CSM Research Request, Fall 2023 Submission Cycle: Student Success and Core Program Indicators Academic Years 2020/21 to 2022/23

| _ | Academic Year | | | STUDENT SUCCESS | Academic Year | | |
|--|-------------------|------------|------------|-------------------|-------------------|---------------------------|----------------------------|
| INDICATOR | 20-21 | 21-22 | 22-23 | INDICATORS | 20-21 | 21-22 | 22-23 |
| Enrollments (Dup. Headcnt) | | 46 | 78 | Success % | % | 76.1% | 85.9% |
| WSCH | | 141.0 | 234.0 | Retention % | % | 91.3% | 93.6% |
| FTES | | 4.7 | 7.8 | Withdraw % | % | 8.7% | 6.4% |
| LOAD (WSCH/FTEF)* | | 440.6 | 487.5 | | | - | |
| | | | | | | | |
| Classroom Teaching FTEI | = | | | | Ac | ademic Ye | ear |
| • | = | 0.3 | 0.5 | Sections | Ac 20-21 | ademic Ye 21-22 | ear 22-23 |
| Classroom Teaching FTEI Full-time FTEF Adjunct FTEF | = | 0.3 0.0 | 0.5 0.0 | Sections Total | | | |
| Full-time FTEF | = | | | | | 21-22 | 22-23 |
| Full-time FTEF Adjunct FTEF Overload FTEF (FT Faculty) | = | 0.0 | 0.0 | Total | 20-21 | 21-22 6 | 22-23 10 |
| Full-time FTEF Adjunct FTEF | = | 0.0 | 0.0 0.0 | Total % CTE | 20-21 % | 21-22 6 0.0% | 22-23 10 0.0% |

| Demographic | Enrollments (Duplicate Headcount) | | | Pct. Enrollments (Duplicate Headcount) | | Percent Success | | Percent Withdraw | | | | |
|----------------------|--------------------------------------|---------|---------|---|-------|-----------------|-------|------------------|-------|-------|-------------|-------|
| Variable | 20-21 | 21-22 | 22-23 | 20-21 | 21-22 | 22-23 | 20-21 | 21-22 | 22-23 | 20-21 | 21-22 | 22-23 |
| Ethnicity | | | | | | | | | | | | |
| Asian-Domestic | | 8 | 23 | | 17.4 | 29.5 | | 87.5 | 82.6 | | 0.0 | 0.0 |
| Asian-Int'l | | 2 | 1 | | 4.3 | 1.3 | | 50.0 | 100.0 | | 50.0 | 0.0 |
| Black | | 2 | 2 | | 4.3 | 2.6 | | 100.0 | 50.0 | | 0.0 | 50.0 |
| Filipino | | 1 | 5 | | 2.2 | 6.4 | | 100.0 | 80.0 | | 0.0 | 20.0 |
| Hispanic | | 11 | 18 | | 23.9 | 23.1 | | 81.8 | 94.4 | | 9.1 | 5.6 |
| Native Am | | 0 | 0 | | 0.0 | 0.0 | | | | | | |
| Pac Islander | | 1 | 0 | | 2.2 | 0.0 | | 0.0 | | | 100.0 | |
| White | | 13 | 15 | | 28.3 | 19.2 | | 69.2 | 93.3 | | 7.7 | 0.0 |
| Other | | 7 | 10 | | 15.2 | 12.8 | | 71.4 | 70.0 | | 0.0 | 20.0 |
| Unrecorded | | 1 | 4 | | 2.2 | 5.1 | | 100.0 | 100.0 | | 0.0 | 0.0 |
| Total | | 46 | 78 | 100 | 100 | 100 | | 76.1 | 85.9 | | 8.7 | 6.4 |
| Gender | | | | | | | | | | | | |
| Female | | 17 | 31 | | 37.0 | 39.7 | | 76.5 | 80.6 | | 5.9 | 9.7 |
| Male | | 27 | 36 | | 58.7 | 46.2 | | 77.8 | 88.9 | | 11.1 | 5.6 |
| Unrecorded | | 2 | 11 | | 4.3 | 14.1 | | 50.0 | 90.9 | | 0.0 | 0.0 |
| Total | | 46 | 78 | 100 | 100 | 100 | | 76.1 | 85.9 | | 8.7 | 6.4 |
| Age | | | | | | | | | | | | |
| 19 or less | | 8 | 24 | | 17.4 | 30.8 | | 50.0 | 91.7 | | 0.0 | 4.2 |
| 20-24 | | 26 | 30 | | 56.5 | 38.5 | | 84.6 | 86.7 | | 11.5 | 10.0 |
| 25-29 | | 3 | 6 | | 6.5 | 7.7 | | 66.7 | 66.7 | | 0.0 | 0.0 |
| 30-34 | | 1 | 5 | | 2.2 | 6.4 | | 100.0 | 60.0 | | 0.0 | 20.0 |
| 35-39 | | 1 | 0 | | 2.2 | 0.0 | | 100.0 | | | 0.0 | |
| 40-49 | | 4 | 7 | | 8.7 | 9.0 | | 75.0 | 100.0 | | 0.0 | 0.0 |
| 50+ | | 3 | 6 | | 6.5 | 7.7 | | 66.7 | 83.3 | | 33.3 | 0.0 |
| Unrecorded | | 0 | 0 | | 0.0 | 0.0 | | | | | | |
| Total | | 46 | 78 | 100 | 100 | 100 | | 76.1 | 85.9 | | 8.7 | 6.4 |
| Disability Status | | 40 | 10 | 100 | 100 | 100 | | 70.1 | 00.0 | | 0.1 | 0.4 |
| Has disability | | 3 | 10 | | 6.5 | 12.8 | | 100.0 | 90.0 | | 0.0 | 10.0 |
| No disability | | 43 | 68 | | 93.5 | 87.2 | | 74.4 | 85.3 | | 9.3 | 5.9 |
| First Generation C | | U | 00 | | 50.0 | 01.2 | | 1-1-1 | 00.0 | | 0.0 | 0.0 |
| First generation | | 23 | 34 | | 50.0 | 43.6 | | 78.3 | 88.2 | | 8.7 | 5.9 |
| Not first generation | | 16 | 41 | | 34.8 | 43.0 52.6 | | 70.3 81.3 | 82.9 | | 6.3 | 7.3 |
| Income Status | | 10 | וד | | 0.40 | 02.0 | | 01.0 | 02.0 | | 0.0 | 1.0 |
| Low income | | 9 | 9 | | 19.6 | 11.5 | | 66.7 | 77.8 | | 22.2 | 11.1 |
| Not low income | | 9 37 | 9 69 | | 80.4 | 88.5 | | 78.4 | 87.0 | | 22.2 5.4 | 5.8 |

| Division: 4416 – Phys Ed - Individua | 2020 | Fall Term 2021 | 2022 |
|--------------------------------------|------|-------------------|--------|
| Enrollments/Dup.Headcount | | 0 | 28 |
| WSCH | | | 84.0 |
| FTES | | | 2.8 |
| LOAD (WSCH/FTEF)* | | | 525.0 |
| Success % | % | % | 92.9% |
| Retention % | % | % | 96.4% |
| Withdraw % | % | % | 3.6% |
| Classroom Teaching FTEF | | | |
| Full-time FTEF | | | 0.2 |
| Adjunct FTEF | | | 0.0 |
| Overload FTEF (F-T Faculty) | | | 0.0 |
| Retired FTEF | | | 0.0 |
| Total FTEF | | | 0.2 |
| Percent Full-time | % | % | 100.0% |
| Sections | | | |
| Total Number of Sections | | | 3 |
| % CTE | % | % | 0.0% |
| % Transferable | % | % | 100.0% |
| % Degree Applicable | % | % | 0.0% |
| % Basic Skills | % | % | 0.0% |

Division: 4416 – Phys Ed - Individual Sport INDV

Division: 4416 – Phys Ed - Individual Sport INDV

| INDICATOR | 2021 | 2023 | |
|-----------------------------|------|--------|--------|
| Enrollments/Dup.Headcount | | 46 | 50 |
| WSCH | | 141.0 | 150.0 |
| FTES | | 4.7 | 5.0 |
| LOAD (WSCH/FTEF)* | | 440.6 | 468.8 |
| Success % | % | 76.1% | 82.0% |
| Retention % | % | 91.3% | 92.0% |
| Withdraw % | % | 8.7% | 8.0% |
| Classroom Teaching FTEF | | | |
| Full-time FTEF | | 0.3 | 0.3 |
| Adjunct FTEF | | 0.0 | 0.0 |
| Overload FTEF (F-T Faculty) | | 0.0 | 0.0 |
| Retired FTEF | | 0.0 | 0.0 |
| Total FTEF | | 0.3 | 0.3 |
| Percent Full-time | % | 100.0% | 100.0% |
| Sections | | | |
| Total Number of Sections | | 6 | 7 |
| % CTE | % | 0.0% | 0.0% |
| % Transferable | % | 100.0% | 100.0% |
| % Degree Applicable | % | 0.0% | 0.0% |
| % Basic Skills | % | 0.0% | 0.0% |

| Division: 4416 - | Phys Ed - Individual | Sport INDV |
|------------------|----------------------|------------|
| | | •••••• |

| | 2020 | Summer Term | 2022 |
|--|------|------------------|------|
| INDICATOR Enrollments/Dup.Headcount | 2020 | 2021 0 | 0 |
| | | U | 0 |
| WSCH | | | |
| FTES | | | |
| LOAD (WSCH/FTEF)* | | | |
| Success % | % | % | % |
| Retention % | % | % | % |
| Withdraw % | % | % | % |
| Classroom Teaching FTEF | | | |
| Full-time FTEF | | | |
| Adjunct FTEF | | | |
| Overload FTEF (F-T Faculty) | | | |
| Retired FTEF | | | |
| Total FTEF | | | |
| Percent Full-time | % | % | % |
| Sections | | | |
| Total Number of Sections | | | |
| % CTE | % | % | % |
| % Transferable | % | % | % |
| % Degree Applicable | % | % | % |
| % Basic Skills | % | % | % |