vision: 4413 – CSM Language Arts							
	Academic Year			STUDENT SUCCESS	Academic Year		
INDICATOR	20-21	21-22	22-23	INDICATORS	20-21	21-22	22-23
Enrollments (Dup. Headcnt)	5491	5719	7002	Success %	81.4%	74.7%	68.6%
WSCH	24071.9	21469.1	24571.1	Retention %	96.8%	90.6%	86.4%
FTES	802.4	715.6	819.0	Withdraw %	3.2%	9.4%	13.6%
LOAD (WSCH/FTEF)*	343.7	296.9	308.3			-	<del>-</del>
Classroom Teaching FTE	F				Ac	ademic Ye	ear
Full-time FTEF	43.6	44.1	44.1	Sections	20-21	21-22	22-23
Adjunct FTEF	24.3	26.5	34.2	Total	279	312	327
Overload FTEF (FT Faculty)	2.1	1.7	1.4	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	89.6%	85.3%	86.2%
Total FTEF	70.0	72.3	79.7	% Degree Applicable	0.0%	0.6%	0.6%
Percent Full-time	65.3%	63.4%	57.1%	% Basic Skills	0.4%	0.0%	0.0%

Successful Course Completion Rates: 2020-21 to 2022-23

Demographic	E	nrollment	s	Pct	Enrollm	ents	Perc	ent Suc	cess	Perc	ent With	ndraw
Variable	20-21	licate Headc 21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
Ethnicity												
Asian-Domestic	761	810	922	13.9	14.2	13.2	86.2	79.9	79.4	2.1	7.7	11.5
Asian-Int'l	299	283	332	5.4	4.9	4.7	79.9	81.3	76.8	1.3	3.5	2.7
Black	141	126	189	2.6	2.2	2.7	68.8	67.5	62.4	4.3	16.7	18.5
Filipino	349	360	401	6.4	6.3	5.7	87.1	77.8	67.8	3.2	6.9	14.0
Hispanic	1876	1971	2601	34.2	34.5	37.1	75.6	67.0	59.5	4.4	11.7	16.9
Native Am	4	6	6	0.1	0.1	0.1	50.0	66.7	83.3	0.0	33.3	0.0
Pac Islander	160	190	200	2.9	3.3	2.9	69.4	58.9	46.0	6.3	20.0	24.5
White	1298	1334	1658	23.6	23.3	23.7	87.1	82.8	75.9	2.4	6.9	10.9
Other	441	500	544	8.0	8.7	7.8	83.0	75.4	74.3	3.9	9.2	11.6
Unrecorded	162	139	149	3.0	2.4	2.1	88.9	81.3	79.2	0.6	7.9	8.1
Total	5491	5719	7002	100	100	100	81.4	74.7	68.6	3.2	9.4	13.6
Gender												
Female	2840	2930	3444	51.7	51.2	49.2	83.7	74.5	69.4	2.5	9.9	13.3
Male	2566	2672	3370	46.7	46.7	48.1	78.8	75.1	67.2	4.1	8.8	13.9
Unrecorded	85	117	188	1.5	2.0	2.7	78.8	71.8	77.7	1.2	10.3	12.8
Total	5491	5719	7002	100	100	100	81.4	74.7	68.6	3.2	9.4	13.6
Age												
19 or less	2863	2934	3571	52.1	51.3	51.0	82.6	77.8	71.4	3.4	8.6	11.8
20-24	1629	1661	2008	29.7	29.0	28.7	79.1	71.0	64.4	3.7	10.5	14.8
25-29	388	401	506	7.1	7.0	7.2	77.8	66.1	66.4	2.3	12.7	15.4
30-34	223	230	282	4.1	4.0	4.0	82.1	73.0	64.5	1.3	9.6	17.4
35-39	108	170	210	2.0	3.0	3.0	81.5	73.5	63.3	3.7	6.5	17.1
40-49	173	185	231	3.2	3.2	3.3	88.4	75.7	73.2	1.7	10.3	14.7
50+	107	138	194	1.9	2.4	2.8	83.2	81.9	71.6	0.9	5.8	17.5
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	5491	5719	7002	100	100	100	81.4	74.7	68.6	3.2	9.4	13.6
Disability Status												
Has disability	427	432	662	7.8	7.6	9.5	78.2	72.0	64.5	5.9	11.6	16.0
No disability	5064	5287	6340	92.2	92.4	90.5	81.6	74.9	69.0	3.0	9.2	13.3
First Generation (	College											
First generation	2586	2763	3312	47.1	48.3	47.3	76.8	69.9	62.5	4.3	11.0	16.5
Not first generation	2271	2296	2712	41.4	40.1	38.7	88.3	81.5	75.8	1.9	7.4	10.8
Income Status												
Low income	1218	1529	2005	22.2	26.7	28.6	80.2	72.3	64.5	3.6	11.8	15.6
Not low income	4273	4190	4997	77.8	73.3	71.4	81.7	75.6	70.2	3.1	8.5	12.7

INDICATOR	2020	Fall Term 2021	2022
Enrollments/Dup.Headcount	2795	2656	3432
WSCH	13543.3	10984.4	12349.8
FTES	451.4	366.1	411.7
LOAD (WSCH/FTEF)*	378.0	309.1	313.4
Success %	79.9%	79.1%	69.2%
Retention %	96.6%	95.4%	87.6%
Withdraw %	3.4%	4.6%	12.4%
Classroom Teaching FTEF			
Full-time FTEF	20.3	21.9	21.8
Adjunct FTEF	14.4	12.9	16.9
Overload FTEF (F-T Faculty)	1.1	0.7	0.7
Retired FTEF	0.0	0.0	0.0
Total FTEF	35.8	35.5	39.4
Percent Full-time	59.7%	63.8%	57.1%
Sections			
Total Number of Sections	140	147	160
% CTE	0.0%	0.0%	0.0%
% Transferable	89.3%	85.0%	86.3%
% Degree Applicable	0.0%	0.7%	0.6%
% Basic Skills	0.7%	0.0%	0.0%

INDICATOR	2021	Spring Term 2022	2023
Enrollments/Dup.Headcount	2696	3063	3570
WSCH	10528.6	10484.6	12221.3
FTES	351.0	349.5	407.4
LOAD (WSCH/FTEF)*	307.9	285.2	303.3
Success %	82.9%	70.9%	68.0%
Retention %	97.0%	86.4%	85.3%
Withdraw %	3.0%	13.6%	14.7%
Classroom Teaching FTEF			
Full-time FTEF	23.3	22.2	22.4
Adjunct FTEF	9.9	13.6	17.3
Overload FTEF (F-T Faculty)	1.0	1.0	0.7
Retired FTEF	0.0	0.0	0.0
Total FTEF	34.2	36.8	40.3
Percent Full-time	71.2%	63.0%	57.2%
Sections			
Total Number of Sections	139	165	167
% CTE	0.0%	0.0%	0.0%
% Transferable	89.9%	85.5%	86.2%
% Degree Applicable	0.0%	0.6%	0.6%
% Basic Skills	0.0%	0.0%	0.0%

INDICATOR	2020	Summer Term 2021	2022
Enrollments/Dup.Headcount	1187	913	884
WSCH	4534.5	3250.2	2856.7
FTES	151.2	108.3	95.2
LOAD (WSCH/FTEF)*	400.1	323.9	317.4
Success %	84.6%	85.8%	74.7%
Retention %	98.3%	96.8%	89.6%
Withdraw %	1.7%	3.2%	10.4%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.3	0.0
Adjunct FTEF	6.7	7.0	6.3
Overload FTEF (F-T Faculty)	4.6	2.7	2.7
Retired FTEF	0.0	0.0	0.0
Total FTEF	11.3	10.0	9.0
Percent Full-time	40.6%	30.6%	30.0%
Sections			
Total Number of Sections	51	45	41
% CTE	2.0%	0.0%	0.0%
% Transferable	86.3%	86.7%	87.8%
% Degree Applicable	0.0%	2.2%	2.4%
% Basic Skills	2.0%	0.0%	0.0%