## CSM Research Request, Fall 2023 Submission Cycle: Student Success and Core Program Indicators Academic Years 2020/21 to 2022/23

		Academic Yea	ar	STUDENT SUCCESS INDICATORS	Academic Year		
INDICATOR	20-21	21-22	22-23		20-21	21-22	22-23
Enrollments (Dup. Headcnt)	1846	1550	1294	Success %	84.7%	76.0%	65.4%
WSCH	6721.0	5374.0	4232.0	Retention %	99.6%	93.2%	86.7%
FTES	224.0	179.1	141.1	Withdraw %	0.4%	6.8%	13.3%
LOAD (WSCH/FTEF)*	439.7	428.4	406.5				
Classroom Teaching FTE	F				Ac	ademic Ye	ar
Classroom Teaching FTE Full-time FTEF	F 6.7	6.1	4.9	Sections	Ac 20-21	ademic Ye 21-22	ar 22-23
Full-time FTEF		6.1 4.4	4.9 4.5	Sections Total			
Full-time FTEF	6.7	••••		P	20-21	21-22	22-23
Full-time FTEF Adjunct FTEF Overload FTEF (FT Faculty)	6.7 4.7	4.4	4.5	Total	<b>20-21</b> 79	<b>21-22</b> 63	<b>22-23</b> 49
Full-time FTEF Adjunct FTEF	6.7 4.7 3.9	4.4 2.1	4.5 1.0	Total % CTE	<b>20-21</b> 79 100.0%	<b>21-22</b> 63 100.0%	<b>22-23</b> 49 100.0%

Division: 4411 – Accounting ACTG Successful Course Completion Rates: 2020-21 to 2022-23												
Demographic	Enrollments (Duplicate Headcount)		Pct. Enrollments (Duplicate Headcount)			Percent Success		Percent Withdraw				
Variable	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
Ethnicity												
Asian-Domestic	475	330	250	25.7	21.3	19.3	92.2	85.8	74.0	0.2	4.5	13.2
Asian-Int'l	83	47	42	4.5	3.0	3.2	88.0	83.0	78.6	0.0	0.0	0.0
Black	32	39	35	1.7	2.5	2.7	53.1	64.1	60.0	0.0	17.9	11.4
Filipino	139	145	89	7.5	9.4	6.9	79.9	75.9	55.1	0.0	9.0	16.9
Hispanic	456	463	428	24.7	29.9	33.1	76.1	68.5	52.6	0.0	7.8	17.5
Native Am	3	2	1	0.2	0.1	0.1	66.7	100.0	100.0	0.0	0.0	0.0
Pac Islander	18	21	22	1.0	1.4	1.7	88.9	42.9	59.1	0.0	9.5	13.6
White	438	357	308	23.7	23.0	23.8	87.4	76.2	75.0	1.4	6.7	9.4
Other	119	97	73	6.4	6.3	5.6	84.0	83.5	69.9	0.0	7.2	9.6
Unrecorded	83	49	46	4.5	3.2	3.6	92.8	81.6	80.4	0.0	4.1	13.0
Total	1846	1550	1294	100	100	100	84.7	76.0	65.4	0.4	6.8	13.3
Gender												
Female	985	798	597	53.4	51.5	46.1	86.8	78.1	65.3	0.3	6.3	14.4
Male	822	716	665	44.5	46.2	51.4	82.5	73.6	65.3	0.4	7.3	12.2
Unrecorded	39	36	32	2.1	2.3	2.5	79.5	77.8	68.8	2.6	11.1	15.6
Total	1846	1550	1294	100	100	100	84.7	76.0	65.4	0.4	6.8	13.3
Age												
19 or less	302	289	271	16.4	18.6	20.9	86.8	78.5	68.6	0.0	6.6	13.7
20-24	594	505	492	32.2	32.6	38.0	80.5	73.3	62.8	0.7	5.9	11.6
25-29	263	238	129	14.2	15.4	10.0	85.6	75.2	68.2	0.4	7.6	13.2
30-34	219	161	117	11.9	10.4	9.0	83.1	75.8	61.5	0.5	6.2	14.5
35-39	153	106	96	8.3	6.8	7.4	87.6	80.2	66.7	0.0	7.5	14.6
40-49	170	135	109	9.2	8.7	8.4	88.2	78.5	67.0	0.6	5.9	14.7
50+	145	116	80	7.9	7.5	6.2	91.7	76.7	67.5	0.0	11.2	17.5
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	1846	1550	1294	100	100	100	84.7	76.0	65.4	0.4	6.8	13.3
<b>Disability Status</b>												
Has disability	68	61	72	3.7	3.9	5.6	77.9	73.8	61.1	1.5	13.1	12.5
No disability	1778	1489	1222	96.3	96.1	94.4	85.0	76.1	65.6	0.3	6.6	13.3
First Generation C	College											
First generation	931	753	653	50.4	48.6	50.5	82.2	73.0	58.7	0.2	7.2	16.2
Not first generation	692	626	491	37.5	40.4	37.9	87.6	78.1	71.9	0.7	7.5	11.0
Income Status												
Low income	382	387	323	20.7	25.0	25.0	79.1	70.5	58.2	0.3	8.3	13.9
Not low income	1464	1163	971	79.3	75.0	75.0	86.2	77.8	67.8	0.4	6.4	13.1

## Division: 4411 – Accounting ACTG

INDICATOR	2020	Fall Term 2021	2022	
Enrollments/Dup.Headcount	930	810	560	
WSCH	3376.0	3025.7	1884.5	
FTES	112.5	100.9	62.8	
LOAD (WSCH/FTEF)*	423.4	432.0	409.6	
Success %	84.4%	82.5%	64.8%	
Retention %	99.9%	99.3%	86.6%	
Withdraw %	0.1%	0.7%	13.4%	
Classroom Teaching FTEF				
Full-time FTEF	3.3	2.9	2.3	
Adjunct FTEF	2.8	2.5	1.8	
Overload FTEF (F-T Faculty)	1.8	1.6	0.5	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	8.0	7.0	4.6	
Percent Full-time	64.5%	63.8%	60.9%	
Sections				
Total Number of Sections	42	37	22	
% CTE	100.0%	100.0%	100.0%	
% Transferable	0.0%	0.0%	0.0%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	0.0%	0.0%	0.0%	

## Division: 4411 – Accounting ACTG

	2021	Spring Term 2022	2023	
Enrollments/Dup.Headcount	916	740	734	
WSCH	3345.1	2348.3	2347.5	
FTES	111.5	78.3	78.3	
LOAD (WSCH/FTEF)*	457.6	423.9	404.0	
Success %	85.0%	68.9%	65.8%	
Retention %	99.3%	86.5%	86.8%	
Withdraw %	0.7%	13.5%	13.2%	
Classroom Teaching FTEF				
Full-time FTEF	3.4	3.2	2.5	
Adjunct FTEF	1.8	1.9	2.7	
Overload FTEF (F-T Faculty)	2.1	0.5	0.5	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	7.3	5.5	5.8	
Percent Full-time	74.9%	66.2%	52.8%	
Sections				
Total Number of Sections	37	26	27	
% CTE	100.0%	100.0%	100.0%	
% Transferable	0.0%	0.0%	0.0%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	0.0%	0.0%	0.0%	

## Division: 4411 – Accounting ACTG

INDICATOR	2020	Summer Term 2021	2022
Enrollments/Dup.Headcount	491	382	308
WSCH	1788.5	1387.7	1030.6
FTES	59.6	46.3	34.4
LOAD (WSCH/FTEF)*	546.9	495.0	395.9
Success %	87.6%	81.7%	69.8%
Retention %	97.1%	96.6%	84.7%
Withdraw %	2.9%	3.4%	15.3%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.9	0.7	1.1
Overload FTEF (F-T Faculty)	2.3	2.1	1.5
Retired FTEF	0.0	0.0	0.0
Total FTEF	3.3	2.8	2.6
Percent Full-time	71.5%	73.8%	58.9%
Sections			
Total Number of Sections	16	14	13
% CTE	100.0%	100.0%	100.0%
% Transferable	0.0%	0.0%	0.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%