CSM Research Request, Fall 2020 Submission Cycle: Student Success and Core Program Indicators Academic Years 2017/18 to 2019/20

		Academic Yea	ır	STUDENT SUCCESS	Ac	ademic Ye	ear
INDICATOR	17-18	18-19	19-20	INDICATORS	17-18	18-19	19-20
Enrollments (Dup. Headcnt)	3964	3934	3752	Success %	86.4%	87.1%	86.3%
WSCH	13737.1	13520.5	13495.3	Retention %	91.4%	92.1%	93.1%
FTES	457.9	450.7	449.8	Withdraw %	8.6%	7.9%	6.9%
LOAD (WSCH/FTEF)*	490.8	471.4	464.6				
	100.0		101.0				
Classroom Teaching FTE			101.0		Ac	ademic Ye	ear
		19.5	19.8	Sections	Ac 17-18	ademic Ye 18-19	ear 19-20
Classroom Teaching FTE	F			Sections Total			
Classroom Teaching FTE Full-time FTEF	F 18.9	19.5	19.8		17-18	18-19	19-20
Classroom Teaching FTE Full-time FTEF Adjunct FTEF Overload FTEF (FT Faculty)	F 18.9 4.9	19.5 5.5	19.8 5.4	Total	17-18 295	18-19 281	19-20 272
Classroom Teaching FTE Full-time FTEF Adjunct FTEF	F 18.9 4.9 4.2	19.5 5.5 3.7	19.8 5.4 3.9	Total % CTE	17-18 295 0.7%	18-19 281 2.8%	19-20 272 1.8%

Demographic	Enrollments (Duplicate Headcount)		Pct. Enrollments (Duplicate Headcount)		Percent Success		Percent Withdraw					
Variable	17-18	18-19	19-20	17-18	18-19	19-20	17-18	18-19	19-20	17-18	18-19	19-20
Ethnicity												
Asian	696	679	590	17.6	17.3	15.7	85.8	88.5	87.5	7.2	6.3	5.9
Black	224	250	252	5.7	6.4	6.7	87.1	88.0	92.1	8.0	5.6	4.4
Filipino	181	147	194	4.6	3.7	5.2	81.8	83.0	89.2	12.7	10.2	6.2
Hispanic	1018	1012	1019	25.7	25.7	27.2	85.3	83.5	83.2	8.8	10.3	7.7
Native Am	2	5	2	0.1	0.1	0.1	50.0	100.0	100.0	50.0	0.0	0.0
Pac Islander	237	248	243	6.0	6.3	6.5	89.9	88.3	88.5	4.6	7.3	8.2
White	1173	1169	955	29.6	29.7	25.5	87.6	88.7	86.3	9.4	8.1	7.5
Other	351	327	334	8.9	8.3	8.9	86.6	88.4	86.2	8.3	5.2	7.2
Unrecorded	82	97	163	2.1	2.5	4.3	85.4	90.7	85.3	12.2	5.2	4.3
Total	3964	3934	3752	100	100	100	86.4	87.1	86.3	8.6	7.9	6.9
Gender												
Female	1856	1739	1573	46.8	44.2	41.9	84.9	86.4	85.1	10.6	9.4	7.9
Male	2010	2128	2091	50.7	54.1	55.7	87.6	87.4	87.3	6.8	6.9	6.2
Unrecorded	98	67	88	2.5	1.7	2.3	87.8	95.5	83.0	9.2	3.0	5.7
Total	3964	3934	3752	100	100	100	86.4	87.1	86.3	8.6	7.9	6.9
Age												
19 or less	1328	1366	1524	33.5	34.7	40.6	90.1	87.9	88.8	5.0	7.0	6.2
20-24	1393	1306	1192	35.1	33.2	31.8	85.6	86.7	87.1	9.5	7.7	6.1
25-29	355	298	253	9.0	7.6	6.7	83.1	79.9	80.2	9.3	13.4	11.1
30-34	167	172	138	4.2	4.4	3.7	80.8	86.6	74.6	14.4	8.7	5.8
35-39	87	102	91	2.2	2.6	2.4	73.6	87.3	80.2	11.5	9.8	13.2
40-49	170	175	134	4.3	4.4	3.6	80.0	87.4	79.9	15.3	8.6	10.4
50+	464	515	420	11.7	13.1	11.2	86.9	90.1	85.7	11.0	7.0	7.1
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	3964	3934	3752	100	100	100	86.4	87.1	86.3	8.6	7.9	6.9
Disability Status												
Has disability	778	697	658	19.6	17.7	17.5	91.3	91.7	89.5	6.9	5.0	7.0
No disability	3186	3237	3094	80.4	82.3	82.5	85.2	86.1	85.6	9.0	8.5	6.9
First Generation C		-	-		-	-			-		-	
First generation	1886	1766	1718	47.6	44.9	45.8	86.8	85.0	83.5	8.0	9.2	7.8
Not first generation	1356	1407	1402	34.2	35.8	37.4	85.6	89.6	87.8	9.7	6.8	6.9
Income Status												
Low income	1297	1086	1022	32.7	27.6	27.2	86.0	85.9	88.3	9.7	8.9	6.9
Not low income	2667	2848	2730	67.3	72.4	72.8	86.5	87.5	85.5	8.1	7.5	6.9

Page 2

INDICATOR	2017	Fall Term 2018	2019
Enrollments/Dup.Headcount	1995	1867	1870
WSCH	7188.3	6463.6	6411.7
FTES	239.6	215.5	213.7
LOAD (WSCH/FTEF)*	510.3	464.2	448.8
Success %	85.3%	85.5%	86.3%
Retention %	91.8%	90.8%	91.6%
Withdraw %	8.2%	9.2%	8.4%
Classroom Teaching FTEF			
Full-time FTEF	9.9	9.8	9.9
Adjunct FTEF	1.7	2.0	2.4
Overload FTEF (F-T Faculty)	2.4	2.2	2.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	14.1	13.9	14.3
Percent Full-time	87.7%	85.8%	83.3%
Sections			
Total Number of Sections	147	138	126
% CTE	0.7%	2.2%	0.8%
% Transferable	99.3%	97.1%	97.6%
% Degree Applicable	0.0%	0.7%	1.6%
% Basic Skills	0.0%	0.0%	0.0%

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	2018	Spring Term 2019	2020
Enrollments/Dup.Headcount	1969	2067	1882
WSCH	6548.9	7056.9	7083.6
FTES	218.3	235.2	236.1
LOAD (WSCH/FTEF)*	471.1	478.1	479.9
Success %	87.4%	88.5%	86.3%
Retention %	91.0%	93.3%	94.6%
Withdraw %	9.0%	6.7%	5.4%
Classroom Teaching FTEF			
Full-time FTEF	8.9	9.7	9.9
Adjunct FTEF	3.2	3.6	3.0
Overload FTEF (F-T Faculty)	1.8	1.5	1.9
Retired FTEF	0.0	0.0	0.0
Total FTEF	13.9	14.8	14.8
Percent Full-time	76.9%	75.8%	79.8%
Sections			
Total Number of Sections	148	143	146
% CTE	0.7%	3.5%	2.7%
% Transferable	98.6%	95.8%	95.9%
% Degree Applicable	0.7%	0.7%	1.4%
% Basic Skills	0.0%	0.0%	0.0%

INDICATOR	2017	Summer Term 2018	2019
Enrollments/Dup.Headcount	862	766	861
WSCH	1672.9	1897.1	2138.7
FTES	55.8	63.2	71.3
LOAD (WSCH/FTEF)*	458.5	509.2	562.8
Success %	93.2%	91.5%	91.4%
Retention %	96.1%	93.7%	94.5%
Withdraw %	3.9%	6.3%	5.5%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.4	0.8	0.4
Overload FTEF (F-T Faculty)	3.3	3.0	3.4
Retired FTEF	0.0	0.0	0.0
Total FTEF	3.6	3.7	3.8
Percent Full-time	89.7%	79.9%	90.1%
Sections			
Total Number of Sections	73	56	57
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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