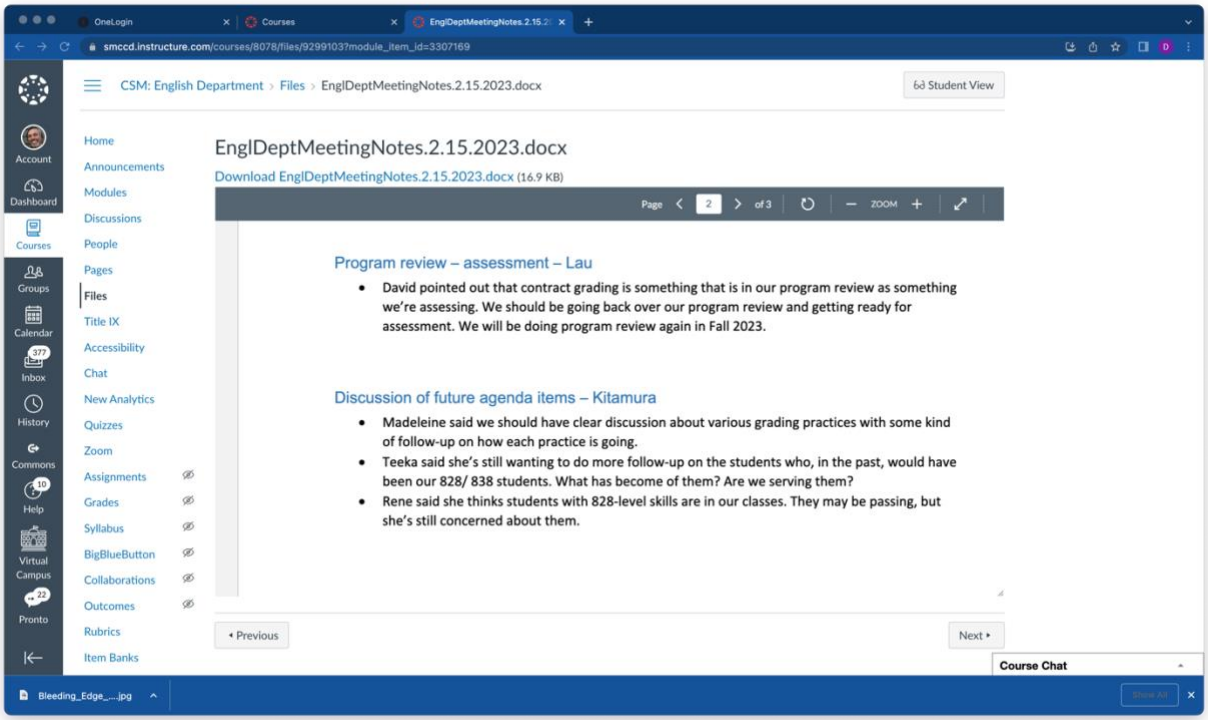

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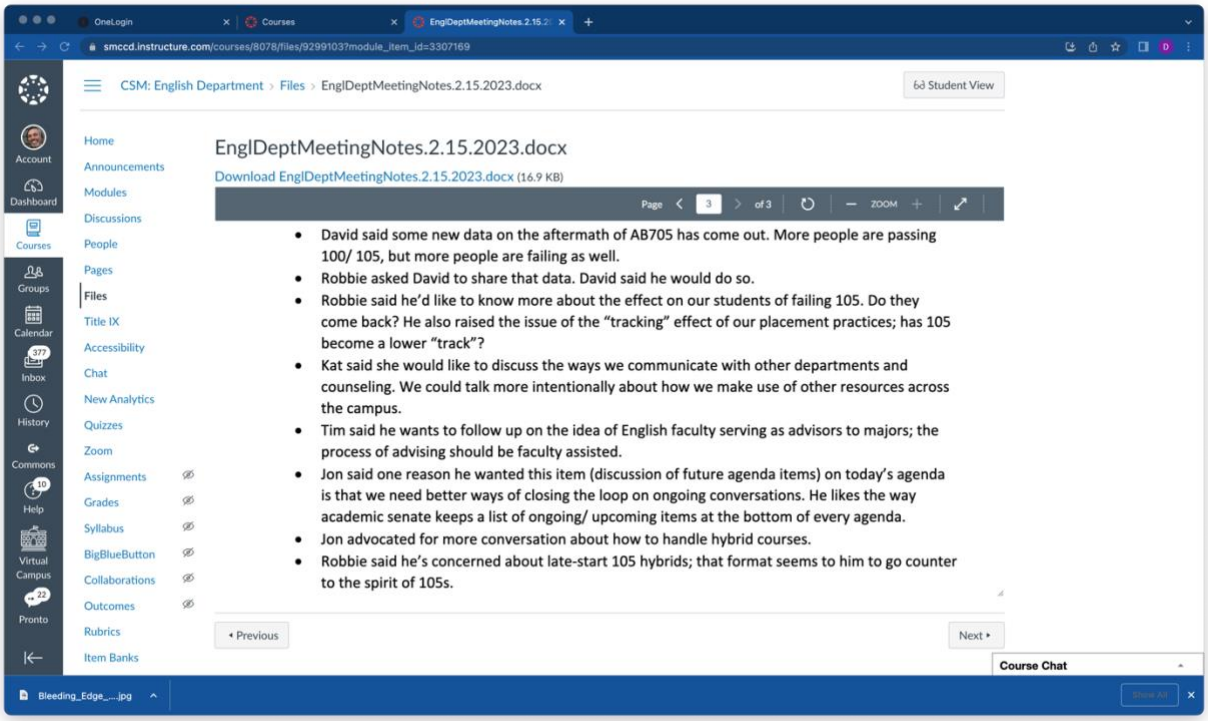
Program review – assessment – Lau

- David pointed out that contract grading is something that is in our program review as something we're assessing. We should be going back over our program review and getting ready for assessment. We will be doing program review again in Fall 2023.

Discussion of future agenda items – Kitamura

- Madeleine said we should have clear discussion about various grading practices with some kind of follow-up on how each practice is going.
- Teeka said she's still wanting to do more follow-up on the students who, in the past, would have been our 828/ 838 students. What has become of them? Are we serving them?
- Rene said she thinks students with 828-level skills are in our classes. They may be passing, but she's still concerned about them.



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- David said some new data on the aftermath of AB705 has come out. More people are passing 100/ 105, but more people are failing as well.
- Robbie asked David to share that data. David said he would do so.
- Robbie said he'd like to know more about the effect on our students of failing 105. Do they come back? He also raised the issue of the "tracking" effect of our placement practices; has 105 become a lower "track"?
- Kat said she would like to discuss the ways we communicate with other departments and counseling. We could talk more intentionally about how we make use of other resources across the campus.
- Tim said he wants to follow up on the idea of English faculty serving as advisors to majors; the process of advising should be faculty assisted.
- Jon said one reason he wanted this item (discussion of future agenda items) on today's agenda is that we need better ways of closing the loop on ongoing conversations. He likes the way academic senate keeps a list of ongoing/ upcoming items at the bottom of every agenda.
- Jon advocated for more conversation about how to handle hybrid courses.
- Robbie said he's concerned about late-start 105 hybrids; that format seems to him to go counter to the spirit of 105s.

[English Department meeting minutes show discussion of assessment of grading practices. Minutes are available on Canvas page of English Department.]