CSM Research Request, Fall 2023 Submission Cycle: Student Success and Core Program Indicators Academic Years 2020/21 to 2022/23

	Academic Year			STUDENT SUCCESS	Academic Year		
INDICATOR	20-21	21-22	22-23	INDICATORS	20-21	21-22	22-23
Enrollments (Dup. Headcnt)			19	Success %	%	%	100.0%
WSCH			57.4	Retention %	%	%	100.0%
FTES			1.9	Withdraw %	%	%	0.0%
LOAD (WSCH/FTEF)*			287.2				
				<u>L</u>	• •	-	
Classroom Teaching FTE	:			-	Ac	ademic Y	ear
Classroom Teaching FTEF Full-time FTEF			0.2	Sections	Ac 20-21	ademic Yo 21-22	ear 22-23
Full-time FTEF	: 		0.2 0.0	Sections Total			
•	= 		•				
Full-time FTEF Adjunct FTEF Overload FTEF (FT Faculty)	= 		0.0	Total	20-21	21-22	22-23 1
Full-time FTEF Adjunct FTEF	 		0.0	Total % CTE	20-21 %	21-22 %	22-23 1 0.0%

Demographic	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
Variable	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
Ethnicity												
Asian-Domestic			0			0.0						
Asian-Int'l			0			0.0						
Black			1			5.3			100.0			0.0
Filipino			1			5.3			100.0			0.0
Hispanic			8			42.1			100.0			0.0
Native Am			0			0.0						
Pac Islander			0			0.0						
White			5			26.3			100.0			0.0
Other			4			21.1			100.0			0.0
Unrecorded			0			0.0						
Total			19	100	100	100			100.0			0.0
Gender												
Female			12			63.2			100.0			0.0
Male			7			36.8			100.0			0.0
Unrecorded			0			0.0						
Total			19	100	100	100			100.0			0.0
Age												
19 or less			10			52.6			100.0			0.0
20-24			8			42.1			100.0			0.0
25-29			0			0.0						
30-34			1			5.3			100.0			0.0
35-39			0			0.0						
40-49			0			0.0						
50+			0			0.0						
Unrecorded			0			0.0						
Total			19	100	100	100			100.0			0.0
Disability Status												
Has disability			0			0.0						
No disability			19			100.0			100.0			0.0
First Generation C	Colleae		-									
First generation			8			42.1			100.0			0.0
Not first generation			11			57.9			100.0			0.0
Income Status												5.0
Low income			1			5.3			100.0			0.0
Not low income			18			94.7			100.0			0.0

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INDICATOR	2020	Fall Term 2021	2022
Enrollments/Dup.Headcount			19
WSCH			57.4
FTES			1.9
LOAD (WSCH/FTEF)*			287.2
Success %	%	%	100.0%
Retention %	%	%	100.0%
Withdraw %	%	%	0.0%
Classroom Teaching FTEF			
Full-time FTEF			0.2
Adjunct FTEF			0.0
Overload FTEF (F-T Faculty)			0.0
Retired FTEF			0.0
Total FTEF			0.2
Percent Full-time	%	%	100.0%
Sections			
Total Number of Sections			1
% CTE	%	%	0.0%
% Transferable	%	%	0.0%
% Degree Applicable	%	%	100.0%
% Basic Skills	%	%	0.0%

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INDICATOR	2021	Spring Term 2022	2023
Enrollments/Dup.Headcount			0
WSCH			
FTES			
LOAD (WSCH/FTEF)*			
Success %	%	%	%
Retention %	%	%	%
Withdraw %	%	%	%
Classroom Teaching FTEF			
Full-time FTEF			
Adjunct FTEF			
Overload FTEF (F-T Faculty)			
Retired FTEF			
Total FTEF			
Percent Full-time	%	%	%
Sections			
Total Number of Sections			
% CTE	%	%	%
% Transferable	%	%	%
% Degree Applicable	%	%	%
% Basic Skills	%	%	%

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INDICATOR	2020	Summer Term 2021	2022
Enrollments/Dup.Headcount			0
WSCH			
FTES			
LOAD (WSCH/FTEF)*			
Success %	%	%	%
Retention %	%	%	%
Withdraw %	%	%	%
Classroom Teaching FTEF			
Full-time FTEF			
Adjunct FTEF			
Overload FTEF (F-T Faculty)			
Retired FTEF			
Total FTEF			
Percent Full-time	%	%	%
Sections			
Total Number of Sections			
% CTE	%	%	%
% Transferable	%	%	%
% Degree Applicable	%	%	%
% Basic Skills	%	%	%