

Goal	Actions	Measurable Outcomes	Timeline	Responsible Party	Support Needed
<p>1. Continue to address gender and age equity gaps noted in Program Review.</p>	<p>Assess E3TTS pedagogical and curriculum improvements. Faculty are planning to participate in the E3TTS training will evaluate the effect of these improvements on student learning to see what works best with our students (through surveys and analysis of student work).</p>	<p>Increase in male student enrollment and retention and younger student success rates in courses.</p>	<p>Faculty will participate in the E3TTS training during the Spring 2024 semester, with plans to implement pedagogical changes in the Fall 2024 and Spring 2025 semesters. Students will be assessed in the Fall 2024 and Spring 2025 semesters.</p>	<p>All faculty members will participate in the training. The department chair will work with PRIE to create surveys, and all faculty members will be required to ask students in each of their courses to complete the surveys. All faculty members will conduct an analysis of student work each semester after the training.</p>	<p>We will need financial support to enroll all faculty members in the training. We will also need PRIE support for survey development and implementation.</p>