CSM Research Request, Fall 2023 Submission Cycle: Student Success and Core Program Indicators Academic Years 2020/21 to 2022/23

Division: 4413 – Litera	Academic Year			STUDENT SUCCESS	Academic Year		
INDICATOR	20-21	21-22	22-23	INDICATORS	20-21	21-22	22-23
Enrollments (Dup. Headcnt)	100	73	97	Success %	85.0%	91.8%	76.3%
WSCH	342.0	249.0	291.0	Retention %	98.0%	97.3%	87.6%
FTES	11.4	8.3	9.7	Withdraw %	2.0%	2.7%	12.4%
LOAD (WSCH/FTEF)*	427.5	311.3	363.8				
	427.5	511.5	303.0		-		
Classroom Teaching FTE		511.5	303.0		Ac	ademic Ye	ar
Classroom Teaching FTE		0.8	0.4	Sections	Ac 20-21	ademic Ye 21-22	ear 22-23
Classroom Teaching FTEI Full-time FTEF	=			Sections Total			
	= 0.6	0.8	0.4		20-21	21-22	22-23
Classroom Teaching FTEI Full-time FTEF Adjunct FTEF	= 0.6 0.0	0.8 0.0	0.4 0.4	Total	20-21	21-22 6	22-23 6
Classroom Teaching FTEI Full-time FTEF Adjunct FTEF Overload FTEF (FT Faculty)	= 0.6 0.0 0.2	0.8 0.0 0.0	0.4 0.4 0.0	Total % CTE	20-21 4 0.0%	21-22 6 0.0%	22-23 6 0.0%

Demographic	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)		Percent Success		Percent Withdraw				
Variable	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
Ethnicity												
Asian-Domestic	8	10	9	8.0	13.7	9.3	75.0	100.0	100.0	25.0	0.0	0.0
Asian-Int'l	2	2	4	2.0	2.7	4.1	50.0	100.0	75.0	0.0	0.0	0.0
Black	4	0	0	4.0	0.0	0.0	50.0			0.0		
Filipino	5	6	5	5.0	8.2	5.2	80.0	100.0	80.0	0.0	0.0	20.0
Hispanic	32	19	27	32.0	26.0	27.8	87.5	94.7	51.9	0.0	0.0	29.6
Native Am	0	0	0	0.0	0.0	0.0						
Pac Islander	8	2	1	8.0	2.7	1.0	75.0	50.0	100.0	0.0	50.0	0.0
White	35	20	31	35.0	27.4	32.0	100.0	90.0	83.9	0.0	0.0	6.5
Other	5	11	19	5.0	15.1	19.6	60.0	90.9	89.5	0.0	9.1	5.3
Unrecorded	1	3	1	1.0	4.1	1.0	0.0	66.7	0.0	0.0	0.0	0.0
Total	100	73	97	100	100	100	85.0	91.8	76.3	2.0	2.7	12.4
Gender												
Female	59	36	51	59.0	49.3	52.6	86.4	91.7	72.5	3.4	2.8	13.7
Male	38	35	36	38.0	47.9	37.1	84.2	91.4	77.8	0.0	2.9	11.1
Unrecorded	3	2	10	3.0	2.7	10.3	66.7	100.0	90.0	0.0	0.0	10.0
Total	100	73	97	100	100	100	85.0	91.8	76.3	2.0	2.7	12.4
Age												
19 or less	26	19	40	26.0	26.0	41.2	84.6	84.2	75.0	0.0	5.3	10.0
20-24	54	40	43	54.0	54.8	44.3	88.9	92.5	76.7	1.9	2.5	14.0
25-29	9	8	10	9.0	11.0	11.3	77.8	100.0	81.8	0.0	0.0	18.2
30-34	5	1	0	5.0	1.4	0.0	40.0	100.0		20.0	0.0	
35-39	2	0	0	2.0	0.0	0.0	100.0			0.0		
40-49	2	4	0	2.0	5.5	0.0	100.0	100.0		0.0	0.0	
	2	1	3	2.0	1.4	3.1	100.0	100.0	66.7	0.0	0.0	0.0
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	100	73	97	100	100	100	85.0	91.8	76.3	2.0	2.7	12.4
Disability Status	100	10	01	100	100	100	00.0	01.0	10.0	2.0	2.1	12.7
Has disability	15	5	11	15.0	6.8	11.3	86.7	80.0	72.7	6.7	0.0	9.1
No disability	85	68	86	85.0	93.2	88.7	84.7	92.6	76.7	1.2	2.9	12.8
First Generation C		00	00	00.0	00.Z	00.7	04.1	52.0	10.1	1.2	2.0	12.0
First generation	46	29	33	46.0	39.7	34.0	80.4	82.8	57.6	2.2	3.4	24.2
Not first generation	40	36	58	40.0	49.3	59.8	87.5	97.2	87.9	2.2	2.8	5.2
Income Status	-10	50	50	-U.U	чJ.J	55.0	01.5	31.Z	01.3	2.1	2.0	J.Z
Low income	22	15	22	22.0	20.5	22.7	81.8	93.3	72.7	0.0	0.0	13.6
Not low income	78	58	75	78.0	20.5 79.5	77.3	85.9	93.3 91.4	77.3	2.6	0.0 3.4	12.0

Division: 4413 – Literature LIT.

INDICATOR	2020	Fall Term 2021	2022	
Enrollments/Dup.Headcount	50	43	55	
WSCH	174.0	159.0	165.0	
FTES	5.8	5.3	5.5	
LOAD (WSCH/FTEF)*	435.0	397.5	412.5	
Success %	86.0%	95.3%	72.7%	
Retention %	98.0%	100.0%	87.3%	
Withdraw %	2.0%	0.0%	12.7%	
Classroom Teaching FTEF				
Full-time FTEF	0.4	0.4	0.2	
Adjunct FTEF	0.0	0.0	0.2	
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	0.4	0.4	0.4	
Percent Full-time	100.0%	100.0%	50.0%	
Sections				
Total Number of Sections	2	3	2	
% CTE	0.0%	0.0%	0.0%	
% Transferable	100.0%	66.7%	100.0%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	0.0%	0.0%	0.0%	

Division: 4413 – Literature LIT.

INDICATOR	2021	2023	
Enrollments/Dup.Headcount	50	30	42
WSCH	168.0	90.0	126.0
FTES	5.6	3.0	4.2
LOAD (WSCH/FTEF)*	420.0	225.0	315.0
Success %	84.0%	86.7%	81.0%
Retention %	98.0%	93.3%	88.1%
Withdraw %	2.0%	6.7%	11.9%
Classroom Teaching FTEF			
Full-time FTEF	0.2	0.4	0.2
Adjunct FTEF	0.0	0.0	0.2
Overload FTEF (F-T Faculty)	0.2	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.4	0.4	0.4
Percent Full-time	100.0%	100.0%	50.0%
Sections			
Total Number of Sections	2	3	4
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	66.7%	50.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4413 – Literature LIT.

INDICATOR	2020	2022	
Enrollments/Dup.Headcount	23	0	0
WSCH	65.8		
FTES	2.2		
LOAD (WSCH/FTEF)*	329.1		
Success %	91.3%	%	%
Retention %	100.0%	%	%
Withdraw %	0.0%	%	%
Classroom Teaching FTEF			
Full-time FTEF	0.0		
Adjunct FTEF	0.0		
Overload FTEF (F-T Faculty)	0.2		
Retired FTEF	0.0		
Total FTEF	0.2		
Percent Full-time	100.0%	%	%
Sections			
Total Number of Sections	1		
% CTE	0.0%	%	%
% Transferable	100.0%	%	%
% Degree Applicable	0.0%	%	%
% Basic Skills	0.0%	%	%