Division: 4414 - Mathe	ematics MA	ATH .					
	Academic Year			STUDENT SUCCESS	Academic Year		
INDICATOR	20-21	21-22	22-23	INDICATORS	20-21	21-22	22-23
Enrollments (Dup. Headcnt)	3173	2878	3294	Success %	79.3%	69.8%	62.6%
WSCH	16473.2	13507.7	13103.2	Retention %	97.0%	88.0%	79.8%
FTES	549.1	450.3	436.8	Withdraw %	3.0%	12.0%	20.2%
LOAD (WSCH/FTEF)*	479.8	390.8	421.8				
Classroom Teaching FTE	F				Ac	ademic Y	ear
Full-time FTEF	25.1	27.4	23.6	Sections	20-21	21-22	22-23
Adjunct FTEF	9.0	6.3	7.2	Total	129	127	119
Overload FTEF (FT Faculty)	0.3	0.9	0.3	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	77.5%	76.4%	84.0%
Total FTEF	34.3	34.6	31.1	% Degree Applicable	12.4%	12.6%	6.7%
Percent Full-time	73.8%	81.9%	76.8%	% Basic Skills	10.1%	11.0%	9.2%

Division: 4414 – Mathematics MATH
Successful Course Completion Rates: 2020-21 to 2022-23

Demographic	Enrollments (Duplicate Headcount)		Pct. Enrollments (Duplicate Headcount)		Percent Success		Percent Withdraw					
Variable	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
Ethnicity												
Asian-Domestic	497	377	416	15.7	13.1	12.6	86.7	78.8	72.1	1.8	7.2	16.3
Asian-Int'l	288	166	181	9.1	5.8	5.5	83.3	78.9	69.1	1.4	2.4	3.9
Black	83	55	70	2.6	1.9	2.1	56.6	52.7	60.0	7.2	18.2	21.4
Filipino	218	206	188	6.9	7.2	5.7	78.0	77.2	60.1	3.7	7.3	22.9
Hispanic	954	1006	1207	30.1	35.0	36.6	70.5	59.9	53.9	4.5	16.4	25.8
Native Am	2	1	0	0.1	0.0	0.0	100.0	100.0		0.0	0.0	
Pac Islander	80	84	83	2.5	2.9	2.5	68.8	59.5	37.3	5.0	14.3	37.3
White	717	673	815	22.6	23.4	24.7	85.2	75.0	69.1	2.2	12.9	17.7
Other	233	247	273	7.3	8.6	8.3	87.6	73.3	72.5	1.7	9.7	12.1
Unrecorded	101	63	61	3.2	2.2	1.9	82.2	84.1	63.9	2.0	3.2	18.0
Total	3173	2878	3294	100	100	100	79.3	69.8	62.6	3.0	12.0	20.2
Gender												
Female	1315	1252	1390	41.4	43.5	42.2	79.9	69.7	60.6	2.1	13.2	22.2
Male	1800	1574	1816	56.7	54.7	55.1	78.7	69.6	63.9	3.8	11.2	18.4
Unrecorded	58	52	88	1.8	1.8	2.7	84.5	78.8	67.0	1.7	9.6	23.9
Total	3173	2878	3294	100	100	100	79.3	69.8	62.6	3.0	12.0	20.2
Age												
19 or less	1629	1637	1816	51.3	56.9	55.1	79.1	71.5	63.1	3.6	11.5	20.2
20-24	1086	857	1091	34.2	29.8	33.1	78.6	68.6	61.0	2.5	12.3	19.2
25-29	216	181	198	6.8	6.3	6.0	78.2	61.9	66.7	3.2	13.3	20.2
30-34	116	94	84	3.7	3.3	2.6	81.0	63.8	61.9	1.7	12.8	26.2
35-39	54	45	48	1.7	1.6	1.5	87.0	64.4	58.3	1.9	17.8	16.7
40-49	43	42	22	1.4	1.5	0.7	88.4	83.3	72.7	0.0	7.1	22.7
50+	29	22	35	0.9	8.0	1.1	86.2	68.2	60.0	3.4	22.7	40.0
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	3173	2878	3294	100	100	100	79.3	69.8	62.6	3.0	12.0	20.2
Disability Status												
Has disability	211	218	341	6.6	7.6	10.4	77.7	68.8	51.6	0.5	15.1	28.2
No disability	2962	2660	2953	93.4	92.4	89.6	79.4	69.9	63.8	3.2	11.8	19.2
First Generation C	College											
First generation	1329	1316	1456	41.9	45.7	44.2	72.2	63.4	57.6	4.1	15.4	24.5
Not first generation	1396	1230	1453	44.0	42.7	44.1	86.0	76.5	68.3	2.2	9.4	17.1
Income Status												
Low income	636	682	909	20.0	23.7	27.6	75.9	65.0	54.7	3.6	15.1	25.9
Not low income	2537	2196	2385	80.0	76.3	72.4	80.1	71.3	65.6	2.9	11.1	18.0

Division: 4414 - Mathematics MATH

INDICATOR	2020	Fall Term 2021	2022
Enrollments/Dup.Headcount	1784	1389	1771
WSCH	9244.4	7653.6	7131.4
FTES	308.1	255.1	237.7
LOAD (WSCH/FTEF)*	497.0	445.8	451.3
Success %	79.4%	77.1%	63.8%
Retention %	97.3%	96.4%	81.6%
Withdraw %	2.7%	3.6%	18.4%
Classroom Teaching FTEF			
Full-time FTEF	13.0	13.9	11.5
Adjunct FTEF	5.6	3.3	4.3
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	18.6	17.2	15.8
Percent Full-time	69.9%	81.0%	73.0%
Sections			
Total Number of Sections	69	63	61
% CTE	0.0%	0.0%	0.0%
% Transferable	76.8%	76.2%	80.3%
% Degree Applicable	11.6%	11.1%	8.2%
% Basic Skills	11.6%	12.7%	11.5%

Division: 4414 - Mathematics MATH

INDICATOR	2021	Spring Term 2022	2023
Enrollments/Dup.Headcount	1389	1489	1523
WSCH	7228.8	5854.1	5971.8
FTES	241.0	195.1	199.1
LOAD (WSCH/FTEF)*	459.5	336.4	391.2
Success %	79.2%	63.0%	61.1%
Retention %	96.5%	80.1%	77.8%
Withdraw %	3.5%	19.9%	22.2%
Classroom Teaching FTEF			
Full-time FTEF	12.1	13.5	12.1
Adjunct FTEF	3.4	3.0	2.9
Overload FTEF (F-T Faculty)	0.3	0.9	0.3
Retired FTEF	0.0	0.0	0.0
Total FTEF	15.7	17.4	15.3
Percent Full-time	78.4%	82.8%	80.8%
Sections			
Total Number of Sections	60	64	58
% CTE	0.0%	0.0%	0.0%
% Transferable	78.3%	76.6%	87.9%
% Degree Applicable	13.3%	14.1%	5.2%
% Basic Skills	8.3%	9.4%	6.9%

Division: 4414 - Mathematics MATH

INDICATOR	2020	Summer Term 2021	2022
Enrollments/Dup.Headcount	874	619	693
WSCH	4686.3	3266.2	3283.7
FTES	156.2	108.9	109.5
LOAD (WSCH/FTEF)*	481.5	429.8	413.9
Success %	88.8%	86.3%	71.7%
Retention %	98.2%	97.1%	84.6%
Withdraw %	1.8%	2.9%	15.4%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	5.7	3.6	3.9
Overload FTEF (F-T Faculty)	4.0	4.0	4.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	9.7	7.6	7.9
Percent Full-time	41.1%	52.6%	50.4%
Sections			
Total Number of Sections	31	24	25
% CTE	0.0%	0.0%	0.0%
% Transferable	90.3%	87.5%	84.0%
% Degree Applicable	6.5%	8.3%	12.0%
% Basic Skills	3.2%	4.2%	4.0%