## CSM Research Request, Fall 2023 Submission Cycle: Student Success and Core Program Indicators Academic Years 2020/21 to 2022/23

	Academic Year			STUDENT SUCCESS	Academic Year		
INDICATOR	20-21	21-22	22-23	INDICATORS	20-21	21-22	22-23
Enrollments (Dup. Headcnt)	2498	2637	3283	Success %	78.3%	72.0%	65.8%
WSCH	11656.0	10191.3	11610.8	Retention %	94.6%	88.3%	85.1%
FTES	388.5	339.7	387.0	Withdraw %	5.4%	11.7%	14.9%
LOAD (WSCH/FTEF)*	311.9	261.1	278.4		<u> </u>	-	
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Classroom Teaching FTE	F			-	Ac	ademic Ye	ear
Classroom Teaching FTE Full-time FTEF	F 24.9	26.5	24.1	Sections	Ac 20-21	ademic Ye 21-22	ear 22-23
Full-time FTEF		26.5 11.4	24.1 16.8	Sections Total			
Full-time FTEF Adjunct FTEF	24.9				20-21	21-22	22-23
Full-time FTEF Adjunct FTEF Overload FTEF (FT Faculty)	24.9 11.4	11.4	16.8	Total	<b>20-21</b> 139	<b>21-22</b> 148	<b>22-23</b> 159
•	24.9 11.4 1.1	11.4 1.1	16.8 0.8	Total % CTE	<b>20-21</b> 139 0.0%	<b>21-22</b> 148 0.0%	<b>22-23</b> 159 0.0%

Demographic	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success		Percent Withdraw			
Variable	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
Ethnicity												
Asian-Domestic	295	270	324	11.8	10.2	9.9	84.7	78.5	77.8	3.4	9.6	12.3
Asian-Int'l	102	105	136	4.1	4.0	4.1	83.3	78.1	80.1	2.9	4.8	4.4
Black	76	76	116	3.0	2.9	3.5	68.4	67.1	65.5	5.3	17.1	17.2
Filipino	167	193	197	6.7	7.3	6.0	82.0	73.6	66.0	6.0	8.8	13.7
Hispanic	937	953	1282	37.5	36.1	39.0	72.5	64.2	56.2	6.9	14.3	17.9
Native Am	0	4	4	0.0	0.2	0.1		75.0	75.0		25.0	0.0
Pac Islander	94	110	109	3.8	4.2	3.3	68.1	56.4	45.9	7.4	20.9	24.8
White	561	615	786	22.5	23.3	23.9	84.8	81.3	74.7	4.3	8.5	12.0
Other	215	251	272	8.6	9.5	8.3	79.5	74.5	70.2	5.6	11.2	14.3
Unrecorded	51	60	57	2.0	2.3	1.7	84.3	80.0	75.4	2.0	13.3	8.8
Total	2498	2637	3283	100	100	100	78.3	72.0	65.8	5.4	11.7	14.9
Gender												
Female	1252	1294	1510	50.1	49.1	46.0	80.0	71.3	64.3	4.7	12.8	15.4
Male	1217	1292	1690	48.7	49.0	51.5	76.8	72.9	66.9	6.3	10.6	14.4
Unrecorded	29	51	83	1.2	1.9	2.5	72.4	66.7	72.3	0.0	13.7	14.5
Total	2498	2637	3283	100	100	100	78.3	72.0	65.8	5.4	11.7	14.9
Age												
19 or less	1547	1598	1962	61.9	60.6	59.8	80.1	75.2	69.1	5.2	10.3	13.1
20-24	613	700	910	24.5	26.5	27.7	72.8	65.4	59.6	6.9	14.0	16.9
25-29	158	147	178	6.3	5.6	5.4	76.6	60.5	61.8	3.8	18.4	19.7
30-34	77	79	90	3.1	3.0	2.7	80.5	74.7	64.4	2.6	11.4	20.0
35-39	46	41	50	1.8	1.6	1.5	84.8	82.9	62.0	6.5	9.8	18.0
40-49	38	46	57	1.5	1.7	1.7	86.8	80.4	68.4	5.3	10.9	17.5
50+	19	26	36	0.8	1.0	1.1	89.5	76.9	72.2	5.3	7.7	13.9
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	2498	2637	3283	100	100	100	78.3	72.0	65.8	5.4	11.7	14.9
Disability Status												
Has disability	205	227	348	8.2	8.6	10.6	72.7	69.2	61.5	8.3	12.3	18.1
No disability	2293	2410	2935	91.8	91.4	89.4	78.8	72.3	66.3	5.2	11.7	14.5
First Generation C												
First generation	1269	1316	1632	50.8	49.9	49.7	72.1	66.9	60.0	6.9	13.5	17.4
Not first generation	998	1066	1263	40.0	40.4	38.5	87.3	79.5	72.7	2.9	9.5	12.3
Income Status												
Low income	594	775	1008	23.8	29.4	30.7	77.8	70.5	61.6	5.6	13.4	16.5
Not low income	1904	1862	2275	76.2	70.6	69.3	78.5	72.7	67.7	5.4	11.0	14.2

## Division: 4413 – English ENGL

INDICATOR	2020	Fall Term 2021	2022
Enrollments/Dup.Headcount	1354	1200	1645
WSCH	7031.1	5263.1	5984.5
FTES	234.4	175.4	199.5
LOAD (WSCH/FTEF)*	356.9	272.2	290.5
Success %	76.7%	76.0%	65.7%
Retention %	94.4%	93.1%	85.6%
Withdraw %	5.6%	6.9%	14.4%
Classroom Teaching FTEF			
Full-time FTEF	11.1	13.5	11.8
Adjunct FTEF	7.6	5.3	8.3
Overload FTEF (F-T Faculty)	0.9	0.5	0.5
Retired FTEF	0.0	0.0	0.0
Total FTEF	19.7	19.3	20.6
Percent Full-time	61.3%	72.4%	59.7%
Sections			
Total Number of Sections	73	70	77
% CTE	0.0%	0.0%	0.0%
% Transferable	98.6%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	1.4%	0.0%	0.0%

## Division: 4413 – English ENGL

	2021	2023		
Enrollments/Dup.Headcount	1144	1437	1638	
WSCH	4624.9	4928.3	5626.3	
FTES	154.2	164.3	187.5	
LOAD (WSCH/FTEF)*	261.8	250.2	266.7	
Success %	80.2%	68.7%	65.9%	
Retention %	94.8%	84.3%	84.7%	
Withdraw %	5.2%	15.7%	15.3%	
Classroom Teaching FTEF				
Full-time FTEF	13.7	13.0	12.3	
Adjunct FTEF	3.7	6.1	8.5	
Overload FTEF (F-T Faculty)	0.2	0.6	0.3	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	17.7	19.7	21.1	
Percent Full-time	78.9%	69.2%	59.6%	
Sections				
Total Number of Sections	66	78	82	
% CTE	0.0%	0.0%	0.0%	
% Transferable	100.0%	100.0%	100.0%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	0.0%	0.0%	0.0%	

## Division: 4413 – English ENGL

INDICATOR	2020	Summer Term 2021	erm 2022		
Enrollments/Dup.Headcount	446	310	327		
WSCH	1697.2	1161.2	1071.0		
FTES	56.6	38.7	35.7		
LOAD (WSCH/FTEF)*	348.7	248.8	251.0		
Success %	80.5%	82.6%	70.3%		
Retention %	97.1%	94.5%	86.2%		
Withdraw %	2.9%	5.5%	13.8%		
Classroom Teaching FTEF					
Full-time FTEF	0.0	0.0	0.0		
Adjunct FTEF	2.9	2.9	2.5		
Overload FTEF (F-T Faculty)	2.0	1.7	1.7		
Retired FTEF	0.0	0.0	0.0		
Total FTEF	4.9	4.7	4.3		
Percent Full-time	41.1%	37.1%	40.6%		
Sections					
Total Number of Sections	22	19	19		
% CTE	0.0%	0.0%	0.0%		
% Transferable	95.5%	100.0%	100.0%		
% Degree Applicable	0.0%	0.0%	0.0%		
% Basic Skills	4.5%	0.0%	0.0%		