Division: 4413 - CSM	Language <i>i</i>	Arts					
	Academic Year			STUDENT SUCCESS	Academic Year		
INDICATOR	18-19	19-20	20-21	INDICATORS	18-19	19-20	20-21
Enrollments (Dup. Headcnt)	7132	6426	5570	Success %	70.9%	73.3%	79.7%
WSCH	30952.6	28793.1	24083.9	Retention %	87.7%	90.0%	96.6%
FTES	1031.8	959.8	802.8	Withdraw %	12.3%	10.0%	3.4%
LOAD (WSCH/FTEF)*	411.3	399.6	343.9				
Classroom Teaching FTE	F				Ac	ademic Ye	ear
Full-time FTEF	45.4	46.1	39.6	Sections	18-19	19-20	20-21
Adjunct FTEF	28.5	23.7	28.3	Total	287	276	279
Overload FTEF (FT Faculty)	1.3	2.2	2.1	% CTE	0.3%	0.4%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	80.1%	83.3%	89.6%
Total FTEF	75.3	72.0	70.0	% Degree Applicable	2.1%	0.0%	0.0%
Percent Full-time	62.1%	67.2%	59.6%	% Basic Skills	16.4%	0.7%	0.4%

Division: 4413 – CSM Language Arts

Successful Course Completion Rates: 2018-19 to 2020-21

Demographic	Enrollments (Duplicate Headcount)		Pct. Enrollments (Duplicate Headcount)		Percent Success		Percent Withdraw					
Variable	18-19	19-20	20-21	18-19	19-20	20-21	18-19	19-20	20-21	18-19	19-20	20-21
Ethnicity												
Asian-Domestic	947	896	782	13.3	13.9	14.0	75.5	80.7	85.5	11.7	8.5	2.0
Asian-Int'l	951	689	280	13.3	10.7	5.0	72.3	79.2	79.3	6.4	4.5	1.8
Black	183	184	143	2.6	2.9	2.6	54.6	61.4	65.0	16.4	16.8	4.2
Filipino	369	362	361	5.2	5.6	6.5	75.6	73.5	84.5	13.0	8.0	2.8
Hispanic	2276	2089	1908	31.9	32.5	34.3	65.5	65.8	73.4	15.9	13.7	4.6
Native Am	3	6	4	0.0	0.1	0.1	33.3	66.7	50.0	33.3	0.0	0.0
Pac Islander	214	205	163	3.0	3.2	2.9	60.3	57.1	66.3	12.1	10.7	7.4
White	1632	1366	1301	22.9	21.3	23.4	76.4	78.8	86.0	10.6	8.1	2.5
Other	441	433	445	6.2	6.7	8.0	74.8	79.0	82.5	11.1	9.9	4.0
Unrecorded	116	196	183	1.6	3.1	3.3	66.4	75.0	82.5	13.8	8.7	1.6
Total	7132	6426	5570	100	100	100	70.9	73.3	79.7	12.3	10.0	3.4
Gender												
Female	3302	3099	2875	46.3	48.2	51.6	73.9	76.0	82.0	11.6	9.3	2.7
Male	3683	3209	2611	51.6	49.9	46.9	68.1	71.0	77.2	12.9	10.4	4.3
Unrecorded	147	118	84	2.1	1.8	1.5	73.5	65.3	77.4	12.9	18.6	1.2
Total	7132	6426	5570	100	100	100	70.9	73.3	79.7	12.3	10.0	3.4
Age												
19 or less	3212	3077	2926	45.0	47.9	52.5	72.3	73.1	80.2	10.7	8.9	3.7
20-24	2493	2118	1641	35.0	33.0	29.5	69.6	73.1	77.9	12.4	10.4	3.8
25-29	540	456	389	7.6	7.1	7.0	70.2	75.7	76.9	13.7	11.4	2.6
30-34	298	246	223	4.2	3.8	4.0	68.8	70.3	81.2	16.1	15.9	1.3
35-39	209	188	108	2.9	2.9	1.9	71.3	75.0	81.5	13.9	11.7	3.7
40-49	243	222	173	3.4	3.5	3.1	74.1	73.0	87.9	16.0	11.3	1.7
50+	137	119	107	1.9	1.9	1.9	63.5	77.3	82.2	26.3	11.8	0.9
Unrecorded	0	0	3	0.0	0.0	0.1			100.0			0.0
Total	7132	6426	5570	100	100	100	70.9	73.3	79.7	12.3	10.0	3.4
Disability Status												
Has disability	511	539	433	7.2	8.4	7.8	63.0	67.0	76.4	13.5	12.8	5.8
No disability	6621	5887	5137	92.8	91.6	92.2	71.5	73.9	79.9	12.2	9.8	3.2
First Generation C	College											
First generation	3289	3002	2633	46.1	46.7	47.3	66.9	67.3	74.7	14.9	12.8	4.6
Not first generation	2422	2347	2295	34.0	36.5	41.2	76.7	79.7	86.8	10.6	7.8	2.0
Income Status												
Low income	1919	1742	1235	26.9	27.1	22.2	68.1	8.86	77.2	14.5	13.0	3.7
Not low income	5213	4684	4335	73.1	72.9	77.8	71.9	75.0	80.3	11.5	8.9	3.3

Division: 4413 - CSM Language Arts

INDICATOR	2018	Fall Term 2019	2020
Enrollments/Dup.Headcount	3686	3447	2818
WSCH	16255.8	14825.7	13543.3
FTES	541.9	494.2	451.4
LOAD (WSCH/FTEF)*	414.0	411.8	378.0
Success %	71.4%	69.5%	79.1%
Retention %	89.0%	86.9%	96.6%
Withdraw %	11.0%	13.1%	3.4%
Classroom Teaching FTEF			
Full-time FTEF	22.6	23.9	20.3
Adjunct FTEF	16.2	11.2	14.4
Overload FTEF (F-T Faculty)	0.5	0.9	1.1
Retired FTEF	0.0	0.0	0.0
Total FTEF	39.3	36.0	35.8
Percent Full-time	58.8%	68.9%	59.7%
Sections			
Total Number of Sections	147	136	140
% CTE	0.0%	0.0%	0.0%
% Transferable	78.9%	82.4%	89.3%
% Degree Applicable	2.7%	0.0%	0.0%
% Basic Skills	17.0%	0.7%	0.7%

Division: 4413 - CSM Language Arts

INDICATOR	2019	Spring Term 2020	2021
Enrollments/Dup.Headcount	3446	2979	2752
WSCH	14696.9	13967.4	10540.6
FTES	489.9	465.6	351.4
LOAD (WSCH/FTEF)*	408.3	387.5	308.2
Success %	70.4%	77.7%	80.2%
Retention %	86.4%	93.5%	96.6%
Withdraw %	13.6%	6.5%	3.4%
Classroom Teaching FTEF			
Full-time FTEF	22.8	22.3	19.3
Adjunct FTEF	12.4	12.5	13.9
Overload FTEF (F-T Faculty)	0.8	1.3	1.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	36.0	36.0	34.2
Percent Full-time	65.6%	65.4%	59.5%
Sections			
Total Number of Sections	140	140	139
% CTE	0.7%	0.7%	0.0%
% Transferable	81.4%	84.3%	89.9%
% Degree Applicable	1.4%	0.0%	0.0%
% Basic Skills	15.7%	0.7%	0.0%

Division: 4413 - CSM Language Arts

INDICATOR	2018	Summer Term 2019	2020
Enrollments/Dup.Headcount	630	764	1192
WSCH	2370.8	2674.2	4534.5
FTES	79.0	89.1	151.2
LOAD (WSCH/FTEF)*	361.0	366.3	400.1
Success %	78.9%	76.2%	84.1%
Retention %	90.2%	89.9%	98.3%
Withdraw %	9.8%	10.1%	1.7%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	4.3	5.0	6.7
Overload FTEF (F-T Faculty)	2.2	2.3	4.6
Retired FTEF	0.0	0.0	0.0
Total FTEF	6.6	7.3	11.3
Percent Full-time	34.0%	31.0%	40.6%
Sections			
Total Number of Sections	27	34	51
% CTE	0.0%	0.0%	2.0%
% Transferable	92.6%	85.3%	86.3%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	7.4%	14.7%	2.0%