CSM Research Request, Fall 2023 Submission Cycle: Student Success and Core Program Indicators Academic Years 2020/21 to 2022/23

		Academic Yea	ır	STUDENT SUCCESS INDICATORS	Academic Year			
INDICATOR	20-21	21-22	22-23		20-21	21-22	22-23	
Enrollments (Dup. Headcnt)	784	799	1130	Success %	84.6%	82.5%	76.7%	
WSCH	2704.1	2577.9	3393.3	Retention %	99.9%	95.6%	91.9%	
FTES	90.1	85.9	113.1	Withdraw %	0.1%	4.4%	8.1%	
LOAD (WSCH/FTEF)*	482.9	460.3	458.6					
					Academic Year			
Classroom Teaching FTE	F				Ac	ademic Ye	ear	
Classroom Teaching FTE Full-time FTEF	F 3.6	3.6	6.0	Sections	Ac 20-21	ademic Ye 21-22	ear 22-23	
•		3.6 1.8	6.0 1.2	Sections Total				
Full-time FTEF	3.6				20-21	21-22	22-23	
Full-time FTEF Adjunct FTEF Overload FTEF (FT Faculty)	3.6 1.8	1.8	1.2	Total	20-21 28	21-22 28	22-23 37	
Full-time FTEF Adjunct FTEF	3.6 1.8 0.2	1.8 0.2	1.2 0.2	Total % CTE	20-21 28 0.0%	21-22 28 0.0%	22-23 37 0.0%	

Division: 4418 – Ethnic Studies ETHN Successful Course Completion Rates: 2020-21 to 2022-23												
Demographic	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success		Percent Withdraw			
Variable	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
Ethnicity												
Asian-Domestic	62	61	72	7.9	7.6	6.4	90.3	86.9	80.6	0.0	6.6	6.9
Asian-Int'l	22	23	28	2.8	2.9	2.5	90.9	87.0	85.7	0.0	0.0	3.6
Black	82	58	56	10.5	7.3	5.0	74.4	75.9	67.9	0.0	1.7	8.9
Filipino	35	56	65	4.5	7.0	5.8	85.7	87.5	89.2	0.0	7.1	3.1
Hispanic	340	327	522	43.4	40.9	46.2	84.7	82.0	73.4	0.0	4.3	9.6
Native Am	0	0	0	0.0	0.0	0.0						
Pac Islander	57	64	57	7.3	8.0	5.0	77.2	78.1	57.9	1.8	4.7	7.0
White	106	123	197	13.5	15.4	17.4	91.5	86.2	83.2	0.0	3.3	9.6
Other	65	71	109	8.3	8.9	9.6	84.6	81.7	82.6	0.0	4.2	4.6
Unrecorded	15	16	24	1.9	2.0	2.1	80.0	68.8	79.2	0.0	12.5	0.0
Total	784	799	1130	100	100	100	84.6	82.5	76.7	0.1	4.4	8.1
Gender												
Female	421	388	555	53.7	48.6	49.1	86.9	85.1	79.3	0.0	4.9	7.4
Male	349	400	552	44.5	50.1	48.8	81.4	80.5	74.8	0.3	3.5	8.2
Unrecorded	14	11	23	1.8	1.4	2.0	92.9	63.6	60.9	0.0	18.2	21.7
Total	784	799	1130	100	100	100	84.6	82.5	76.7	0.1	4.4	8.1
Age												
19 or less	334	283	454	42.6	35.4	40.2	82.6	84.5	76.7	0.3	3.2	8.4
20-24	333	368	473	42.5	46.1	41.9	85.6	81.0	77.6	0.0	4.6	7.8
25-29	51	67	89	6.5	8.4	7.9	84.3	85.1	64.0	0.0	3.0	10.1
30-34	29	33	43	3.7	4.1	3.8	86.2	75.8	76.7	0.0	12.1	9.3
35-39	13	17	22	1.7	2.1	1.9	92.3	88.2	77.3	0.0	5.9	4.5
40-49	9	15	24	1.1	1.9	2.1	77.8	80.0	91.7	0.0	6.7	0.0
50+	15	16	25	1.9	2.0	2.2	100.0	81.3	92.0	0.0	6.3	8.0
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	784	799	1130	100	100	100	84.6	82.5	76.7	0.1	4.4	8.1
Disability Status												
Has disability	84	88	116	10.7	11.0	10.3	83.3	78.4	70.7	1.2	6.8	11.2
No disability	700	711	1014	89.3	89.0	89.7	84.7	83.0	77.4	0.0	4.1	7.7
First Generation C												
First generation	466	456	668	59.4	57.1	59.1	82.4	81.1	73.7	0.2	4.8	8.4
Not first generation	240	274	364	30.6	34.3	32.2	90.0	85.0	82.7	0.0	4.7	8.5
Income Status												
Low income	248	247	425	31.6	30.9	37.6	85.1	78.9	74.8	0.4	6.5	8.9
Not low income	536	552	705	68.4	69.1	62.4	84.3	84.1	77.9	0.0	3.4	7.5

Division: 4418 – Ethnic Studies ETHN

INDICATOR	2020	Fall Term 2021	m 2022		
Enrollments/Dup.Headcount	417	377	515		
WSCH	1416.9	1273.8	1557.3		
FTES	47.2	42.5	51.9		
LOAD (WSCH/FTEF)*	506.0	454.9	432.6		
Success %	83.5%	84.1%	74.0%		
Retention %	99.8%	99.5%	91.5%		
Withdraw %	0.2%	0.5%	8.5%		
Classroom Teaching FTEF					
Full-time FTEF	2.0	1.8	3.0		
Adjunct FTEF	0.8	1.0	0.6		
Overload FTEF (F-T Faculty)	0.0	0.0	0.0		
Retired FTEF	0.0	0.0	0.0		
Total FTEF	2.8	2.8	3.6		
Percent Full-time	71.4%	64.3%	83.3%		
Sections					
Total Number of Sections	14	14	18		
% CTE	0.0%	0.0%	0.0%		
% Transferable	92.9%	92.9%	94.4%		
% Degree Applicable	7.1%	7.1%	5.6%		
% Basic Skills	0.0%	0.0%	0.0%		

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INDICATOR	2021	Spring Term 2022	2023		
Enrollments/Dup.Headcount	367	422	615		
WSCH	1287.2	1304.1	1836.0		
FTES	42.9	43.5	61.2		
LOAD (WSCH/FTEF)*	459.7	465.8	483.2		
Success %	85.8%	81.0%	79.0%		
Retention %	100.0%	92.2%	92.4%		
Withdraw %	0.0%	7.8%	7.6%		
Classroom Teaching FTEF					
Full-time FTEF	1.6	1.8	3.0		
Adjunct FTEF	1.0	0.8	0.6		
Overload FTEF (F-T Faculty)	0.2	0.2	0.2		
Retired FTEF	0.0	0.0	0.0		
Total FTEF	2.8	2.8	3.8		
Percent Full-time	64.3%	71.4%	84.2%		
Sections					
Total Number of Sections	14	14	19		
% CTE	0.0%	0.0%	0.0%		
% Transferable	100.0%	92.9%	94.7%		
% Degree Applicable	0.0%	7.1%	5.3%		
% Basic Skills	0.0%	0.0%	0.0%		

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INDICATOR	2020	Summer Term 2021	2022	
Enrollments/Dup.Headcount	225	175	175	
WSCH	746.7	573.1	513.0	
FTES	24.9	19.1	17.1	
LOAD (WSCH/FTEF)*	622.3	477.6	513.0	
Success %	88.9%	88.6%	81.1%	
Retention %	100.0%	98.3%	95.4%	
Withdraw %	0.0%	1.7%	4.6%	
Classroom Teaching FTEF				
Full-time FTEF	0.0	0.0	0.0	
Adjunct FTEF	0.6	0.8	0.4	
Overload FTEF (F-T Faculty)	0.6	0.4	0.6	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	1.2	1.2	1.0	
Percent Full-time	50.0%	33.3%	60.0%	
Sections				
Total Number of Sections	6	6	5	
% CTE	0.0%	0.0%	0.0%	
% Transferable	100.0%	100.0%	100.0%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	0.0%	0.0%	0.0%	