

PSYC Department Total

Part I—Summary: Enrollment and Student Outcomes

	All Sections	Face-to-Face	Distance Modes			
			Total	Online	Hybrid	Synchronous
#Sections	128	11	117	67	22	28
#Enrollments	3,975	263	3,712	2,323	720	669
%Success	66.1	70.3	65.8	68.8	44.3	78.5
%Retention	89.7	97.3	89.1	89.5	83.1	94.3

Part II—Demographic Profile: Enrollment

Demographic Variable	All Sections	Face-to-Face (Row %)	Distance Modes (Row %)			
			Total	Online	Hybrid	Synchronous
Total Enrollments	3,975	6.6	93.4	58.4	18.1	16.8
Ethnicity						
Asian-Domestic	342	4.1	95.9	71.6	12.3	12.0
Asian-Intl	84	-	100.0	60.7	26.2	13.1
African American	159	16.4	83.6	54.1	11.3	18.2
Filipino	302	4.0	96.0	67.5	14.6	13.9
Hispanic	1,517	4.9	95.1	54.6	23.3	17.2
Native American	10	10.0	90.0	60.0	30.0	-
Pacific Islander	157	21.0	79.0	47.8	8.3	22.9
White	981	6.0	94.0	59.6	17.5	16.8
Multi Races	327	12.5	87.5	56.0	13.5	18.0
Unrecorded	96	2.1	97.9	62.5	9.4	26.0
Gender						
Female	2,331	4.8	95.2	61.9	17.6	15.6
Male	1,554	9.4	90.6	53.6	18.3	18.7
Unrecorded	90	4.4	95.6	52.2	26.7	16.7
Age						
19 or less	1,859	10.9	89.1	46.5	21.1	21.5
20-24	1,389	3.8	96.2	65.3	17.2	13.7
25-29	297	1.0	99.0	73.4	14.5	11.1
30-34	163	-	100.0	81.6	9.8	8.6
35-39	111	0.9	99.1	77.5	10.8	10.8
40-49	95	3.2	96.8	76.8	9.5	10.5
50+	61	1.6	98.4	67.2	14.8	16.4
Unrecorded	0	-	-	-	-	-
Disability Status						
Disabled	255	1.6	98.4	46.7	24.3	27.5
Not disabled	3,720	7.0	93.0	59.2	17.7	16.1
First Generation						
First generation	2,028	6.4	93.6	58.5	18.1	17.0
Not first generation	1,624	7.1	92.9	59.0	17.2	16.7
Income Status						
Low income	1,146	6.0	94.0	57.6	18.1	18.3
Not low income	2,829	6.9	93.1	58.8	18.1	16.2

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
 collegeofsanmateo.edu/prie

PSYC Department Total (cont.)

Student Success

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
Total Success	66.1	70.3	65.8	68.8	44.3	78.5
Ethnicity						
Asian-Domestic	77.4	85.7	77.4	79.6	47.6	95.1
Asian-Intl	75.0	-	75.0	76.5	59.1	100.0
African American	63.2	61.5	63.2	64.0	22.2	86.2
Filipino	66.6	83.3	66.6	67.6	43.2	85.7
Hispanic	57.0	62.7	57.0	62.3	37.1	67.0
Native American	55.6	0.0	55.6	83.3	0.0	-
Pacific Islander	55.6	63.6	55.6	56.0	23.1	66.7
White	73.3	86.4	73.3	72.8	61.0	87.9
Multi Races	74.1	63.4	74.1	77.6	45.5	84.7
Unrecorded	68.1	100.0	68.1	66.7	44.4	80.0
Gender						
Female	64.0	70.8	64.0	67.5	41.1	76.1
Male	69.2	70.5	69.2	71.3	50.5	81.4
Unrecorded	55.8	50.0	55.8	63.8	25.0	80.0
Age						
19 or less	67.2	72.3	67.2	71.7	44.4	80.0
20-24	63.9	66.0	63.9	67.7	42.3	73.2
25-29	62.6	33.3	62.6	62.4	48.8	81.8
30-34	63.8	-	63.8	64.7	43.8	78.6
35-39	70.9	0.0	70.9	72.1	41.7	91.7
40-49	68.5	66.7	68.5	65.8	66.7	90.0
50+	75.0	100.0	75.0	78.0	55.6	80.0
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	68.1	25.0	68.1	73.1	50.0	75.7
Not disabled	65.6	71.0	65.6	68.6	43.8	78.8
First Generation						
First generation	61.2	61.5	61.2	64.2	39.9	73.5
Not first generation	72.5	84.3	72.5	75.3	50.5	85.3
Income Status						
Low income	61.4	59.4	61.4	65.3	39.1	71.0
Not low income	67.6	74.2	67.6	70.2	46.4	81.9

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

PSYC Department Total (cont.)

Retention

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
Total Retention	89.7	97.3	89.1	89.5	83.1	94.3
Ethnicity						
Asian-Domestic	90.5	100.0	90.5	90.2	88.1	95.1
Asian-Intl	97.6	-	97.6	100.0	90.9	100.0
African American	95.5	96.2	95.5	96.5	83.3	100.0
Filipino	89.3	100.0	89.3	89.7	79.5	97.6
Hispanic	86.6	97.3	86.6	87.1	82.2	91.2
Native American	66.7	100.0	66.7	83.3	33.3	-
Pacific Islander	86.3	97.0	86.3	86.7	69.2	91.7
White	90.5	96.6	90.5	89.9	86.0	97.0
Multi Races	90.6	97.6	90.6	92.3	77.3	94.9
Unrecorded	94.7	100.0	94.7	93.3	100.0	96.0
Gender						
Female	88.4	98.2	88.4	88.1	84.4	94.0
Male	90.5	97.3	90.5	91.8	82.1	94.8
Unrecorded	86.0	75.0	86.0	91.5	70.8	93.3
Age						
19 or less	90.9	96.5	90.9	91.7	84.9	95.0
20-24	89.1	100.0	89.1	90.4	81.2	93.2
25-29	83.0	100.0	83.0	82.6	76.7	93.9
30-34	87.7	-	87.7	88.7	81.3	85.7
35-39	81.8	100.0	81.8	82.6	66.7	91.7
40-49	89.1	100.0	89.1	87.7	88.9	100.0
50+	88.3	100.0	88.3	82.9	100.0	100.0
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	87.3	100.0	87.3	90.8	74.2	92.9
Not disabled	89.3	97.3	89.3	89.5	83.9	94.5
First Generation						
First generation	88.2	96.2	88.2	88.3	83.7	92.7
Not first generation	90.2	98.3	90.2	90.9	81.7	96.3
Income Status						
Low income	88.2	98.6	88.2	88.2	84.1	92.4
Not low income	89.5	96.9	89.5	90.1	82.7	95.2

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

PSYC 100 General Psychology (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

	All Sections	Face-to-Face	Distance Modes			
			Total	Online	Hybrid	Synchronous
#Sections	45	1	44	20	11	13
#Enrollments	1,611	34	1,577	757	448	372
%Success	55.7	41.2	56.0	57.5	38.4	74.2
%Retention	88.1	100.0	87.9	88.9	83.0	91.7

Part II—Demographic Profile: Enrollment

Demographic Variable	All Sections	Face-to-Face (Row %)	Distance Modes (Row %)			
			Total	Online	Hybrid	Synchronous
Total Enrollments	1,611	2.1	97.9	47.0	27.8	23.1
Ethnicity						
Asian-Domestic	164	1.2	98.8	61.0	18.3	19.5
Asian-Intl	48	-	100.0	50.0	33.3	16.7
African American	31	-	100.0	64.5	25.8	9.7
Filipino	118	0.8	99.2	55.1	22.9	21.2
Hispanic	686	1.9	98.1	41.3	32.9	23.9
Native American	5	20.0	80.0	60.0	20.0	-
Pacific Islander	41	-	100.0	48.8	19.5	31.7
White	363	2.2	97.8	46.3	27.3	24.2
Multi Races	118	6.8	93.2	51.7	23.7	17.8
Unrecorded	37	2.7	97.3	35.1	13.5	48.6
Gender						
Female	934	1.9	98.1	47.5	25.8	24.7
Male	633	2.2	97.8	46.6	30.5	20.7
Unrecorded	44	4.5	95.5	40.9	31.8	22.7
Age						
19 or less	908	2.4	97.6	40.9	29.4	27.3
20-24	456	2.0	98.0	48.2	30.3	19.5
25-29	91	1.1	98.9	63.7	19.8	15.4
30-34	61	-	100.0	68.9	18.0	13.1
35-39	38	2.6	97.4	73.7	10.5	13.2
40-49	47	2.1	97.9	72.3	14.9	10.6
50+	10	-	100.0	40.0	30.0	30.0
Unrecorded	0	-	-	-	-	-
Disability Status						
Disabled	126	1.6	98.4	33.3	33.3	31.7
Not disabled	1,485	2.2	97.8	48.1	27.3	22.4
First Generation						
First generation	813	2.0	98.0	46.6	28.5	22.9
Not first generation	643	2.2	97.8	49.0	25.3	23.5
Income Status						
Low income	447	2.2	97.8	40.9	28.6	28.2
Not low income	1,164	2.1	97.9	49.3	27.5	21.1

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

PSYC 100 General Psychology (3.0 Units), Distance Mode (cont.)

Student Success

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
Total Success	55.7	41.2	56.0	57.5	38.4	74.2
Ethnicity						
Asian-Domestic	72.8	0.0	72.8	74.0	46.7	93.8
Asian-Intl	64.6	-	64.6	58.3	56.3	100.0
African American	29.0	-	29.0	30.0	12.5	66.7
Filipino	70.9	0.0	70.9	72.3	51.9	88.0
Hispanic	45.2	46.2	45.2	47.0	31.4	61.0
Native American	50.0	0.0	50.0	66.7	0.0	-
Pacific Islander	31.7	-	31.7	30.0	0.0	53.8
White	65.4	50.0	65.4	63.7	49.5	86.4
Multi Races	63.6	37.5	63.6	68.9	42.9	76.2
Unrecorded	58.3	100.0	58.3	30.8	40.0	83.3
Gender						
Female	55.3	38.9	55.3	58.3	33.6	72.3
Male	57.7	35.7	57.7	56.9	45.6	77.1
Unrecorded	45.2	100.0	45.2	44.4	21.4	80.0
Age						
19 or less	59.4	45.5	59.4	62.3	39.7	76.2
20-24	48.8	44.4	48.8	52.7	31.9	65.2
25-29	52.2	0.0	52.2	46.6	44.4	85.7
30-34	47.5	-	47.5	45.2	36.4	75.0
35-39	67.6	0.0	67.6	64.3	75.0	80.0
40-49	69.6	0.0	69.6	64.7	71.4	100.0
50+	60.0	-	60.0	50.0	66.7	66.7
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	52.4	0.0	52.4	61.9	35.7	60.0
Not disabled	56.3	43.8	56.3	57.2	38.7	75.9
First Generation						
First generation	48.9	31.3	48.9	50.7	31.5	67.2
Not first generation	66.8	50.0	66.8	68.3	47.9	84.1
Income Status						
Low income	48.7	50.0	48.7	48.1	33.6	65.1
Not low income	58.8	37.5	58.8	60.5	40.3	78.9

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

PSYC 100 General Psychology (3.0 Units), Distance Mode (cont.)

Retention

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
Total Retention	88.1	100.0	87.9	88.9	83.0	91.7
Ethnicity						
Asian-Domestic	89.5	100.0	89.5	89.0	86.7	93.8
Asian-Intl	95.8	-	95.8	100.0	87.5	100.0
African American	90.3	-	90.3	95.0	75.0	100.0
Filipino	90.6	100.0	90.6	92.3	81.5	96.0
Hispanic	85.6	100.0	85.6	85.5	83.6	88.4
Native American	75.0	100.0	75.0	66.7	100.0	-
Pacific Islander	73.2	-	73.2	75.0	62.5	76.9
White	89.9	100.0	89.9	91.1	82.8	95.5
Multi Races	88.2	100.0	88.2	91.8	78.6	90.5
Unrecorded	100.0	100.0	100.0	100.0	100.0	100.0
Gender						
Female	87.7	100.0	87.7	87.2	84.2	92.2
Male	88.2	100.0	88.2	91.5	81.3	90.8
Unrecorded	88.1	100.0	88.1	88.9	85.7	90.0
Age						
19 or less	89.6	100.0	89.6	91.4	83.9	93.1
20-24	85.9	100.0	85.9	89.5	79.0	87.6
25-29	83.3	100.0	83.3	79.3	88.9	92.9
30-34	88.5	-	88.5	88.1	90.9	87.5
35-39	78.4	100.0	78.4	78.6	75.0	80.0
40-49	89.1	100.0	89.1	85.3	100.0	100.0
50+	90.0	-	90.0	75.0	100.0	100.0
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	80.6	100.0	80.6	88.1	66.7	87.5
Not disabled	88.5	100.0	88.5	89.0	84.7	92.2
First Generation						
First generation	86.1	100.0	86.1	86.5	83.6	88.2
Not first generation	90.0	100.0	90.0	91.1	82.2	96.0
Income Status						
Low income	87.2	100.0	87.2	86.3	85.2	90.5
Not low income	88.2	100.0	88.2	89.7	82.2	92.3

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

PSYC 105 Experimental Psychology (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

	All Sections	Face-to-Face	Total	Distance Modes		
				Online	Hybrid	Synchronous
#Sections	3	0	3	3	0	0
#Enrollments	85	0	85	85	0	0
%Success	60.0	-	60.0	60.0	-	-
%Retention	82.4	-	82.4	82.4	-	-

Part II—Demographic Profile: Enrollment

Demographic Variable	All Sections	Face-to-Face (Row %)	Distance Modes (Row %)			
			Total	Online	Hybrid	Synchronous
Total Enrollments	85	-	100.0	100.0	-	-
Ethnicity						
Asian-Domestic	11	-	100.0	100.0	-	-
Asian-Intl	1	-	100.0	100.0	-	-
African American	1	-	100.0	100.0	-	-
Filipino	14	-	100.0	100.0	-	-
Hispanic	30	-	100.0	100.0	-	-
Native American	0	-	-	-	-	-
Pacific Islander	2	-	100.0	100.0	-	-
White	17	-	100.0	100.0	-	-
Multi Races	6	-	100.0	100.0	-	-
Unrecorded	3	-	100.0	100.0	-	-
Gender						
Female	50	-	100.0	100.0	-	-
Male	33	-	100.0	100.0	-	-
Unrecorded	2	-	100.0	100.0	-	-
Age						
19 or less	31	-	100.0	100.0	-	-
20-24	41	-	100.0	100.0	-	-
25-29	3	-	100.0	100.0	-	-
30-34	7	-	100.0	100.0	-	-
35-39	0	-	-	-	-	-
40-49	1	-	100.0	100.0	-	-
50+	2	-	100.0	100.0	-	-
Unrecorded	0	-	-	-	-	-
Disability Status						
Disabled	0	-	-	-	-	-
Not disabled	85	-	100.0	100.0	-	-
First Generation						
First generation	46	-	100.0	100.0	-	-
Not first generation	34	-	100.0	100.0	-	-
Income Status						
Low income	33	-	100.0	100.0	-	-
Not low income	52	-	100.0	100.0	-	-

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

PSYC 105 Experimental Psychology (3.0 Units), Distance Mode (cont.)

Student Success

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
Total Success	60.0	-	60.0	60.0	-	-
Ethnicity						
Asian-Domestic	72.7	-	72.7	72.7	-	-
Asian-Intl	100.0	-	100.0	100.0	-	-
African American	100.0	-	100.0	100.0	-	-
Filipino	35.7	-	35.7	35.7	-	-
Hispanic	76.7	-	76.7	76.7	-	-
Native American		-	-	-	-	-
Pacific Islander	0.0	-	0.0	0.0	-	-
White	52.9	-	52.9	52.9	-	-
Multi Races	33.3	-	33.3	33.3	-	-
Unrecorded	66.7	-	66.7	66.7	-	-
Gender						
Female	56.0	-	56.0	56.0	-	-
Male	66.7	-	66.7	66.7	-	-
Unrecorded	50.0	-	50.0	50.0	-	-
Age						
19 or less	64.5	-	64.5	64.5	-	-
20-24	53.7	-	53.7	53.7	-	-
25-29	66.7	-	66.7	66.7	-	-
30-34	85.7	-	85.7	85.7	-	-
35-39		-	-	-	-	-
40-49	0.0	-	0.0	0.0	-	-
50+	50.0	-	50.0	50.0	-	-
Unrecorded		-	-	-	-	-
Disability Status						
Disabled		-	-	-	-	-
Not disabled	60.0	-	60.0	60.0	-	-
First Generation						
First generation	67.4	-	67.4	67.4	-	-
Not first generation	44.1	-	44.1	44.1	-	-
Income Status						
Low income	63.6	-	63.6	63.6	-	-
Not low income	57.7	-	57.7	57.7	-	-

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

PSYC 105 Experimental Psychology (3.0 Units), Distance Mode (cont.)

Retention

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
Total Retention	82.4	-	82.4	82.4	-	-
Ethnicity						
Asian-Domestic	81.8	-	81.8	81.8	-	-
Asian-Intl	100.0	-	100.0	100.0	-	-
African American	100.0	-	100.0	100.0	-	-
Filipino	92.9	-	92.9	92.9	-	-
Hispanic	83.3	-	83.3	83.3	-	-
Native American		-	-	-	-	-
Pacific Islander	100.0	-	100.0	100.0	-	-
White	82.4	-	82.4	82.4	-	-
Multi Races	33.3	-	33.3	33.3	-	-
Unrecorded	100.0	-	100.0	100.0	-	-
Gender						
Female	76.0	-	76.0	76.0	-	-
Male	90.9	-	90.9	90.9	-	-
Unrecorded	100.0	-	100.0	100.0	-	-
Age						
19 or less	80.6	-	80.6	80.6	-	-
20-24	82.9	-	82.9	82.9	-	-
25-29	66.7	-	66.7	66.7	-	-
30-34	100.0	-	100.0	100.0	-	-
35-39		-	-	-	-	-
40-49	100.0	-	100.0	100.0	-	-
50+	50.0	-	50.0	50.0	-	-
Unrecorded		-	-	-	-	-
Disability Status						
Disabled		-	-	-	-	-
Not disabled	82.4	-	82.4	82.4	-	-
First Generation						
First generation	87.0	-	87.0	87.0	-	-
Not first generation	73.5	-	73.5	73.5	-	-
Income Status						
Low income	81.8	-	81.8	81.8	-	-
Not low income	82.7	-	82.7	82.7	-	-

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

PSYC 110 Courtship/Marriage/Family (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

	All Sections	Face-to-Face	Distance Modes			
			Total	Online	Hybrid	Synchronous
#Sections	5	0	5	2	0	3
#Enrollments	72	0	72	29	0	43
%Success	80.6	-	80.6	69.0	-	88.4
%Retention	93.1	-	93.1	86.2	-	97.7

Part II—Demographic Profile: Enrollment

Demographic Variable	All Sections	Face-to-Face (Row %)	Distance Modes (Row %)			
			Total	Online	Hybrid	Synchronous
Total Enrollments	72	-	100.0	40.3	-	59.7
Ethnicity						
Asian-Domestic	4	-	100.0	75.0	-	25.0
Asian-Intl	2	-	100.0	-	-	100.0
African American	1	-	100.0	100.0	-	-
Filipino	3	-	100.0	33.3	-	66.7
Hispanic	38	-	100.0	39.5	-	60.5
Native American	0	-	-	-	-	-
Pacific Islander	2	-	100.0	-	-	100.0
White	15	-	100.0	53.3	-	46.7
Multi Races	4	-	100.0	-	-	100.0
Unrecorded	3	-	100.0	33.3	-	66.7
Gender						
Female	37	-	100.0	45.9	-	54.1
Male	34	-	100.0	35.3	-	64.7
Unrecorded	1	-	100.0	-	-	100.0
Age						
19 or less	28	-	100.0	21.4	-	78.6
20-24	24	-	100.0	45.8	-	54.2
25-29	9	-	100.0	55.6	-	44.4
30-34	3	-	100.0	66.7	-	33.3
35-39	3	-	100.0	100.0	-	-
40-49	1	-	100.0	100.0	-	-
50+	4	-	100.0	25.0	-	75.0
Unrecorded	0	-	-	-	-	-
Disability Status						
Disabled	7	-	100.0	28.6	-	71.4
Not disabled	65	-	100.0	41.5	-	58.5
First Generation						
First generation	40	-	100.0	45.0	-	55.0
Not first generation	26	-	100.0	30.8	-	69.2
Income Status						
Low income	28	-	100.0	60.7	-	39.3
Not low income	44	-	100.0	27.3	-	72.7

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

PSYC 110 Courtship/Marriage/Family (3.0 Units), Distance Mode (cont.)

Student Success

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
Total Success	80.6	-	80.6	69.0	-	88.4
Ethnicity						
Asian-Domestic	75.0	-	75.0	66.7	-	100.0
Asian-Intl	100.0	-	100.0	-	-	100.0
African American	100.0	-	100.0	100.0	-	-
Filipino	100.0	-	100.0	100.0	-	100.0
Hispanic	84.2	-	84.2	86.7	-	82.6
Native American		-	-	-	-	-
Pacific Islander	100.0	-	100.0	-	-	100.0
White	60.0	-	60.0	25.0	-	100.0
Multi Races	75.0	-	75.0	-	-	75.0
Unrecorded	100.0	-	100.0	100.0	-	100.0
Gender						
Female	78.4	-	78.4	70.6	-	85.0
Male	85.3	-	85.3	66.7	-	95.5
Unrecorded	0.0	-	0.0	-	-	0.0
Age						
19 or less	92.9	-	92.9	100.0	-	90.9
20-24	79.2	-	79.2	63.6	-	92.3
25-29	88.9	-	88.9	80.0	-	100.0
30-34	33.3	-	33.3	50.0	-	0.0
35-39	33.3	-	33.3	33.3	-	-
40-49	0.0	-	0.0	0.0	-	-
50+	75.0	-	75.0	100.0	-	66.7
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	85.7	-	85.7	50.0	-	100.0
Not disabled	80.0	-	80.0	70.4	-	86.8
First Generation						
First generation	72.5	-	72.5	55.6	-	86.4
Not first generation	88.5	-	88.5	87.5	-	88.9
Income Status						
Low income	71.4	-	71.4	64.7	-	81.8
Not low income	86.4	-	86.4	75.0	-	90.6

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

PSYC 110 Courtship/Marriage/Family (3.0 Units), Distance Mode (cont.)

Retention

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
Total Retention	93.1	-	93.1	86.2	-	97.7
Ethnicity						
Asian-Domestic	75.0	-	75.0	66.7	-	100.0
Asian-Intl	100.0	-	100.0	-	-	100.0
African American	100.0	-	100.0	100.0	-	-
Filipino	100.0	-	100.0	100.0	-	100.0
Hispanic	97.4	-	97.4	100.0	-	95.7
Native American		-	-	-	-	-
Pacific Islander	100.0	-	100.0	-	-	100.0
White	80.0	-	80.0	62.5	-	100.0
Multi Races	100.0	-	100.0	-	-	100.0
Unrecorded	100.0	-	100.0	100.0	-	100.0
Gender						
Female	94.6	-	94.6	94.1	-	95.0
Male	91.2	-	91.2	75.0	-	100.0
Unrecorded	100.0	-	100.0	-	-	100.0
Age						
19 or less	100.0	-	100.0	100.0	-	100.0
20-24	95.8	-	95.8	90.9	-	100.0
25-29	88.9	-	88.9	80.0	-	100.0
30-34	66.7	-	66.7	100.0	-	0.0
35-39	66.7	-	66.7	66.7	-	-
40-49	0.0	-	0.0	0.0	-	-
50+	100.0	-	100.0	100.0	-	100.0
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	100.0	-	100.0	100.0	-	100.0
Not disabled	92.3	-	92.3	85.2	-	97.4
First Generation						
First generation	87.5	-	87.5	77.8	-	95.5
Not first generation	100.0	-	100.0	100.0	-	100.0
Income Status						
Low income	85.7	-	85.7	82.4	-	90.9
Not low income	97.7	-	97.7	91.7	-	100.0

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

PSYC 120 Intro to Research Methods (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

	All Sections	Face-to-Face	Distance Modes			
			Total	Online	Hybrid	Synchronous
#Sections	10	1	9	6	3	0
#Enrollments	328	5	323	268	55	0
%Success	68.3	60.0	68.4	68.3	69.1	-
%Retention	90.9	100.0	90.7	91.4	87.3	-

Part II—Demographic Profile: Enrollment

Demographic Variable	All Sections	Face-to-Face (Row %)	Distance Modes (Row %)			
			Total	Online	Hybrid	Synchronous
Total Enrollments	328	1.5	98.5	81.7	16.8	-
Ethnicity						
Asian-Domestic	26	-	100.0	80.8	19.2	-
Asian-Intl	6	-	100.0	83.3	16.7	-
African American	11	-	100.0	72.7	27.3	-
Filipino	30	6.7	93.3	83.3	10.0	-
Hispanic	144	0.7	99.3	79.9	19.4	-
Native American	0	-	-	-	-	-
Pacific Islander	8	-	100.0	87.5	12.5	-
White	81	2.5	97.5	87.7	9.9	-
Multi Races	14	-	100.0	71.4	28.6	-
Unrecorded	8	-	100.0	75.0	25.0	-
Gender						
Female	233	0.9	99.1	81.5	17.6	-
Male	90	3.3	96.7	81.1	15.6	-
Unrecorded	5	-	100.0	100.0	-	-
Age						
19 or less	80	2.5	97.5	77.5	20.0	-
20-24	189	1.1	98.9	83.1	15.9	-
25-29	31	3.2	96.8	80.6	16.1	-
30-34	14	-	100.0	85.7	14.3	-
35-39	6	-	100.0	83.3	16.7	-
40-49	4	-	100.0	75.0	25.0	-
50+	4	-	100.0	100.0	-	-
Unrecorded	0	-	-	-	-	-
Disability Status						
Disabled	19	-	100.0	63.2	36.8	-
Not disabled	309	1.6	98.4	82.8	15.5	-
First Generation						
First generation	175	1.1	98.9	82.3	16.6	-
Not first generation	130	1.5	98.5	81.5	16.9	-
Income Status						
Low income	111	1.8	98.2	80.2	18.0	-
Not low income	217	1.4	98.6	82.5	16.1	-

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

PSYC 120 Intro to Research Methods (3.0 Units), Distance Mode (cont.)

Student Success

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
Total Success	68.3	60.0	68.4	68.3	69.1	-
Ethnicity						
Asian-Domestic	65.4	-	65.4	66.7	60.0	-
Asian-Intl	66.7	-	66.7	60.0	100.0	-
African American	36.4	-	36.4	37.5	33.3	-
Filipino	50.0	50.0	50.0	52.0	33.3	-
Hispanic	68.5	0.0	68.5	69.6	64.3	-
Native American		-	-	-	-	-
Pacific Islander	62.5	-	62.5	57.1	100.0	-
White	75.9	100.0	75.9	73.2	100.0	-
Multi Races	92.9	-	92.9	90.0	100.0	-
Unrecorded	75.0	-	75.0	83.3	50.0	-
Gender						
Female	64.9	0.0	64.9	64.2	68.3	-
Male	78.2	100.0	78.2	79.5	71.4	-
Unrecorded	60.0	-	60.0	60.0	-	-
Age						
19 or less	84.6	100.0	84.6	85.5	81.3	-
20-24	65.8	50.0	65.8	66.2	63.3	-
25-29	46.7	0.0	46.7	44.0	60.0	-
30-34	64.3	-	64.3	58.3	100.0	-
35-39	66.7	-	66.7	80.0	0.0	-
40-49	50.0	-	50.0	33.3	100.0	-
50+	75.0	-	75.0	75.0	-	-
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	84.2	-	84.2	75.0	100.0	-
Not disabled	67.4	60.0	67.4	68.0	64.6	-
First Generation						
First generation	69.4	50.0	69.4	68.1	75.9	-
Not first generation	68.0	100.0	68.0	69.8	59.1	-
Income Status						
Low income	64.2	0.0	64.2	66.3	55.0	-
Not low income	70.6	100.0	70.6	69.3	77.1	-

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

PSYC 120 Intro to Research Methods (3.0 Units), Distance Mode (cont.)

Retention

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
Total Retention	90.9	100.0	90.7	91.4	87.3	-
Ethnicity						
Asian-Domestic	80.8	-	80.8	81.0	80.0	-
Asian-Intl	100.0	-	100.0	100.0	100.0	-
African American	100.0	-	100.0	100.0	100.0	-
Filipino	82.1	100.0	82.1	88.0	33.3	-
Hispanic	90.9	100.0	90.9	92.2	85.7	-
Native American		-	-	-	-	-
Pacific Islander	87.5	-	87.5	85.7	100.0	-
White	92.4	100.0	92.4	91.5	100.0	-
Multi Races	100.0	-	100.0	100.0	100.0	-
Unrecorded	100.0	-	100.0	100.0	100.0	-
Gender						
Female	90.5	100.0	90.5	91.1	87.8	-
Male	90.8	100.0	90.8	91.8	85.7	-
Unrecorded	100.0	-	100.0	100.0	-	-
Age						
19 or less	94.9	100.0	94.9	96.8	87.5	-
20-24	92.0	100.0	92.0	92.4	90.0	-
25-29	76.7	100.0	76.7	80.0	60.0	-
30-34	85.7	-	85.7	83.3	100.0	-
35-39	83.3	-	83.3	80.0	100.0	-
40-49	100.0	-	100.0	100.0	100.0	-
50+	75.0	-	75.0	75.0	-	-
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	100.0	-	100.0	100.0	100.0	-
Not disabled	90.1	100.0	90.1	91.0	85.4	-
First Generation						
First generation	90.2	100.0	90.2	91.0	86.2	-
Not first generation	90.6	100.0	90.6	91.5	86.4	-
Income Status						
Low income	90.8	100.0	90.8	93.3	80.0	-
Not low income	90.7	100.0	90.7	90.5	91.4	-

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

PSYC 121 Basic Statistical Concepts (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

	All Sections	Face-to-Face	Distance Modes			
			Total	Online	Hybrid	Synchronous
#Sections	5	0	5	5	0	0
#Enrollments	184	0	184	184	0	0
%Success	87.0	-	87.0	87.0	-	-
%Retention	87.0	-	87.0	87.0	-	-

Part II—Demographic Profile: Enrollment

Demographic Variable	All Sections	Face-to-Face (Row %)	Distance Modes (Row %)			
			Total	Online	Hybrid	Synchronous
Total Enrollments	184	-	100.0	100.0	-	-
Ethnicity						
Asian-Domestic	17	-	100.0	100.0	-	-
Asian-Intl	1	-	100.0	100.0	-	-
African American	3	-	100.0	100.0	-	-
Filipino	16	-	100.0	100.0	-	-
Hispanic	67	-	100.0	100.0	-	-
Native American	0	-	-	-	-	-
Pacific Islander	5	-	100.0	100.0	-	-
White	53	-	100.0	100.0	-	-
Multi Races	18	-	100.0	100.0	-	-
Unrecorded	4	-	100.0	100.0	-	-
Gender						
Female	109	-	100.0	100.0	-	-
Male	73	-	100.0	100.0	-	-
Unrecorded	2	-	100.0	100.0	-	-
Age						
19 or less	59	-	100.0	100.0	-	-
20-24	84	-	100.0	100.0	-	-
25-29	21	-	100.0	100.0	-	-
30-34	9	-	100.0	100.0	-	-
35-39	6	-	100.0	100.0	-	-
40-49	3	-	100.0	100.0	-	-
50+	2	-	100.0	100.0	-	-
Unrecorded	0	-	-	-	-	-
Disability Status						
Disabled	12	-	100.0	100.0	-	-
Not disabled	172	-	100.0	100.0	-	-
First Generation						
First generation	86	-	100.0	100.0	-	-
Not first generation	83	-	100.0	100.0	-	-
Income Status						
Low income	45	-	100.0	100.0	-	-
Not low income	139	-	100.0	100.0	-	-

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

PSYC 121 Basic Statistical Concepts (3.0 Units), Distance Mode (cont.)

Student Success

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
Total Success	87.0	-	87.0	87.0	-	-
Ethnicity						
Asian-Domestic	100.0	-	100.0	100.0	-	-
Asian-Intl	100.0	-	100.0	100.0	-	-
African American	66.7	-	66.7	66.7	-	-
Filipino	75.0	-	75.0	75.0	-	-
Hispanic	82.1	-	82.1	82.1	-	-
Native American		-	-	-	-	-
Pacific Islander	60.0	-	60.0	60.0	-	-
White	94.3	-	94.3	94.3	-	-
Multi Races	88.9	-	88.9	88.9	-	-
Unrecorded	100.0	-	100.0	100.0	-	-
Gender						
Female	83.5	-	83.5	83.5	-	-
Male	91.8	-	91.8	91.8	-	-
Unrecorded	100.0	-	100.0	100.0	-	-
Age						
19 or less	83.1	-	83.1	83.1	-	-
20-24	89.3	-	89.3	89.3	-	-
25-29	85.7	-	85.7	85.7	-	-
30-34	88.9	-	88.9	88.9	-	-
35-39	83.3	-	83.3	83.3	-	-
40-49	100.0	-	100.0	100.0	-	-
50+	100.0	-	100.0	100.0	-	-
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	91.7	-	91.7	91.7	-	-
Not disabled	86.6	-	86.6	86.6	-	-
First Generation						
First generation	88.4	-	88.4	88.4	-	-
Not first generation	90.4	-	90.4	90.4	-	-
Income Status						
Low income	80.0	-	80.0	80.0	-	-
Not low income	89.2	-	89.2	89.2	-	-

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

PSYC 121 Basic Statistical Concepts (3.0 Units), Distance Mode (cont.)

Retention

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
Total Retention	87.0	-	87.0	87.0	-	-
Ethnicity						
Asian-Domestic	100.0	-	100.0	100.0	-	-
Asian-Intl	100.0	-	100.0	100.0	-	-
African American	66.7	-	66.7	66.7	-	-
Filipino	75.0	-	75.0	75.0	-	-
Hispanic	82.1	-	82.1	82.1	-	-
Native American		-	-	-	-	-
Pacific Islander	60.0	-	60.0	60.0	-	-
White	94.3	-	94.3	94.3	-	-
Multi Races	88.9	-	88.9	88.9	-	-
Unrecorded	100.0	-	100.0	100.0	-	-
Gender						
Female	83.5	-	83.5	83.5	-	-
Male	91.8	-	91.8	91.8	-	-
Unrecorded	100.0	-	100.0	100.0	-	-
Age						
19 or less	83.1	-	83.1	83.1	-	-
20-24	89.3	-	89.3	89.3	-	-
25-29	85.7	-	85.7	85.7	-	-
30-34	88.9	-	88.9	88.9	-	-
35-39	83.3	-	83.3	83.3	-	-
40-49	100.0	-	100.0	100.0	-	-
50+	100.0	-	100.0	100.0	-	-
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	91.7	-	91.7	91.7	-	-
Not disabled	86.6	-	86.6	86.6	-	-
First Generation						
First generation	88.4	-	88.4	88.4	-	-
Not first generation	90.4	-	90.4	90.4	-	-
Income Status						
Low income	80.0	-	80.0	80.0	-	-
Not low income	89.2	-	89.2	89.2	-	-

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

PSYC 200 Developmental Psychology (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

	All Sections	Face-to-Face	Distance Modes			
			Total	Online	Hybrid	Synchronous
#Sections	13	0	13	7	5	1
#Enrollments	431	0	431	262	160	9
%Success	62.9	-	62.9	69.5	51.3	77.8
%Retention	87.0	-	87.0	88.5	83.8	100.0

Part II—Demographic Profile: Enrollment

Demographic Variable	All Sections	Face-to-Face (Row %)	Distance Modes (Row %)			
			Total	Online	Hybrid	Synchronous
Total Enrollments	431	-	100.0	60.8	37.1	2.1
Ethnicity						
Asian-Domestic	26	-	100.0	84.6	15.4	-
Asian-Intl	10	-	100.0	60.0	40.0	-
African American	12	-	100.0	66.7	33.3	-
Filipino	48	-	100.0	75.0	25.0	-
Hispanic	180	-	100.0	53.9	42.2	3.9
Native American	2	-	100.0	50.0	50.0	-
Pacific Islander	10	-	100.0	70.0	20.0	10.0
White	104	-	100.0	56.7	43.3	-
Multi Races	29	-	100.0	62.1	34.5	3.4
Unrecorded	10	-	100.0	80.0	20.0	-
Gender						
Female	287	-	100.0	64.1	35.5	0.3
Male	134	-	100.0	54.5	39.6	6.0
Unrecorded	10	-	100.0	50.0	50.0	-
Age						
19 or less	176	-	100.0	46.6	48.3	5.1
20-24	151	-	100.0	63.6	36.4	-
25-29	50	-	100.0	76.0	24.0	-
30-34	24	-	100.0	91.7	8.3	-
35-39	13	-	100.0	69.2	30.8	-
40-49	8	-	100.0	100.0	-	-
50+	9	-	100.0	77.8	22.2	-
Unrecorded	0	-	-	-	-	-
Disability Status						
Disabled	27	-	100.0	55.6	40.7	3.7
Not disabled	404	-	100.0	61.1	36.9	2.0
First Generation						
First generation	225	-	100.0	58.7	38.7	2.7
Not first generation	165	-	100.0	64.2	34.5	1.2
Income Status						
Low income	130	-	100.0	60.8	38.5	0.8
Not low income	301	-	100.0	60.8	36.5	2.7

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

PSYC 200 Developmental Psychology (3.0 Units), Distance Mode (cont.)

Student Success

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
Total Success	62.9	-	62.9	69.5	51.3	77.8
Ethnicity						
Asian-Domestic	73.1	-	73.1	77.3	50.0	-
Asian-Intl	80.0	-	80.0	100.0	50.0	-
African American	41.7	-	41.7	50.0	25.0	-
Filipino	62.5	-	62.5	72.2	33.3	-
Hispanic	54.4	-	54.4	61.9	42.1	85.7
Native American	50.0	-	50.0	100.0	0.0	-
Pacific Islander	50.0	-	50.0	71.4	0.0	0.0
White	78.8	-	78.8	78.0	80.0	-
Multi Races	65.5	-	65.5	77.8	40.0	100.0
Unrecorded	40.0	-	40.0	37.5	50.0	-
Gender						
Female	59.9	-	59.9	67.9	45.1	100.0
Male	68.7	-	68.7	72.6	62.3	75.0
Unrecorded	70.0	-	70.0	80.0	60.0	-
Age						
19 or less	58.5	-	58.5	64.6	50.6	77.8
20-24	62.3	-	62.3	65.6	56.4	-
25-29	68.0	-	68.0	73.7	50.0	-
30-34	70.8	-	70.8	77.3	0.0	-
35-39	69.2	-	69.2	88.9	25.0	-
40-49	87.5	-	87.5	87.5	-	-
50+	77.8	-	77.8	85.7	50.0	-
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	70.4	-	70.4	66.7	72.7	100.0
Not disabled	62.4	-	62.4	69.6	49.7	75.0
First Generation						
First generation	58.2	-	58.2	64.4	48.3	66.7
Not first generation	69.1	-	69.1	74.5	57.9	100.0
Income Status						
Low income	58.5	-	58.5	67.1	44.0	100.0
Not low income	64.8	-	64.8	70.5	54.5	75.0

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

PSYC 200 Developmental Psychology (3.0 Units), Distance Mode (cont.)

Retention

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
Total Retention	87.0	-	87.0	88.5	83.8	100.0
Ethnicity						
Asian-Domestic	96.2	-	96.2	95.5	100.0	-
Asian-Intl	100.0	-	100.0	100.0	100.0	-
African American	100.0	-	100.0	100.0	100.0	-
Filipino	89.6	-	89.6	91.7	83.3	-
Hispanic	82.8	-	82.8	83.5	80.3	100.0
Native American	50.0	-	50.0	100.0	0.0	-
Pacific Islander	90.0	-	90.0	100.0	50.0	100.0
White	90.4	-	90.4	89.8	91.1	-
Multi Races	82.8	-	82.8	88.9	70.0	100.0
Unrecorded	80.0	-	80.0	75.0	100.0	-
Gender						
Female	86.1	-	86.1	87.5	83.3	100.0
Male	89.6	-	89.6	91.8	84.9	100.0
Unrecorded	80.0	-	80.0	80.0	80.0	-
Age						
19 or less	87.5	-	87.5	86.6	87.1	100.0
20-24	86.8	-	86.8	87.5	85.5	-
25-29	84.0	-	84.0	86.8	75.0	-
30-34	91.7	-	91.7	100.0	0.0	-
35-39	76.9	-	76.9	88.9	50.0	-
40-49	87.5	-	87.5	87.5	-	-
50+	100.0	-	100.0	100.0	100.0	-
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	88.9	-	88.9	86.7	90.9	100.0
Not disabled	86.9	-	86.9	88.7	83.2	100.0
First Generation						
First generation	86.2	-	86.2	87.1	83.9	100.0
Not first generation	86.7	-	86.7	88.7	82.5	100.0
Income Status						
Low income	89.2	-	89.2	93.7	82.0	100.0
Not low income	86.0	-	86.0	86.3	84.5	100.0

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

PSYC 201 Child Development (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

	All Sections	Face-to-Face	Distance Modes			
			Total	Online	Hybrid	Synchronous
#Sections	1	0	1	1	0	0
#Enrollments	26	0	26	26	0	0
%Success	50.0	-	50.0	50.0	-	-
%Retention	100.0	-	100.0	100.0	-	-

Part II—Demographic Profile: Enrollment

Demographic Variable	All Sections	Face-to-Face (Row %)	Distance Modes (Row %)			
			Total	Online	Hybrid	Synchronous
Total Enrollments	26	-	100.0	100.0	-	-
Ethnicity						
Asian-Domestic	0	-	-	-	-	-
Asian-Intl	0	-	-	-	-	-
African American	2	-	100.0	100.0	-	-
Filipino	2	-	100.0	100.0	-	-
Hispanic	12	-	100.0	100.0	-	-
Native American	0	-	-	-	-	-
Pacific Islander	2	-	100.0	100.0	-	-
White	3	-	100.0	100.0	-	-
Multi Races	4	-	100.0	100.0	-	-
Unrecorded	1	-	100.0	100.0	-	-
Gender						
Female	19	-	100.0	100.0	-	-
Male	5	-	100.0	100.0	-	-
Unrecorded	2	-	100.0	100.0	-	-
Age						
19 or less	11	-	100.0	100.0	-	-
20-24	12	-	100.0	100.0	-	-
25-29	2	-	100.0	100.0	-	-
30-34	1	-	100.0	100.0	-	-
35-39	0	-	-	-	-	-
40-49	0	-	-	-	-	-
50+	0	-	-	-	-	-
Unrecorded	0	-	-	-	-	-
Disability Status						
Disabled	1	-	100.0	100.0	-	-
Not disabled	25	-	100.0	100.0	-	-
First Generation						
First generation	17	-	100.0	100.0	-	-
Not first generation	7	-	100.0	100.0	-	-
Income Status						
Low income	9	-	100.0	100.0	-	-
Not low income	17	-	100.0	100.0	-	-

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

PSYC 201 Child Development (3.0 Units), Distance Mode (cont.)

Student Success

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
Total Success	50.0	-	50.0	50.0	-	-
Ethnicity						
Asian-Domestic		-	-	-	-	-
Asian-Intl		-	-	-	-	-
African American	100.0	-	100.0	100.0	-	-
Filipino	50.0	-	50.0	50.0	-	-
Hispanic	50.0	-	50.0	50.0	-	-
Native American		-	-	-	-	-
Pacific Islander	50.0	-	50.0	50.0	-	-
White	66.7	-	66.7	66.7	-	-
Multi Races	25.0	-	25.0	25.0	-	-
Unrecorded	0.0	-	0.0	0.0	-	-
Gender						
Female	47.4	-	47.4	47.4	-	-
Male	60.0	-	60.0	60.0	-	-
Unrecorded	50.0	-	50.0	50.0	-	-
Age						
19 or less	45.5	-	45.5	45.5	-	-
20-24	58.3	-	58.3	58.3	-	-
25-29	0.0	-	0.0	0.0	-	-
30-34	100.0	-	100.0	100.0	-	-
35-39		-	-	-	-	-
40-49		-	-	-	-	-
50+		-	-	-	-	-
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	0.0	-	0.0	0.0	-	-
Not disabled	52.0	-	52.0	52.0	-	-
First Generation						
First generation	47.1	-	47.1	47.1	-	-
Not first generation	71.4	-	71.4	71.4	-	-
Income Status						
Low income	66.7	-	66.7	66.7	-	-
Not low income	41.2	-	41.2	41.2	-	-

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

PSYC 201 Child Development (3.0 Units), Distance Mode (cont.)

Retention

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
Total Retention	100.0	-	100.0	100.0	-	-
Ethnicity						
Asian-Domestic		-	-	-	-	-
Asian-Intl		-	-	-	-	-
African American	100.0	-	100.0	100.0	-	-
Filipino	100.0	-	100.0	100.0	-	-
Hispanic	100.0	-	100.0	100.0	-	-
Native American		-	-	-	-	-
Pacific Islander	100.0	-	100.0	100.0	-	-
White	100.0	-	100.0	100.0	-	-
Multi Races	100.0	-	100.0	100.0	-	-
Unrecorded	100.0	-	100.0	100.0	-	-
Gender						
Female	100.0	-	100.0	100.0	-	-
Male	100.0	-	100.0	100.0	-	-
Unrecorded	100.0	-	100.0	100.0	-	-
Age						
19 or less	100.0	-	100.0	100.0	-	-
20-24	100.0	-	100.0	100.0	-	-
25-29	100.0	-	100.0	100.0	-	-
30-34	100.0	-	100.0	100.0	-	-
35-39		-	-	-	-	-
40-49		-	-	-	-	-
50+		-	-	-	-	-
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	100.0	-	100.0	100.0	-	-
Not disabled	100.0	-	100.0	100.0	-	-
First Generation						
First generation	100.0	-	100.0	100.0	-	-
Not first generation	100.0	-	100.0	100.0	-	-
Income Status						
Low income	100.0	-	100.0	100.0	-	-
Not low income	100.0	-	100.0	100.0	-	-

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

PSYC 220 Introduction to Psychobiology (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

	All Sections	Face-to-Face	Distance Modes			
			Total	Online	Hybrid	Synchronous
#Sections	2	0	2	2	0	0
#Enrollments	68	0	68	68	0	0
%Success	67.6	-	67.6	67.6	-	-
%Retention	88.2	-	88.2	88.2	-	-

Part II—Demographic Profile: Enrollment

Demographic Variable	All Sections	Face-to-Face (Row %)	Distance Modes (Row %)			
			Total	Online	Hybrid	Synchronous
Total Enrollments	68	-	100.0	100.0	-	-
Ethnicity						
Asian-Domestic	6	-	100.0	100.0	-	-
Asian-Intl	2	-	100.0	100.0	-	-
African American	2	-	100.0	100.0	-	-
Filipino	8	-	100.0	100.0	-	-
Hispanic	22	-	100.0	100.0	-	-
Native American	1	-	100.0	100.0	-	-
Pacific Islander	3	-	100.0	100.0	-	-
White	17	-	100.0	100.0	-	-
Multi Races	3	-	100.0	100.0	-	-
Unrecorded	4	-	100.0	100.0	-	-
Gender						
Female	46	-	100.0	100.0	-	-
Male	21	-	100.0	100.0	-	-
Unrecorded	1	-	100.0	100.0	-	-
Age						
19 or less	24	-	100.0	100.0	-	-
20-24	29	-	100.0	100.0	-	-
25-29	5	-	100.0	100.0	-	-
30-34	3	-	100.0	100.0	-	-
35-39	4	-	100.0	100.0	-	-
40-49	2	-	100.0	100.0	-	-
50+	1	-	100.0	100.0	-	-
Unrecorded	0	-	-	-	-	-
Disability Status						
Disabled	9	-	100.0	100.0	-	-
Not disabled	59	-	100.0	100.0	-	-
First Generation						
First generation	36	-	100.0	100.0	-	-
Not first generation	27	-	100.0	100.0	-	-
Income Status						
Low income	18	-	100.0	100.0	-	-
Not low income	50	-	100.0	100.0	-	-

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

PSYC 220 Introduction to Psychobiology (3.0 Units), Distance Mode (cont.)

Student Success

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
Total Success	67.6	-	67.6	67.6	-	-
Ethnicity						
Asian-Domestic	66.7	-	66.7	66.7	-	-
Asian-Intl	100.0	-	100.0	100.0	-	-
African American	50.0	-	50.0	50.0	-	-
Filipino	37.5	-	37.5	37.5	-	-
Hispanic	63.6	-	63.6	63.6	-	-
Native American	100.0	-	100.0	100.0	-	-
Pacific Islander	33.3	-	33.3	33.3	-	-
White	88.2	-	88.2	88.2	-	-
Multi Races	100.0	-	100.0	100.0	-	-
Unrecorded	50.0	-	50.0	50.0	-	-
Gender						
Female	65.2	-	65.2	65.2	-	-
Male	76.2	-	76.2	76.2	-	-
Unrecorded	0.0	-	0.0	0.0	-	-
Age						
19 or less	70.8	-	70.8	70.8	-	-
20-24	69.0	-	69.0	69.0	-	-
25-29	40.0	-	40.0	40.0	-	-
30-34	33.3	-	33.3	33.3	-	-
35-39	100.0	-	100.0	100.0	-	-
40-49	50.0	-	50.0	50.0	-	-
50+	100.0	-	100.0	100.0	-	-
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	88.9	-	88.9	88.9	-	-
Not disabled	64.4	-	64.4	64.4	-	-
First Generation						
First generation	61.1	-	61.1	61.1	-	-
Not first generation	74.1	-	74.1	74.1	-	-
Income Status						
Low income	72.2	-	72.2	72.2	-	-
Not low income	66.0	-	66.0	66.0	-	-

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

PSYC 220 Introduction to Psychobiology (3.0 Units), Distance Mode (cont.)

Retention

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
Total Retention	88.2	-	88.2	88.2	-	-
Ethnicity						
Asian-Domestic	83.3	-	83.3	83.3	-	-
Asian-Intl	100.0	-	100.0	100.0	-	-
African American	100.0	-	100.0	100.0	-	-
Filipino	75.0	-	75.0	75.0	-	-
Hispanic	90.9	-	90.9	90.9	-	-
Native American	100.0	-	100.0	100.0	-	-
Pacific Islander	66.7	-	66.7	66.7	-	-
White	94.1	-	94.1	94.1	-	-
Multi Races	100.0	-	100.0	100.0	-	-
Unrecorded	75.0	-	75.0	75.0	-	-
Gender						
Female	87.0	-	87.0	87.0	-	-
Male	95.2	-	95.2	95.2	-	-
Unrecorded	0.0	-	0.0	0.0	-	-
Age						
19 or less	91.7	-	91.7	91.7	-	-
20-24	96.6	-	96.6	96.6	-	-
25-29	60.0	-	60.0	60.0	-	-
30-34	33.3	-	33.3	33.3	-	-
35-39	100.0	-	100.0	100.0	-	-
40-49	50.0	-	50.0	50.0	-	-
50+	100.0	-	100.0	100.0	-	-
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	100.0	-	100.0	100.0	-	-
Not disabled	86.4	-	86.4	86.4	-	-
First Generation						
First generation	83.3	-	83.3	83.3	-	-
Not first generation	96.3	-	96.3	96.3	-	-
Income Status						
Low income	88.9	-	88.9	88.9	-	-
Not low income	88.0	-	88.0	88.0	-	-

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

PSYC 225 Theories of Personality (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

	All Sections	Face-to-Face	Distance Modes			
			Total	Online	Hybrid	Synchronous
#Sections	5	0	5	1	0	4
#Enrollments	127	0	127	43	0	84
%Success	77.2	-	77.2	79.1	-	76.2
%Retention	95.3	-	95.3	93.0	-	96.4

Part II—Demographic Profile: Enrollment

Demographic Variable	All Sections	Face-to-Face (Row %)	Distance Modes (Row %)			
			Total	Online	Hybrid	Synchronous
Total Enrollments	127	-	100.0	33.9	-	66.1
Ethnicity						
Asian-Domestic	9	-	100.0	44.4	-	55.6
Asian-Intl	2	-	100.0	100.0	-	-
African American	4	-	100.0	25.0	-	75.0
Filipino	12	-	100.0	25.0	-	75.0
Hispanic	44	-	100.0	38.6	-	61.4
Native American	0	-	-	-	-	-
Pacific Islander	3	-	100.0	66.7	-	33.3
White	39	-	100.0	23.1	-	76.9
Multi Races	11	-	100.0	36.4	-	63.6
Unrecorded	3	-	100.0	33.3	-	66.7
Gender						
Female	91	-	100.0	34.1	-	65.9
Male	34	-	100.0	35.3	-	64.7
Unrecorded	2	-	100.0	-	-	100.0
Age						
19 or less	35	-	100.0	28.6	-	71.4
20-24	55	-	100.0	34.5	-	65.5
25-29	11	-	100.0	36.4	-	63.6
30-34	6	-	100.0	50.0	-	50.0
35-39	10	-	100.0	40.0	-	60.0
40-49	5	-	100.0	20.0	-	80.0
50+	5	-	100.0	40.0	-	60.0
Unrecorded	0	-	-	-	-	-
Disability Status						
Disabled	8	-	100.0	-	-	100.0
Not disabled	119	-	100.0	36.1	-	63.9
First Generation						
First generation	56	-	100.0	30.4	-	69.6
Not first generation	62	-	100.0	32.3	-	67.7
Income Status						
Low income	42	-	100.0	42.9	-	57.1
Not low income	85	-	100.0	29.4	-	70.6

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

PSYC 225 Theories of Personality (3.0 Units), Distance Mode (cont.)

Student Success

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
Total Success	77.2	-	77.2	79.1	-	76.2
Ethnicity						
Asian-Domestic	88.9	-	88.9	75.0	-	100.0
Asian-Intl	100.0	-	100.0	100.0	-	-
African American	75.0	-	75.0	0.0	-	100.0
Filipino	66.7	-	66.7	66.7	-	66.7
Hispanic	70.5	-	70.5	88.2	-	59.3
Native American		-	-	-	-	-
Pacific Islander	100.0	-	100.0	100.0	-	100.0
White	82.1	-	82.1	66.7	-	86.7
Multi Races	90.9	-	90.9	75.0	-	100.0
Unrecorded	33.3	-	33.3	100.0	-	0.0
Gender						
Female	76.9	-	76.9	80.6	-	75.0
Male	76.5	-	76.5	75.0	-	77.3
Unrecorded	100.0	-	100.0	-	-	100.0
Age						
19 or less	85.7	-	85.7	100.0	-	80.0
20-24	69.1	-	69.1	73.7	-	66.7
25-29	63.6	-	63.6	50.0	-	71.4
30-34	83.3	-	83.3	66.7	-	100.0
35-39	100.0	-	100.0	100.0	-	100.0
40-49	60.0	-	60.0	0.0	-	75.0
50+	100.0	-	100.0	100.0	-	100.0
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	100.0	-	100.0	-	-	100.0
Not disabled	75.6	-	75.6	79.1	-	73.7
First Generation						
First generation	69.6	-	69.6	76.5	-	66.7
Not first generation	87.1	-	87.1	90.0	-	85.7
Income Status						
Low income	81.0	-	81.0	83.3	-	79.2
Not low income	75.3	-	75.3	76.0	-	75.0

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

PSYC 225 Theories of Personality (3.0 Units), Distance Mode (cont.)

Retention

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
Total Retention	95.3	-	95.3	93.0	-	96.4
Ethnicity						
Asian-Domestic	100.0	-	100.0	100.0	-	100.0
Asian-Intl	100.0	-	100.0	100.0	-	-
African American	100.0	-	100.0	100.0	-	100.0
Filipino	100.0	-	100.0	100.0	-	100.0
Hispanic	93.2	-	93.2	94.1	-	92.6
Native American		-	-	-	-	-
Pacific Islander	100.0	-	100.0	100.0	-	100.0
White	94.9	-	94.9	77.8	-	100.0
Multi Races	100.0	-	100.0	100.0	-	100.0
Unrecorded	66.7	-	66.7	100.0	-	50.0
Gender						
Female	96.7	-	96.7	96.8	-	96.7
Male	91.2	-	91.2	83.3	-	95.5
Unrecorded	100.0	-	100.0	-	-	100.0
Age						
19 or less	94.3	-	94.3	100.0	-	92.0
20-24	92.7	-	92.7	84.2	-	97.2
25-29	100.0	-	100.0	100.0	-	100.0
30-34	100.0	-	100.0	100.0	-	100.0
35-39	100.0	-	100.0	100.0	-	100.0
40-49	100.0	-	100.0	100.0	-	100.0
50+	100.0	-	100.0	100.0	-	100.0
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	100.0	-	100.0	-	-	100.0
Not disabled	95.0	-	95.0	93.0	-	96.1
First Generation						
First generation	96.4	-	96.4	94.1	-	97.4
Not first generation	96.8	-	96.8	100.0	-	95.2
Income Status						
Low income	90.5	-	90.5	83.3	-	95.8
Not low income	97.6	-	97.6	100.0	-	96.7

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

PSYC 300 Social Psychology (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

	All Sections	Face-to-Face	Distance Modes			
			Total	Online	Hybrid	Synchronous
#Sections	5	0	5	2	0	3
#Enrollments	92	0	92	45	0	47
%Success	80.4	-	80.4	73.3	-	87.2
%Retention	90.2	-	90.2	84.4	-	95.7

Part II—Demographic Profile: Enrollment

Demographic Variable	All Sections	Face-to-Face (Row %)	Distance Modes (Row %)			
			Total	Online	Hybrid	Synchronous
Total Enrollments	92	-	100.0	48.9	-	51.1
Ethnicity						
Asian-Domestic	6	-	100.0	66.7	-	33.3
Asian-Intl	0	-	-	-	-	-
African American	3	-	100.0	100.0	-	-
Filipino	7	-	100.0	57.1	-	42.9
Hispanic	23	-	100.0	34.8	-	65.2
Native American	0	-	-	-	-	-
Pacific Islander	2	-	100.0	-	-	100.0
White	39	-	100.0	59.0	-	41.0
Multi Races	10	-	100.0	30.0	-	70.0
Unrecorded	2	-	100.0	-	-	100.0
Gender						
Female	48	-	100.0	47.9	-	52.1
Male	42	-	100.0	50.0	-	50.0
Unrecorded	2	-	100.0	50.0	-	50.0
Age						
19 or less	32	-	100.0	37.5	-	62.5
20-24	35	-	100.0	57.1	-	42.9
25-29	11	-	100.0	36.4	-	63.6
30-34	5	-	100.0	60.0	-	40.0
35-39	6	-	100.0	83.3	-	16.7
40-49	2	-	100.0	50.0	-	50.0
50+	1	-	100.0	-	-	100.0
Unrecorded	0	-	-	-	-	-
Disability Status						
Disabled	8	-	100.0	12.5	-	87.5
Not disabled	84	-	100.0	52.4	-	47.6
First Generation						
First generation	54	-	100.0	53.7	-	46.3
Not first generation	32	-	100.0	43.8	-	56.3
Income Status						
Low income	34	-	100.0	67.6	-	32.4
Not low income	58	-	100.0	37.9	-	62.1

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

PSYC 300 Social Psychology (3.0 Units), Distance Mode (cont.)

Student Success

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
Total Success	80.4	-	80.4	73.3	-	87.2
Ethnicity						
Asian-Domestic	100.0	-	100.0	100.0	-	100.0
Asian-Intl		-	-	-	-	-
African American	100.0	-	100.0	100.0	-	-
Filipino	85.7	-	85.7	75.0	-	100.0
Hispanic	87.0	-	87.0	100.0	-	80.0
Native American		-	-	-	-	-
Pacific Islander	100.0	-	100.0	-	-	100.0
White	66.7	-	66.7	52.2	-	87.5
Multi Races	90.0	-	90.0	100.0	-	85.7
Unrecorded	100.0	-	100.0	-	-	100.0
Gender						
Female	83.3	-	83.3	78.3	-	88.0
Male	76.2	-	76.2	66.7	-	85.7
Unrecorded	100.0	-	100.0	100.0	-	100.0
Age						
19 or less	93.8	-	93.8	100.0	-	90.0
20-24	88.6	-	88.6	90.0	-	86.7
25-29	54.5	-	54.5	25.0	-	71.4
30-34	60.0	-	60.0	33.3	-	100.0
35-39	33.3	-	33.3	20.0	-	100.0
40-49	50.0	-	50.0	0.0	-	100.0
50+	100.0	-	100.0	-	-	100.0
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	87.5	-	87.5	100.0	-	85.7
Not disabled	79.8	-	79.8	72.7	-	87.5
First Generation						
First generation	75.9	-	75.9	65.5	-	88.0
Not first generation	87.5	-	87.5	85.7	-	88.9
Income Status						
Low income	67.6	-	67.6	69.6	-	63.6
Not low income	87.9	-	87.9	77.3	-	94.4

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

PSYC 300 Social Psychology (3.0 Units), Distance Mode (cont.)

Retention

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
Total Retention	90.2	-	90.2	84.4	-	95.7
Ethnicity						
Asian-Domestic	100.0	-	100.0	100.0	-	100.0
Asian-Intl		-	-	-	-	-
African American	100.0	-	100.0	100.0	-	-
Filipino	100.0	-	100.0	100.0	-	100.0
Hispanic	95.7	-	95.7	100.0	-	93.3
Native American		-	-	-	-	-
Pacific Islander	100.0	-	100.0	-	-	100.0
White	82.1	-	82.1	69.6	-	100.0
Multi Races	90.0	-	90.0	100.0	-	85.7
Unrecorded	100.0	-	100.0	-	-	100.0
Gender						
Female	93.8	-	93.8	87.0	-	100.0
Male	85.7	-	85.7	81.0	-	90.5
Unrecorded	100.0	-	100.0	100.0	-	100.0
Age						
19 or less	100.0	-	100.0	100.0	-	100.0
20-24	94.3	-	94.3	95.0	-	93.3
25-29	81.8	-	81.8	75.0	-	85.7
30-34	60.0	-	60.0	33.3	-	100.0
35-39	50.0	-	50.0	40.0	-	100.0
40-49	100.0	-	100.0	100.0	-	100.0
50+	100.0	-	100.0	-	-	100.0
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	100.0	-	100.0	100.0	-	100.0
Not disabled	89.3	-	89.3	84.1	-	95.0
First Generation						
First generation	87.0	-	87.0	79.3	-	96.0
Not first generation	93.8	-	93.8	92.9	-	94.4
Income Status						
Low income	79.4	-	79.4	78.3	-	81.8
Not low income	96.6	-	96.6	90.9	-	100.0

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

PSYC 310 Positive Psychology (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

	All Sections	Face-to-Face	Total	Distance Modes		
				Online	Hybrid	Synchronous
#Sections	11	4	7	6	0	1
#Enrollments	306	94	212	203	0	9
%Success	83.3	78.7	85.4	85.7	-	77.8
%Retention	94.1	95.7	93.4	93.6	-	88.9

Part II—Demographic Profile: Enrollment

Demographic Variable	All Sections	Face-to-Face (Row %)	Distance Modes (Row %)			
			Total	Online	Hybrid	Synchronous
Total Enrollments	306	30.7	69.3	66.3	-	2.9
Ethnicity						
Asian-Domestic	31	38.7	61.3	61.3	-	-
Asian-Intl	5	-	100.0	100.0	-	-
African American	23	-	100.0	100.0	-	-
Filipino	11	18.2	81.8	81.8	-	-
Hispanic	90	38.9	61.1	55.6	-	5.6
Native American	0	-	-	-	-	-
Pacific Islander	20	15.0	85.0	80.0	-	5.0
White	85	37.6	62.4	60.0	-	2.4
Multi Races	36	27.8	72.2	69.4	-	2.8
Unrecorded	5	-	100.0	100.0	-	-
Gender						
Female	154	38.3	61.7	60.4	-	1.3
Male	149	22.1	77.9	73.2	-	4.7
Unrecorded	3	66.7	33.3	33.3	-	-
Age						
19 or less	204	46.1	53.9	49.5	-	4.4
20-24	74	-	100.0	100.0	-	-
25-29	10	-	100.0	100.0	-	-
30-34	6	-	100.0	100.0	-	-
35-39	6	-	100.0	100.0	-	-
40-49	2	-	100.0	100.0	-	-
50+	4	-	100.0	100.0	-	-
Unrecorded	0	-	-	-	-	-
Disability Status						
Disabled	9	-	100.0	100.0	-	-
Not disabled	297	31.6	68.4	65.3	-	3.0
First Generation						
First generation	145	24.1	75.9	73.1	-	2.8
Not first generation	136	37.5	62.5	61.0	-	1.5
Income Status						
Low income	71	-	100.0	98.6	-	1.4
Not low income	235	40.0	60.0	56.6	-	3.4

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

PSYC 310 Positive Psychology (3.0 Units), Distance Mode (cont.)

Student Success

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
Total Success	83.3	78.7	85.4	85.7	-	77.8
Ethnicity						
Asian-Domestic	94.7	100.0	94.7	94.7	-	-
Asian-Intl	100.0	-	100.0	100.0	-	-
African American	91.3	-	91.3	91.3	-	-
Filipino	77.8	100.0	77.8	77.8	-	-
Hispanic	80.0	65.7	80.0	80.0	-	80.0
Native American		-	-	-	-	-
Pacific Islander	82.4	66.7	82.4	81.3	-	100.0
White	81.1	90.6	81.1	82.4	-	50.0
Multi Races	92.3	60.0	92.3	92.0	-	100.0
Unrecorded	100.0	-	100.0	100.0	-	-
Gender						
Female	83.2	78.0	83.2	83.9	-	50.0
Male	87.1	84.8	87.1	87.2	-	85.7
Unrecorded	100.0	0.0	100.0	100.0	-	-
Age						
19 or less	88.2	78.7	88.2	89.1	-	77.8
20-24	83.8	-	83.8	83.8	-	-
25-29	90.0	-	90.0	90.0	-	-
30-34	66.7	-	66.7	66.7	-	-
35-39	83.3	-	83.3	83.3	-	-
40-49	50.0	-	50.0	50.0	-	-
50+	75.0	-	75.0	75.0	-	-
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	77.8	-	77.8	77.8	-	-
Not disabled	85.7	78.7	85.7	86.1	-	77.8
First Generation						
First generation	82.7	62.9	82.7	83.0	-	75.0
Not first generation	87.1	92.2	87.1	88.0	-	50.0
Income Status						
Low income	88.7	-	88.7	88.6	-	100.0
Not low income	83.7	78.7	83.7	84.2	-	75.0

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

PSYC 310 Positive Psychology (3.0 Units), Distance Mode (cont.)

Retention

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
Total Retention	94.1	95.7	93.4	93.6	-	88.9
Ethnicity						
Asian-Domestic	94.7	100.0	94.7	94.7	-	-
Asian-Intl	100.0	-	100.0	100.0	-	-
African American	100.0	-	100.0	100.0	-	-
Filipino	88.9	100.0	88.9	88.9	-	-
Hispanic	90.9	94.3	90.9	90.0	-	100.0
Native American		-	-	-	-	-
Pacific Islander	94.1	100.0	94.1	93.8	-	100.0
White	88.7	96.9	88.7	90.2	-	50.0
Multi Races	100.0	90.0	100.0	100.0	-	100.0
Unrecorded	100.0	-	100.0	100.0	-	-
Gender						
Female	90.5	96.6	90.5	91.4	-	50.0
Male	95.7	97.0	95.7	95.4	-	100.0
Unrecorded	100.0	50.0	100.0	100.0	-	-
Age						
19 or less	96.4	95.7	96.4	97.0	-	88.9
20-24	90.5	-	90.5	90.5	-	-
25-29	90.0	-	90.0	90.0	-	-
30-34	100.0	-	100.0	100.0	-	-
35-39	83.3	-	83.3	83.3	-	-
40-49	100.0	-	100.0	100.0	-	-
50+	75.0	-	75.0	75.0	-	-
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	77.8	-	77.8	77.8	-	-
Not disabled	94.1	95.7	94.1	94.3	-	88.9
First Generation						
First generation	93.6	88.6	93.6	93.4	-	100.0
Not first generation	92.9	100.0	92.9	94.0	-	50.0
Income Status						
Low income	95.8	-	95.8	95.7	-	100.0
Not low income	92.2	95.7	92.2	92.5	-	87.5

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

PSYC 320 Psyc Wellness: Mind-Body Connec (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

	All Sections	Face-to-Face	Distance Modes			
			Total	Online	Hybrid	Synchronous
#Sections	5	0	5	5	0	0
#Enrollments	130	0	130	130	0	0
%Success	70.8	-	70.8	70.8	-	-
%Retention	86.2	-	86.2	86.2	-	-

Part II—Demographic Profile: Enrollment

Demographic Variable	All Sections	Face-to-Face (Row %)	Distance Modes (Row %)			
			Total	Online	Hybrid	Synchronous
Total Enrollments	130	-	100.0	100.0	-	-
Ethnicity						
Asian-Domestic	12	-	100.0	100.0	-	-
Asian-Intl	1	-	100.0	100.0	-	-
African American	8	-	100.0	100.0	-	-
Filipino	7	-	100.0	100.0	-	-
Hispanic	45	-	100.0	100.0	-	-
Native American	1	-	100.0	100.0	-	-
Pacific Islander	6	-	100.0	100.0	-	-
White	32	-	100.0	100.0	-	-
Multi Races	13	-	100.0	100.0	-	-
Unrecorded	5	-	100.0	100.0	-	-
Gender						
Female	84	-	100.0	100.0	-	-
Male	44	-	100.0	100.0	-	-
Unrecorded	2	-	100.0	100.0	-	-
Age						
19 or less	37	-	100.0	100.0	-	-
20-24	49	-	100.0	100.0	-	-
25-29	16	-	100.0	100.0	-	-
30-34	3	-	100.0	100.0	-	-
35-39	7	-	100.0	100.0	-	-
40-49	9	-	100.0	100.0	-	-
50+	9	-	100.0	100.0	-	-
Unrecorded	0	-	-	-	-	-
Disability Status						
Disabled	5	-	100.0	100.0	-	-
Not disabled	125	-	100.0	100.0	-	-
First Generation						
First generation	65	-	100.0	100.0	-	-
Not first generation	56	-	100.0	100.0	-	-
Income Status						
Low income	29	-	100.0	100.0	-	-
Not low income	101	-	100.0	100.0	-	-

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

PSYC 320 Psyc Wellness: Mind-Body Connec (3.0 Units), Distance Mode (cont.)

Student Success

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
Total Success	70.8	-	70.8	70.8	-	-
Ethnicity						
Asian-Domestic	91.7	-	91.7	91.7	-	-
Asian-Intl	100.0	-	100.0	100.0	-	-
African American	87.5	-	87.5	87.5	-	-
Filipino	71.4	-	71.4	71.4	-	-
Hispanic	60.0	-	60.0	60.0	-	-
Native American	100.0	-	100.0	100.0	-	-
Pacific Islander	66.7	-	66.7	66.7	-	-
White	68.8	-	68.8	68.8	-	-
Multi Races	76.9	-	76.9	76.9	-	-
Unrecorded	80.0	-	80.0	80.0	-	-
Gender						
Female	64.3	-	64.3	64.3	-	-
Male	81.8	-	81.8	81.8	-	-
Unrecorded	100.0	-	100.0	100.0	-	-
Age						
19 or less	78.4	-	78.4	78.4	-	-
20-24	63.3	-	63.3	63.3	-	-
25-29	75.0	-	75.0	75.0	-	-
30-34	66.7	-	66.7	66.7	-	-
35-39	71.4	-	71.4	71.4	-	-
40-49	77.8	-	77.8	77.8	-	-
50+	66.7	-	66.7	66.7	-	-
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	80.0	-	80.0	80.0	-	-
Not disabled	70.4	-	70.4	70.4	-	-
First Generation						
First generation	66.2	-	66.2	66.2	-	-
Not first generation	71.4	-	71.4	71.4	-	-
Income Status						
Low income	75.9	-	75.9	75.9	-	-
Not low income	69.3	-	69.3	69.3	-	-

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

PSYC 320 Psyc Wellness: Mind-Body Connec (3.0 Units), Distance Mode (cont.)

Retention

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
Total Retention	86.2	-	86.2	86.2	-	-
Ethnicity						
Asian-Domestic	91.7	-	91.7	91.7	-	-
Asian-Intl	100.0	-	100.0	100.0	-	-
African American	100.0	-	100.0	100.0	-	-
Filipino	85.7	-	85.7	85.7	-	-
Hispanic	82.2	-	82.2	82.2	-	-
Native American	100.0	-	100.0	100.0	-	-
Pacific Islander	100.0	-	100.0	100.0	-	-
White	78.1	-	78.1	78.1	-	-
Multi Races	100.0	-	100.0	100.0	-	-
Unrecorded	80.0	-	80.0	80.0	-	-
Gender						
Female	81.0	-	81.0	81.0	-	-
Male	95.5	-	95.5	95.5	-	-
Unrecorded	100.0	-	100.0	100.0	-	-
Age						
19 or less	91.9	-	91.9	91.9	-	-
20-24	87.8	-	87.8	87.8	-	-
25-29	81.3	-	81.3	81.3	-	-
30-34	66.7	-	66.7	66.7	-	-
35-39	85.7	-	85.7	85.7	-	-
40-49	88.9	-	88.9	88.9	-	-
50+	66.7	-	66.7	66.7	-	-
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	80.0	-	80.0	80.0	-	-
Not disabled	86.4	-	86.4	86.4	-	-
First Generation						
First generation	87.7	-	87.7	87.7	-	-
Not first generation	82.1	-	82.1	82.1	-	-
Income Status						
Low income	86.2	-	86.2	86.2	-	-
Not low income	86.1	-	86.1	86.1	-	-

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

PSYC 330 Sports Psychology (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

	All Sections	Face-to-Face	Total	Distance Modes		
				Online	Hybrid	Synchronous
#Sections	9	5	4	1	0	3
#Enrollments	261	130	131	26	0	105
%Success	78.9	72.3	85.5	76.9	-	87.6
%Retention	98.9	97.7	100.0	100.0	-	100.0

Part II—Demographic Profile: Enrollment

Demographic Variable	All Sections	Face-to-Face (Row %)	Distance Modes (Row %)			
			Total	Online	Hybrid	Synchronous
Total Enrollments	261	49.8	50.2	10.0	-	40.2
Ethnicity						
Asian-Domestic	1	-	100.0	-	-	100.0
Asian-Intl	1	-	100.0	-	-	100.0
African American	52	50.0	50.0	5.8	-	44.2
Filipino	13	53.8	46.2	23.1	-	23.1
Hispanic	51	51.0	49.0	9.8	-	39.2
Native American	0	-	-	-	-	-
Pacific Islander	49	61.2	38.8	6.1	-	32.7
White	49	34.7	65.3	20.4	-	44.9
Multi Races	42	54.8	45.2	2.4	-	42.9
Unrecorded	3	33.3	66.7	33.3	-	33.3
Gender						
Female	71	47.9	52.1	16.9	-	35.2
Male	189	50.8	49.2	7.4	-	41.8
Unrecorded	1	-	100.0	-	-	100.0
Age						
19 or less	160	52.5	47.5	5.6	-	41.9
20-24	91	46.2	53.8	13.2	-	40.7
25-29	3	33.3	66.7	33.3	-	33.3
30-34	0	-	-	-	-	-
35-39	1	-	100.0	100.0	-	-
40-49	3	66.7	33.3	33.3	-	-
50+	3	33.3	66.7	66.7	-	-
Unrecorded	0	-	-	-	-	-
Disability Status						
Disabled	11	18.2	81.8	-	-	81.8
Not disabled	250	51.2	48.8	10.4	-	38.4
First Generation						
First generation	155	49.7	50.3	10.3	-	40.0
Not first generation	97	49.5	50.5	10.3	-	40.2
Income Status						
Low income	103	55.3	44.7	9.7	-	35.0
Not low income	158	46.2	53.8	10.1	-	43.7

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

PSYC 330 Sports Psychology (3.0 Units), Distance Mode (cont.)

Student Success

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
Total Success	78.9	72.3	85.5	76.9	-	87.6
Ethnicity						
Asian-Domestic	100.0	-	100.0	-	-	100.0
Asian-Intl	100.0	-	100.0	-	-	100.0
African American	84.6	61.5	84.6	66.7	-	87.0
Filipino	100.0	100.0	100.0	100.0	-	100.0
Hispanic	88.0	69.2	88.0	80.0	-	90.0
Native American		-	-	-	-	-
Pacific Islander	63.2	63.3	63.2	33.3	-	68.8
White	90.6	94.1	90.6	80.0	-	95.5
Multi Races	89.5	73.9	89.5	100.0	-	88.9
Unrecorded	100.0	100.0	100.0	100.0	-	100.0
Gender						
Female	91.9	79.4	91.9	83.3	-	96.0
Male	82.8	69.8	82.8	71.4	-	84.8
Unrecorded	100.0	-	100.0	-	-	100.0
Age						
19 or less	86.8	71.4	86.8	77.8	-	88.1
20-24	87.8	71.4	87.8	91.7	-	86.5
25-29	50.0	100.0	50.0	0.0	-	100.0
30-34		-	-	-	-	-
35-39	0.0	-	0.0	0.0	-	-
40-49	0.0	100.0	0.0	0.0	-	-
50+	100.0	100.0	100.0	100.0	-	-
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	100.0	50.0	100.0	-	-	100.0
Not disabled	84.4	72.7	84.4	76.9	-	86.5
First Generation						
First generation	83.3	67.5	83.3	68.8	-	87.1
Not first generation	87.8	85.4	87.8	90.0	-	87.2
Income Status						
Low income	80.4	63.2	80.4	70.0	-	83.3
Not low income	88.2	79.5	88.2	81.3	-	89.9

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

PSYC 330 Sports Psychology (3.0 Units), Distance Mode (cont.)

Retention

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
Total Retention	98.9	97.7	100.0	100.0	-	100.0
Ethnicity						
Asian-Domestic	100.0	-	100.0	-	-	100.0
Asian-Intl	100.0	-	100.0	-	-	100.0
African American	100.0	96.2	100.0	100.0	-	100.0
Filipino	100.0	100.0	100.0	100.0	-	100.0
Hispanic	100.0	100.0	100.0	100.0	-	100.0
Native American		-	-	-	-	-
Pacific Islander	100.0	96.7	100.0	100.0	-	100.0
White	100.0	94.1	100.0	100.0	-	100.0
Multi Races	100.0	100.0	100.0	100.0	-	100.0
Unrecorded	100.0	100.0	100.0	100.0	-	100.0
Gender						
Female	100.0	100.0	100.0	100.0	-	100.0
Male	100.0	96.9	100.0	100.0	-	100.0
Unrecorded	100.0	-	100.0	-	-	100.0
Age						
19 or less	100.0	96.4	100.0	100.0	-	100.0
20-24	100.0	100.0	100.0	100.0	-	100.0
25-29	100.0	100.0	100.0	100.0	-	100.0
30-34		-	-	-	-	-
35-39	100.0	-	100.0	100.0	-	-
40-49	100.0	100.0	100.0	100.0	-	-
50+	100.0	100.0	100.0	100.0	-	-
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	100.0	100.0	100.0	-	-	100.0
Not disabled	100.0	97.7	100.0	100.0	-	100.0
First Generation						
First generation	100.0	98.7	100.0	100.0	-	100.0
Not first generation	100.0	95.8	100.0	100.0	-	100.0
Income Status						
Low income	100.0	98.2	100.0	100.0	-	100.0
Not low income	100.0	97.3	100.0	100.0	-	100.0

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

PSYC 410 Abnormal Psychology (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

	All Sections	Face-to-Face	Distance Modes			
			Total	Online	Hybrid	Synchronous
#Sections	9	0	9	6	3	0
#Enrollments	254	0	254	197	57	0
%Success	71.7	-	71.7	78.7	47.4	-
%Retention	89.4	-	89.4	92.9	77.2	-

Part II—Demographic Profile: Enrollment

Demographic Variable	All Sections	Face-to-Face (Row %)	Distance Modes (Row %)			
			Total	Online	Hybrid	Synchronous
Total Enrollments	254	-	100.0	77.6	22.4	-
Ethnicity						
Asian-Domestic	29	-	100.0	89.7	10.3	-
Asian-Intl	5	-	100.0	80.0	20.0	-
African American	6	-	100.0	50.0	50.0	-
Filipino	13	-	100.0	84.6	15.4	-
Hispanic	85	-	100.0	72.9	27.1	-
Native American	1	-	100.0	-	100.0	-
Pacific Islander	4	-	100.0	50.0	50.0	-
White	84	-	100.0	76.2	23.8	-
Multi Races	19	-	100.0	89.5	10.5	-
Unrecorded	8	-	100.0	100.0	-	-
Gender						
Female	168	-	100.0	83.9	16.1	-
Male	73	-	100.0	65.8	34.2	-
Unrecorded	13	-	100.0	61.5	38.5	-
Age						
19 or less	74	-	100.0	67.6	32.4	-
20-24	99	-	100.0	83.8	16.2	-
25-29	34	-	100.0	76.5	23.5	-
30-34	21	-	100.0	95.2	4.8	-
35-39	11	-	100.0	72.7	27.3	-
40-49	8	-	100.0	87.5	12.5	-
50+	7	-	100.0	42.9	57.1	-
Unrecorded	0	-	-	-	-	-
Disability Status						
Disabled	13	-	100.0	84.6	15.4	-
Not disabled	241	-	100.0	77.2	22.8	-
First Generation						
First generation	115	-	100.0	82.6	17.4	-
Not first generation	126	-	100.0	70.6	29.4	-
Income Status						
Low income	46	-	100.0	80.4	19.6	-
Not low income	208	-	100.0	76.9	23.1	-

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

PSYC 410 Abnormal Psychology (3.0 Units), Distance Mode (cont.)

Student Success

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
Total Success	71.7	-	71.7	78.7	47.4	-
Ethnicity						
Asian-Domestic	82.8	-	82.8	88.5	33.3	-
Asian-Intl	100.0	-	100.0	100.0	100.0	-
African American	50.0	-	50.0	66.7	33.3	-
Filipino	76.9	-	76.9	90.9	0.0	-
Hispanic	56.5	-	56.5	61.3	43.5	-
Native American	0.0	-	0.0	-	0.0	-
Pacific Islander	100.0	-	100.0	100.0	100.0	-
White	77.4	-	77.4	82.8	60.0	-
Multi Races	78.9	-	78.9	88.2	0.0	-
Unrecorded	100.0	-	100.0	100.0	-	-
Gender						
Female	75.6	-	75.6	80.1	51.9	-
Male	65.8	-	65.8	72.9	52.0	-
Unrecorded	53.8	-	53.8	87.5	0.0	-
Age						
19 or less	67.6	-	67.6	76.0	50.0	-
20-24	71.7	-	71.7	77.1	43.8	-
25-29	70.6	-	70.6	76.9	50.0	-
30-34	85.7	-	85.7	85.0	100.0	-
35-39	72.7	-	72.7	87.5	33.3	-
40-49	75.0	-	75.0	85.7	0.0	-
50+	71.4	-	71.4	100.0	50.0	-
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	84.6	-	84.6	90.9	50.0	-
Not disabled	71.0	-	71.0	78.0	47.3	-
First Generation						
First generation	66.1	-	66.1	69.5	50.0	-
Not first generation	76.2	-	76.2	88.8	45.9	-
Income Status						
Low income	58.7	-	58.7	59.5	55.6	-
Not low income	74.5	-	74.5	83.1	45.8	-

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

PSYC 410 Abnormal Psychology (3.0 Units), Distance Mode (cont.)

Retention

Demographic Variable	All Sections	Face-to-Face (%)	Total	Distance Modes (%)		
				Online	Hybrid	Synchronous
Total Retention	89.4	-	89.4	92.9	77.2	-
Ethnicity						
Asian-Domestic	93.1	-	93.1	92.3	100.0	-
Asian-Intl	100.0	-	100.0	100.0	100.0	-
African American	66.7	-	66.7	66.7	66.7	-
Filipino	92.3	-	92.3	90.9	100.0	-
Hispanic	82.4	-	82.4	87.1	69.6	-
Native American	0.0	-	0.0	-	0.0	-
Pacific Islander	100.0	-	100.0	100.0	100.0	-
White	95.2	-	95.2	98.4	85.0	-
Multi Races	89.5	-	89.5	94.1	50.0	-
Unrecorded	100.0	-	100.0	100.0	-	-
Gender						
Female	92.3	-	92.3	93.6	85.2	-
Male	86.3	-	86.3	89.6	80.0	-
Unrecorded	69.2	-	69.2	100.0	20.0	-
Age						
19 or less	91.9	-	91.9	94.0	87.5	-
20-24	89.9	-	89.9	94.0	68.8	-
25-29	79.4	-	79.4	84.6	62.5	-
30-34	90.5	-	90.5	90.0	100.0	-
35-39	90.9	-	90.9	100.0	66.7	-
40-49	87.5	-	87.5	100.0	0.0	-
50+	100.0	-	100.0	100.0	100.0	-
Unrecorded		-	-	-	-	-
Disability Status						
Disabled	92.3	-	92.3	100.0	50.0	-
Not disabled	89.2	-	89.2	92.5	78.2	-
First Generation						
First generation	87.8	-	87.8	89.5	80.0	-
Not first generation	89.7	-	89.7	95.5	75.7	-
Income Status						
Low income	82.6	-	82.6	81.1	88.9	-
Not low income	90.9	-	90.9	95.6	75.0	-

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie