

IDST Department Total

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Distance Modes | | | |
|--------------|--------------|--------------|----------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| #Sections | 25 | 9 | 16 | 2 | 3 | 11 |
| #Enrollments | 547 | 153 | 394 | 67 | 53 | 274 |
| %Success | 88.8 | 86.3 | 89.8 | 83.6 | 90.6 | 91.2 |
| %Retention | 97.1 | 94.1 | 98.2 | 94.0 | 98.1 | 99.3 |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 547 | 28.0 | 72.0 | 12.2 | 9.7 | 50.1 |
| Ethnicity | | | | | | |
| Asian-Domestic | 69 | 39.1 | 60.9 | 5.8 | 8.7 | 46.4 |
| Asian-Intl | 23 | 65.2 | 34.8 | - | - | 34.8 |
| African American | 4 | - | 100.0 | - | 25.0 | 75.0 |
| Filipino | 33 | 18.2 | 81.8 | 9.1 | 9.1 | 63.6 |
| Hispanic | 240 | 23.8 | 76.3 | 16.7 | 14.2 | 45.4 |
| Native American | 1 | - | 100.0 | - | - | 100.0 |
| Pacific Islander | 8 | 12.5 | 87.5 | - | - | 87.5 |
| White | 112 | 28.6 | 71.4 | 13.4 | 4.5 | 53.6 |
| Multi Races | 45 | 22.2 | 77.8 | 8.9 | 8.9 | 60.0 |
| Unrecorded | 12 | 41.7 | 58.3 | 8.3 | - | 50.0 |
| Gender | | | | | | |
| Female | 339 | 29.5 | 70.5 | 13.0 | 11.2 | 46.3 |
| Male | 201 | 25.4 | 74.6 | 10.4 | 7.0 | 57.2 |
| Unrecorded | 7 | 28.6 | 71.4 | 28.6 | 14.3 | 28.6 |
| Age | | | | | | |
| 19 or less | 473 | 24.7 | 75.3 | 13.1 | 10.6 | 51.6 |
| 20-24 | 58 | 51.7 | 48.3 | 5.2 | 5.2 | 37.9 |
| 25-29 | 4 | 50.0 | 50.0 | 50.0 | - | - |
| 30-34 | 6 | 33.3 | 66.7 | - | - | 66.7 |
| 35-39 | 3 | 33.3 | 66.7 | - | - | 66.7 |
| 40-49 | 3 | 33.3 | 66.7 | - | - | 66.7 |
| 50+ | 0 | - | - | - | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 50 | 20.0 | 80.0 | 8.0 | 20.0 | 52.0 |
| Not disabled | 497 | 28.8 | 71.2 | 12.7 | 8.7 | 49.9 |
| First Generation | | | | | | |
| First generation | 279 | 19.7 | 80.3 | 15.4 | 14.3 | 50.5 |
| Not first generation | 217 | 32.3 | 67.7 | 10.1 | 5.1 | 52.5 |
| Income Status | | | | | | |
| Low income | 213 | 22.1 | 77.9 | 15.0 | 13.1 | 49.8 |
| Not low income | 334 | 31.7 | 68.3 | 10.5 | 7.5 | 50.3 |

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

IDST Department Total (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 88.8 | 86.3 | 89.8 | 83.6 | 90.6 | 91.2 |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | 85.2 | 100.0 | 100.0 | 100.0 | 100.0 |
| Asian-Intl | 62.5 | 93.3 | 62.5 | - | - | 62.5 |
| African American | 50.0 | - | 50.0 | - | 0.0 | 66.7 |
| Filipino | 96.3 | 100.0 | 96.3 | 100.0 | 66.7 | 100.0 |
| Hispanic | 84.7 | 82.5 | 84.7 | 72.5 | 91.2 | 87.2 |
| Native American | 100.0 | - | 100.0 | - | - | 100.0 |
| Pacific Islander | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| White | 97.5 | 87.5 | 97.5 | 100.0 | 100.0 | 96.7 |
| Multi Races | 91.4 | 90.0 | 91.4 | 100.0 | 100.0 | 88.9 |
| Unrecorded | 85.7 | 80.0 | 85.7 | 100.0 | - | 83.3 |
| Gender | | | | | | |
| Female | 89.1 | 84.0 | 89.1 | 81.8 | 89.5 | 91.1 |
| Male | 90.7 | 90.2 | 90.7 | 85.7 | 92.9 | 91.3 |
| Unrecorded | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Age | | | | | | |
| 19 or less | 90.7 | 84.6 | 90.7 | 83.9 | 90.0 | 92.6 |
| 20-24 | 78.6 | 93.3 | 78.6 | 66.7 | 100.0 | 77.3 |
| 25-29 | 100.0 | 100.0 | 100.0 | 100.0 | - | - |
| 30-34 | 75.0 | 100.0 | 75.0 | - | - | 75.0 |
| 35-39 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 40-49 | 100.0 | 0.0 | 100.0 | - | - | 100.0 |
| 50+ | - | - | - | - | - | - |
| Unrecorded | - | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 80.0 | 90.0 | 80.0 | 25.0 | 90.0 | 84.6 |
| Not disabled | 91.0 | 86.0 | 91.0 | 87.3 | 90.7 | 91.9 |
| First Generation | | | | | | |
| First generation | 86.6 | 80.0 | 86.6 | 76.7 | 87.5 | 89.4 |
| Not first generation | 97.3 | 90.0 | 97.3 | 95.5 | 100.0 | 97.4 |
| Income Status | | | | | | |
| Low income | 86.7 | 72.3 | 86.7 | 81.3 | 92.9 | 86.8 |
| Not low income | 92.1 | 92.5 | 92.1 | 85.7 | 88.0 | 94.0 |

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Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

IDST Department Total (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 97.1 | 94.1 | 98.2 | 94.0 | 98.1 | 99.3 |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | 88.9 | 100.0 | 100.0 | 100.0 | 100.0 |
| Asian-Intl | 87.5 | 100.0 | 87.5 | - | - | 87.5 |
| African American | 100.0 | - | 100.0 | - | 100.0 | 100.0 |
| Filipino | 96.3 | 100.0 | 96.3 | 100.0 | 66.7 | 100.0 |
| Hispanic | 97.8 | 98.2 | 97.8 | 90.0 | 100.0 | 100.0 |
| Native American | 100.0 | - | 100.0 | - | - | 100.0 |
| Pacific Islander | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| White | 100.0 | 90.6 | 100.0 | 100.0 | 100.0 | 100.0 |
| Multi Races | 100.0 | 90.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Unrecorded | 85.7 | 80.0 | 85.7 | 100.0 | - | 83.3 |
| Gender | | | | | | |
| Female | 97.9 | 93.0 | 97.9 | 93.2 | 97.4 | 99.4 |
| Male | 98.7 | 96.1 | 98.7 | 95.2 | 100.0 | 99.1 |
| Unrecorded | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Age | | | | | | |
| 19 or less | 98.3 | 94.0 | 98.3 | 93.5 | 98.0 | 99.6 |
| 20-24 | 96.4 | 96.7 | 96.4 | 100.0 | 100.0 | 95.5 |
| 25-29 | 100.0 | 100.0 | 100.0 | 100.0 | - | - |
| 30-34 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 35-39 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 40-49 | 100.0 | 0.0 | 100.0 | - | - | 100.0 |
| 50+ | - | - | - | - | - | - |
| Unrecorded | - | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 95.0 | 100.0 | 95.0 | 50.0 | 100.0 | 100.0 |
| Not disabled | 98.6 | 93.7 | 98.6 | 96.8 | 97.7 | 99.2 |
| First Generation | | | | | | |
| First generation | 97.8 | 92.7 | 97.8 | 90.7 | 97.5 | 100.0 |
| Not first generation | 99.3 | 92.9 | 99.3 | 100.0 | 100.0 | 99.1 |
| Income Status | | | | | | |
| Low income | 97.0 | 89.4 | 97.0 | 90.6 | 96.4 | 99.1 |
| Not low income | 99.1 | 96.2 | 99.1 | 97.1 | 100.0 | 99.4 |

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Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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IDST 101 Humanities Honors Seminar I (2.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Total | Distance Modes | | |
|--------------|--------------|--------------|-------|----------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| #Sections | 8 | 5 | 3 | 0 | 0 | 3 |
| #Enrollments | 116 | 70 | 46 | 0 | 0 | 46 |
| %Success | 89.7 | 88.6 | 91.3 | - | - | 91.3 |
| %Retention | 94.0 | 92.9 | 95.7 | - | - | 95.7 |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 116 | 60.3 | 39.7 | - | - | 39.7 |
| Ethnicity | | | | | | |
| Asian-Domestic | 27 | 59.3 | 40.7 | - | - | 40.7 |
| Asian-Intl | 13 | 53.8 | 46.2 | - | - | 46.2 |
| African American | 0 | - | - | - | - | - |
| Filipino | 6 | 16.7 | 83.3 | - | - | 83.3 |
| Hispanic | 22 | 77.3 | 22.7 | - | - | 22.7 |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 3 | 33.3 | 66.7 | - | - | 66.7 |
| White | 27 | 74.1 | 25.9 | - | - | 25.9 |
| Multi Races | 13 | 46.2 | 53.8 | - | - | 53.8 |
| Unrecorded | 5 | 40.0 | 60.0 | - | - | 60.0 |
| Gender | | | | | | |
| Female | 76 | 59.2 | 40.8 | - | - | 40.8 |
| Male | 38 | 63.2 | 36.8 | - | - | 36.8 |
| Unrecorded | 2 | 50.0 | 50.0 | - | - | 50.0 |
| Age | | | | | | |
| 19 or less | 73 | 61.6 | 38.4 | - | - | 38.4 |
| 20-24 | 33 | 60.6 | 39.4 | - | - | 39.4 |
| 25-29 | 1 | 100.0 | - | - | - | - |
| 30-34 | 5 | 40.0 | 60.0 | - | - | 60.0 |
| 35-39 | 1 | 100.0 | - | - | - | - |
| 40-49 | 3 | 33.3 | 66.7 | - | - | 66.7 |
| 50+ | 0 | - | - | - | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 6 | 83.3 | 16.7 | - | - | 16.7 |
| Not disabled | 110 | 59.1 | 40.9 | - | - | 40.9 |
| First Generation | | | | | | |
| First generation | 25 | 68.0 | 32.0 | - | - | 32.0 |
| Not first generation | 72 | 56.9 | 43.1 | - | - | 43.1 |
| Income Status | | | | | | |
| Low income | 23 | 69.6 | 30.4 | - | - | 30.4 |
| Not low income | 93 | 58.1 | 41.9 | - | - | 41.9 |

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IDST 101 Humanities Honors Seminar I (2.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 89.7 | 88.6 | 91.3 | - | - | 91.3 |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | 87.5 | 100.0 | - | - | 100.0 |
| Asian-Intl | 66.7 | 85.7 | 66.7 | - | - | 66.7 |
| African American | | - | - | - | - | - |
| Filipino | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Hispanic | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Native American | | - | - | - | - | - |
| Pacific Islander | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| White | 100.0 | 80.0 | 100.0 | - | - | 100.0 |
| Multi Races | 85.7 | 83.3 | 85.7 | - | - | 85.7 |
| Unrecorded | 66.7 | 100.0 | 66.7 | - | - | 66.7 |
| Gender | | | | | | |
| Female | 90.3 | 86.7 | 90.3 | - | - | 90.3 |
| Male | 92.9 | 91.7 | 92.9 | - | - | 92.9 |
| Unrecorded | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Age | | | | | | |
| 19 or less | 96.4 | 88.9 | 96.4 | - | - | 96.4 |
| 20-24 | 84.6 | 90.0 | 84.6 | - | - | 84.6 |
| 25-29 | | 100.0 | - | - | - | - |
| 30-34 | 66.7 | 100.0 | 66.7 | - | - | 66.7 |
| 35-39 | | 100.0 | - | - | - | - |
| 40-49 | 100.0 | 0.0 | 100.0 | - | - | 100.0 |
| 50+ | | - | - | - | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Not disabled | 91.1 | 87.7 | 91.1 | - | - | 91.1 |
| First Generation | | | | | | |
| First generation | 87.5 | 94.1 | 87.5 | - | - | 87.5 |
| Not first generation | 96.8 | 85.4 | 96.8 | - | - | 96.8 |
| Income Status | | | | | | |
| Low income | 85.7 | 93.8 | 85.7 | - | - | 85.7 |
| Not low income | 92.3 | 87.0 | 92.3 | - | - | 92.3 |

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IDST 101 Humanities Honors Seminar I (2.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 94.0 | 92.9 | 95.7 | - | - | 95.7 |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | 93.8 | 100.0 | - | - | 100.0 |
| Asian-Intl | 83.3 | 100.0 | 83.3 | - | - | 83.3 |
| African American | | - | - | - | - | - |
| Filipino | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Hispanic | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Native American | | - | - | - | - | - |
| Pacific Islander | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| White | 100.0 | 85.0 | 100.0 | - | - | 100.0 |
| Multi Races | 100.0 | 83.3 | 100.0 | - | - | 100.0 |
| Unrecorded | 66.7 | 100.0 | 66.7 | - | - | 66.7 |
| Gender | | | | | | |
| Female | 96.8 | 91.1 | 96.8 | - | - | 96.8 |
| Male | 92.9 | 95.8 | 92.9 | - | - | 92.9 |
| Unrecorded | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Age | | | | | | |
| 19 or less | 96.4 | 93.3 | 96.4 | - | - | 96.4 |
| 20-24 | 92.3 | 95.0 | 92.3 | - | - | 92.3 |
| 25-29 | | 100.0 | - | - | - | - |
| 30-34 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 35-39 | | 100.0 | - | - | - | - |
| 40-49 | 100.0 | 0.0 | 100.0 | - | - | 100.0 |
| 50+ | | - | - | - | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Not disabled | 95.6 | 92.3 | 95.6 | - | - | 95.6 |
| First Generation | | | | | | |
| First generation | 100.0 | 94.1 | 100.0 | - | - | 100.0 |
| Not first generation | 96.8 | 90.2 | 96.8 | - | - | 96.8 |
| Income Status | | | | | | |
| Low income | 85.7 | 93.8 | 85.7 | - | - | 85.7 |
| Not low income | 97.4 | 92.6 | 97.4 | - | - | 97.4 |

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IDST 102 Sciences Honors Seminar I (2.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Total | Distance Modes | | |
|--------------|--------------|--------------|-------|----------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| #Sections | 3 | 2 | 1 | 0 | 0 | 1 |
| #Enrollments | 40 | 31 | 9 | 0 | 0 | 9 |
| %Success | 95.0 | 96.8 | 88.9 | - | - | 88.9 |
| %Retention | 97.5 | 96.8 | 100.0 | - | - | 100.0 |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 40 | 77.5 | 22.5 | - | - | 22.5 |
| Ethnicity | | | | | | |
| Asian-Domestic | 10 | 80.0 | 20.0 | - | - | 20.0 |
| Asian-Intl | 10 | 80.0 | 20.0 | - | - | 20.0 |
| African American | 0 | - | - | - | - | - |
| Filipino | 2 | 100.0 | - | - | - | - |
| Hispanic | 8 | 75.0 | 25.0 | - | - | 25.0 |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 0 | - | - | - | - | - |
| White | 6 | 50.0 | 50.0 | - | - | 50.0 |
| Multi Races | 2 | 100.0 | - | - | - | - |
| Unrecorded | 2 | 100.0 | - | - | - | - |
| Gender | | | | | | |
| Female | 24 | 83.3 | 16.7 | - | - | 16.7 |
| Male | 16 | 68.8 | 31.3 | - | - | 31.3 |
| Unrecorded | 0 | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | 26 | 80.8 | 19.2 | - | - | 19.2 |
| 20-24 | 12 | 75.0 | 25.0 | - | - | 25.0 |
| 25-29 | 1 | 100.0 | - | - | - | - |
| 30-34 | 1 | - | 100.0 | - | - | 100.0 |
| 35-39 | 0 | - | - | - | - | - |
| 40-49 | 0 | - | - | - | - | - |
| 50+ | 0 | - | - | - | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 4 | 25.0 | 75.0 | - | - | 75.0 |
| Not disabled | 36 | 83.3 | 16.7 | - | - | 16.7 |
| First Generation | | | | | | |
| First generation | 8 | 100.0 | - | - | - | - |
| Not first generation | 20 | 65.0 | 35.0 | - | - | 35.0 |
| Income Status | | | | | | |
| Low income | 6 | 66.7 | 33.3 | - | - | 33.3 |
| Not low income | 34 | 79.4 | 20.6 | - | - | 20.6 |

DEFINITIONS & NOTES

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Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

IDST 102 Sciences Honors Seminar I (2.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 95.0 | 96.8 | 88.9 | - | - | 88.9 |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | 87.5 | 100.0 | - | - | 100.0 |
| Asian-Intl | 50.0 | 100.0 | 50.0 | - | - | 50.0 |
| African American | | - | - | - | - | - |
| Filipino | | 100.0 | - | - | - | - |
| Hispanic | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Multi Races | | 100.0 | - | - | - | - |
| Unrecorded | | 100.0 | - | - | - | - |
| Gender | | | | | | |
| Female | 75.0 | 95.0 | 75.0 | - | - | 75.0 |
| Male | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Unrecorded | | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | 100.0 | 95.2 | 100.0 | - | - | 100.0 |
| 20-24 | 66.7 | 100.0 | 66.7 | - | - | 66.7 |
| 25-29 | | 100.0 | - | - | - | - |
| 30-34 | 100.0 | - | 100.0 | - | - | 100.0 |
| 35-39 | | - | - | - | - | - |
| 40-49 | | - | - | - | - | - |
| 50+ | | - | - | - | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Not disabled | 83.3 | 96.7 | 83.3 | - | - | 83.3 |
| First Generation | | | | | | |
| First generation | | 87.5 | - | - | - | - |
| Not first generation | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Income Status | | | | | | |
| Low income | 100.0 | 75.0 | 100.0 | - | - | 100.0 |
| Not low income | 85.7 | 100.0 | 85.7 | - | - | 85.7 |

DEFINITIONS & NOTES

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Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
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Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

IDST 102 Sciences Honors Seminar I (2.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 97.5 | 96.8 | 100.0 | - | - | 100.0 |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | 87.5 | 100.0 | - | - | 100.0 |
| Asian-Intl | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| African American | | - | - | - | - | - |
| Filipino | | 100.0 | - | - | - | - |
| Hispanic | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Multi Races | | 100.0 | - | - | - | - |
| Unrecorded | | 100.0 | - | - | - | - |
| Gender | | | | | | |
| Female | 100.0 | 95.0 | 100.0 | - | - | 100.0 |
| Male | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Unrecorded | | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | 100.0 | 95.2 | 100.0 | - | - | 100.0 |
| 20-24 | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| 25-29 | | 100.0 | - | - | - | - |
| 30-34 | 100.0 | - | 100.0 | - | - | 100.0 |
| 35-39 | | - | - | - | - | - |
| 40-49 | | - | - | - | - | - |
| 50+ | | - | - | - | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Not disabled | 100.0 | 96.7 | 100.0 | - | - | 100.0 |
| First Generation | | | | | | |
| First generation | | 87.5 | - | - | - | - |
| Not first generation | 100.0 | 100.0 | 100.0 | - | - | 100.0 |
| Income Status | | | | | | |
| Low income | 100.0 | 75.0 | 100.0 | - | - | 100.0 |
| Not low income | 100.0 | 100.0 | 100.0 | - | - | 100.0 |

DEFINITIONS & NOTES

Overview of Data

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Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
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IDST 110 College 1 (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Distance Modes | | | |
|--------------|--------------|--------------|----------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| #Sections | 14 | 2 | 12 | 2 | 3 | 7 |
| #Enrollments | 391 | 52 | 339 | 67 | 53 | 219 |
| %Success | 88.0 | 76.9 | 89.7 | 83.6 | 90.6 | 91.3 |
| %Retention | 98.0 | 94.2 | 98.5 | 94.0 | 98.1 | 100.0 |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 391 | 13.3 | 86.7 | 17.1 | 13.6 | 56.0 |
| Ethnicity | | | | | | |
| Asian-Domestic | 32 | 9.4 | 90.6 | 12.5 | 18.8 | 59.4 |
| Asian-Intl | 0 | - | - | - | - | - |
| African American | 4 | - | 100.0 | - | 25.0 | 75.0 |
| Filipino | 25 | 12.0 | 88.0 | 12.0 | 12.0 | 64.0 |
| Hispanic | 210 | 16.2 | 83.8 | 19.0 | 16.2 | 48.6 |
| Native American | 1 | - | 100.0 | - | - | 100.0 |
| Pacific Islander | 5 | - | 100.0 | - | - | 100.0 |
| White | 79 | 11.4 | 88.6 | 19.0 | 6.3 | 63.3 |
| Multi Races | 30 | 6.7 | 93.3 | 13.3 | 13.3 | 66.7 |
| Unrecorded | 5 | 20.0 | 80.0 | 20.0 | - | 60.0 |
| Gender | | | | | | |
| Female | 239 | 14.6 | 85.4 | 18.4 | 15.9 | 51.0 |
| Male | 147 | 10.9 | 89.1 | 14.3 | 9.5 | 65.3 |
| Unrecorded | 5 | 20.0 | 80.0 | 40.0 | 20.0 | 20.0 |
| Age | | | | | | |
| 19 or less | 374 | 13.6 | 86.4 | 16.6 | 13.4 | 56.4 |
| 20-24 | 13 | 7.7 | 92.3 | 23.1 | 23.1 | 46.2 |
| 25-29 | 2 | - | 100.0 | 100.0 | - | - |
| 30-34 | 0 | - | - | - | - | - |
| 35-39 | 2 | - | 100.0 | - | - | 100.0 |
| 40-49 | 0 | - | - | - | - | - |
| 50+ | 0 | - | - | - | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 40 | 10.0 | 90.0 | 10.0 | 25.0 | 55.0 |
| Not disabled | 351 | 13.7 | 86.3 | 17.9 | 12.3 | 56.1 |
| First Generation | | | | | | |
| First generation | 246 | 12.2 | 87.8 | 17.5 | 16.3 | 54.1 |
| Not first generation | 125 | 12.8 | 87.2 | 17.6 | 8.8 | 60.8 |
| Income Status | | | | | | |
| Low income | 184 | 14.7 | 85.3 | 17.4 | 15.2 | 52.7 |
| Not low income | 207 | 12.1 | 87.9 | 16.9 | 12.1 | 58.9 |

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Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
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IDST 110 College 1 (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 88.0 | 76.9 | 89.7 | 83.6 | 90.6 | 91.3 |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | 66.7 | 100.0 | 100.0 | 100.0 | 100.0 |
| Asian-Intl | | - | - | - | - | - |
| African American | 50.0 | - | 50.0 | - | 0.0 | 66.7 |
| Filipino | 95.5 | 100.0 | 95.5 | 100.0 | 66.7 | 100.0 |
| Hispanic | 84.1 | 70.6 | 84.1 | 72.5 | 91.2 | 86.3 |
| Native American | 100.0 | - | 100.0 | - | - | 100.0 |
| Pacific Islander | 100.0 | - | 100.0 | - | - | 100.0 |
| White | 97.1 | 100.0 | 97.1 | 100.0 | 100.0 | 96.0 |
| Multi Races | 92.9 | 100.0 | 92.9 | 100.0 | 100.0 | 90.0 |
| Unrecorded | 100.0 | 0.0 | 100.0 | 100.0 | - | 100.0 |
| Gender | | | | | | |
| Female | 89.2 | 74.3 | 89.2 | 81.8 | 89.5 | 91.8 |
| Male | 90.1 | 81.3 | 90.1 | 85.7 | 92.9 | 90.6 |
| Unrecorded | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Age | | | | | | |
| 19 or less | 90.1 | 76.5 | 90.1 | 83.9 | 90.0 | 91.9 |
| 20-24 | 75.0 | 100.0 | 75.0 | 66.7 | 100.0 | 66.7 |
| 25-29 | 100.0 | - | 100.0 | 100.0 | - | - |
| 30-34 | | - | - | - | - | - |
| 35-39 | 100.0 | - | 100.0 | - | - | 100.0 |
| 40-49 | | - | - | - | - | - |
| 50+ | | - | - | - | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 77.8 | 75.0 | 77.8 | 25.0 | 90.0 | 81.8 |
| Not disabled | 91.1 | 77.1 | 91.1 | 87.3 | 90.7 | 92.4 |
| First Generation | | | | | | |
| First generation | 86.6 | 70.0 | 86.6 | 76.7 | 87.5 | 89.5 |
| Not first generation | 97.2 | 93.8 | 97.2 | 95.5 | 100.0 | 97.4 |
| Income Status | | | | | | |
| Low income | 86.6 | 59.3 | 86.6 | 81.3 | 92.9 | 86.6 |
| Not low income | 92.3 | 96.0 | 92.3 | 85.7 | 88.0 | 95.1 |

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IDST 110 College 1 (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 98.0 | 94.2 | 98.5 | 94.0 | 98.1 | 100.0 |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | 66.7 | 100.0 | 100.0 | 100.0 | 100.0 |
| Asian-Intl | | - | - | - | - | - |
| African American | 100.0 | - | 100.0 | - | 100.0 | 100.0 |
| Filipino | 95.5 | 100.0 | 95.5 | 100.0 | 66.7 | 100.0 |
| Hispanic | 97.7 | 97.1 | 97.7 | 90.0 | 100.0 | 100.0 |
| Native American | 100.0 | - | 100.0 | - | - | 100.0 |
| Pacific Islander | 100.0 | - | 100.0 | - | - | 100.0 |
| White | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Multi Races | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Unrecorded | 100.0 | 0.0 | 100.0 | 100.0 | - | 100.0 |
| Gender | | | | | | |
| Female | 98.0 | 94.3 | 98.0 | 93.2 | 97.4 | 100.0 |
| Male | 99.2 | 93.8 | 99.2 | 95.2 | 100.0 | 100.0 |
| Unrecorded | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Age | | | | | | |
| 19 or less | 98.5 | 94.1 | 98.5 | 93.5 | 98.0 | 100.0 |
| 20-24 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| 25-29 | 100.0 | - | 100.0 | 100.0 | - | - |
| 30-34 | | - | - | - | - | - |
| 35-39 | 100.0 | - | 100.0 | - | - | 100.0 |
| 40-49 | | - | - | - | - | - |
| 50+ | | - | - | - | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 94.4 | 100.0 | 94.4 | 50.0 | 100.0 | 100.0 |
| Not disabled | 99.0 | 93.8 | 99.0 | 96.8 | 97.7 | 100.0 |
| First Generation | | | | | | |
| First generation | 97.7 | 93.3 | 97.7 | 90.7 | 97.5 | 100.0 |
| Not first generation | 100.0 | 93.8 | 100.0 | 100.0 | 100.0 | 100.0 |
| Income Status | | | | | | |
| Low income | 97.5 | 88.9 | 97.5 | 90.6 | 96.4 | 100.0 |
| Not low income | 99.5 | 100.0 | 99.5 | 97.1 | 100.0 | 100.0 |

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