## CSM Research Request, Fall 2020 Submission Cycle: Student Success and Core Program Indicators Academic Years 2017/18 to 2019/20

Division: 4411 – CSM		STUDENT SUCCESS	Academic Year				
INDICATOR	Academic Yo 17-18 18-19		19-20	INDICATORS	17-18	18-19	19-20
Enrollments (Dup. Headcnt)	8597	8517	7575	Success %	75.4%	74.9%	77.3%
WSCH	36364.7	35282.0	33109.9	Retention %	87.3%	87.0%	89.1%
FTES	1212.2	1176.1	1103.7	Withdraw %	12.7%	13.0%	10.9%
LOAD (WSCH/FTEF)*	571.1	539.6	512.5				
Classroom Teaching FTE	F				Ac	ademic Ye	ear
•	F 30.4	29.9	33.7	Sections	Ac 17-18	ademic Ye 18-19	<u>ear</u> 19-20
Full-time FTEF		29.9 26.0	33.7 24.3	Sections Total			
Full-time FTEF Adjunct FTEF	30.4				17-18	18-19	19-20
Full-time FTEF Adjunct FTEF Overload FTEF (FT Faculty)	30.4 26.9	26.0	24.3	Total	<b>17-18</b> 300	<b>18-19</b> 316	<b>19-20</b> 302
Classroom Teaching FTE Full-time FTEF Adjunct FTEF Overload FTEF (FT Faculty) Retired FTEF Total FTEF	30.4 26.9 6.4	26.0 9.4	24.3 6.6	Total % CTE	<b>17-18</b> 300 100.0%	<b>18-19</b> 316 100.0%	<b>19-20</b> 302 100.09

Division: 4411 – CSM Business/Technology Successful Course Completion Rates: 2017-18 to 2019-20												
Demographic	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success		Percent Withdraw			
Variable	17-18	18-19	19-20	17-18	18-19	19-20	17-18	18-19	19-20	17-18	18-19	19-20
Ethnicity												
Asian	2236	2168	1659	26.0	25.5	21.9	80.1	79.0	81.0	8.5	9.7	8.7
Black	238	235	218	2.8	2.8	2.9	64.7	63.8	60.1	18.1	19.6	17.4
Filipino	552	551	405	6.4	6.5	5.3	72.6	70.2	78.5	15.2	16.2	10.9
Hispanic	2235	2434	2300	26.0	28.6	30.4	68.8	69.3	73.7	16.7	16.7	12.0
Native Am	7	7	11	0.1	0.1	0.1	85.7	100.0	54.5	0.0	0.0	9.1
Pac Islander	133	150	169	1.5	1.8	2.2	59.4	65.3	66.9	20.3	15.3	14.8
White	2473	2309	2003	28.8	27.1	26.4	79.6	80.3	80.5	10.8	10.4	10.0
Other	463	447	432	5.4	5.2	5.7	71.7	71.8	76.4	15.1	14.3	14.4
Unrecorded	260	216	378	3.0	2.5	5.0	81.2	75.9	81.0	12.7	12.5	9.3
Total	8597	8517	7575	100	100	100	75.4	74.9	77.3	12.7	13.0	10.9
Gender												
Female	3313	3327	2789	38.5	39.1	36.8	76.5	75.9	78.6	12.2	13.2	10.8
Male	5081	4939	4538	59.1	58.0	59.9	74.8	74.0	76.5	12.9	12.9	11.0
Unrecorded	203	251	248	2.4	2.9	3.3	72.4	79.3	77.0	13.3	11.6	10.1
Total	8597	8517	7575	100	100	100	75.4	74.9	77.3	12.7	13.0	10.9
Age												
19 or less	1495	1591	1599	17.4	18.7	21.1	75.1	75.5	76.0	11.7	12.0	11.1
20-24	2991	2973	2469	34.8	34.9	32.6	73.9	73.3	77.4	14.3	14.4	10.3
25-29	1574	1409	1255	18.3	16.5	16.6	74.8	73.3	79.0	13.2	13.3	10.3
30-34	928	884	820	10.8	10.4	10.8	79.8	79.1	76.6	9.9	10.1	10.2
35-39	533	558	470	6.2	6.6	6.2	75.4	75.1	75.7	9.4	12.2	11.3
40-49	654	600	516	7.6	7.0	6.8	76.3	76.7	80.4	12.2	13.8	11.4
50+	422	502	446	4.9	5.9	5.9	78.0	77.3	75.6	12.8	12.0	15.7
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	8597	8517	7575	100	100	100	75.4	74.9	77.3	12.7	13.0	10.9
<b>Disability Status</b>												
Has disability	274	362	377	3.2	4.3	5.0	70.8	68.8	81.2	15.0	18.0	9.3
No disability	8323	8155	7198	96.8	95.7	95.0	75.5	75.2	77.1	12.6	12.8	11.0
First Generation C												
First generation	4045	4276	3870	47.1	50.2	51.1	73.3	73.1	75.4	14.2	14.6	12.2
Not first generation	2885	2919	2637	33.6	34.3	34.8	76.8	77.4	80.2	12.7	12.1	10.1
Income Status												
Low income	1941	1859	1570	22.6	21.8	20.7	69.4	68.9	72.5	18.3	17.9	13.9
Not low income	6656	6658	6005	77.4	78.2	79.3	77.1	76.6	78.5	11.0	11.6	10.1

INDICATOR	2017	Fall Term 2018	2019	
Enrollments/Dup.Headcount	4205	4145	3931	
WSCH	17757.9	17660.6	17571.0	
FTES	591.9	588.7	585.7	
LOAD (WSCH/FTEF)*	552.1	560.6	566.0	
Success %	75.5%	74.3%	74.1%	
Retention %	87.6%	87.3%	86.5%	
Withdraw %	12.4%	12.7%	13.5%	
Classroom Teaching FTEF				
Full-time FTEF	15.4	14.6	14.9	
Adjunct FTEF	13.8	12.2	11.7	
Overload FTEF (F-T Faculty)	3.0	4.7	4.5	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	32.2	31.5	31.0	
Percent Full-time	57.1%	61.3%	62.2%	
Sections				
Total Number of Sections	153	156	145	
% CTE	100.0%	100.0%	100.0%	
% Transferable	0.0%	0.0%	0.0%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	0.0%	0.0%	0.0%	

## Division: 4411 – CSM Business/Technology

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INDICATOR	2018	Spring Term 2019	2020	
Enrollments/Dup.Headcount	4392	4372	3644	
WSCH	18606.7	17621.4	15538.9	
FTES	620.2	587.4	518.0	
LOAD (WSCH/FTEF)*	590.6	520.1	463.1	
Success %	75.3%	75.5%	80.8%	
Retention %	87.1%	86.8%	91.8%	
Withdraw %	12.9%	13.2%	8.2%	
Classroom Teaching FTEF				
Full-time FTEF	15.0	15.3	18.8	
Adjunct FTEF	13.1	13.9	12.6	
Overload FTEF (F-T Faculty)	3.4	4.7	2.2	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	31.5	33.9	33.6	
Percent Full-time	58.4%	59.1%	62.6%	
Sections				
Total Number of Sections	147	160	157	
% CTE	100.0%	100.0%	100.0%	
% Transferable	0.0%	0.0%	0.0%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	0.0%	0.0%	0.0%	

INDICATOR	2017	Summer Term 2018	2019	
Enrollments/Dup.Headcount	1270	1351	1332	
WSCH	4770.3	5375.1	4561.5	
FTES	159.0	179.2	152.1	
LOAD (WSCH/FTEF)*	504.8	506.0	421.7	
Success %	75.5%	78.8%	78.5%	
Retention %	86.6%	88.3%	88.7%	
Withdraw %	13.4%	11.7%	11.3%	
Classroom Teaching FTEF				
Full-time FTEF	0.0	0.0	0.0	
Adjunct FTEF	5.6	5.2	4.3	
Overload FTEF (F-T Faculty)	3.9	5.4	6.5	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	9.5	10.6	10.8	
Percent Full-time	41.1%	50.7%	59.8%	
Sections				
Total Number of Sections	45	50	48	
% CTE	100.0%	100.0%	100.0%	
% Transferable	0.0%	0.0%	0.0%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	0.0%	0.0%	0.0%	

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