Division: 4414 – CSM	Mathematic	cs/Science		.,			
		Academic Yea	ır	STUDENT SUCCESS INDICATORS	Academic Year		
INDICATOR	20-21	21-22	22-23		20-21	21-22	22-23
Enrollments (Dup. Headcnt)	8293	7357	8638	Success %	84.6%	77.9%	71.1%
WSCH	44853.4	37524.8	39206.6	Retention %	97.8%	91.5%	85.6%
FTES	1495.1	1250.8	1306.9	Withdraw %	2.2%	8.5%	14.4%
LOAD (WSCH/FTEF)*	437.7	376.7	397.5				<u></u>
Classroom Teaching FTE	F				Ac	ademic Ye	ear
Full-time FTEF	69.3	72.7	74.5	Sections	20-21	21-22	22-23
Adjunct FTEF	30.9	21.7	20.3	Total	382	365	369
=				0/ 075	00.00/	04.00/	05.00/
Overload FTEF (FT Faculty)	2.3	5.2	3.9	% CTE	23.3%	24.9%	25.2%
, ,,,	2.3 0.0	5.2 0.0	3.9 0.0	% CTE % Transferable	23.3% 68.8%	24.9% 66.8%	69.6%
Overload FTEF (FT Faculty) Retired FTEF Total FTEF		•	***	7			

Division: 4414 – CSM Mathematics/Science Successful Course Completion Rates: 2020-21 to 2022-23

Successful Course Completion Rates: 2020-21 to 2022-23												
Demographic	Enrollments (Duplicate Headcount)		Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw			
Variable	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
Ethnicity												
Asian-Domestic	1317	1041	1164	15.9	14.1	13.5	90.5	85.7	80.8	8.0	6.0	11.3
Asian-Int'l	595	354	390	7.2	4.8	4.5	83.0	81.6	75.9	1.5	2.8	5.4
Black	203	161	152	2.4	2.2	1.8	69.0	67.7	55.3	6.9	11.8	23.7
Filipino	713	727	742	8.6	9.9	8.6	87.4	82.4	74.9	2.5	6.3	12.1
Hispanic	2536	2473	2974	30.6	33.6	34.4	78.7	71.4	63.8	2.9	10.6	17.9
Native Am	9	2	5	0.1	0.0	0.1	66.7	50.0	100.0	0.0	50.0	0.0
Pac Islander	156	171	198	1.9	2.3	2.3	69.9	63.2	50.5	7.1	13.5	27.3
White	1885	1632	2081	22.7	22.2	24.1	88.7	81.8	75.6	1.9	8.6	12.8
Other	612	625	759	7.4	8.5	8.8	89.2	78.7	74.8	1.3	7.5	12.3
Unrecorded	267	171	173	3.2	2.3	2.0	89.1	84.2	72.8	1.1	6.4	14.5
Total	8293	7357	8638	100	100	100	84.6	77.9	71.1	2.2	8.5	14.4
Gender												
Female	4159	3869	4358	50.2	52.6	50.5	87.1	80.1	72.2	1.7	8.1	14.1
Male	3969	3343	4055	47.9	45.4	46.9	81.9	75.4	69.9	2.7	8.9	14.5
Unrecorded	165	145	225	2.0	2.0	2.6	86.1	78.6	72.9	1.8	9.0	19.1
Total	8293	7357	8638	100	100	100	84.6	77.9	71.1	2.2	8.5	14.4
Age												
19 or less	3245	3144	3735	39.1	42.7	43.2	81.8	76.5	68.7	2.9	8.7	15.7
20-24	3078	2619	3148	37.1	35.6	36.4	83.5	76.2	69.8	2.2	9.0	14.3
25-29	919	688	707	11.1	9.4	8.2	88.8	80.2	74.7	1.3	6.8	13.6
30-34	421	369	442	5.1	5.0	5.1	89.5	82.7	79.9	0.5	7.9	11.5
35-39	250	205	248	3.0	2.8	2.9	93.6	84.4	81.5	1.2	9.3	8.9
40-49	258	234	228	3.1	3.2	2.6	96.1	93.6	89.5	0.4	2.6	6.6
50+	122	98	130	1.5	1.3	1.5	94.3	86.7	73.8	8.0	11.2	19.2
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	8293	7357	8638	100	100	100	84.6	77.9	71.1	2.2	8.5	14.4
Disability Status												
Has disability	563	527	795	6.8	7.2	9.2	83.5	77.2	63.0	0.5	10.6	19.6
No disability	7730	6830	7843	93.2	92.8	90.8	84.7	78.0	72.0	2.3	8.3	13.9
First Generation C	College											
First generation	3644	3471	4020	43.9	47.2	46.5	81.0	74.8	68.4	2.5	9.8	16.4
Not first generation	3641	3136	3763	43.9	42.6	43.6	88.8	82.3	74.6	1.9	7.2	12.9
Income Status												
Low income	1840	1819	2370	22.2	24.7	27.4	83.9	75.4	66.3	2.3	9.8	17.3
Not low income	6453	5538	6268	77.8	75.3	72.6	84.8	78.8	73.0	2.1	8.0	13.4

Division: 4414 - CSM Mathematics/Science

INDICATOR	2020	Fall Term 2021	2022	
Enrollments/Dup.Headcount	4529	3652	4381	
WSCH	24298.5	20558.5	19953.2	
FTES	810.0	685.3	665.1	
LOAD (WSCH/FTEF)*	455.4	398.2	402.7	
Success %	84.5%	82.8%	71.3%	
Retention %	97.9%	97.0%	86.4%	
Withdraw %	2.1%	3.0%	13.6%	
Classroom Teaching FTEF				
Full-time FTEF	35.2	34.9	36.9	
Adjunct FTEF	16.7	13.9	11.5	
Overload FTEF (F-T Faculty)	1.4	2.8	1.1	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	53.4	51.6	49.5	
Percent Full-time	68.6%	73.1%	76.7%	
Sections				
Total Number of Sections	197	187	184	
% CTE	22.3%	25.1%	25.5%	
% Transferable	69.0%	66.8%	67.9%	
% Degree Applicable	4.6%	3.7%	2.7%	
% Basic Skills	4.1%	4.3%	3.8%	

Division: 4414 - CSM Mathematics/Science

INDICATOR	2021	Spring Term 2022	2023	
Enrollments/Dup.Headcount	3764	3705	4257	
WSCH	20554.9	16966.3	19253.4	
FTES	685.2	565.5	641.8	
LOAD (WSCH/FTEF)*	418.4	353.6	392.1	
Success %	84.8%	73.1%	70.9%	
Retention %	97.7%	86.1%	84.7%	
Withdraw %	2.3%	13.9%	15.3%	
Classroom Teaching FTEF				
Full-time FTEF	34.1	37.8	37.6	
Adjunct FTEF	14.2	7.8	8.7	
Overload FTEF (F-T Faculty)	0.8	2.4	2.7	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	49.1	48.0	49.1	
Percent Full-time	71.1%	83.7%	82.2%	
Sections				
Total Number of Sections	185	178	185	
% CTE	24.3%	24.7%	24.9%	
% Transferable	68.6%	66.9%	71.4%	
% Degree Applicable	4.3%	5.1%	1.6%	
% Basic Skills	2.7%	3.4%	2.2%	

Division: 4414 - CSM Mathematics/Science

INDICATOR	2020	Summer Term 2021	2022
Enrollments/Dup.Headcount	2319	1631	1472
WSCH	10903.6	7522.9	6374.4
FTES	363.5	250.8	212.5
LOAD (WSCH/FTEF)*	546.1	487.5	418.6
Success %	90.9%	90.5%	79.4%
Retention %	98.6%	97.5%	89.3%
Withdraw %	1.4%	2.5%	10.7%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	11.8	7.7	8.5
Overload FTEF (F-T Faculty)	8.2	7.7	6.7
Retired FTEF	0.0	0.0	0.0
Total FTEF	20.0	15.4	15.2
Percent Full-time	40.9%	50.1%	44.2%
Sections			
Total Number of Sections	75	58	54
% CTE	12.0%	13.8%	11.1%
% Transferable	84.0%	81.0%	81.5%
% Degree Applicable	2.7%	3.4%	5.6%
% Basic Skills	1.3%	1.7%	1.9%