeting. 	
3.4	Equivalency to Minimum Quals	Wallace/McVean	25	<p>First read of draft administrative procedure for determining equivalency to minimum qualifications</p> <ul style="list-style-type: none"> ○ Share with local senates. ○ Final read in April/vote in May. ○ Goal to approve by end of Spring for implement in Fall. 	Discussion

4. Final Announcements and Adjournment – 5 minutes

	Item	Presenter	Time	Details	Description
4.1	Announcements	All	5		information
4.2				Select note-takers: Feb: Pete von Bleichert ✓ Mar: David Eck Apr: Diana Tedone May: Kate Browne	information
4.3	Adjournment	Wallace	4:34		action

Future Meeting Dates and Locations

- **February 10: District Office**
- **March 9: College of San Mateo**
- **April 13: Skyline College**
- **May 11: Cañada College**

2019-20 District Academic Senate Goals

1. Review current state of online training (e.g. STOT) and ensure it is meeting faculty need in serving students
2. Work with facilities on a review of the impact of the classroom environment on our students
3. Continue to focus on equity and social justice intentionality in all aspects of teaching, learning, and student interaction
4. Achieve greater communication between campuses and greater engagement of faculty involvement in local and statewide initiatives
5. Continue to assign courses to disciplines
6. Explore ways to further improve collegial consultation and participatory governance to better serve our campuses
7. Improve access and equitable allocation of resources for professional development at all three campuses
8. Improve the process for equivalency to minimum qualifications
9. Create a board policy to govern the hiring and evaluation of temporary full-time faculty hires and grant-funded hires

10. Create a statement of support for OER initiatives and cost-lowering innovations for students at all three campuses
11. Work towards parity at all three campuses on the Strong Workforce Initiative
12. Develop policies and procedures that will promote equity in the hiring process
13. Develop new-faculty, both part-time and full-time, onboarding guidelines
14. Collaborate with administration to develop policies and procedures for offering dual enrollment courses