Division: 4414 – Paleo	ntology PA	LN					
	Academic Year			STUDENT SUCCESS	Academic Year		
INDICATOR	20-21	21-22	22-23	INDICATORS	20-21	21-22	22-23
Enrollments (Dup. Headcnt)	54	36	70	Success %	79.6%	61.1%	77.1%
WSCH	187.6	116.1	207.5	Retention %	96.3%	88.9%	88.6%
FTES	6.3	3.9	6.9	Withdraw %	3.7%	11.1%	11.4%
LOAD (WSCH/FTEF)*	246.8	207.3	370.5	<u> </u>	<u> </u>		
Classroom Teaching FTE	F				Ac	ademic Ye	ear
Full-time FTEF	8.0	0.6	0.6	Sections	20-21	21-22	22-23
Adjunct FTEF	0.0	0.0	0.0	Total	4	3	3
Overload FTEF (FT Faculty)	0.0	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	100.0%	100.0%	100.0%
Total FTEF	8.0	0.6	0.6	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	100.0%	100.0%	100.0%	% Basic Skills	0.0%	0.0%	0.0%

Successful Course Completion Rates: 2020-21 to 2022-23

Demographic	Enrollments (Duplicate Headcount)		Pct. Enrollments (Duplicate Headcount)		Percent Success		Percent Withdraw					
Variable	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
Ethnicity												
Asian-Domestic	10	3	2	18.5	8.3	2.9	80.0	100.0	100.0	0.0	0.0	0.0
Asian-Int'l	0	0	0	0.0	0.0	0.0						
Black	0	0	0	0.0	0.0	0.0						
Filipino	5	0	2	9.3	0.0	2.9	80.0		100.0	0.0		0.0
Hispanic	13	12	19	24.1	33.3	27.1	69.2	41.7	68.4	7.7	16.7	21.1
Native Am	0	0	0	0.0	0.0	0.0						
Pac Islander	0	0	0	0.0	0.0	0.0						
White	21	11	29	38.9	30.6	41.4	90.5	63.6	86.2	4.8	9.1	0.0
Other	3	9	17	5.6	25.0	24.3	66.7	66.7	70.6	0.0	11.1	23.5
Unrecorded	2	1	1	3.7	2.8	1.4	50.0	100.0	0.0	0.0	0.0	0.0
Total	54	36	70	100	100	100	79.6	61.1	77.1	3.7	11.1	11.4
Gender												
Female	17	16	27	31.5	44.4	38.6	94.1	62.5	63.0	0.0	6.3	22.2
Male	37	20	41	68.5	55.6	58.6	73.0	60.0	87.8	5.4	15.0	4.9
Unrecorded	0	0	2	0.0	0.0	2.9			50.0			0.0
Total	54	36	70	100	100	100	79.6	61.1	77.1	3.7	11.1	11.4
Age												
19 or less	23	14	41	42.6	38.9	58.6	78.3	64.3	75.6	4.3	7.1	12.2
20-24	20	21	24	37.0	58.3	34.3	85.0	61.9	75.0	0.0	9.5	12.5
25-29	5	1	0	9.3	2.8	0.0	80.0	0.0		20.0	100.0	
30-34	1	0	3	1.9	0.0	4.3	0.0		100.0	0.0		0.0
35-39	1	0	0	1.9	0.0	0.0	0.0			0.0		
40-49	0	0	0	0.0	0.0	0.0						
50+	4	0	2	7.4	0.0	2.9	100.0		100.0	0.0		0.0
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	54	36	70	100	100	100	79.6	61.1	77.1	3.7	11.1	11.4
Disability Status												
Has disability	3	4	8	5.6	11.1	11.4	100.0	25.0	87.5	0.0	25.0	12.5
No disability	51	32	62	94.4	88.9	88.6	78.4	65.6	75.8	3.9	9.4	11.3
First Generation (College											
First generation	21	19	22	38.9	52.8	31.4	76.2	47.4	54.5	4.8	15.8	22.7
Not first generation	32	17	44	59.3	47.2	62.9	81.3	76.5	86.4	3.1	5.9	6.8
Income Status												
Low income	10	4	11	18.5	11.1	15.7	70.0	25.0	90.9	0.0	25.0	9.1
Not low income	44	32	59	81.5	88.9	84.3	81.8	65.6	74.6	4.5	9.4	11.9

INDICATOR	2020	Fall Term 2021	2022	
Enrollments/Dup.Headcount	13	14	16	
WSCH	42.0	51.0	48.0	
FTES	1.4	1.7	1.6	
LOAD (WSCH/FTEF)*	210.0	255.0	240.0	
Success %	76.9%	57.1%	62.5%	
Retention %	100.0%	85.7%	87.5%	
Withdraw %	0.0%	14.3%	12.5%	
Classroom Teaching FTEF				
Full-time FTEF	0.2	0.2	0.2	
Adjunct FTEF	0.0	0.0	0.0	
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	0.2	0.2	0.2	
Percent Full-time	100.0%	100.0%	100.0%	
Sections				
Total Number of Sections	1	1	1	
% CTE	0.0%	0.0%	0.0%	
% Transferable	100.0%	100.0%	100.0%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	0.0%	0.0%	0.0%	

INDICATOR	2021	Spring Term 2022	2023	
Enrollments/Dup.Headcount	41	22	54	
WSCH	145.6	65.1	159.5	
FTES	4.9	2.2	5.3	
LOAD (WSCH/FTEF)*	260.0	180.8	443.1	
Success %	80.5%	63.6%	81.5%	
Retention %	95.1%	90.9%	88.9%	
Withdraw %	4.9%	9.1%	11.1%	
Classroom Teaching FTEF				
Full-time FTEF	0.6	0.4	0.4	
Adjunct FTEF	0.0	0.0	0.0	
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	0.6	0.4	0.4	
Percent Full-time	100.0%	100.0%	100.0%	
Sections				
Total Number of Sections	3	2	2	
% CTE	0.0%	0.0%	0.0%	
% Transferable	100.0%	100.0%	100.0%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	0.0%	0.0%	0.0%	

vision: 4414 – Paleontology PALN INDICATOR	2020	Summer Term 2021	2022
Enrollments/Dup.Headcount	0	0	0
WSCH			
FTES			
LOAD (WSCH/FTEF)*			
Success %	%	%	%
Retention %	%	%	%
Withdraw %	%	%	%
Classroom Teaching FTEF			
Full-time FTEF			
Adjunct FTEF			
Overload FTEF (F-T Faculty)			
Retired FTEF			
Total FTEF			
Percent Full-time	%	%	%
Sections			
Total Number of Sections			
% CTE	%	%	%
% Transferable	%	%	%
% Degree Applicable	%	%	%
% Basic Skills	%	%	%