CSM Research Request, Fall 2023 Submission Cycle: Student Success and Core Program Indicators Academic Years 2020/21 to 2022/23

	Academic Year			STUDENT SUCCESS	Academic Year		
INDICATOR	20-21	21-22 22-23 INDICATORS		INDICATORS	20-21	21-22	22-23
Enrollments (Dup. Headcnt)	2598	2710	3380	Success %	78.6%	72.5%	66.1%
WSCH	11998.0	10440.3	11901.8	Retention %	94.7%	88.5%	85.2%
FTES	399.9	348.0	396.7	Withdraw %	5.3%	11.5%	14.8%
LOAD (WSCH/FTEF)*	314.4	262.1	280.0				
Classroom Teaching FTE	F				Ac	ademic Ye	ar
Classiculi reaching FIE	•				/ 10		
•	25.5	27.3	24.5	Sections	20-21	21-22	22-23
Full-time FTEF		27.3 11.4	24.5 17.2	Sections Total			
Full-time FTEF Adjunct FTEF	25.5				20-21	21-22	22-23
Full-time FTEF Adjunct FTEF Overload FTEF (FT Faculty)	25.5 11.4	11.4	17.2	Total	20-21 143	21-22 154	22-2 3 165
Full-time FTEF Adjunct FTEF Overload FTEF (FT Faculty) Retired FTEF Total FTEF	25.5 11.4 1.3	11.4 1.1	17.2 0.8	Total % CTE	20-21 143 0.0%	21-22 154 0.0%	22-23 165 0.0%

Division: 4413 – English & Literature ENLT Successful Course Completion Rates: 2020-21 to 2022-23												
Demographic	Enrollments (Duplicate Headcount)		Pct. Enrollments (Duplicate Headcount)		Percent Success		Percent Withdraw					
Variable	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
Ethnicity												
Asian-Domestic	303	280	333	11.7	10.3	9.9	84.5	79.3	78.4	4.0	9.3	12.0
Asian-Int'l	104	107	140	4.0	3.9	4.1	82.7	78.5	80.0	2.9	4.7	4.3
Black	80	76	116	3.1	2.8	3.4	67.5	67.1	65.5	5.0	17.1	17.2
Filipino	172	199	202	6.6	7.3	6.0	82.0	74.4	66.3	5.8	8.5	13.9
Hispanic	969	972	1309	37.3	35.9	38.7	73.0	64.8	56.1	6.7	14.0	18.2
Native Am	0	4	4	0.0	0.1	0.1		75.0	75.0		25.0	0.0
Pac Islander	102	112	110	3.9	4.1	3.3	68.6	56.3	46.4	6.9	21.4	24.5
White	596	635	817	22.9	23.4	24.2	85.7	81.6	75.0	4.0	8.2	11.8
Other	220	262	291	8.5	9.7	8.6	79.1	75.2	71.5	5.5	11.1	13.7
Unrecorded	52	63	58	2.0	2.3	1.7	82.7	79.4	74.1	1.9	12.7	8.6
Total	2598	2710	3380	100	100	100	78.6	72.5	66.1	5.3	11.5	14.8
Gender												
Female	1311	1330	1561	50.5	49.1	46.2	80.2	71.9	64.6	4.7	12.5	15.4
Male	1255	1327	1726	48.3	49.0	51.1	77.1	73.4	67.1	6.1	10.4	14.3
Unrecorded	32	53	93	1.2	2.0	2.8	71.9	67.9	74.2	0.0	13.2	14.0
Total	2598	2710	3380	100	100	100	78.6	72.5	66.1	5.3	11.5	14.8
Age												
19 or less	1573	1617	2002	60.5	59.7	59.2	80.2	75.3	69.2	5.1	10.2	13.0
20-24	667	740	953	25.7	27.3	28.2	74.1	66.9	60.3	6.4	13.4	16.8
25-29	167	155	189	6.4	5.7	5.6	76.6	62.6	63.0	3.6	17.4	19.6
30-34	82	80	90	3.2	3.0	2.7	78.0	75.0	64.4	3.7	11.3	20.0
35-39	48	41	50	1.8	1.5	1.5	85.4	82.9	62.0	6.3	9.8	18.0
40-49	40	50	57	1.5	1.8	1.7	87.5	82.0	68.4	5.0	10.0	17.5
50+	21	27	39	0.8	1.0	1.2	90.5	77.8	71.8	4.8	7.4	12.8
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	2598	2710	3380	100	100	100	78.6	72.5	66.1	5.3	11.5	14.8
Disability Status												
Has disability	220	232	359	8.5	8.6	10.6	73.6	69.4	61.8	8.2	12.1	17.8
No disability	2378	2478	3021	91.5	91.4	89.4	79.1	72.8	66.6	5.0	11.4	14.4
First Generation C	ollege											
First generation	1315	1345	1665	50.6	49.6	49.3	72.4	67.3	59.9	6.8	13.3	17.5
Not first generation	1046	1102	1321	40.3	40.7	39.1	87.3	80.0	73.4	2.9	9.3	12.0
Income Status												
Low income	616	790	1030	23.7	29.2	30.5	77.9	70.9	61.8	5.4	13.2	16.4
Not low income	1982	1920	2350	76.3	70.8	69.5	78.8	73.2	68.0	5.3	10.8	14.1

INDICATOR	2020	Fall Term 2021	2022	
Enrollments/Dup.Headcount	1404	1243	1700	
WSCH	7205.1	5422.1	6149.5	
FTES	240.2	180.7	205.0	
LOAD (WSCH/FTEF)*	358.5	274.8	292.8	
Success %	77.1%	76.7%	65.9%	
Retention %	94.5%	93.3%	85.6%	
Withdraw %	5.5%	6.7%	14.4%	
Classroom Teaching FTEF				
Full-time FTEF	11.5	13.9	12.0	
Adjunct FTEF	7.6	5.3	8.5	
Overload FTEF (F-T Faculty)	0.9	0.5	0.5	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	20.1	19.7	21.0	
Percent Full-time	62.0%	73.0%	59.5%	
Sections				
Total Number of Sections	75	73	79	
% CTE	0.0%	0.0%	0.0%	
% Transferable	98.7%	98.6%	100.0%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	1.3%	0.0%	0.0%	

Division: 4413 – English & Literature ENLT

Division: 4413 – English & Literature ENLT

INDICATOR	2021	Spring Term 2022	2023	
Enrollments/Dup.Headcount	1194	1467	1680	
WSCH	4792.9	5018.3	5752.3	
FTES	159.8	167.3	191.7	
LOAD (WSCH/FTEF)*	265.3	249.7	267.6	
Success %	80.4%	69.1%	66.3%	
Retention %	94.9%	84.5%	84.8%	
Withdraw %	5.1%	15.5%	15.2%	
Classroom Teaching FTEF				
Full-time FTEF	13.9	13.4	12.5	
Adjunct FTEF	3.7	6.1	8.7	
Overload FTEF (F-T Faculty)	0.4	0.6	0.3	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	18.1	20.1	21.5	
Percent Full-time	79.3%	69.8%	59.4%	
Sections				
Total Number of Sections	68	81	86	
% CTE	0.0%	0.0%	0.0%	
% Transferable	100.0%	98.8%	97.7%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	0.0%	0.0%	0.0%	

Division: 4413 - English	& Literature ENLT
--------------------------	-------------------

INDICATOR	2020	2022	
Enrollments/Dup.Headcount	469	310	327
WSCH	1763.0	1161.2	1071.0
FTES	58.8	38.7	35.7
LOAD (WSCH/FTEF)*	348.0	248.8	251.0
Success %	81.0%	82.6%	70.3%
Retention %	97.2%	94.5%	86.2%
Withdraw %	2.8%	5.5%	13.8%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	2.9	2.9	2.5
Overload FTEF (F-T Faculty)	2.2	1.7	1.7
Retired FTEF	0.0	0.0	0.0
Total FTEF	5.1	4.7	4.3
Percent Full-time	43.4%	37.1%	40.6%
Sections			
Total Number of Sections	23	19	19
% CTE	0.0%	0.0%	0.0%
% Transferable	95.7%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	4.3%	0.0%	0.0%