

BUS. Department Total

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Distance Modes | | | |
|--------------|--------------|--------------|----------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| #Sections | 140 | 23 | 117 | 105 | 10 | 2 |
| #Enrollments | 3,764 | 525 | 3,239 | 2,946 | 259 | 34 |
| %Success | 76.9 | 80.4 | 76.3 | 76.4 | 74.5 | 79.4 |
| %Retention | 89.9 | 90.1 | 89.9 | 89.8 | 89.6 | 100.0 |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 3,764 | 13.9 | 86.1 | 78.3 | 6.9 | 0.9 |
| Ethnicity | | | | | | |
| Asian-Domestic | 557 | 8.4 | 91.6 | 84.7 | 5.0 | 1.8 |
| Asian-Intl | 116 | 9.5 | 90.5 | 80.2 | 10.3 | - |
| African American | 109 | 10.1 | 89.9 | 85.3 | 4.6 | - |
| Filipino | 245 | 8.2 | 91.8 | 86.1 | 5.3 | 0.4 |
| Hispanic | 1,281 | 17.3 | 82.7 | 74.0 | 7.7 | 1.1 |
| Native American | 2 | - | 100.0 | 100.0 | - | - |
| Pacific Islander | 83 | 14.5 | 85.5 | 77.1 | 8.4 | - |
| White | 948 | 14.8 | 85.2 | 77.3 | 7.4 | 0.5 |
| Multi Races | 301 | 15.9 | 84.1 | 77.1 | 5.6 | 1.3 |
| Unrecorded | 122 | 12.3 | 87.7 | 80.3 | 7.4 | - |
| Gender | | | | | | |
| Female | 1,680 | 12.0 | 88.0 | 81.1 | 6.0 | 1.0 |
| Male | 2,016 | 15.4 | 84.6 | 76.1 | 7.6 | 0.8 |
| Unrecorded | 68 | 20.6 | 79.4 | 72.1 | 7.4 | - |
| Age | | | | | | |
| 19 or less | 1,455 | 23.0 | 77.0 | 65.1 | 9.6 | 2.3 |
| 20-24 | 1,316 | 10.6 | 89.4 | 84.3 | 5.1 | - |
| 25-29 | 380 | 6.6 | 93.4 | 88.7 | 4.7 | - |
| 30-34 | 226 | 5.3 | 94.7 | 87.6 | 7.1 | - |
| 35-39 | 139 | 2.9 | 97.1 | 90.6 | 6.5 | - |
| 40-49 | 158 | 2.5 | 97.5 | 94.9 | 2.5 | - |
| 50+ | 90 | 5.6 | 94.4 | 87.8 | 6.7 | - |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 149 | 13.4 | 86.6 | 65.1 | 20.8 | 0.7 |
| Not disabled | 3,615 | 14.0 | 86.0 | 78.8 | 6.3 | 0.9 |
| First Generation | | | | | | |
| First generation | 1,848 | 12.7 | 87.3 | 80.2 | 6.5 | 0.5 |
| Not first generation | 1,482 | 15.7 | 84.3 | 76.4 | 6.7 | 1.3 |
| Income Status | | | | | | |
| Low income | 880 | 9.0 | 91.0 | 82.3 | 8.8 | - |
| Not low income | 2,884 | 15.5 | 84.5 | 77.0 | 6.3 | 1.2 |

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
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BUS. Department Total (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 76.9 | 80.4 | 76.3 | 76.4 | 74.5 | 79.4 |
| Ethnicity | | | | | | |
| Asian-Domestic | 85.3 | 97.9 | 85.3 | 85.2 | 85.7 | 90.0 |
| Asian-Intl | 83.8 | 72.7 | 83.8 | 82.8 | 91.7 | - |
| African American | 55.1 | 54.5 | 55.1 | 55.9 | 40.0 | - |
| Filipino | 83.1 | 90.0 | 83.1 | 82.5 | 92.3 | 100.0 |
| Hispanic | 72.5 | 71.9 | 72.5 | 72.9 | 68.4 | 71.4 |
| Native American | 50.0 | - | 50.0 | 50.0 | - | - |
| Pacific Islander | 53.5 | 75.0 | 53.5 | 54.7 | 42.9 | - |
| White | 78.0 | 87.1 | 78.0 | 77.9 | 78.6 | 80.0 |
| Multi Races | 75.1 | 83.3 | 75.1 | 75.0 | 76.5 | 75.0 |
| Unrecorded | 74.8 | 93.3 | 74.8 | 75.5 | 66.7 | - |
| Gender | | | | | | |
| Female | 76.7 | 84.1 | 76.7 | 76.8 | 77.0 | 70.6 |
| Male | 75.9 | 78.4 | 75.9 | 76.1 | 72.7 | 88.2 |
| Unrecorded | 75.9 | 71.4 | 75.9 | 75.5 | 80.0 | - |
| Age | | | | | | |
| 19 or less | 78.8 | 80.3 | 78.8 | 79.6 | 73.4 | 79.4 |
| 20-24 | 76.7 | 77.9 | 76.7 | 77.3 | 67.2 | - |
| 25-29 | 71.0 | 84.0 | 71.0 | 70.0 | 88.9 | - |
| 30-34 | 67.3 | 83.3 | 67.3 | 65.2 | 93.8 | - |
| 35-39 | 82.2 | 100.0 | 82.2 | 82.5 | 77.8 | - |
| 40-49 | 74.7 | 100.0 | 74.7 | 74.0 | 100.0 | - |
| 50+ | 75.3 | 100.0 | 75.3 | 75.9 | 66.7 | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 71.3 | 80.0 | 71.3 | 73.2 | 67.7 | 0.0 |
| Not disabled | 76.5 | 80.4 | 76.5 | 76.5 | 75.4 | 81.8 |
| First Generation | | | | | | |
| First generation | 72.3 | 72.3 | 72.3 | 72.6 | 67.8 | 80.0 |
| Not first generation | 81.8 | 89.7 | 81.8 | 81.8 | 80.8 | 84.2 |
| Income Status | | | | | | |
| Low income | 70.2 | 81.0 | 70.2 | 69.5 | 76.6 | - |
| Not low income | 78.3 | 80.3 | 78.3 | 78.7 | 73.6 | 79.4 |

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Part II: Demographic Profile

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Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

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First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

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Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

BUS. Department Total (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 89.9 | 90.1 | 89.9 | 89.8 | 89.6 | 100.0 |
| Ethnicity | | | | | | |
| Asian-Domestic | 94.7 | 97.9 | 94.7 | 94.5 | 96.4 | 100.0 |
| Asian-Intl | 99.0 | 90.9 | 99.0 | 98.9 | 100.0 | - |
| African American | 76.5 | 81.8 | 76.5 | 77.4 | 60.0 | - |
| Filipino | 89.8 | 95.0 | 89.8 | 89.6 | 92.3 | 100.0 |
| Hispanic | 88.1 | 85.1 | 88.1 | 88.2 | 85.7 | 100.0 |
| Native American | 50.0 | - | 50.0 | 50.0 | - | - |
| Pacific Islander | 84.5 | 91.7 | 84.5 | 84.4 | 85.7 | - |
| White | 91.6 | 94.3 | 91.6 | 91.3 | 94.3 | 100.0 |
| Multi Races | 87.7 | 91.7 | 87.7 | 87.5 | 88.2 | 100.0 |
| Unrecorded | 84.1 | 93.3 | 84.1 | 84.7 | 77.8 | - |
| Gender | | | | | | |
| Female | 89.1 | 90.5 | 89.1 | 88.7 | 93.0 | 100.0 |
| Male | 90.4 | 90.0 | 90.4 | 90.7 | 87.0 | 100.0 |
| Unrecorded | 92.6 | 85.7 | 92.6 | 91.8 | 100.0 | - |
| Age | | | | | | |
| 19 or less | 91.8 | 88.4 | 91.8 | 92.0 | 88.5 | 100.0 |
| 20-24 | 89.6 | 91.4 | 89.6 | 89.7 | 88.1 | - |
| 25-29 | 87.3 | 100.0 | 87.3 | 86.9 | 94.4 | - |
| 30-34 | 87.4 | 91.7 | 87.4 | 86.4 | 100.0 | - |
| 35-39 | 92.6 | 100.0 | 92.6 | 92.1 | 100.0 | - |
| 40-49 | 86.4 | 100.0 | 86.4 | 86.0 | 100.0 | - |
| 50+ | 87.1 | 100.0 | 87.1 | 88.6 | 66.7 | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 84.5 | 95.0 | 84.5 | 82.5 | 90.3 | 100.0 |
| Not disabled | 90.1 | 89.9 | 90.1 | 90.0 | 89.5 | 100.0 |
| First Generation | | | | | | |
| First generation | 87.7 | 86.4 | 87.7 | 87.7 | 86.8 | 100.0 |
| Not first generation | 92.5 | 94.8 | 92.5 | 92.4 | 91.9 | 100.0 |
| Income Status | | | | | | |
| Low income | 87.6 | 93.7 | 87.6 | 87.3 | 90.9 | - |
| Not low income | 90.6 | 89.5 | 90.6 | 90.6 | 89.0 | 100.0 |

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First Generation

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Low Income

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BUS. 100 Introduction to Business (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Distance Modes | | | |
|--------------|--------------|--------------|----------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| #Sections | 48 | 13 | 35 | 29 | 5 | 1 |
| #Enrollments | 1,431 | 357 | 1,074 | 880 | 169 | 25 |
| %Success | 76.0 | 77.0 | 75.6 | 75.3 | 75.1 | 88.0 |
| %Retention | 88.3 | 87.1 | 88.6 | 88.2 | 89.3 | 100.0 |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 1,431 | 24.9 | 75.1 | 61.5 | 11.8 | 1.7 |
| Ethnicity | | | | | | |
| Asian-Domestic | 213 | 15.5 | 84.5 | 72.3 | 8.0 | 4.2 |
| Asian-Intl | 52 | 13.5 | 86.5 | 69.2 | 17.3 | - |
| African American | 32 | 18.8 | 81.3 | 71.9 | 9.4 | - |
| Filipino | 81 | 16.0 | 84.0 | 74.1 | 8.6 | 1.2 |
| Hispanic | 523 | 30.0 | 70.0 | 56.2 | 12.0 | 1.7 |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 42 | 23.8 | 76.2 | 64.3 | 11.9 | - |
| White | 331 | 25.7 | 74.3 | 58.6 | 14.5 | 1.2 |
| Multi Races | 120 | 30.0 | 70.0 | 57.5 | 10.8 | 1.7 |
| Unrecorded | 37 | 27.0 | 73.0 | 62.2 | 10.8 | - |
| Gender | | | | | | |
| Female | 615 | 20.0 | 80.0 | 67.8 | 10.1 | 2.1 |
| Male | 796 | 28.1 | 71.9 | 57.2 | 13.2 | 1.5 |
| Unrecorded | 20 | 50.0 | 50.0 | 40.0 | 10.0 | - |
| Age | | | | | | |
| 19 or less | 805 | 32.2 | 67.8 | 50.3 | 14.4 | 3.1 |
| 20-24 | 397 | 18.1 | 81.9 | 74.1 | 7.8 | - |
| 25-29 | 87 | 17.2 | 82.8 | 71.3 | 11.5 | - |
| 30-34 | 57 | 10.5 | 89.5 | 80.7 | 8.8 | - |
| 35-39 | 27 | 3.7 | 96.3 | 81.5 | 14.8 | - |
| 40-49 | 34 | 5.9 | 94.1 | 91.2 | 2.9 | - |
| 50+ | 24 | 8.3 | 91.7 | 83.3 | 8.3 | - |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 77 | 20.8 | 79.2 | 45.5 | 32.5 | 1.3 |
| Not disabled | 1,354 | 25.2 | 74.8 | 62.4 | 10.6 | 1.8 |
| First Generation | | | | | | |
| First generation | 674 | 24.6 | 75.4 | 63.5 | 11.1 | 0.7 |
| Not first generation | 574 | 26.0 | 74.0 | 59.8 | 11.5 | 2.8 |
| Income Status | | | | | | |
| Low income | 327 | 16.5 | 83.5 | 67.3 | 16.2 | - |
| Not low income | 1,104 | 27.4 | 72.6 | 59.8 | 10.5 | 2.3 |

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BUS. 100 Introduction to Business (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 76.0 | 77.0 | 75.6 | 75.3 | 75.1 | 88.0 |
| Ethnicity | | | | | | |
| Asian-Domestic | 86.7 | 97.0 | 86.7 | 85.7 | 88.2 | 100.0 |
| Asian-Intl | 84.4 | 71.4 | 84.4 | 83.3 | 88.9 | - |
| African American | 57.7 | 33.3 | 57.7 | 60.9 | 33.3 | - |
| Filipino | 79.4 | 92.3 | 79.4 | 78.3 | 85.7 | 100.0 |
| Hispanic | 68.0 | 66.9 | 68.0 | 67.7 | 68.3 | 77.8 |
| Native American | | - | - | - | - | - |
| Pacific Islander | 59.4 | 70.0 | 59.4 | 63.0 | 40.0 | - |
| White | 82.1 | 85.9 | 82.1 | 82.5 | 81.3 | 75.0 |
| Multi Races | 71.4 | 83.3 | 71.4 | 69.6 | 76.9 | 100.0 |
| Unrecorded | 70.4 | 90.0 | 70.4 | 69.6 | 75.0 | - |
| Gender | | | | | | |
| Female | 76.0 | 78.9 | 76.0 | 75.3 | 79.0 | 84.6 |
| Male | 75.3 | 76.3 | 75.3 | 75.4 | 73.3 | 91.7 |
| Unrecorded | 70.0 | 70.0 | 70.0 | 75.0 | 50.0 | - |
| Age | | | | | | |
| 19 or less | 77.8 | 77.2 | 77.8 | 77.0 | 78.4 | 88.0 |
| 20-24 | 71.1 | 72.2 | 71.1 | 72.8 | 54.8 | - |
| 25-29 | 79.2 | 86.7 | 79.2 | 79.0 | 80.0 | - |
| 30-34 | 76.5 | 83.3 | 76.5 | 73.9 | 100.0 | - |
| 35-39 | 76.9 | 100.0 | 76.9 | 77.3 | 75.0 | - |
| 40-49 | 71.9 | 100.0 | 71.9 | 71.0 | 100.0 | - |
| 50+ | 77.3 | 100.0 | 77.3 | 75.0 | 100.0 | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 77.0 | 81.3 | 77.0 | 82.9 | 72.0 | 0.0 |
| Not disabled | 75.5 | 76.8 | 75.5 | 75.0 | 75.7 | 91.7 |
| First Generation | | | | | | |
| First generation | 69.7 | 69.9 | 69.7 | 69.9 | 66.7 | 100.0 |
| Not first generation | 82.6 | 86.6 | 82.6 | 82.5 | 80.3 | 93.8 |
| Income Status | | | | | | |
| Low income | 71.1 | 83.3 | 71.1 | 70.0 | 75.5 | - |
| Not low income | 77.2 | 75.9 | 77.2 | 77.1 | 75.0 | 88.0 |

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BUS. 100 Introduction to Business (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 88.3 | 87.1 | 88.6 | 88.2 | 89.3 | 100.0 |
| Ethnicity | | | | | | |
| Asian-Domestic | 94.4 | 97.0 | 94.4 | 93.5 | 100.0 | 100.0 |
| Asian-Intl | 100.0 | 85.7 | 100.0 | 100.0 | 100.0 | - |
| African American | 73.1 | 66.7 | 73.1 | 78.3 | 33.3 | - |
| Filipino | 88.2 | 92.3 | 88.2 | 88.3 | 85.7 | 100.0 |
| Hispanic | 85.0 | 81.5 | 85.0 | 85.0 | 82.5 | 100.0 |
| Native American | | - | - | - | - | - |
| Pacific Islander | 84.4 | 90.0 | 84.4 | 81.5 | 100.0 | - |
| White | 92.3 | 91.8 | 92.3 | 91.2 | 95.8 | 100.0 |
| Multi Races | 84.5 | 91.7 | 84.5 | 84.1 | 84.6 | 100.0 |
| Unrecorded | 81.5 | 90.0 | 81.5 | 78.3 | 100.0 | - |
| Gender | | | | | | |
| Female | 88.0 | 86.2 | 88.0 | 86.8 | 93.5 | 100.0 |
| Male | 89.2 | 87.5 | 89.2 | 89.5 | 86.7 | 100.0 |
| Unrecorded | 90.0 | 90.0 | 90.0 | 87.5 | 100.0 | - |
| Age | | | | | | |
| 19 or less | 91.4 | 85.7 | 91.4 | 91.4 | 89.7 | 100.0 |
| 20-24 | 84.9 | 87.5 | 84.9 | 85.0 | 83.9 | - |
| 25-29 | 88.9 | 100.0 | 88.9 | 88.7 | 90.0 | - |
| 30-34 | 86.3 | 100.0 | 86.3 | 84.8 | 100.0 | - |
| 35-39 | 88.5 | 100.0 | 88.5 | 86.4 | 100.0 | - |
| 40-49 | 84.4 | 100.0 | 84.4 | 83.9 | 100.0 | - |
| 50+ | 86.4 | 100.0 | 86.4 | 85.0 | 100.0 | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 88.5 | 93.8 | 88.5 | 88.6 | 88.0 | 100.0 |
| Not disabled | 88.6 | 86.8 | 88.6 | 88.2 | 89.6 | 100.0 |
| First Generation | | | | | | |
| First generation | 84.8 | 83.1 | 84.8 | 84.8 | 84.0 | 100.0 |
| Not first generation | 92.5 | 93.3 | 92.5 | 92.1 | 92.4 | 100.0 |
| Income Status | | | | | | |
| Low income | 85.3 | 92.6 | 85.3 | 84.5 | 88.7 | - |
| Not low income | 89.8 | 86.1 | 89.8 | 89.4 | 89.7 | 100.0 |

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BUS. 101 Human Relations at Work (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Distance Modes | | | |
|--------------|--------------|--------------|----------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| #Sections | 6 | 0 | 6 | 6 | 0 | 0 |
| #Enrollments | 151 | 0 | 151 | 151 | 0 | 0 |
| %Success | 68.9 | - | 68.9 | 68.9 | - | - |
| %Retention | 91.4 | - | 91.4 | 91.4 | - | - |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 151 | - | 100.0 | 100.0 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 21 | - | 100.0 | 100.0 | - | - |
| Asian-Intl | 4 | - | 100.0 | 100.0 | - | - |
| African American | 6 | - | 100.0 | 100.0 | - | - |
| Filipino | 6 | - | 100.0 | 100.0 | - | - |
| Hispanic | 59 | - | 100.0 | 100.0 | - | - |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 3 | - | 100.0 | 100.0 | - | - |
| White | 40 | - | 100.0 | 100.0 | - | - |
| Multi Races | 10 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 2 | - | 100.0 | 100.0 | - | - |
| Gender | | | | | | |
| Female | 83 | - | 100.0 | 100.0 | - | - |
| Male | 67 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 1 | - | 100.0 | 100.0 | - | - |
| Age | | | | | | |
| 19 or less | 32 | - | 100.0 | 100.0 | - | - |
| 20-24 | 48 | - | 100.0 | 100.0 | - | - |
| 25-29 | 26 | - | 100.0 | 100.0 | - | - |
| 30-34 | 11 | - | 100.0 | 100.0 | - | - |
| 35-39 | 12 | - | 100.0 | 100.0 | - | - |
| 40-49 | 15 | - | 100.0 | 100.0 | - | - |
| 50+ | 7 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 4 | - | 100.0 | 100.0 | - | - |
| Not disabled | 147 | - | 100.0 | 100.0 | - | - |
| First Generation | | | | | | |
| First generation | 81 | - | 100.0 | 100.0 | - | - |
| Not first generation | 49 | - | 100.0 | 100.0 | - | - |
| Income Status | | | | | | |
| Low income | 30 | - | 100.0 | 100.0 | - | - |
| Not low income | 121 | - | 100.0 | 100.0 | - | - |

DEFINITIONS & NOTES

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Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

BUS. 101 Human Relations at Work (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 68.9 | - | 68.9 | 68.9 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 71.4 | - | 71.4 | 71.4 | - | - |
| Asian-Intl | 75.0 | - | 75.0 | 75.0 | - | - |
| African American | 83.3 | - | 83.3 | 83.3 | - | - |
| Filipino | 66.7 | - | 66.7 | 66.7 | - | - |
| Hispanic | 72.9 | - | 72.9 | 72.9 | - | - |
| Native American | - | - | - | - | - | - |
| Pacific Islander | 33.3 | - | 33.3 | 33.3 | - | - |
| White | 62.5 | - | 62.5 | 62.5 | - | - |
| Multi Races | 70.0 | - | 70.0 | 70.0 | - | - |
| Unrecorded | 50.0 | - | 50.0 | 50.0 | - | - |
| Gender | | | | | | |
| Female | 74.7 | - | 74.7 | 74.7 | - | - |
| Male | 61.2 | - | 61.2 | 61.2 | - | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Age | | | | | | |
| 19 or less | 71.9 | - | 71.9 | 71.9 | - | - |
| 20-24 | 62.5 | - | 62.5 | 62.5 | - | - |
| 25-29 | 69.2 | - | 69.2 | 69.2 | - | - |
| 30-34 | 63.6 | - | 63.6 | 63.6 | - | - |
| 35-39 | 91.7 | - | 91.7 | 91.7 | - | - |
| 40-49 | 73.3 | - | 73.3 | 73.3 | - | - |
| 50+ | 57.1 | - | 57.1 | 57.1 | - | - |
| Unrecorded | - | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 50.0 | - | 50.0 | 50.0 | - | - |
| Not disabled | 69.4 | - | 69.4 | 69.4 | - | - |
| First Generation | | | | | | |
| First generation | 65.4 | - | 65.4 | 65.4 | - | - |
| Not first generation | 75.5 | - | 75.5 | 75.5 | - | - |
| Income Status | | | | | | |
| Low income | 63.3 | - | 63.3 | 63.3 | - | - |
| Not low income | 70.2 | - | 70.2 | 70.2 | - | - |

DEFINITIONS & NOTES

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Displays summaries of total enrollment, numbers of sections offered, retention, and success.

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Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
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BUS. 101 Human Relations at Work (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 91.4 | - | 91.4 | 91.4 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 85.7 | - | 85.7 | 85.7 | - | - |
| Asian-Intl | 100.0 | - | 100.0 | 100.0 | - | - |
| African American | 83.3 | - | 83.3 | 83.3 | - | - |
| Filipino | 83.3 | - | 83.3 | 83.3 | - | - |
| Hispanic | 93.2 | - | 93.2 | 93.2 | - | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | 100.0 | - | 100.0 | 100.0 | - | - |
| White | 90.0 | - | 90.0 | 90.0 | - | - |
| Multi Races | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Gender | | | | | | |
| Female | 92.8 | - | 92.8 | 92.8 | - | - |
| Male | 89.6 | - | 89.6 | 89.6 | - | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Age | | | | | | |
| 19 or less | 93.8 | - | 93.8 | 93.8 | - | - |
| 20-24 | 87.5 | - | 87.5 | 87.5 | - | - |
| 25-29 | 92.3 | - | 92.3 | 92.3 | - | - |
| 30-34 | 90.9 | - | 90.9 | 90.9 | - | - |
| 35-39 | 100.0 | - | 100.0 | 100.0 | - | - |
| 40-49 | 86.7 | - | 86.7 | 86.7 | - | - |
| 50+ | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 75.0 | - | 75.0 | 75.0 | - | - |
| Not disabled | 91.8 | - | 91.8 | 91.8 | - | - |
| First Generation | | | | | | |
| First generation | 91.4 | - | 91.4 | 91.4 | - | - |
| Not first generation | 91.8 | - | 91.8 | 91.8 | - | - |
| Income Status | | | | | | |
| Low income | 90.0 | - | 90.0 | 90.0 | - | - |
| Not low income | 91.7 | - | 91.7 | 91.7 | - | - |

DEFINITIONS & NOTES

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Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
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Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

BUS. 103 Business Information Systems (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Total | Distance Modes | | |
|--------------|--------------|--------------|-------|----------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| #Sections | 11 | 1 | 10 | 9 | 1 | 0 |
| #Enrollments | 323 | 21 | 302 | 282 | 20 | 0 |
| %Success | 83.6 | 85.7 | 83.4 | 83.3 | 85.0 | - |
| %Retention | 92.6 | 85.7 | 93.0 | 93.3 | 90.0 | - |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 323 | 6.5 | 93.5 | 87.3 | 6.2 | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 44 | 2.3 | 97.7 | 95.5 | 2.3 | - |
| Asian-Intl | 11 | - | 100.0 | 81.8 | 18.2 | - |
| African American | 7 | - | 100.0 | 85.7 | 14.3 | - |
| Filipino | 32 | 3.1 | 96.9 | 87.5 | 9.4 | - |
| Hispanic | 111 | 10.8 | 89.2 | 82.9 | 6.3 | - |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 11 | - | 100.0 | 90.9 | 9.1 | - |
| White | 72 | 6.9 | 93.1 | 90.3 | 2.8 | - |
| Multi Races | 21 | - | 100.0 | 95.2 | 4.8 | - |
| Unrecorded | 14 | 14.3 | 85.7 | 71.4 | 14.3 | - |
| Gender | | | | | | |
| Female | 140 | 5.7 | 94.3 | 88.6 | 5.7 | - |
| Male | 175 | 6.9 | 93.1 | 88.0 | 5.1 | - |
| Unrecorded | 8 | 12.5 | 87.5 | 50.0 | 37.5 | - |
| Age | | | | | | |
| 19 or less | 90 | 10.0 | 90.0 | 84.4 | 5.6 | - |
| 20-24 | 140 | 5.7 | 94.3 | 87.9 | 6.4 | - |
| 25-29 | 38 | - | 100.0 | 92.1 | 7.9 | - |
| 30-34 | 18 | 5.6 | 94.4 | 88.9 | 5.6 | - |
| 35-39 | 13 | - | 100.0 | 100.0 | - | - |
| 40-49 | 17 | 5.9 | 94.1 | 82.4 | 11.8 | - |
| 50+ | 7 | 28.6 | 71.4 | 71.4 | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 10 | 20.0 | 80.0 | 80.0 | - | - |
| Not disabled | 313 | 6.1 | 93.9 | 87.5 | 6.4 | - |
| First Generation | | | | | | |
| First generation | 167 | 6.6 | 93.4 | 89.2 | 4.2 | - |
| Not first generation | 124 | 8.1 | 91.9 | 85.5 | 6.5 | - |
| Income Status | | | | | | |
| Low income | 89 | 3.4 | 96.6 | 92.1 | 4.5 | - |
| Not low income | 234 | 7.7 | 92.3 | 85.5 | 6.8 | - |

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Enrollments

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% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

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Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

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Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
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BUS. 103 Business Information Systems (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 83.6 | 85.7 | 83.4 | 83.3 | 85.0 | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 88.4 | 100.0 | 88.4 | 88.1 | 100.0 | - |
| Asian-Intl | 81.8 | - | 81.8 | 77.8 | 100.0 | - |
| African American | 85.7 | - | 85.7 | 83.3 | 100.0 | - |
| Filipino | 80.6 | 100.0 | 80.6 | 78.6 | 100.0 | - |
| Hispanic | 83.8 | 83.3 | 83.8 | 83.7 | 85.7 | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | 81.8 | - | 81.8 | 80.0 | 100.0 | - |
| White | 85.1 | 80.0 | 85.1 | 84.6 | 100.0 | - |
| Multi Races | 81.0 | - | 81.0 | 85.0 | 0.0 | - |
| Unrecorded | 66.7 | 100.0 | 66.7 | 70.0 | 50.0 | - |
| Gender | | | | | | |
| Female | 87.1 | 75.0 | 87.1 | 87.1 | 87.5 | - |
| Male | 80.4 | 91.7 | 80.4 | 80.5 | 77.8 | - |
| Unrecorded | 85.7 | 100.0 | 85.7 | 75.0 | 100.0 | - |
| Age | | | | | | |
| 19 or less | 86.4 | 88.9 | 86.4 | 86.8 | 80.0 | - |
| 20-24 | 85.6 | 75.0 | 85.6 | 86.2 | 77.8 | - |
| 25-29 | 76.3 | - | 76.3 | 74.3 | 100.0 | - |
| 30-34 | 64.7 | 100.0 | 64.7 | 62.5 | 100.0 | - |
| 35-39 | 84.6 | - | 84.6 | 84.6 | - | - |
| 40-49 | 81.3 | 100.0 | 81.3 | 78.6 | 100.0 | - |
| 50+ | 100.0 | 100.0 | 100.0 | 100.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 87.5 | 100.0 | 87.5 | 87.5 | - | - |
| Not disabled | 83.3 | 84.2 | 83.3 | 83.2 | 85.0 | - |
| First Generation | | | | | | |
| First generation | 82.7 | 81.8 | 82.7 | 82.6 | 85.7 | - |
| Not first generation | 84.2 | 90.0 | 84.2 | 84.0 | 87.5 | - |
| Income Status | | | | | | |
| Low income | 77.9 | 100.0 | 77.9 | 76.8 | 100.0 | - |
| Not low income | 85.6 | 83.3 | 85.6 | 86.0 | 81.3 | - |

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BUS. 103 Business Information Systems (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 92.6 | 85.7 | 93.0 | 93.3 | 90.0 | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 93.0 | 100.0 | 93.0 | 92.9 | 100.0 | - |
| Asian-Intl | 90.9 | - | 90.9 | 88.9 | 100.0 | - |
| African American | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
| Filipino | 83.9 | 100.0 | 83.9 | 82.1 | 100.0 | - |
| Hispanic | 90.9 | 83.3 | 90.9 | 91.3 | 85.7 | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
| White | 98.5 | 80.0 | 98.5 | 98.5 | 100.0 | - |
| Multi Races | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
| Unrecorded | 83.3 | 100.0 | 83.3 | 90.0 | 50.0 | - |
| Gender | | | | | | |
| Female | 93.2 | 75.0 | 93.2 | 93.5 | 87.5 | - |
| Male | 92.6 | 91.7 | 92.6 | 92.9 | 88.9 | - |
| Unrecorded | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | - |
| Age | | | | | | |
| 19 or less | 91.4 | 88.9 | 91.4 | 92.1 | 80.0 | - |
| 20-24 | 93.9 | 75.0 | 93.9 | 94.3 | 88.9 | - |
| 25-29 | 94.7 | - | 94.7 | 94.3 | 100.0 | - |
| 30-34 | 88.2 | 100.0 | 88.2 | 87.5 | 100.0 | - |
| 35-39 | 100.0 | - | 100.0 | 100.0 | - | - |
| 40-49 | 87.5 | 100.0 | 87.5 | 85.7 | 100.0 | - |
| 50+ | 100.0 | 100.0 | 100.0 | 100.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | 100.0 | 100.0 | 100.0 | - | - |
| Not disabled | 92.9 | 84.2 | 92.9 | 93.1 | 90.0 | - |
| First Generation | | | | | | |
| First generation | 92.9 | 81.8 | 92.9 | 93.3 | 85.7 | - |
| Not first generation | 93.9 | 90.0 | 93.9 | 93.4 | 100.0 | - |
| Income Status | | | | | | |
| Low income | 91.9 | 100.0 | 91.9 | 91.5 | 100.0 | - |
| Not low income | 93.5 | 83.3 | 93.5 | 94.0 | 87.5 | - |

DEFINITIONS & NOTES

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% Retention

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% Success

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First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
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BUS. 113 Personal Finance (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Distance Modes | | | |
|--------------|--------------|--------------|----------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| #Sections | 1 | 0 | 1 | 1 | 0 | 0 |
| #Enrollments | 13 | 0 | 13 | 13 | 0 | 0 |
| %Success | 61.5 | - | 61.5 | 61.5 | - | - |
| %Retention | 84.6 | - | 84.6 | 84.6 | - | - |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 13 | - | 100.0 | 100.0 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 2 | - | 100.0 | 100.0 | - | - |
| Asian-Intl | 0 | - | - | - | - | - |
| African American | 0 | - | - | - | - | - |
| Filipino | 1 | - | 100.0 | 100.0 | - | - |
| Hispanic | 3 | - | 100.0 | 100.0 | - | - |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 1 | - | 100.0 | 100.0 | - | - |
| White | 5 | - | 100.0 | 100.0 | - | - |
| Multi Races | 0 | - | - | - | - | - |
| Unrecorded | 1 | - | 100.0 | 100.0 | - | - |
| Gender | | | | | | |
| Female | 8 | - | 100.0 | 100.0 | - | - |
| Male | 5 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | 7 | - | 100.0 | 100.0 | - | - |
| 20-24 | 3 | - | 100.0 | 100.0 | - | - |
| 25-29 | 2 | - | 100.0 | 100.0 | - | - |
| 30-34 | 1 | - | 100.0 | 100.0 | - | - |
| 35-39 | 0 | - | - | - | - | - |
| 40-49 | 0 | - | - | - | - | - |
| 50+ | 0 | - | - | - | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 0 | - | - | - | - | - |
| Not disabled | 13 | - | 100.0 | 100.0 | - | - |
| First Generation | | | | | | |
| First generation | 3 | - | 100.0 | 100.0 | - | - |
| Not first generation | 8 | - | 100.0 | 100.0 | - | - |
| Income Status | | | | | | |
| Low income | 5 | - | 100.0 | 100.0 | - | - |
| Not low income | 8 | - | 100.0 | 100.0 | - | - |

DEFINITIONS & NOTES

Overview of Data

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Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
 collegeofsanmateo.edu/prie

BUS. 113 Personal Finance (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 61.5 | - | 61.5 | 61.5 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | - | 100.0 | 100.0 | - | - |
| Asian-Intl | | - | - | - | - | - |
| African American | | - | - | - | - | - |
| Filipino | 100.0 | - | 100.0 | 100.0 | - | - |
| Hispanic | 66.7 | - | 66.7 | 66.7 | - | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | 0.0 | - | 0.0 | 0.0 | - | - |
| White | 40.0 | - | 40.0 | 40.0 | - | - |
| Multi Races | | - | - | - | - | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Gender | | | | | | |
| Female | 50.0 | - | 50.0 | 50.0 | - | - |
| Male | 80.0 | - | 80.0 | 80.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | 85.7 | - | 85.7 | 85.7 | - | - |
| 20-24 | 66.7 | - | 66.7 | 66.7 | - | - |
| 25-29 | 0.0 | - | 0.0 | 0.0 | - | - |
| 30-34 | 0.0 | - | 0.0 | 0.0 | - | - |
| 35-39 | | - | - | - | - | - |
| 40-49 | | - | - | - | - | - |
| 50+ | | - | - | - | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | | - | - | - | - | - |
| Not disabled | 61.5 | - | 61.5 | 61.5 | - | - |
| First Generation | | | | | | |
| First generation | 100.0 | - | 100.0 | 100.0 | - | - |
| Not first generation | 62.5 | - | 62.5 | 62.5 | - | - |
| Income Status | | | | | | |
| Low income | 60.0 | - | 60.0 | 60.0 | - | - |
| Not low income | 62.5 | - | 62.5 | 62.5 | - | - |

DEFINITIONS & NOTES

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Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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collegeofsanmateo.edu/prie

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

BUS. 113 Personal Finance (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 84.6 | - | 84.6 | 84.6 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | - | 100.0 | 100.0 | - | - |
| Asian-Intl | | - | - | - | - | - |
| African American | | - | - | - | - | - |
| Filipino | 100.0 | - | 100.0 | 100.0 | - | - |
| Hispanic | 100.0 | - | 100.0 | 100.0 | - | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | 0.0 | - | 0.0 | 0.0 | - | - |
| White | 80.0 | - | 80.0 | 80.0 | - | - |
| Multi Races | | - | - | - | - | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Gender | | | | | | |
| Female | 75.0 | - | 75.0 | 75.0 | - | - |
| Male | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | 100.0 | - | 100.0 | 100.0 | - | - |
| 20-24 | 100.0 | - | 100.0 | 100.0 | - | - |
| 25-29 | 50.0 | - | 50.0 | 50.0 | - | - |
| 30-34 | 0.0 | - | 0.0 | 0.0 | - | - |
| 35-39 | | - | - | - | - | - |
| 40-49 | | - | - | - | - | - |
| 50+ | | - | - | - | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | | - | - | - | - | - |
| Not disabled | 84.6 | - | 84.6 | 84.6 | - | - |
| First Generation | | | | | | |
| First generation | 100.0 | - | 100.0 | 100.0 | - | - |
| Not first generation | 87.5 | - | 87.5 | 87.5 | - | - |
| Income Status | | | | | | |
| Low income | 60.0 | - | 60.0 | 60.0 | - | - |
| Not low income | 100.0 | - | 100.0 | 100.0 | - | - |

DEFINITIONS & NOTES

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Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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BUS. 115 Business Mathematics (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Distance Modes | | | |
|--------------|--------------|--------------|----------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| #Sections | 3 | 0 | 3 | 3 | 0 | 0 |
| #Enrollments | 57 | 0 | 57 | 57 | 0 | 0 |
| %Success | 56.1 | - | 56.1 | 56.1 | - | - |
| %Retention | 68.4 | - | 68.4 | 68.4 | - | - |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 57 | - | 100.0 | 100.0 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 9 | - | 100.0 | 100.0 | - | - |
| Asian-Intl | 2 | - | 100.0 | 100.0 | - | - |
| African American | 4 | - | 100.0 | 100.0 | - | - |
| Filipino | 1 | - | 100.0 | 100.0 | - | - |
| Hispanic | 15 | - | 100.0 | 100.0 | - | - |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 0 | - | - | - | - | - |
| White | 19 | - | 100.0 | 100.0 | - | - |
| Multi Races | 4 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 3 | - | 100.0 | 100.0 | - | - |
| Gender | | | | | | |
| Female | 25 | - | 100.0 | 100.0 | - | - |
| Male | 31 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 1 | - | 100.0 | 100.0 | - | - |
| Age | | | | | | |
| 19 or less | 17 | - | 100.0 | 100.0 | - | - |
| 20-24 | 12 | - | 100.0 | 100.0 | - | - |
| 25-29 | 12 | - | 100.0 | 100.0 | - | - |
| 30-34 | 4 | - | 100.0 | 100.0 | - | - |
| 35-39 | 3 | - | 100.0 | 100.0 | - | - |
| 40-49 | 6 | - | 100.0 | 100.0 | - | - |
| 50+ | 3 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 1 | - | 100.0 | 100.0 | - | - |
| Not disabled | 56 | - | 100.0 | 100.0 | - | - |
| First Generation | | | | | | |
| First generation | 30 | - | 100.0 | 100.0 | - | - |
| Not first generation | 17 | - | 100.0 | 100.0 | - | - |
| Income Status | | | | | | |
| Low income | 11 | - | 100.0 | 100.0 | - | - |
| Not low income | 46 | - | 100.0 | 100.0 | - | - |

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Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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BUS. 115 Business Mathematics (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 56.1 | - | 56.1 | 56.1 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 66.7 | - | 66.7 | 66.7 | - | - |
| Asian-Intl | 50.0 | - | 50.0 | 50.0 | - | - |
| African American | 25.0 | - | 25.0 | 25.0 | - | - |
| Filipino | 100.0 | - | 100.0 | 100.0 | - | - |
| Hispanic | 60.0 | - | 60.0 | 60.0 | - | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | 52.6 | - | 52.6 | 52.6 | - | - |
| Multi Races | 50.0 | - | 50.0 | 50.0 | - | - |
| Unrecorded | 66.7 | - | 66.7 | 66.7 | - | - |
| Gender | | | | | | |
| Female | 60.0 | - | 60.0 | 60.0 | - | - |
| Male | 51.6 | - | 51.6 | 51.6 | - | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Age | | | | | | |
| 19 or less | 58.8 | - | 58.8 | 58.8 | - | - |
| 20-24 | 41.7 | - | 41.7 | 41.7 | - | - |
| 25-29 | 50.0 | - | 50.0 | 50.0 | - | - |
| 30-34 | 75.0 | - | 75.0 | 75.0 | - | - |
| 35-39 | 100.0 | - | 100.0 | 100.0 | - | - |
| 40-49 | 50.0 | - | 50.0 | 50.0 | - | - |
| 50+ | 66.7 | - | 66.7 | 66.7 | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 0.0 | - | 0.0 | 0.0 | - | - |
| Not disabled | 57.1 | - | 57.1 | 57.1 | - | - |
| First Generation | | | | | | |
| First generation | 53.3 | - | 53.3 | 53.3 | - | - |
| Not first generation | 64.7 | - | 64.7 | 64.7 | - | - |
| Income Status | | | | | | |
| Low income | 27.3 | - | 27.3 | 27.3 | - | - |
| Not low income | 63.0 | - | 63.0 | 63.0 | - | - |

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Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

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Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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BUS. 115 Business Mathematics (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 68.4 | - | 68.4 | 68.4 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 88.9 | - | 88.9 | 88.9 | - | - |
| Asian-Intl | 100.0 | - | 100.0 | 100.0 | - | - |
| African American | 25.0 | - | 25.0 | 25.0 | - | - |
| Filipino | 100.0 | - | 100.0 | 100.0 | - | - |
| Hispanic | 80.0 | - | 80.0 | 80.0 | - | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | 57.9 | - | 57.9 | 57.9 | - | - |
| Multi Races | 50.0 | - | 50.0 | 50.0 | - | - |
| Unrecorded | 66.7 | - | 66.7 | 66.7 | - | - |
| Gender | | | | | | |
| Female | 72.0 | - | 72.0 | 72.0 | - | - |
| Male | 64.5 | - | 64.5 | 64.5 | - | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Age | | | | | | |
| 19 or less | 88.2 | - | 88.2 | 88.2 | - | - |
| 20-24 | 41.7 | - | 41.7 | 41.7 | - | - |
| 25-29 | 66.7 | - | 66.7 | 66.7 | - | - |
| 30-34 | 75.0 | - | 75.0 | 75.0 | - | - |
| 35-39 | 100.0 | - | 100.0 | 100.0 | - | - |
| 40-49 | 50.0 | - | 50.0 | 50.0 | - | - |
| 50+ | 66.7 | - | 66.7 | 66.7 | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 0.0 | - | 0.0 | 0.0 | - | - |
| Not disabled | 69.6 | - | 69.6 | 69.6 | - | - |
| First Generation | | | | | | |
| First generation | 70.0 | - | 70.0 | 70.0 | - | - |
| Not first generation | 64.7 | - | 64.7 | 64.7 | - | - |
| Income Status | | | | | | |
| Low income | 45.5 | - | 45.5 | 45.5 | - | - |
| Not low income | 73.9 | - | 73.9 | 73.9 | - | - |

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Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

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Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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BUS. 123 Business Statistics (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Distance Modes | | | |
|--------------|--------------|--------------|----------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| #Sections | 3 | 1 | 2 | 2 | 0 | 0 |
| #Enrollments | 63 | 8 | 55 | 55 | 0 | 0 |
| %Success | 69.8 | 50.0 | 72.7 | 72.7 | - | - |
| %Retention | 85.7 | 100.0 | 83.6 | 83.6 | - | - |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 63 | 12.7 | 87.3 | 87.3 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 12 | - | 100.0 | 100.0 | - | - |
| Asian-Intl | 2 | - | 100.0 | 100.0 | - | - |
| African American | 2 | - | 100.0 | 100.0 | - | - |
| Filipino | 5 | - | 100.0 | 100.0 | - | - |
| Hispanic | 23 | 26.1 | 73.9 | 73.9 | - | - |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 0 | - | - | - | - | - |
| White | 10 | 10.0 | 90.0 | 90.0 | - | - |
| Multi Races | 4 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 5 | 20.0 | 80.0 | 80.0 | - | - |
| Gender | | | | | | |
| Female | 30 | 10.0 | 90.0 | 90.0 | - | - |
| Male | 32 | 15.6 | 84.4 | 84.4 | - | - |
| Unrecorded | 1 | - | 100.0 | 100.0 | - | - |
| Age | | | | | | |
| 19 or less | 9 | 22.2 | 77.8 | 77.8 | - | - |
| 20-24 | 25 | 16.0 | 84.0 | 84.0 | - | - |
| 25-29 | 14 | 14.3 | 85.7 | 85.7 | - | - |
| 30-34 | 4 | - | 100.0 | 100.0 | - | - |
| 35-39 | 3 | - | 100.0 | 100.0 | - | - |
| 40-49 | 8 | - | 100.0 | 100.0 | - | - |
| 50+ | 0 | - | - | - | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 1 | - | 100.0 | 100.0 | - | - |
| Not disabled | 62 | 12.9 | 87.1 | 87.1 | - | - |
| First Generation | | | | | | |
| First generation | 32 | 15.6 | 84.4 | 84.4 | - | - |
| Not first generation | 21 | - | 100.0 | 100.0 | - | - |
| Income Status | | | | | | |
| Low income | 11 | 36.4 | 63.6 | 63.6 | - | - |
| Not low income | 52 | 7.7 | 92.3 | 92.3 | - | - |

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% Retention

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Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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BUS. 123 Business Statistics (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 69.8 | 50.0 | 72.7 | 72.7 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 83.3 | - | 83.3 | 83.3 | - | - |
| Asian-Intl | 50.0 | - | 50.0 | 50.0 | - | - |
| African American | 0.0 | - | 0.0 | 0.0 | - | - |
| Filipino | 100.0 | - | 100.0 | 100.0 | - | - |
| Hispanic | 70.6 | 50.0 | 70.6 | 70.6 | - | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | 77.8 | 0.0 | 77.8 | 77.8 | - | - |
| Multi Races | 50.0 | - | 50.0 | 50.0 | - | - |
| Unrecorded | 75.0 | 100.0 | 75.0 | 75.0 | - | - |
| Gender | | | | | | |
| Female | 77.8 | 100.0 | 77.8 | 77.8 | - | - |
| Male | 66.7 | 20.0 | 66.7 | 66.7 | - | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Age | | | | | | |
| 19 or less | 85.7 | 0.0 | 85.7 | 85.7 | - | - |
| 20-24 | 71.4 | 75.0 | 71.4 | 71.4 | - | - |
| 25-29 | 66.7 | 50.0 | 66.7 | 66.7 | - | - |
| 30-34 | 50.0 | - | 50.0 | 50.0 | - | - |
| 35-39 | 100.0 | - | 100.0 | 100.0 | - | - |
| 40-49 | 75.0 | - | 75.0 | 75.0 | - | - |
| 50+ | | - | - | - | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | - | 100.0 | 100.0 | - | - |
| Not disabled | 72.2 | 50.0 | 72.2 | 72.2 | - | - |
| First Generation | | | | | | |
| First generation | 66.7 | 20.0 | 66.7 | 66.7 | - | - |
| Not first generation | 76.2 | - | 76.2 | 76.2 | - | - |
| Income Status | | | | | | |
| Low income | 57.1 | 0.0 | 57.1 | 57.1 | - | - |
| Not low income | 75.0 | 100.0 | 75.0 | 75.0 | - | - |

DEFINITIONS & NOTES

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Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

BUS. 123 Business Statistics (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 85.7 | 100.0 | 83.6 | 83.6 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 83.3 | - | 83.3 | 83.3 | - | - |
| Asian-Intl | 100.0 | - | 100.0 | 100.0 | - | - |
| African American | 0.0 | - | 0.0 | 0.0 | - | - |
| Filipino | 100.0 | - | 100.0 | 100.0 | - | - |
| Hispanic | 82.4 | 100.0 | 82.4 | 82.4 | - | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | 100.0 | 100.0 | 100.0 | 100.0 | - | - |
| Multi Races | 75.0 | - | 75.0 | 75.0 | - | - |
| Unrecorded | 75.0 | 100.0 | 75.0 | 75.0 | - | - |
| Gender | | | | | | |
| Female | 81.5 | 100.0 | 81.5 | 81.5 | - | - |
| Male | 85.2 | 100.0 | 85.2 | 85.2 | - | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Age | | | | | | |
| 19 or less | 100.0 | 100.0 | 100.0 | 100.0 | - | - |
| 20-24 | 95.2 | 100.0 | 95.2 | 95.2 | - | - |
| 25-29 | 66.7 | 100.0 | 66.7 | 66.7 | - | - |
| 30-34 | 50.0 | - | 50.0 | 50.0 | - | - |
| 35-39 | 100.0 | - | 100.0 | 100.0 | - | - |
| 40-49 | 75.0 | - | 75.0 | 75.0 | - | - |
| 50+ | | - | - | - | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | - | 100.0 | 100.0 | - | - |
| Not disabled | 83.3 | 100.0 | 83.3 | 83.3 | - | - |
| First Generation | | | | | | |
| First generation | 74.1 | 100.0 | 74.1 | 74.1 | - | - |
| Not first generation | 95.2 | - | 95.2 | 95.2 | - | - |
| Income Status | | | | | | |
| Low income | 71.4 | 100.0 | 71.4 | 71.4 | - | - |
| Not low income | 85.4 | 100.0 | 85.4 | 85.4 | - | - |

DEFINITIONS & NOTES

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Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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BUS. 125 International Business (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Distance Modes | | | |
|--------------|--------------|--------------|----------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| #Sections | 8 | 2 | 6 | 6 | 0 | 0 |
| #Enrollments | 215 | 48 | 167 | 167 | 0 | 0 |
| %Success | 85.1 | 97.9 | 81.4 | 81.4 | - | - |
| %Retention | 94.9 | 100.0 | 93.4 | 93.4 | - | - |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 215 | 22.3 | 77.7 | 77.7 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 40 | 10.0 | 90.0 | 90.0 | - | - |
| Asian-Intl | 9 | 11.1 | 88.9 | 88.9 | - | - |
| African American | 4 | 50.0 | 50.0 | 50.0 | - | - |
| Filipino | 8 | 25.0 | 75.0 | 75.0 | - | - |
| Hispanic | 54 | 22.2 | 77.8 | 77.8 | - | - |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 5 | 40.0 | 60.0 | 60.0 | - | - |
| White | 72 | 29.2 | 70.8 | 70.8 | - | - |
| Multi Races | 19 | 21.1 | 78.9 | 78.9 | - | - |
| Unrecorded | 4 | - | 100.0 | 100.0 | - | - |
| Gender | | | | | | |
| Female | 82 | 29.3 | 70.7 | 70.7 | - | - |
| Male | 128 | 18.8 | 81.3 | 81.3 | - | - |
| Unrecorded | 5 | - | 100.0 | 100.0 | - | - |
| Age | | | | | | |
| 19 or less | 114 | 26.3 | 73.7 | 73.7 | - | - |
| 20-24 | 67 | 22.4 | 77.6 | 77.6 | - | - |
| 25-29 | 18 | 11.1 | 88.9 | 88.9 | - | - |
| 30-34 | 6 | - | 100.0 | 100.0 | - | - |
| 35-39 | 2 | - | 100.0 | 100.0 | - | - |
| 40-49 | 5 | 20.0 | 80.0 | 80.0 | - | - |
| 50+ | 3 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 5 | - | 100.0 | 100.0 | - | - |
| Not disabled | 210 | 22.9 | 77.1 | 77.1 | - | - |
| First Generation | | | | | | |
| First generation | 87 | 24.1 | 75.9 | 75.9 | - | - |
| Not first generation | 111 | 22.5 | 77.5 | 77.5 | - | - |
| Income Status | | | | | | |
| Low income | 37 | 10.8 | 89.2 | 89.2 | - | - |
| Not low income | 178 | 24.7 | 75.3 | 75.3 | - | - |

DEFINITIONS & NOTES

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Enrollments

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% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
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BUS. 125 International Business (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 85.1 | 97.9 | 81.4 | 81.4 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 83.3 | 100.0 | 83.3 | 83.3 | - | - |
| Asian-Intl | 75.0 | 100.0 | 75.0 | 75.0 | - | - |
| African American | 100.0 | 50.0 | 100.0 | 100.0 | - | - |
| Filipino | 100.0 | 100.0 | 100.0 | 100.0 | - | - |
| Hispanic | 73.8 | 100.0 | 73.8 | 73.8 | - | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | 66.7 | 100.0 | 66.7 | 66.7 | - | - |
| White | 86.3 | 100.0 | 86.3 | 86.3 | - | - |
| Multi Races | 80.0 | 100.0 | 80.0 | 80.0 | - | - |
| Unrecorded | 75.0 | - | 75.0 | 75.0 | - | - |
| Gender | | | | | | |
| Female | 86.2 | 95.8 | 86.2 | 86.2 | - | - |
| Male | 81.7 | 100.0 | 81.7 | 81.7 | - | - |
| Unrecorded | 20.0 | - | 20.0 | 20.0 | - | - |
| Age | | | | | | |
| 19 or less | 86.9 | 100.0 | 86.9 | 86.9 | - | - |
| 20-24 | 78.8 | 100.0 | 78.8 | 78.8 | - | - |
| 25-29 | 68.8 | 50.0 | 68.8 | 68.8 | - | - |
| 30-34 | 83.3 | - | 83.3 | 83.3 | - | - |
| 35-39 | 50.0 | - | 50.0 | 50.0 | - | - |
| 40-49 | 75.0 | 100.0 | 75.0 | 75.0 | - | - |
| 50+ | 66.7 | - | 66.7 | 66.7 | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 60.0 | - | 60.0 | 60.0 | - | - |
| Not disabled | 82.1 | 97.9 | 82.1 | 82.1 | - | - |
| First Generation | | | | | | |
| First generation | 77.3 | 95.2 | 77.3 | 77.3 | - | - |
| Not first generation | 86.0 | 100.0 | 86.0 | 86.0 | - | - |
| Income Status | | | | | | |
| Low income | 66.7 | 100.0 | 66.7 | 66.7 | - | - |
| Not low income | 85.1 | 97.7 | 85.1 | 85.1 | - | - |

DEFINITIONS & NOTES

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BUS. 125 International Business (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 94.9 | 100.0 | 93.4 | 93.4 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | 100.0 | 100.0 | 100.0 | - | - |
| Asian-Intl | 100.0 | 100.0 | 100.0 | 100.0 | - | - |
| African American | 100.0 | 100.0 | 100.0 | 100.0 | - | - |
| Filipino | 100.0 | 100.0 | 100.0 | 100.0 | - | - |
| Hispanic | 90.5 | 100.0 | 90.5 | 90.5 | - | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | 66.7 | 100.0 | 66.7 | 66.7 | - | - |
| White | 94.1 | 100.0 | 94.1 | 94.1 | - | - |
| Multi Races | 86.7 | 100.0 | 86.7 | 86.7 | - | - |
| Unrecorded | 75.0 | - | 75.0 | 75.0 | - | - |
| Gender | | | | | | |
| Female | 91.4 | 100.0 | 91.4 | 91.4 | - | - |
| Male | 95.2 | 100.0 | 95.2 | 95.2 | - | - |
| Unrecorded | 80.0 | - | 80.0 | 80.0 | - | - |
| Age | | | | | | |
| 19 or less | 94.0 | 100.0 | 94.0 | 94.0 | - | - |
| 20-24 | 94.2 | 100.0 | 94.2 | 94.2 | - | - |
| 25-29 | 81.3 | 100.0 | 81.3 | 81.3 | - | - |
| 30-34 | 100.0 | - | 100.0 | 100.0 | - | - |
| 35-39 | 100.0 | - | 100.0 | 100.0 | - | - |
| 40-49 | 100.0 | 100.0 | 100.0 | 100.0 | - | - |
| 50+ | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 80.0 | - | 80.0 | 80.0 | - | - |
| Not disabled | 93.8 | 100.0 | 93.8 | 93.8 | - | - |
| First Generation | | | | | | |
| First generation | 90.9 | 100.0 | 90.9 | 90.9 | - | - |
| Not first generation | 95.3 | 100.0 | 95.3 | 95.3 | - | - |
| Income Status | | | | | | |
| Low income | 87.9 | 100.0 | 87.9 | 87.9 | - | - |
| Not low income | 94.8 | 100.0 | 94.8 | 94.8 | - | - |

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The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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BUS. 150 Small Business Management (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Total | Distance Modes | | |
|--------------|--------------|--------------|-------|----------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| #Sections | 5 | 1 | 4 | 3 | 1 | 0 |
| #Enrollments | 118 | 13 | 105 | 80 | 25 | 0 |
| %Success | 79.7 | 84.6 | 79.0 | 80.0 | 76.0 | - |
| %Retention | 87.3 | 84.6 | 87.6 | 86.3 | 92.0 | - |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 118 | 11.0 | 89.0 | 67.8 | 21.2 | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 16 | 18.8 | 81.3 | 56.3 | 25.0 | - |
| Asian-Intl | 4 | - | 100.0 | 100.0 | - | - |
| African American | 5 | - | 100.0 | 100.0 | - | - |
| Filipino | 8 | - | 100.0 | 87.5 | 12.5 | - |
| Hispanic | 42 | 14.3 | 85.7 | 61.9 | 23.8 | - |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 3 | - | 100.0 | 100.0 | - | - |
| White | 29 | 13.8 | 86.2 | 58.6 | 27.6 | - |
| Multi Races | 8 | - | 100.0 | 87.5 | 12.5 | - |
| Unrecorded | 3 | - | 100.0 | 66.7 | 33.3 | - |
| Gender | | | | | | |
| Female | 59 | 6.8 | 93.2 | 67.8 | 25.4 | - |
| Male | 56 | 12.5 | 87.5 | 69.6 | 17.9 | - |
| Unrecorded | 3 | 66.7 | 33.3 | 33.3 | - | - |
| Age | | | | | | |
| 19 or less | 30 | 23.3 | 76.7 | 56.7 | 20.0 | - |
| 20-24 | 23 | 8.7 | 91.3 | 73.9 | 17.4 | - |
| 25-29 | 15 | 6.7 | 93.3 | 80.0 | 13.3 | - |
| 30-34 | 18 | 5.6 | 94.4 | 61.1 | 33.3 | - |
| 35-39 | 16 | 12.5 | 87.5 | 75.0 | 12.5 | - |
| 40-49 | 9 | - | 100.0 | 88.9 | 11.1 | - |
| 50+ | 7 | - | 100.0 | 42.9 | 57.1 | - |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 4 | 25.0 | 75.0 | 75.0 | - | - |
| Not disabled | 114 | 10.5 | 89.5 | 67.5 | 21.9 | - |
| First Generation | | | | | | |
| First generation | 70 | 10.0 | 90.0 | 65.7 | 24.3 | - |
| Not first generation | 36 | 13.9 | 86.1 | 63.9 | 22.2 | - |
| Income Status | | | | | | |
| Low income | 30 | 6.7 | 93.3 | 70.0 | 23.3 | - |
| Not low income | 88 | 12.5 | 87.5 | 67.0 | 20.5 | - |

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% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

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BUS. 150 Small Business Management (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 79.7 | 84.6 | 79.0 | 80.0 | 76.0 | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | - |
| Asian-Intl | 100.0 | - | 100.0 | 100.0 | - | - |
| African American | 20.0 | - | 20.0 | 20.0 | - | - |
| Filipino | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
| Hispanic | 72.2 | 66.7 | 72.2 | 73.1 | 70.0 | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | 0.0 | - | 0.0 | 0.0 | - | - |
| White | 84.0 | 100.0 | 84.0 | 88.2 | 75.0 | - |
| Multi Races | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
| Unrecorded | 66.7 | - | 66.7 | 100.0 | 0.0 | - |
| Gender | | | | | | |
| Female | 78.2 | 100.0 | 78.2 | 80.0 | 73.3 | - |
| Male | 79.6 | 71.4 | 79.6 | 79.5 | 80.0 | - |
| Unrecorded | 100.0 | 100.0 | 100.0 | 100.0 | - | - |
| Age | | | | | | |
| 19 or less | 73.9 | 85.7 | 73.9 | 82.4 | 50.0 | - |
| 20-24 | 90.5 | 100.0 | 90.5 | 88.2 | 100.0 | - |
| 25-29 | 78.6 | 100.0 | 78.6 | 75.0 | 100.0 | - |
| 30-34 | 58.8 | 0.0 | 58.8 | 36.4 | 100.0 | - |
| 35-39 | 85.7 | 100.0 | 85.7 | 91.7 | 50.0 | - |
| 40-49 | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
| 50+ | 71.4 | - | 71.4 | 100.0 | 50.0 | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 66.7 | 100.0 | 66.7 | 66.7 | - | - |
| Not disabled | 79.4 | 83.3 | 79.4 | 80.5 | 76.0 | - |
| First Generation | | | | | | |
| First generation | 74.6 | 71.4 | 74.6 | 76.1 | 70.6 | - |
| Not first generation | 87.1 | 100.0 | 87.1 | 87.0 | 87.5 | - |
| Income Status | | | | | | |
| Low income | 78.6 | 100.0 | 78.6 | 71.4 | 100.0 | - |
| Not low income | 79.2 | 81.8 | 79.2 | 83.1 | 66.7 | - |

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% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

BUS. 150 Small Business Management (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 87.3 | 84.6 | 87.6 | 86.3 | 92.0 | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | - |
| Asian-Intl | 100.0 | - | 100.0 | 100.0 | - | - |
| African American | 40.0 | - | 40.0 | 40.0 | - | - |
| Filipino | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
| Hispanic | 86.1 | 66.7 | 86.1 | 80.8 | 100.0 | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | 66.7 | - | 66.7 | 66.7 | - | - |
| White | 88.0 | 100.0 | 88.0 | 88.2 | 87.5 | - |
| Multi Races | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
| Unrecorded | 66.7 | - | 66.7 | 100.0 | 0.0 | - |
| Gender | | | | | | |
| Female | 85.5 | 100.0 | 85.5 | 82.5 | 93.3 | - |
| Male | 89.8 | 71.4 | 89.8 | 89.7 | 90.0 | - |
| Unrecorded | 100.0 | 100.0 | 100.0 | 100.0 | - | - |
| Age | | | | | | |
| 19 or less | 91.3 | 85.7 | 91.3 | 88.2 | 100.0 | - |
| 20-24 | 90.5 | 100.0 | 90.5 | 88.2 | 100.0 | - |
| 25-29 | 85.7 | 100.0 | 85.7 | 83.3 | 100.0 | - |
| 30-34 | 76.5 | 0.0 | 76.5 | 63.6 | 100.0 | - |
| 35-39 | 92.9 | 100.0 | 92.9 | 91.7 | 100.0 | - |
| 40-49 | 100.0 | - | 100.0 | 100.0 | 100.0 | - |
| 50+ | 71.4 | - | 71.4 | 100.0 | 50.0 | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 66.7 | 100.0 | 66.7 | 66.7 | - | - |
| Not disabled | 88.2 | 83.3 | 88.2 | 87.0 | 92.0 | - |
| First Generation | | | | | | |
| First generation | 85.7 | 71.4 | 85.7 | 82.6 | 94.1 | - |
| Not first generation | 90.3 | 100.0 | 90.3 | 91.3 | 87.5 | - |
| Income Status | | | | | | |
| Low income | 89.3 | 100.0 | 89.3 | 85.7 | 100.0 | - |
| Not low income | 87.0 | 81.8 | 87.0 | 86.4 | 88.9 | - |

DEFINITIONS & NOTES

Overview of Data

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Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

BUS. 171 The Entrepreneurial Mindset (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Distance Modes | | | |
|--------------|--------------|--------------|----------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| #Sections | 6 | 1 | 5 | 4 | 0 | 1 |
| #Enrollments | 118 | 12 | 106 | 97 | 0 | 9 |
| %Success | 56.8 | 75.0 | 54.7 | 54.6 | - | 55.6 |
| %Retention | 87.3 | 100.0 | 85.8 | 84.5 | - | 100.0 |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 118 | 10.2 | 89.8 | 82.2 | - | 7.6 |
| Ethnicity | | | | | | |
| Asian-Domestic | 13 | 15.4 | 84.6 | 76.9 | - | 7.7 |
| Asian-Intl | 1 | - | 100.0 | 100.0 | - | - |
| African American | 11 | - | 100.0 | 100.0 | - | - |
| Filipino | 5 | 20.0 | 80.0 | 80.0 | - | - |
| Hispanic | 43 | 9.3 | 90.7 | 79.1 | - | 11.6 |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 1 | - | 100.0 | 100.0 | - | - |
| White | 32 | 12.5 | 87.5 | 84.4 | - | 3.1 |
| Multi Races | 10 | 10.0 | 90.0 | 70.0 | - | 20.0 |
| Unrecorded | 2 | - | 100.0 | 100.0 | - | - |
| Gender | | | | | | |
| Female | 53 | 11.3 | 88.7 | 81.1 | - | 7.5 |
| Male | 63 | 9.5 | 90.5 | 82.5 | - | 7.9 |
| Unrecorded | 2 | - | 100.0 | 100.0 | - | - |
| Age | | | | | | |
| 19 or less | 43 | 11.6 | 88.4 | 67.4 | - | 20.9 |
| 20-24 | 31 | 19.4 | 80.6 | 80.6 | - | - |
| 25-29 | 20 | 5.0 | 95.0 | 95.0 | - | - |
| 30-34 | 11 | - | 100.0 | 100.0 | - | - |
| 35-39 | 4 | - | 100.0 | 100.0 | - | - |
| 40-49 | 8 | - | 100.0 | 100.0 | - | - |
| 50+ | 1 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 7 | 14.3 | 85.7 | 85.7 | - | - |
| Not disabled | 111 | 9.9 | 90.1 | 82.0 | - | 8.1 |
| First Generation | | | | | | |
| First generation | 63 | 9.5 | 90.5 | 82.5 | - | 7.9 |
| Not first generation | 40 | 12.5 | 87.5 | 80.0 | - | 7.5 |
| Income Status | | | | | | |
| Low income | 34 | 8.8 | 91.2 | 91.2 | - | - |
| Not low income | 84 | 10.7 | 89.3 | 78.6 | - | 10.7 |

DEFINITIONS & NOTES

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Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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collegeofsanmateo.edu/prie

BUS. 171 The Entrepreneurial Mindset (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 56.8 | 75.0 | 54.7 | 54.6 | - | 55.6 |
| Ethnicity | | | | | | |
| Asian-Domestic | 81.8 | 100.0 | 81.8 | 90.0 | - | 0.0 |
| Asian-Intl | 100.0 | - | 100.0 | 100.0 | - | - |
| African American | 27.3 | - | 27.3 | 27.3 | - | - |
| Filipino | 75.0 | 100.0 | 75.0 | 75.0 | - | - |
| Hispanic | 56.4 | 75.0 | 56.4 | 55.9 | - | 60.0 |
| Native American | | - | - | - | - | - |
| Pacific Islander | 0.0 | - | 0.0 | 0.0 | - | - |
| White | 46.4 | 50.0 | 46.4 | 44.4 | - | 100.0 |
| Multi Races | 66.7 | 100.0 | 66.7 | 71.4 | - | 50.0 |
| Unrecorded | 50.0 | - | 50.0 | 50.0 | - | - |
| Gender | | | | | | |
| Female | 53.2 | 100.0 | 53.2 | 55.8 | - | 25.0 |
| Male | 54.4 | 50.0 | 54.4 | 51.9 | - | 80.0 |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Age | | | | | | |
| 19 or less | 60.5 | 80.0 | 60.5 | 62.1 | - | 55.6 |
| 20-24 | 64.0 | 66.7 | 64.0 | 64.0 | - | - |
| 25-29 | 31.6 | 100.0 | 31.6 | 31.6 | - | - |
| 30-34 | 36.4 | - | 36.4 | 36.4 | - | - |
| 35-39 | 75.0 | - | 75.0 | 75.0 | - | - |
| 40-49 | 62.5 | - | 62.5 | 62.5 | - | - |
| 50+ | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 66.7 | 0.0 | 66.7 | 66.7 | - | - |
| Not disabled | 54.0 | 81.8 | 54.0 | 53.8 | - | 55.6 |
| First Generation | | | | | | |
| First generation | 49.1 | 66.7 | 49.1 | 48.1 | - | 60.0 |
| Not first generation | 60.0 | 80.0 | 60.0 | 62.5 | - | 33.3 |
| Income Status | | | | | | |
| Low income | 41.9 | 100.0 | 41.9 | 41.9 | - | - |
| Not low income | 60.0 | 66.7 | 60.0 | 60.6 | - | 55.6 |

DEFINITIONS & NOTES

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% Success

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First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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collegeofsanmateo.edu/prie

BUS. 171 The Entrepreneurial Mindset (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 87.3 | 100.0 | 85.8 | 84.5 | - | 100.0 |
| Ethnicity | | | | | | |
| Asian-Domestic | 90.9 | 100.0 | 90.9 | 90.0 | - | 100.0 |
| Asian-Intl | 100.0 | - | 100.0 | 100.0 | - | - |
| African American | 63.6 | - | 63.6 | 63.6 | - | - |
| Filipino | 100.0 | 100.0 | 100.0 | 100.0 | - | - |
| Hispanic | 87.2 | 100.0 | 87.2 | 85.3 | - | 100.0 |
| Native American | | - | - | - | - | - |
| Pacific Islander | 100.0 | - | 100.0 | 100.0 | - | - |
| White | 89.3 | 100.0 | 89.3 | 88.9 | - | 100.0 |
| Multi Races | 88.9 | 100.0 | 88.9 | 85.7 | - | 100.0 |
| Unrecorded | 50.0 | - | 50.0 | 50.0 | - | - |
| Gender | | | | | | |
| Female | 85.1 | 100.0 | 85.1 | 83.7 | - | 100.0 |
| Male | 86.0 | 100.0 | 86.0 | 84.6 | - | 100.0 |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Age | | | | | | |
| 19 or less | 89.5 | 100.0 | 89.5 | 86.2 | - | 100.0 |
| 20-24 | 80.0 | 100.0 | 80.0 | 80.0 | - | - |
| 25-29 | 84.2 | 100.0 | 84.2 | 84.2 | - | - |
| 30-34 | 90.9 | - | 90.9 | 90.9 | - | - |
| 35-39 | 100.0 | - | 100.0 | 100.0 | - | - |
| 40-49 | 75.0 | - | 75.0 | 75.0 | - | - |
| 50+ | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 100.0 | 100.0 | 100.0 | 100.0 | - | - |
| Not disabled | 85.0 | 100.0 | 85.0 | 83.5 | - | 100.0 |
| First Generation | | | | | | |
| First generation | 84.2 | 100.0 | 84.2 | 82.7 | - | 100.0 |
| Not first generation | 88.6 | 100.0 | 88.6 | 87.5 | - | 100.0 |
| Income Status | | | | | | |
| Low income | 83.9 | 100.0 | 83.9 | 83.9 | - | - |
| Not low income | 86.7 | 100.0 | 86.7 | 84.8 | - | 100.0 |

DEFINITIONS & NOTES

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BUS. 174 The Business Plan (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Distance Modes | | | |
|--------------|--------------|--------------|----------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| #Sections | 1 | 0 | 1 | 1 | 0 | 0 |
| #Enrollments | 18 | 0 | 18 | 18 | 0 | 0 |
| %Success | 22.2 | - | 22.2 | 22.2 | - | - |
| %Retention | 83.3 | - | 83.3 | 83.3 | - | - |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 18 | - | 100.0 | 100.0 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 3 | - | 100.0 | 100.0 | - | - |
| Asian-Intl | 0 | - | - | - | - | - |
| African American | 1 | - | 100.0 | 100.0 | - | - |
| Filipino | 0 | - | - | - | - | - |
| Hispanic | 8 | - | 100.0 | 100.0 | - | - |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 1 | - | 100.0 | 100.0 | - | - |
| White | 3 | - | 100.0 | 100.0 | - | - |
| Multi Races | 2 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Gender | | | | | | |
| Female | 11 | - | 100.0 | 100.0 | - | - |
| Male | 7 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | 1 | - | 100.0 | 100.0 | - | - |
| 20-24 | 2 | - | 100.0 | 100.0 | - | - |
| 25-29 | 3 | - | 100.0 | 100.0 | - | - |
| 30-34 | 5 | - | 100.0 | 100.0 | - | - |
| 35-39 | 2 | - | 100.0 | 100.0 | - | - |
| 40-49 | 3 | - | 100.0 | 100.0 | - | - |
| 50+ | 2 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 0 | - | - | - | - | - |
| Not disabled | 18 | - | 100.0 | 100.0 | - | - |
| First Generation | | | | | | |
| First generation | 10 | - | 100.0 | 100.0 | - | - |
| Not first generation | 6 | - | 100.0 | 100.0 | - | - |
| Income Status | | | | | | |
| Low income | 5 | - | 100.0 | 100.0 | - | - |
| Not low income | 13 | - | 100.0 | 100.0 | - | - |

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% Success

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First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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BUS. 174 The Business Plan (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 22.2 | - | 22.2 | 22.2 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 33.3 | - | 33.3 | 33.3 | - | - |
| Asian-Intl | | - | - | - | - | - |
| African American | 0.0 | - | 0.0 | 0.0 | - | - |
| Filipino | | - | - | - | - | - |
| Hispanic | 25.0 | - | 25.0 | 25.0 | - | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | 0.0 | - | 0.0 | 0.0 | - | - |
| White | 33.3 | - | 33.3 | 33.3 | - | - |
| Multi Races | 0.0 | - | 0.0 | 0.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Gender | | | | | | |
| Female | 18.2 | - | 18.2 | 18.2 | - | - |
| Male | 28.6 | - | 28.6 | 28.6 | - | - |
| Unrecorded | | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | 0.0 | - | 0.0 | 0.0 | - | - |
| 20-24 | 0.0 | - | 0.0 | 0.0 | - | - |
| 25-29 | 33.3 | - | 33.3 | 33.3 | - | - |
| 30-34 | 20.0 | - | 20.0 | 20.0 | - | - |
| 35-39 | 0.0 | - | 0.0 | 0.0 | - | - |
| 40-49 | 33.3 | - | 33.3 | 33.3 | - | - |
| 50+ | 50.0 | - | 50.0 | 50.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | | - | - | - | - | - |
| Not disabled | 22.2 | - | 22.2 | 22.2 | - | - |
| First Generation | | | | | | |
| First generation | 30.0 | - | 30.0 | 30.0 | - | - |
| Not first generation | 0.0 | - | 0.0 | 0.0 | - | - |
| Income Status | | | | | | |
| Low income | 20.0 | - | 20.0 | 20.0 | - | - |
| Not low income | 23.1 | - | 23.1 | 23.1 | - | - |

DEFINITIONS & NOTES

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% Retention

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% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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BUS. 174 The Business Plan (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 83.3 | - | 83.3 | 83.3 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | - | 100.0 | 100.0 | - | - |
| Asian-Intl | | - | - | - | - | - |
| African American | 100.0 | - | 100.0 | 100.0 | - | - |
| Filipino | | - | - | - | - | - |
| Hispanic | 62.5 | - | 62.5 | 62.5 | - | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | 100.0 | - | 100.0 | 100.0 | - | - |
| White | 100.0 | - | 100.0 | 100.0 | - | - |
| Multi Races | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Gender | | | | | | |
| Female | 81.8 | - | 81.8 | 81.8 | - | - |
| Male | 85.7 | - | 85.7 | 85.7 | - | - |
| Unrecorded | | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | 100.0 | - | 100.0 | 100.0 | - | - |
| 20-24 | 100.0 | - | 100.0 | 100.0 | - | - |
| 25-29 | 66.7 | - | 66.7 | 66.7 | - | - |
| 30-34 | 80.0 | - | 80.0 | 80.0 | - | - |
| 35-39 | 100.0 | - | 100.0 | 100.0 | - | - |
| 40-49 | 66.7 | - | 66.7 | 66.7 | - | - |
| 50+ | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | | - | - | - | - | - |
| Not disabled | 83.3 | - | 83.3 | 83.3 | - | - |
| First Generation | | | | | | |
| First generation | 80.0 | - | 80.0 | 80.0 | - | - |
| Not first generation | 83.3 | - | 83.3 | 83.3 | - | - |
| Income Status | | | | | | |
| Low income | 100.0 | - | 100.0 | 100.0 | - | - |
| Not low income | 76.9 | - | 76.9 | 76.9 | - | - |

DEFINITIONS & NOTES

Overview of Data

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Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

BUS. 176 Selling the Idea (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Distance Modes | | | |
|--------------|--------------|--------------|----------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| #Sections | 1 | 0 | 1 | 1 | 0 | 0 |
| #Enrollments | 12 | 0 | 12 | 12 | 0 | 0 |
| %Success | 58.3 | - | 58.3 | 58.3 | - | - |
| %Retention | 83.3 | - | 83.3 | 83.3 | - | - |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 12 | - | 100.0 | 100.0 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 3 | - | 100.0 | 100.0 | - | - |
| Asian-Intl | 0 | - | - | - | - | - |
| African American | 0 | - | - | - | - | - |
| Filipino | 0 | - | - | - | - | - |
| Hispanic | 4 | - | 100.0 | 100.0 | - | - |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 1 | - | 100.0 | 100.0 | - | - |
| White | 3 | - | 100.0 | 100.0 | - | - |
| Multi Races | 1 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Gender | | | | | | |
| Female | 9 | - | 100.0 | 100.0 | - | - |
| Male | 3 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | 0 | - | - | - | - | - |
| 20-24 | 4 | - | 100.0 | 100.0 | - | - |
| 25-29 | 0 | - | - | - | - | - |
| 30-34 | 5 | - | 100.0 | 100.0 | - | - |
| 35-39 | 0 | - | - | - | - | - |
| 40-49 | 1 | - | 100.0 | 100.0 | - | - |
| 50+ | 2 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 0 | - | - | - | - | - |
| Not disabled | 12 | - | 100.0 | 100.0 | - | - |
| First Generation | | | | | | |
| First generation | 5 | - | 100.0 | 100.0 | - | - |
| Not first generation | 4 | - | 100.0 | 100.0 | - | - |
| Income Status | | | | | | |
| Low income | 2 | - | 100.0 | 100.0 | - | - |
| Not low income | 10 | - | 100.0 | 100.0 | - | - |

DEFINITIONS & NOTES

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Displays comparative demographic aggregated success and retention data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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collegeofsanmateo.edu/prie

BUS. 176 Selling the Idea (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 58.3 | - | 58.3 | 58.3 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 66.7 | - | 66.7 | 66.7 | - | - |
| Asian-Intl | | - | - | - | - | - |
| African American | | - | - | - | - | - |
| Filipino | | - | - | - | - | - |
| Hispanic | 75.0 | - | 75.0 | 75.0 | - | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | 0.0 | - | 0.0 | 0.0 | - | - |
| White | 33.3 | - | 33.3 | 33.3 | - | - |
| Multi Races | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Gender | | | | | | |
| Female | 66.7 | - | 66.7 | 66.7 | - | - |
| Male | 33.3 | - | 33.3 | 33.3 | - | - |
| Unrecorded | | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | | - | - | - | - | - |
| 20-24 | 75.0 | - | 75.0 | 75.0 | - | - |
| 25-29 | | - | - | - | - | - |
| 30-34 | 60.0 | - | 60.0 | 60.0 | - | - |
| 35-39 | | - | - | - | - | - |
| 40-49 | 0.0 | - | 0.0 | 0.0 | - | - |
| 50+ | 50.0 | - | 50.0 | 50.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | | - | - | - | - | - |
| Not disabled | 58.3 | - | 58.3 | 58.3 | - | - |
| First Generation | | | | | | |
| First generation | 20.0 | - | 20.0 | 20.0 | - | - |
| Not first generation | 75.0 | - | 75.0 | 75.0 | - | - |
| Income Status | | | | | | |
| Low income | 50.0 | - | 50.0 | 50.0 | - | - |
| Not low income | 60.0 | - | 60.0 | 60.0 | - | - |

DEFINITIONS & NOTES

Overview of Data

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Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

BUS. 176 Selling the Idea (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 83.3 | - | 83.3 | 83.3 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | - | 100.0 | 100.0 | - | - |
| Asian-Intl | | - | - | - | - | - |
| African American | | - | - | - | - | - |
| Filipino | | - | - | - | - | - |
| Hispanic | 75.0 | - | 75.0 | 75.0 | - | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | 100.0 | - | 100.0 | 100.0 | - | - |
| White | 66.7 | - | 66.7 | 66.7 | - | - |
| Multi Races | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Gender | | | | | | |
| Female | 77.8 | - | 77.8 | 77.8 | - | - |
| Male | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | | - | - | - | - | - |
| 20-24 | 100.0 | - | 100.0 | 100.0 | - | - |
| 25-29 | | - | - | - | - | - |
| 30-34 | 80.0 | - | 80.0 | 80.0 | - | - |
| 35-39 | | - | - | - | - | - |
| 40-49 | 100.0 | - | 100.0 | 100.0 | - | - |
| 50+ | 50.0 | - | 50.0 | 50.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | | - | - | - | - | - |
| Not disabled | 83.3 | - | 83.3 | 83.3 | - | - |
| First Generation | | | | | | |
| First generation | 60.0 | - | 60.0 | 60.0 | - | - |
| Not first generation | 100.0 | - | 100.0 | 100.0 | - | - |
| Income Status | | | | | | |
| Low income | 100.0 | - | 100.0 | 100.0 | - | - |
| Not low income | 80.0 | - | 80.0 | 80.0 | - | - |

DEFINITIONS & NOTES

Overview of Data

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Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
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BUS. 180 Introduction to Marketing (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Total | Distance Modes | | |
|--------------|--------------|--------------|-------|----------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| #Sections | 5 | 1 | 4 | 4 | 0 | 0 |
| #Enrollments | 134 | 8 | 126 | 126 | 0 | 0 |
| %Success | 76.9 | 75.0 | 77.0 | 77.0 | - | - |
| %Retention | 89.6 | 100.0 | 88.9 | 88.9 | - | - |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 134 | 6.0 | 94.0 | 94.0 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 22 | 9.1 | 90.9 | 90.9 | - | - |
| Asian-Intl | 1 | - | 100.0 | 100.0 | - | - |
| African American | 5 | - | 100.0 | 100.0 | - | - |
| Filipino | 15 | - | 100.0 | 100.0 | - | - |
| Hispanic | 37 | 8.1 | 91.9 | 91.9 | - | - |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 1 | - | 100.0 | 100.0 | - | - |
| White | 36 | 8.3 | 91.7 | 91.7 | - | - |
| Multi Races | 7 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 10 | - | 100.0 | 100.0 | - | - |
| Gender | | | | | | |
| Female | 71 | 5.6 | 94.4 | 94.4 | - | - |
| Male | 59 | 6.8 | 93.2 | 93.2 | - | - |
| Unrecorded | 4 | - | 100.0 | 100.0 | - | - |
| Age | | | | | | |
| 19 or less | 38 | 5.3 | 94.7 | 94.7 | - | - |
| 20-24 | 40 | 7.5 | 92.5 | 92.5 | - | - |
| 25-29 | 17 | - | 100.0 | 100.0 | - | - |
| 30-34 | 15 | 13.3 | 86.7 | 86.7 | - | - |
| 35-39 | 10 | 10.0 | 90.0 | 90.0 | - | - |
| 40-49 | 10 | - | 100.0 | 100.0 | - | - |
| 50+ | 4 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 5 | - | 100.0 | 100.0 | - | - |
| Not disabled | 129 | 6.2 | 93.8 | 93.8 | - | - |
| First Generation | | | | | | |
| First generation | 71 | 1.4 | 98.6 | 98.6 | - | - |
| Not first generation | 48 | 10.4 | 89.6 | 89.6 | - | - |
| Income Status | | | | | | |
| Low income | 38 | 2.6 | 97.4 | 97.4 | - | - |
| Not low income | 96 | 7.3 | 92.7 | 92.7 | - | - |

DEFINITIONS & NOTES

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Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
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BUS. 180 Introduction to Marketing (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 76.9 | 75.0 | 77.0 | 77.0 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 85.0 | 100.0 | 85.0 | 85.0 | - | - |
| Asian-Intl | 100.0 | - | 100.0 | 100.0 | - | - |
| African American | 100.0 | - | 100.0 | 100.0 | - | - |
| Filipino | 86.7 | - | 86.7 | 86.7 | - | - |
| Hispanic | 61.8 | 66.7 | 61.8 | 61.8 | - | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | 100.0 | - | 100.0 | 100.0 | - | - |
| White | 75.8 | 66.7 | 75.8 | 75.8 | - | - |
| Multi Races | 71.4 | - | 71.4 | 71.4 | - | - |
| Unrecorded | 90.0 | - | 90.0 | 90.0 | - | - |
| Gender | | | | | | |
| Female | 71.6 | 100.0 | 71.6 | 71.6 | - | - |
| Male | 83.6 | 50.0 | 83.6 | 83.6 | - | - |
| Unrecorded | 75.0 | - | 75.0 | 75.0 | - | - |
| Age | | | | | | |
| 19 or less | 80.6 | 50.0 | 80.6 | 80.6 | - | - |
| 20-24 | 75.7 | 66.7 | 75.7 | 75.7 | - | - |
| 25-29 | 94.1 | - | 94.1 | 94.1 | - | - |
| 30-34 | 53.8 | 100.0 | 53.8 | 53.8 | - | - |
| 35-39 | 77.8 | 100.0 | 77.8 | 77.8 | - | - |
| 40-49 | 80.0 | - | 80.0 | 80.0 | - | - |
| 50+ | 50.0 | - | 50.0 | 50.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 60.0 | - | 60.0 | 60.0 | - | - |
| Not disabled | 77.7 | 75.0 | 77.7 | 77.7 | - | - |
| First Generation | | | | | | |
| First generation | 74.3 | 0.0 | 74.3 | 74.3 | - | - |
| Not first generation | 81.4 | 100.0 | 81.4 | 81.4 | - | - |
| Income Status | | | | | | |
| Low income | 64.9 | 0.0 | 64.9 | 64.9 | - | - |
| Not low income | 82.0 | 85.7 | 82.0 | 82.0 | - | - |

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% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

BUS. 180 Introduction to Marketing (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 89.6 | 100.0 | 88.9 | 88.9 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 95.0 | 100.0 | 95.0 | 95.0 | - | - |
| Asian-Intl | 100.0 | - | 100.0 | 100.0 | - | - |
| African American | 100.0 | - | 100.0 | 100.0 | - | - |
| Filipino | 86.7 | - | 86.7 | 86.7 | - | - |
| Hispanic | 82.4 | 100.0 | 82.4 | 82.4 | - | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | 100.0 | - | 100.0 | 100.0 | - | - |
| White | 90.9 | 100.0 | 90.9 | 90.9 | - | - |
| Multi Races | 85.7 | - | 85.7 | 85.7 | - | - |
| Unrecorded | 90.0 | - | 90.0 | 90.0 | - | - |
| Gender | | | | | | |
| Female | 88.1 | 100.0 | 88.1 | 88.1 | - | - |
| Male | 90.9 | 100.0 | 90.9 | 90.9 | - | - |
| Unrecorded | 75.0 | - | 75.0 | 75.0 | - | - |
| Age | | | | | | |
| 19 or less | 86.1 | 100.0 | 86.1 | 86.1 | - | - |
| 20-24 | 89.2 | 100.0 | 89.2 | 89.2 | - | - |
| 25-29 | 100.0 | - | 100.0 | 100.0 | - | - |
| 30-34 | 92.3 | 100.0 | 92.3 | 92.3 | - | - |
| 35-39 | 77.8 | 100.0 | 77.8 | 77.8 | - | - |
| 40-49 | 100.0 | - | 100.0 | 100.0 | - | - |
| 50+ | 50.0 | - | 50.0 | 50.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 60.0 | - | 60.0 | 60.0 | - | - |
| Not disabled | 90.1 | 100.0 | 90.1 | 90.1 | - | - |
| First Generation | | | | | | |
| First generation | 90.0 | 100.0 | 90.0 | 90.0 | - | - |
| Not first generation | 86.0 | 100.0 | 86.0 | 86.0 | - | - |
| Income Status | | | | | | |
| Low income | 89.2 | 100.0 | 89.2 | 89.2 | - | - |
| Not low income | 88.8 | 100.0 | 88.8 | 88.8 | - | - |

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% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

BUS. 201 Business Law (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Total | Distance Modes | | |
|--------------|--------------|--------------|-------|----------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| #Sections | 28 | 2 | 26 | 23 | 3 | 0 |
| #Enrollments | 752 | 46 | 706 | 661 | 45 | 0 |
| %Success | 82.6 | 87.0 | 82.3 | 83.4 | 66.7 | - |
| %Retention | 94.9 | 97.8 | 94.8 | 95.2 | 88.9 | - |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 752 | 6.1 | 93.9 | 87.9 | 6.0 | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 102 | 2.0 | 98.0 | 92.2 | 5.9 | - |
| Asian-Intl | 22 | 13.6 | 86.4 | 81.8 | 4.5 | - |
| African American | 16 | 12.5 | 87.5 | 81.3 | 6.3 | - |
| Filipino | 55 | 3.6 | 96.4 | 92.7 | 3.6 | - |
| Hispanic | 261 | 6.1 | 93.9 | 87.0 | 6.9 | - |
| Native American | 2 | - | 100.0 | 100.0 | - | - |
| Pacific Islander | 9 | - | 100.0 | 88.9 | 11.1 | - |
| White | 189 | 7.4 | 92.6 | 86.2 | 6.3 | - |
| Multi Races | 67 | 7.5 | 92.5 | 89.6 | 3.0 | - |
| Unrecorded | 29 | 6.9 | 93.1 | 86.2 | 6.9 | - |
| Gender | | | | | | |
| Female | 312 | 6.7 | 93.3 | 88.5 | 4.8 | - |
| Male | 426 | 5.6 | 94.4 | 87.3 | 7.0 | - |
| Unrecorded | 14 | 7.1 | 92.9 | 92.9 | - | - |
| Age | | | | | | |
| 19 or less | 194 | 8.8 | 91.2 | 85.1 | 6.2 | - |
| 20-24 | 390 | 5.9 | 94.1 | 88.2 | 5.9 | - |
| 25-29 | 76 | 5.3 | 94.7 | 90.8 | 3.9 | - |
| 30-34 | 43 | 2.3 | 97.7 | 88.4 | 9.3 | - |
| 35-39 | 23 | - | 100.0 | 87.0 | 13.0 | - |
| 40-49 | 17 | - | 100.0 | 100.0 | - | - |
| 50+ | 9 | 11.1 | 88.9 | 88.9 | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 26 | - | 100.0 | 76.9 | 23.1 | - |
| Not disabled | 726 | 6.3 | 93.7 | 88.3 | 5.4 | - |
| First Generation | | | | | | |
| First generation | 381 | 4.2 | 95.8 | 90.0 | 5.8 | - |
| Not first generation | 294 | 7.8 | 92.2 | 86.4 | 5.8 | - |
| Income Status | | | | | | |
| Low income | 174 | 4.0 | 96.0 | 88.5 | 7.5 | - |
| Not low income | 578 | 6.7 | 93.3 | 87.7 | 5.5 | - |

DEFINITIONS & NOTES

Overview of Data

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Part II: Demographic Profile

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Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

BUS. 201 Business Law (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 82.6 | 87.0 | 82.3 | 83.4 | 66.7 | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 89.0 | 100.0 | 89.0 | 90.4 | 66.7 | - |
| Asian-Intl | 94.7 | 66.7 | 94.7 | 94.4 | 100.0 | - |
| African American | 64.3 | 100.0 | 64.3 | 69.2 | 0.0 | - |
| Filipino | 88.7 | 50.0 | 88.7 | 88.2 | 100.0 | - |
| Hispanic | 77.1 | 93.8 | 77.1 | 78.4 | 61.1 | - |
| Native American | 50.0 | - | 50.0 | 50.0 | - | - |
| Pacific Islander | 44.4 | - | 44.4 | 50.0 | 0.0 | - |
| White | 85.1 | 92.9 | 85.1 | 86.5 | 66.7 | - |
| Multi Races | 85.5 | 60.0 | 85.5 | 85.0 | 100.0 | - |
| Unrecorded | 81.5 | 100.0 | 81.5 | 80.0 | 100.0 | - |
| Gender | | | | | | |
| Female | 81.1 | 85.7 | 81.1 | 81.9 | 66.7 | - |
| Male | 83.1 | 91.7 | 83.1 | 84.4 | 66.7 | - |
| Unrecorded | 84.6 | 0.0 | 84.6 | 84.6 | - | - |
| Age | | | | | | |
| 19 or less | 83.6 | 94.1 | 83.6 | 87.3 | 33.3 | - |
| 20-24 | 83.4 | 78.3 | 83.4 | 84.0 | 73.9 | - |
| 25-29 | 75.0 | 100.0 | 75.0 | 73.9 | 100.0 | - |
| 30-34 | 76.2 | 100.0 | 76.2 | 76.3 | 75.0 | - |
| 35-39 | 82.6 | - | 82.6 | 80.0 | 100.0 | - |
| 40-49 | 88.2 | - | 88.2 | 88.2 | - | - |
| 50+ | 87.5 | 100.0 | 87.5 | 87.5 | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 69.2 | - | 69.2 | 75.0 | 50.0 | - |
| Not disabled | 82.8 | 87.0 | 82.8 | 83.6 | 69.2 | - |
| First Generation | | | | | | |
| First generation | 78.4 | 81.3 | 78.4 | 79.3 | 63.6 | - |
| Not first generation | 87.1 | 91.3 | 87.1 | 87.8 | 76.5 | - |
| Income Status | | | | | | |
| Low income | 80.8 | 85.7 | 80.8 | 82.5 | 61.5 | - |
| Not low income | 82.7 | 87.2 | 82.7 | 83.6 | 68.8 | - |

DEFINITIONS & NOTES

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% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

BUS. 201 Business Law (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 94.9 | 97.8 | 94.8 | 95.2 | 88.9 | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 97.0 | 100.0 | 97.0 | 97.9 | 83.3 | - |
| Asian-Intl | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | - |
| African American | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 | - |
| Filipino | 96.2 | 100.0 | 96.2 | 96.1 | 100.0 | - |
| Hispanic | 92.7 | 100.0 | 92.7 | 93.0 | 88.9 | - |
| Native American | 50.0 | - | 50.0 | 50.0 | - | - |
| Pacific Islander | 88.9 | - | 88.9 | 100.0 | 0.0 | - |
| White | 96.6 | 100.0 | 96.6 | 96.9 | 91.7 | - |
| Multi Races | 93.5 | 80.0 | 93.5 | 93.3 | 100.0 | - |
| Unrecorded | 92.6 | 100.0 | 92.6 | 92.0 | 100.0 | - |
| Gender | | | | | | |
| Female | 93.5 | 100.0 | 93.5 | 93.5 | 93.3 | - |
| Male | 95.5 | 100.0 | 95.5 | 96.2 | 86.7 | - |
| Unrecorded | 100.0 | 0.0 | 100.0 | 100.0 | - | - |
| Age | | | | | | |
| 19 or less | 96.0 | 100.0 | 96.0 | 97.6 | 75.0 | - |
| 20-24 | 94.6 | 95.7 | 94.6 | 94.8 | 91.3 | - |
| 25-29 | 91.7 | 100.0 | 91.7 | 91.3 | 100.0 | - |
| 30-34 | 95.2 | 100.0 | 95.2 | 94.7 | 100.0 | - |
| 35-39 | 95.7 | - | 95.7 | 95.0 | 100.0 | - |
| 40-49 | 94.1 | - | 94.1 | 94.1 | - | - |
| 50+ | 100.0 | 100.0 | 100.0 | 100.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 80.8 | - | 80.8 | 75.0 | 100.0 | - |
| Not disabled | 95.3 | 97.8 | 95.3 | 95.8 | 87.2 | - |
| First Generation | | | | | | |
| First generation | 93.2 | 100.0 | 93.2 | 93.3 | 90.9 | - |
| Not first generation | 96.7 | 95.7 | 96.7 | 97.2 | 88.2 | - |
| Income Status | | | | | | |
| Low income | 96.4 | 85.7 | 96.4 | 96.8 | 92.3 | - |
| Not low income | 94.2 | 100.0 | 94.2 | 94.7 | 87.5 | - |

DEFINITIONS & NOTES

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Enrollments

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% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
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BUS. 203 Intercult.Relat.in Global Bus. (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Distance Modes | | | |
|--------------|--------------|--------------|----------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| #Sections | 1 | 1 | 0 | 0 | 0 | 0 |
| #Enrollments | 12 | 12 | 0 | 0 | 0 | 0 |
| %Success | 100.0 | 100.0 | - | - | - | - |
| %Retention | 100.0 | 100.0 | - | - | - | - |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 12 | 100.0 | - | - | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 0 | - | - | - | - | - |
| Asian-Intl | 0 | - | - | - | - | - |
| African American | 1 | 100.0 | - | - | - | - |
| Filipino | 1 | 100.0 | - | - | - | - |
| Hispanic | 5 | 100.0 | - | - | - | - |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 0 | - | - | - | - | - |
| White | 3 | 100.0 | - | - | - | - |
| Multi Races | 2 | 100.0 | - | - | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Gender | | | | | | |
| Female | 8 | 100.0 | - | - | - | - |
| Male | 4 | 100.0 | - | - | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | 4 | 100.0 | - | - | - | - |
| 20-24 | 7 | 100.0 | - | - | - | - |
| 25-29 | 0 | - | - | - | - | - |
| 30-34 | 1 | 100.0 | - | - | - | - |
| 35-39 | 0 | - | - | - | - | - |
| 40-49 | 0 | - | - | - | - | - |
| 50+ | 0 | - | - | - | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 0 | - | - | - | - | - |
| Not disabled | 12 | 100.0 | - | - | - | - |
| First Generation | | | | | | |
| First generation | 2 | 100.0 | - | - | - | - |
| Not first generation | 10 | 100.0 | - | - | - | - |
| Income Status | | | | | | |
| Low income | 1 | 100.0 | - | - | - | - |
| Not low income | 11 | 100.0 | - | - | - | - |

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BUS. 203 Intercult.Relat.in Global Bus. (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 100.0 | 100.0 | - | - | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | | - | - | - | - | - |
| Asian-Intl | | - | - | - | - | - |
| African American | | 100.0 | - | - | - | - |
| Filipino | | 100.0 | - | - | - | - |
| Hispanic | | 100.0 | - | - | - | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | | 100.0 | - | - | - | - |
| Multi Races | | 100.0 | - | - | - | - |
| Unrecorded | | - | - | - | - | - |
| Gender | | | | | | |
| Female | | 100.0 | - | - | - | - |
| Male | | 100.0 | - | - | - | - |
| Unrecorded | | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | | 100.0 | - | - | - | - |
| 20-24 | | 100.0 | - | - | - | - |
| 25-29 | | - | - | - | - | - |
| 30-34 | | 100.0 | - | - | - | - |
| 35-39 | | - | - | - | - | - |
| 40-49 | | - | - | - | - | - |
| 50+ | | - | - | - | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | | - | - | - | - | - |
| Not disabled | | 100.0 | - | - | - | - |
| First Generation | | | | | | |
| First generation | | 100.0 | - | - | - | - |
| Not first generation | | 100.0 | - | - | - | - |
| Income Status | | | | | | |
| Low income | | 100.0 | - | - | - | - |
| Not low income | | 100.0 | - | - | - | - |

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collegeofsanmateo.edu/prie

BUS. 203 Intercult.Relat.in Global Bus. (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 100.0 | 100.0 | - | - | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | | - | - | - | - | - |
| Asian-Intl | | - | - | - | - | - |
| African American | | 100.0 | - | - | - | - |
| Filipino | | 100.0 | - | - | - | - |
| Hispanic | | 100.0 | - | - | - | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | | 100.0 | - | - | - | - |
| Multi Races | | 100.0 | - | - | - | - |
| Unrecorded | | - | - | - | - | - |
| Gender | | | | | | |
| Female | | 100.0 | - | - | - | - |
| Male | | 100.0 | - | - | - | - |
| Unrecorded | | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | | 100.0 | - | - | - | - |
| 20-24 | | 100.0 | - | - | - | - |
| 25-29 | | - | - | - | - | - |
| 30-34 | | 100.0 | - | - | - | - |
| 35-39 | | - | - | - | - | - |
| 40-49 | | - | - | - | - | - |
| 50+ | | - | - | - | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | | - | - | - | - | - |
| Not disabled | | 100.0 | - | - | - | - |
| First Generation | | | | | | |
| First generation | | 100.0 | - | - | - | - |
| Not first generation | | 100.0 | - | - | - | - |
| Income Status | | | | | | |
| Low income | | 100.0 | - | - | - | - |
| Not low income | | 100.0 | - | - | - | - |

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Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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BUS. 207 Bus. Analytics Fundamentals (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Distance Modes | | | |
|--------------|--------------|--------------|----------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| #Sections | 1 | 0 | 1 | 1 | 0 | 0 |
| #Enrollments | 26 | 0 | 26 | 26 | 0 | 0 |
| %Success | 80.8 | - | 80.8 | 80.8 | - | - |
| %Retention | 96.2 | - | 96.2 | 96.2 | - | - |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 26 | - | 100.0 | 100.0 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 11 | - | 100.0 | 100.0 | - | - |
| Asian-Intl | 1 | - | 100.0 | 100.0 | - | - |
| African American | 0 | - | - | - | - | - |
| Filipino | 1 | - | 100.0 | 100.0 | - | - |
| Hispanic | 5 | - | 100.0 | 100.0 | - | - |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 0 | - | - | - | - | - |
| White | 4 | - | 100.0 | 100.0 | - | - |
| Multi Races | 2 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 2 | - | 100.0 | 100.0 | - | - |
| Gender | | | | | | |
| Female | 9 | - | 100.0 | 100.0 | - | - |
| Male | 16 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 1 | - | 100.0 | 100.0 | - | - |
| Age | | | | | | |
| 19 or less | 5 | - | 100.0 | 100.0 | - | - |
| 20-24 | 3 | - | 100.0 | 100.0 | - | - |
| 25-29 | 6 | - | 100.0 | 100.0 | - | - |
| 30-34 | 5 | - | 100.0 | 100.0 | - | - |
| 35-39 | 2 | - | 100.0 | 100.0 | - | - |
| 40-49 | 3 | - | 100.0 | 100.0 | - | - |
| 50+ | 2 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 0 | - | - | - | - | - |
| Not disabled | 26 | - | 100.0 | 100.0 | - | - |
| First Generation | | | | | | |
| First generation | 9 | - | 100.0 | 100.0 | - | - |
| Not first generation | 10 | - | 100.0 | 100.0 | - | - |
| Income Status | | | | | | |
| Low income | 2 | - | 100.0 | 100.0 | - | - |
| Not low income | 24 | - | 100.0 | 100.0 | - | - |

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BUS. 207 Bus. Analytics Fundamentals (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 80.8 | - | 80.8 | 80.8 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 81.8 | - | 81.8 | 81.8 | - | - |
| Asian-Intl | 100.0 | - | 100.0 | 100.0 | - | - |
| African American | | - | - | - | - | - |
| Filipino | 0.0 | - | 0.0 | 0.0 | - | - |
| Hispanic | 80.0 | - | 80.0 | 80.0 | - | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | 75.0 | - | 75.0 | 75.0 | - | - |
| Multi Races | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Gender | | | | | | |
| Female | 88.9 | - | 88.9 | 88.9 | - | - |
| Male | 75.0 | - | 75.0 | 75.0 | - | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Age | | | | | | |
| 19 or less | 100.0 | - | 100.0 | 100.0 | - | - |
| 20-24 | 66.7 | - | 66.7 | 66.7 | - | - |
| 25-29 | 83.3 | - | 83.3 | 83.3 | - | - |
| 30-34 | 60.0 | - | 60.0 | 60.0 | - | - |
| 35-39 | 100.0 | - | 100.0 | 100.0 | - | - |
| 40-49 | 66.7 | - | 66.7 | 66.7 | - | - |
| 50+ | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | | - | - | - | - | - |
| Not disabled | 80.8 | - | 80.8 | 80.8 | - | - |
| First Generation | | | | | | |
| First generation | 77.8 | - | 77.8 | 77.8 | - | - |
| Not first generation | 100.0 | - | 100.0 | 100.0 | - | - |
| Income Status | | | | | | |
| Low income | 50.0 | - | 50.0 | 50.0 | - | - |
| Not low income | 83.3 | - | 83.3 | 83.3 | - | - |

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

BUS. 207 Bus. Analytics Fundamentals (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 96.2 | - | 96.2 | 96.2 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 100.0 | - | 100.0 | 100.0 | - | - |
| Asian-Intl | 100.0 | - | 100.0 | 100.0 | - | - |
| African American | | - | - | - | - | - |
| Filipino | 100.0 | - | 100.0 | 100.0 | - | - |
| Hispanic | 100.0 | - | 100.0 | 100.0 | - | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | | - | - | - | - | - |
| White | 75.0 | - | 75.0 | 75.0 | - | - |
| Multi Races | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Gender | | | | | | |
| Female | 100.0 | - | 100.0 | 100.0 | - | - |
| Male | 93.8 | - | 93.8 | 93.8 | - | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Age | | | | | | |
| 19 or less | 100.0 | - | 100.0 | 100.0 | - | - |
| 20-24 | 100.0 | - | 100.0 | 100.0 | - | - |
| 25-29 | 100.0 | - | 100.0 | 100.0 | - | - |
| 30-34 | 80.0 | - | 80.0 | 80.0 | - | - |
| 35-39 | 100.0 | - | 100.0 | 100.0 | - | - |
| 40-49 | 100.0 | - | 100.0 | 100.0 | - | - |
| 50+ | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | | - | - | - | - | - |
| Not disabled | 96.2 | - | 96.2 | 96.2 | - | - |
| First Generation | | | | | | |
| First generation | 100.0 | - | 100.0 | 100.0 | - | - |
| Not first generation | 100.0 | - | 100.0 | 100.0 | - | - |
| Income Status | | | | | | |
| Low income | 100.0 | - | 100.0 | 100.0 | - | - |
| Not low income | 95.8 | - | 95.8 | 95.8 | - | - |

DEFINITIONS & NOTES

Overview of Data

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Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.

BUS. 232 Sales Management (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Distance Modes | | | |
|--------------|--------------|--------------|----------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| #Sections | 2 | 0 | 2 | 2 | 0 | 0 |
| #Enrollments | 47 | 0 | 47 | 47 | 0 | 0 |
| %Success | 72.3 | - | 72.3 | 72.3 | - | - |
| %Retention | 87.2 | - | 87.2 | 87.2 | - | - |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 47 | - | 100.0 | 100.0 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 10 | - | 100.0 | 100.0 | - | - |
| Asian-Intl | 1 | - | 100.0 | 100.0 | - | - |
| African American | 4 | - | 100.0 | 100.0 | - | - |
| Filipino | 3 | - | 100.0 | 100.0 | - | - |
| Hispanic | 13 | - | 100.0 | 100.0 | - | - |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 2 | - | 100.0 | 100.0 | - | - |
| White | 12 | - | 100.0 | 100.0 | - | - |
| Multi Races | 2 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Gender | | | | | | |
| Female | 25 | - | 100.0 | 100.0 | - | - |
| Male | 21 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 1 | - | 100.0 | 100.0 | - | - |
| Age | | | | | | |
| 19 or less | 16 | - | 100.0 | 100.0 | - | - |
| 20-24 | 15 | - | 100.0 | 100.0 | - | - |
| 25-29 | 4 | - | 100.0 | 100.0 | - | - |
| 30-34 | 2 | - | 100.0 | 100.0 | - | - |
| 35-39 | 3 | - | 100.0 | 100.0 | - | - |
| 40-49 | 4 | - | 100.0 | 100.0 | - | - |
| 50+ | 3 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 2 | - | 100.0 | 100.0 | - | - |
| Not disabled | 45 | - | 100.0 | 100.0 | - | - |
| First Generation | | | | | | |
| First generation | 17 | - | 100.0 | 100.0 | - | - |
| Not first generation | 26 | - | 100.0 | 100.0 | - | - |
| Income Status | | | | | | |
| Low income | 13 | - | 100.0 | 100.0 | - | - |
| Not low income | 34 | - | 100.0 | 100.0 | - | - |

DEFINITIONS & NOTES

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Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/ guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
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BUS. 232 Sales Management (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 72.3 | - | 72.3 | 72.3 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 80.0 | - | 80.0 | 80.0 | - | - |
| Asian-Intl | 0.0 | - | 0.0 | 0.0 | - | - |
| African American | 50.0 | - | 50.0 | 50.0 | - | - |
| Filipino | 66.7 | - | 66.7 | 66.7 | - | - |
| Hispanic | 76.9 | - | 76.9 | 76.9 | - | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | 50.0 | - | 50.0 | 50.0 | - | - |
| White | 75.0 | - | 75.0 | 75.0 | - | - |
| Multi Races | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Gender | | | | | | |
| Female | 84.0 | - | 84.0 | 84.0 | - | - |
| Male | 57.1 | - | 57.1 | 57.1 | - | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Age | | | | | | |
| 19 or less | 81.3 | - | 81.3 | 81.3 | - | - |
| 20-24 | 73.3 | - | 73.3 | 73.3 | - | - |
| 25-29 | 50.0 | - | 50.0 | 50.0 | - | - |
| 30-34 | 50.0 | - | 50.0 | 50.0 | - | - |
| 35-39 | 100.0 | - | 100.0 | 100.0 | - | - |
| 40-49 | 25.0 | - | 25.0 | 25.0 | - | - |
| 50+ | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 50.0 | - | 50.0 | 50.0 | - | - |
| Not disabled | 73.3 | - | 73.3 | 73.3 | - | - |
| First Generation | | | | | | |
| First generation | 70.6 | - | 70.6 | 70.6 | - | - |
| Not first generation | 80.8 | - | 80.8 | 80.8 | - | - |
| Income Status | | | | | | |
| Low income | 53.8 | - | 53.8 | 53.8 | - | - |
| Not low income | 79.4 | - | 79.4 | 79.4 | - | - |

DEFINITIONS & NOTES

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Enrollments

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% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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BUS. 232 Sales Management (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 87.2 | - | 87.2 | 87.2 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 90.0 | - | 90.0 | 90.0 | - | - |
| Asian-Intl | 100.0 | - | 100.0 | 100.0 | - | - |
| African American | 100.0 | - | 100.0 | 100.0 | - | - |
| Filipino | 66.7 | - | 66.7 | 66.7 | - | - |
| Hispanic | 76.9 | - | 76.9 | 76.9 | - | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | 50.0 | - | 50.0 | 50.0 | - | - |
| White | 100.0 | - | 100.0 | 100.0 | - | - |
| Multi Races | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Gender | | | | | | |
| Female | 92.0 | - | 92.0 | 92.0 | - | - |
| Male | 81.0 | - | 81.0 | 81.0 | - | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Age | | | | | | |
| 19 or less | 93.8 | - | 93.8 | 93.8 | - | - |
| 20-24 | 80.0 | - | 80.0 | 80.0 | - | - |
| 25-29 | 100.0 | - | 100.0 | 100.0 | - | - |
| 30-34 | 100.0 | - | 100.0 | 100.0 | - | - |
| 35-39 | 100.0 | - | 100.0 | 100.0 | - | - |
| 40-49 | 50.0 | - | 50.0 | 50.0 | - | - |
| 50+ | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 50.0 | - | 50.0 | 50.0 | - | - |
| Not disabled | 88.9 | - | 88.9 | 88.9 | - | - |
| First Generation | | | | | | |
| First generation | 82.4 | - | 82.4 | 82.4 | - | - |
| Not first generation | 92.3 | - | 92.3 | 92.3 | - | - |
| Income Status | | | | | | |
| Low income | 76.9 | - | 76.9 | 76.9 | - | - |
| Not low income | 91.2 | - | 91.2 | 91.2 | - | - |

DEFINITIONS & NOTES

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% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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BUS. 233 Social Media Marketing (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Distance Modes | | | |
|--------------|--------------|--------------|----------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| #Sections | 1 | 0 | 1 | 1 | 0 | 0 |
| #Enrollments | 32 | 0 | 32 | 32 | 0 | 0 |
| %Success | 28.1 | - | 28.1 | 28.1 | - | - |
| %Retention | 62.5 | - | 62.5 | 62.5 | - | - |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 32 | - | 100.0 | 100.0 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 4 | - | 100.0 | 100.0 | - | - |
| Asian-Intl | 1 | - | 100.0 | 100.0 | - | - |
| African American | 3 | - | 100.0 | 100.0 | - | - |
| Filipino | 1 | - | 100.0 | 100.0 | - | - |
| Hispanic | 6 | - | 100.0 | 100.0 | - | - |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 1 | - | 100.0 | 100.0 | - | - |
| White | 12 | - | 100.0 | 100.0 | - | - |
| Multi Races | 2 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 2 | - | 100.0 | 100.0 | - | - |
| Gender | | | | | | |
| Female | 23 | - | 100.0 | 100.0 | - | - |
| Male | 9 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | 6 | - | 100.0 | 100.0 | - | - |
| 20-24 | 10 | - | 100.0 | 100.0 | - | - |
| 25-29 | 4 | - | 100.0 | 100.0 | - | - |
| 30-34 | 2 | - | 100.0 | 100.0 | - | - |
| 35-39 | 4 | - | 100.0 | 100.0 | - | - |
| 40-49 | 3 | - | 100.0 | 100.0 | - | - |
| 50+ | 3 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 0 | - | - | - | - | - |
| Not disabled | 32 | - | 100.0 | 100.0 | - | - |
| First Generation | | | | | | |
| First generation | 16 | - | 100.0 | 100.0 | - | - |
| Not first generation | 11 | - | 100.0 | 100.0 | - | - |
| Income Status | | | | | | |
| Low income | 8 | - | 100.0 | 100.0 | - | - |
| Not low income | 24 | - | 100.0 | 100.0 | - | - |

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First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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BUS. 233 Social Media Marketing (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 28.1 | - | 28.1 | 28.1 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 50.0 | - | 50.0 | 50.0 | - | - |
| Asian-Intl | 100.0 | - | 100.0 | 100.0 | - | - |
| African American | 0.0 | - | 0.0 | 0.0 | - | - |
| Filipino | 0.0 | - | 0.0 | 0.0 | - | - |
| Hispanic | 50.0 | - | 50.0 | 50.0 | - | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | 0.0 | - | 0.0 | 0.0 | - | - |
| White | 16.7 | - | 16.7 | 16.7 | - | - |
| Multi Races | 0.0 | - | 0.0 | 0.0 | - | - |
| Unrecorded | 50.0 | - | 50.0 | 50.0 | - | - |
| Gender | | | | | | |
| Female | 30.4 | - | 30.4 | 30.4 | - | - |
| Male | 22.2 | - | 22.2 | 22.2 | - | - |
| Unrecorded | | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | 0.0 | - | 0.0 | 0.0 | - | - |
| 20-24 | 30.0 | - | 30.0 | 30.0 | - | - |
| 25-29 | 25.0 | - | 25.0 | 25.0 | - | - |
| 30-34 | 0.0 | - | 0.0 | 0.0 | - | - |
| 35-39 | 75.0 | - | 75.0 | 75.0 | - | - |
| 40-49 | 33.3 | - | 33.3 | 33.3 | - | - |
| 50+ | 33.3 | - | 33.3 | 33.3 | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | | - | - | - | - | - |
| Not disabled | 28.1 | - | 28.1 | 28.1 | - | - |
| First Generation | | | | | | |
| First generation | 18.8 | - | 18.8 | 18.8 | - | - |
| Not first generation | 36.4 | - | 36.4 | 36.4 | - | - |
| Income Status | | | | | | |
| Low income | 12.5 | - | 12.5 | 12.5 | - | - |
| Not low income | 33.3 | - | 33.3 | 33.3 | - | - |

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The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

BUS. 233 Social Media Marketing (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 62.5 | - | 62.5 | 62.5 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 75.0 | - | 75.0 | 75.0 | - | - |
| Asian-Intl | 100.0 | - | 100.0 | 100.0 | - | - |
| African American | 33.3 | - | 33.3 | 33.3 | - | - |
| Filipino | 100.0 | - | 100.0 | 100.0 | - | - |
| Hispanic | 66.7 | - | 66.7 | 66.7 | - | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | 100.0 | - | 100.0 | 100.0 | - | - |
| White | 58.3 | - | 58.3 | 58.3 | - | - |
| Multi Races | 0.0 | - | 0.0 | 0.0 | - | - |
| Unrecorded | 100.0 | - | 100.0 | 100.0 | - | - |
| Gender | | | | | | |
| Female | 65.2 | - | 65.2 | 65.2 | - | - |
| Male | 55.6 | - | 55.6 | 55.6 | - | - |
| Unrecorded | | - | - | - | - | - |
| Age | | | | | | |
| 19 or less | 33.3 | - | 33.3 | 33.3 | - | - |
| 20-24 | 40.0 | - | 40.0 | 40.0 | - | - |
| 25-29 | 75.0 | - | 75.0 | 75.0 | - | - |
| 30-34 | 100.0 | - | 100.0 | 100.0 | - | - |
| 35-39 | 75.0 | - | 75.0 | 75.0 | - | - |
| 40-49 | 100.0 | - | 100.0 | 100.0 | - | - |
| 50+ | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | | - | - | - | - | - |
| Not disabled | 62.5 | - | 62.5 | 62.5 | - | - |
| First Generation | | | | | | |
| First generation | 56.3 | - | 56.3 | 56.3 | - | - |
| Not first generation | 63.6 | - | 63.6 | 63.6 | - | - |
| Income Status | | | | | | |
| Low income | 75.0 | - | 75.0 | 75.0 | - | - |
| Not low income | 58.3 | - | 58.3 | 58.3 | - | - |

DEFINITIONS & NOTES

Overview of Data

This is a delivery-mode comparison of student success in online courses across the online instructional modes, and with their face-to-face mode counterpart, if offered. This comparison spans all primary terms from spring 21 through spring 23.

Part I: Enrollment & Student Outcomes

Displays summaries of total enrollment, numbers of sections offered, retention, and success.

Part II: Demographic Profile

Displays comparative demographic *aggregated success and retention* data.

Enrollments

Indicates a duplicated headcount that is the sum of end-of-term enrollments.

% Retention

The percentage of enrollments with a grade of A, B, C, D, F, P, NP, I, at end-of-term (only excludes W's).

% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
collegeofsanmateo.edu/prie

BUS. 401 Business Communications (3.0 Units), Distance Mode

Part I—Summary: Enrollment and Student Outcomes

| | All Sections | Face-to-Face | Total | Distance Modes | | |
|--------------|--------------|--------------|-------|----------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| #Sections | 8 | 0 | 8 | 8 | 0 | 0 |
| #Enrollments | 234 | 0 | 234 | 234 | 0 | 0 |
| %Success | 82.1 | - | 82.1 | 82.1 | - | - |
| %Retention | 90.6 | - | 90.6 | 90.6 | - | - |

Part II—Demographic Profile: Enrollment

| Demographic Variable | All Sections | Face-to-Face (Row %) | Distance Modes (Row %) | | | |
|--------------------------|--------------|----------------------|------------------------|--------|--------|-------------|
| | | | Total | Online | Hybrid | Synchronous |
| Total Enrollments | 234 | - | 100.0 | 100.0 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 32 | - | 100.0 | 100.0 | - | - |
| Asian-Intl | 5 | - | 100.0 | 100.0 | - | - |
| African American | 8 | - | 100.0 | 100.0 | - | - |
| Filipino | 22 | - | 100.0 | 100.0 | - | - |
| Hispanic | 67 | - | 100.0 | 100.0 | - | - |
| Native American | 0 | - | - | - | - | - |
| Pacific Islander | 2 | - | 100.0 | 100.0 | - | - |
| White | 70 | - | 100.0 | 100.0 | - | - |
| Multi Races | 20 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 8 | - | 100.0 | 100.0 | - | - |
| Gender | | | | | | |
| Female | 117 | - | 100.0 | 100.0 | - | - |
| Male | 110 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 7 | - | 100.0 | 100.0 | - | - |
| Age | | | | | | |
| 19 or less | 43 | - | 100.0 | 100.0 | - | - |
| 20-24 | 97 | - | 100.0 | 100.0 | - | - |
| 25-29 | 38 | - | 100.0 | 100.0 | - | - |
| 30-34 | 16 | - | 100.0 | 100.0 | - | - |
| 35-39 | 14 | - | 100.0 | 100.0 | - | - |
| 40-49 | 15 | - | 100.0 | 100.0 | - | - |
| 50+ | 11 | - | 100.0 | 100.0 | - | - |
| Unrecorded | 0 | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 7 | - | 100.0 | 100.0 | - | - |
| Not disabled | 227 | - | 100.0 | 100.0 | - | - |
| First Generation | | | | | | |
| First generation | 123 | - | 100.0 | 100.0 | - | - |
| Not first generation | 92 | - | 100.0 | 100.0 | - | - |
| Income Status | | | | | | |
| Low income | 58 | - | 100.0 | 100.0 | - | - |
| Not low income | 176 | - | 100.0 | 100.0 | - | - |

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% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

Prepared by the Office of Planning, Research, Innovation, and Effectiveness (PRIE)
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BUS. 401 Business Communications (3.0 Units), Distance Mode (cont.)

Student Success

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Success | 82.1 | - | 82.1 | 82.1 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 87.5 | - | 87.5 | 87.5 | - | - |
| Asian-Intl | 80.0 | - | 80.0 | 80.0 | - | - |
| African American | 62.5 | - | 62.5 | 62.5 | - | - |
| Filipino | 81.8 | - | 81.8 | 81.8 | - | - |
| Hispanic | 86.6 | - | 86.6 | 86.6 | - | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | 50.0 | - | 50.0 | 50.0 | - | - |
| White | 84.3 | - | 84.3 | 84.3 | - | - |
| Multi Races | 65.0 | - | 65.0 | 65.0 | - | - |
| Unrecorded | 75.0 | - | 75.0 | 75.0 | - | - |
| Gender | | | | | | |
| Female | 83.8 | - | 83.8 | 83.8 | - | - |
| Male | 80.9 | - | 80.9 | 80.9 | - | - |
| Unrecorded | 71.4 | - | 71.4 | 71.4 | - | - |
| Age | | | | | | |
| 19 or less | 81.4 | - | 81.4 | 81.4 | - | - |
| 20-24 | 78.4 | - | 78.4 | 78.4 | - | - |
| 25-29 | 71.1 | - | 71.1 | 71.1 | - | - |
| 30-34 | 100.0 | - | 100.0 | 100.0 | - | - |
| 35-39 | 92.9 | - | 92.9 | 92.9 | - | - |
| 40-49 | 93.3 | - | 93.3 | 93.3 | - | - |
| 50+ | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 57.1 | - | 57.1 | 57.1 | - | - |
| Not disabled | 82.8 | - | 82.8 | 82.8 | - | - |
| First Generation | | | | | | |
| First generation | 82.9 | - | 82.9 | 82.9 | - | - |
| Not first generation | 81.5 | - | 81.5 | 81.5 | - | - |
| Income Status | | | | | | |
| Low income | 77.6 | - | 77.6 | 77.6 | - | - |
| Not low income | 83.5 | - | 83.5 | 83.5 | - | - |

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% Success

Also known as "successful course completion." The percentage of enrollments with a grade of A, B, C, or P at end-of-term.

First Generation

Students whose parent(s)/guardian(s) did not have a 4-year degree.

Low Income

Students who received any of the following financial aid awards: Pell; CCPG A/B/D; CARE; Federal Work-Study; SEOG; and Chafee grant.

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BUS. 401 Business Communications (3.0 Units), Distance Mode (cont.)

Retention

| Demographic Variable | All Sections | Face-to-Face (%) | Total | Distance Modes (%) | | |
|--------------------------|--------------|------------------|-------|--------------------|--------|-------------|
| | | | | Online | Hybrid | Synchronous |
| Total Retention | 90.6 | - | 90.6 | 90.6 | - | - |
| Ethnicity | | | | | | |
| Asian-Domestic | 96.9 | - | 96.9 | 96.9 | - | - |
| Asian-Intl | 100.0 | - | 100.0 | 100.0 | - | - |
| African American | 87.5 | - | 87.5 | 87.5 | - | - |
| Filipino | 81.8 | - | 81.8 | 81.8 | - | - |
| Hispanic | 94.0 | - | 94.0 | 94.0 | - | - |
| Native American | | - | - | - | - | - |
| Pacific Islander | 50.0 | - | 50.0 | 50.0 | - | - |
| White | 94.3 | - | 94.3 | 94.3 | - | - |
| Multi Races | 75.0 | - | 75.0 | 75.0 | - | - |
| Unrecorded | 75.0 | - | 75.0 | 75.0 | - | - |
| Gender | | | | | | |
| Female | 89.7 | - | 89.7 | 89.7 | - | - |
| Male | 91.8 | - | 91.8 | 91.8 | - | - |
| Unrecorded | 85.7 | - | 85.7 | 85.7 | - | - |
| Age | | | | | | |
| 19 or less | 88.4 | - | 88.4 | 88.4 | - | - |
| 20-24 | 92.8 | - | 92.8 | 92.8 | - | - |
| 25-29 | 78.9 | - | 78.9 | 78.9 | - | - |
| 30-34 | 100.0 | - | 100.0 | 100.0 | - | - |
| 35-39 | 92.9 | - | 92.9 | 92.9 | - | - |
| 40-49 | 93.3 | - | 93.3 | 93.3 | - | - |
| 50+ | 100.0 | - | 100.0 | 100.0 | - | - |
| Unrecorded | | - | - | - | - | - |
| Disability Status | | | | | | |
| Disabled | 85.7 | - | 85.7 | 85.7 | - | - |
| Not disabled | 90.7 | - | 90.7 | 90.7 | - | - |
| First Generation | | | | | | |
| First generation | 90.2 | - | 90.2 | 90.2 | - | - |
| Not first generation | 90.2 | - | 90.2 | 90.2 | - | - |
| Income Status | | | | | | |
| Low income | 87.9 | - | 87.9 | 87.9 | - | - |
| Not low income | 91.5 | - | 91.5 | 91.5 | - | - |

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Notes: EW/MW are non-evaluative and do not constitute enrollment attempts. Fall 2020 actual section modality data were not retained due to COVID-19 emergency and thus the term data are not included in this comparison. Spring 21 impacted by COVID-19.