. Please indicate which committee you are completing this form for.

- ⦿ Institutional Planning Committee (IPC; the Great Read)
- ◯ Committee on Teaching and Learning (CTL; Professional Development)

. Rubric Instructions:

• Please select between "Present" or "Not Present/Partially Present" to indicate whether the content is present within the Program Review.
• Provide comments in the text box provided.
• Select "ACCJC Exemplary Example" if you feel this submission is an excellent response to the Program Review prompt and should be noted as a model for accreditation purposes.

To help you complete the rubric, you may use the 2023-24 Program Review Form linked here.

. Select the Program you are reviewing:

Instructional Programs

[▼]

. Student Services

[Transfer Services ▼]

. Academic Support and Learning Communities

[▼]

. 1. Provide a brief description of the program and how it supports the following: CSM Mission and Values Statements; CSM Statement of Solidarity; CSM's Strategic Priorities; SMCCCD's Strategic Goals; CSM Forward 2028 - Education Master Plan.

Identify any factors, including federal, state, or local initiatives, that have impacted the program and the students served.

	Present	Not Present/Partially Present	ACCJC Exemplary Example

Alignment of program description with institutional plans and mission	☐	☑	☐
Identified any factors, including federal, state, or local initiatives, that have impacted the program and the students served	☐	☑	☐

. Please elaborate on any of your responses above.

It appears the center has great campus wide involvement and ti seems to me that there's great alignment between the mission of the college and the institutional learning outcomes and this program. However, I would recommend not relying on the reader to make inferences that could be explicitly stated.

a. 2a) Describe the results of your previous Program Review's action plan and identified equity gaps. Includes: previous goals, results achieved, changes implemented, plans still in progress, any notable or surprising results and outcomes.

	Present	Not Present/Partially Present	ACCJC Exemplary Example
Description of results from previous Program Review	☑	☐	☐
Improvements made to address equity gaps	☐	☑	☐
Previous goals	☑	☐	☐
Results achieved	☑	☐	☐
Changes implemented	☐	☑	☐
Plans in progress	☐	☑	☐
Notable results and outcomes	☐	☑	☐

. 2b) Explain any curriculum or programmatic changes since last program review to specific courses, or to any discipline as a whole. This includes degree, certificate, or course sequences, program delivery or structure, etc.

	Present	Not Present/Partially Present	ACCJC Exemplary Example
Curriculum changes	☐	☑	☐
Programmatic changes	☐	☑	☐
Delivery mode changes	☐	☑	☐
Teaching methodology changes	☐	☑	☐

. 2c) Discipline-level and SLO (Student Learning Outcomes) assessment/Student Services and SAO (Service Area Outcomes) assessment: Describe learning or area assessment plans implemented since last Program Review, including any activities undertaken to address equity or delivery mode gaps. Your summary should explain:

• SLO/SAO: What did the assessment focus on? Was it discipline/program/service-specific or interdisciplinary/a collaboration between programs or services? Why was it prioritized (e.g., equity issue, key

disciplinary issue, etc.)?
• Assessment results: What was the activity or intervention? What were the outcomes?
• Program improvements implemented: What did you learn from it?
• What changed?

	Present	Not Present/Partially Present	ACCJC Exemplary Example
Summary of SLO assessment focus and prioritization	☑	☐	☐
Assessment results	☑	☑	☐
Program improvements implemented	☐	☑	☐
Changes	☐	☑	☐

. Please elaborate on any of your responses above.

It's unclear to the reader whether you are meeting your goal of improving enrollment. There are very detailed numbers on student usage, but it would be useful to have a metric that could highlight improvements in efficiency in acceptance rates, etc.

. 3a) Student population equity: Discuss any gaps in student success, persistence, satisfaction, utilization or enrollment across student populations (statistics provided for ethnicity, first-generation, age, gender and total enrollment), or student population served.

• Findings: What has changed from the previous program review?
• Analysis: What factors do you feel contribute to these gaps?
• Resources: If you were granted a resource request, please note what that was and the impact it had.
• Plans to address opportunity gaps: What has your program done to address these gaps? Include information on interventions implemented, any successes in closing gaps, and ongoing challenges.

This question was not displayed to the respondent.

. 3b) Modes of Delivery equity: Discuss any gaps in student success, persistence, satisfaction, utilization or enrollment, and student population served across different delivery modes. Please comment on in person services/instruction vs hybrid services options/instruction vs completely online services/instruction.

• Changes since last Program Review: What has changed, in terms of gaps, since last program review?
• Analysis of gaps: What factors do you feel contribute to these gaps?
• Plans to address opportunity gaps: What has your program done to address these equity gaps? Include information on interventions implemented, any successes in closing gaps, and ongoing challenges

This question was not displayed to the respondent.

. 3c) Challenges and Opportunities: Describe any other particular challenges, opportunities, or other factors that impact the success of your program (e.g., natural or health disasters, assessing whether a degree program is meeting its learning outcomes, developing new degree programs or courses, adapting to a changing student population, keeping a flagging program alive, starting a learning community, resources, etc.).

This question was not displayed to the respondent.