

All Fields Report

Basic Course Information

| | |
|----------------------------|---|
| College | Cañada College |
| Discipline | READ-Reading |
| Course Number | 836 |
| Full Course Title | Academic Reading Strategies |
| Catalog Course Description | Learn efficient reading strategies to improve vocabulary, comprehension, reader reaction and study-techniques to prepare for college courses across the disciplines. Reading rate flexibility is introduced as well. The natural reading and writing connection is emphasized in assignments. |

Proposal Information

| | |
|---|--|
| Proposed Start | Year: 2022 Semester: Fall |
| Proposed Curriculum Committee Meeting Date: | 04/22/2022 |
| Deadline for submission to Dean's Queue: | 03/17/2022 |
| Deadline for submission of curriculum proposal to the Technical Review Committee: | 03/29/2022 |
| Proposal Origination Date: | 03/11/2022 |
| Justification For Board Report OR Curriculum Inventory update: | <p>1. For NEW Courses: Provide a brief justification statement describing the need for the course, its place in the curriculum, and pertinent information such as the role of advisory committees. New courses require approval of the SMCCCD Board of Trustees. The justification statement will be included on the annual Curricular Board report. Use complete sentences and present tense.</p> <p>2. For all types of Course MODIFICATIONS (modifications, banking, deletions and reactivations): Provide a brief justification statement describing the need for the change. The justification statement will be used for course updates in the State Curriculum Inventory as necessary. Use complete sentences and present tense.</p> <p>Course is being banked to comply with AB705 requirements.</p> |
| Honors Course | No |
| Open Entry/Open Exit | No 0 |

Equivalent Courses

| | |
|--|----|
| Will this course replace an existing course in the catalog, or an experimental course? | No |
| If yes, identify and explain. | |

Similar Courses

| | |
|--|-----|
| Is there a similar or equivalent course in SMCCCD? | Yes |
|--|-----|

Added Similar Courses

READ 830 (College of San Mateo)

Units/Hours**Unit Types** Fixed**Units** Min: 3.00**Variable Range** Range (or)**Hours**

Please enter hours as per term values

| Method | Min Hours | Max Hours | Min Faculty Load | Min Units |
|------------------|-----------|-----------|------------------|-----------|
| Lecture | 48.00 | 54.00 | 3.00 | 3.00 |
| Lab | 0.00 | 0.00 | 0.00 | 0.00 |
| TBA | 0.00 | 0.00 | 0.00 | 0.00 |
| Work Experience | 0.00 | 0.00 | 0.00 | 0.00 |
| Field Experience | 0.00 | 0.00 | 0.00 | 0.00 |
| Other | 0.00 | 0.00 | 0.00 | 0.00 |
| Homework | 96.00 | 108.00 | 0.00 | 0.00 |

Other Hours**Course Details****Repeatable for Credit** No**Grading Methods** Grade Option (Letter Grade or Pass/No Pass)**Audit** Yes**Materials Fee****Fee Required?** No**Student Learning Outcomes**

Upon successful completion of this course, a student will meet the following outcomes:

1. Identify or formulate the thesis of an essay.
2. Use context clues to comprehend new words.
3. Recognize or identify supporting arguments in an essay.

Course Objectives

Upon successful completion of this course, a student will be able to:

1. use a variety of vocabulary building skills, including context clues, etymology, word parts, and dictionary
2. identify main ideas and significant supporting details in content area texts
3. make inferences and draw conclusions
4. use effective study reading skills in content area texts
5. separate facts from opinions
6. vary reading rate to purpose
7. develop introductory research skills by blending schema and current topics
8. analyze contemporary media

Course Lecture Content

1. The Development of Study-Reading Strategies
 - A. Previewing and reviewing techniques for different genres (textbooks, autobiographies, novels, articles, essays)
 - B. Organizing and relating ideas through effective note taking, mapping, outlining, and summarizing
 - C. Test-taking study skills to retain information
 - D. Adjusting of reading rate to purpose
 - E. Building connections between existing knowledge and ideas acquired in reading through written responses, which extend comprehension and meaning of texts

2. Vocabulary Development
 - A. Emphasis on vocabulary in context of reading selections from various disciplines
 - B. Dictionary and thesaurus use and word structure as appropriate
 - C. Strategies for using and remembering new vocabulary.

3. Improvement of Reading Comprehension
 - A. Determining main ideas and supporting details of articles, essays, text chapters and short fiction
 - B. Identifying organizational patterns in paragraphs and whole texts
 - C. Distinguishing facts from opinions

4. Critical Reading Skills
 - A. Determining the validity of main ideas by evaluating the supporting details
 - B. Identifying author's purpose, tone, and bias
 - C. Distinguishing connotation from denotation
 - D. Identifying fallacies in reasoning
 - E. Interpreting figurative language

5. Introduction to Researching Skills
 - A. Activating schema to shape research questions of interest related to current events
 - B. Attending research workshops at the library to learn how to use databases
 - C. MLA in-text citations and MLA Works Cited page

Course Lab Content

TBA Hours Content

Frequently Recommended Preparation

Frequently Recommended

Justification for Frequently Recommended Preparation

Why is the knowledge of the recommended course(s), skill(s) or information necessary for students to succeed in the "target" course? Specify the relationship between the recommended knowledge and skills required of students and those taught in the "target" course? (Please list the specific proficiencies students must possess in order to succeed in the "target" course.)

Other Recommended Preparation

You have no defined requisites.

Prerequisites/Corequisites

Drag and Drop to Reorder

| Edit/Delete | Requisites | Analysis |
|-------------|--|----------|
| | Prerequisite ENGL 827 or | |
| | Prerequisite READ 826 or | |
| | Prerequisite ESL 914 or | |
| | Prerequisite eligibility for READ 836 on the College Placement Test or other multiple measures assessment. | |

Content Review

ENGL 827 - Prerequisite
(Objective to Objective)

Historical

READ 826 - Prerequisite
(Objective to Objective)

Active

ESL 914 - Prerequisite
(Objective to Objective)

Historical

Mode of Delivery

Modes of Delivery

Lecture

Representative Instructional Methods

Methods

Lecture
Activity
Discussion
Other (Specify)

Other Methods

pair work and group work

Representative Assignments

Writing Assignments

(List all assignments, including library assignments. Outside assignments are not required for lab-only courses, although they can be given.)

1. Annotating texts: students highlight and comment upon important information, ask questions, mark vocabulary words, write reflections and reactions on at least one reading assignment every week (5-10 pages).
2. Responses: students compose written responses to texts through freewriting (once a week, one page), dialectical journals (once a week, one page), paragraphs, essays (1-2 essays, 2-4 pages) , and a novel project (poster and a two-page analysis).
3. Presentations: students compose presentations on texts that can involve sharing their outlines, mapping, analysis, or reactions to texts (1-3 pages, every three weeks).

Reading Assignments

(List all assignments, including library assignments. Outside assignments are not required for lab-only courses, although they can be given.)

1. Students read 60-90 pages per week depending on the type of reading assignment. More pages are assigned in autobiographies and novels while less pages are assigned for more dense writing in textbooks, articles and essays.
2. Students analyze paragraphs (4 paragraphs per week) from texts for topic, main idea, details, patterns of organization (paragraph style), facts and opinions, tone, purpose, and audience every week.
3. Students analyze short essays (2-4 pages, one every two weeks) for thesis, supporting arguments, facts and opinions, tone, purpose, figurative language, audience, and paragraph style.

Other Outside Assignments

(List all assignments, including library assignments. Outside assignments are not required for lab-only courses, although they can be given.)

- Students complete library assignments on finding credible information online, accessing subscription databases, and research methods.

To be Arranged Assignments

(List all assignments, including library assignments. Outside assignments are not required for lab-only courses, although they can be given.)

- Not applicable.

Representative Methods of Evaluation

This section defines the ways students will demonstrate that they have met the student learning outcomes.

Student grades will be based on multiple measures of student performance. Instructors will develop appropriate classroom assessment methods and procedures for calculating student grades, including the final semester grade. The following list displays typical assessment methods appropriate for this course. The actual assessment methods used in a particular classroom and section will be listed in the instructor's syllabus.

Methods must effectively evaluate critical thinking. Credit courses must include written communication, problem solving, and/or skills demonstrations.

Multiple measures may include, but are not limited to, the following:

| | |
|----------------|--|
| Methods | <ul style="list-style-type: none">• Exams/Tests• Homework• Quizzes• Group discussion. Oral Reports. In-class reading strategy practices. Written novel project . Teacher and student conferences. |
|----------------|--|

Representative Texts

Textbooks such as the following are appropriate:

| | |
|-------------------------|-----|
| Formatting Style | MLA |
|-------------------------|-----|

Textbooks

1. McWhorter, K.. *Efficient and Flexible Reading*, 10th ed. Longman, 2013
2. McWhorter, K.. *Reading Across the Disciplines*, 6th ed. Longman, 2014
3. Smith, Brenda D.. *Bridging the Gap*, 12th ed. New York: Longman, 2016

Manuals

You have no manuals defined.

Periodicals

You have no periodicals defined.

Software

You have no software defined.

Other

1. American Heritage Dictionary or some other college dictionary
2. Thesaurus

3. Magazine, newspaper, and journal data bases that the Cañada College library subscribes to:
<http://www.canadacollege.net/library>.

4. Books for reading enjoyment

Degree/Certificate Applicability

Designation Degree Credit

Proposed For AA/AS Degree

Course Designation Text Are there degrees/certificates to which this course applies?

General Education/Degree/Transfer Course

Page Last Saved on Friday, Mar 11, 2022 at 9:21 AM

By Doniella Maher

CSU Transfer Course

Does not transfer to CSU Approved

Resources Needed

Adequate Library Resources Consultation with the Coordinator of Library Services regarding the adequacy of campus and online information resources to fulfill course objectives is required prior to course approval. Adequate Please Specify:
The library does support this class through its subscriptions of databases. Reading 836 requires that students use various databases to research current events. The library can also support this course through its relevant reading textbooks on reserve: three copies of Opening Doors and four copies of the 10th edition of Breaking Through College Reading.

Affected Resources Which of the following resources do you expect to be affected by the offering of this class? Check as many as appropriate.

None of the above

Explain what effect the areas you have checked will have upon this college:

Comparable Transfer Course Information

Are there comparable courses?

Yes

Edit/Del

College Info

Minimum Qualification

No Minimum Qualifications For this Course

CB Codes

CB03 TOP Code

1520.00 - Reading

| | |
|--|---|
| CB04 Course Credit Status | D - Credit - Degree Applicable |
| CB05 Course Transfer Status | C = Not Transferable |
| CB08 Course Basic Skill Status (PBS Status) | 2N = Course is not a basic skills course. |
| CB09 SAM Code | E - Non-Occupational |
| CB11 California Classification Codes | Y - Credit Course |
| CB21 Levels Below Transfer | A = 1 Level Below |
| CB23 Funding Agency Category | Y = Not Applicable |
| CB25 Course General Education Status | Y - Not Applicable |
| CB26 Course Support Course Status | N - Course is not a support course |

 Loading...

Web Catalog Metadata