



Balancing Timely Feedback

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**Yes, targeted &
timely feedback
is key for
learning, yet...**

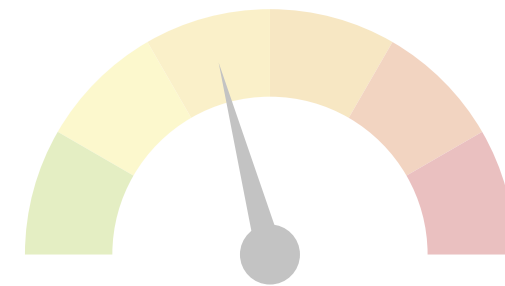
- It can be overwhelming
- It is time consuming
- It can be draining
- It's okay to feel a certain way about it

STRATEGIES



CONSIDER GROUP FEEDBACK

Identify common themes, strengths & misconceptions. (e.g., Discussion forums)



ESTABLISH LEVELS OF FEEDBACK

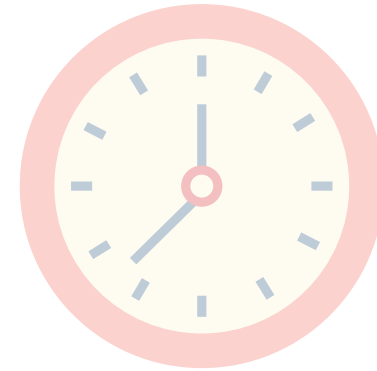
Do all assignments require in-depth, detailed feedback?



DEDICATE SOME CLASS TIME TO FEEDBACK

Does all feedback need to happen outside the classroom?

STRATEGIES



ESTABLISH CLEAR EXPECTATIONS

When setting turnaround expectations, be realistic and compassionate with yourself.

BE MINDFUL & INTENTIONAL

- Will students have time/opportunity to incorporate feedback?
- Avoid the "avalanche" approach: How much feedback is too much?

